



Psychometric Analysis Tool

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Introduction

Psychometric Analysis Tool is a tool for interviewers and/or psychologists that powers judgement by determining the interviewee's psychological characteristics based on the detection and analysis of factors such as facial expressions, speech emotions, polarity of written opinion and question answering through chatbot interview.



Objectives

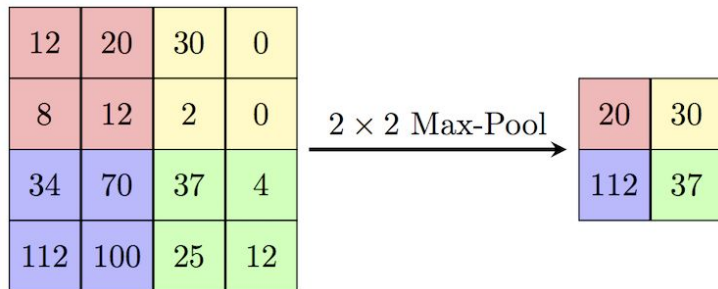
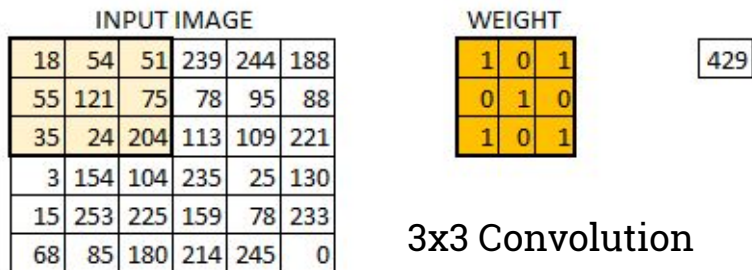
- Facial expression recognition using images from video feed/ webcam
- Speech emotion recognition using audio feed
- Confidence and certainty scores of speech converted to text
- Sentiment analysis of image-based description
- Adaptive interviewing chatbot
- Browser User Interface, Frontend and Backend





Facial Expression Recognition (FER)

- ❑ **MODEL:** FER model is trained using FER-2013 dataset. In test phase 1, captured images of face (resized to 48p x 48p, greyscale) are periodically fed to a CNN (convolutional neural network) model with layers of convolutions followed by max pooling implemented in keras (Python) for classification of facial expression. Emotion classes: angry, disgusted, sad, happy, surprised, neutral, fearful.
- ❑ **FRONTEND:** React modules: react-webcam for capturing video feed.
- ❑ **BACKEND:** The feed from frontend is sent to Django API which does the processing and returns the percentages of the 7 emotion classes.



Grayscale Image

convolution

64 Feature maps

convolution

64 Feature maps

max pooling

64 Feature maps

convolution

128 Feature maps

convolution

48x48

46x46

44x44

43x43

41x41

128 Feature maps

128 Feature maps

128 Feature maps

128 Feature maps

convolution

convolution

max pooling

flatten

39x39

37x37

35x35

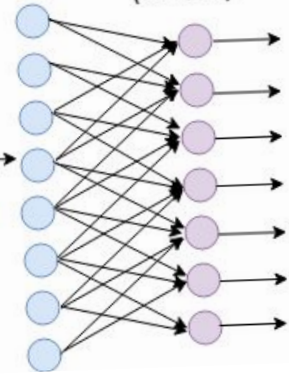
34x34

1-Dimensional
vector

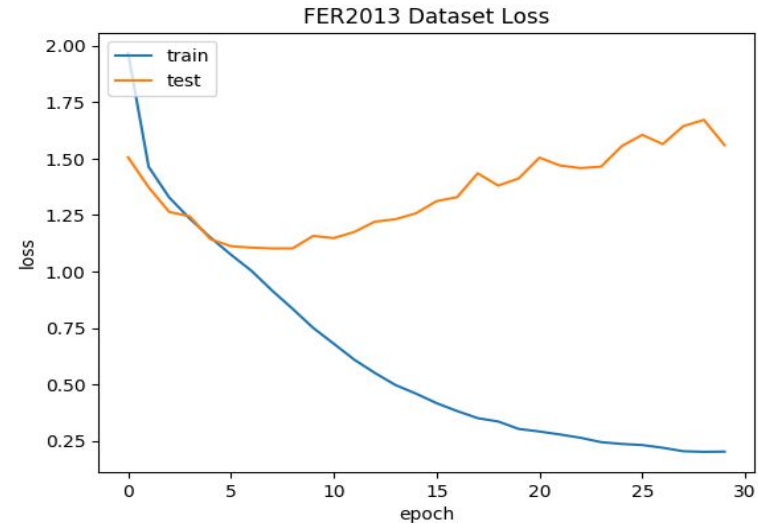
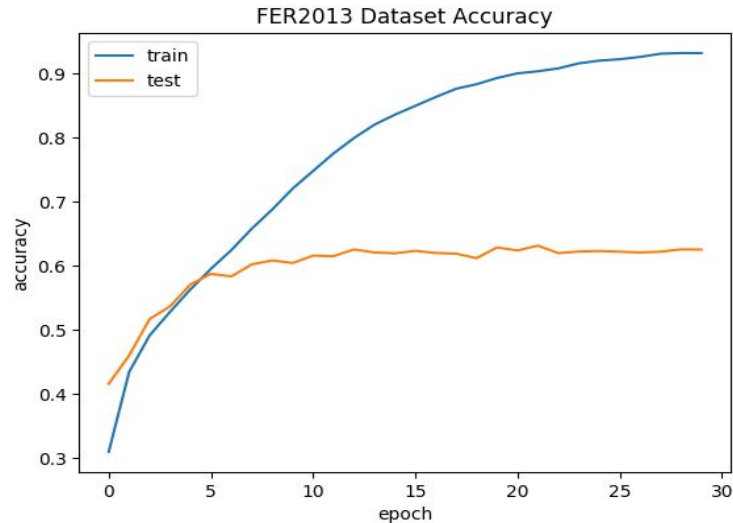
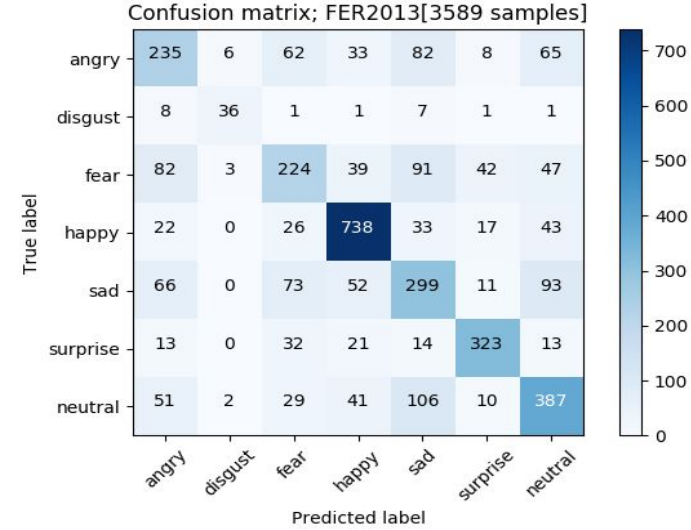
dense layer
1024 nodes

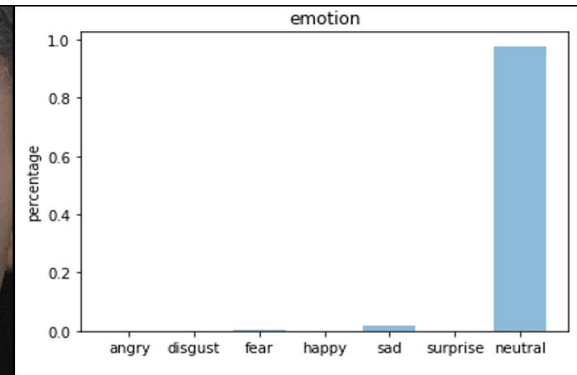
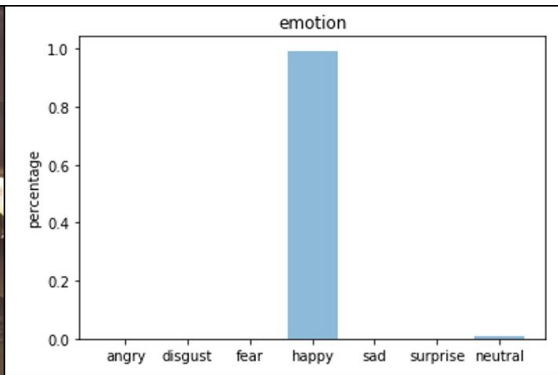
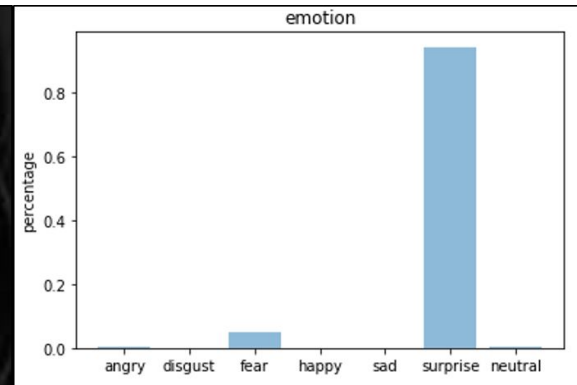
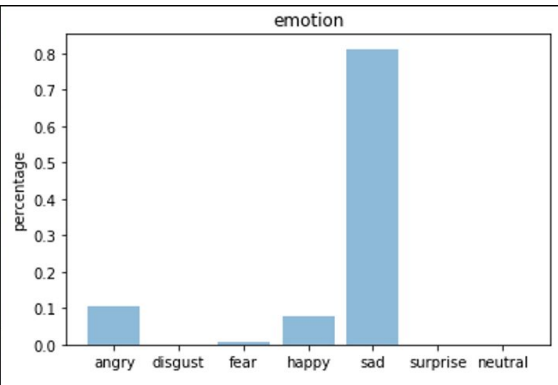
output layer
(softmax)

optimizer: Adam
learning rate: 0.0001
batch_size: 256



- Dataset: FER-2013 (grayscale images of faces with varied expressions). Source: <https://www.kaggle.com/c/challenges-in-representation-learning-facial-expression-recognition-challenge/data>
- Training Samples: 28,709
- Validation Samples: 3,589
- Validation Accuracy: 63%



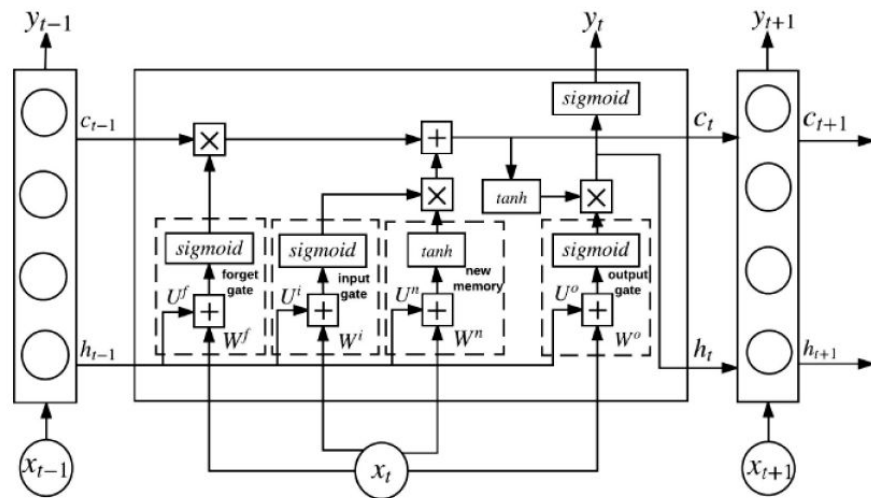


Testing the model on images not in dataset



Speech Emotion Recognition (SER)

- ❑ **MODEL:** In test phase 1, the recorded audio (cropped into sequences of 60000) is periodically fed to an LSTM (Long Short Term Memory) model implemented in keras (Python) for classification. Emotion classes: angry, disgusted, sad, happy, surprised, neutral, fearful.
- ❑ **FRONTEND:** React modules: react-mic for capturing audio feed.
- ❑ **BACKEND:** The feed from frontend is sent to Django API which does the processing and returns the percentages of the 7 emotion classes.



$$f_t = \sigma(W^f x_t + U^f h_{t-1})$$

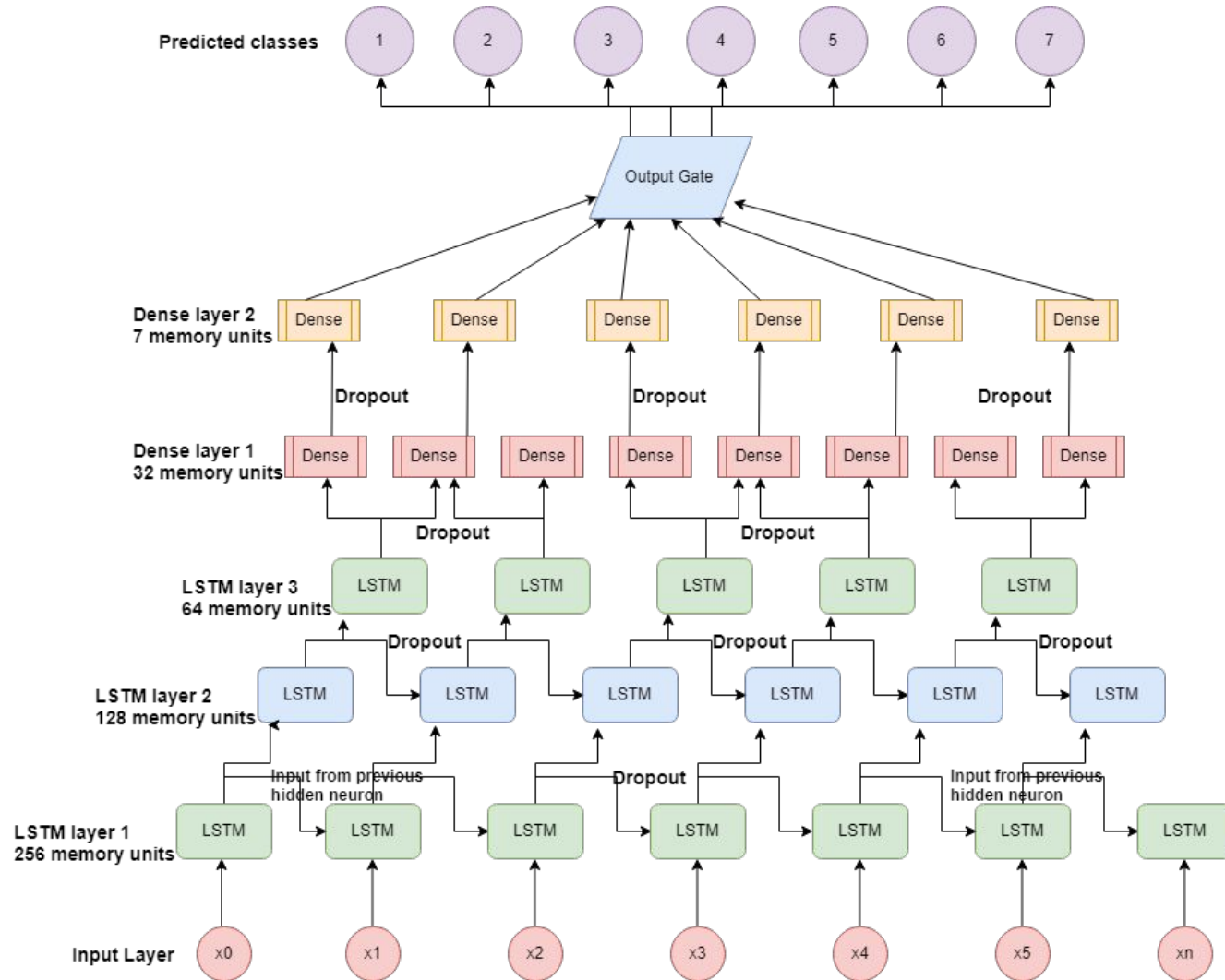
$$i_t = \sigma(W^i x_t + U^i h_{t-1})$$

$$\tilde{C}_t = \tanh(W^n x_t + U^n h_{t-1})$$

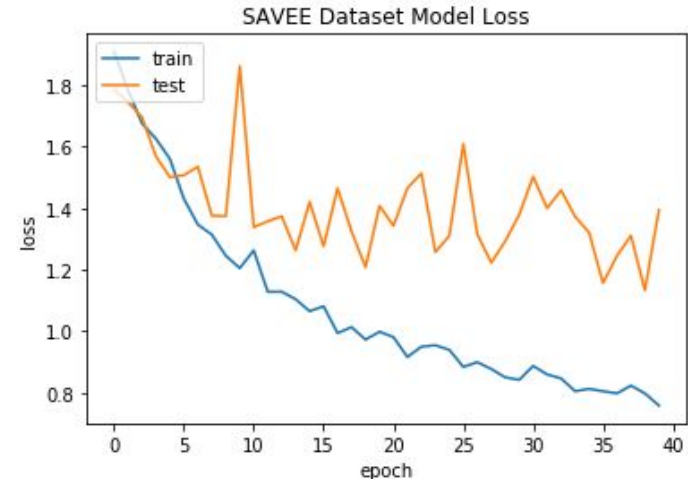
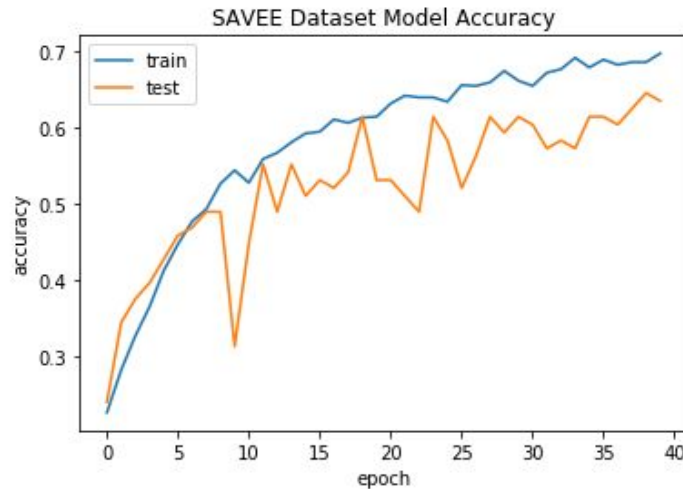
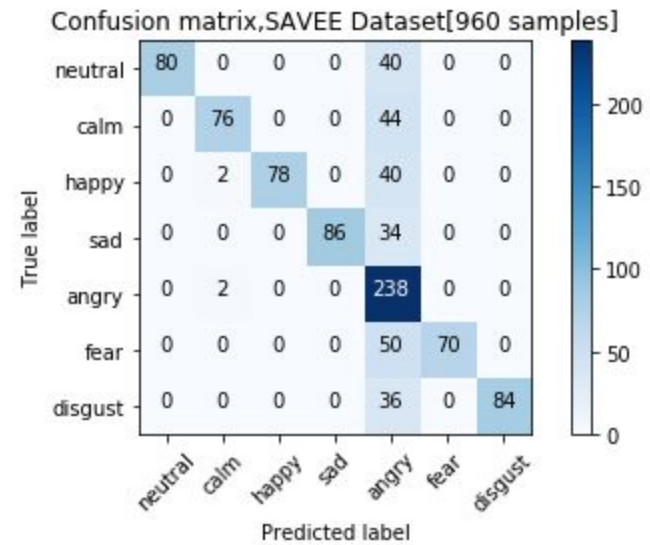
$$C_t = f_t * C_{t-1} + i_t * \tilde{C}_t$$

$$o_t = \sigma(W^o x_t + U^o h_{t-1})$$

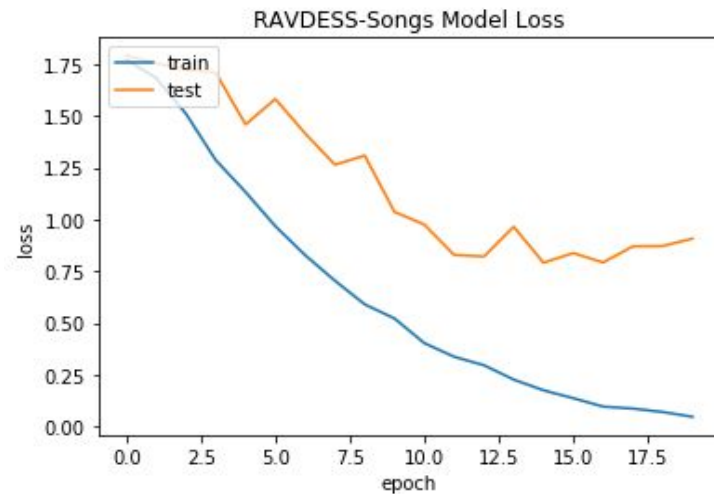
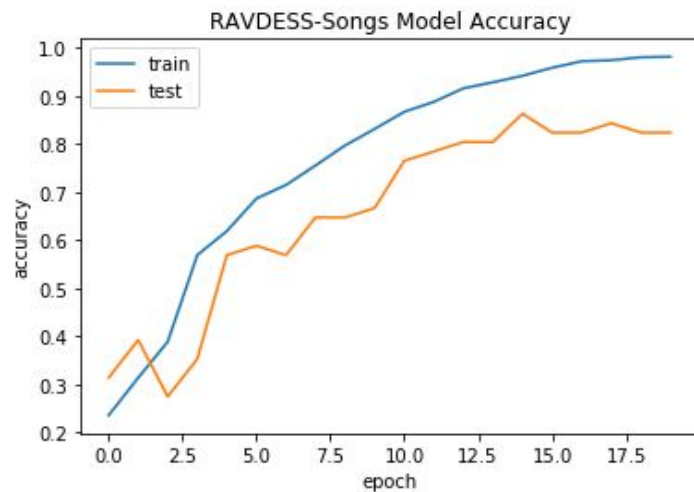
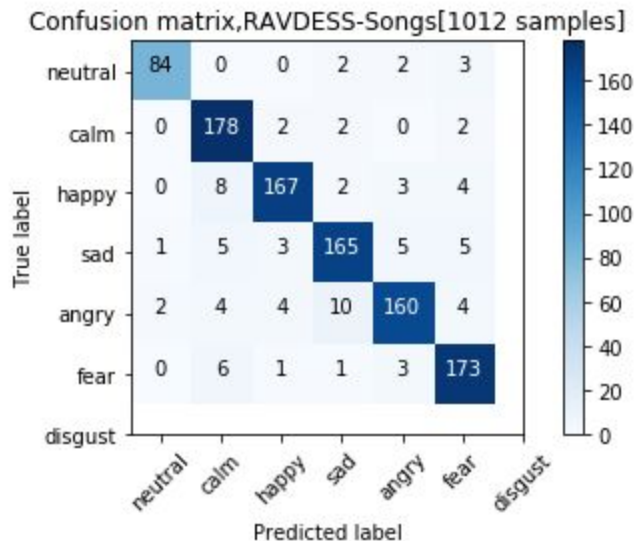
$$h_t = o_t * \tanh(C_t)$$



- Dataset: Surrey Audio-Visual Expressed Emotion (SAVEE); 4 actors speaking different sentences in various emotions. Source: <http://kahlan.eps.surrey.ac.uk/savee>
- Training Samples: 864
- Validation Samples: 96
- Validation Accuracy: 63.54%



- Dataset: Audio songs subset of Ryerson Audio-Visual Database of Emotional Speech and Song (RAVDESS). Source: <https://smartlaboratory.org/ravdess>
- Training Samples: 960
- Validation Samples: 52
- Validation Accuracy: 82.35%





Confidence Score and Certainty Score

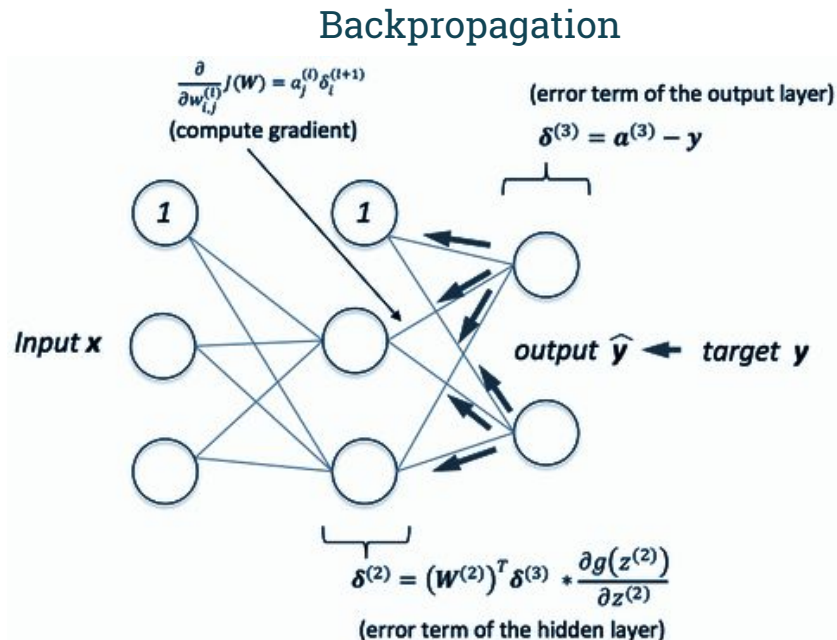
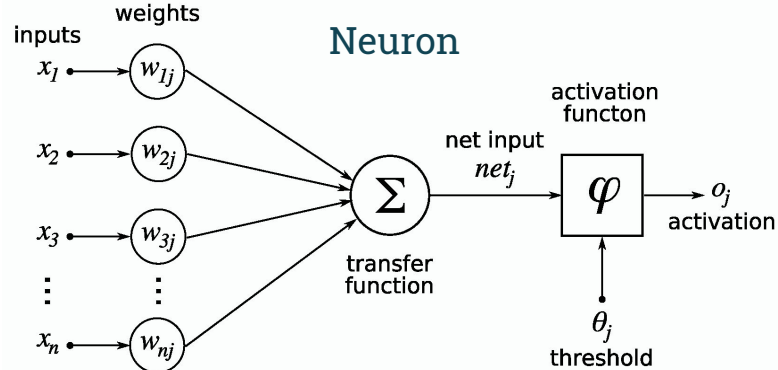
- ❑ In test phase 1, speech or verbal response is converted to text using speech recognition library
- ❑ Text is preprocessed (conversion to lowercase, expansion of contractions (e.g., I've I have), removal of punctuations and other symbols).
- ❑ There are 12 sets containing 1-grams, 2-grams and 3-grams reflecting high confidence, low confidence, high certainty, and low certainty.
- ❑ Words that depict confidence levels are usually adjectives, adverbs, nouns and verbs (e.g., assure, conclude, without a doubt, sneaking suspicion, etc.) whereas words that reflect certainty levels are usually modals, helping verbs and adverbs (e.g., might, maybe, definitely, surely, etc.).
- ❑ Both confidence and certainty scores lie between -1 and 1, and are weighted according to the value of n in n-gram. Higher the score, higher the confidence or certainty.

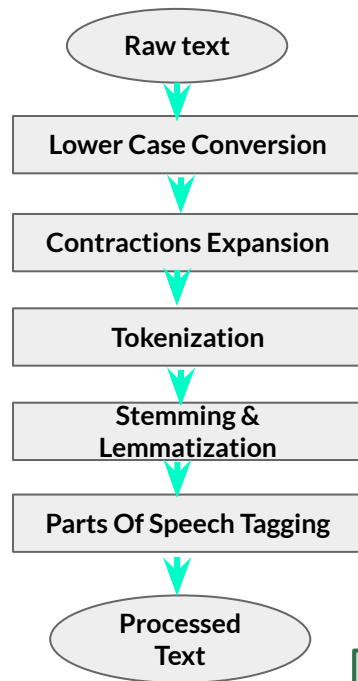
```
preprocess(text)
split_into_ngrams(text)
p1, p2, p3 = cardinality of intersection set of text n-grams
               with confident/ certain n-grams
psum = p1 + 2*p2 + 3*p3
n1, n2, n3 = cardinality of intersection set of text n-grams
               with unconfident/ uncertain n-grams
nsum = n1 + 2*n2 + 3*n3
if (psum+nsum)!=0:
    confidence/certainty_score =
                                   (psum-nsum)/(psum+nsum)
else:
    confidence/certainty_score = 0
```



Sentiment Analysis of Image-based Description

- ❑ **MODEL:** Sentiment classification model is implemented in keras (Python) and trained using Amazon product reviews, Stanford movie reviews and Twitter Airline tweets. In test phase 2, the image description is converted to a 3-feature vector and fed to the artificial neural network model.
- ❑ **FRONTEND:** The images from the database (Node Server) are fetched from the file system and displayed. A textarea where the description can be written.
- ❑ **BACKEND:** The input from frontend is sent to the API (Django Server) for processing and it return the sentiment scores of three classes.





for each word w :

if (count of w in class $X = 0$)

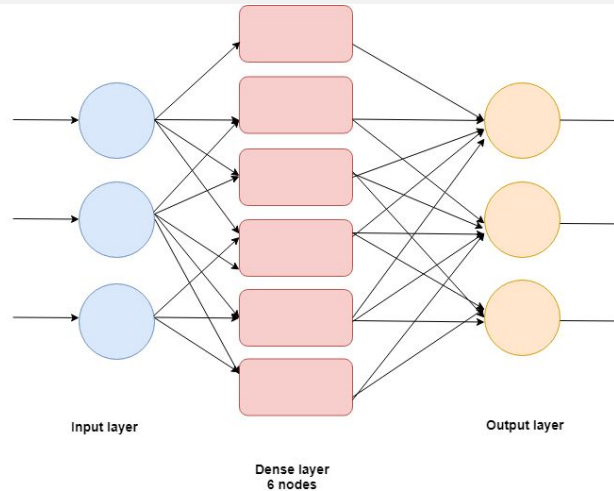
$$rv(w, X) = 0$$

else if (count of w in class $X = \text{total count of } w \text{ in all classes}$)

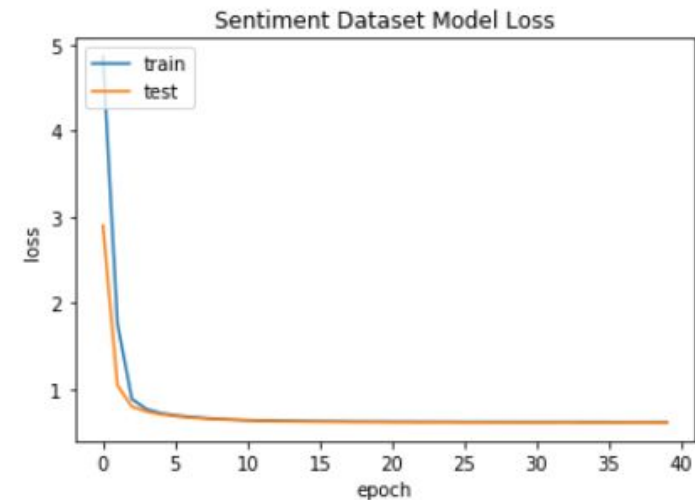
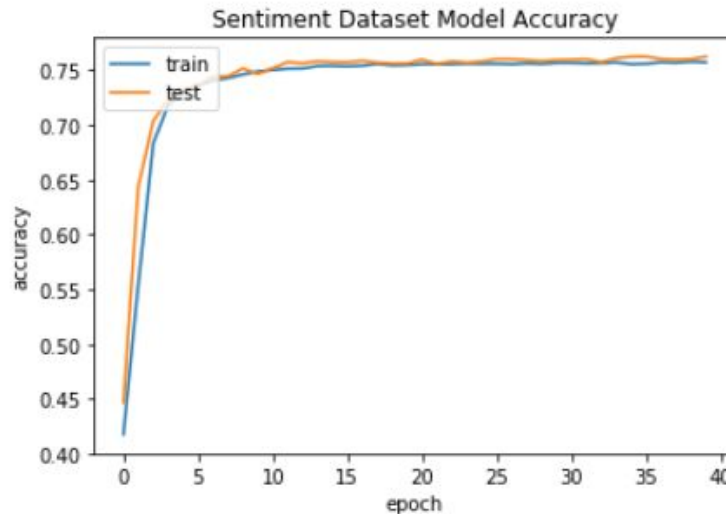
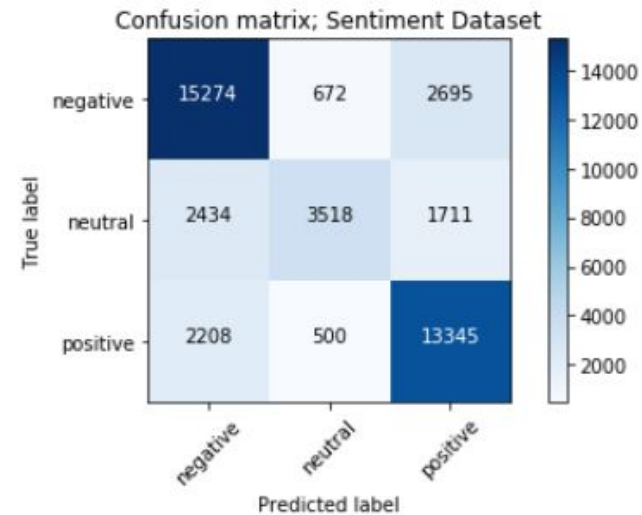
$$rv(w, X) = 2.5 * \text{count of } w \text{ in class } X$$

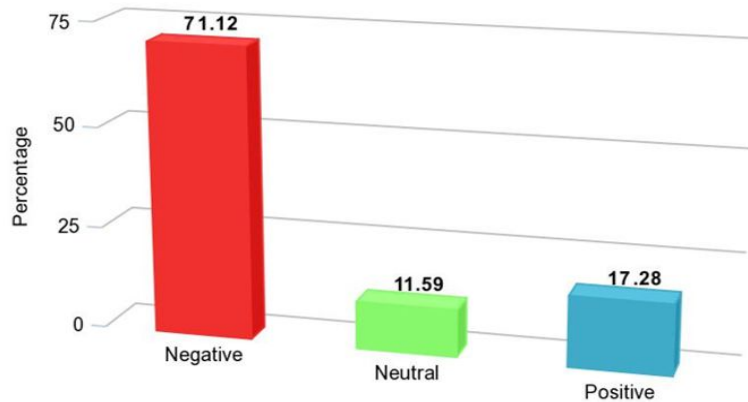
else

$$rv(w, X) = 1 / \log_{10}(\text{total count of } w \text{ in all classes} / \text{count of } w \text{ in class } X)$$



- Dataset: Amazon Reviews, Sentiment Movie Reviews, Twitter Airline Sentiment. Sources:
 - <http://jmcauley.ucsd.edu/data/amazon>
 - <https://nlp.stanford.edu/sentiment/index.html>
 - <https://www.kaggle.com/crowdflower/twitter-airline-sentiment>
- Training Samples: 36, 003
- Validation Samples: 6, 354
- Validation Accuracy: 76.24%

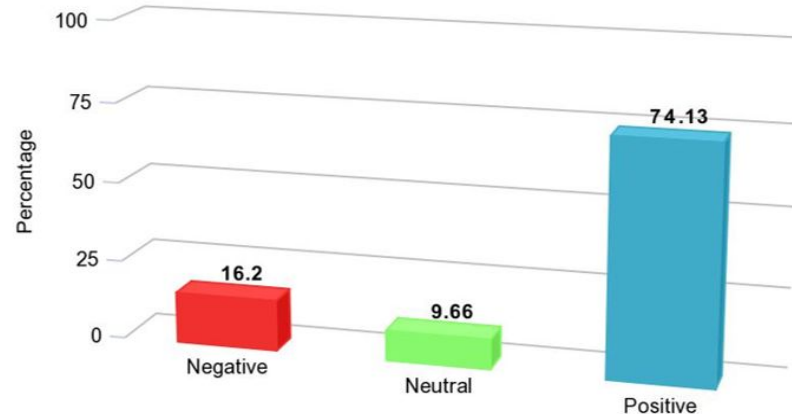




Text example 1

The lion is cowering before the hyenas, tired, weak and afraid.

Testing the model on text not in dataset



Text example 2

A cheerful bird, sitting in the rain and enjoying every minute of it.



Adaptive Interview Chatbot

❑ MODEL:

- ❑ This is a part of test phase 3. Chatbot is trained using general conversation or small talk lists (937 lists) from .yaml and .txt files. It later consults sqlite database generated from the lists.
- ❑ Q/A system parses .json file to select questions and match responses.
- ❑ Questions are chosen based on difficulty and user's performance. Answers are scored using cosine and jaccard similarity measures.
- ❑ User can ask domain-specific questions post interview.
- ❑ **FRONTEND:** A scrollable chat window
- ❑ **BACKEND:** User's response is sent to server and bot's response is fetched and displayed.

Levenshtein distance between two words is the minimum number of edits required to change one string to another.

$$\text{lev}_{a,b}(i, j) = \begin{cases} \max(i, j) & \text{if } \min(i, j) = 0, \\ \min \begin{cases} \text{lev}_{a,b}(i-1, j) + 1 \\ \text{lev}_{a,b}(i, j-1) + 1 \\ \text{lev}_{a,b}(i-1, j-1) + 1_{(a_i \neq b_j)} \end{cases} & \text{otherwise.} \end{cases}$$

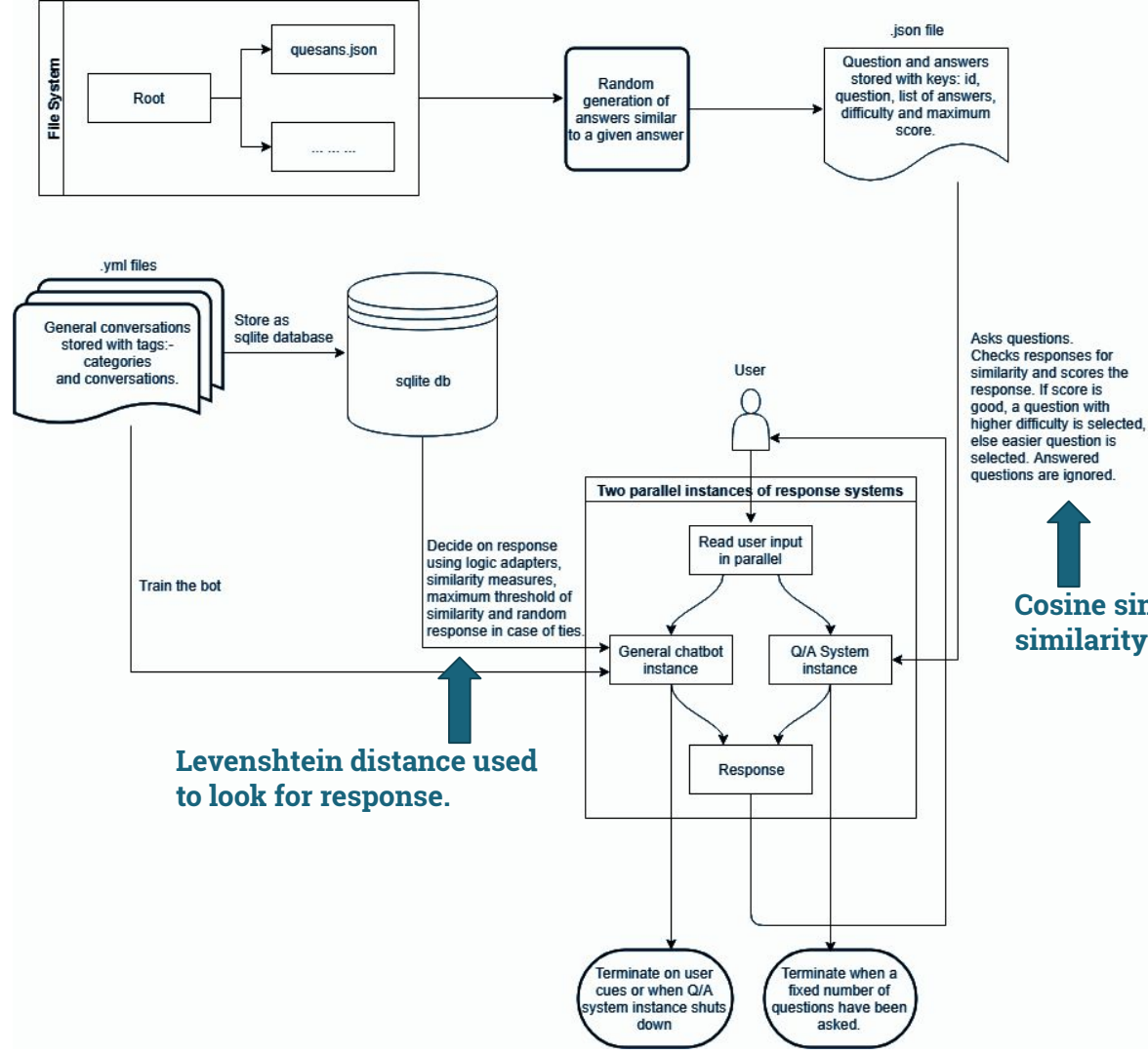
Given and actual responses are count-vectorized to A and B, cosine similarity is the cosine of angle between the two vectors is calculated.

$$\text{similarity} = \cos(\theta) = \frac{\mathbf{A} \cdot \mathbf{B}}{\|\mathbf{A}\|_2 \|\mathbf{B}\|_2}$$

$$\frac{\mathbf{A} \cdot \mathbf{B}}{\|\mathbf{A}\|_2 \|\mathbf{B}\|_2} = \frac{\sum_{i=1}^n A_i B_i}{\sqrt{\sum_{i=1}^n A_i^2} \sqrt{\sum_{i=1}^n B_i^2}}$$

Jaccard Similarity determines the ratio of common words (or n-grams) to total words.

$$J(A, B) = \frac{|A \cap B|}{|A \cup B|} = \frac{|A \cap B|}{|A| + |B| - |A \cap B|}$$



```

function score_answer(response,
expected_response, difficulty):
    cosine1 = cosine_similarity_1gram(response,
expected_response)
    cosine2 =
cosine_similarity_2gram(response,
expected_response)
    jaccard = jaccard_similarity(response,
expected_response)
    score = (cosine1 * 6) + (jaccard * 2.4)
    if cosine2 < 0.2:           score += cosine2
    else if cosine2 < 0.3:     score += 0.4
    else if cosine2 < 0.5:     score += 0.8
    else if cosine2 < 0.7:     score += 1
    else:                     score += 1.6
    return ceiling(score) * difficulty

```

```

function ask_question(highscore, n, index):

```

```

if n == max_num_of_ques_to_be_asked:

```

```

    Select question of median difficulty

```

```

else if n > 0:

```

```

    if highscore:

```

```

        Choose a question with a difficulty higher than
        that of question marked by index

```

```

    if there is no question with higher difficulty:

```

```

        Choose a question with a lower difficulty which
        is higher than all unanswered questions of
        lower difficulty

```

```

    else:

```

```

        Choose a question with a difficulty lower than
        that of question marked by index

```

```

    if there is no question with higher difficulty:

```

```

        Choose a question with a higher difficulty which
        is lower than all unanswered questions of
        higher difficulty

```

```

else:

```

```

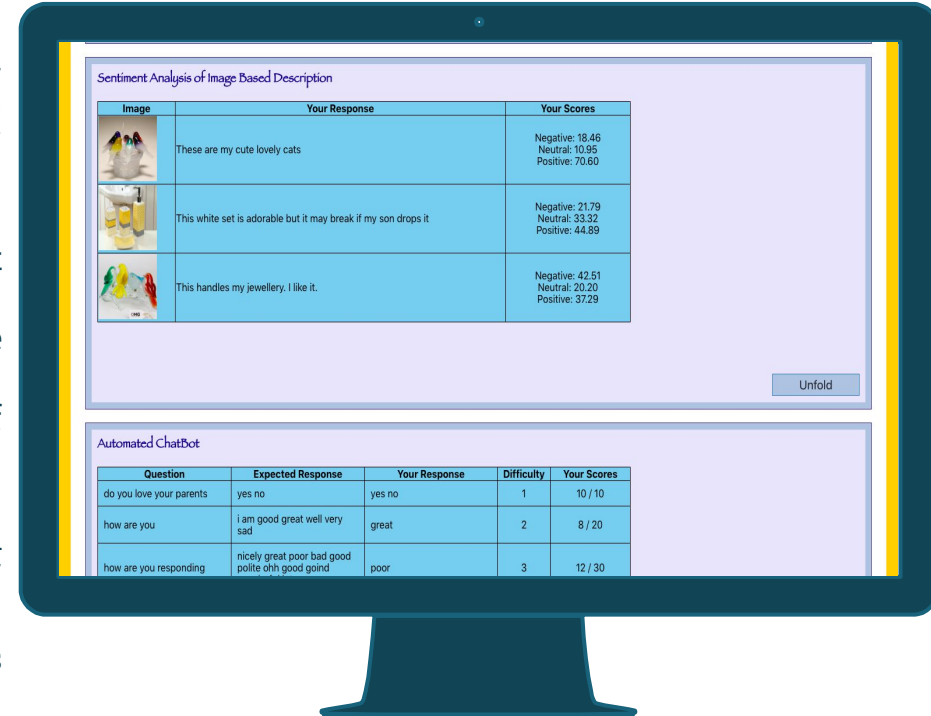
    End interview

```



User Interface: Frontend

- ❑ The frontend implementation uses ReactJS and NodeJS frameworks. Bootstrap 4 is used for UI. There are different tabs on navigation bar for creating test, taking test and viewing results' report.
- ❑ There are three tabs for the three phases of test-FER/SER/confidence/certainty analysis, sentiment analysis and interview with chatbot.
- ❑ Three-tier client server architecture is used because data is stored in database (File System) can be accessed and modified by the user with the help of the GUI between them.
- ❑ Frontend output is the response to any event or action performed on the website that can be seen in the form of routing to different pages, the change of questions or images on next and previous buttons, starting, submitting and moving through the phases of the test, etc.





User Interface: Backend

- ❑ The backend implementation uses NodeJS and Django (Python) frameworks. The file system interaction is handled by the NodeJS, for example, saving the images in folders, question-answers in .json files in separate folders for each user for each test.
- ❑ The processing of inputs and their responses in terms of score is generated by the python server and returned to the frontend. All the inputs to the NodeJS server result in either publishing the data to files and folders or fetching it from there.
- ❑ The responses of the user in different phases are also saved in the .json files. These responses are sent to python server for evaluation and determination of score by using Machine Learning models or Chatbot system.

```

10889 i have to go shopping t TO:go VB:buyin training 2019-04-27 22:47:18.591025 the street is DT:thoroughfare RB:we
10890 you would better take a PRP:would MD:s training 2019-04-27 22:47:18.601014 i have to go s TO:go VB:buying NN:pr
10891 i cannot believe how h NN:cannot NN:a training 2019-04-27 22:47:18.610998 i cannot belie NN:cannot NN:accept W:
10892 it is not even noon yet RB:even RB:noo training 2019-04-27 22:47:18.630987 it is not even RB:even RB:noon RB:ye
10893 that means it will get DT:convey MD:g training 2019-04-27 22:47:18.641977 that means it DT:convey MD:ge
10894 i am dying from the hea VBP:change_sta training 2019-04-27 22:47:18.651967 i am dying fro VBP:change state DT:e
10895 turn on the air conditi DT:gas NN:card training 2019-04-27 22:47:18.662950 turn on the ai DT:gas NN:cardiopulmo
10896 it does not work RB:work training 2019-04-27 22:47:18.672950 it does not wo RB:work
10897 what happened WP:happened training 2019-04-27 22:47:18.682938 what happened WP:happened
10898 i do not know RB:know training 2019-04-27 22:47:18.691930 what happened WP:happened
10899 did you call the repair PRP:label DT:i training 2019-04-27 22:47:18.701921 did you call t PRP:label DT:improven
10900 of course IN:education training 2019-04-27 22:47:18.711912 did you call t IN:education
10901 when is he coming PRP:travel training 2019-04-27 22:47:18.720903 of course PRP:travel
10902 he is busy he said next VBP:busy PRP:e training 2019-04-27 22:47:18.731892 when is he com PRP:travel
10903 do you like summer PRP:kind IN:se training 2019-04-27 22:47:18.749876 do you like su PRP:kind IN:season
10904 no i do not like summer RB:kind IN:sea training 2019-04-27 22:47:18.759867 no i do not li RB:kind IN:season PRP
10905 wow why NN:why training 2019-04-27 22:47:18.769858 wow why NN:why
10906 because i do not like h RB:kind IN:hot training 2019-04-27 22:47:18.781846 because i do n RB:kind IN:hot JJ:atm
10907 is it hot in summer wh VBP:hot IN:sea training 2019-04-27 22:47:18.798839 is it hot in s PRP:hot IN:season
10908 yeah it is pretty hot VBP:pretty JJ: training 2019-04-27 22:47:18.808829 yeah it is pre VBP:pretty JJ:hot
10909 so what is your favouri PRP:s favourite training 2019-04-27 22:47:18.810810 so what is you PRP:s favourite JJ:tim
10910 winter or fall CC:season training 2019-04-27 22:47:18.828813 so what is you PRP:s favourite JJ:tim
10911 ok well what do you do DT:well DT:sea training 2019-04-27 22:47:18.830801 winter or fall CC:season
10912 in the winter activitie DT:season NN:a training 2019-04-27 22:47:18.839793 ok well what d DT:season NN:act PRP:
10913 yes NN:go VBP:snow training 2019-04-27 22:47:18.849783 yes NN:go VBP:snow DT:season NN:act PRP:
10914 i go snow boarding and NN:go VBP:snow training 2019-04-27 22:47:18.861774 i go snow boar NN:go VBP:snow JJ:dep
10915 what is your least favo PRP:s least JJS training 2019-04-27 22:47:18.870765 what is your l PRP:s least JJS:favour
10916 i do not like summer RB:kind IN:sea training 2019-04-27 22:47:18.880756 i do not like s RB:kind IN:sea
10917 how many seasons are th VBP:many JJ:ti training 2019-04-27 22:47:18.889736 how many seasons are th VBP:many JJ:time_peri
10918 well there are 4 season CD:time_period training 2019-04-27 22:47:18.897727 well there are CD:time_period NN:s:se
10919 what kind of weather do WP:category IN training 2019-04-27 22:47:18.910717 what kind of w WP:category IN:atmosph
10920 i enjoy cold weather NN:enjoy VBP:c training 2019-04-27 22:47:18.930707 i enjoy cold w NN:enjoy VBP:communic
10921 do you like it when it PRP:kind PRP:p training 2019-04-27 22:47:18.941698 do you like it w NN:enjoy VBP:communic
10922 yes i enjoy watching ra VBP:enjoy VBP: training 2019-04-27 22:47:18.950689 do you like it VBP:enjoy VBP:precipit
10923 how does the weather af DT:atmospheric training 2019-04-27 22:47:18.960680 how does the wea DT:atmospheric
10924 i feel nostalgic about NN:feel VBP:no training 2019-04-27 22:47:18.970672 i feel nostalg NN:feel VBP:nostalgic
10925 how has the weather cha DT:atmospheric training 2019-04-27 22:47:18.980661 how has the we DT:atmospheric_phenom
10926 due to global warming t TO:global JJ:c training 2019-04-27 22:47:18.992649 due to global DT:atmospheric_phenom
10927 do you usually watch th PRP:usually RB training 2019-04-27 22:47:19.000641 do you usually PRP:usually RB:change D
10928 not very often RB:often training 2019-04-27 22:47:19.011634 not very often RB:often
10929 what season do you like WP:time_period training 2019-04-27 22:47:19.021626 what season do WP:time_period PRP:ki
10930 let us see i love sprin VBP:us PRP:perc training 2019-04-27 22:47:19.033612 let us see i l VBP:us PRP:perceive JJ
10931 what do you like to do PRP:kind VBP:w training 2019-04-27 22:47:19.043602 what do you like to do VBP:us PRP:perceive JJ

```

Scope and Future Work

Standardised Testing: There is great scope for research in the field as more and more testing agencies (for example, the NTA) are switching to online statistical and psychometric analysis tools for testing and evaluation for certain jobs.

Bag of Audio Words (BoAW): Speech emotion recognition is a challenging task and the datasets are not available in bigger sizes or numbers. The BoAW representations of acoustic low-level descriptors (LLDs) can be employed for greatly improving the performance on the classification of emotion task.

Addition of more traditional psychometrics tests: More tests can be added based on Item Response Theory (IRT), Rasch Model or Likert Scale for an extensive psychometric analysis. Apart from confidence and certainty score, more text based detections such as persuasive versus dismissive speech, amiable vs unfriendly word choice and inconsistency check can be added.

Flexibility in setting tests and retaining results: Restrictions on the test could be imposed by fixing number and order of questions and images given to the user. Time constraint can be added by fixing the response time per question. Multiple user responses can also be stored for pattern analysis.



NATIONAL TESTING AGENCY

Excellence in Assessment



6. Research on policy

NTA will also conduct research and evaluations on public policy-related issues in education.

7. Using Psychometrics in high stakes tests

This line of research at NTA will promote new and improved psychometric and statistical methods and capabilities through innovation and development of foundational knowledge.

8. Harnessing Teaching Quality

NTA will work to develop and improve measurements of teachers' knowledge and effectiveness, as well as to understand how teachers can develop effective practices and apply them in the classroom. Looping assessments as a wash back effect to improve learning outcomes in the classroom will be the focused objective.

9. Skills for the global economy

Screenshot from the NTA website

<https://nta.ac.in/Research>

References

- [1] National Council on Measurement in Education- http://www.ncme.org/ncme/NCME/Resource_Center/Glossary/NCME/Resource_Center/Glossary1.aspx?hkey=4bb87415-44dc-4088-9ed9-e8515326a061#anchor PArchived 2017-07-22 at the Wayback Machine.
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THANK YOU!

