

Assistant Professor, Biology
Santa Clara University

*The Santa Clara University Biology Department seeks applicants for a tenure-track Assistant Professor position in **Plant Biology**. We encourage applications from energetic and productive scientists conducting genome-enabled research on plants at the organismal level, who will establish an active research program involving undergraduate students. Areas of interest to us may include plant development, genetics, physiology, reproduction, cell biology, systems biology or other innovative approaches to plant biology. Santa Clara University is a liberal arts university dedicated to the teacher-scholar model. The Biology Department is focused on undergraduate education and research. Teaching responsibilities will include 1) an organismal physiology course in the introductory biology series, 2) an upper division lab course in their specialty; 3) a university core course for non-majors relevant to the candidate's area of expertise that involves a hands-on laboratory experience or an integration of science, technology and society. The position requires a PhD, postdoctoral experience, and a strong commitment to teaching and research. For more information on the SCU Biology Department, see www.scu.edu/biology.*

*Applicants should provide the following materials in a single PDF document: (1) Cover letter that summarizes qualifications and addresses experience or interest in working with people of diverse cultures and identities, (2) a current CV, (3) a research statement, including a discussion of how research will be implemented at a primarily undergraduate institution, (4) teaching philosophy and teaching interests. A single PDF file containing your application materials should be sent to **Biology@scu.edu**. Applicants should also have three letters of reference sent to **Biology@scu.edu**. Applications must be received by Nov 1, 2011. SCU is an Equal Opportunity/Affirmative Action employer, and welcomes applications from women, persons of color, and members of other historically under-represented U.S. groups.*