

# Araceliz M. Gomes

## COMPUTER SCIENCE & ENGINEERING

150 Alpine St. Bridgeport, CT

## EDUCATION

### University of Connecticut

B.S. Computer Science & Engineering

GPA: 2.89 (cum)

Storrs, Mansfield, CT, USA

August 2016 – Present

Graduation: May 2020 (Junior)

## SKILLS

**Languages:** Fluent in English, Spanish and Creole (Cape Verde Islands)

**Programming Languages:** (Proficient) Python, Java, C (Familiar) PowerShell, JavaScript, HTML/CSS, SQL, MATLAB, MIPS, Scheme.

## RELEVANT COURSES

Intro to Computing for Engineers in Python, Intro to Principal Programming in Scheme, Data Structures and Object-Oriented Design in Python, Introduction to Discrete Systems, Digital Logic Design, Systems Programming in C, Computer Architecture.

## EXPERIENCE

### University of Connecticut Student Affairs Information Technology



#### Systems Administration Student Employee (20+ hours/week)

Storrs, CT

Feb 2018 - Current

- Built tech support application using Python, which has been added to all start menus for UConn computers.
- Manages several projects throughout semester including software imaging on admin and client machines.
- Implemented management and configuration system for over 100 iPads, utilized by Student Servicing UConn departments.
- Develops scripts for server and database management throughout year with PowerShell and Python.

### Connecticut Center for Advanced Technology, Inc.

East Hartford, CT

#### Technical Support and Data Management for Manufacturing Intern

Jan 2018

- Applied MySQL and SQL skills to collect and model CCAT Manufacturing Floor Data of Alloy Processes for the Navy.
- Applied PHP to allow Database to be viewable through login-based website.
- Leveraged MATLAB skills to develop software to generate multiple graphs of Sound Data.

### Municipal Parking Services

Bridgeport, CT

#### Digital Marketing Intern

June 2017-Aug 2017

- Developed marketing platform for the City of Bridgeport, selling ad space to local businesses.
- Managed social media platforms. Updated website.

## PROJECTS

### GOOGLE CodeU Participant SU'2018 • Team 34 Chat App

Participated in CodeU, an exclusive Software Development program for high potential students to strengthen their skills.

- Collaborated with a team of three peers to design and implement a user interest-based chat web application with Java, JavaScript, HTML and CSS over the course of 12 weeks, leveraging various Google Cloud Platform APIs, including App Engine and Datastore.
- Contributed to open source software using Git and GitHub, conducted regular code reviews with/for teammates, extended an existing codebase, designed new components and interfaces and lead them to completion.
- Personal contributions to Chat Web Application include the creation of the Group and Private Conversations Feature, the Add and Remove Users from a conversation Feature, and the Profile Pages which consist of an 'About Me' section and a 'Most Recent Activity' Log. In addition, I created the most recent Graphic User Interface for our Chat Application.

### Harry Potter Game

- Interactive Game created with Python that allows users to travel to Hogwarts, shop, get sorted, and interact with different characters.

### "CELIA" Chatbot

- CELIA is a simple conversational Chatbot coded with Python. Users can converse with CELIA via command line.

## LEADERSHIP & AWARDS

### GOOGLE Travel Grant Scholar - SHPE 2018

### Women Techmakers Scholar - GOOGLE Chrome Dev Summit 2018

### #BUILTBYGIRLS Lead Campus Ambassador (UConn)

Sep 2018-Current

- Hosts themed monthly meet-ups to build network of women in tech related majors at UConn.

### Society of Professional Hispanic Engineers, Event Planner, Secretary (2017)

Aug 2016-Current

- Host and Planner of SHPE Mock Interview workshops and Annual Latin Fest Event. Secretary (2017).

### BRIDGE Mentor – UConn Engineering Outreach Diversity Center

Oct 2017-Current

- Established relationships with incoming college students to help them succeed in their transition to college.

### Engineering Ambassadors Member and Tour Guide

Aug 2016-Current