

Schema Design - I

Agenda

Till now we had a db given & we wrote queries on it.

Today we see what goes behind creating a database.

How to frame a database. - tables, PK, FK etc.

I

- ① What is Schema design
- ② How to approach schema design . eg tables , Pr etc.
- ③ Conventions → naming etc
- ④ Representing cardinalities → 1:1 , 1:m. etc.

II

- ⑤ Deciding Primary Keys → when PK has multiple columns
- ⑥ Sparse table
- ⑦ Selections with attributes

What is Schema Design → Solving how should something be solved
↓
CONSIDERING THE CONSTRAINTS

The structure of a database

- ↳ what all tables
- ↳ what all columns in every table
- ↳ Primary key
- ↳ foreign "
- ↳ Index

In other words,

pictorial rep of how the db is structured.

What is design → basic blueprint everyone/ you will follow → LLD / HLD / DB design.

↓

e.g. house design

What is LLD like, what is HLD like
[constraint matter]

Design - Pictorial representation considering all the constraints

→ Before tables etc are created, they create a design document

→ Schemas → class diagram → arch. diag

How to approach Schema design

We will understand this by solving a case study.

Scaler.

All entities about which I need to store data?

Requirements

- ① Scaler will have multiple batches, About each batch we have to store their name, start month, current instructor. if only name we don't need table, but if other values then a table
- ② Each batch of scaler will have multiple students
- ③ Each batch has multiple classes.
- ④ For each class we have to store the name of the class, date and time of the class, instructor of the class.
- ⑤ For every student we store their names, grad year, university name, email, phone number.
- ⑥ Every student has a buddy who is also a student.
- ⑦ A student may move from one batch to another.
- ⑧ For each batch a student goes to we have to store the start date of that batch.
- ⑨ Every student also has a mentor for every mentor we store their name and current company.
- ⑩ We have to store information about all mentor sessions (time, duration, student, mentor, student rating)

11 For every batch we have to store if its an Academy batch or DML batch.

STEPS

What is the most critical/central part of a dB.
↳ Tables.

① Create the tables.

How to identify ~~tables~~

Person, place, animal, thing

① Find all noun that are there in the table

② for each noun ask if you have to store data about that entity in your dB.

③ if yes : create a table
if no : move ahead

Convention about names

① Name of the table should be plural.

Because it is storing multiple things

'mentor-sessions' (called snake case)

② Name of the cols is a singular - snake case

* Representation of a schema doesn't matter.

What matters is whether you have all tables need to satisfy req.

Schema

batches

instructors

students

classes

mentors

mentor-sections

② Step 2 → In the tables that you just created, add the id (primary key), all attributes about that entity.

→ Dont care about FK.

→ Dont care about relation to other entities.

Expectations with PK

① It should rarely change

(why - ① update index
② re-sort data on disc)

② It should ideally be a datatype easy to work with.

(why - ① sort
② lesser size)

⇒ Have a separate integer/big integer column called 'id' as a primary key.

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Convention w.r.t naming key column:

① call it 'id'

② call it {tablename}-id | {entity}-id eg batch-id



batches

batch - id	name	start - month
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instructors

instructor - id	name	email	avg - rating
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students

student - id	name	email	phone - no	grad - year	univ - name
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classes

class - id	name	scheduled - time
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mentors

mentor - id	name	current - company
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mentor - sessions

mentor - session - id	time	duration	stud - rating	mentor
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What is missed? Relations

Step 3 → Represent relations

How to represent relations.

Cardinality → How many of one is related to how many of other.

e.g. student \rightarrow batch.

Cardinality : How many students are related to how many batches and vice versa.

Possibilities

1:1

→ One stud has one batch & one batch has one stud

1:m

→ One student belongs to m batches & 1 batch has 1 stud

m:1

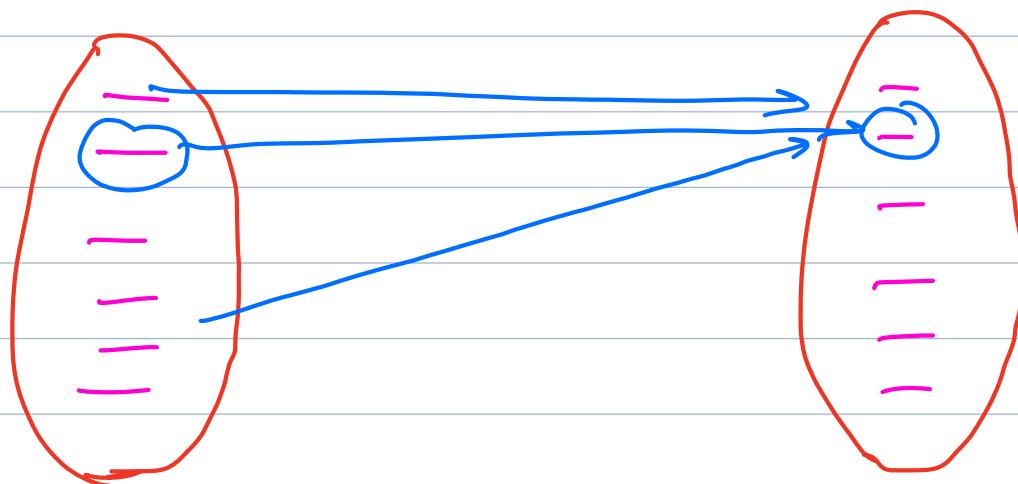
→ one stud to one batch & one batch to multi stud.

m:m

→ one stud to many batch & one batch to many stud.

Students

batches



① : an entity can be associated to at max 1 instance
→ [0,1]

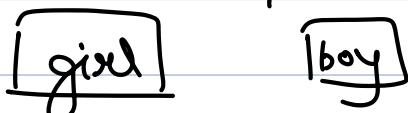
② : an entity can be associated (even if sometimes) to more than one instance
[0,1,2 ∞]

How to represent cardinalities in relations.

① How to find cardinality in a rel"

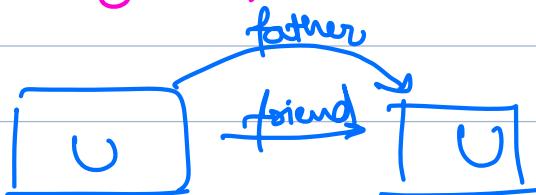
What is cardinality of user to user in facebook .

what is card" b/w



depends on their relation

① b/w 2 entities there can be multiple type of rel". Each type of rel" can have a diff cardinality.



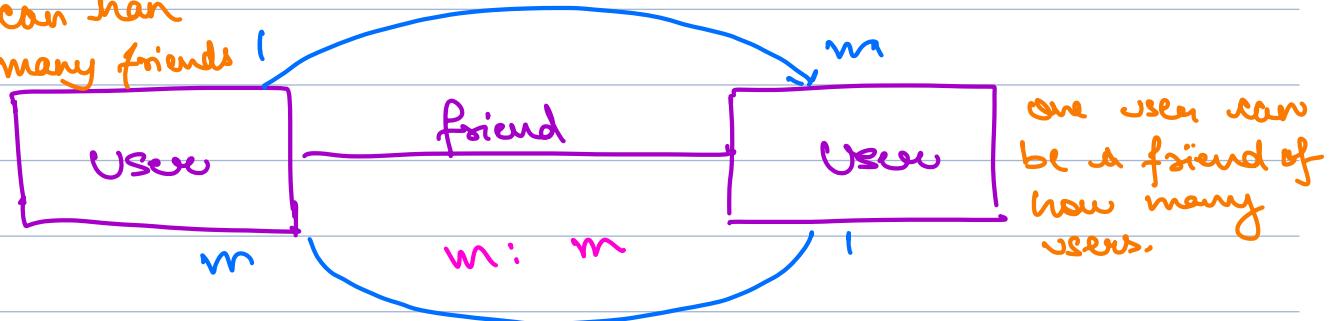
(a) find 2 entities b/w which you have to find cardinality

(b) find what rel" b/w them you have to

find cardinality of.

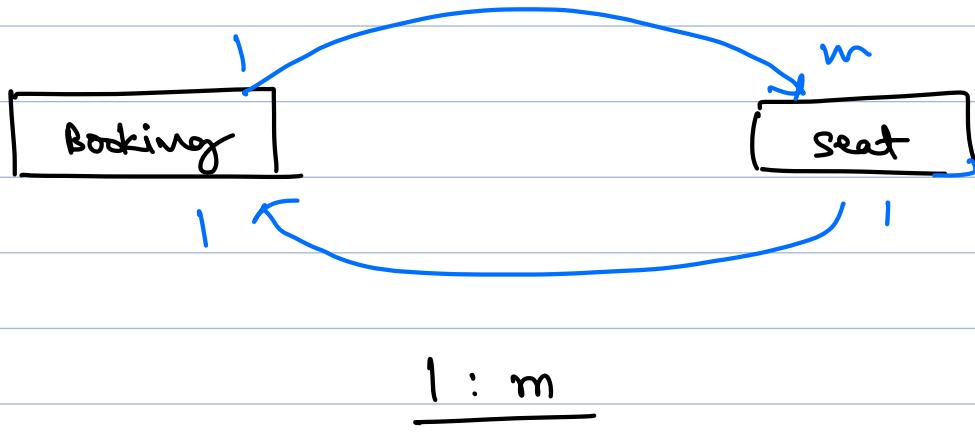
SOLN : 2 step approach.

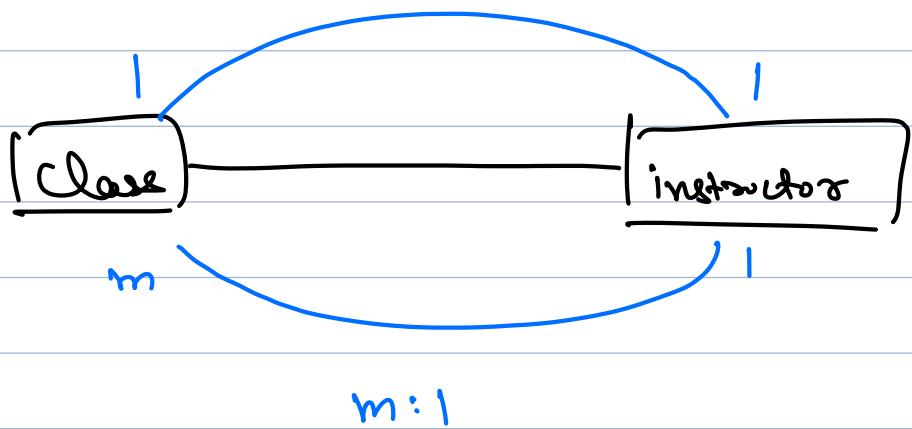
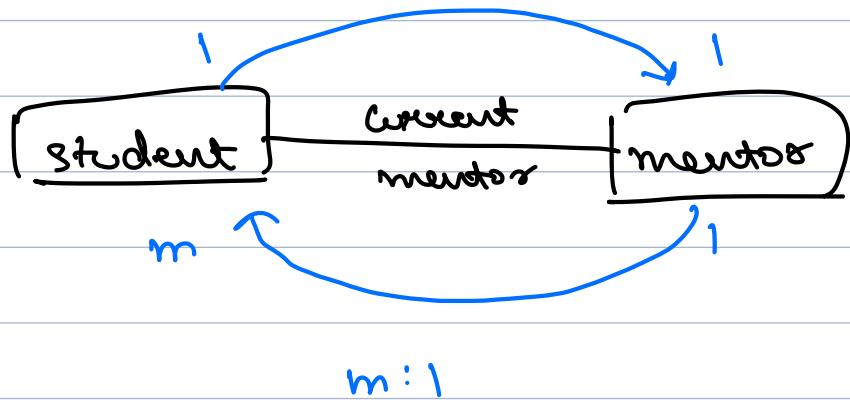
one user can have
more than many friends!



- ① go left to right putting 1 on left side
- ② go right to left putting 1 on right side.
- ③ if there is m on any side, put m on that side in final ans.

In BMS.





[break]

How to represent diff cardinalities

1:1

wives		
id	name	

husbands	
id	name

① Husband - id on wives table

OR

② wives - id on husband table.

Solv

id of any one side to another side.

how to decide \rightarrow performance

\rightarrow I can also put on both sides but the problem would be redundancy.



same thing stored
at two different places.

↓

can cause update anomaly

\hookrightarrow diff data at diff places

inconsistency

1 : m

AND

m : 1'

$$\left. \begin{array}{l} \{ A:B \Rightarrow 1:m \\ B:A \Rightarrow m:1 \end{array} \right\}$$

If we learn one of them, we learn the other one as well.

SQL is not optimised
for multi-valued attr.

Students		
id	name	mentor-id

Mentors		
id	name	student-ids
		[]

One mentor can have many students

Soh id of 1 side on m side.

m:m

Orders		
id	placedAt	product-ids
		[]

Products			
id	name	price	order-id
			[]

if husband not good with wife's parents
& wife not good with husband's parents
They live in a new house.

order-products

→ Mapping Table

order-id	product-id
1	1
1	2
2	2
2	3
3	6

or

lookup table

(:1)

→ id of one side on other side

1:m
or
m:1

→ id of one side on m side

m:m

→ mapping table

Nuances when representing tables.

1:m or m:1

students			↓	mentors	
id 8B	name 4B	mentor_id 8B		id	name
1	Ujjwal	NULL		2	
2	Amit	2		2	
3	Pawan	2			
4	Atok	NULL			
5	Shiv	3			

$$\begin{aligned} & 2M - 30K \\ & = 1.97M \underline{\text{nulls}}. \end{aligned}$$

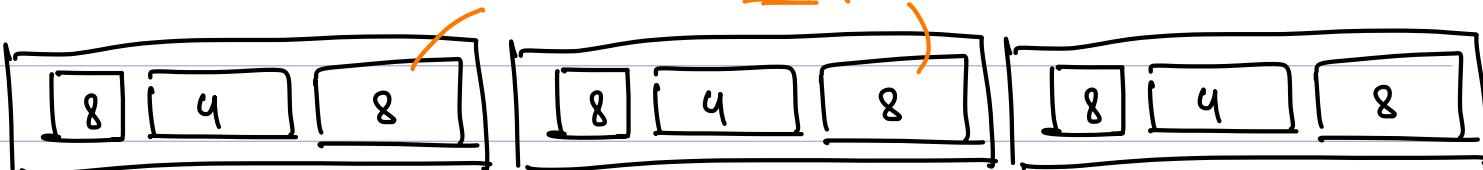
20,00,000 \Rightarrow 30,000

rows

for MySQL each row / column uses same space.

even though the value is null it will consume 8 bytes.

Null values.



\Rightarrow waste of storage

Sparse relation \rightarrow where a lot of entities are not part of the relation.

Soln \rightarrow create a new table

Students	
id	name

Mentors	
id	name

student_mentor	
student_id	mentor_id

Pros \rightarrow saved storage

cons \rightarrow Need joins (affect performance)

1:1

girls	
	husband_id
	Null
	Null

boys	
	wife_id
	Null
	Null

This is
also sparse

Soln \rightarrow New table

Marriages	
Husband - id	wife - id

Cardinality	Normal	Sparse	Rel "has" attributes
1:1	id of 1 side on other side		
1:m or m:1	id of 1 side on m side	Mapping Table	Mapping Table
m:m	mapping table		

⇒ there can be use cases where we have to store information about a rel " as well.

Husbands		Marriages			Wives	
id	name	wife - id	marriage date	date of meeting	id	name

Purpose of table defeated.

Diluting purpose
of husband's table

SRP → Single Responsibility principle

Responsibility of everything must be defined.

Marriages

hus_id	wife_id	marriage date	meeting date

Sales

Requirements



- ① Sales will have multiple batches, About each batch we have to store their name, start month, if only name we don't need table.
- ② Each batch of sales will have multiple students.
- ③ Each batch has multiple classes.
- ④ For each class we have to store the name of the class, date and time of the class, instructor of the class.
- ⑤ For every student we store their names, grad year, university name, email, phone number.

- ⑥ Every student has a buddy who is also a student.
- ⑦ A student may move from one batch to another.
- ⑧ For each batch a student goes to we have to store the start date of that batch.
- ⑨ Every student also has a **Mentor** For every mentor we store their name and current company.
- ⑩ We have to store information about all **mentee sessions**. (time, duration, student, mentor, study rating)
- ⑪ For every batch we have to store if its an Academy batch or DEMO batch.

batches

batch-id	name	start-month	current-inst-id
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instructors

instructor-id	name	email	avg-rating
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students

student-id	name	email	phone-no	grad-year	univ-name	batch-id
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classes

class-id	name	scheduled-time
----------	------	----------------

mentors

mentor-id	name	current-company
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mentor_sessions

[mentor-session-id | time | duration | stud-rating | mentor]

batch_classes

[batch_id | class_id]

H/w Represent "me" after Pt 4