# Management and Entrepreneurship 20CS6HSMGE

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## Plan for the learning outcome

- + Case study Survey and interview
- + Reading and discussion on Personalities
- + Open discussions

## Management ability

- + Ratan Tata
- + Kiran Mazumdar

## Class 2

Next Topic,

**Introduction:** Definition of Management

Managing: Science or Art

### Content flow for Unit -1

- + Introduction: Definition of Management
- + Managing: Science or Art
- + Patterns of Management Analysis: A management theory jungle
- + The system approach to management process
- + The functions of Managers.

Text Book: "Management: A Global and Entrepreneurial Perspective", Heinz weihrich, Mark V Cannice, Harold Koontz, 13th Edition Tata McGraw Hill, 2011

Chapter-1 Page No. 4-15, 16-27

## Content Flow for remaining units

Unit 2

Planning

Decision Making

Organizing

Unit 3

Staffing

Leadership

Unit 4

Entrepreneur

Women Entrepreneur Unit 5

Creativity and Business Idea

Innovation

Business Plan

## **Discussion- Personality**

+ Mahabharat: Character - Sri Krishna

## 1.1 Definition of Management: Its Nature and Purpose

- + BASIC DEFINITION
- Management is the process of designing and maintaining an environment
- + in which individuals, working together in groups,
- + efficiently accomplish selected aims.

### Organization

- + All do manage organizations.
- + An organization as a group of people working together to create a **surplus**.
- + In business organizations, this surplus is the profit.
- + In nonprofit organizations satisfaction of needs or providing additional services.
- + Universities also create a surplus through the generation and dissemination of knowledge as well as providing service to the community and society.
- + The **term enterprise** refers to a business, government agency, hospital, university, and other types of organizations.



CEO: Kalyan Krishna Murthy



**CEO: Jeff Bezos** 











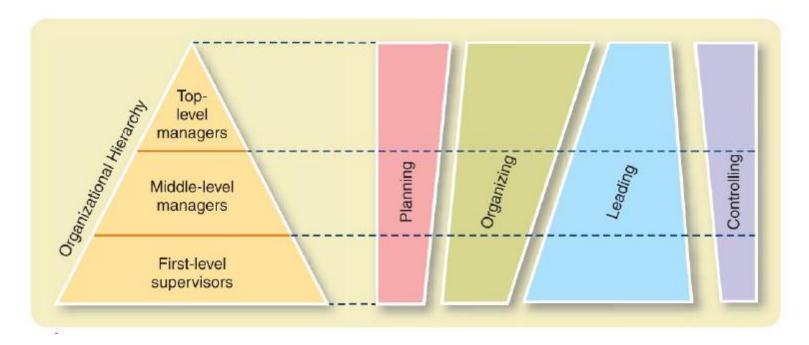
## The functions of Management

- + Planning
- + Organizing
- + Staffing
- + Leading
- + Control

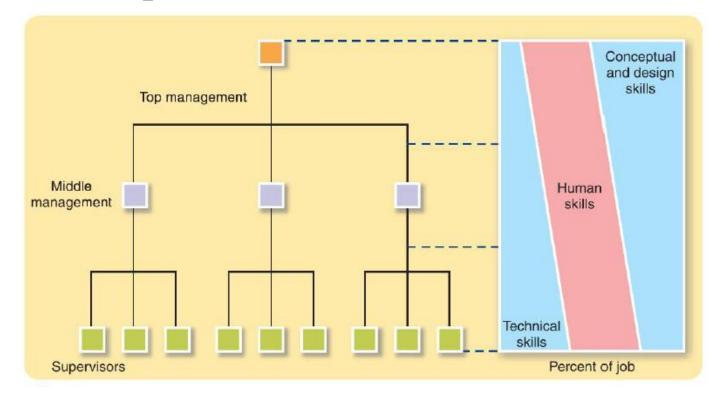
## Where Manager cannot perform?

+ Have an understanding of, and are responsive to the many elements of the external environment—economic, technological, social, ecological, political, and ethical factors—that affect their areas of operation.

## Managerial Functions at Different Organizational Levels



## Managerial Skills and Organization Hierarchy



## **End of class**

Next Class,

Recap,

Goals, Characteristics,

Patterns of Management Analysis: A management theory jungle

#### + Top Skill set required -



+ ADIDAS (All day I dream about Sports)



## The Goals of all Managers and Organizations

+ To create a surplus by establishing an environment in which people can accomplish group goals with the **least amount of time, money, materials, and personal dissatisfaction**.

## Characteristics of excellent and most admired companies

+ Customer Viewpoints:

Profitability - Growth of assets and equity - Average return on total capital - Innovativeness

- + Actual Viewpoints:
- + 1. Were oriented toward action
- + 2. Learned about the needs of their customers
- + 3. Promoted managerial autonomy and entrepreneurship
- + 4. Achieved productivity by paying close attention to the needs

  of their people

  Management and Entrepreneurship-Unit<sup>1</sup>

## Characteristics of excellent and most admired companies

- + 5. Were driven by a company philosophy often based on the values of their leaders
- + 6. Focused on the business they knew best
- + 7. Had a simple organization structure with a lean staff
- + 8. Were centralized as well as decentralized, depending on appropriateness

# 1.2 Managing: Science or Art?

## Managing: Science or Art?

- + Managing as **practice is an art**.
- + The organized knowledge underlying the practice is a science.

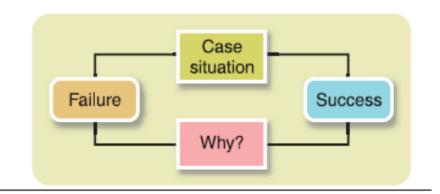
## **Management Analysis**

- + Theory of Jungle Harold Koontz
- + Managerial role approaches Henry Mintzberg

#### EMPIRICAL, OR CASE, APPROACH\*

and failures.

Studies experience through Situations are all different. No cases. Identifies successes attempt to identify principles. Limited value for developing management theory.

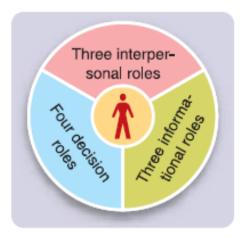


#### MANAGERIAL ROLES APPROACH

tional, and decision roles.

Original study consisted of Original sample was very small. observations of five chief ex- Some activities are not manaecutives. On the basis of this gerial. Many activities are evistudy, ten managerial roles dence of planning, organizing, were identified and grouped staffing, leading, and controlinto interpersonal, informa- ling. Some important managerial activities are left out (e.g., appraising managers).

#### Roles of managers



## Interpersonal Role

- + 1. The Figurehead role (performing ceremonial and social duties as the organization's representative)
- + 2. The Leader role
- + 3. The Liaison role (particularly with outsiders)

### **Informational Roles**

- + 4. The Recipient role (receiving information about the operation of an enterprise)
- + 5. The Disseminator role (passing information to subordinates)
- + 6. The Spokesperson role (transmitting information to those outside the organization)

### **Decision Roles**

- + 7. The Entrepreneurial role
- + 8. The Disturbance handler role
- + 9. The Resource allocator role
- + 10. The Negotiator role (dealing with various persons and groups of persons)

## **End of Class**

Next Topic:

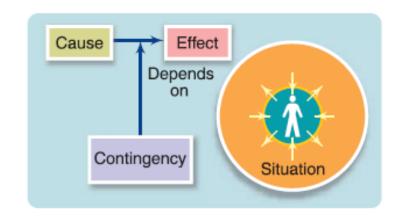
Patterns of Management Analysis: A management theory jungle continued..

#### CONTINGENCY, OR SITUATIONAL, APPROACH

solutions on organizational Can be very complex. behavior patterns.

Managerial practice depends Managers have long realized on circumstances (i.e., a that there is no one best way to contingency or a situation). do things. Difficult to determine Contingency theory recog- all relevant contingency factors nizes the influence of given and to show their relationships.

> Employer being late to Office always?



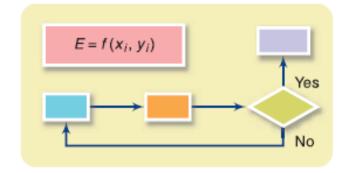
#### MATHEMATICAL, OR "MANAGEMENT SCIENCE," APPROACH

in mathematical symbols and proach to management. relationships.

Sees managing as math- Preoccupation with mathematiematical processes, concepts, cal models. Many aspects in symbols, and models. Looks managing cannot be modeled. at management as a purely Mathematics is a useful tool, logical process, expressed but hardly a school or an ap-

> Profit of the company for selling a product?

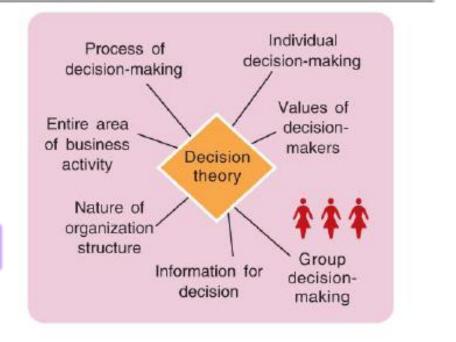
Profit = SP-CP



#### DECISION THEORY APPROACH

Focuses on the making of There is more to managing decisions, persons or groups than making decisions. making decisions, and the The focus is at the same decision-making process. time too narrow and too Some theorists use decision- wide. making as a springboard to study all enterprise activities. The boundaries of study are no longer clearly defined.

War-Mahabharata

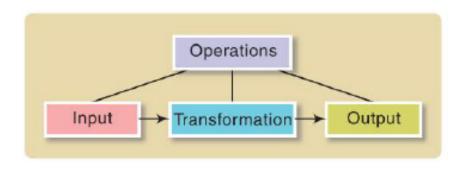


Offers / Gifts given during Festive season

#### REENGINEERING APPROACH

Concerned with fundamental Neglects external environrethinking, process analysis, ment. Possibly ignores radical redesign, and dramatic customers' needs. Neresults.

Neglects external environment. Possibly ignores customers' needs. Neglects human needs. Ignores total management system, unlike the management process, or operational, approach.



#### SYSTEMS APPROACH

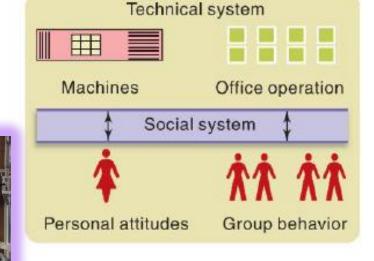
Systems concepts have broad Can hardly be considered applicability. Systems have a new approach to manboundaries, but they also agement, as claimed by interact with the external en- some proponents of this vironment; that means orga- approach. nizations are open systems. Recognizes the importance of studying interrelatedness of planning, organizing, and controlling in an organization as well as in the many subsystems.



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#### SOCIOTECHNICAL SYSTEMS APPROACH

Technical system has a great Emphasizes only blueeffect on social system (per-collar and lower-level office sonal attitudes, group behav- work. Ignores much of othior). Focuses on production, er managerial knowledge. office operations, and other areas with close relationships between the technical system and people.



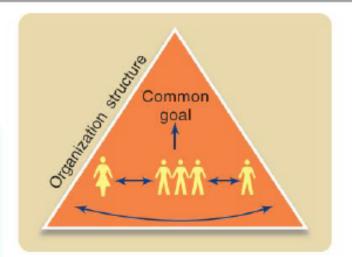
Youth for Seva Grama Vikasa Abhalashrama, and many more...

#### COOPERATIVE SOCIAL SYSTEMS APPROACH

sonal and group behavioral study of management. At aspects leading to a system the same time, it overlooks of cooperation. Expanded con- many managerial concepts, cept includes any cooperative principles, and techniques. group with a clear purpose.

Concerned with both interper- Too broad a field for the

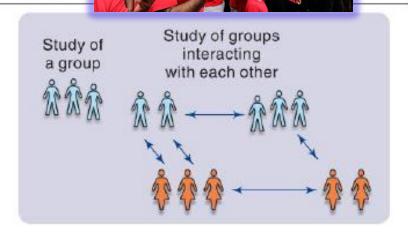




### GROUP BEHAVIOR APPROACH

Emphasizes behavior of Often not integrated with people in groups. Based on management concepts, prinsociology and social psychol- ciples, theory, and techogy. Primarily studies group niques. Need for closer inbehavior patterns. The study tegration with organizational of large groups is often called structure design, staffing, organizational behavior.

planning, and controlling.

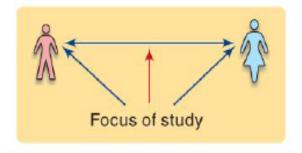


**HR Managers** 

### INTERPERSONAL BEHAVIOR APPROACH

havior, human relations, lead- and controlling. Psychoership, and motivation. Based logical training is not enough on individual psychology.

Focuses on interpersonal be- Ignores planning, organizing, for becoming an effective manager.

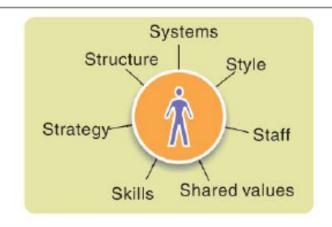


#### MCKINSEY'S 7-S FRAMEWORK

(2) structure, (3) systems, (4) consulting firm uses a framestyle, (5) staff, (6) shared val- work similar to that found ues, and (7) skills.



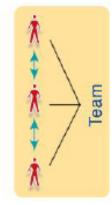
The seven S's are (1) strategy, Although this experienced useful by Koontz and colleagues since 1955 and confirms its practicality, the terms used are not precise and topics are not discussed in depth.



#### TOTAL QUALITY MANAGEMENT APPROACH

Focuses on providing depend- No complete agreement on able, satisfying products and what total quality manageservices (Deming) or products ment is. or services that are fit for use (Juran), as well as conforming to quality requirements (Crosby). The general concepts are continuous improvement, attention to details, teamwork, and quality education.

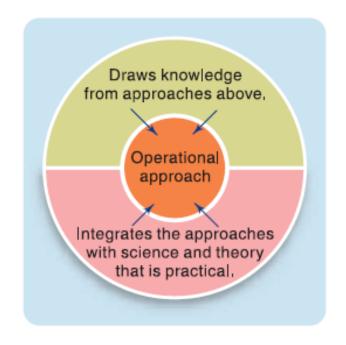




Focus: Customer needs: Quality Products and Services Concern for quality and cost

### MANAGEMENT PROCESS, OR OPERATIONAL, APPROACH

Draws together concepts, prin- Does not, as some authors ciples, techniques, and knowl- do, identify representing or edge from other fields and coordination as a separate managerial approaches. The function. Coordination, for attempt is to develop science example, is the essence and theory with practical ap- of managership and is the plication. Distinguishes between purpose of managing. managerial and nonmanagerial knowledge. Develops a classification system built around the managerial functions of planning, organizing, staffing, leading, and controlling.



## Failure of Mintzberg's Method

- + Only 5 CEO's were in the sample space analysed
- Not considered to spend some of their time in public and stockholder relations, in fund-raising, and perhaps in dealer relations, marketing
- + Many activities mapped POSLC
- + Structuring an organization, selecting and appraising managers, and determining major strategies

## **End of Class**

Next Topic:

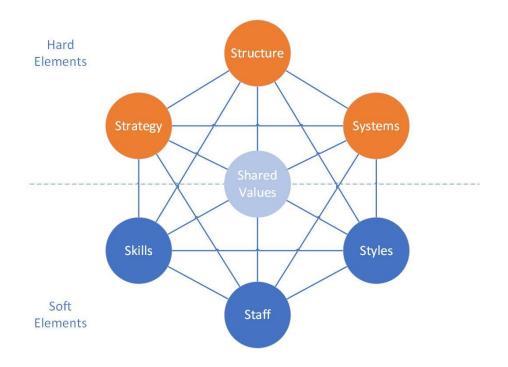
The management process, or operational, approach, System approach, Functions of a Manager

# 1.3 The management process, or operational, approach



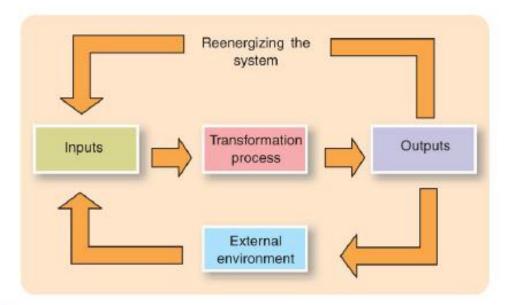
Initial Concept from Bridgman's Operational Approach

## The Mc-Kinsey 7-S Model

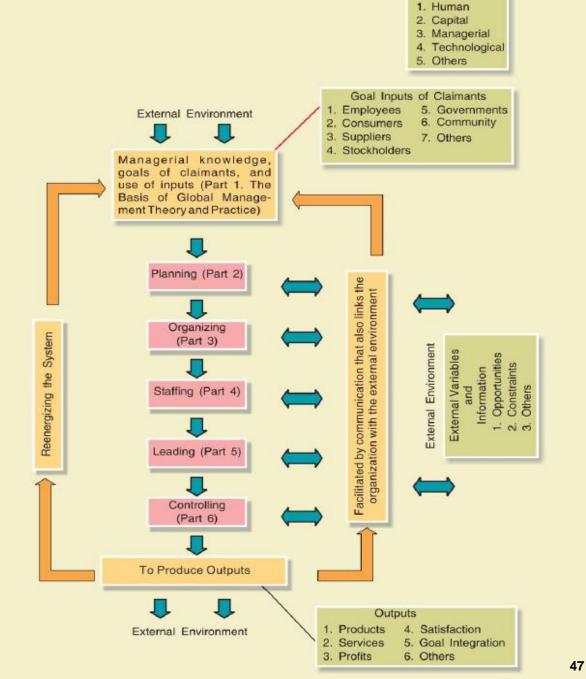


# 1.4 The Systems Approach to the Management Process

Input-Output Model



## Systems Approach to management



Inputs

# Understanding the Systems Approach

- Inputs and Claimants
- + The managerial Transformation Process
- + The communication Process
- + External Variables
- + Outputs
- + Reenergizing the System

### 1.5 The Functions of Managers

- + Planning
- + Organizing
- + Staffing
- + Leading
- + Controlling

COORDINATION

- + Managers are characterised as: "those in **executive status systems** who are authorised to get others to get work done, and for whose work, as well as their own, they are **held accountable."**
- + Leadership, by definition, requires followership. Managers are appointed to their positions and may, on account of hierarchical structures, be endowed with authoritative powers.

"Leadership certainly seems to be part of management: a sub-set of specific skills, qualities, attitudes, flair and action.

There is an expectation in those being managed that somewhere, effective leadership should be exercised and visible. Without it management seems sterile."

+ Managers in public sector institutions are likely to find themselves faced with both management and leadership tasks. An ability to differentiate the values of effective leadership and effective management, may be useful as a self reflective tool, as a function of personal and professional development.

"After all, it is obvious that a person can be a leader without being a manager, a person can be a manager without leading."

### Summary

- + Management Definition
- + Goals and Functions of Managers
- + PSLOC
- + Approaches 13+1
- + Systems Approach
- + Manager or leaders

## End of Chapter 1

### Case Study: Mc Donald's

+ McDonald's is an International food product brand of America. It started its journey with its first opening in 1955. The owner Ray Kroc offered high quality menu, moderately priced food served fast in spotless surroundings. McDonald's QSC&V (quality, service, cleanliness & value) was a big hit. And soon it gradually expanded to 119 countries all over the world by 2007. That's not all; McDonald's takes time to expand itself through planning in different countries. It took 14 years for the company to open its first outlet on Moscow.

+ But the time taken was not a waste. People were found to stand in line for 2 hours for just a Hamburger. Even the Beijing opening in 1992 drew about 40000 people to the opening day. McDonald's has made it's rules very flexible for which they follow the local laws for preparing the food. For example, the menu in Arab countries follow Islamic rule of food preparation. Even in Jerusalem no dairy products are served.

+ So, it can also be said that McDonald's has made it possible for people to find other cultures in their own culture. Although McDonald's has made it's activities quite flexible, it does not compromise it's QSC&V rule. The company revoked its first franchise in France for not maintaining the standard of fast service and cleanliness. But McDonald's has it's own method of appointing its employees. The Owners and managers attend the Hamburger University near Chicago or other places around the world to learn how to operate a McDonald's restaurant and maintain QSC&V. McDonald's also ensures consistent products by controlling every stage of distribution. The company also follows a strategy where it believes, be first in a market and establish its brand as rapidly as possible. McDonald's has its structure in variety of forms, with 66 percent of the restaurants being franchises.

+ It operates about 21 percent of the restaurants. But within all this success, the company is now facing some serious competitions such as, Burger King, Wendy's, KFC etc. Due to its decreasing popularity from 2001 McDonald's has started to change its appearance. It has introduced McCafe to capitalize the latest trend. McDonald's introduced it's "Forever Young" brand by redesigning all of their restaurants. It has also introduced three new different areas in the restaurants, the linger zone, the grab and go zone and the flexible zone. Even after all the thrive the company is going all the way to success. So it has become crucial for the company to keep innovating and introducing new alternatives in order to attract new and old McDonald's lovers.

### **Questions**

+ Q:1. What opportunities and threats did McDonald's face? How did it handle them? What alternatives could it have chosen?

### **Opportunity**

+ 1. People always want high quality at a moderate/low price. They also need fast service in spotless surroundings. McDonald's, due to its global presence and international practices, can provide all these at an affordable price.

2. The Eastern countries were not introduced to fast food. Fast food had barely touched many cultures then. Hence, McDonald's saw fast food as an attractive business in the far eastern countries.

3. They are in family-oriented business and there was no other chain with similar services in fast food who were offering services to the entire family in Europe. In fact, McDonald's saw a great opportunity by way of selling products for children in Europe where children were not welcomed in restaurants.

4. The taste for Fast food, especially American style, is growing more rapidly in other places than in US. This is an immense opportunity for expansion for McDonald's outside the US.

### **Threats**

- + 1. Prejudices: The main issue when entering a new geography is the need to understand the culture prevalent there. McDonald's had a tough time explaining what a Hamburger means to a German who felt hamburgers were people from the city of Hamburg. Similarly, in Japan, Potatoes were used only to make starch. So, McDonald's found it difficult to explain its products to the locals in both these
  - 2. They maintain the same traditional menu with limited items.

# End of case study