## ELC 343 - LABORATORY #1

## INTRODUCTION TO PSOC CREATOR

In this project, the students will become familiar with the operation of the Cypress design package for Programmable System on a Chip (PSoC) architecture/product.

- 1. Go through the "PSoC® Creator™ Quick Start Guide" supplied through Canvas.
- 2. Go through the following videos/tutorials available at <a href="http://www.cypress.com/?rID=40547">http://www.cypress.com/?rID=40547</a>
  - a. PSoC Videos:
    - i. PSoC Creator: Made for Engineers
    - ii. PSoC 5LP Analog Design
  - b. PSoC On-Demand Training:
    - i. PSoC Creator 101 Lesson 1: Introduction to PSoC Creator 101
    - ii. PSoC Creator 101 Lesson 2: Introduction to PSoC
    - iii. PSoC Creator 101 Lesson 3: Getting to Know PSoC Creator
    - iv. PSoC Creator 101 Lesson 4: Let's Get an LED to Blink Part 1
    - v. PSoC Creator 101 Lesson 5: Let's Get an LED to Blink Part 2
    - vi. PSoC Creator 101 Lesson 8: PSoC Resources
  - c. Getting Started
    - i. Creating a New Project
    - ii. Using Starter Designs
    - iii. Exploring the Component Catalog
    - iv. Opening Example Projects
    - v. Using the Device Selector
  - d. Using the UDB Editor Parts 1 through 6

- 3. Write a report, which will be due by the date announced in class, commenting and discussing:
  - a. What are the key features of the PSoC chip architecture?
  - b. How is PSoC Creator used in embedded systems design?
  - c. What information that can be obtained about a system design by opening the project in PSoC Creator?
  - d. Which parts of the embedded system design process can be accomplished with PSoC Creator and which part(s) cannot?
  - e. How can a suitable PSoC based board be used to process electrical analog data? Describe your scheme, and give an example.
- 4. GRADING RUBRIC: Maximum grade is 10 points. Items (a) and (b) under Step 3 above are worth 1 point, items (c) through (e) are worth 2 points, and 2 points represent overall quality.
- 5. REPORT FORMAT: Free form, but it must be:
  - a. One report per team
  - b. Have a cover sheet with identification: Title, Class, Your Names, etc.
  - c. COMPLETELY word-processed
  - d. Professional report well organized and presented, proper spelling and grammar.