# Joseph Panetta

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#### Technical Skills

JavaScript, jQuery, CSS, HTML, XML, React, Redux, Node.js, Express.js, Bootstrap, Python, MySQL, GitHub, REST, SOAP

#### Education

## LAMBDA SCHOOL

San Francisco, CA, Remote

Endorsement Web Development/Computer Science fundamentals Graduated - Feb. 2021

Courses:

- Web & Multimedia Development
- React/Redux SPA Development
- UX/UI design
- Search Engine Optimization (SEO)
- Agile Development

- Data Structures and Algorithms
- Python3
- Node.js
- JQuery
- MySQL

# Projects/Experience

## Village Book Builders | GitHub

An app that brings together a virtual learning environment for children in less fortunate countries by building libraries and providing educational resources.

HTML | React | Node | CSS

- Re-usable react components were used across the build to save coding hours.
- · Used faker API backend to build as the actual backend is already in use
- Used AWS authentication so users can securely create and login to a user account of the appropriate authorization

# Facebook Clone |GitHub

A scaled down build of Facebook (TELL US WHAT THE CHANGES ARE)

HTML | React | Redux | Firebase/Fire-store | CSS

- Used advanced React components to scale down the complexity of the build.
- Added the Firebase and Fire-store requirements.
- Utilized known best practices to keep my skills sharp in real world practice.

# Python Pong | GitHub

Classic console game demonstrating collisions in python and the basics of pygame. Developed this game using the Pycharm community Edition in order to earn to develop software using python easier.

## Experience

#### Lambda School

San Francisco, CA, Remote

April, 2021 – present

Technical Project Lead

- Organize and delegate all aspects of development of students capstan-one Labs project.
- final MVP product is ready to be presented by the 4 week deadline also assuring all students get the most possible experience out of their project
- Attend daily lectures and verify students attendance, follow up as needed
- Hold daily stand-up meetings to assess progress of the project in comparison to stakeholders needs. Help students find direction and purpose contributing to real world projects
- Assure that each student is contributing meaningfully to the project so as not to take away from their education process and accountability.