

CSCI 2200 FOUNDATIONS OF COMPUTER SCIENCE

David Goldschmidt
goldsd3@rpi.edu
Fall 2022

EXAM 1 — SOLUTIONS AND GRADES

Exam 1 average: 33.4/50 (~67%) with a standard deviation of 7.89

Exam 1 multiple choice average: 24.8/36 (~69%) with a standard deviation of 5.78

Exam 1 questions and solutions are posted in Submitty

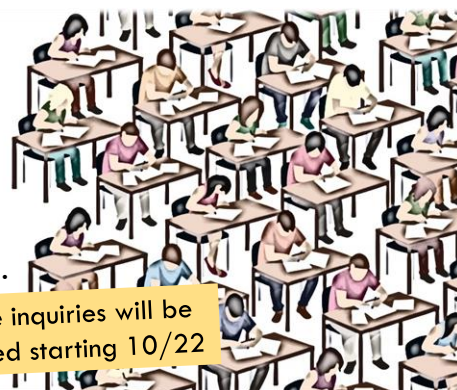
No curve will be applied, but...

...final grade cutoffs will be adjusted at semester's end

Grade inquiries for Exam 1 (also HWs 1 and 2) are open...

...with a deadline of 11:59PM on Friday 10/21

Grade inquiries will be
reviewed starting 10/22



UNFOLDING THE RECURSION — TOUGHER EXAMPLE

$$f(n) = \begin{cases} 1 & n = 1 \\ f(n/2) + 1 & n > 1, \text{ even} \\ f(n + 1) & n > 1, \text{ odd} \end{cases}$$

<i>n</i>	1	2	3	4	5	6	7	8	9	10	11	12	13	...
<i>f</i> (<i>n</i>)	1	→ 2	3 ← 3	4 ← 4	4 ← 4	4 ← 4	5 ← 5	5 ← 5	5 ← 5	5 ← 5	5 ← 5	5 ← 5	5 ← ...	

etc. etc. etc.

Arrows show how *f*(*n*) is obtained, e.g., *f*(2) ← *f*(1) and *f*(3) ← *f*(4) ← *f*(2) ← *f*(1)

Is there a path to every *n* from base case *n* = 1, making *f*(*n*) well-defined?

Yes! And what pattern emerges...? How can we rewrite *f*(*n*) here...?

UNFOLDING THE RECURSION — TOUGHER EXAMPLE

$$f(n) = \begin{cases} 1 & n = 1 \\ f(n/2) + 1 & n > 1, \text{ even} \\ f(n + 1) & n > 1, \text{ odd} \end{cases}$$

<i>n</i>	1	2	3	4	5	6	7	8	9	10	11	12	13	...
<i>f</i> (<i>n</i>)	1	2	3	3	4	4	4	4	5	5	5	5	5	...

etc.

The pattern is logarithmic—we propose that *f*(*n*) = 1 + ⌈log₂ *n*⌉

Tinker with a few values to confirm that it appears to work...

...try *f*(1) = 1 + ⌈log₂ 1⌉ = 1 + 0 = 1

...and *f*(5) = 1 + ⌈log₂ 5⌉ = 1 + 3 = 4

We have a conjecture that needs a proof...

PROVING OUR CONJECTURE

$$f(n) = \begin{cases} 1 & n = 1 \\ f(n/2) + 1 & n > 1, \text{ even} \\ f(n+1) & n > 1, \text{ odd} \end{cases}$$

Can we prove our claim $P(n)$ that $f(n) = 1 + \lceil \log_2 n \rceil$ for all $n \geq 1$?

Proof. We prove by strong induction that $P(n)$ is **T** for $n \geq 1$.

1. **[Base case]** $P(1)$ claims $f(1) = 1 + \lceil \log_2 1 \rceil = 1 + 0 = 1$, which is **T**.
2. **[Induction step]** We prove $P(1) \wedge P(2) \wedge \dots \wedge P(n) \rightarrow P(n+1)$ for $n \geq 1$.

Assume $f(k) = 1 + \lceil \log_2 k \rceil$ for $1 \leq k \leq n$.

We must prove $f(n+1) = 1 + \lceil \log_2 (n+1) \rceil$.

Case 1. When $n+1$ is even...

Complete this (somewhat difficult) proof...

Case 2. When $n+1$ is odd...

PROVING OUR CONJECTURE

$$f(n) = \begin{cases} 1 & n = 1 \\ f(n/2) + 1 & n > 1, \text{ even} \\ f(n+1) & n > 1, \text{ odd} \end{cases}$$

2. **[Induction step]** We prove $P(1) \wedge P(2) \wedge \dots \wedge P(n) \rightarrow P(n+1)$ for $n \geq 1$.

Assume $f(k) = 1 + \lceil \log_2 k \rceil$ for $1 \leq k \leq n$.

We must prove $f(n+1) = 1 + \lceil \log_2 (n+1) \rceil$.

Case 1. When $n+1$ is even, $f(n+1) = 1 + f(\frac{n+1}{2})$.

From our strong induction claim... $= 1 + 1 + \lceil \log_2 (\frac{n+1}{2}) \rceil$.

Using properties of log... $= 1 + 1 + \lceil \log_2 (n+1) - 1 \rceil$.

And this simplifies down to... $= 1 + \lceil \log_2 (n+1) \rceil$, as was to be shown.

PROVING OUR CONJECTURE

$$f(n) = \begin{cases} 1 & n = 1 \\ f(n/2) + 1 & n > 1, \text{ even} \\ f(n+1) & n > 1, \text{ odd} \end{cases}$$

Case 2. When $n + 1$ is odd, $n \geq 2$ and we have

$$f(n+1) = f(n+2) = 1 + f\left(\frac{n+2}{2}\right).$$

how do we know $P(\frac{n+2}{2})$ is true?

With $n \geq 2$, observe that $\frac{n+2}{2} \leq \frac{n+n}{2} = n$, so $P(\frac{n+2}{2})$ is true.

$$\text{Therefore, } f\left(\frac{n+2}{2}\right) = 1 + \lceil \log_2 \left(\frac{n+2}{2}\right) \rceil = 1 + \lceil \log_2 (n+2) - 1 \rceil = \lceil \log_2 (n+2) \rceil.$$

$$\text{Thus, } f(n+1) = 1 + \lceil \log_2 (n+2) \rceil = 1 + \lceil \log_2 (n+1) \rceil, \text{ as was to be shown.}$$

Lemma 7.2: $\lceil \log_2 (n+1) \rceil = \lceil \log_2 (n+2) \rceil$ for $n+1 \geq 3$ odd...

PROVING OUR CONJECTURE

$$f(n) = \begin{cases} 1 & n = 1 \\ f(n/2) + 1 & n > 1, \text{ even} \\ f(n+1) & n > 1, \text{ odd} \end{cases}$$

Case 2. When $n + 1$ is odd, $n \geq 2$ and we have

$$f(n+1) = f(n+2) = 1 + f\left(\frac{n+2}{2}\right).$$

how do we know $P(\frac{n+2}{2})$ is true?

With $n \geq 2$, observe that $\frac{n+2}{2} \leq \frac{n+n}{2} = n$, so $P(\frac{n+2}{2})$ is true.

$$\text{Therefore, } f\left(\frac{n+2}{2}\right) = 1 + \lceil \log_2 \left(\frac{n+2}{2}\right) \rceil = 1 + \lceil \log_2 (n+2) - 1 \rceil = \lceil \log_2 (n+2) \rceil.$$

$$\text{Thus, } f(n+1) = 1 + \lceil \log_2 (n+2) \rceil = 1 + \lceil \log_2 (n+1) \rceil, \text{ as was to be shown.}$$

Lemma 7.2: $\lceil \log_2 (n+1) \rceil = \lceil \log_2 (n+2) \rceil$ for $n+1 \geq 3$ odd...

3. By induction, $P(n)$ is true for all $n > 1$. ■

RECURRENCES

A recurrence is a recursive function defined on \mathbb{N}  ...or \mathbb{N}_0

We simplify the notation for $f(n)$ by defining a recurrence as A_n or F_n or T_n or etc.

$$A_1 = 0; \quad A_n = A_{n-1} + 2n - 1 \text{ (for } n > 1\text{)}$$

Defining Fibonacci as a recurrence is...

$$F_1 = 1; \quad F_2 = 1; \quad F_n = F_{n-1} + F_{n-2} \text{ (for } n > 2\text{)}$$

We can use recurrences to describe the runtime of recursive programs...

RECURRENCES AND RUNTIMES — EXAMPLE 2

```
int f( int n )
{
    if ( n == 0 ) return 1;
    elif ( is_even( n ) ) return f( n/2 ) * f( n/2 );
    else return 2 * f( n - 1 );
}
```

(assume *is_even()* always takes two operations)

For $n = 0$, we have $T_0 = 2$, a test and a set

For $n = 1$, we have $T_1 = T_0 + 7$, two tests, *is_even()*, two ops (\times , $-$), a set, and $f(0)$

For $n = 2$, we have $T_2 = 2T_1 + 8$, two tests, *is_even()*, three ops (\times , \div , \div), a set, two $f(1)$ calls

For $n = 3$, we have $T_3 = T_2 + 7$, two tests, *is_even()*, two ops (\times , $-$), a set, and $f(2)$

For $n = 4$, we have $T_4 = 2T_2 + 8$, two tests, *is_even()*, three ops (\times , \div , \div), a set, two $f(2)$ calls

Rewrite T_n without recursion...

...see Problem 7.44

RECURSIVE SETS

Write a recursive definition for set A that contains all non-negative multiples of 4, i.e., $A = \{ 0, 4, 8, \dots \}$

Recursion is so powerful, we can also use it to precisely construct sets...

Recursive definition of the natural numbers \mathbb{N} .

1. $1 \in \mathbb{N}$.

[basis]
2. $x \in \mathbb{N} \rightarrow x + 1 \in \mathbb{N}$.

[constructor]
3. Nothing else is in \mathbb{N} .

[minimality]

$$\mathbb{N} = \{ 1, 2, 3, \dots \}$$

The *minimality* rule is implied and can therefore be omitted

RECURSIVE SETS

Write a recursive definition for set A that contains all non-negative multiples of 4, i.e., $A = \{ 0, 4, 8, \dots \}$

Recursively define set $A = \{ x \mid x \in \mathbb{N}_0 \text{ is a multiple of } 4 \}$

Recursive definition of set A .

1. $0 \in A$.

[basis]
2. $x \in A \rightarrow x + 4 \in A$.

[constructor]

What else can we say about A ...?

- $x \in A \rightarrow x$ is even

✓
- x is even $\rightarrow x \in A$

✗ (e.g., $x = 6$)
- x is odd $\rightarrow x \notin A$

✓ (contrapositive!)

Do all members of recursive set A have a given property...?

...we can use *structural induction* to prove such claims...

STRUCTURAL INDUCTION

Recursive definition of set A .

1. $0 \in A$. [basis]
2. $x \in A \rightarrow x + 4 \in A$. [constructor]

Can we prove our claim $P : x \in A \rightarrow x$ is even?

Proof. We use structural induction to prove that P is **T** for all $x \in A$.

1. **[Base case]** $P(0)$ claims that 0 is even, which is **T**.

2. **[Induction step]** Suppose $x \in A$ and x is even.

The constructor rule creates $x + 4 \in A$.

Adding two even numbers always produces an even number.

3. By structural induction, we conclude that every member of A is even. ■

STRUCTURAL INDUCTION

Strong induction with recursively defined sets is called *structural induction*

Given recursive set S , we have base cases $s_1, s_2, \dots, s_k \in S$ and constructor rules

Define $P(s)$ to be a property of any element $s \in S$ (e.g., s is odd, s is a palindrome)

Proof. To show that $P(s)$ holds for all elements of S , we must show:

1. **[Base cases]** $P(s_1), P(s_2), \dots, P(s_k)$ are **T**.

2. **[Induction step]** For each constructor rule...

...if P is **T** for known parents, then P is **T** for generated children.

Is the property preserved
by all constructor rules?



3. By structural induction, conclude that $P(s)$ is **T** for all $s \in S$.

RECURSIVE SETS — FINITE BINARY STRINGS

Write a recursive definition for set S containing all binary string palindromes, e.g., 010, 11011, 000, ...

Let ε be the *empty string* (similar to \emptyset for sets)

Recursive definition of Σ^* (finite binary strings).

1. $\varepsilon \in \Sigma^*$.

[basis]

2. $x \in \Sigma^* \rightarrow x \bullet 0 \in \Sigma^*$ and $x \bullet 1 \in \Sigma^*$.

[constructor]

(note that \bullet indicates concatenation)

$\varepsilon \rightarrow 0, 1 \rightarrow 00, 01, 10, 11 \rightarrow 000, 001, 010, 011, 100, 101, 110, 111 \rightarrow \dots$

$\Sigma^* = \{ \varepsilon, 0, 1, 00, 01, 10, 11, 000, 001, 010, 011, 100, 101, 110, 111, \dots \}$

RECURSIVE SETS — PALINDROMES

Recursive definition of set S_p (all finite string palindromes).

1. $\varepsilon \in S_p, 0 \in S_p, 1 \in S_p$. [basis]
2. $x \in S_p \rightarrow 0 \bullet x \bullet 0 \in S_p$; [constructor (i)]
 $x \in S_p \rightarrow 1 \bullet x \bullet 1 \in S_p$. [constructor (ii)]

Write *derivations* for 10101 and 110011 by showing each step from a base case...

$1 \rightarrow 010 \rightarrow 10101$

$\varepsilon \rightarrow 00 \rightarrow 1001 \rightarrow 110011$

How many palindromes have length 6?

RECURSIVE SETS — PALINDROMES

Recursive definition of set S_p (all finite string palindromes).

1. $\varepsilon \in S_p, 0 \in S_p, 1 \in S_p$. [basis]
2. $x \in S_p \rightarrow 0 \bullet x \bullet 0 \in S_p$; [constructor (i)]
 $x \in S_p \rightarrow 1 \bullet x \bullet 1 \in S_p$. [constructor (ii)]

Prove by structural induction
that every element in S_p
is a palindrome...

How many palindromes have length 6?

(the reversal of string s is denoted as s^R)

A palindrome of length 6 can be written as $x \bullet x^R$ (or just xx^R); the length of x is 3

There are $2^3 = 8$ strings of length 3, so there must be 8 palindromes of length 6

In general, there are $2^{\lceil n/2 \rceil}$ palindromes of length n ...

STRUCTURAL INDUCTION

Recursive definition of set S_p .

1. $\varepsilon \in S_p, 0 \in S_p, 1 \in S_p$. [basis]
2. $x \in S_p \rightarrow 0 \bullet x \bullet 0 \in S_p$; [constructor (i)]
 $x \in S_p \rightarrow 1 \bullet x \bullet 1 \in S_p$. [constructor (ii)]

But how do we prove that every palindrome is in S_p ...?

Proof. We use structural induction to prove that every element of S_p is a palindrome.

1. [Base cases] By definition, strings ε , 0, and 1 are palindromes.
2. [Induction step] We must prove that each constructor preserves *palindromicity*.

If x is a palindrome, then $x^R = x$. [This is essentially our induction hypothesis.]

For constructor (i), we must show $(0 \bullet x \bullet 0)^R = 0 \bullet x \bullet 0$.

Here, $(0 \bullet x \bullet 0)^R = 0^R \bullet x^R \bullet 0^R = 0 \bullet x^R \bullet 0 = 0 \bullet x \bullet 0$.

apply our induction hypothesis...

See Exercise 8.5 to prove
 $(0 \bullet x \bullet 0)^R = 0^R \bullet x^R \bullet 0^R$

For constructor (ii), repeat the above...

3. By structural induction, we conclude that every member of S_p is a palindrome. ■

CONTRADICTION

Recursive definition of set S_p .

1. $\varepsilon \in S_p, 0 \in S_p, 1 \in S_p$. [basis]
2. $x \in S_p \rightarrow 0 \bullet x \bullet 0 \in S_p$; [constructor (i)]
 $x \in S_p \rightarrow 1 \bullet x \bullet 1 \in S_p$. [constructor (ii)]

Proof. We use contradiction to prove that every palindrome is in S_p .

Consider palindrome m , the shortest palindrome not in S_p . We have two cases.

Case 1. If m starts with 0, it must end with 0, so $m = 0 \bullet x \bullet 0$.

Then, x must be a palindrome for m to be one, meaning that $x \in S_p$.

But if $x \in S_p$, then by constructor (i), $0 \bullet x \bullet 0 = m \in S_p$, a contradiction!

Case 2. If m starts with 1, it must end with 1, so $m = 1 \bullet x \bullet 1$.

Then, x must be a palindrome for m to be one, meaning that $x \in S_p$.

But if $x \in S_p$, then by constructor (ii), $1 \bullet x \bullet 1 = m \in S_p$, a contradiction!

Given both contradictions, we conclude that there is no shortest palindrome not in S_p , i.e., every palindrome is in S_p . ■

WHAT NEXT...?

Review Exam 1 grades and solutions

- Grade inquiries due by 11:59PM on October 21

Homework 3 is due by 11:59PM on October 20

- Next week's recitations will be Q&A sessions focused on Homework 3...

Practice! Tinker! Practice! Tinker! Practice! Tinker! Practice! Tinker! Practice!