# Room Finding

On her day off, Lea went to visit some of her friends in the hospital (who had an unlikely accident involving an anteater and a surfboard). Once there, she asks for the directions to her friends' rooms.

The hospital is split up into several different wings, each containing some rooms for patients and a station warden who reigns over his respective station with an iron fist. All the rooms in these stations are numbered consecutively. However, after the "Great Station Wars", a conflict over stolen wheelchairs, the stations stopped talking to one another. That was a long time ago and almost all of the wings have been renovated or even completely rebuilt since then. Nowadays, the room numbers between stations do not match at all anymore. Thus, station 1 could contain rooms 7 through 10 while station 2 could contain rooms 9 through 11 (and so, there would be more than one room with numbers 9 and 10, respectively).

At the entrance, Lea meets an old desk officer who tells her all of this. He also asks her to "stay a while and listen", so he could tell her more about how the hospital used to be. Lea just wants to visit her friends though, so he hands her a table with descriptions of how to get to all the rooms of the hospital.

| Room Number | Station | Directions   |
|-------------|---------|--|
| 7           | 1       | From the entrance, follow the signs to the flower garden until you reach   |
|             |         | the emergency room. Enter the last door on the left before reaching it.    |
| 8           | 1       | From the entrance, go up the stairs twice, pass over the second bridge,    |
|             |         | then down, down, left, right, left, right. Knock on the door labelled "B", |
|             |         | proceed through, then follow the signs pointing to "A".                    |
| 9           | 1       | From the entrance, follow the signs pointing north for 337 (average hu-    |
|             |         | man) steps. Turn left, enter the third door on the right.                  |
| 9           | 2       | From the entrance, enter the sixth corridor from the left, follow it until |
|             |         | you come to a dead end. Make a U-turn, and enter the second door on        |
|             |         | the right.   |
| 10          | 1       | From the entrance, follow the smell of anesthetics until you reach the     |
|             |         | narcotics department. From there, ask for someone called "Dr. Fuzzy".      |
|             |         | He will show you the way.  |
| 10          | 2       | From the entrance, go up the stairs twice, to the first bridge. Bribe the  |
|             |         | troll with some fish. Follow the signs pointing to the "Pointy Needle      |
|             |         | Inn" (the staff's break room). Pass straight through it, and enter the     |
|             |         | third door on the left.  |
| 11          | 2       | From the entrance, ring the service personnel bell. Someone pushing a      |
|             |         | laundry cart will arrive. Follow him for 17 minutes, then enter the door   |
|             |         | on the right.  |

Figure 1: Example Map

The map has been sorted lexicographically by (Room number, Station). Unfortunately, at some point in the past, the map has been ripped apart and the first column has been lost. Her friends knew this, so they told Lea their station and the line numbers with directions on the map, so she could find them more easily. However, Lea would still like to know their actual room numbers, so she would be able to follow signs. Given the line number on the map, can you tell her the room number?

#### Input

The first line of the input contains an integer t. t test cases follow, each of them separated by a blank line.

Each test case starts with two integers s f, where s denotes the number of stations in the hospital and f is the amount of friends Lea wants to visit. s lines follow. The i-th line contains two integers  $u_i$   $v_i$  denoting that station i contains rooms numbered  $u_i$  through  $v_i$ . f lines follow. The i-th line contains an integer  $r_i$  stating the line number of her i-th friends room.

# **Output**

For each test case, output one line containing "Case #i:" where i is its number, starting at 1. Output f more lines. Line i should contain a single integer  $x_i$  where  $x_i$  is the room number of friend i.

Each line of the output should end with a line break.

## **Constraints**

- $1 \le t \le 20$
- $1 \le s \le 1000$
- $1 \le f \le 1000$
- $1 \le u_i \le v_i \le 2^{31} 1$  for all  $1 \le i \le s$
- $1 \le r_i \le 2^{31} 1$  for all  $1 \le i \le f$

#### Sample Input 1

#### **Sample Output 1**

| Cample input i | Sample Sutput 1 |
|----------------|-----------------|
| 2              | Case #1:        |
| 2 3            | 8               |
| 7 10           | 9               |
| 9 11           | 10              |
| 2              | Case #2:        |
| 4              | 6               |
| 5              | 8               |
|                | 9               |
| 3 4            | 4               |
| 6 10           |                 |
| 9 12           |                 |
| 4 8            |                 |
| 3              |                 |
| 7              |                 |
| 9              |                 |
| 1              |                 |

### Sample Input 2

### Sample Output 2

| Sample input 2   | Sample Output 2 |
|------------------|-----------------|
| 4                | Case #1:        |
| 3 5              | 3               |
| 3 4              | 3               |
| 3 4              | 3               |
| 3 5              | 4               |
| 2                | 3               |
| 1                | Case #2:        |
| 3<br>4<br>2      | 4               |
| 4                | 4               |
| 2                | 4               |
|                  | 4               |
| 3 4              | Case #3:        |
| 4 5              | 4               |
| 4 5              | 4               |
| 4 5              | 4               |
|                  | Case #4:        |
| 3<br>1<br>2<br>3 | 3               |
| 2                | 4               |
| 3                | 3               |
|                  | 3               |
| 3 3              | 4               |
| 3 5              |                 |
| 3 4              |                 |
| 3 5              |                 |
| 5                |                 |
| 5                |                 |
| 5                |                 |
|                  |                 |
| 3 5              |                 |
| 3 5              |                 |
| 4 5              |                 |
| 3 4              |                 |
| 2                |                 |
| 3                |                 |
| 1                |                 |
| 1                |                 |
| 4                |                 |