Course Administration & Introduction



Today

Course Administration

- Structure
- Grading
- Academic Honesty and MOSS
- Programming Environment
- How to be successful in this course

Introduction

- What is this course about?
- Topics we will cover

Course Structure

Lectures

- Highlight important concepts and techniques
- Case studies with code & in-class activities
- i>clicker (one measure of participation)
- Discussion --- exercises to solidify your understanding



Textbook

- Computer Systems: A
 Programmer's Perspective, 3E
 by Bryant and O'Hallaron
- We will not cover this book in its entirety, only the material we focus on. This includes parts of chapters 1, 2, 3, 7, 8, 9, 11, & 12
- Available through the normal channels

COMPUTER SYSTEMS

A PROGRAMMER'S PERSPECTIVE

THIRD EDITION

BRYANT • O'HALLARON

Course Staff

Instructors

Teaching Assistants



Kaituo Li

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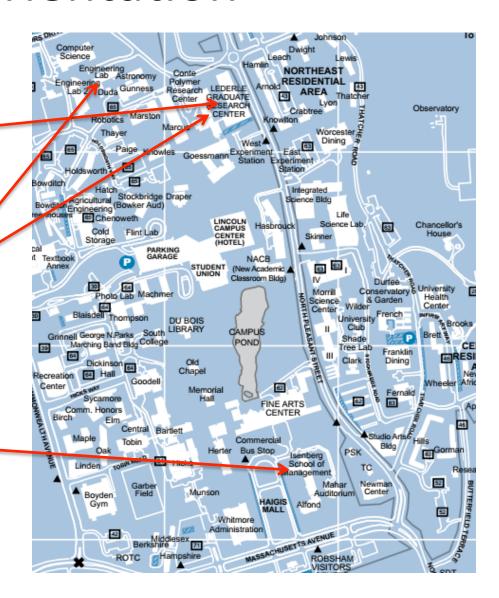


Orientation

Office Hours

Discussions

Lectures



Course Resources

Website

- Course material, assignments, syllabus, schedule, etc.
- http://www-edlab.cs.umass.edu/cs230

Moodle

- Communication with course staff and other students
- Assignment submissions, quizzes, exams
- Please check regularly
- If you are registered for the course you should see it in Moodle https://moodle.umass.edu

Communication

- Moodle forums, one for announcements, one for discussion
- Post your questions and answer other people's questions
- TA and instructors will be monitoring and will try to respond quickly
- DO NOT POST CODE.

Assessment/Grading

Weight	Assessment
50%	Project Assignments
10%	Quizzes
5%	Participation
15%	Midterm Examination
20%	Final Examination

A plan: subject to adjustment

Project Assignments

- This course has several project assignments
- Each project is a programming assignment designed around the topics we are studying
- Almost all project assignments must be implemented in the C Programming Language
- All project assignments must be completed individually
- Project assignments will be auto-graded as much as possible

Quizzes

- Quizzes will be taken <u>online</u> through Moodle.
- Each quiz will be based on the material covered that week. Some question may require research on the web.
- You will have a week to complete the quiz. Quizzes are **not timed**. You may revisit a quiz at any point during the week. These are low stakes: they count 10% *in total*.
- Adaptive: questions answered incorrectly on a quiz can be attempted again with a penalty applied (except T/F).
- Quizzes will be automatically submitted when the due date expires. We will not allow retakes/reopening of quizzes after that time.

Discussions

- Discussion sections must be attended
- Discussion will primarily consist of exercises for active learning.
- i>clickers will be used to collect attendance and to check understanding

Participation

- i>clicker exercises (responding matters; the specific answers do not!)
- Forum contributions

Lateness Policy

- Late assignments will not be accepted without a documented excuse.
 - That's for your benefit and for ours.
- Absolutely no credit given after solutions posted
- Extensions may be granted in extenuating circumstances if requested sufficiently in advance (usually 24 hours)

Academic Dishonesty

- We take this very seriously. It will have a negative impact on your course grade, your GPA, and perhaps your overall record at Umass.
- You may discuss assignment problems with others in the course; however, writing (including code) of solutions must be your own.
- Copying any material directly or indirectly from the web is considered dishonest – even if it is GPL, Apache, BSD, MIT, or any type of open source license.
- Copying or using sections of someone else's program or assignment, even if it has been modified by you, is dishonest.
- We will be using the MOSS system to detect software plagiarism.
- When in doubt, ask whether it's OK.
- Please see the UMass Code of Conduct for further details
- Multiple students have received an F in this course for dishonesty.
 Follow the rules so it won't happen to you!

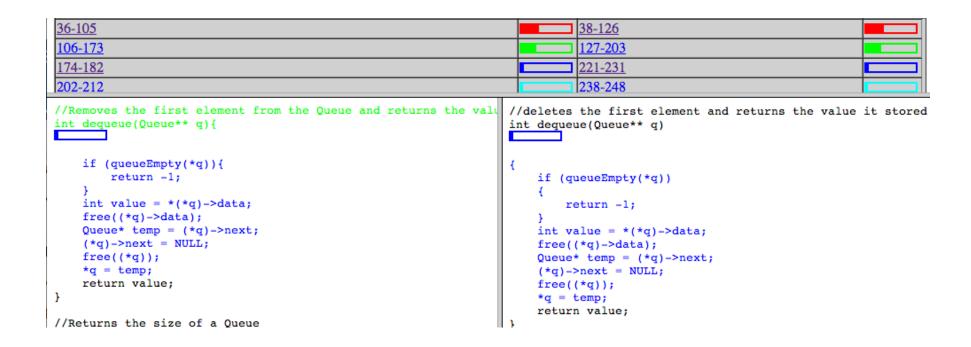
Examples of Academic Dishonesty

- Viewing all or part of your friends assignment source code either in person or over Skype, Google Hangout, Facetime, or any other video or audio transmission.
- Sending all or part of your assignment source code through email, text, or Morse code.
- Posting all or part of your assignment source code on the Moodle forums.

More Examples of Dishonesty

- Googling for solutions to an assignment.
- Copy and paste solutions from the web into your editor, even with heavy editing, and submitting it as your own.
- Using solutions from previous semesters.
- Paying someone to do your assignment and submitting as your own.
- Stealing a friend's source code with a thumb drive (yes, this has happened).
- Stealing from your roommate's computer during spring break (actually happened).

MOSS Plagiarism Detection



Do not even bother! The above submission from a recent semester was 82% similar. In a typical case only 25% is an almost certain indication that plagiarism took place. If you don't believe me read the posted paper.

Think before you do something stupid

- If you are suspected of academic dishonesty you have an opportunity to refute the evidence from MOSS. If you know you are lying, don't bother, you will only embarrass yourself and dig a deeper hole.
- If we determine that academic dishonesty did take place you will receive an F for the course and an informal resolution will be filed with the UMass Academic Honesty Office – or you can pursue a formal hearing.
- If you refuse to meet with us then we will file a formal charge and a hearing will be scheduled where evidence will be presented. You will lose. Consequences may be worse than an F for the course.
- About 20 cases the semester before last received an F.

Think before you do something stupid

i>clicker question

Which is the following is *not* dishonest?

- A Googling the answer
- B Using code from a previous semester
- C Taking a friend's code and modifying it
- D Emailing your code to a struggling friend
- E None of the above

Programming Environment

- VirtualBox
- Lubuntu
- C Programming Language
- gcc, gdb, objdump, make, ...
- Editors

Why people fail this course?

Phrasebook C

Need to know how to use C, not just what it looks like

Not knowing what you don't know

Come to class and discussion sections

Learning material by osmosis

 This course is not simply a shot of knowledge in the head, and we don't spoon feed everything

Not practicing enough

- Knowing the syntax is important, but not enough
- Practice, practice, practice!

What is this course about?





C Programs & Libraries

Assembly

Machine Code

Virtual Memory

Memory (Real Memory)

Information Representation

Processor

Group Activity

Where does Java fit in this mess?

- Take 5-10 minutes to form a group and discuss these questions with the people in that group:
- 1. How does a Java program execute?
- 2. Does the machine execute Java source code?
- 3. What does Java rely on to run on a modern OS?
- 4. How is Java implemented and what does it need in order to even exist?
- 5. What is C and how does it compare to Java?
- 6. What is a Java Virtual Machine (JVM)?

Java Applications Java Libraries JVM Bytecode (class files) Java Virtual Machine (in C, mostly) C Programs & Libraries Assembly Machine Code Virtual Machine (Linux)

Programming Environment

VirtualBox

- A user application that emulates an x86_64 microprocessor and hard disk
- Once an OS is installed on the emulated hard drive, it acts like a whole computer
- We will use this to run a virtual Linux machine
- Where does this go in the stack?

VirtualBox Stack

Machine Code, Assembly, C Programs, etc.

Virtual Machine (Linux/Lubuntu)

VirtualBox

C Programs & Libraries

Assembly

Machine Code

Virtual Machine (Mac OSX, Windows, Linux) on real hardware

