

# SIS Team presentation

A guide for students

# SIS team presentation

The task is to **read** and **summarise an academic text**.

The **purpose** of this task is for **everyone to read an academic article** because you are university students.

This means:

- All team members should **read** the whole text
- All team members should **understand** the whole text
- Your task is to **tell the rest of the class what's in the text** (short version)

# Summarising a text

- Include the author and title
- Only include information from the text you are given
- Don't add additional information from other sources
- Include some information from every section of the text

# Grading criteria

You will be graded according to 5 criteria:

1. Structure of presentation (whole team)
2. Slides (whole team)
3. Comprehensiveness and accuracy (whole team)
4. Understandability (individual)
5. Student understanding (individual)

# Grading criteria

## 1. Structure of presentation

- The presentation has a clear and logical structure.

# Grading criteria

## 2. Slides

- Slides have a useful level of detail
- Slides complement students' oral delivery and aid understanding.

Professors' advice:

- Use bullet points
- Don't have big blocks of text
- Use diagrams where appropriate

# Grading criteria

## **3. Comprehensiveness and accuracy**

- All important points made in the academic article are covered in the presentation. There are no significant omissions.
- The content of the academic article is accurately represented in the presentation, with no mistakes or misunderstandings.

## **Professors' advice:**

- Include some information from every section/paragraph of the text
- Use your professor's office hours to ask about anything you don't understand!

# Grading criteria

## 4. Understandability

- Student's speech is easy to understand.
- It is clear what point the student is making.

### Professors' advice:

- Check you know how to pronounce difficult words
- Simplify the language
- Use notes, but try not to read word-for-word (spontaneous speech is easier to understand)

# Grading criteria

## 5. Student understanding

- It is clear that the student has accurately understood the content and conclusions of the academic article.
- The student is able to accurately answer questions about the academic article if asked to do so.

## Professors' advice:

- This is a team task! Discuss your text as a team, check everyone understands everything.
- Use notes, but try not to read word-for-word (spontaneous speech shows that you understand what you are saying).
- Use your professor's office hours to ask about anything you don't understand!