

WEB DESIGN

FALL 2018 – SPRING 2019

Mrs. Ariana Metzler

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GENERAL INFORMATION

CLASS DAYS & HOURS

Thursdays & Fridays, Period G (2:35 PM – 3:20 PM)

MEETING PLACE

Language Room, High School

COURSE OVERVIEW

In today's world, web pages are the leading medium for sharing ideas and information. Learning to design websites is an incredibly useful skill to have for any career path, even if your occupation is not specifically in the web design field. This class is designed for beginners with no previous background in Web Design or Computer Science. The course will be highly visual, dynamic, and interactive. Students will be able to use their own personal interests and creativity to drive their development process.

EXPECTATIONS & GOALS

This Web Design class is a project-based course that will teach you how to build your own web pages. As a student, you will learn to code in HTML and CSS. You will complete homework assignments to learn skills that will then be used to create your own web pages to serve as a portfolio for your work. By the end of this course, students are expected to be able to explain how websites are developed and viewed on the internet, analyze and fix errors in existing websites, and create their own multipage websites.

COURSE MATERIALS

REQUIRED SUPPLIES

Students are expected to bring the following items with them to every class meeting:

- Spiral Book with Pockets *or* Binder for note taking / organizing of hand-out materials.
- Pen *or* Pencil

OPTIONAL SUPPLIES

Students are also permitted (and encouraged!) to bring the following for use during class:

- Personal Storage Drive (a.k.a. Flash Drive, Thumb Drive) for saving work and submitting assignments.
A minimum drive size of 8 GB is recommended.

TEXTBOOKS & READING MATERIALS

There is no textbook required for this class. Any required reading / assignment materials will be provided to students by the instructor.

GRADING

For this class, students will receive a full letter grade for each quarter. Your grade will be weighted based on the following categories:

Activity	Weight
Attendance & Participation	10%
Homework	35%
Quizzes	15%
Personal Website	40%

LETTER GRADE RANGES

Letter Grade Ranges are determined by The Waldorf School of Garden City and are the same for all High School class subjects and Main Lesson Blocks. As per your copy of the High School Student Handbook for the 2018-2019 school year:

Passing grades are reported from 100 to 65 (A to D); a failure is recorded as below 65 (F). All academic courses are graded. Some elective courses are graded with P (pass), F (fail), or O (outstanding). Ranges for letter grades are as follows:

Grade	Minimum	Maximum
A+	97	100
A	93	96.99
A-	90	92.99
B+	87	89.99
B	83	86.99
B-	80	82.99
C+	77	79.99
C	73	76.99
C-	70	72.99
D	65	69.99
F	0	64.99

ATTENDANCE & PARTICIPATION

The Attendance and Participation grade is determined based on your presence and behavior during class time. Behavior that may have a positive impact on your grade for this category: attentiveness/insightfulness during lecture segments and significant progress during classwork activities. Instances where your grade for this category could be negatively affected include but are not limited to: unexcused lateness to class, unexcused absences, or disruptive behavior.

HOMEWORK

All homework is due on the day that it has been specified in advance by the instructor. As per your copy of the High School Student Handbook, any assignments that are submitted late will be subject to a 5% per-day deduction, unless extenuating circumstances have been discussed with the instructor. Due to the nature of this Web Design class, it is imperative that homework be completed in a timely manner so that students will have the necessary skills to complete weekly additions to their personal website (discussed in detail below). Most homework assignments will be digital and may be submitted to the instructor via email or storage drive.

QUIZZES

Short, pen-and-paper quizzes will be given during class time regularly throughout each quarter. If for some reason a student is absent on the day of scheduled quiz, the student is expected to make up the quiz during the next class meeting, unless extenuating circumstances have been discussed with the instructor.

PERSONAL WEBSITE

Objectives for the personal website will be assigned throughout each quarter and will include topics / design elements that had been previously discussed in class and assigned as homework. Each student's website should be unique and expressive of your interests and personality.

The instructor will check on your personal website progress regularly throughout the quarter to provide feedback and a tentative grade. Students may always work to improve the tentative grade for their personal website until the end of the quarter. At that time, the instructor will provide the class with a list of expected elements that will need to be included in the final submission for this project. Each student's final grade for the personal website will be determined based on this last submission.