

### **CRITERION - 9**

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## 9. STUDENT SUPPORT SYSTEMS (50)



### 9.1 Mentoring system to help at individual level (5)

The purpose of mentoring system is to monitor the student with regard to their academic and professional well-being. Mentors identify the shortcomings with respect to punctuality, attendance, discipline, academic performance etc. Mentors also identify the core competencies of the students and guide them to make better professionals. Our mentors have demonstrated that they are responsible, hard-working, outgoing, and friendly and have a strong passion for being of service to others.

#### **Professional/Academic/Course work specific-**

The faculty mentors discuss issues related to academics and grades with the assigned students often leading to improved academic achievement in both theory and lab subjects. The student mentors also contribute in the academic and personal growth of peers/juniors by providing them assistance as and when required. Also mentoring is provided on the choice of electives. Further, mentoring is provided on all co-curricular related activities like attending conferences, paper presentations, publications etc. Students are encouraged

to attend Value added courses and do global certification courses which add value in addition to their qualifications related to career. Also, information is provided by mentors related to the availability of scholarships. Remedial classes are conducted for the students who have failed in Assessment exams.

#### **Support for “Slow learners”:**

Remedial classes have been initiated through a special drive for students of slow learners. Slow learners are found out from the analysis of various assessment processes such as class test, continuous assessment test, lab viva session, interaction during the lecture delivery, and in mentoring session etc. These students are asked to discuss with the faculty in person during the extra hours such as Tutorial/Library/Remedial Classes during evening stay back. Slow learners are also asked to take up the retests for the respective subjects.

#### **Class committee:**

A class committee is formed for each class comprising class representatives, a Chairperson (Faculty who does not handle any subject for the class), class counselors. Three meetings will be conducted per semester for all the classes. The main aim of conducting class committee meeting is to improvise the overall productiveness of teaching learning process. During the meeting, the student representatives from each class represent the entire class students and express their opinions and valuable suggestions for the improvement of teaching and learning process. They can also address their grievances. The committee discusses about the ways to improve the performance of students in internal tests.

It will scrutinize all the problems and suggest corrective measures. Academic, co-curricular and extra-curricular performance of the students is discussed during the meetings.

Announcements regarding assessments, placement training schedules, upcoming academic, co-curricular and extra-curricular events are made in the meetings.

**Consolidation of class committee meeting (sample)****ACADEMIC YEAR: 2021-2022 (ODD)****DATE:**

CLASS	NAME OF SUBJECT	STAFF INCHARGE	COMMENTS OF CCM I
	Subject name 1		
	...		
	...		
	Subject name n		
	<b>General</b>		

**Alumni connect:**

Alumni of the Institute have been involved very actively in the process of Career advancement of the current students. Our Distinguished Alumni deliver Lectures regarding student requirements of career building. Alumni with varying expertise in industry, academia and successful entrepreneurs are invited to deliver lectures related to their specific areas.

**Proctor system:**

Proctor system is followed to monitor the progress of the students in academic activities and to guide them in the right direction during the entire four years of their study in the college.

Fifteen to twenty students are allotted to a staff (Proctor). A record is maintained by the proctor about the academic, extra and co-curricular activities of the students allocated to him/her. During the first year of their study, the proctor cards are maintained by first year department staff and at the end of the first year, these records will be handed over to the departments in which the students have taken admission. During the next three years, students will be assigned to a proctor from concerned departments. Each student's attendance progress, internal assessment results, results of semester exams, behavior and attitude inside the classrooms and with friends, associations are closely monitored by the mentors. If the proctor feels that any student requires counseling in any of the above mentioned issues, the student will be counseled. In extreme cases, parents are called to the institution and the students are counseled before them. All the academic activities are intimated to the parents periodically. The proctor cards are maintained for the students throughout the four years of their study.

## GUIDANCE WITH COUNSELING

- Academic related Problems
- Low self Confidence
- Relationships
- Anxiety
- Drugs or Alcohol addiction



### **Roles and responsibilities of proctor:**

Every batch of students will be allocated with a Proctor when they enter into the department in second year. The same faculty takes the responsibility till that batch of students completes the program.

The responsibilities are

- Being the academic leader of the designated class in the Department.
- To maintain student discipline in the class as per the college policies.
- To address students' queries.
- To provide knowledge about the rules of attendance (general), Industrial Visits, sports, leave etc. to students.
- To keep track of students' attendance and to ascertain whether there is any correlation between their attendance and performance and if so, to what degree.
- To ensure every student of the class is well supported to fulfill his/her learning potential.
- To encourage the students to learn and think out of the box. · Meeting the parents of students, especially defaulters.
- To provide effective induction programmes and value added courses for students in consultation with HOD.
- To ensure that students of the department are regularly attending class and coming to the college in time in proper attire.
- To ensure the academic targets in terms of university results and placement targets in

terms of number of student places are met.

- Effective mentoring system is followed in our college to create a healthy relationship between faculty members and students.

**Number of faculty mentors** : 3 Faculty mentors per class

**Number of students per mentor** : 15 to 20

**Frequency of meeting** : Before every Assessment Exams

**Mentoring Efficacy (Template):**

**Academic Year/Sem:**

**Class:**

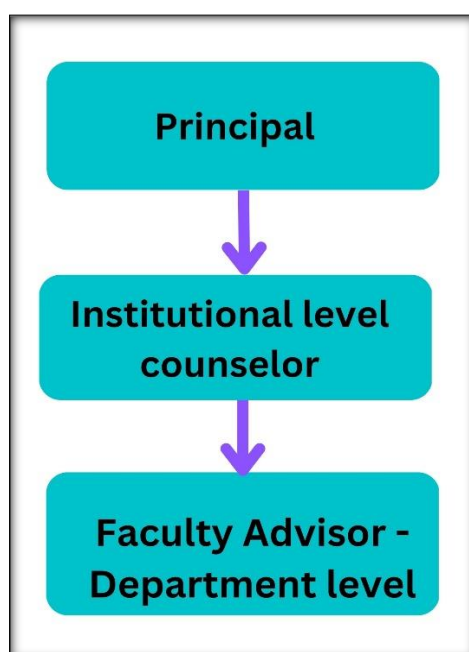
**Name of the Mentor:**

**Date:**

S.No	Name of the Student with Register Number	Counselling I (Purpose of Counselling)	Counselling II (Purpose of Counselling along with Follow-up of Counselling I)	Counselling III (Purpose of Counselling Along with Follow-up of Counselling II)	Overall Improvement through Counselling
1					
2					

**Mentoring System**

- Mentoring for students is done by the faculty.
- The mentoring of student is done before and after unit tests and Assessment examination.
- Separate Discussion room is allotted for mentoring the students.



## **Motivation**

- Members of faculty handling different courses interact with student about the Concept-oriented and test based mechanics of the respective courses. The faculty members after first unit test guide the students as far as student-specific grey areas are concerned.
- Students are motivated to do the paper presentation from the II year onwards which will be useful for enhancing their knowledge.
  - **Academic Guidance**
- Students are motivated to do mini-projects.
- Students are motivated to publish their papers in the reputed conference/journals.
- Students are encouraged to participate in various co-curricular and extracurricular events.
- The mentoring of the students is done for improving attendance and the performance in the internal assessments.

## **Parental Support for mentoring**

- The faculty members interact with the parents and discuss about their wards performance.
- The absenteeism of the student is intimated to the parent on the same day morning itself.
- The students who fail in the internal assessments conducted by the college are asked to bring their parents to meet their respective mentor and HOD.
- This will make each student to be regular in all the activities conducted by the college as well as to improve the performance of the students.

## **Professional guidance:**

- The students who fail in the internal assessments conducted by the College and whose behavior and discipline is poor are given counseling in the form of professional guidance by the mentor associated with professional guidance team.
- And the students are followed up and they are monitored in such a way that they are improved.

**Course Work Specific / Laboratory Specific:**

- All the students are given academic assistance materials such as Lecture notes, Question banks, Lab manuals.

**9.2 Feedback analysis and reward /corrective measures taken, if any (10)****9.2.1 Feedback collected for all courses: YES****9.2.2 Specify the feedback collection process:**

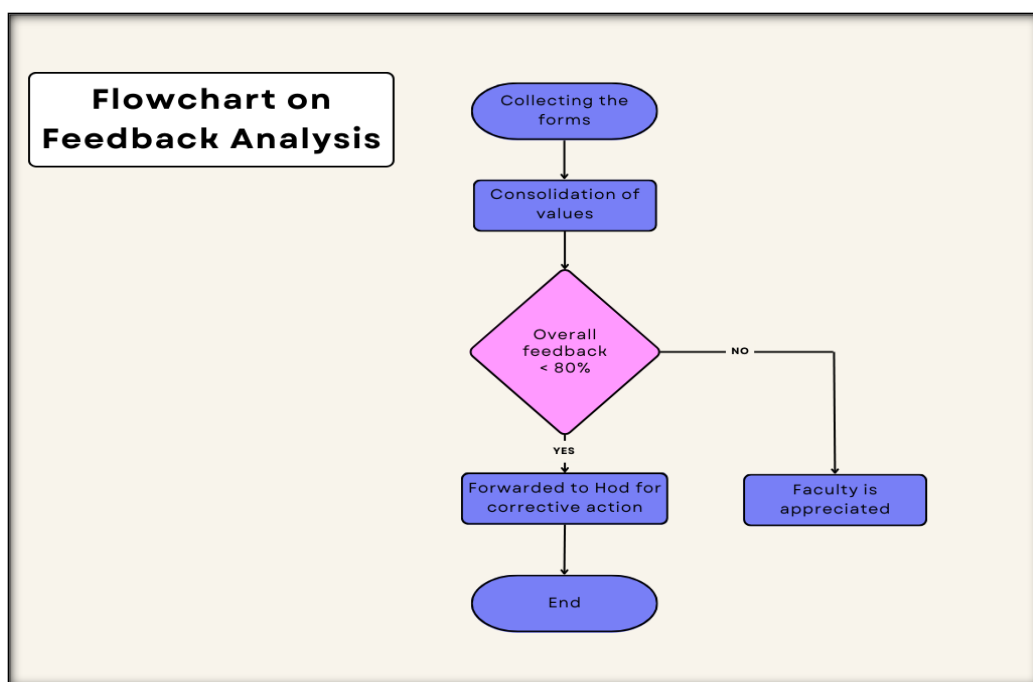
Softcopy of the feedback collected from Google forms at the end of the semester by the individual faculty members and analyzed.

Also three Class committee meetings are conducted per semester and feedback is obtained in all classes from the students by the HOD for immediate corrective action.

**9.2.3 Percentage of students who participated: 90%****9.2.4 Feedback analysis process**

- The feedback form will be filled by the students for each course through online.
- Feedback collected through students evaluation form for all courses at least once a semester.
- Few set of parameters are used to analyze the effectiveness of the courses.
- The various parameters are delivery of lecture, depth of subject, audibility, interaction, etc.,
- On the basis of 5 point scale, students enter the values for the teachers and their teaching methodologies.
- Overall rating is estimated from the student's feedback.
- Corrective measures and actions are taken by the HoD based on the feedback analysis with the individual faculty member involved.

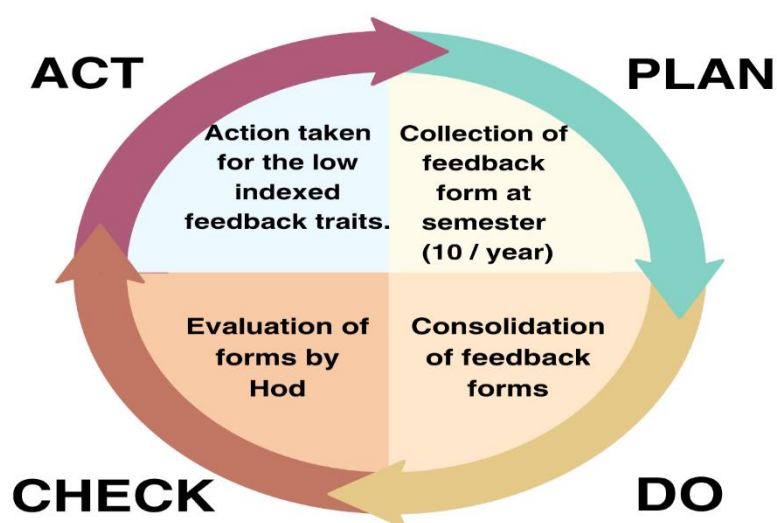




- **Basis of reward / corrective measures, if any:** Based on the Feedback
- **Number of corrective actions taken in the last three years:**

Academic Year	No. of corrective actions
2021-2022	2
2020-2021	2
2019-2020	2
2018-2019	2

#### Student Feedback form



## SECTION 1 : Course Evaluation Questions

1. The course objectives, content and methods of evaluation were clearly explained at the beginning of the semester.
2. Class activities include a variety of methods to hold students' interest in understanding the course.
3. The assignments/digital assignments were relevant to the course and helps the students to enrich their knowledge
4. The course content and notes/handouts appeared appropriate, well structured, neatly prepared and clearly understood.
5. The library books and other learning resources (NPTEL, digital library ...) were adequate.
6. Timetable, class grouping and classroom information were clearly stated sufficiently in advance.
7. Scope for skill development/employability/entrepreneurship in the course
8. The research orientation in the course design
9. Structure of CBCS curriculum
10. Pattern of curriculum evaluation
11. Please indicate the level of understanding that you managed to achieve for the following Units (5 -100%, 4 -75%, 3 -50%, 2 -25%, 1 -0%)

1. Unit I

2. Unit II

3. Unit III

4. Unit IV

5. Unit V

12. Content beyond the syllabi has been identified (CO6) and taught? In course syllabus: Yes/No

Please indicate the extent to which you disagree or agree with each of the following statements:

[5] EXCELLENT    [4] VERY GOOD    [3] GOOD    [2] AVERAGE    [1] POOR

## SECTION 2: Faculty Evaluation

1. The faculty was able to deliver the course with real time applications.
2. The faculty shows a strong interest in the well-being and progress of the students and the course.
3. The faculty is firm and fair in managing the course and evaluating students.
4. The faculty conducts discussions with an open mind.
5. The faculty has good presentation and highly interactive delivery skills.
6. Relationships and interactions between the faculty and students both in and out of the class are positive.
7. Faculty provides sufficient time for completing the assignments and other activities.

8. Students are always encouraged to improve themselves by way of reading, problem-solving and independent exploration beyond course assignments.
9. The faculty encourages students to ask questions and then provides appropriate answers.
10. The faculty is prepared for every class period.
11. The faculty is always punctual to the classes.
12. The faculty regularly monitors the discipline and professional appearance of the students.
13. I enjoyed the lectures and understood what the faculty has delivered.

### 9.3 Feedback on facilities (5)

- Assessment is based on student feedback collection, analysis and corrective action taken. A standard procedure for feedback on facilities is taken up in the department as per the following steps:
- Feedback is collected from the students on the facilities available in the department such as class room infrastructure, library, labs, canteen, playground, internet facility, etc.
- The feedback is analyzed and the necessary corrective measures are implemented after discussions with the management.
- Grievances portal is maintained in our college website to include all kind of feedbacks

#### Complaint register-non academic complaints (Template):

S.NO	DATE	NAME OF THE PERSON	NATURE OF COMPLAINT/ FAULT	FAULT LOCATION	FAULT ATTENDED BY(NAME & SIGNATURE)	SIGNATURE OF STAFF

#### Parent feedback:

Feedback on Canteen, Hostel, Infrastructure, Sports, Transportation and many others is collected from parents; evaluated and remedial action is taken. 10 forms are collected from students of one particular year and a total of 30 forms are collected overall.

Following are the process of feedback on facilities.

- 1) Feedback collection process
- 2) Feedback Consolidation and analysis
- 3) Corrective measures

**Parent Feedback Form Consolidation: Academic year XXXX**

Feedback Traits/Questions	Excellent	Superior	Very Good	Good	Average
Admission Procedure					
Fees Collection Experience					
Infrastructure and Lab Facility					
Canteen Facility					
Library					
Hostel					
Transportation					
Other Facilities provided by the college					
Sports and Cultural Activities					
Use of Information and Communication Technology in college					
Academic Discipline					
Improvement in soft skills, knowledge, ethics, morality observed by you in your ward					
Examination System adopted by the college					
Evaluation and Feedback mechanism					
Placements					

Suggestions That Can be Improved by us	
1.	
Positives identified	
1.	
Comments By HoD	HoD

#### **9.4 Self-Learning (5)**

- Students participate in value added courses conducted in the beginning of the semester.
- Students are encouraged to do Global certification courses.
- Students are encouraged to do mini projects and technical assistance is given.
- Library hours are exclusively allotted to encourage the self-learning process.
- Communication skill classes are conducted.
- Students are encouraged to become members of Professional Bodies and are made to participate in events conducted by Professional bodies.
- Students are encouraged to utilize NPTEL Videos and Digital Library to make use of E-Journals and magazines.

#### **Generation of self-learning facilities, and availability of materials for learning beyond syllabus**

In order to encourage self-learning, the Institution has developed following facilities:

- AC room with smart facilities including 100 MBPS internet connectivity in the campus to access self-learning resources
- Subscribed to most of the e-journals of all disciplines with multi user accessibility
- Availability of CDs of learning resources accessible on intranet & digital library
- Our Institution arranged Guest lectures and industrial visit all the years of students.
- Students can get an idea for doing real-time projects as well as mini projects.
- Google classroom has been arranged.
- Every student has to submit an assignment in every course which has been evaluated for 10 marks. Some of these tasks are beyond syllabus to encourage outstanding students to develop their self-learning capabilities.
- Students are encouraged to participate in various contests of Inter College technical Symposiums which will help them to learn new technologies.
- Industrial visits are organized every year to give exposure to the students in the environment of real application development. These visits will also give opportunities to students to know the work culture of the organization

- Students are given on-duty to participate in technical events conducted in other institutions where they are exposed to new technologies and practices.
- Under the guidance of Faculty members students are motivated to present project papers in National/ International conferences organized by premier institutions.
- Students are encouraged to take MOOC courses from platforms such as Coursera, UdeMy and NPTEL.
- Students are provided with Internet access in all the labs and allow the students to do live coding.

S.NO	Facility/Event	Description
1	Digital Library	CDs 22 computers with internet and intranet facility
2	E learning resources	NPTEL, Videos, E-Books
3	Central Computer Center	60 Computers with internet and intranet facility
4.	Events that encourage self-learning	1. Seminars 2. Workshops 3. Conferences 4. Guest Lectures( Resource person's PPT + Lecture) 5. Technical models / paper presentations outside the institution 6. Industrial Visits 7. Value Added Courses 8. Internship 9. Certification courses 10. Club Activities 11. MAT Lab 12. Virtual Lab 13. Science Direct login 14. Professional body membership 15. Content beyond syllabus
5	Online Public Access Catalog (OPAC) .The college has a separate intranet Library website facility. The URL to access that is <a href="http://172.15.145.200/opac/main.aspx">http://172.15.145.200/opac/main.aspx</a> .	To identify the available books
6	Competitive Examination Books	Available
7	University Question bank	Available

## E-RESOURCES

**Details of online database with URL link**

SL. NO	RESOURCE	DESCRIPTION	WEB SITE / URL
1	SCIENCEDIRECT - ELSEVIER	275 Engineering + Computer Science E – Journals with Full text Downloadable option Available	<a href="http://www.sciencedirect.com">http://www.sciencedirect.com</a>
2	DELNET	1060+ E-Journals and 10862+ E-Books are read and downloadable option available	<a href="http://delnet.nic.in">http://delnet.nic.in</a>
3	OPAC	It is a computerized catalogue of library resources available to public for searching online. Users can search OPAC remotely and find information online. The search facility apprises the users about the availability of each item for circulation, including the current status of individual copies of a title and the reservation status	<a href="http://172.15.150.111:8080/AutoLib/opac.jsp">http://172.15.150.111:8080/AutoLib/opac.jsp</a>
4	NPTEL	National Programme on Technology Entranced Learning – E-Learning through online Web and Video Courses in Engineering Science and humanities streams	<a href="http://nptel.ac.in">http://nptel.ac.in</a>
5	NDLI	National Digital Library of India – Virtual repository of learning resources with a single – window search facility	<a href="https://ndl.iitkgp.ac.in">https://ndl.iitkgp.ac.in</a>
6	Spoken Tutorial	Project developed by IIT Bombay for online learning under open source environment	<a href="http://spoken-tutorial.org">http://spoken-tutorial.org</a>
7	MOODLE	Course Management System (CMS) or Learning Management System (LMS) Free web application that educators can use to create effective online learning sites	<a href="http://moodle.org">http://moodle.org</a>
8	NMEICT	National Mission on Education through ICT	<a href="http://www.nmeict.iitkgp.ernet.in/index.php">http://www.nmeict.iitkgp.ernet.in/index.php</a>
9	MOOC	Massive Open Online Course (MOOC), an online course aimed at unlimited participation and open access via the web	<a href="http://mooc.org">http://mooc.org</a> <a href="http://www.mooc.list.com">http://www.mooc.list.com</a> <a href="http://coursetalk.org">http://coursetalk.org</a>
10	Coursera	Courses online for free	<a href="http://www.coursera.org">http://www.coursera.org</a>
11	Khan Academy	Providing a free world-class education for anyone anywhere	<a href="http://www.khanacademy.org">http://www.khanacademy.org</a>
12	Virtual Labs	Provides remote-access to Labs in various disciplines of Science and Engineering. These virtual labs would cater to students at	<a href="http://www.vlab.co.in">http://www.vlab.co.in</a>

		the undergraduate level, post graduate level as well as to research scholars	
13	Digital Learning Environment	Learning environments that will provide access to acquisition of critical knowledge, skills and abilities in the field of design.	<a href="http://www.desource.in">http://www.desource.in</a>
14	Free MOOC From leading universities	Free cultural & educational media on the web, few with certificate	<a href="http://www.open-culture.com/free_certificate_courses">http://www.open-culture.com/free_certificate_courses</a>
15	Course Material	Prepared by Centre for Faculty Development, Anna University	<a href="http://www.annauniv.edu/elearning-html">http://www.annauniv.edu/elearning-html</a>
16	Online Courses	Offered by Massachusetts Institute of Technology (MIT)	<a href="http://web.mit.edu/edunews/officetopic/massive-open-online-courses-moocs.html">http://web.mit.edu/edunews/officetopic/massive-open-online-courses-moocs.html</a>

**Events Organized: Seminar / Workshop / Symposium/Industrial visit**

S.NO.	EVENT	2021-2022	2020-2021	2019-2020	2018-2019
1	GUEST LECTURE	12	12	12	12
2	WORKSHOP	2	2	2	3
3	INTERNATIONAL/ NATIONAL CONFERENCE	1	1	1	1
4	FACULTY DEVELOPMENT PROGRAM	3	2	3	3
5	HACKKATHON	1	-	1	2
6	PROFESSIONAL BODIES (CSI)	1	1	1	1
7	SYMPOSIUM	-	1	1	1
8	VAC	2	4	5	5
9	STTP	-	1	-	2
10	INDUSTRIAL VISIT	3	-	3	3
11	GLOBAL CERTIFICATION COURSES(CLUBS)	7	2	2	2



**PROFESSIONAL BODY MEMBERSHIP:****ACM MEMBERSHIP (2021-2022)**

S.NO	NAME OF THE STUDENT	YEAR/SEM
1	JUSTIN KEVIN	III/VI
2	GAYATHRI PRIYA.D	III/VI
3	AJITH.R	III/VI
4	VASAVI.M	III/VI
5	SARANMENON	III/VI
6	SNEHA.A.S	III/VI

**ISTE MEMBERSHIP:**

S.NO	YEAR	NUMBER OF STUDENTS	VALIDITY PERIOD
1	II	141	2020-2024
2	III	165	2019-2023
3	IV	162	2018-2022

**CSI MEMBERSHIP:**

S.NO	YEAR	NUMBER OF STUDENTS	VALIDITY PERIOD
1	II	153	2022-2024

**INTERNSHIP/IMPLANT TRAINING:**

S.No	Academic Year	Internship	Implant
1	2018-2019	177	257
2	2019-2020	192	62
3	2020-2021	186	12
4	2021-2022	190	126

## 9.5 Career Guidance, Training, Placement (10)

### Career Guidance:

Communication received from reputed institutions with respect to higher studies, campus placements, industry interaction with respect to training / internship/ placements is periodically communicated to the students. Circulars are issued and also details are displayed in department and placement notice boards in addition to dissipation of information through the website.

### Training:

Pre-placement training is achieved in the early stages itself by including aptitude as a separate subject in the time table itself. → With respect to specific training, a well-qualified outside agency is selected and training is imparted over a period of 60 hours covering various aspects such as quantitative ability, reasoning ability, verbal ability, group discussions, personal interview, resume writing, general aptitude test, HR mentoring, soft skills, shortcuts to company questions, company specific training, online test and evaluation.

### Training:

#### Academic Year: 2018-2019

S.No	Training name	Year	Total no. of students	Number of days
1	BEC By Strides	II year (A,B,C)	165	6 days
2	Aptitude Training By Smart training resources	III year (A,B,C)	161	7 days
3	Technical training by secnet technologies	IV year (A,B,C)	162	7 days

#### Academic Year: 2019-2020

S.No	Training name	Year	Total no. of students	Number of days
1	SMART	IV Year	161	9 DAYS
2	GUVI	IV Year	161	2 DAYS

**Academic Year: 2020-2021**

S.No	Course/Activity	Status of the course	Level at which it is offered	Duration	Source of the resources
1	Aptitude, Technical and soft skills	Pre-placement training	IV year	08.02.21-18.02.21 (9 days)	CONNECT

**Academic Year: 2021-2022**

S.No	Course/Activity	Status of the course	Level at which it is offered	Duration	Source of the resources
2	Employability skills	Pre-placement training	IV year	13.12.21-18.12.21 (6 days)	Innovate HR and Training Pvt .Ltd. & Free mind Placement Training Academy

**Placement Activities:**

Item	CAY <sub>m1</sub> (2020-2021)	CAY <sub>m2</sub> (2019-2020)	CAY <sub>m3</sub> (2018-2019)
Total No. of Final Year Students (N)	164	161	130
No. of students placed in companies or Government Sector (x)	144	139	118
No. of students admitted to higher studies with valid qualifying scores (GATE or equivalent State or National Level Tests, GRE, GMAT etc.) (y)	6	5	2
No. of students turned entrepreneur in engineering/technology (z)	0	2	0
$x + y + z =$	150	146	120
Placement Index : $(x + y + z)/N$	0.91	0.91	0.92
Average placement= $(P1 + P2 + P3)/3$	$(0.91+0.91+0.92)/3=0.91$ (91/100)		

## 9.6 Entrepreneurship Cell (5)

- We have an active Entrepreneurship cell of faculty members and students.
- Students and faculty members convene and participate in conferences and meetings aimed at promoting the concept of entrepreneurship.
- We also have MOUs with reputed companies for entrepreneurship.
- Entrepreneurship Awareness Camps are frequently conducted.

### LIST OF ENTREPRENEURSHIP RELATED AWARENESS CAMP/TRAINING PROGRAMME

Academic Year	PROGRAMME DETAILS	Awareness & Screening Programme	Training Programme	Enrichment Programme	Promotion Programme
2019-2020	PROGRAMME DETAILS	Entrepreneurship Awareness Programme NSIC	Entrepreneurship Development Programme	Management Development Programme MSME & CII	Business Development Programme Sponsored By DST, Conducted By Tanstia
	DATE	05/07/2019	24/01/2020	12/02/2020	28/02/2020
2020-2021	PROGRAMME DETAILS	Entrepreneurship Awareness Programme			Business Development Programme Sponsored By DST, Conducted By Tanstia
	DATE	12/09/2020			29/03/2021
2021-2022	PROGRAMME DETAILS	Entrepreneurship Awareness Programme	Entrepreneurship Development Programme	Management Development Programme MSME & CII	Business Development Programme Sponsored By DST, Conducted By Tanstia
	DATE	06/09/2021	22/10/2021	16/03/2022	15/04/2022

## 9.7 Co-curricular and Extra-curricular Activities (10)

### Facilities:

- The college has NSS, NCC units besides a Literary and cultural club which are coordinated by members of faculty.
- Literary and cultural club organizes competitions on specific occasions in addition to organizing Annual Literary and cultural competitions.

### NSS/YRC OF SAEC:

#### ACADEMIC YEAR WISE EVENT CONSOLIDATION:

2018-2019	14
2019-2020	12
2020-2021	6
2021-2022	12

### Student Publications:

#### Consolidated List of Student Publication:

S.No	Academic Year	No of Internation	No of National	No of Internation	No of National	Total
1	2021-2022	--	--	--	--	46
2	2020-2021	11	--	2	1	14
3	2019-2020	45	--	--	--	45
4	2018-2019	53	--	8	38	99

#### INTER/INTRA COLLEGE COMPETITIONS/EVENTS:

Sl. No	ACADEMIC YEAR	NO OF STUDENTS PARTICIPATED	NO OF STUDENTS WON
1.	2018-2019	867	45
2.	2019-2020	93	8
3.	2020-2021	21	3
4.	2021-2022	244	15

**Management of the sports facilities:**

Refilling, resoling of the playfields with fine quality of red earth, marking and lining, as and when needed for the utilization to conduct the above events from time to time that is, intramural competitions for men and women students, teaching and nonteaching staff, selection trials and coaching schedules etc.

**Broad Activities of the Physical Education Department:**

- Preparation of Play fields for the use of players from time to time.
- Conduct of Selection trials to pick-up talented players for participation at Inter-collegiate tournaments, practice matches and invitation tournaments of students and staff.
- Coaching provided to the participating teams.
- Providing games and sports material for the regular practice.
- Calling quotations for the purchase of quality sports material.
- Organizing practice matches for different events from time to time.
- Sending outstanding players for participation at National level events, tournaments and also for the coaching camps.
- Guiding Students/players towards academic accomplishments
- Providing sports uniform for the students for participation in tournaments
- Financial support to the outstanding sports persons to participate in international/national level tournaments
- Conducting intramural games and sports competitions for men and women students separately in volleyball, cricket, football, table tennis, badminton, throw ball, tennicoit and athletic events.
- Conducting games and sports competitions for the staff of the college both teaching and non-teaching (men and women) separately.
- Presenting meritorious certificates and mementoes to the winners and runners in intramural competitions for students and staff on COLLEGE ANNUAL SPORTS DAY celebrations
- Providing T.A, D.A and Sports Uniform to the College team players for participation at inter-collegiate and other recognized tournaments.
- Grant of attendance to the participating students in the competitions.

**Sports Equipment:**

Sl. No	List of Equipment in the Gymnasium.
1	Squat Press
2	Multi-Purpose Bench
3	Steel Dumbbell-50 kg
4	Bench Press
5	Leg Press
6	Seated Chest Press
7.	Stepper with Handle
8	Rowing Machine
9	Tread Mill
10	Dumbbells /Plate Rack

Sl. No	Name Of The Facility	Availability For Usage	Usage by Students
1.	Table Tennis Boards	3	30
2.	Badminton-Indoor	1	10
3.	Gymnasium Hall	15 individual Stations	25
4.	Volleyball Courts	2	40
5.	Throw ball	1	25
6.	Tennicoit-Outdoor	2	15
7.	Ball Badminton	1	10
8.	Football	25	40
9.	Cricket	22	40
10.	Badminton Courts Outdoor	2	8
11.	Hockey	22	25

**Sports Medal winners:**

Sl. No	ACADEMIC YEAR	STATUS		Total
		NO OF STUDENTS PARTICIPATED	NO OF STUDENTS WON	
1	2018-2019	13	20	33
2	2019-2020	-	13	13
3	2021-2022	-	-	-
4	2021-2022	13	-	13