

Students

1)List enrolled courses.

Use case: List enrolled courses.

Purpose: To get the list of the courses the student has enrolled on IITBombayX.

Actors: Student

Precondition: Student should be logged into the system. On his account.

Basic Flow:

1. Student accesses his dashboard, and clicks on the 'show enrolled courses' button.
2. The student is then taken to a page showing all the courses he has enrolled for, in a tabular form.

Exception Flow:

None.

Postcondition: The student is able to see all the courses he is enrolled for.

2)Accessing results and downloading:

Use-case:Accessing results and downloading

Purpose:Student can go through their progress and improve there skills if needed. It allows the students to keep records of their performance and accordingly tune up themselves to improve their grades in the course.

Actors:Student

Precondition:

1. The student must have an existing account on IITBombayX.
2. He must have access to the reports at the time of placing request – i.e., there are no ongoing quizzes or examinations during that period.

Basic Flow:

1. The student goes to the dashboard, and finds the tab/link indicating 'Result'.
2. He is then presented with the options for all the MOOCs he is currently taking, and must select one of them in order to determine which course results or performance he wants to see.
3. The student selects the course by clicking on the appropriate link, and is then presented with a page which gives his overall grade acquired so far in the course, along with links for the quizzes and graded/ungraded exercises he has completed. This can be downloaded as a pdf transcript, but only at the end of the course, when the coordinator issues it for the students.
4. If the student clicks on any of the quizzes that he has taken so far, and all of them are past the due date, then he can view the scores he had secured for that quiz. He may also review the quiz answers, provided the coordinator has granted access to it.

Exception Flow:

1. If the student is accessing the results at a time when quizzes are in progress, or the due date for the quizzes has not been reached, he will not be able to see his results, as the current scores of his tests will not be added to it.

Postcondition:

The student will be able to successfully see the results and if permitted by the coordinator and admin (as required), will be able to download a summary report of his performance (a transcript of sorts).

3)Appearing for Quiz:

Use-case:Appearing for Quiz

Purpose:To get the performance of the student about the course

Actors:Student, Course coordinator

Precondition:

1. The student must have an existing account in the system.
2. The student must be enrolled in the course in whose quiz he is trying to participate.
3. The quiz must be active at the time (within due date and after activation date).

Basic Flow:

1. The student goes to his dashboard, and selects the course.
2. He sees the quiz which is scheduled for the course, and clicks on the 'start quiz' link/button.
3. He is taken to a new page which tells him the rules and regulations for the quiz. He must click on the 'Take me to the quiz' button to start the quiz.
4. There will be questions of the formats such as MCQ, writing answer options, and single choice answers. For the first three types, if the 'Check' button is available, the answers will be evaluated immediately and the user will be shown the results of the answers, together with explanations, if the user clicks on the 'Show Explanations' button. Further submissions for the quizzes is not allowed, once the 'Check' button is clicked.
5. The 'Check' button will appear only if the quiz is a graded quiz and the current date is past the due date. Otherwise, the user can see the answers through the 'Check' button only for the exercises associated with the lessons at the time of practicing.

Exception Flow:

1. If the student tries to access the quiz before the start date and time of the quiz, then he will be shown a warning saying he cannot do so.
2. If a student tries to submit answers multiple times after the submission of answers to a quiz, he will see a warning message, preventing him from doing so.
3. Once a quiz is past the due date, the student cannot visit the quiz to change the answer. He can only see the answers and his results.

Postcondition:

The student successfully completes his quiz, and presents his answers for grading. If the answers are evaluated by the auto-grader, he can see the results of his answers immediately, and the scores will be added to his progress in his account. He can then view the results of the quiz and the change in his overall score from his own dashboard.

Use-case:Receiving course reminders

Purpose: The student receives various reminder and notifications regarding the courses he has enrolled for, including reminders for course enrollment, quiz dates, release of course materials and exercises.

Actors: Student

Precondition: The student must have a registered account in the IITBombayX MOOC platform, and in order to receive notifications regarding the courses, he must be enrolled in a particular course.

Basic Flow:

1. If the course coordinator wishes to include a student in his course, the student will receive an email in his inbox informing him to enroll in the course within a particular deadline. He will also receive similar notifications in his dashboard.
2. If new material has been released as part of the course, such as new exercises or new questions, the student will receive new notifications in his email regarding the same, and similar notifications in his dashboard.
3. The student will also receive notifications in his email and in his dashboard regarding the scheduling and deadlines of his quizzes.
4. The student simply needs to open his email inbox or his dashboard notifications tab in order to find the alerts of notifications for the same.
5. He then responds to these notifications accordingly.
6. In case the requests are responded to, he will not receive any more notifications regarding the same instance.

Exception Flow:

1. Due to the servers being clogged up at the time of sending out the notifications, the notifications may not be sent out immediately. In such a case, the notifications will be stored in a queue on the server and will be sent out at the earliest depending on the scheduling of the server processes.
2. The student may receive the notifications but not respond to them immediately. In such a case, he will repeatedly receive notifications from the system for the same (such as course enrollment, quiz alerts, etc.) until the deadlines are reached or they are responded to. After the deadlines are reached, he will stop receiving notifications for the same.

Postcondition: The student will receive the notifications for the appropriate reminder at the earliest, and responds to them.

Assisstant Teacher

1) Use-case: Issue Notices

Purpose: The assistant teacher will issue notices for the students about the enrollment reminders and quizzes of the course.

Actors: Assistant Teacher

Precondition: The assistant teacher should have logged in to the system. He should be aware of the courses allotted to him.

Basic Flow:

1. The coordinator need to login into the system,by clicking the “ Login button”.
2. He need to look for the different issues considering the enrollment reminders for the students.
3. This may include reminders for an upcoming quiz of the course he is coordinating, or reminders for enrolling in a course.
4. He will then select the 'send notification' link from his dashboard, and for a particular event, he will select the students he wants to send the notification to, and send it.
5. In case of sending course reminders to students who have not joined yet:
 1. The coordinator goes to his dashboard, and clicks on the subject course from among the list of courses he is coordinating.
 2. He sees the course details on his dashboard page, and finds the number of students and the details of students who have signed up for his course, and who have not.
 3. He then clicks on 'Send Enrollment Reminder' link, which sends a reminder to the students via mail and notification to enroll themselves into the course.

Exception Flow:

1. If the coordinator fails to send the enrollment reminders on time either to all the students or to few of them, the students will not be able to get their schedule.

Postcondition: The Coordinator has successfully issued the required notices to the students.

2) Use-case:Access to student reports

Purpose:To get the student details and the student performance reports.

Actors: assistant teacher

Precondition:

1. The associate teacher has successfully logged into his account on IITBombayX.
2. The associate teacher has successfully issued the notices to all the students regarding different quizzes and the students have appeared for the quizzes held in the IITBombayX.

Basic Flow:

The associate teacher goes to his dashboard page, where he clicks on a tab button to go the page for studentwise reports. Here, he has links for downloading the details of performance in the following categories:

1. All students:
 1. The associate teacher can click on this tab/link to go to the page containing the links for all the students in all the courses enrolled under him, divided by courses, or grouped together.
 2. The page contains a tabular display containing the names of all the students, and a link to their course performances.
 3. There will be an option to download this information in pdf format, which can be used by the associate teacher.
 4. The associate teacher will also have the option to download all the student information in an unstructured format, which will include all the details of the course grades, and the quiz results of the students.
2. Course-wise and semester wise division of students:
 1. The students will be divided into the courses and the semesters they are in (chronologically), and links will be available for each one of them.

2. On clicking the link, the associate teacher is taken to a page. The page contains a tabular display containing the details of all the students and the course they are enrolled in, together with the start and end date of the course, and the semester they are taking it in (in the case of the generic student, however, this will not be available).
 3. The columns will show the final grades of all the students in their respective courses.
 4. There will be an option to download this information in pdf format, which can be used by the assistant teacher.
 5. The associate teacher will also have the option to download all the student information in an unstructured format, which will include all the details of the course grades, and the quiz results of the students.
3. Analytical results:
1. This includes all the analytical information that is provided by the InSight module of the IITBombayX system, to the associate teacher at the supervisory level.
 2. This provides information such as course performance graphs (using average course grades as metric for all students or individual course grades for single students) over the weeks, quiz performances over the weeks for the students (same as before, using the quiz grade percentages as metric). These will be available as separate tabs in both views 1 and 2 above.
 3. These views and details can be viewed in the browser and dashboard, and downloaded in pdf format.

Exception Flow:

1. If the associate teacher requests for the reports at a time other than the scheduled time for the corresponding report (hourly, weekly, daily), then he will see a message telling him that the data is not up to date for the generation of reports.
2. The associate teacher cannot request for the reports in the middle of courses and quizzes. If he does, he will be met with warnings saying that he will not receive up to date information if he tries to do so.

Postcondition: The associate teacher had accessed the student report successfully, and downloaded them if required.

3) Use case: View all the students enrolled

Purpose: The associate teacher can view all the students enrolled for a particular course under him.

Precondition: The associate teacher must be logged into his account on IITBombayX.

Basic Flow:

1. The associate teacher goes to his dashboard and clicks on the 'view students tab'.
2. He is taken to a page which shows the links: 'All students', and all the courses he is currently overseeing.
 1. If he clicks on the 'All students' tab, he will see the list of all the students who are enrolled in the courses under him.
 2. If he clicks on any one of the courses links, he will see a list of all the students who are enrolled in that particular course.

Exception Flow:

1. If the course associate teacher does not have any courses allotted under him, his dashboard page for the same will be empty.

Postcondition: The associated teacher is able to view the list of students enrolled in the course.

Course Coordinator

1)Use Case: View the most and least viewed topics

Actors: Course Coordinator

Purpose:Course Coordinator can analyze the topics within a course depending on most viewed and least viewed topics.

Precondition: The associate teacher must be logged into his account on IITBombayX.

Basic Flow:

1. The course coordinator goes to his dashboard and clicks on the 'Course Analysis' tab under MIS Reports.
2. He is taken to a page which shows the following:
 1. Top 5 most popular topics within a course, and
 2. Top 5 least popular topics viewed within the course,

Determined by the number of users who visited videos on that topic.

Exception Flow:

1. In the beginning of participation of the institute, when there is not sufficient data to determine trends, the tables will not be displayed.

Postcondition: The course coordinator will get to see the tables.

2)Use Case: Issue Notices

Purpose:The Course Coordinator will issue notices for the students about the enrollment reminders and quizzes of the course.

Actors: Course Coordinator

Precondition: The Course Coordinator should have logged in to the system. He should be aware of the courses allotted to him.

Basic Flow:

1. The Course Coordinator need to login into the system,by clicking the “ Login button”.
2. He need to look for the different issues considering the enrollment reminders for the students.
3. This may include reminders for an upcoming quiz of the course he is coordinating, or reminders for enrolling in a course.
4. He will then select the 'send notification' link from his dashboard, and for a particular event, he will select the students he wants to send the notification to, and send it.
5. In case of sending course reminders to students who have not joined yet:
 1. The Course Coordinator goes to his dashboard, and clicks on the subject course from among the list of courses he is coordinating.

2. He sees the course details on his dashboard page, and finds the number of students and the details of students who have signed up for his course, and who have not.
3. He then clicks on 'Send Enrollment Reminder' link, which sends a reminder to the students via mail and notification to enroll themselves into the course.
6. Send Link for Registration to the students via a special notification to selected students.

Exception Flow:

1. If the Course Coordinator fails to send the enrollment reminders on time either to all the students or to few of them, the students will not be able to get their schedule.

Postcondition: The Course Coordinator has successfully issued the required notices to the students.

3) Use Case: View, Insert, Update and Delete accounts of the associate teachers

Purpose: The Course Coordinator can view, insert, update and delete the accounts of the teachers teaching his course.

Actors: Course Coordinator

Precondition: He has to be logged into his account, and must have a course allotted to him.

Basic Flow:

1. Course Coordinator goes to his dashboard, and clicks on the 'Authenticate Assistant Teacher' tab.
2. Options are available for the following operations:
 - View the assistant teachers currently allotted under his course, through a table.
 - Insert a new assistant teacher in the course by sending him an email containing a one-time activation link to create an account for the assistant teacher. This assigns him a username and password.
 - Update is used to change the details of the assistant teacher in a particular course, such as changing his course allotted, and personal emotion.
 - Delete an assistant teacher's details from the current list, which deletes his entire details as an assistant teacher.

Exception Flow:

1. During insertion of assistant teachers via email, the dashboard compares the email input with the existing list to see if the person already exists as an assistant teacher. If he does, then there will be a message showing the error, the operation will abort.

Postcondition: The course coordinator is able to view and manipulate the information about the assistant teachers.

4) Use Case: Access to student reports

Purpose: To get the student details and the student performance reports.

Actors: Course Coordinator

Precondition:

1. The Course Coordinator has successfully logged into his account on IITBombayX.
2. The Course Coordinator has successfully issued the notices to all the students regarding different quizzes and the students have appeared for the quizzes held in the IITBombayX.

Basic Flow:

The Course Coordinator goes to his dashboard page, where he clicks on the MIS Reports tab. Here, he has links for downloading the details of performance in the following categories:

1. All students (link on the Performance Tab):
 1. The Course Coordinator can click on this tab/link to go to the page containing the links for all the students in all the courses enrolled under him, divided by courses, or grouped together.
 2. The page contains a tabular display containing the names of all the students, and a link to their course performances.
 3. There will be an option to download this information in pdf format, which can be used by the course coordinator.
 4. The Course Coordinator will also have the option to download all the student information in an unstructured format, which will include all the details of the course grades, and the quiz results of the students.
2. Course-wise and semester wise division of students (link on the Performance Tab):
 1. The students will be divided into the courses and the semesters they are in (chronologically), and links will be available for each one of them.
 2. On clicking the link, the Course Coordinator is taken to a page. The page contains a tabular display containing the details of all the students and the course they are enrolled in, together with the start and end date of the course, and the semester they are taking it in (in the case of the generic student, however, this will not be available).
 3. The columns will show the final grades of all the students in their respective courses.
 4. There will be an option to download this information in pdf format, which can be used by the course coordinator.
 5. The Course Coordinator will also have the option to download all the student information in an unstructured format, which will include all the details of the course grades, and the quiz results of the students.
3. Analytical results (link on the Course Analysis Tab):
 1. This includes all the analytical information that is provided by the InSight module of the IITBombayX system, to the associate teacher at the supervisory level.
 2. This provides information such as course performance graphs (using average course grades as metric for all students or individual course grades for single students) over the weeks, quiz performances over the weeks for the students (same as before, using the quiz grade percentages as metric). These will be available as separate tabs in both views 1 and 2 above.
 3. These views and details can be viewed in the browser and dashboard, and downloaded in pdf format.
4. The final results: These must be enabled by the Admin at the IITBombayX level, on the completion of the courses of the students. The admin enables these reports to be downloaded by the Course Coordinator, and the associate teachers and can further send them to the students in the courses under them.

Exception Flow:

1. If the associate teacher requests for the reports at a time other than the scheduled time for the corresponding report (hourly, weekly, daily), then he will see a message telling him that the data

is not up to date for the generation of reports.

2. The associate teacher cannot request for the reports in the middle of courses and quizzes. If he does, he will be met with warnings saying that he will not receive up to date information if he tries to do so.

Postcondition: The Course Coordinator had accessed the student report successfully, and downloaded them if required.

Program Coordinator:

1) Use Case: View, Delete, and Update account of course coordinator

The Program Coordinator can view, insert, update and delete the accounts of the teachers teaching his course.

Actors: Program Coordinator

Precondition: He has to be logged into his account, and must have a course allotted to him.

Basic Flow:

1. Program Coordinator goes to his dashboard, and clicks on the 'Authenticate Course Coordinator' tab.
2. Options are available for the following operations:
 - View the course coordinator currently allotted under his course, through a table.
 - Insert a new course coordinator in the course by sending him an email containing a one-time activation link to create an account for the course coordinator. This assigns him a username and password.
 - Update is used to change the details of the course coordinator in a particular course, such as changing his course allotted, and personal emotion.
 - Delete an course coordinator's details from the current list, which deletes his entire details as an course coordinator.

Exception Flow:

1. During insertion of course coordinator via email, the dashboard compares the email input with the existing list to see if the person already exists as a course coordinator. If he does, then there will be a message showing the error, the operation will abort.

Postcondition: The program coordinator is able to view and manipulate the information about the course coordinator.

2) Use Case: MIS Reports

Purpose: The program coordinator can view performance reports on a course-wise, course-coordinator-wise, and student-wise manner.

Precondition: The Program Coordinator must be logged into the IITBombayX account.

Basic Flow:

1. The Program Coordinator will go to his dashboard and click on the MIS reports Tab.
2. He can then view the information in the following manner:
 1. Student-wise: He will taken to a page which gives a list of all the students under the institute.
 1. For each particular student, he can view the progress report of that student in a particular course by clicking on the corresponding link for the students.
 2. Course-wise: He will taken to a page which gives a list of all the courses under the institute.
 1. For each course, there is a link to the list of students under the course, divided by semester, in a tabular form, which also gives the aggregate scores in that course for the student.
 3. If the coordinator clicks on the name of the student, then he can view the performance of the student for that course individually.
 3. Course-coordinator wise: He will taken to a page which gives a list of all the course coordinators under the institute.
 1. For each course, there is a link to the list of students under the course coordinators, divided by semester, in a tabular form, which also gives the aggregate scores in that course for the student.
 2. If the coordinator clicks on the name of the student, then he can view the performance of the student for that course individually.

Exception Flow:

None

Postcondition: The program coordinator is able to navigate across the students in different course and course coordinators, and individually as well.

Head of Institute:

1) Use Case: Accessing and downloading performance reports

Purpose: To get the student details and the student performance reports.

Actors: Head of Institute (HOI)

Precondition:

1. The HOI has successfully logged into his account on IITBombayX.
2. The HOI has successfully issued the notices to all the students regarding different quizzes and the students have appeared for the quizzes held in the IITBombayX.

Basic Flow:

The HOI goes to his dashboard page, where he clicks on the MIS Reports tab. Here, he has links for downloading the details of performance in the following categories:

1. All students (link on the Cumulative Student Performance Tab):
 1. The HOI can click on this tab/link to go to the page containing the links for all the students in all the courses enrolled under him, divided by courses, or grouped together.
 2. The page contains a tabular display containing the names of all the students, and a link to their course performances.
 3. There will be an option to download this information in pdf format, which can be used by

- the HOI.
4. The HOI will also have the option to download all the student information in an unstructured format, which will include all the details of the course grades, and the quiz results of the students.
 2. Course-wise and semester wise division of students (link on the Coursewise Tab):
 1. The students will be divided into the courses and the semesters they are in (chronologically), and links will be available for each one of them.
 2. On clicking the link, the HOI is taken to a page. The page contains a tabular display containing the details of all the students and the course they are enrolled in, together with the start and end date of the course, and the semester they are taking it in (in the case of the generic student, however, this will not be available).
 3. The columns will show the final grades of all the students in their respective courses.
 4. There will be an option to download this information in pdf format, which can be used by the HOI.
 5. The HOI will also have the option to download all the student information in an unstructured format, which will include all the details of the course grades, and the quiz results of the students.
 3. Analytical results (link on the Coursewise Tab):
 1. This includes all the analytical information that is provided by the InSight module of the IITBombayX system, to the associate teacher at the supervisory level.
 2. This provides information such as course performance graphs (using average course grades as metric for all students or individual course grades for single students) over the weeks, quiz performances over the weeks for the students (same as before, using the quiz grade percentages as metric). These will be available as separate tabs in both views 1 and 2 above.
 3. These views and details can be viewed in the browser and dashboard, and downloaded in pdf format.
 4. The final results: These must be enabled by the Admin at the IITBombayX level, on the completion of the courses of the students. The admin enables these reports to be downloaded by the HOI, and the associate teachers and can further send them to the students in the courses under them.

Exception Flow:

1. If the HOI requests for the reports at a time other than the scheduled time for the corresponding report (hourly, weekly, daily), then he will see a message telling him that the data is not up to date for the generation of reports.
2. The HOI cannot request for the reports in the middle of courses and quizzes. If he does, he will be met with warnings saying that he will not receive up to date information if he tries to do so.

Postcondition: The HOI had accessed the student report successfully, and downloaded them if required.

2) Use Case: Update Institute details

Purpose: HOI can update the details of his/her registered institute.

Precondition: HOI must have logged into his account on IIT Bombay X.

Basic Flow:

1. HOI enters the dashboard and click on the 'Details of Institute' tab.
2. The details may include the institutes address, website, contact details, head of institute

details,etc.

Exception Flow:

3. If any wrong information will be provided by the HOI, as in “ entering character in a numeric field” , the corresponding error would be generated.

Postcondition: The updated information is reflected in the database tables accordingly.

3) Use Case: Compare Institute Performance

Purpose: The HOI can compare the performance of his institute's students with the progress reports of students of other institutes.

Precondition: HOI must have logged into his account on IIT Bombay X

Basic Flow:

1. HOI can generate a cumulative progress report of his students in a particular course in the following ways:
 1. Course-wise: HOI selects any course and then compare the performance among the institutes students based on that course performance.
 2. Semester -wise: Similarly, HOI can select the common courses studied by the students in a particular semester and generate comparison reports accordingly.
2. Accordingly, he can find the progress reports of the students of other institutes and compare them in the above mentioned ways.

Exception Flow:

None.

Postcondition: HOI can analyze the comparison reports between his institute and other institutes in a graphical or tabular form.

4) Use Case: Register the institutes

Purpose: To register the institute of the director in the IITBombayX platform.

Actors:Head of Institute,Admin

Precondition: The Head of Institute must be logged into the system.

Basic Flow:

1. The Head of Institute logs into the IITBombayX platform and goes to his dashboard from his profile which is currently having only his details).
2. He then fills in the details of his institute on a form and sends this as a special notification to the administrator at IITBombayX.
3. The Admin at IITBombayX then performs his use-case roles for creating the entries for the institute.

Exception Flow:

1. The Head of Institute must send the special notification containing the details of the institute to the administrator in order for the institute to be created.

Postcondition: Head of Institute have successfully sent the details for the administrator to register the institutes.

Admin:

1) Use Case: Add Institute:

Use-case:Add Institute

Purpose: The ad min can get different request of the institute, to associate them with IITBombayX.

Actors:Admin

Precondition: There should be a proper description and a proper details of the institute who all have requested to get associated with the IITBombayX.

Basic Flow:

3. The administrator selects the option for adding a new institute, from his dashboard.
4. The institute needs to fill in the proper details of their institute (see the Head of Institute's use case), and these details are already available with the administrator.
5. The administrator provides his proper credentials, and then fires the commands and directives for creating the tables for the institute internally, and initializing other internal tables and making updates as necessary to tables, until the changes are made to incorporate the new institute into IITBombayX.

Exception Flow:

1. If the administrator does not provide the correct credentials, the process of adding institutes will be aborted.
2. If the institute has not provided any details, or the admin tries to add an institute whose details it does not have, then there will be message telling him about the error.
3. If the addition of the institute to the system leads to a problem such as shortage or conflict of resources, the admin will be informed of such events through notifications on his dashboard.

Postcondition: The admin had successfully added the Institute which wants to get associated with the IITBombayX

2) Use Case: Remove Institute

Purpose: The ad min can delete the institute associated with IITBombayX,if some problem occurs for a particular reason.

Actors:Admin

Precondition: The admin need to have a watch on all the institute,he is associated with, besides being

logged into his account.

Basic Flow:

4. The admin needs to login into the system.
5. Having received the request to remove the institute from the system, he goes to his dashboard to select the 'Remove Institute' link from the options.
6. In this page, he selects the institutes from the list of institutes on the system, either manually or by a search operation.
7. He clicks on the 'Remove' button/link available to him, and finds a warning message telling him that all the information for this institute will be removed from the system if he continues any further.
8. He provides his credentials (such as password, and key provided by the university director), and then clicks on yes.
9. He is greeted with a diagnostic page which shows all the details of the removal process, including removal of entries, tables, and internal optimizations if any.
10. Finally, he meets a message telling him whether the system action completed successfully.

Exception Flow:

1. The diagnostic page will tell him any untoward event occurred while removal.
2. If he attempts to remove an institute that does not exist, then he will face an error message.
3. If he fails to provide the key provided by the director of the institute, then the removal process will abort.

Postcondition: Admin have successfully removed the institute from the IITbombayX.

3) Use Case: Tasks Reports

Purpose: To get a schedule report or the exception report

Actors: Admin

Precondition: Admin should be logged into the system.

Basic Flow:

1. The admin should provide the proper task report related to the student.
2. He should make schedule reports or the exception report for the student so that the student will get aware of his performance, and provide the access to download these reports to the individual students only on completion of course, and to the directors of the institutes upon request.
3. He also periodically generates reports regarding the system performance, such as the server usage, total system usage by the students and users, number of accesses to the courses over time, peak usage times, and so on. These can be available as graphs, charts, and reports, and so on.

Exception Flow:

1. If the admin login into the system and the reports he needs to generate are not on time, there will be a delay of the whole schedule, which is to take place.
2. If the admin requests for the reports at a time other than the scheduled time for the corresponding report (hourly, weekly, daily), then he will see a message telling him that the data is not up to date for the generation of reports.

Postcondition:

The task reports regarding the performance of the students have been successfully generated and are ready to be given to the Head of the institute.

4) Use Case: View, Insert, Update, and Delete Head of Institute (HOI)

Purpose: The Administrator can insert, delete, view and update the HOI of a particular institute.

Precondition: The administrator must be logged into his account on IITBombayX.

Basic Flow:

1. The administrator goes to his account dashboard and clicks on the 'HOI Details' tab.
2. He will be taken to a page which contains the list of all the participating HOI. The page also contains the search facility to search for HOI by name of institute.
3. Each institute contains the HOI details, and a edit button.
4. On clicking the edit button, the Administrator is goes to a page which allows him to insert, delete, update, or otherwise the view the the HOI allotted to the institute.
 1. Insert: The insert function allows a HOI to be added to the list of existing HOI on IITBombayX, based on the request is received from the HOI, and assign the institute to the corresponding HOI.
 2. Delete: This allows the removal of HOI from the list.
 3. View: Shows the existing details of the HOI.
 4. Update: The details of the HOI can be updated by the Administrator via a edit button available next to the individual entries.

Exception Flow:

1. If the same HOI is assigned to another institute, an error message will be shown to the administrator warning about the same.

Postcondition: The HOI details can be viewed and manipulated accordingly by the administrator.

5) Use Case: Dump to Quiz table

Purpose: After each quiz, the institute wise details of the quizzes will be dumped from the internal databases of IITBombayX to the institute quiz_table.

Actors: Admin

Precondition: The administrator must be logged into his account on IITBombayX.

Basic Flow:

1. The administrator has a tab button on the dashboard, saying 'Update Quiz Tables'.
2. A form appears, asking him to validate his credentials before proceeding.
3. On presenting correct password and credentials, an internal query is fired which fetches data from the edx database and populates the institute_quiz data with the quiz data for the individual institute quizzes.
4. The update will be shown on the screen via a progress bar, and a timer.

Exception Flow:

1. If he gives wrong details on credentials, then the operation will be aborted, and he will be taken back to his dashboards.

Postcondition: The institute_quiz tables are updated by the administrator for the purpose of functioning of the parallel system.

N.B. : The above functionality can also be automated based on the deadline of the quiz. After the deadline of each quiz is reached, a query is fired which automatically fetches the quiz data or the institutes and populates this table.

6) Use Case: Compare Institute Performance

Purpose: The admin can compare the performance of one institute students with the progress reports of students of other institutes.

Precondition: Admin must have logged into his account on IIT Bombay X

Basic Flow:

1. Admin can generate a cumulative progress report of students in a particular course in the following ways:
 1. Course-wise: Admin selects any course and then compare the performance among the institutes students based on that course performance.
 2. Semester -wise: Similarly, Admin can select the common courses studied by the students in a particular semester of one institute and generate comparison reports accordingly.
2. Accordingly, he can find the progress reports of the students of other institutes and compare them in the above mentioned ways.

Exception Flow:

None.

Postcondition: Admin can analyze the comparison reports among all institutes in a graphical or tabular form.