Assignment 1

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Assignment 1

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Notes

```
# TODO: add information about assignment and libraries used
#     - make sure to double check and double read each question
#     - format code ctr + shift + a
```

Question 1. Function Creation and Vector Operations

(a) Create a vector named sales that contains the following sales figures for a week: 250, 310, 450, 500, 620, 715, and 840

```
# vector that contains sales figures
sales <- c(250, 310, 450, 500, 620, 715, 840)
```

(b) Write a function named sales_summary that takes a vector as input and returns the sum and mean of the vector. Test your function using the sales vector.

```
sales_summary <- function(vector) {
  Sum <- sum(vector)
  Mean <- mean(vector)
  returnVar <- list(Sum = Sum, Mean = Mean)
  return(returnVar)
}

sales_summary(sales)
```

```
## $Sum
## [1] 3685
##
## $Mean
## [1] 526.4286
```

(c) Write a function named adjust_sales that takes a vector and a percentage as inputs, adjusts each entry in the vector by the given percentage, and returns the adjusted vector in descending order. Test your function with the sales vector and a 10% increase.

```r
adjust_sales <- function(vector, percentage) {
  newVector <- vector * ((percentage + 100) / 100)
  sort(newVector, decreasing = TRUE)
  return(newVector)
}

adjust_sales(sales, 10)
```

```
## [1] 275.0 341.0 495.0 550.0 682.0 786.5 924.0
```

(d) Create another test for the sales_summary function with a random vector of 10 elements. Print the result to check if your function works correctly with different inputs.

```r
randomVector = c(22, 3, 24, 536, 774678, 895676, 57635, 24344, 123, 534)

sales_summary(randomVector)
```

```
## $Sum
## [1] 1753575
##
## $Mean
## [1] 175357.5
```

(e) Similarly, test the adjust_sales function with a random vector of 10 elements and a random percentage between 5% and 20%. Print the adjusted vector to ensure your function works correctly.

```r
adjust_sales(randomVector, 17)
```

```
##  [1]      25.74       3.51      28.08     627.12  906373.26 1047940.92
##  [7]   67432.95   28482.48     143.91     624.78
```

(f) Plot the original sales vector and the adjusted sales vector (from Part 3) on the same graph using different colors. Label the axes and add a legend.

```r
# TODO: fix this when the lecture comes out
# plot(
#   sales,
#   type = "o",
#   col = "blue",
#   ylim = range(c(sales, salesADJ)),
#   main = "Multiple Vectors Plot",
#   xlab = "Index",
#   ylab = "Value"
# )
#
# lines(salesADJ, type = "o", col = "red")
#
# legend(
#   "bottomright",
#   legend = c("Sales", "Adjusted Sales"),
#   col = c("blue", "red"),
#   lty = 1
# )
```

Question 2. Dataframe Operations and Descriptive Statistics

(a) Create a dataframe named students with the following data:

- Name: "Alice", "Bob", "Charlie", "David", "Eva"
- Age: 23, 22, 24, 21, 23
- Score: 85, 92, 78, 88, 90

```r
students = data.frame(
  Name = c("Alice", "Bob", "Charlie", "David", "Eva"),
  Age = c(23, 22, 24, 21, 23),
  Score = c(85, 92, 78, 88, 90)
)
```

(b) Add a new column to the students dataframe named Passed with a value of TRUE if the Score is 80 or above, and FALSE otherwise.

```r
students$Passed <- students$Score >= 80

students
```

```
##      Name Age Score Passed
## 1   Alice  23    85   TRUE
## 2     Bob  22    92   TRUE
## 3 Charlie  24    78  FALSE
## 4   David  21    88   TRUE
## 5     Eva  23    90   TRUE
```

(c) Calculate the mean, median, and standard deviation of the Age and Score columns in the students dataframe.

```
meanAge = mean(students$Age)
medianAge = median(students$Age)
stdAge = sd(students$Age)
meanScore = mean(students$Score)
medianScore = median(students$Score)
stdScore = sd(students$Score)
```

(d) Identify the student(s) with the highest score and display their details.

```
maxScore = max(students$Score)

studentsWMS <- students[which(students$Score == maxScore), ]

studentsWMS
```

```
##   Name Age Score Passed
## 2  Bob  22    92   TRUE
```

(e) Filter the dataframe to show only the students who passed and save it as a new dataframe named passed_students.

```
passed_students <- students[which(students$Passed), ]
```

(f) Create a bar chart showing the scores of all students. Use different colors for those who passed and those who did not.

```
# TODO: fill this out
```

(g) Write a short summary (3-5 sentences) interpreting the statistical results and the bar chart created in the previous steps.

```
# TODO: fill this out
```

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3. Advanced Data Manipulation and Visualization

(a) Create a dataframe named employees with the following data:

- EmployeeID: 101, 102, 103, 104, 105

- Name: "John", "Jane", "Doe", "Smith", "Emily"
- Department: "Sales", "HR", "IT", "Finance", "Marketing"
- Salary: 60000, 65000, 70000, 72000, 68000
- Experience: 3, 7, 5, 10, 4

```r
employees <- data.frame(
  EmployeeID = c(101, 102, 103, 104, 105),
  Name = c("John", "Jane", "Doe", "Smith", "Emily"),
  Department = c("Sales", "HR", "IT", "Finance", "Marketing"),
  Salary = c(60000, 65000, 70000, 72000, 68000),
  Experience = c(3, 7, 5, 10, 4)
)

employees
```

```
##   EmployeeID  Name Department Salary Experience
## 1        101  John      Sales  60000          3
## 2        102  Jane         HR  65000          7
## 3        103   Doe         IT  70000          5
## 4        104 Smith    Finance  72000         10
## 5        105 Emily  Marketing  68000          4
```

(b) Calculate the mean and median salary for each department. Write a function named department_summary that returns a summary dataframe containing the department name, mean salary, and median salary.

```r
department_summary <- function(dataFrame) {
  getMeanMedian <- function(df, name) {
    dfWithName <- df[which(df$Department == name), ]
    returnDF = data.frame(
      DepartmentName = name,
      MeanSalary = mean(dfWithName$Salary),
      MedianSalary = median(dfWithName$Salary)
    )
    return(returnDF)
  }

  departments <- unique(dataFrame$Department)
  df = data.frame()
  for (dep in departments) {
    df <- rbind(df, getMeanMedian(dataFrame, dep))
  }
  return(df)
}

department_summary(employees)
```

```
##   DepartmentName MeanSalary MedianSalary
## 1          Sales      60000        60000
## 2             HR      65000        65000
## 3             IT      70000        70000
```

```
## 4       Finance      72000        72000
## 5     Marketing      68000        68000
```

(c) Identify and display details of the employee with the highest salary in each department. Write a function named top_earner to achieve this.

```
top_earner <- function(dataFrame) {
  getMax <- function(df, dep) {
    peopleByDep <- df[which(df$Department == dep), ]
    maxSal <- max(peopleByDep$Salary)
    topEarner <- peopleByDep[which(peopleByDep$Salary == maxSal), ]
    return(topEarner)
  }
  departments <- unique(dataFrame$Department)
  df = data.frame()
  for (dep in departments) {
    df <- rbind(df, getMax(dataFrame, dep))
  }
  return(df)
}

top_earner(employees)
```

```
##   EmployeeID  Name Department Salary Experience
## 1        101  John      Sales  60000          3
## 2        102  Jane         HR  65000          7
## 3        103   Doe         IT  70000          5
## 4        104 Smith    Finance  72000         10
## 5        105 Emily  Marketing  68000          4
```

(d) Add a new column to the employees dataframe named AdjustedSalary, which is the Salary adjusted for experience (increase by 2% for each year of experience).

```
employees$AdjustedSalary <- employees$Salary *
  ((100 + employees$Experience * 2) / 100)
```

(e) Filter the dataframe to show only employees with an adjusted salary above 70,000 and save it as a new dataframe named high_earners.

```
high_earners <- employees[which(employees$AdjustedSalary > 70000), ]
```

(f) Create a boxplot to compare the distribution of original salaries and adjusted salaries across different departments. Add appropriate labels and a title.

```
# TODO: fill this out
```

(g) Write a short analysis (4-6 sentences) interpreting the results from the summary statistics, top earners, and the boxplot.

```
# TODO: fill this out
```

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4. Exploring Dataframes with Multiple Operations

(a) Create a dataframe named products with the following data:

- ProductID: 201, 202, 203, 204, 205
- ProductName: "Laptop", "Smartphone", "Tablet", "Headphones", "Smartwatch"
- Category: "Electronics", "Electronics", "Electronics", "Accessories", "Electronics"
- Price: 1200, 800, 600, 200, 350
- QuantitySold: 150, 200, 300, 400, 250

```
# TODO: fill this out
```

(b) Calculate the total revenue for each product (Price * QuantitySold). Write a function named calculate_revenue that adds a new column Revenue to the products dataframe.

```
# TODO: fill this out
```

(c) Identify the product with the highest revenue and display its details.

```
# TODO: fill this out
```

(d) Group the products by Category and calculate the total revenue for each category. Write a function named category_revenue that returns a summary dataframe with Category and TotalRevenue.

```
# TODO: fill this out
```

(e) Create a bar chart to display the total revenue for each product, and use different colors for each category.

```
# TODO: fill this out
```

(f) Generate a scatter plot of Price versus QuantitySold with different colors for each category. Add a trend line to the plot.

```r
# TODO: fill this out
```

(g) Write a detailed report (5-7 sentences) analyzing the

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5. Debugging Subsetting and Indexing Issues

Explain the issues with the code and provide the correct working code. Output the code to show that you have it corrected.

(a)

```r
students <- data.frame(
  Name = c("Alice", "Bob", "Charlie", "David", "Eva"),
  Age = c(23, 22, 24, 21, 23),
  Score = c(85, 92, 78, 88, 90))
# Extracting ages of students who scored above 80
high_scorers_ages <- students[students$Score > 80][, "Age"]
print(high_scorers_ages)
```

(b)

```r
employee_list <- list(
  Name = "John",
  Age = 30,
  Department = "HR",
  Salary = 50000
)
# Accessing the salary of the employee
salary <- employee_list["Salaries"]
print(salary)
```

(c)

```r
sales_data <- array(1:27, dim = c(3, 3, 3))
# Extracting the value in the second row, second column of the first matrix
value <- sales_data[3, 3, 0]
print(value)
```

(d)

```r
products <- data.frame(
  ProductID = c(201, 202, 203, 204, 205),
  ProductName = c("Laptop", "Smartphone", "Tablet", "Headphones", "Smartwatch"),
  Category = c("Electronics", "Electronics", "Electronics", "Accessories", "Electronics"),
  Price = c(1200, 800, 600, 200, 350),
  QuantitySold = c(150, 200, 300, 400, 250)
)
# Extracting products with a price above 500
expensive_products <- products[products$Price >= "500", ]
print(expensive_products)
```

---

6. Analysis of the "trees" Dataset

This dataset has three variables (Girth, Height, Volume) on 31 felled black cherry trees.

(a)

- Load the "trees" dataset and check the structure with str().
- Use apply() to return the mean values for the three variables (Girth, Height, Volume) and output these values.
- Determine the number of trees with Volume greater than the mean Volume.

(b)

- Convert each Girth (diameter) to a radius r.
- Calculate the cross-sectional area of each tree using $3.14 \times r$^2.
- Calculate and output the interquartile range (IQR) of the areas.

(c)

- Create a histogram of the areas calculated in part (b).
- Title and label the axes.

(d)

- Identify the tree with the largest area.
- Output its row number and the three measurements (Girth, Height, Volume) on one line

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7. Comprehensive Data Analysis and Function Creation

(a)

- Load the mtcars dataset.
- Filter the dataset to include only cars with 6 or more cylinders and horsepower greater than 150. Save this filtered dataset as filtered_cars.

(b)

- Create a function named efficiency_score that calculates an efficiency score for each car based on the formula: $EfficiencyScore = \frac{mpg}{(hp \times wt)}$
- Apply this function to the filtered_cars dataset and add the resulting scores as a new column named Efficiency.

(c)

- Identify rows where the Efficiency score is less than the 1st percentile or greater than the 99th percentile of all Efficiency scores.
- Replace these outlier values with the mean Efficiency score of the remaining cars.

(d)

- Create a scatter plot of hp versus Efficiency, with points colored by the number of cylinders (cyl).
- Add a trend line to the scatter plot.
- Write a detailed analysis (6-8 sentences) interpreting the relationship between horsepower and efficiency, considering the number of cylinders.