Assignment 1

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Assignment 1

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Notes

TODO: add information about assignment and libraries used - make sure to double check and double read each question

Question 1. Function Creation and Vector Operations

(a) Create a vector named sales that contains the following sales figures for a week: 250, 310, 450, 500, 620, 715, and 840

```
# vector that contains sales figures
sales <- c(250, 310, 450, 500, 620, 715, 840)
```

(b) Write a function named sales_summary that takes a vector as input and returns the sum and mean of the vector. Test your function using the sales vector.

```
sales_summary <- function(vector) {
  Sum <- sum(vector)
  Mean <- mean(vector)
  returnVar <- list(Sum = Sum, Mean = Mean)
  return(returnVar)
}
sales_summary(sales)</pre>
```

```
## $Sum
## [1] 3685
##
## $Mean
## [1] 526.4286
```

(c) Write a function named adjust_sales that takes a vector and a percentage as inputs, adjusts each entry in the vector by the given percentage, and returns the adjusted vector in descending order. Test your function with the sales vector and a 10% increase.

```
adjust_sales <- function(vector, percentage) {
  newVector <- vector * ((percentage + 100 )/100)
  sort(newVector, decreasing=TRUE)
  return(newVector)
}
salesADJ <- adjust_sales(sales, 10)</pre>
```

(d) Create another test for the sales_summary function with a random vector of 10 elements. Print the result to check if your function works correctly with different inputs.

```
randomVector = c(22, 3, 24, 536, 774678, 895676, 57635, 24344, 123, 534)
sales_summary(randomVector)
```

```
## $Sum
## [1] 1753575
##
## $Mean
## [1] 175357.5
```

(e) Similarly, test the adjust_sales function with a random vector of 10 elements and a random percentage between 5% and 20%. Print the adjusted vector to ensure your function works correctly.

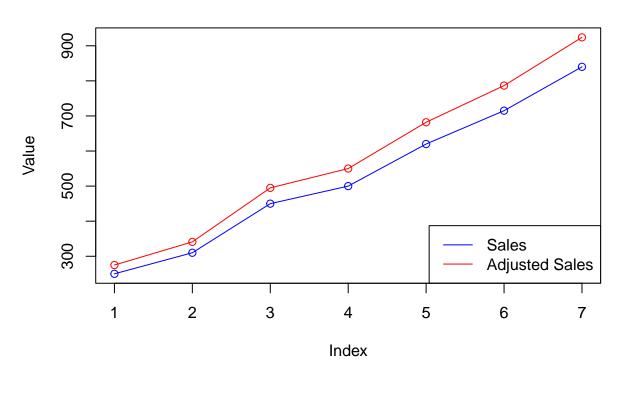
```
adjust_sales(randomVector, 17)

## [1] 25.74 3.51 28.08 627.12 906373.26 1047940.92
## [7] 67432.95 28482.48 143.91 624.78
```

(f) Plot the original sales vector and the adjusted sales vector (from Part 3) on the same graph using different colors. Label the axes and add a legend.

```
# TODO: fix this when the lecture comes out
plot(sales, type="o", col="blue", ylim=range(c(sales, salesADJ)), main="Multiple Vectors Plot", xlab="Is
lines(salesADJ, type="o", col="red")
legend("bottomright", legend=c("Sales", "Adjusted Sales"), col=c("blue", "red"), lty=1)
```

Multiple Vectors Plot



Question 2. Dataframe Operations and Descriptive Statistics

(a) Create a dataframe named students with the following data: Name: "Alice", "Bob", "Charlie", "David", "Eva" Age: 23, 22, 24, 21, 23 Score: 85, 92, 78, 88, 90

```
names <- c("Alice", "Bob", "Charlie", "David", "Eva")
ages <- c(23, 22, 24, 21, 23)
scores <- c(85, 92, 78, 88, 90)
students = data.frame(Name = names, Age = ages, Score = scores)
students</pre>
```

Name Age Score

```
## 1 Alice 23 85
## 2 Bob 22 92
## 3 Charlie 24 78
## 4 David 21 88
## 5 Eva 23 90
```

(b) Add a new column to the students dataframe named Passed with a value of TRUE if the Score is 80 or above, and FALSE otherwise.

(c) Calculate the mean, median, and standard deviation of the Age and Score columns in the students dataframe.

```
meanAge = mean(students$Age)
medianAge = median(students$Age)
stdAge = sd(students$Age)
meanScore = mean(students$Score)
medianScore = median(students$Score)
stdScore = sd(students$Score)
meanAge

## [1] 22.6
stdAge

## [1] 1.140175

medianAge

## [1] 23
meanScore
```

[1] 86.6

```
medianScore

## [1] 88

stdScore
```

[1] 5.458938

(d) Identify the student(s) with the highest score and display their details.

```
maxScore = max(students$Score)
studentsWMS <- students[which(students$Score == maxScore),]
studentsWMS

## Name Age Score Passed
## 2 Bob 22 92 TRUE</pre>
```

(e) Filter the dataframe to show only the students who passed and save it as a new dataframe named passed_students.

```
passed_students <- students[which(students$Passed),]
passed_students</pre>
```

```
##
     Name Age Score Passed
## 1 Alice 23
                 85
                      TRUE
## 2
      Bob 22
                 92
                      TRUE
## 4 David 21
                      TRUE
                 88
## 5
      Eva 23
                 90
                      TRUE
```

(f) Create a bar chart showing the scores of all students. Use different colors for those who passed and those who did not.

```
# TODO: fill this out
```

(g) Write a short summary (3-5 sentences) interpreting the statistical results and the bar chart created in the previous steps.

```
# TODO: fill this out
```

3. Advanced Data Manipulation and Visualization

(a) Create a dataframe named employees with the following data:

```
EmployeeID: 101, 102, 103, 104, 105
Name: "John", "Jane", "Doe", "Smith", "Emily"
Department: "Sales", "HR", "IT", "Finance", "Marketing"
Salary: 60000, 65000, 70000, 72000, 68000
Experience: 3, 7, 5, 10, 4
```

```
EmployeeID Name Department Salary Experience
## 1
           101
               John
                         Sales 60000
## 2
           102 Jane
                            HR 65000
                                              7
## 3
           103 Doe
                            IT 70000
                                              5
           104 Smith Finance 72000
## 4
                                             10
## 5
           105 Emily Marketing 68000
                                              4
```

(b) Calculate the mean and median salary for each department. Write a function named department_summary that returns a summary dataframe containing the department name, mean salary, and median salary.

```
department_summary <- function(dataFrame) {
    getMeanMedian <- function(df, name) {
        dfWithName <- df[which(df$Department == name), ]
        returnDF = data.frame(DepartmentName = name, MeanSalary = mean(dfWithName$Salary), MedianSalary = m
        return(returnDF)
    }
    departments <- unique(dataFrame$Department)
    df = data.frame()
    for (dep in departments) {
        df <- rbind(df, getMeanMedian(dataFrame, dep))
    }
    return(df)
}

department_summary(employees)</pre>
```

```
## DepartmentName MeanSalary MedianSalary
## 1 Sales 60000 60000
## 2 HR 65000 65000
```

```
## 3 IT 70000 70000
## 4 Finance 72000 72000
## 5 Marketing 68000 68000
```

(c) Identify and display details of the employee with the highest salary in each department. Write a function named top_earner to achieve this.

```
top_earner <- function(dataFrame) {
  getMax <- function(df, dep) {
    peopleByDep <- df[which(df$Department == dep),]
    maxSal <- max(peopleByDep$Salary)
    topEarner <- peopleByDep[which(peopleByDep$Salary == maxSal),]
    return(topEarner)
}
departments <- unique(dataFrame$Department)
df = data.frame()
for (dep in departments) {
    df <- rbind(df, getMax(dataFrame, dep))
}
return(df)
}
top_earner(employees)</pre>
```

```
EmployeeID Name Department Salary Experience
##
## 1
          101 John
                        Sales 60000
## 2
          102 Jane
                           HR 65000
                                             7
## 3
          103 Doe
                           IT 70000
                                             5
## 4
           104 Smith
                      Finance 72000
                                            10
## 5
          105 Emily Marketing 68000
                                             4
```

(d) Add a new column to the employees dataframe named AdjustedSalary, which is the Salary adjusted for experience (increase by 2% for each year of experience).

```
employees$AdjustedSalary <- employees$Salary * ((100 + employees$Experience * 2)/100)
```

(e) Filter the dataframe to show only employees with an adjusted salary above 70,000 and save it as a new dataframe named high_earners.

```
high_earners <- employees[which(employees$AdjustedSalary > 70000),]
```

(f) Create a boxplot to compare the distribution of original salaries and adjusted salaries across different departments. Add appropriate labels and a title.

```
# TODO: fill this out
```

(g) Write a short analysis (4-6 sentences) interpreting the results from the summary statistics, top earners, and the boxplot.

4. Exploring Dataframes with Multiple Operations

- (a) Create a dataframe named products with the following data:
 - ProductID: 201, 202, 203, 204, 205
 - ProductName: "Laptop", "Smartphone", "Tablet", "Headphones", "Smartwatch"
 - Category: "Electronics", "Electronics", "Accessories", "Electronics"
 - Price: 1200, 800, 600, 200, 350
 - QuantitySold: 150, 200, 300, 400, 250

```
# TODO: fill this out
```

(b) Calculate the total revenue for each product (Price * QuantitySold). Write a function named calculate_revenue that adds a new column Revenue to the products dataframe.

```
# TODO: fill this out
```

(c) Identify the product with the highest revenue and display its details.

```
# TODO: fill this out
```

(d) Group the products by Category and calculate the total revenue for each category. Write a function named category_revenue that returns a summary dataframe with Category and TotalRevenue.

```
# TODO: fill this out
```

(e) Create a bar chart to display the total revenue for each product, and use different colors for each category.

```
# TODO: fill this out
```

(f) Generate a scatter plot of Price versus QuantitySold with different colors for each category. Add a trend line to the plot.

```
# TODO: fill this out
```

(g) Write a detailed report (5-7 sentences) analyzing the

5. Debugging Subsetting and Indexing Issues

Explain the issues with the code and provide the correct working code. Output the code to show that you have it corrected.

(a)

```
students <- data.frame(
  Name = c("Alice", "Bob", "Charlie", "David", "Eva"),
  Age = c(23, 22, 24, 21, 23),
  Score = c(85, 92, 78, 88, 90))
# Extracting ages of students who scored above 80
high_scorers_ages <- students[students$Score > 80][, "Age"]
print(high_scorers_ages)
```

(b)

```
employee_list <- list(
   Name = "John",
   Age = 30,
   Department = "HR",
   Salary = 50000
)
# Accessing the salary of the employee
salary <- employee_list["Salaries"]
print(salary)</pre>
```

(c)

```
sales_data <- array(1:27, dim = c(3, 3, 3))
# Extracting the value in the second row, second column of the first matrix
value <- sales_data[3, 3, 0]
print(value)</pre>
```

(d)

```
products <- data.frame(
   ProductID = c(201, 202, 203, 204, 205),
   ProductName = c("Laptop", "Smartphone", "Tablet", "Headphones", "Smartwatch"),
   Category = c("Electronics", "Electronics", "Electronics", "Accessories", "Electronics"),
   Price = c(1200, 800, 600, 200, 350),</pre>
```

```
QuantitySold = c(150, 200, 300, 400, 250)
)
# Extracting products with a price above 500
expensive_products <- products[products$Price >= "500", ]
print(expensive_products)
```

6. Analysis of the "trees" Dataset

This dataset has three variables (Girth, Height, Volume) on 31 felled black cherry trees.

(a)

- Load the "trees" dataset and check the structure with str().
- Use apply() to return the mean values for the three variables (Girth, Height, Volume) and output these values.
- Determine the number of trees with Volume greater than the mean Volume.

(b)

- Convert each Girth (diameter) to a radius r.
- Calculate the cross-sectional area of each tree using $3.14 \times r^2$.
- Calculate and output the interquartile range (IQR) of the areas.

(c)

- Create a histogram of the areas calculated in part (b).
- Title and label the axes.

(d)

- Identify the tree with the largest area.
- Output its row number and the three measurements (Girth, Height, Volume) on one line

7. Comprehensive Data Analysis and Function Creation

(a)

- Load the mtcars dataset.
- Filter the dataset to include only cars with 6 or more cylinders and horsepower greater than 150. Save this filtered dataset as filtered_cars.

(b)

- Create a function named efficiency_score that calculates an efficiency score for each car based on the formula: EfficiencyScore = mpg/(hp×wt)
 Apply this function to the filtered_cars dataset and add the resulting scores as a new column named
- Apply this function to the filtered_cars dataset and add the resulting scores as a new column named Efficiency.

(c)

- Identify rows where the Efficiency score is less than the 1st percentile or greater than the 99th percentile of all Efficiency scores.
- Replace these outlier values with the mean Efficiency score of the remaining cars.

(d)

- Create a scatter plot of hp versus Efficiency, with points colored by the number of cylinders (cyl).
- Add a trend line to the scatter plot.
- Write a detailed analysis (6-8 sentences) interpreting the relationship between horsepower and efficiency, considering the number of cylinders.