**Introduction to Qualitative Research - November 8, 15, 22**

**Presentation Guidelines**

You will be working in pairs for the presentation assignment. The purpose of the presentation is to give you an opportunity to (1) practice a non-GT approach to analyzing a portion of your interview text, OR (2) to explore a theoretical interest not specific to a particular method of analysis. Whether you and your partner select (1) or (2), you will be drawing on your and your partner’s interviews to illustrate your points.

1. Consider a portion of your interview (in terms of its content or process) through an alternative (i.e., non grounded theory) qualitative research lens/method (either one covered in the course, or one that may not have been covered in class but is of interest to you such as: Consensual Qualitative Analysis; Interpretive Phenomenological Analysis; Interpretive Description; Interpretive Hermeneutics; Conversation Analysis etc.)
2. You may also use the presentation as an opportunity to explore a ‘pan-method’ theoretical consideration relevant to QR, in greater depth such as:

* Quality control in QR
* Cross cultural considerations
* Ethical considerations
* Sampling
* Sample size
* To pre-register or not to pre-register in QR
* Validity in QR
* Generalizability aka ‘transferability’ in QR
* Use of subjectivity in QR
* Epistemological questions and/or debates
* Interviewing
* Role of emotion and/or non-verbal information in QR
* Interpretation and/or inference in QR
* Feminist and/or emancipatory paradigms in QR

**This is not meant to be an exhaustive list so please don’t feel hemmed in by it**! In other words, if there is any corner of qualitative research that has piqued your and your partner’s interest, the presentation is an opportunity to explore it in a bit more depth drawing on your experience, reflections, content and/or learnings from the interview that you conducted.

In terms of the presentation format, I suggest you strive for more of a ‘workshop’ quality (i.e., unpolished is fine) that you and your partner will co-facilitate. In addition to presenting the topic, you will walk the audience through your interests and reasoning in a way that *engages the group in both of your thinking processes.* Powerpoint slides are acceptable but not an expectation.

Each pair will be asked to identify **one or two key articles relevant to your presentation topic one week in advance** of your presentation. Please send these to Dr. Fergus for posting.

In my experience, these presentations always generate a lot of excellent discussion so I would like you to aim for the presentation portion to be **in total ~40 minutes allowing plus another 30-40 minutes for group discussion** that the presenter(s) will facilitate. If you plan to share or circulate portions of interview text or other reading material during the presentation – please factor the reading of this into your time.