| Learning Objective | Practice | Reading / Lecture |
|--|---------------------------|--|
| Binary Trees | | |
| Explain and implement a Binary Tree. | Binary Tree Project | Binary Tree Reading, Trees Video |
| Identify the three types of tree traversals: pre-order, in-order, and post-order. | Binary Tree Project | Binary Tree Reading, Trees Video |
| Explain and implement a Binary Search Tree. | BST Project | BST Reading, Trees Video |
| Graphs | | |
| Explain and implement a Graph. | Graph Project | Graphs Introduction, Graphs Video |
| Traverse a graph. | Graph Project | Graph Traversal, Graphs Video |
| Network Models | | |
| Describe the structure and function of network models from the perspective of a developer. | | |
| - TCP/IP Model | | TCP/IP Model |
| - OSI Model | | OSI Model |
| IP Suite | | |
| Identify the correct fields of an IPv6 header. | | Internet Protocol |
| Distinguish an IPv4 packet from an IPv6. | | Internet Protocol |
| Describe the following subjects and how they relate to one another: IP Addresses, Domain Names, and DNS. | | Internet Protocol, DNS |
| Identify use cases for the TCP and UDP protocols. | | Transport Protocols, TCP vs. UDP |
| | | <u>Video</u> |
| Describe the following subjects and how they relate to one another: MAC Address, IP Address, and a port. | | Internet Protocol, Transport Protocol, |
| | | <u>Network Hardware</u> |
| *** OPTIONAL *** Identify the fields of a TCP segment. | | (Optional) TCP Connections |
| *** OPTIONAL *** Describe how a TCP connection is negotiated. | | (Optional) TCP Connections |
| Explaining the difference between network devices like a router and a switch. | | <u>Network Hardware</u> |
| Network Tools - (Not directly assessed) | | |
| Use traceroute to show routes between your computer and other computers. | Use traceroute Project | Use traceroute Project |
| Use Wireshark to show/inspect network traffic. | Install and Use Wireshark | Install and Use Wireshark Project |
| | <u>Project</u> | ilistali aliu Ose Wilesilaik Fioject |