

# **A Demonstrator Framework for Consistency Management Approaches**

by

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# **A Demonstrator Framework for Consistency Management Approaches**

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by

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## Declaration

I hereby declare that I prepared this thesis entirely on my own and have not used outside sources without declaration in the text. Any concepts or quotations applicable to these sources are clearly attributed to them. This thesis has not been submitted in the same or substantially similar version, not even in part, to any other authority for grading and has not been published elsewhere.

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# 1 Introduction and Motivation

In the era of Information Technology, the usage of software and its applications is continuously increasing and has become an important part of our lives. This makes the software industry one of the largest industries in the world and many companies are built around the development of software. With the growing usage of software, the software development process has changed drastically and has become more solution-oriented. Nowadays, the entire focus is on making the software development process fast, less complex, and more human-friendly.

One of the approaches for reducing the complexity of software development is abstraction and separation of concerns [23]. In recent times, (software) modeling has become an effective way of implementing this principle. In a traditional approach, developers manually write programs and check the specifications, which is often costly, incomplete, informal, and carries a major risk of failure. In contrast, model-driven software development (referred to as **MDSD** from now on) improves the way software is built by moving the focus from code to representing the essential aspects of software in the form of software models [23]. It reduces development costs and increases the reusability and maintainability of software. The objective of MDSD [23] is to increase productivity and reduce time-to-market by enabling development at a higher level of abstraction and by using concepts closer to the problem domain, rather than what is directly offered by programming languages.

The core idea of the MDSD approach is based on models, modeling and model transformations. In this approach, developers represent real world systems as models at a suitable level of abstraction. Different models can be used to represent different views of a system. Although these views are separate and result in models that can be independently manipulated by different developers, there are still numerous relations between models that must be taken into account to ensure that the entire system, described by the state of all models, is consistent. This can be handled by model transformation to increase the developers' productivity and quality of the models [22].

*Bidirectional transformation* (referred to as **bx** from now on) is a technique used to synchronize two (or more) models. Such models are related, but do not necessarily contain the same information. Changes in one model can thus lead to changes in other models [1].

*Bidirectional transformation* is used to deal with scenarios like [3]:

- change propagation to the user interface as a result of underlying data changes
- synchronization of business/software models
- refreshable data-cache incase of database changes
- consistency management between two artifacts by avoiding data loss

## 1.1 Problem Statement

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The bx community (<http://bx-community.wikidot.com/>) has been doing research in many fields including software development, databases, mathematics and much more, to increase awareness for bx [1][2]. As a result, many kinds of bx tools are being developed. These bx tools are based on various approaches, such as graph transformations e.g., eMoflon [9], bidirectionalization e.g., BIGUL [13], constraint solving e.g., Echo [12] and can be used in different areas of application [10].

### 1.1 Problem Statement

*Bidirectional transformation* is an emerging concept. In the past, many efforts have been made by conducting international workshops, seminars and through experiments conducted by developers / bx community to identify its potential. Also, in addition to the development of bx tools and bx language, benchmarks are being created for bx tools for systematic comparison [4].

Although a significant amount of work has been done on bx, a general awareness and understanding for basic concepts, the involved challenges, and reasonable expectations is not really given. Hence, there exist conceptual and practical challenges with building software systems using bx-tools and as a result bx tools and their applicability is still not widely known and used [3].

From experience with working with master students (future software developers) and bx researchers, we have identified that imparting knowledge about certain core bx concepts can improve the situation. However, the problem is that it is relatively hard and challenging to do this as current possibilities (virtual machines, handbooks, etc) are either tool specific or ineffective because installation process to get the tool running is a time consuming process and sometimes requires technical expertise in a specific area/tool/programming language. Even after you get the tool running, it doesn't necessarily help in understanding bx concepts because of lack of proper explanations. Just examples are not interactive enough, anything tool-specific gets into too much detail of the respective tool, etc. So a platform on which one can easily prepare high-quality, easily understandable, and engaging learning material for spreading the bx concepts is missing.

To keep a focus on the above described problem statements and to relate to the work done directly or indirectly during my entire thesis, I have formulated the following associated research questions (referred to as **RQ** from now on):

**RQ 1 :** What are the core requirements for implementing a successful bx demonstrator ?

**RQ 2 :** Which goals can be particularly well addressed in a bx demonstrator and why ?

**RQ 3 :** Is it possible to teach the concepts of bx through a demonstrator ?

**RQ 4 :** Does an interactive GUI helps an user to increase his/her understanding related to bx concepts ?

## 1.2 Contribution

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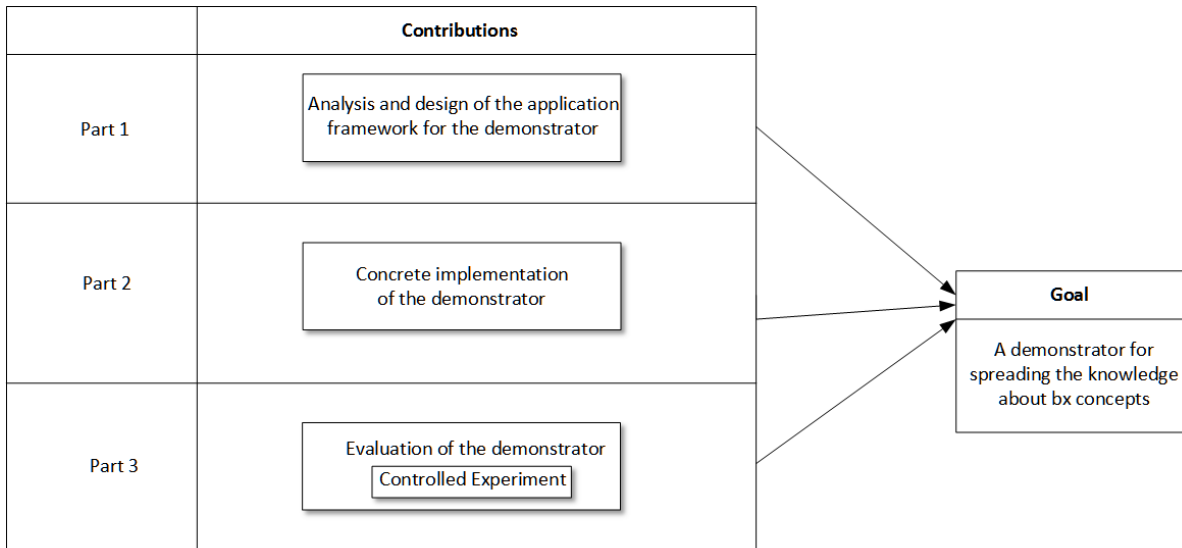


Figure 1: Contributions

## 1.2 Contribution

To solve the problems as described in Section 1.1, in this thesis, my goals are as follows:

- Design and implement an interactive demonstrator.
- Spread the basic concepts of bx to a wide audience and making them accessible and understandable.

An existing bx tool will be used as a part of the demonstrator to realize *bidirectional transformation*. The final prototype will be interactive and easily accessible to users to help them understand the potential, power and limitations of bx.

Besides giving an overview of previous work and comparing their advantages and disadvantages with my demonstrator, Figure 1 shows my contributions towards providing a solution to the problems described in Section 1.1. It can be categorised into three parts:

1. Analysis and design of the application framework for the demonstrator
2. Concrete implementation of the demonstrator
3. Evaluation of the demonstrator

After analyzing the existing work on bx and their related problems (detail explanation described in Section 4), to solve the problems in hand, designing an application framework for the implementation of an interactive demonstrator is needed. I have designed a working, fully functional



application framework based on MVC pattern for implementing a bx tool demonstrator along with a interactive user interface for the accomplishment of point (1). This framework can be used to implement a demonstrator encapsulating a bx tool with a concrete example.

Along with this achievement, concrete implementation of a demonstrator can be done to check the validity of the application framework. I have implemented a fully functional online demonstrator based on the application framework designed earlier for the accomplishment of point (2). This demonstrator is based on a bx tool i.e., eMoflon and a concrete example leveraging the functionalities of the bx tool and explaining some basic bx concepts.

After the implementation, evaluation of the demonstrator to check the effectiveness and its impact on the mass audience is needed. I have evaluated the demonstrator based on the research method called controlled experiments [20] for the accomplishment of point (3). This experiment is based on one or more hypothesis, which guide all steps of the experimental design, deciding which variables i.e., dependent and independent variables to include and how to measure them. A well designed experiment is performed with different groups of participants, data is collected and analyzed to measure the outcome.

All of my contributions help to achieve the goal of this thesis i.e., a demonstrator for spreading the knowledge about bx concepts.

### 1.3 Structure of Thesis

Chapter 1 (introduction) contains the introduction and motivation about the thesis with a solution strategy. Chapter 2 discusses the related terminologies with respect to bidirectional transformation. Chapter 3 describes the requirements for implementing a successful bx demonstrator. Chapter 4 explains the related work that has been done on bx in last few years and their related problems. Chapter 5 describes all the high-level design details and decisions done for each layer along with UML diagrams during the implementation work. Chapter 6 contains the learning goals (based on research questions), evaluation methodology, and evaluation results. Last chapter summarizes all the work which was done as part of this thesis and draws conclusions followed by future work.

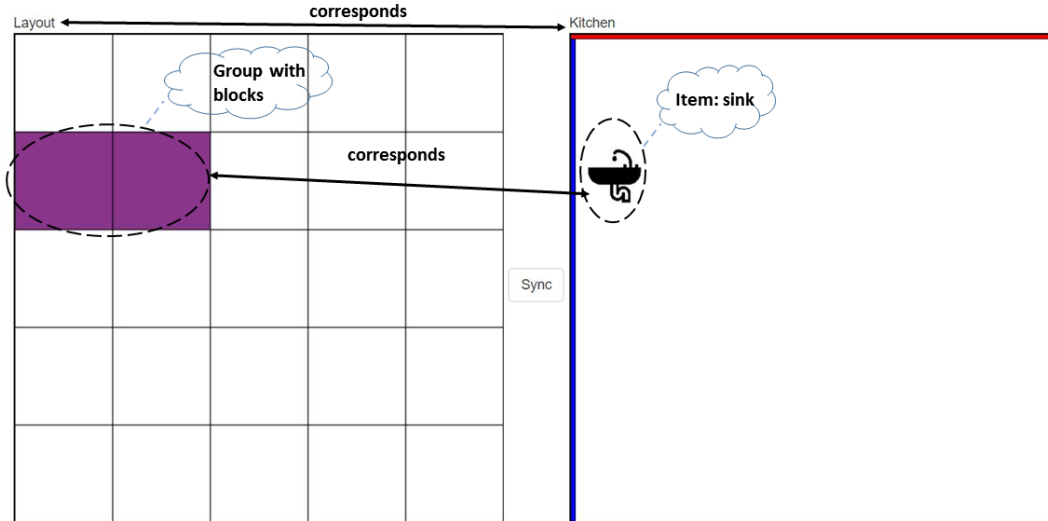


Figure 2: Running Example: Layout and Kitchen

## 2 Foundation

This chapter provides an overview of my running example in Section 2.1 followed by definitions of some commonly used terminologies with respect to bx in Section 2.2. This chapter will lay the foundation for understanding the basics for the reader and will help him/her in apprehending the concepts explained in further chapters.

In this thesis, bidirectional transformation will be discussed by referring to a *Kitchen Model* and a *Grid Model* of a software system. Both models describe the structure and behaviour of the real system "kitchen" but from different perspectives.

### 2.1 Running Example

This example is a simplified kitchen planner. Figure 2 describes the relation between the *Kitchen Model* denoted by *Kitchen* (right-hand side canvas) and the *Grid Model* denoted by *Layout* (left-hand side canvas).

*Kitchen* contains items e.g., sink, fridge, table etc. You can create, delete or move these items in the kitchen, and press "Sync" to propagate your changes to the layout. The *Layout* consist of groups with certain number of blocks. This shows how much space the objects occupy as

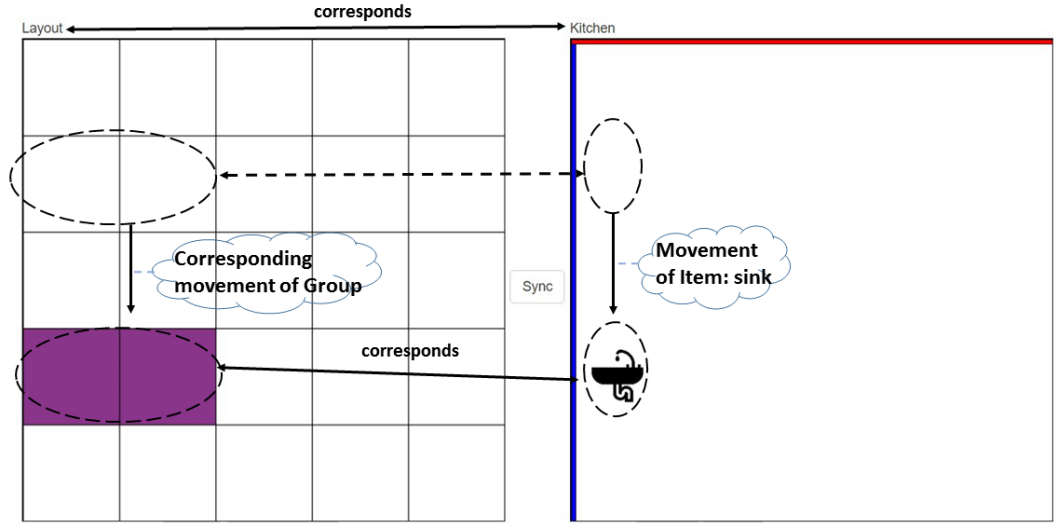


Figure 3: Running Example: Consistency Preservation

coloured groups of blocks organised in a grid. Here, the *Kitchen* corresponds to the *Layout* and a single *Item* corresponds to a *Group*. This is described by Figure 2 where an item e.g., *sink* created in the *Kitchen* corresponds to a group in the *Layout*.

Both artifacts are created and evolve together during the lifecycle of the application representing a kitchen workspace. Thus, changes in one domain should be propagated to the other domain in order to ensure consistency between these related artifacts. This is shown by Figure 3.

Model transformation and synchronization is discussed with this scenario throughout this thesis.

## 2.2 BX Basics

### **Definition 1** (*Model and Meta-Model*)

*A model depicts the structure and/or behavior of a real system under discussion from a certain point of view and at a certain level of abstraction which helps in managing and understanding the complexities of a system [21] [22]. Model creation helps in keeping a clear focus on selected concepts and rules relevant for a particular concern and omitting irrelevant details.*

*A metamodel describes a set of models, i.e., defines a modelling language.*

*Example:* In my demonstrator, the example that I have two meta-models i.e., *Kitchen* and *Grid*.

Reality	Model	Aspects Covered
Kitchen	Kitchen Model	<ul style="list-style-type: none"> <li>• Area of a kitchen as a white space</li> <li>• 4 walls of a kitchen</li> <li>• Contains the objects of a kitchen</li> <li>• Creation, movement, deletion of kitchen objects</li> </ul>
Kitchen	Grid Model	<ul style="list-style-type: none"> <li>• Area of a kitchen as a block structure</li> <li>• 4 walls of a kitchen</li> <li>• Contains the objects of a kitchen</li> <li>• Creation, deletion of kitchen objects</li> </ul>

Table 1: Model and Reality

Both the models represent the reality "Kitchen". A relation between reality and models is shown in Table 1.

Figure 4 depicts the *Kitchen* meta-model as a class diagram from an object oriented point of view showing the related classes and the relationship between them.

Figure 5 illustrates an abstract and concrete view of the *Kitchen* model. Left-side figure shows an abstract syntax i.e., an instance of the kitchen. Whereas, right-side figure describes a concrete syntax of the kitchen as visualized in the user interface.

### Definition 2 (Delta)

*A delta is the change applied to one or more properties of an artefact. It denotes the relationships between models from the same model space [6]. It is denoted  $\delta: M \rightarrow M'$  where  $M'$  is an updated version of  $M$ .*

*Example:* In my demonstrator example, deltas related to the "Kitchen Model" are described in Table 2. Whereas, Figure 6 shows a concrete example of delta propagation, where creation of a new item e.g., sink causes the change from Kitchen to Kitchen'.

### Definition 3 (Model Space)

*A Model Space describes all the states of an artefact (models of the same type) and all the deltas which lead from one model to another.*

*Example:* In my demonstrator example, a concrete example of a subset of a model space is shown in Figure 7. GS contains the states i.e., Grid1, Grid2, Grid3 along with deltas i.e.,  $\delta_1$ ,  $\delta_2$  of the *Grid* Model. Whereas, KS contains the states i.e., Kitchen1, Kitchen2, Kitchen3 along with deltas i.e.,  $\delta_3$ ,  $\delta_4$  of the *Kitchen* Model.

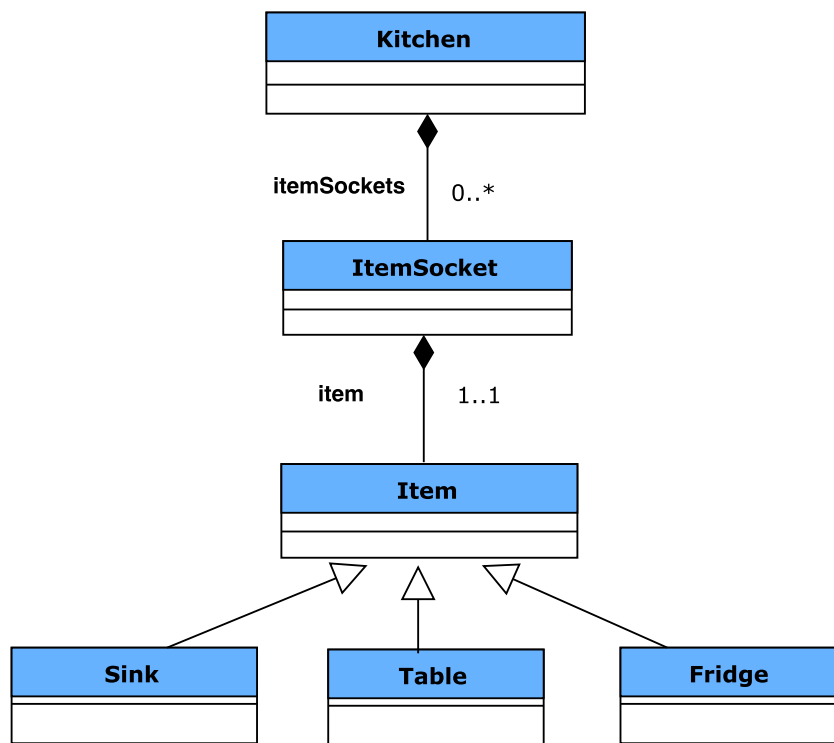


Figure 4: Kitchen Meta-Model

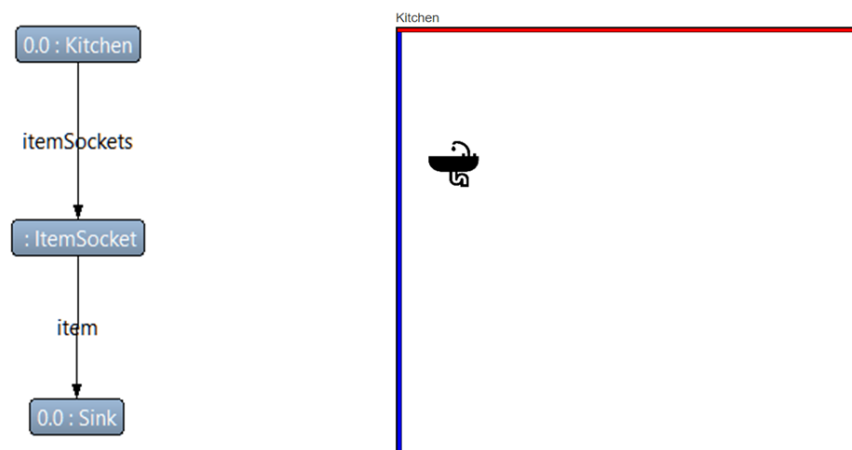


Figure 5: Kitchen Model (Abstract & Concrete)

Model	Delta ( $\delta$ )
Kitchen Model	<ul style="list-style-type: none"><li>• Creating a new item</li><li>• Deleting an existing item</li><li>• Moving an item</li></ul>

Table 2: Examples of Delta in Kitchen Model

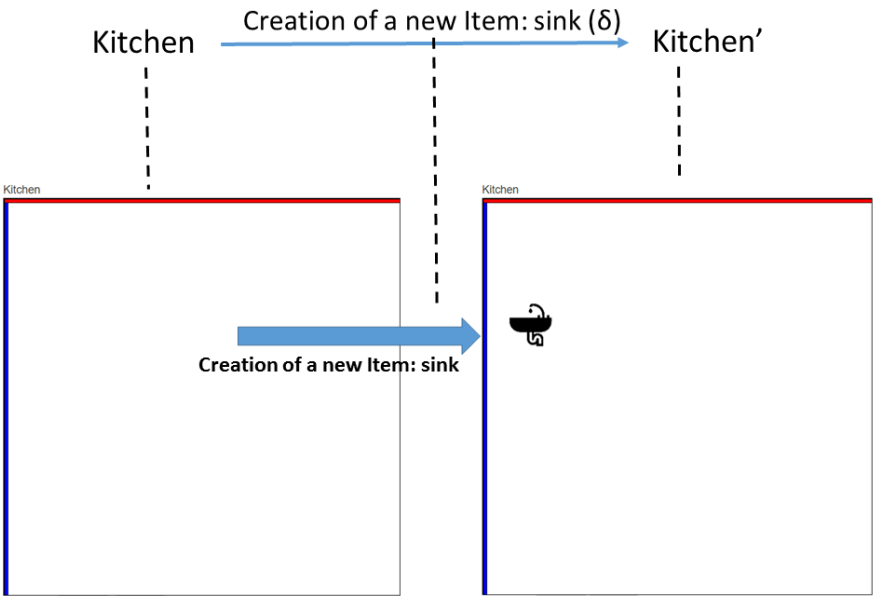


Figure 6: Delta Propagation

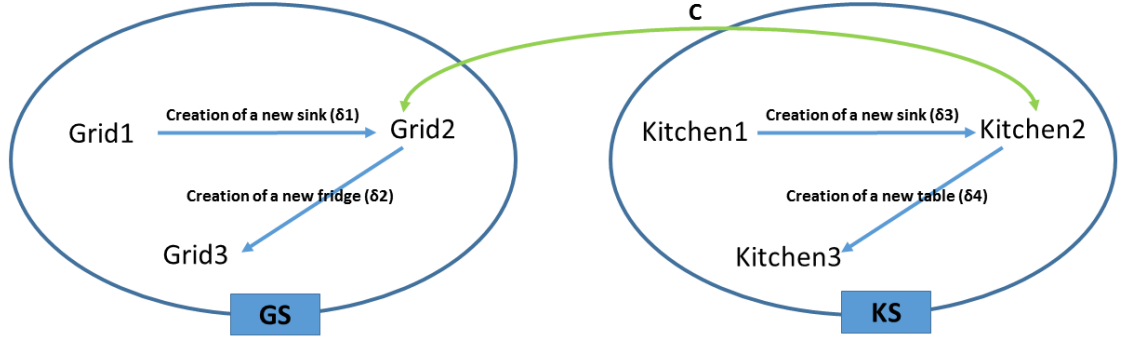


Figure 7: Model Space

**Definition 4** (*Correspondence Links*)

Relationships between models from different model spaces are called correspondence links, or just corrs [6]. Corrs are used to relate two model spaces. A corr is a set of links  $c(a; b)$  between models ( $a$  in  $A$ ,  $b$  in  $B$ ), where  $a, b$  are models in model spaces  $A$  and  $B$  respectively.

*Example:* In my demonstrator example, an example of a corr  $c(\text{Grid2}; \text{Kitchen2})$  is shown in Figure 7. A concrete example of the corr is given in Figure 8.

**Definition 5** (*Consistency*)

Changes in one model may or may not cause any change in other correspondence model (model from different model space) but their states must not contain any contradiction. Consistency in model transformation is measured on the correctness and completeness of the operations performed [19]. For example, consistency between two models is ensured when a change in one model causes correct restoration of all the association/corrs between the models (correctness) and all valid inputs are propagated (completeness).

*Example:* In my demonstrator example, a *Kitchen* model is consistent with a *Grid* model when a mapping between *itemSocket* and *group* can be established such that *itemSocket* containing an item is paired with a *group* containing block(s). Figure 2 and Figure 3 describe a concrete example of consistency preservation where, changes in *Kitchen* (kitchen model) i.e., movement of sink should ensure the movement of corresponding group with two horizontal blocks in *Layout* (grid model) in order to ensure consistency.

**Definition 6** (*Forward and Backward Transformation*)

Model transformation is defined as a process for propagating the changes (deltas) from one

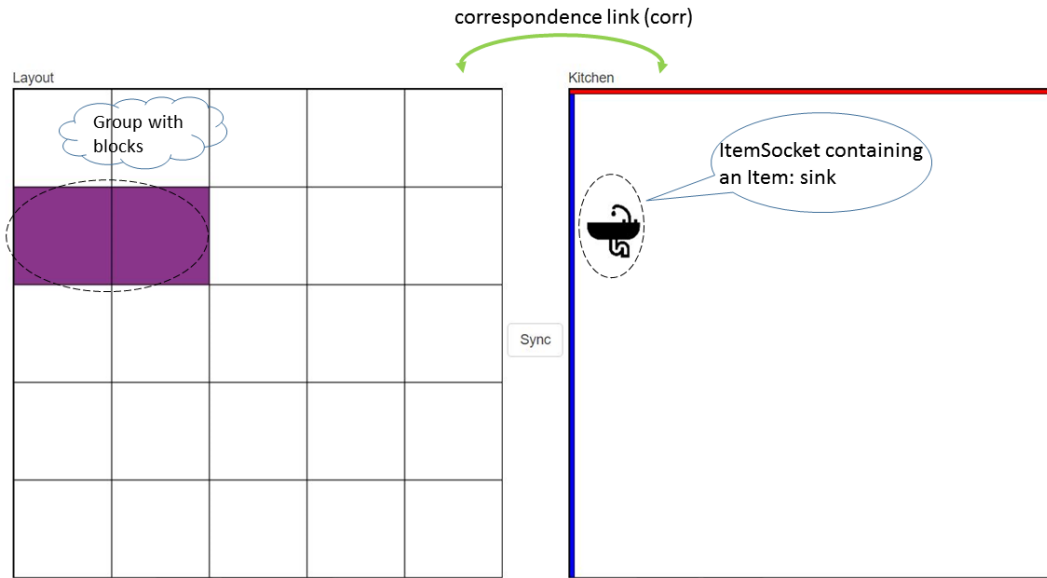


Figure 8: Correspondence Links

*model of one domain to a corresponding model in another domain using forward and/or backward transformation operations. After a transformation operation, consistency of source and target model is always ensured as model transformation ensures that for each consistent source model there exist a consistent target model [19].*

*In forward transformation, only the changes that occur in the source model is propagated to the target model ensuring the consistency between source and target model.*

*In backward transformation, only the changes that occur in the target model is propagated to the source model ensuring the consistency between source and target model.*

*Given two models, bidirectional transformation is a pair of transformation which takes place in both forward and backward direction maintaining the consistency relation between them [18].*

*Example:* In my demonstrator example, "Grid" is the *Source* model and "Kitchen" is the *Target* model. Forward transformation will cause "Grid Model" to transform into "Kitchen Model" and Backward transformation will cause "Kitchen Model" to transform into "Grid Model". Figure 9 shows an abstract example of the "BX" describing both forward and backward transformation. Whereas, Figure 10 depicts a concrete example of the "BX" process where *Layout* and *Kitchen* is described as source and target respectively in the process of forward and backward transformation.



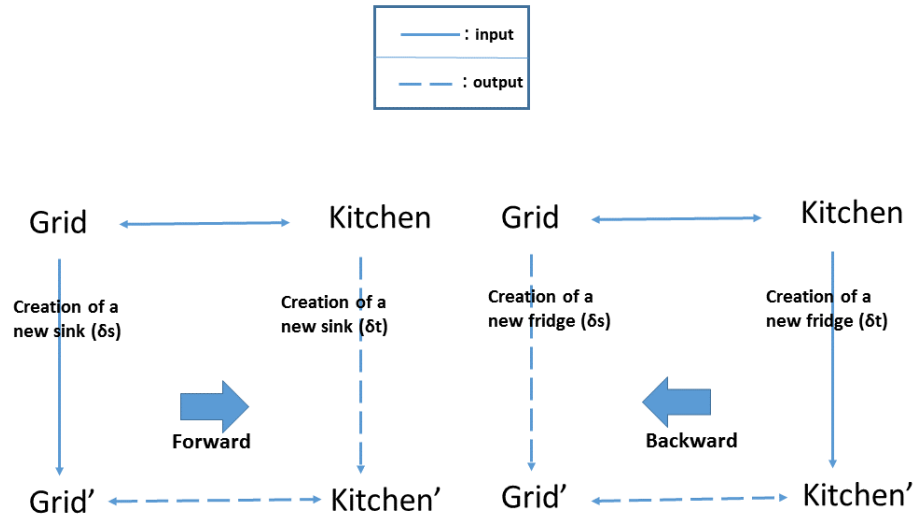


Figure 9: Bidirectional Transformation

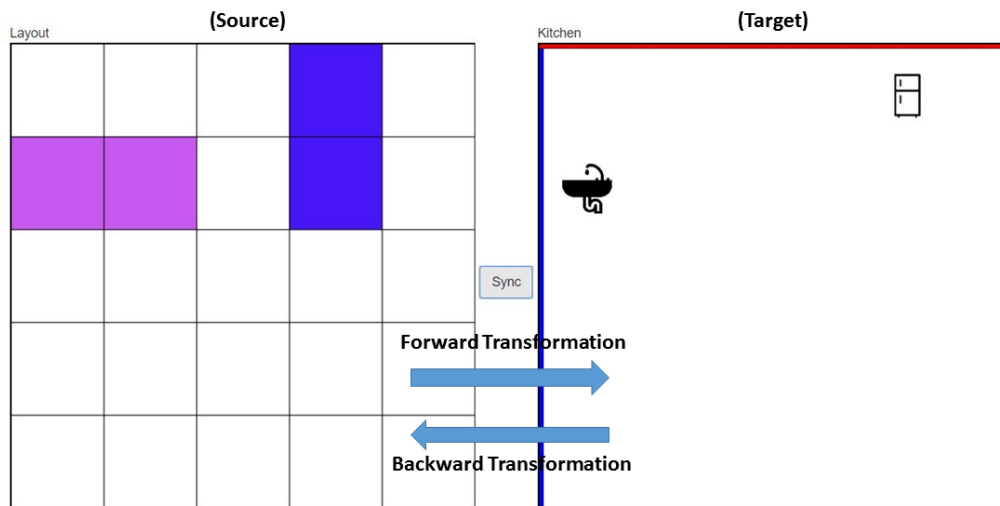


Figure 10: Transformation (Concrete Diagram)

### 3 Requirements

This chapter explains all the requirements needed to implement a successful demonstrator. Section 3.1 describes all the functional requirements. Afterwards, Section 3.2 specifies all the non-functional requirements.

#### 3.1 Functional

Functional requirements define the behavioural attributes of a system [37] or in simple terms what a system should do.

As my thesis is more focussed on the implementation of a demonstrator for consistency management based on a bx tool, following are some of the functional end results (referred to as **FR** from now on) I have implemented in the demonstrator:

**FR1:** User should be able to manipulate models' instances

Being a demonstrator for bx tool, a user must go through the entire process by himself/herself in order to try and learn bx concepts out of the demonstrator. During the process, user should be able to play with the models' data i.e., Kitchen and Grid and manipulate them with the set of actions e.g., creation, deletion etc. defined separately in both the views i.e., Kitchen and Layout.

**FR2:** User should be able to trigger the synchronization process

Rather being automatic, the synchronization process should be triggered by the user during the process of trying and learning bx concepts out of the demonstrator. After manipulating the models' data, the user should decide when to initiate the synchronization process and visualize the views with updated models.

**FR3:** User can make changes only in one view before synchronization

During the process of manipulation of models' data before the initiating the synchronization process, a user can make changes only in one view i.e., Kitchen or Layout but not in both. Synchronization process will be initiated only if one of the views contains changes otherwise, changes will be discarded and the user has to start the process once again from the previous consistent state.

**FR4:** User can reset the models' states at any time

A user can reset the models' states and the views at anytime during the process and start from the beginning.

### 3.2 Non-Functional

Non-functional requirements cover all the remaining requirements which are not covered by the functional requirements. Hence it describes all the quality attributes of a system [37].

Following are some of the non-functional end results (referred to as **NR** from now on) I have implemented in the demonstrator:

**NR1:** Reduce the installation time of the bx tool

The demonstrator should not take much time to install and should be up and running very fast. By making the demonstrator available online, user needs nothing to install on his/her machine. User have to enter the url on the browser and hence just a click away from trying the demonstrator based on a bx tool.

**NR2:** Demonstartor should be fun to play with.

The demonstrator should be able to attract more users by exploiting the features of the GUI and colors. It should be interactive and fun to play with during the entire process so that the user sticks to it.

**NR3:** Demonstrator's example should be simple

The user is going to try/use the demonstrator based on an example. This example should rather be less complex and less technical to understand to create interest and convince more target audience. Also, user should be able to relate to the bx concepts through the example.

**NR4:** Demonstrator should be able to guide the user

During the entire time while the user is using the demonstrator, it should be able to provide clear instructions/guidelines on what the user can do and try with it. User should not feel like what to do with the demonstrator after a few minutes. Demonstrator should guide the user with the all the aspects that is intended to be taught/learned with it.

**NR5:** Demonstrator should be informative

Rather being just a online playing tool, the user should learn certain concepts of bx by using the demonstrator. User should be able to relate to the concepts taught by the demonstrator with its scenarios.

**NR6:** Public access

The demonstrator should be accessible world-wide to all. Being a demonstrator for a bx tool, it's accessibility shouldn't be restricted for a few groups. rather, it should be accessible to all whoever wants to use the tool.

**NR7:** Robust & Platform independent

### 3.2 Non-Functional

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Application architecture should be easily maintainable and extendable. With changing requirements and needs, application architecture should be able to accommodate new changes and future enhancements. Also, application should be platform independent i.e., it should run on any operating system and all kinds of browser. Different environment on user's machine should not affect the application.

**NR8:** Non-Occupancy of Users' machine space

Application should occupy very less or no space on users' machine during installation or while running the example.

**NR9:** Easily deployable project

Application's deployment process to get the example running should not be complex. Rather, it should involve simple steps so that it can be carried out by anyone in no time.

**NR10:** Products, technologies and tools

Updated version of the products, technologies and tools should be used as per the requirements during the implementation work so that future enhancements can be carried out easily.

## 4 Related Work

This chapter sums up all the related work that has been done on bx. Section 4.1, 4.2, 4.3, and 4.4 describe the various ways that bx community and developer's group have tried to make the work done on bx visible to the world. Then, Section 4.5 explains the related problems and their comparison with the Demon-BX tool.

Model transformation is a central part of Model-Driven Software Development [1] [2]. Bx community has been constantly doing research and development work in many fields to help people understand and increase awareness about bx. Nowadays, researchers from different areas are actively investigating the use of bx to solve a variety of problems. A lot of work has been done in terms of building usable tools and languages for bx. These tools can be used in various fields, for achieving *bidirectional transformation*. To understand these tools, several handbooks, tutorials and examples have been created so that users and developers can understand the core concepts. Following sections will describe these concepts in detail.

### 4.1 Existing Demonstrator

First, I analyzed an existing demonstrator available along with the test cases of a domain-specific language, BiYacc [15] which is based on BiGUL [13]. BiYacc designed to keep the parsers and printers needed by the language designers unified, in a single program, and consistent throughout the evolution of a language. Based on bidirectional transformations theory, BiYacc constructs the pairs of parsers and reflective printers and guarantees that they are consistent.

Figure 11 shows the web interface of the demonstrator. It contains two views i.e, source and view. Depending upon the user selection, "source" contains an arithmetic expression or a program with some comments. After the forward transformation is done, "view" is loaded with the parsed version (machine readable format) of the sources' text.

Being an online demonstrator, a user can try it out instantly and check how it works. It doesn't require any installation or technical expertise to get the example running.

### 4.2 Virtual Machines

Secondly, I have analyzed a web-based virtual machine, e.g., SHARE [16]. Basically, this is a web portal used for creating and sharing executable research papers and acts as a demonstrator to provide access to tools, softwares, operating systems, etc., which are otherwise a headache to install [16]. Also, I have analyzed VM Virtual Box [17], an open source virtualization product used for creating and sharing enterprise, academic, and personal work.

Source

```
// some comments  
(-2 /* more comments */ ) * ((2+3) / (0 - 4))
```

View

```
Mul (Sub (Num 0) (Num 2)) (Div (Add (Num 2) (Num 3)) (Sub (Num 0) (Num 4)))
```

Forward Transformation

Backward Transformation

Figure 11: Web GUI for Demonstartor: Biyacc

These virtual machines provide the environment that the user requires to execute his/her tool or program. Hence, it reduces the overhead of a user for maintaining and organizing all software framework related stuff and simplify access for end-users. To access the shared material, virtual machine either have to accessed online or deployed on users' machine.

### 4.3 Handbooks & Tutorials

As a part of my research, I also analyzed some tutorials and tools and below are my findings.

Anjorin et al. [9] present the concept for *bidirectional transformation* using Triple Graph Grammars (denoted by "TGG") [7]. To demonstrate their core idea and the usage of the tool, they have described an example by transforming one model (source) into another (target) through TGG transformations [7][8]. The whole tutorial is about 42 pages long which guides the user to get the example running through a series of steps. These steps include installing Eclipse<sup>1</sup>, getting their tool as an Eclipse plugin, setting up the workspace, creating TGG schema and specifying its rule and much more. If the user is able to execute each step correctly, then finally he/she can view the final output. It took me 4 days to get the tool up and running.

We have analyzed a tutorial[14] on a bidirectional programming language BiGUL[13]. The core idea with BiGUL is to write only one putback transformation, from which the unique corresponding forward transformation is derived for free. The whole tutorial is about 45 pages long which includes a lot of complex formulas, algorithms, and guides the user to get the example running through a series of steps. These steps include installing BiGUL, setting up the environment, achieving bx through BiGUL's bidirectional programming and much more. If the user is able to execute each step correctly, then finally he/she can view the final output.

### 4.4 Example Repositories

A rich set of bx examples repository [11] has been created based on many research papers. These examples cover a diverse set of areas such as business process management, software modeling, data structures, database, mathematics and much more.

Figure 12 shows a screenshot of the example repositories listed alphabetically on the bx community web-site (<http://bx-community.wikidot.com/>). A user can find relevant information about the examples on the respective web pages. Some of the examples are very well documented along with class diagrams, activity diagrams, object diagrams etc. and source code of a few examples are available as well.

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<sup>1</sup>Integrated Development Environment (IDE) for programming Java

## 4.5 Discussion

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### Alphabetical list of examples

- [BeltAndShoes](#)
- [BPMNToUseCaseWorkFlows](#)
- [CatPictures](#)
- [ClassDiagramsToDataBaseSchemas](#)
- [Collapse-ExpandStateDiagrams](#)
- [CompanyToIT](#)
- [CompilerOptimisation](#)
- [Composers](#)
- [continuousNotHolderContinuous](#)
- [Cooperate UML Class Diagram Syntax Models](#)
- [Ecore2HTML](#)
- [ExpressionTreesAndDAGs](#)
- [FamilyToPersons](#)
- [FolksonomyDataGenerator](#)
- [Gantt2CPMNetworks](#)
- [hegnerInformationOrdering](#)
- [LeitnersSystemAndDictionaryDSL](#)
- [LibraryToBibliography](#)
- [ListToTree](#)
- [meertensIntersect](#)
- [migrationOfBags](#)
- [ModelTests](#)
- [nonMatching](#)
- [nonSimplyMatching](#)
- [notQuiteTrivial](#)
- [OpenStreetMap](#)
- [Person2Person \(B\)](#)
- [PetriNetToStateChart](#)

Figure 12: BX Example Repositories

## 4.5 Discussion

In this section, I will discuss the related problems associated with each of the related work discussed in the previous sections and a comparison of these related work with the Demon-BX tool.

### 4.5.1 Related Problems

Associated problems that I found with the above discussed related work are described in the following paragraphs:

**Existing Demonstrator** The existing demonstrator's visual representation doesn't create interest in the target audience as it does not exploit the potential of using an interactive GUI and colors, etc. It just makes use of two text fields and is comparable to a console-based interface that is accessible online.

There is very limited guidance provided concerning what the user can do and try out with the demonstrator. Especially for non-experts, it is not clear what to do with the demonstrator after a few minutes.

The existing demonstrator is based on a rather technical example that might not be relevant, interesting, or convincing for a large group of potential bx users.



**Virtual Machines** For security reasons, web-based virtual machine, e.g., SHARE is not like other web portals where a user need to simply sign-up and can host/create/access data, rather it includes a series of request-grant cycle for getting access to an environment and hosting/managing data. Also, some actions require special authorization and take time to complete the whole process.

User needs at least 3 Gigabyte or more space on his/her local system for configuring the virtual machine i.e., VM Virtual Box depending on the requirement of the environment, which sometimes creates an overhead.

**Handbooks & Tutorials** As described in handbooks and tutorials, Installation requires technical expertise and time consuming as the user typically has to setup and install the tool.

Required knowledge is too tool/area specific and it can be challenging if the user is not familiar with the technological space, e.g., User must possess knowledge about Java and Eclipse framework or a Java programmer might find the tool chain for Haskell unfamiliar.

Steps to get the example running needed technical expertise, e.g., In some cases, domain specific knowledge includes mathematics and specific coding language. What is showcased and discussed is tied to a specific technological space and might not be easily transferable to other bx approaches and also, not very helpful to understand what bx is before deciding which bx tool to use.

**Example Repositories** In today's fast paced and visually enriched world, "what you see is what you believe" and that is exactly what these examples are lacking in. None of the examples have a demonstrator showing how it works. Hence, it is very difficult for a user to realise the examples just by going through the documentation and UML diagrams. Even if source code is present, it takes a lot of time and requires technical expertise to set-up the framework and get the example running.

### 4.5.2 Comparison

Associated problems as discussed in Section 4.5.1 gave me the foundation for forming the requirements of the Demon-BX tool. I took the shortcomings from each related work and form the requirements i.e., functional and non-functional.

Table 3 illustrates a comparison between all the related work discussed above with Demon-BX tool based on the requirements described in Section 3. ✓ denotes the fulfillment of the requirement, ✗ denotes the non-fulfillment of the requirement, and ? denotes insufficient information related to the requirement. This comparison table clearly describes that Demon-BX tool overcomes all the problems associated with these related work.

Related Work	Requirements													
	FR1	FR2	FR3	FR4	NR1	NR2	NR3	NR4	NR5	NR6	NR7	NR8	NR9	NR10
Existing Demon.	✗	✓	✓	✓	✓	✗	✗	✗	✗	✓	✓	✓	?	?
Virtual Machines	✓	✓	✗	✗	✗	✗	✗	✗	✓	✗	✗	✗	✗	✗
Handbooks & Tutorials	✓	✓	✗	✗	✗	✗	✗	✗	✓	✗	✗	✗	✗	✗
Example Repositories	✗	✗	✗	✗	✗	✗	✗	✗	✗	✗	✗	✗	✗	✗
Demon-BX	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓

Table 3: Comparison of related work and Demon-BX based on requirements

# 5 Design

In this chapter, I am going to describe the design steps realized during the implementation of the demonstrator. Section 5.1 describes all the examples that I have conceptualized before choosing the final one for the implementation. This is then followed by the description of the steps taken for selecting the bx-tool in Section 5.2. Afterwards, Section 5.3 deals with the decisions taken for finalizing the application's architecture design. Then, Section 5.4 describes the applications' framework in detail along with its components. Afterwards, Section 5.5 describes the challenges that I faced while designing the entire framework and its components. At last, Section ?? describes some of the choices that I made during the design phase and its associated threats.

## 5.1 Choosing an Example

To solve the problems as described in Section 1.1, the main idea is to design and implement an interactive bx tool demonstrator based on an intuitive example.

### 5.1.1 Construction

I have constructed a few examples for implementation as follows:

**Task Management** This prototype can be used for allocating tasks in a team. It contains two views e.g., supervisor's view and employee's view. A Supervisor can allocate tasks to their subordinates. An employee can view the tasks assigned to him. Then the task will go through a life cycle as the work progresses, i.e., Assigned, In Progress, Testing, Done. Supervisor's view shows aggregate information from multiple projects and multiple employees, but does not contain detailed information, e.g., tasks have fewer states than for assigned employees. Bx rules control how updates are handled and states are reflected in the different views of the project, e.g., the employee's view will be updated for each state change, whereas the supervisor's view is only updated when a task is completed and not for intermediate changes.

**Quiz** This prototype can be used for an online quiz game. It contains two views e.g., administrator's view and participant's view. There will be a large set of questions related to different areas, e.g, history, geography, politics, sports, etc. The administrator can select the areas from which the questions will be shown to the participant and initiate the game. The participant can override the selection of the areas and start the quiz. Randomly questions will be shown to the participant from the selected areas with 4 options. The administrator's view contains less information than the participant's view, e.g., only the result of each question will be shown to

## 5.1 Choosing an Example

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the administrator, whereas participant can see questions along with its options. As soon as the participant chooses the answer to any question, bx rules control how updates are handled and states are reflected in the different views of the project.

**Playing with Shapes** It contains two views e.g., low-level view (depicts UI<sup>2</sup> for low-level language, i.e., UI with less functionality) and high-level view (depicts UI for high-level language, i.e., UI with more functionality). User will draw a geometric shape, i.e., triangle / square / rectangle / circle with some notations similar to the shape on the low-level view and if the notations are correct, the high-level view tries to recognize the shape and draws it with default parameters and vice-versa. Basically the transformation will happen between a low-level language and a high-level language and bx rules control how updates are handled and states are reflected in the different views of the project. In high-level view, more functionalities will be present, i.e., moving one shape from one place to another, creating a clone of an existing shape, etc. which is not possible in low-level view.

**Arranging a Kitchen** It contains two views e.g., low-level view (depicts a grid structure containing blocks) and high-level view (empty space which depicts UI for kitchen). High-level view has more functionalities such as creating/ deleting/ moving an kitchen item, etc. out of which only a few will be available in low-level view. User will create/ delete/ move a kitchen item, i.e., sink / table on the high-level view and if changes done on the high-level view are according to the rules defined in the bx tool then items will be reflected on the low-level view with same colored blocks and vice-versa. Basically the transformation will happen between a low-level language and a high-level language and bx rules control how updates are handled and states are reflected in the different views of the project.

**Person and Family** It contains two views e.g., Family view and Person view. In Family view, it contains many families and each family consist of members. Whereas, Person view contains persons (the members of each family). We assume that the surnames are unique and allow us to differentiate between different families. Addition of a new person to the Person view will be reflected on the family view and vice-versa. Also, due to the uniqueness of the surnames, person created will be automatically assigned to the related family. Bx rules control how updates are handled and states are reflected in the different views.

### 5.1.2 Selection

Selecting an example to implement through the demonstrator was not random, rather I have taken many factors into considerations before choosing the final one. It was a very important

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<sup>2</sup>short for User Interface

## 5.2 BX Tool Selection

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decision, as selection of the example and its implementation will directly effect the research questions *RQ2*, *RQ4.2*, *RQ6* described in Section 1.2 and requirements *FREQ2*, *FREQ3* described in Section 3.1.

Hence by taking into account all these factors, I have finally chosen the *Arranging a Kitchen* example to be implemented by the demonstrator as a part of my research. Following were the driving factors for the selection of the example:

- any user can relate to the example very well as everybody is familiar with a kitchen and its environment.
- example is very simple and no technical details are involved.
- interactivity and rules won't be a overhead for the user, rather intuitive.
- associated scenarios are part of day to day life, so user will be able to relate to the learning concepts through the example.

## 5.2 BX Tool Selection

Next step in the design process was selection of a bx tool which takes care of the bx part of the demonstrator and upon which the entire framework of the demonstrator will be constructed. My gathered information during the case study phase led the foundation for the selection process.

### 5.2.1 Theory

I further investigated on the existing bx tools from the point of view of practical application and usage of these tools in terms of building softwares. Even after a significant amount of work has been done by developers community and bx community, the main problems are still revolving around below points [3]:

- the conceptual or theoretical challenges, practical challenges associated with using bx, and tool/technology challenges involved with building software systems that supported or exploited bx.
- limited benchmarks for comparison of complete bx solutions.
- no common repository of bx scenarios or problems that can be used to test and evaluate bx solutions.
- there exists tools to support particular bx scenarios but with very limited interoperability and integration.

## 5.2 BX Tool Selection

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To focus particularly on the above issues, bx-community had conducted a series of technical workshops at relevant conferences and organised week-long intensive research seminars in the year 2013 before the *BX 2014* workshop [3]. Some of the main outcome of these seminars are listed below:

- focus on the need of benchmarks and further categorizing them into functional and non-functional ones.
- scenarios for bx were developed based on database, synchronization, model-view architecture etc.
- software tool support for bx was shown in terms of demos which includes tool like eMoflon, Echo etc.

### 5.2.2 Selection

Again, it was a very important decision, as selection of the bx tool and the implementation on the top of it will directly effect the research questions *RQ1*, *RQ4.1* described in Section 1.2 and requirements *FREQ1* described in Section 3.1.

The outcome of the seminars as discussed in previous section 5.2.1 led me to concentrate and analyze the bx tools like eMoflon, Echo, BIGUL. Also, I came across the benchmark [5] [6], the first non-trivial benchmark where Anjorin et al. has provided a practical framework to compare and evaluate three bx tools. After analyzing these tools, benchmarks and taking into consideration the reserach questions and requiements, I have finally chosen *eMoflon* as the bx tool to handle the bx part of my demonstrator. Following were the driving factors for the selection of the bx tool:

- sample implementation with framework to implement the eMoflon tool was already available.
- my supervisor/prof. is a core member of the eMoflon community which gave me added advantage of knowing the tool inside out.
- extra knowledge about the tool can be really handy and it actually helped me in solving the implementation issues/challenges regarding the tool as described in Section??.

### 5.2.3 Benchmarx

A bx benchmark (referred to as **Benchmarx** from now on) is a bx example that has a precise and executable definition of a binary consistency relation on source and target artefacts; an explicit definition of, or a generator for, input artefact elements; a set of precisely defined update scenarios for certain input artefact elements; and a set of executable metric definitions

[3].

Anjorin et al. [6] tried to solve the main problem with benchmarking bx tools by creating a common design space, in which different bx tools architecture can be accommodated irrespective of the fact that they can have different input data.

#### Design Space

### 5.3 Architecture Design

Last step in the design process was application architecture design which is the most important part of my thesis and also the starting phase of the implementation of the prototype.

I decided to build a web application to address the requirements *FREQ1*, *NREQ1* and *NREQ2* described in Section 3.1 and 3.2.

Web application development has evolved drastically from single page design to very complex layering structures since the beginning of World Wide Web. Many design patterns [24] [25] consisting of different technologies and programming languages were proposed, adopted and implemented in different time to address the demands of customers and users on web. With the rapid changes occurring on World Wide Web, technologies are becoming obsolete and losing its demand day by day. Nowadays, the main focus is on improving the user interaction and allow the developers to build powerful web applications rapidly.

I have analyzed a few design patterns and commonly used architecture designs in today's world by working on a few Proof of Concepts (PoC). Main goal of my thesis is to design and implement a demonstrator based on a bx-tool as described in Section 1.2 and prior to this stage, I have already selected *eMoflon* as my bx-tool in Section 5.2. So, The main idea was to check the feasibility of the architecture and the data flow within its components on the top of the interface provided by the *Benchmarkarx* (proposed by Anjorin et al. [6]) to access the bx-tool. While working on the PoCs, I came across a few problems such as, maintainability and reusability of code, dependencies of components etc. To avoid these problems and to address the requirement *NREQ3* described in Section 3.1, I finally chose Model-View-Controller (referred as **MVC** from now on) architecture for my application framework. Following were the driving factors for the selection of the MVC architecture [25] [28] :

- it differentiates the layers of a project in Model, View and Controller for the re-usability and easy maintenance of code.
- it splits responsibilities into three main roles which allows the developers to work independently without interfering in each others work and for more efficient collaboration.

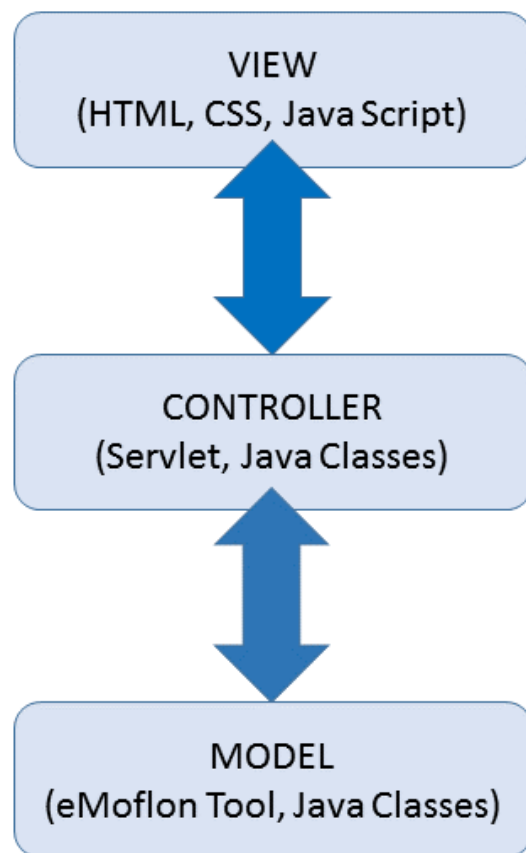


Figure 13: High Level Architecture Diagram

- due to the separation of concern, same Model can have any no. of Views. Enhancements in Views and other support of new technologies for building the View can be implemented easily.
- a person who is working on View does not need to know about the underlying Model code base and its architecture.

## 5.4 Architecture Layers

Figure 13 shows a very high-level architecture diagram of my prototype. It consists of 3 components e.g., Model, View and Controller. View is responsible for all the graphical user



interface management and consist of technologies like HTML, CSS, JavaScript and JQuery. Controller is responsible for event handling and basically consist of the technology Servlet. Model is responsible for all the tasks related to business logic, business rules, data, meta-models, state of meta-models etc. and consist of java classes.

**Request-Response Cycle** Figure 14 shows a detailed architecture diagram with a complete request-response cycle described below:

1. User interacts with the application on a browser and user actions are sent to the Controller as requests.
2. After accepting the request, Controller decides on how to handle it and send it to the controller helper for further processing.
3. After processing the request, controller helper send it to the Model.
4. Model processes the request and generates the response, which is sent back to the controller through controller helper.
5. After receiving the response, Controller prepares the data and send it to the View.
6. View processes the data and finally the final response is generated and loaded on the browser.

Below sub-sections describes the designing process of each component e.g., Model, View and Controller in detail.

### 5.4.1 Model

Model is mainly responsible for encapsulating the access of data and handling the business logic of the application [28] [26]. It ensures the data abstraction and provides methods to access it, due to which the complexity of writing the code on developers' part is highly reduced [27].

In my case, Model is consist of java classes and the *eMoflon* tool. The java classes consist of interfaces and its concrete implementation designed to access the bx-tool eMoflon on the top of the framework provided by the *Benchmarkx*. The tool contains all the meta-models, state of the meta-models and the associated transformation rules.

**eMoflon specific Models** For implementing the example *Arranging a Kitchen* through *eMoflon* tool, first task was to create related models inside the tool. The bx tool will keep these models, create and manage instances of these models by applying associated transformation rules as per the requirement. As the example has two different views, it requires two

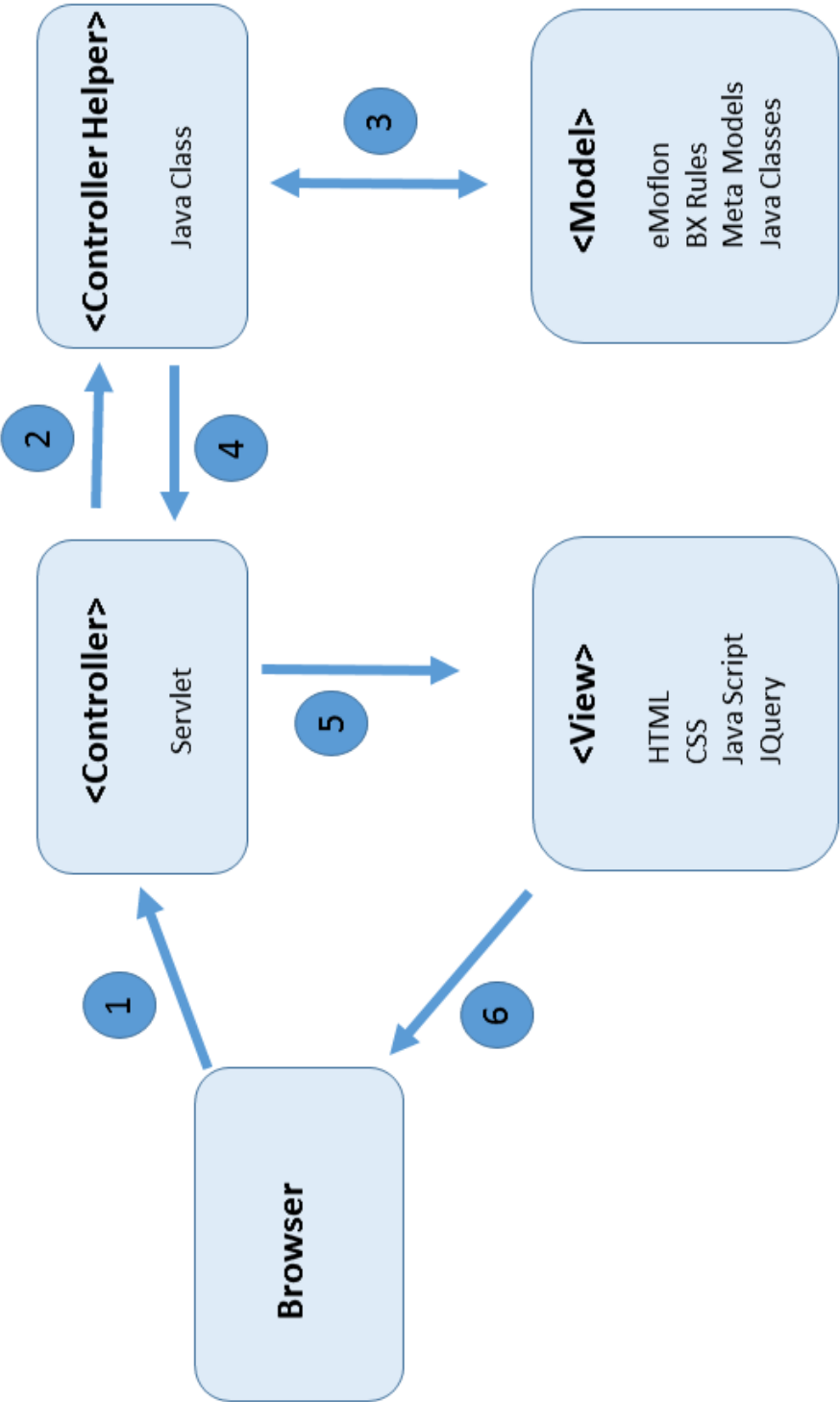


Figure 14: Detail Architecture Diagram

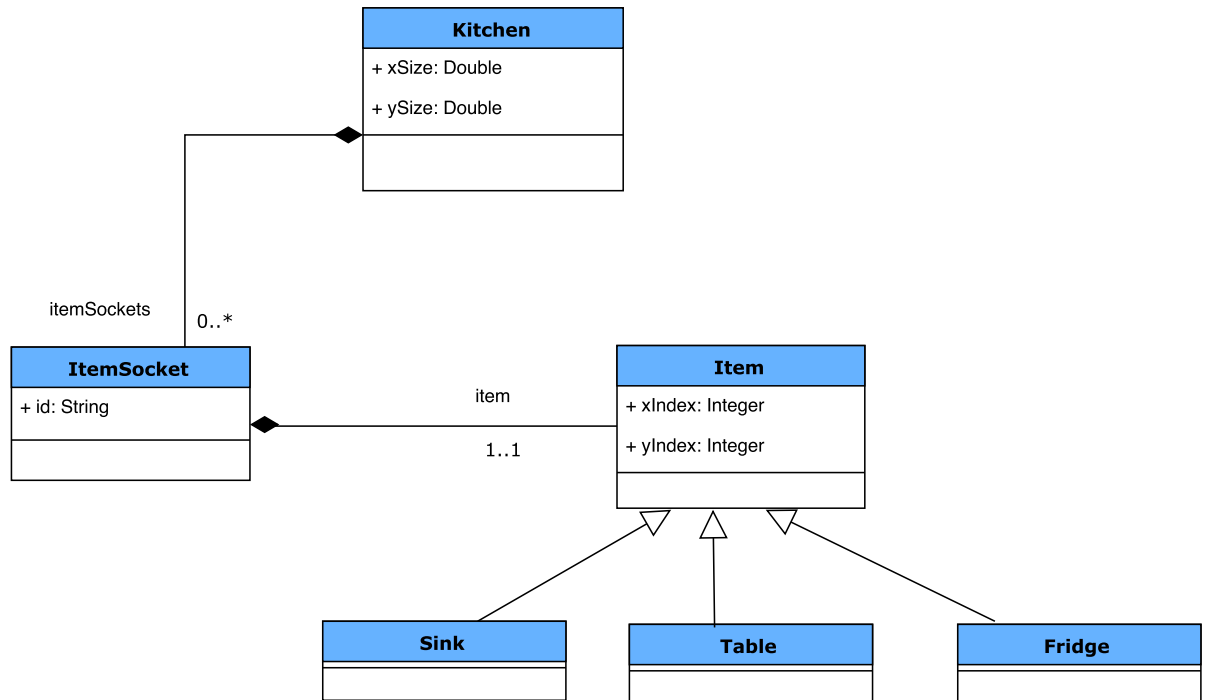


Figure 15: KitchenLanguage Class Diagram

different model in the tool as well i.e., KitchenLanguage to represent high-level view and GridLanguage to represent low-level.

Figure 15 describes the structure of the KitchenLanguage model in a class diagram from an object-oriented point of view. It contains three classes i.e., Kitchen, ItemSocket, and Item. Kitchen class has the attributes *xSize* and *ySize* to describe its size and contains zero or more itemsockets. ItemSocket class has the attribute *id* and contains exactly one item. Item class has the attributes *xIndex* and *yIndex* to describe its position. Sink, Table, and Fridge are different types of items.

Figure 16 describes the structure of the GridLanguage model in a class diagram from an object-oriented point of view. It contains three classes i.e., Grid, Group, and Block. Grid class has the attribute *blockSize* to describe the size of each blocks contained inside it, contains zero or more itemsockets, and zero or more blocks. Each Group class occupies one or more blocks. Block class has the attributes *xIndex* and *yIndex* to describe its position and is being occupied by one group.

**UI related Models** Now, the second step in modeling was to create models for user interface to handle and visualize the bx tool specific models. Thus, UI models are necessary to deal with the user actions and act a connecting bridge between the user actions and the bx tool specific

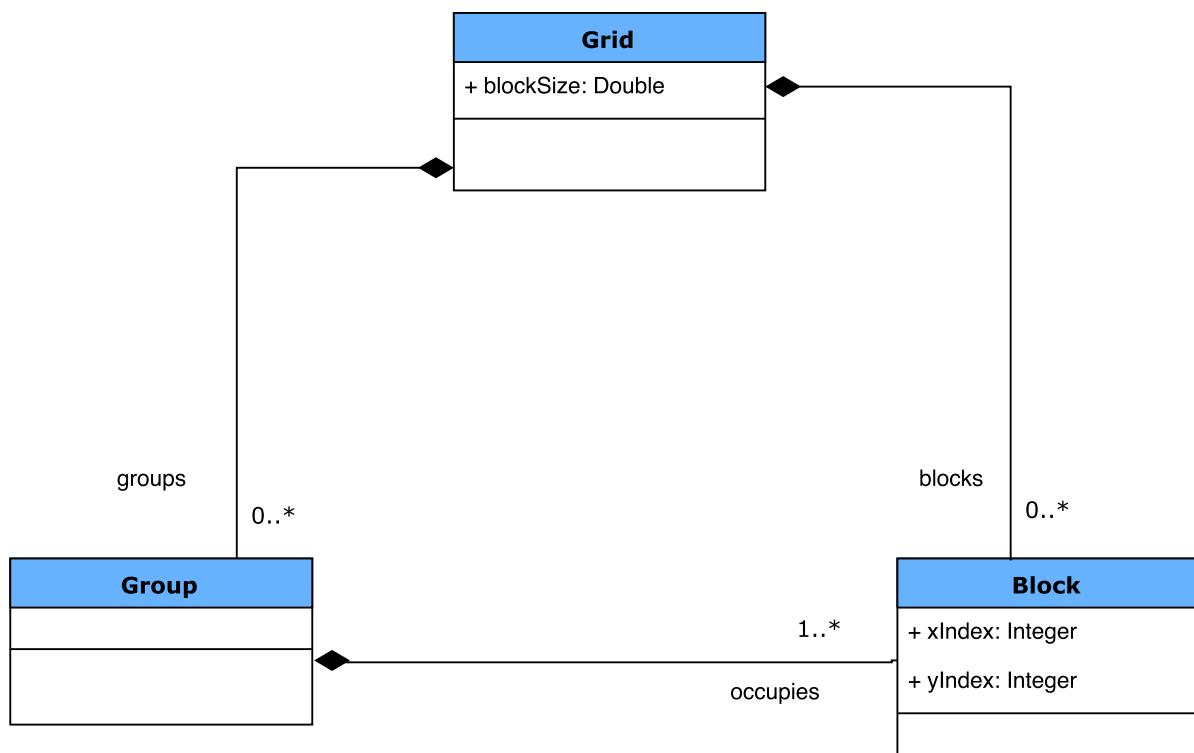


Figure 16: GridLanguage Class Diagram

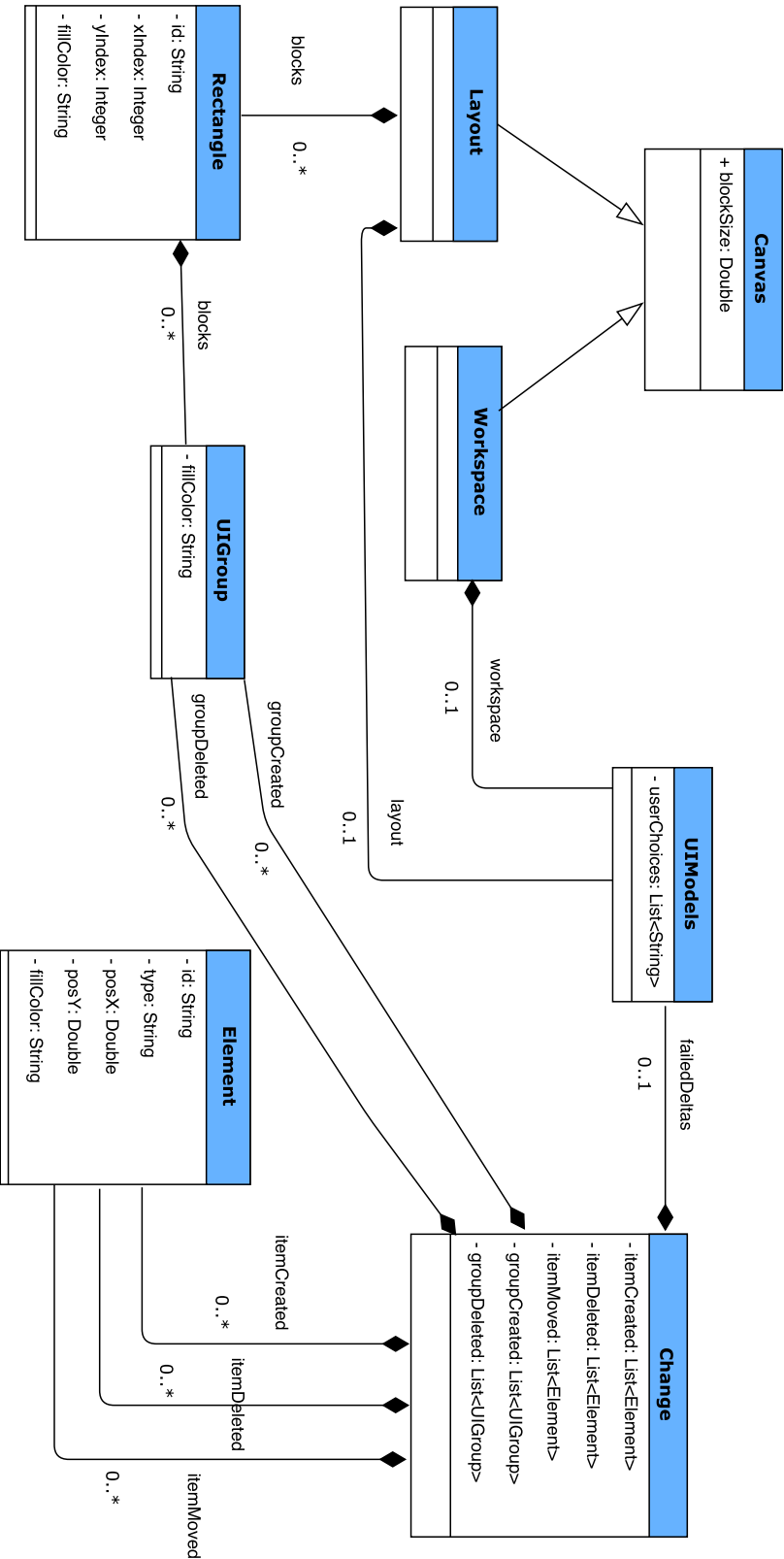


Figure 17: Structure and Relationship between UI Models

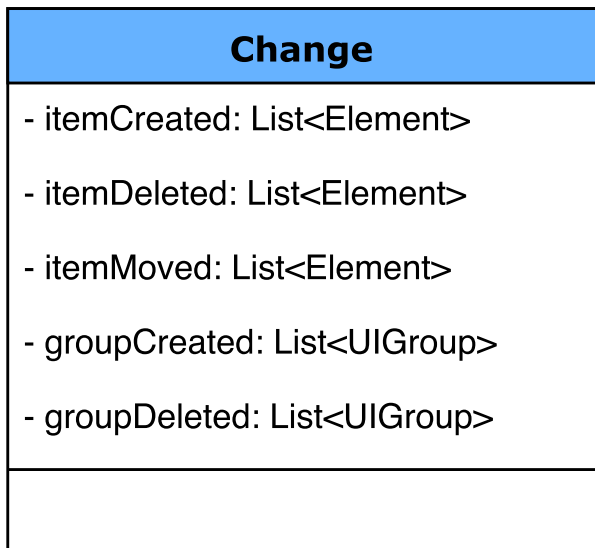


Figure 18: Class Diagram for Change

models. While user interacts with the demonstrator, actions i.e., changes performed by the user in the UI will be captured in the form of the UI models and will be sent to the controller helper. Conversion between the UI models and bx tool specific models happens inside the controller helper before sending the request to the bx tool and after receiving the response from the bx tool. View always receives the response in the form of UI models and visualize them.

Figure 17 describes the structure and relationship between the models related to user interface in a class diagram. UI models consist of classes like Canvas, Layout, Workspace, UIModels, UIGroup, Element, Rectangle, and Change. Canvas is the parent class for Layout and Workspace. It has attributes *height* and *width* to describe its size representing both the views. Workspace represents the high-level view in the user interface and contains zero or more objects (elements) and an *objectTypeList*. It represents the eMoflon specific model *KitchenLanguage* on the UI side. Layout represents the low-level view in the user interface and contains zero or more blocks and groups. It represents the eMoflon specific model *gridLanguage* on the UI side. UIGroup has attribute *fillColor* to uniquely identified as a new group on UI and contains zero or more blocks. It represents the eMoflon specific model *Group* on the UI side. Rectangle has attributes *id*, *xIndex*, *yIndex*, and *fillColor* to deal with the UI related actions. It represents the eMoflon specific model *Block* on the UI side. Element has attributes *id*, *type*, *xPos*, *yPos*, and *fillColor*. It represents the eMoflon specific model *Item* on the UI side. UIModels is the class which carries all the information related to UI. After receiving the response from the bx tool, it is converted into UIModels and send it to view for visualization. It has a attribute *userChoices* to deal with the user options and contains a layout, a workspace, and a set of failedDeltas wrapped inside a Change class.

Actions performed by the user on both the views are tracked by the `Change` class. High-level view (`Kitchen`) allows three actions i.e., creation of a new item, deletion of an item and movement of an item. Whereas, low-level view (`Grid`) allows two actions i.e., creation of a new group and deletion of a group. Hence, `Change` class track all of these five actions separately. Figure 18 shows the class diagram of the `Change` class. It contains `itemCreated`, `itemDeleted` and `ItemMoved` as a list of `Elements` to capture creation, deletion and movement of an item respectively in high-level view. It also contains `groupCreated` and `groupDeleted` as a list of `UIGroups` to capture creation and deletion of a group respectively in low-level view.

### 5.4.2 View

The View handles the graphical user interface part of the application. Hence, it contains all the graphic elements and all other HTML elements of the application. View separates the design of the application from the logic of the application due to which the front end designer and the back end developer can work separately without thinking about the errors which could have showed up incase of an overlapping [28] [26]. View controls how the data is being displayed, how the user interacts with it and provides ways for gathering the data from the users.

In my case, the technologies that I am using for View are HTML, CSS and JavaScript and JQuery.

**External Design** For the visualization of the example *Arranging a Kitchen* as explained in Section 5.1, first task was to design the low-level and high-level views along with its functionalities.

Both the views represent a kitchen area and its certain behaviour. High-level view has more functionalities and flexibility in usage than the low-level view. As both the views are independent of each other and resonates a confined area in which certain task related to animation/graphics has to be performed, I chose *Canvas* [29] HTML element as a container for my views. *Canvas* was the best fit for my views as it provides great support and application for creating animation and drawing graphics on web.

For high-level view, I kept the *Canvas* clean to represent an empty kitchen space where addition and manipulation of different objects such as, sink, table, fridge etc. can be done. Figure 19 shows a sample of the high-level view (`Kitchen View`). To make the kitchen space more realistic, I have even added `water outlet` on western wall and `electrical fittings` on northern wall so that the user can relate to it. For low-level view, I have filled the *Canvas* with grids/blocks. The low-level view represents exact kitchen space as shown in high-level view but, divided into blocks. Also, the blocks restrict certain flexibility and functionality compared to high-level view. Figure 20 shows a sample of the low-level view (`Grid View`).

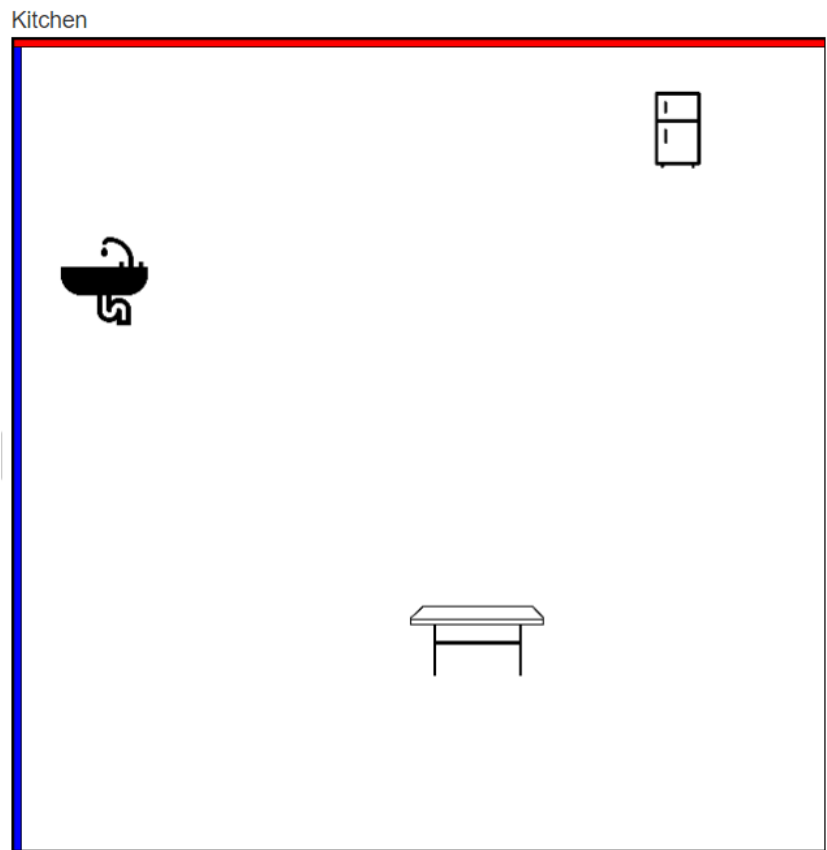


Figure 19: High Level View



Layout

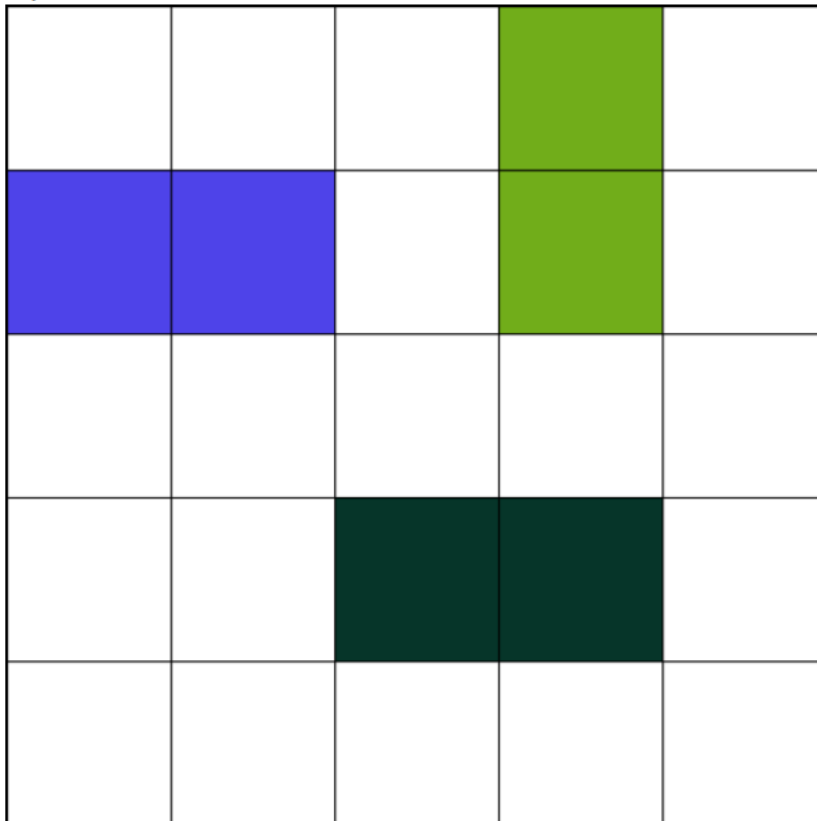


Figure 20: Low Level View

Next step was to handle the user interactions in the process of performing various task on both the views. In web development, javascript is the most used language for handling the user interactions and programming the behaviour of web pages [33]. Hence, I have analyzed a few canvas libraries available in market e.g., Fabric.js [30], Processing.js [31], Pixi.js [32] by working on a few Proof of Concepts (PoC). The main idea was to check the feasibility and support for interactivity to perform different user defined tasks on the *Canvas*. Finally, I chose Fabric.js as my javascript library for handling the user interactions because of below factors [30]:

- It is good at displaying large number of objects on canvas.
- It handles object manipulation such as, moving, rotating, resizing for any kind of object.
- It has a great support for rendering and displaying object of any kind.

**Internal Design** Second task in the process of visualization was defining the user actions with respect to both the views, capturing them, and displaying the views after transformation is done.

In high-level view, user can perform addition, removal and movement of the kitchen objects as it is done in everyone's house. A new object can be added and an already existing object can be moved or removed within the empty space available in the high-level view with the different mouse events. To make the example more realistic, I have used similar images of the kitchen objects as shown in figure 19. Every object is tracked on the basis of its position in the view and every change i.e., creation, deletion or movement of objects is captured inside a *delta* by the high-level view and send it to the controller for further processing.

As low-level view offers less functionalities than high-level view, user can perform only addition and removal of the kitchen objects. Low-level view represents the kitchen space divided into blocks. Hence, each kitchen object is represented in the form of a group, combining any number of block(s) arranged in vertical or in horizontal direction filled with a unique color everytime a new object is added. For example, sink is represented by two horizontal blocks attached to one another and filled with blue color as shown in figure 20. As each object is identified with a group having an unique color, user can generate different colors by multiple mouse clicks on the non-occupied blocks while creating a new group. For deletion of a group, user can blur the color of an occupied block. Every group is tracked on the basis of the block's position that it is consist of along with its color and every change i.e., addition or removal is captured inside a *delta* by the low-level view and send it to the controller for further processing.

After the changes are done on either view, to see the effect on the other, user can click on the synchronization button and both the views will be updated.

### 5.4.3 Controller

The Controller is mainly responsible for event/action handling and basically manages the relationship between a View and a Model [27]. These actions are triggered while a user is interacting with the application on a web browser. It accepts the user requests, interacts with the Model, receives the response and generates the View.

In my case, I am using a thin Controller which is a Servlet along with a Controller helper consist of a java class.

**Servlet & Controller Helper** Servlet is a technology which provides a component-based, platform-independent method for building web-based applications [36]. Servlet is built on java platform to extend the capabilities of a web-server which makes it robust and scalable. It resides inside a web-server to generate dynamic content.

Servlet is capable of handling all kinds of client-server protocol but popularly and mostly used with the HTTP, the HyperText Transfer Protocol. A web container is essentially required to run a servlet. A web container is a component of the web server that interacts with the servlets and manages the lifecycle of servlets. In my case, I am using *Apache Tomcat* as my web container.

Figure 21 describes the complete lifecycle of a servlet w.r.t. a web server and a web container. The lifecycle steps are described as follows [36]:

1. Web server receives the `HTTP` request from the client interacting through a browser.
2. After accepting the request, web server forward the request to the web container i.e., `tomcat`.
3. Web container sends the request to the `Servlet` class.
4. If an instance of the servlet does not exist, the web container

loads the servlet class, then creates an instance of the servlet class and initializes the servlet instance by calling the `init` method.

5. After that, web container invokes the `service` methods (normally HTTP methods i.e., `get`, `post`, `put`, `delete`) of the servlet class by passing the request and response objects and the actual processing of the request is done and response is generated.
6. Web container sends the response to the web server. Afterwards, web server creates the HTTP response and send it back to the client.

In my application, controller i.e., servlet is strongly coupled with a controller helper i.e., java class. Figure 22 describes the workflow of the Controller in my project. After invoking the service method of the servlet class, if an instance of the controller helper class does not exist, the servlet creates an instance of it and calls the appropriate method by passing the `UI Model`

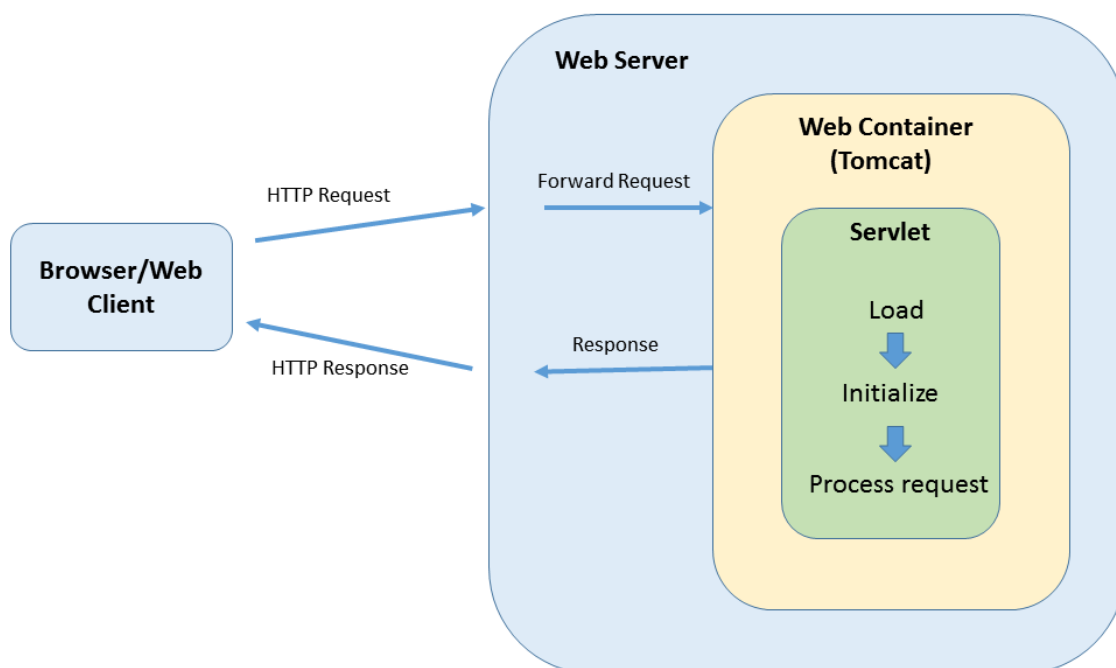


Figure 21: Servlet Lifecycle

object. Inside the method of the controller helper, the conversion of the `UI Model` to the `eMoflon` specific models happens and data is sent to the `Model` for further processing. After processing, controller helper receives the response from the `Model` and conversion of the `eMoflon` specific models to the `UI Model` happens before sending the data to the servlet.

## 5.5 Challenges

During the entire designing process as explained in previous sections of this chapter, I came across a few challenges. This section describes them in detail.

**Architecture Design – Avoiding circular dependency between projects** The first hurdle that I faced in the designing process was with application framework design. The challenge was correctly maintain the dependencies of projects without creating a circular dependency and strong coupling among each other. To overcome this challenge, basic concepts on design patterns and MVC architecture helped me in building the web architecture and maintaining the dependencies among the components in a correct way.

**UI Design – Represent one workspace in two different views** UI design was the second big challenge that I faced during the designing process.

First problem was with the design, look, and feel of the high-level and low-level view. As per the requirement, both the views should represent the same workspace area but in different ways i.e., different action space, functionalities, and flexibility in interaction. So the challenge was to represent one workspace in two different views separated by functionalities and flexibility in use. Hence, I went through a few UI patterns [34] and scenarios based design principles [35] for knowing the basics. Finally, I and my supervisor after a few discussions chose an empty canvas as shown in figure 19 to represent high-level view and a canvas filled with blocks as shown in figure 20 to represent low-level view.

**UI Design – Capturing different changes(delta) done in the views** Second problem was with conceptualizing the structure of *delta* (refer Definition 3) by differentiating the functionalities e.g., changes done by user in the high-level and low-level view. So the challenge was to capturing different changes done in both the views but bundling them into one structure as the *eMoflon* tool requires one input for all the changes done for transformation process. As mentioned earlier, high-level and low-level view are different from each other based on their functionalities. For example, in high-level view three types of changes are allowed i.e., creation of a new item, deletion of an item, and movement of an item. Whereas, in low-level view two types of changes are allowed i.e., creation of a new group and deletion of a group. Hence, the structure of changes in both the views will be different as well. For separation of

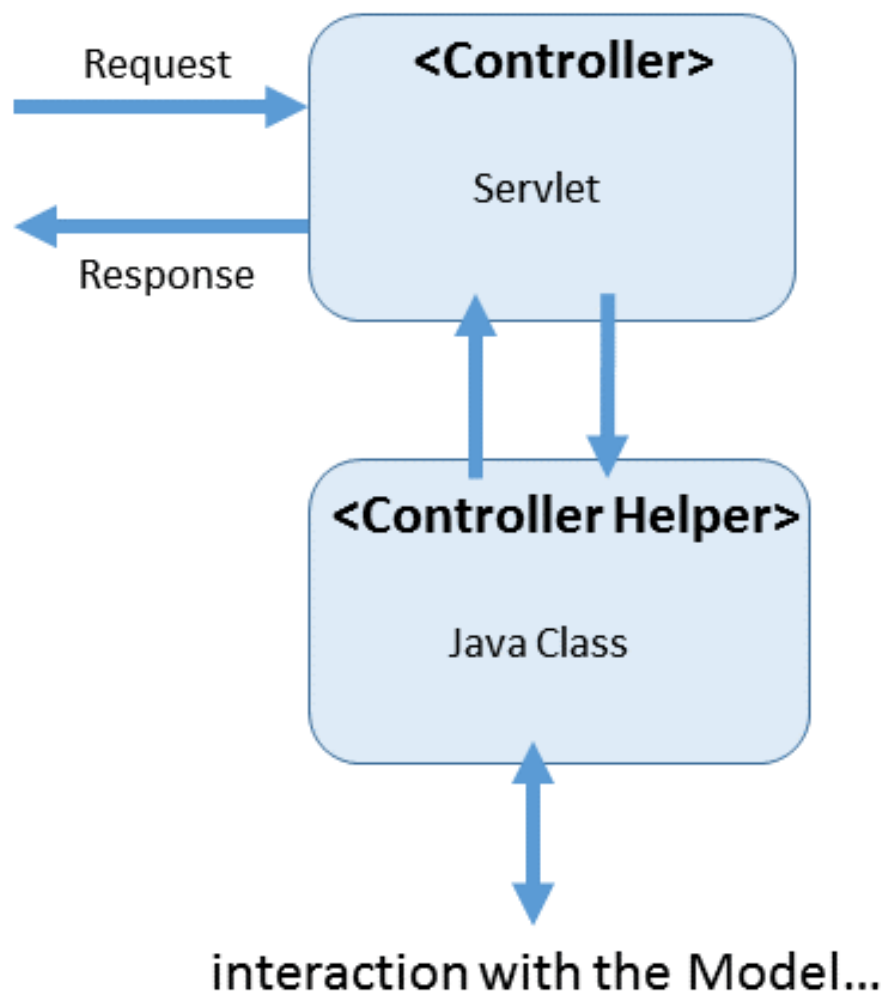


Figure 22: Workflow within the Controller

concerns, I decided to maintain five different variables for five different kinds of changes i.e., `createdItem`, `deletedItem`, `movedItem`, `createdGroup`, and `deletedGroup` but, bundled them into one single class `Change`. Also, a user can perform a series of changes even of the same type i.e., creating more than one item, deleting more than one item, creating more than one group etc., so I decided to keep every variable as a `List` item. Fig 18 shows the class diagram of the `Change` class and section 5.4.1 explains the structure in detail.

## 5.6 Choices and Threats

The implementation process and the final prototype was driven by many choices and threats. For example,

- selection of the bx tool and the most suitable example to implement has impact on deciding the usefulness of the demonstrator.
- selection of the bx tool and the example to implement is more or less influenced by the ideas given by my supervisor.
- my decisions on designing the application's framework for implementation are impacted by the existing availability and usability issues of the finalized bx-tool.
- During evaluation, I might not have got proper feedback from my friends & colleagues due to my acquaintance and time constraints.

## 6 Evaluation

In this chapter, I am going to evaluate the outcome of my thesis i.e. research and implementation work. Figure 23 shows the phases of the entire evaluation process. Section 6.1 describes the research and case study phase. Section 6.2 illustrates the evaluation design method that I have used for conducting the experiment. This is then followed by a brief description about the planning phase in Section 6.3. Afterwards, Section 6.4 deals with the formulas to investigate the goals of the evaluation process. Then, Section 6.5 describes the preparation and test execution phase in detail. Section 6.6 explains the associated threats with the evaluation process and their mitigation criteria. At last, Section 6.7 discusses the result generated from the gathered data.

The aim of this chapter is as follows:

**"Analyse the outcome of the usage of an interactive demonstrator for the purpose of evaluation with respect to the user from the point of view of the researcher in the context of spreading the basic concepts of bidirectional transformation (bx) and making them understandable and accessible."**

### 6.1 Goals

In any research, there could be many cases and each case could focus on a number of different research questions, each of which leads to a different direction in developing solution strategies [20]. Hence, for any evaluation process, most important thing are selecting cases that are most relevant to the research and narrowing down the research questions only associated with the exact problems in hand.

**Research Questions** Our experience based on teaching and cooperation with industry has led us to suspect that people often draw their intuition for desired synchronisation behaviour directly from the special case of bijections. This can be problematic and leads to statements such as: “Why do I need a *bidirectional* transformation language if the transformation at hand is not *bijective*?” Ironically, bidirectional transformation languages are often especially helpful when a transformation is *not* bijective. As a sub-question of the research question **RQ 3** described earlier in Section 1.2, we propose to investigate if such misconceptions are really widespread or not:

**RQ 3.1 :** Do people tend to derive their (in general wrong) intuition for synchronisation scenarios from the special case of bijections?

To impart and train a more general intuition for synchronisation scenarios I have implemented *Demon-BX*, an online demonstrator for bidirectional transformations, as a platform for easily creating synchronisation scenarios to help achieve corresponding learning goals. As a proof-of-concept, we have formulated five concrete learning goals, and designed corresponding scenarios



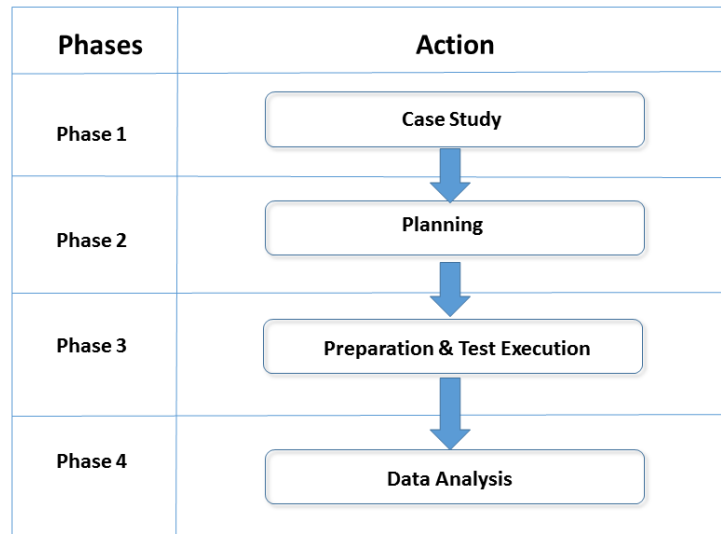


Figure 23: Evaluation Phases

based on a simple example. We believe (i) that example-based demonstrators are an effective way of achieving our (and similar) learning goals, and (ii) that a demonstrator is only useful in combination with carefully designed scenarios. As a sub-question of the research question **RQ 4** described earlier in Section 1.2, We propose to investigate these conjectures with the following two research questions:

**RQ 4.1 :** Does demon-bx in combination with suitable scenarios support achieving corresponding learning goals?

**RQ 4.2 :** How much does this support depend on the scenarios? Would just playing with the demonstrator and the example already have an equal or comparably (positive) effect?

**Purpose** The purpose of the experiment is to evaluate whether it is possible to teach and enhance the understanding of the basic concepts of bx through the demonstrator.

**Perspective** The perspective is from the point of view of the researcher, i.e. the researcher would like to know if the usage of the demonstrator enhances the understanding of bx concepts of a user.

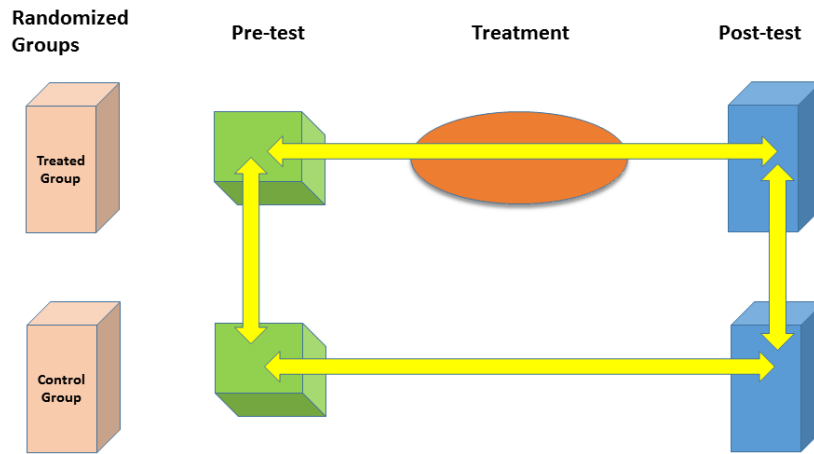


Figure 24: Pretest-Posttest Control Group Design

**Context** This experiment is on a bx tool demonstrator which falls under an educational environment and specifically under computer science branch. Hence, this experiment is mainly designed for the group of students/teachers/researchers from computer science area with or without prior knowledge of model driven software development field.

## 6.2 Design Method

To investigate our research questions, I have used the Pretest-Posttest design method [38], a paired data analysis method in which the same experimental object is measured on some variables on two different occasions under different testing conditions. Here, I am using an extension of the Pretest-Posttest design method, called Pretest-Posttest control group design [39]. It is a highly prestigious and one of the most popular research designs in use. The design principle is relatively simple, which involves two groups, a test group and a control group. First, the groups are pre-tested and then the test group is given the treatment. Afterward, both the groups are post-tested and data is collected from both occasions. Then, analysis is done by comparing pretest and posttest results collected from both the groups as explained in Figure 24.

I have used this method because of the following reasons [40]:

- It provides control over threats to internal validity.

## 6.3 Planning

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- This allows the researchers to collect and compare posttest result from two groups, which give them an idea about the effectiveness of the treatment.
- The researcher can see how the groups have performed from pretest to posttest, whether one, both or neither improved over time.

In our case, we have designed test questions, one for each learning goal, to check if a participant has attained the learning goals or not. We are also interested in the participants' subjective level of certainty for every given answer. The experiment is to be conducted as follows:

1. All participants are divided randomly into two groups of equal size: the treated group and the control group.
2. All participants take the pretest (answer all test questions).
3. Both groups are allowed to use demon-bx for the same amount of time and are provided with an introduction and overview of the concrete example used in the demonstrator. The treated group is additionally provided with carefully chosen scenarios to work through, while the control group is not.
4. When the time is up, all participants take the posttest (answer the same test questions again).

## 6.3 Planning

### 6.3.1 Participants

As the context of the experiment is mainly focussed only on the computer science area, it will be conducted on a group of masters' student of computer science branch at Paderborn University. The participants are chosen based on convenience, i.e. the participants are the students taking a similar course.

### 6.3.2 Hypotheses

### 6.3.3 Experimental Variables

**Independent Variables** The independent variables are listed below:

Does a group get scenarios to work through or not: nominal (yes or no)

**Controlled Variables** The controlled variables are listed below:

## 6.4 Investigation of Goals

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Demonstrator platform: demon-bx

Concrete example: kitchen to grid

Group participants are chosen from: {master students, PhD students, bx researchers, ... }

Test questions

Learning goals

Max. time interval to answer questions: 55 min

**Dependent Variables** The dependent variables are listed below:

Correctness score of pretest: ordinal

Correctness score of posttest: ordinal

Level of certainty of pretest: ordinal

Level of certainty of posttest: ordinal

### 6.3.4 Learning Goals & Questions

## 6.4 Investigation of Goals

## 6.5 Execution

### 6.5.1 Preparation

### 6.5.2 Test Execution & Data Collection

## 6.6 Threats to Validity and Mitigation

## 6.7 Data Analysis and Results

## **7 Summary and Future Work**

### **7.1 Conclusion**

Finding the limitations of the tool, benchmarx.

### **7.2 Future Work**

1. New examples 2. New Rulesets 3. Another tool 4. Tool as a webservice 5. New experiment – only showing a video to the control grp

## **8 Appendix**

The Appendix can be used to provide additional information, e.g. tables, figures, etc.

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