

# The L<sup>A</sup>T<sub>E</sub>X mini-guide

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Part I

**L<sup>A</sup>T<sub>E</sub>X** for beginners



## Part II

# **L<sup>A</sup>T<sub>E</sub>X** for common users





# Chapter 1

## Mathematics – The “mathtools” package

Mathematics writing is one of the most advantage of L<sup>A</sup>T<sub>E</sub>X compared to common text editors. On a first approach, it looks like a programming language but it is in fact quite intuitive.

The first package which was extremely useful in mathematics writing was `amsmath`. Since then, it has been upgraded by the `mathtools` package that I recommend to use.

### 1.1 Writing an equation

Writing an equation is simply done thanks to the `equation` environment. Maxwell’s equations will be used as examples. So, the

```
\begin{equation}
  \vec{\nabla}\cdot\vec{B}=0.
  \label{eq::Maxwell:no_magnetic_monopole}
\end{equation}
```

L<sup>A</sup>T<sub>E</sub>X code generates

$$\vec{\nabla} \cdot \vec{B} = 0. \tag{1.1}$$

#### 1.1.1 Unnumbered equations

Automatic numbering can be avoided by using the starred version: `equation*`. For instance,

```
\begin{equation*}
  \vec{\nabla}\times\vec{E}
  =-\frac{\partial\vec{B}}{\partial t}.
\end{equation*}
```

produces

$$\vec{\nabla} \times \vec{E} = -\frac{\partial \vec{B}}{\partial t}.$$

Nevertheless, it is generally recommended to number all equations in scientific documents for easier reference.

Shorter forms of the unnumbered version are offered by the package: the `\[ ... \]` wrapper or the double `$$` symbol. Please note that the latter is plain `TeX`, which means that it should not be used with `LaTeX` because it is not robust.

Here follow the corresponding examples:

`$$\iint_{\Sigma_f} \vec{\mathbf{B}} \cdot \mathrm{d}\vec{\mathbf{S}},$$`

is the code corresponding to

$$\iint_{\Sigma_f} \vec{B} \cdot d\vec{S},$$

while

`\[ \oiint_C \vec{E} \cdot \mathrm{d}\vec{l} = - \iint_S \frac{\partial \vec{B}}{\partial t} \cdot \mathrm{d}\vec{S} . \]`

creates

$$\oint_C \vec{E} \cdot d\vec{l} = - \iint_S \frac{\partial \vec{B}}{\partial t} \cdot d\vec{S}.$$

However, I do not recommend to use them. On the one hand, the `equation*` environment highlights the mathematics when looking in the `LaTeX` code. On the other hand, if the author changes his mind and wants to number the equation, he must simply remove the `*` character.

### 1.1.2 Inline equations

Inline equations are equations written in the text. It can be useful in some circumstances, such as the description of a variable. For instance, I could specify that  $\vec{B}$  in eq. (1.1) is the magnetic field. To do so, the equation is surrounded by single `$` signs:

`$\vec{B}$`

Unfortunately, inline equations may introduce unpleasant distortion in the text, especially with “big” symbols. As an example, let us use express the acceleration as the derivative of the speed:  $a = \frac{dv}{dt}$ . It can be seen that the fraction symbol has been compacted to fit with the line space.

It is possible to prevent the fraction from being reshaped by forcing the *math*-mode. To do so, the writer must use the `displaystyle` command, which exists in shorter forms for common mathematical symbols such as

fractions. Expressing again the acceleration:  $a = \frac{dv}{dt}$ , or, equivalently,  $a = \frac{dv}{dt}$ . It can be seen that the space line is increased above and below the line including the equation, creating a somewhat uncomfortable text arrangement.

The problem presented here above is related to the following L<sup>A</sup>T<sub>E</sub>X codes:

```
$a=\frac{\mathrm{d}v}{\mathrm{d}t}$
```

```
$a=\dfrac{\mathrm{d}v}{\mathrm{d}t}$
```

```
$\displaystyle a=\frac{\mathrm{d}v}{\mathrm{d}t}$
```

### 1.1.3 General recommendations for equations

Recommendations:

- use numbered equation only (with the `equation` environment),
- try to avoid inline equations except
  - to describe variables or operators,
  - for very small, less important formulae which do not contain “big” symbols (e.g., integral, fraction).



## Part III

# L<sup>A</sup>T<sub>E</sub>X for advanced users

