Chapter 4 Probability and Probability Distributions

Introduction

- In the previous chapters we dealt with the properties of observed data
- Now we want make deduction about unobserved data
- Probability measure the likeliness that an event will occur

Some familiar Questions

- 1. What are the chance of getting a job
- 2. What are the chance of meeting someone
- 3. What are the chance of getting infected by Covid-19

Chance is the probability.

The chance of something gives the percentage of time it is expected to happen, when the basic process is done over and over again, independently and under the same conditions

What is Probability?

- •In Chapters 2 and 3, we used graphs and numerical measures to describe data sets which were usually **samples**.
- We measured "how often" using

Relative frequency = f/n

Sample
And "How often"

= Relative frequency —— Probability

Definition

The probability (chance) of something gives the percentage of time it is expected to happen, when the basic process is done over and over again, independently and under the same conditions

- An experiment is the process by which an observation (or measurement) is obtained.
- Experiment: Record an age
- Experiment: Toss a die
- Experiment: Record an opinion (yes, no)
- Experiment: Toss two coins

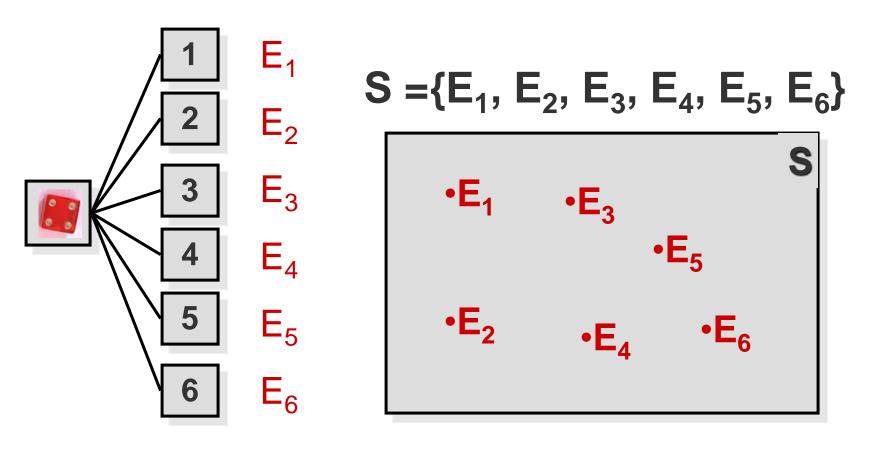


- A simple event is the outcome that is observed on a single repetition of the experiment.
 - The basic element to which probability is applied.
 - One and only one simple event can occur when the experiment is performed.
- A simple event is denoted by E with a subscript.

- Each simple event will be assigned a probability, measuring "how often" it occurs.
- The set of all possible outcomes is called the sample space, S.

- The die toss:
- Simple events: Sample space:
- Number of possible outcomes=6







 An event is a collection of one or more simple events.

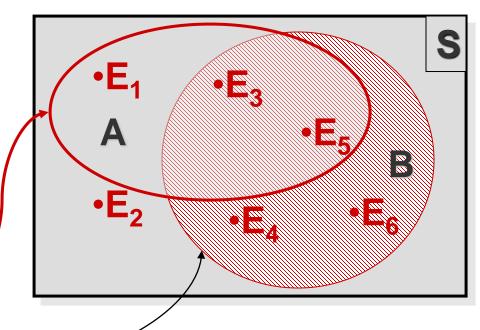
•The die toss:

–A: an odd number

-B: a number > 2

$$A = \{E_1, E_3, E_5\}$$

$$B = \{E_3, E_4, E_5, E_6\}$$





• Two events are **mutually exclusive** if, when one event occurs, the other cannot, and vice versa.

-A: observe an odd numbe

-B: observe a number greater than 2

-C: observe a 6

-D: observe a 3

Mutually Exclusive

B and C?
B and D?

The Probability of an Event

- The probability of an event A measures "how often" we think A will occur. We write **P(A)**.
- Suppose that an experiment is performed *n* times. The relative frequency for an event A is

$$\frac{\text{Number of times A occurs}}{n} = \frac{f}{n}$$

•If we let *n* get infinitely large,

$$P(A) = \lim_{n \to \infty} \frac{f}{n}$$

The Probability of an Event

- •P(A) must be between 0 and 1.
 - •If event A can never occur, P(A) = 0. If event A always occurs when the experiment is performed, P(A) = 1 (Certain event).
- •The sum of the probabilities for all simple events in S equals 1.
 - •The probability of an event A is found by adding the probabilities of all the simple events contained in A.

Finding Probabilities

- Probabilities can be found using
 - Estimates from empirical studies
 - Common sense estimates based on equally likely events.

•Examples:

-Toss a fair coin. P(Head) = 1/2

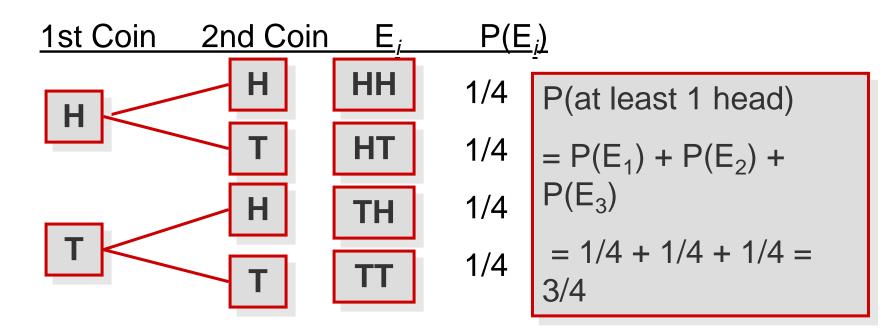
$$P(Head) = 1/2$$

-10% of the U.S. population has red hair.

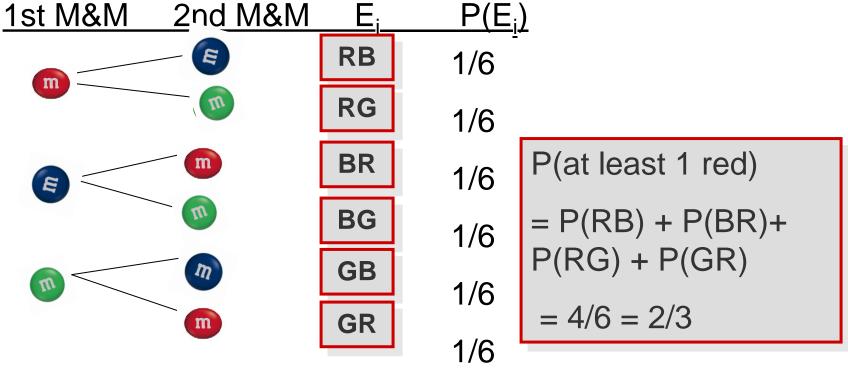
Select a person at random. P(Red hair) =



 Toss a fair coin twice. What is the probability of observing at least one head?



 A bowl contains three M&Ms®, one red, one blue and one green. A child selects two M&Ms at random. What is the probability that at least one is red?



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Counting Rules

 If the simple events in an experiment are equally likely, you can calculate

$$P(A) = \frac{n_A}{N} = \frac{\text{number of simple events in A}}{\text{total number of simple events}}$$

 You can use counting rules to find n_A and N.

The mn Rule

- If an experiment is performed in two stages, with m ways to accomplish the first stage and **n** ways to accomplish the second stage, then there are *mn* ways to accomplish the experiment.
- This rule is easily extended to k stages, with the number of ways equal to

$$n_1 n_2 n_3 \dots n_k$$

Example: Toss two coins. The total number of simple events is $2 \times 2 = 4$

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number of simple events is

$$2 \times 2 \times 2 = 8$$

Example: Toss two dice. The total number of simple events is: $6 \times 6 = 36$

Example: Two M&Ms are drawn from a dish containing two red and two blue candies. The total number of simple events is:

$$4 \times 3 = 12$$

Permutations

The number of ways you can arrange
 n distinct objects, taking them r at a time is

$$P_r^n = \frac{n!}{(n-r)!}$$

where
$$n! = n(n-1)(n-2)...(2)(1)$$
 and $0! \equiv 1$.

Example: How many 3-digit lock combinations can we make from the numbers 1, 2, 3, and 4?

The order of the choice is important!

$$P_3^4 = \frac{4!}{1!} = 4(3)(2) = 24$$



Example: A lock consists of five parts and can be assembled in any order. A quality control engineer wants to test each order for efficiency of assembly. How many orders are there?

The order of the choice is important!

$$P_5^5 = \frac{5!}{0!} = 5(4)(3)(2)(1) = 120$$

Combinations

 The number of distinct combinations of n distinct objects that can be formed, taking them r at a time is

$$C_r^n = \frac{n!}{r!(n-r)!}$$

Example: Three members of a 5-person committee must be chosen to form a subcommittee. How many different subcommittees could be formed?

The order of the choice is not

$$C_3^5 = \frac{5!}{3!(5-3)!} = \frac{5(4)(3)(2)1}{3(2)(1)(2)1} = \frac{5(4)}{(2)1} = 10$$

- A box contains six M&Ms®, four red
- and two green. A child selects two M&Ms at random. What is the probability that exactly one is red?

The order of the choice is not

$$C_2^6 = \frac{6!}{2!4!} = \frac{6(5)}{2(1)} = 15$$

ways to choose 2 M & Ms.

$$C_1^2 = \frac{2!}{1!1!} = 2$$

ways to choose

1 green M & M.

important!

$$C_1^4 = \frac{4!}{1!3!} = 4$$

ways to choose

1 red M & M.

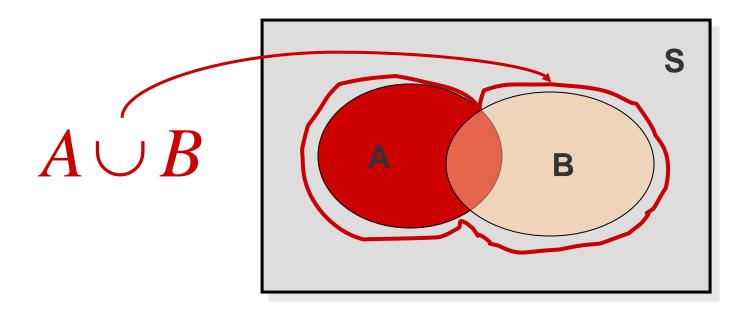
 $4 \times 2 = 8$ ways to choose 1 red and 1 green M&M.

P(exactly one red) = 8/15

Event Relations

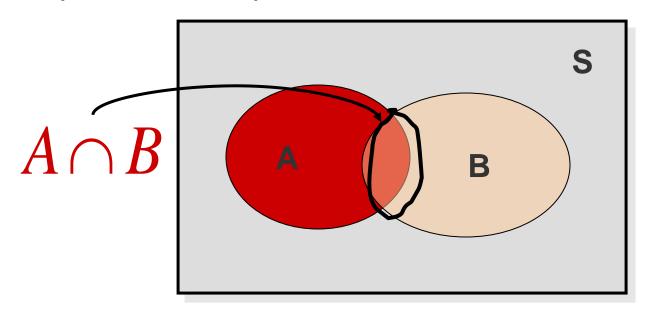
• The **union** of two events, A and B, is the event that either A **or** B **or both** occur when the experiment is performed. We write

 $A \cup B$



Event Relations

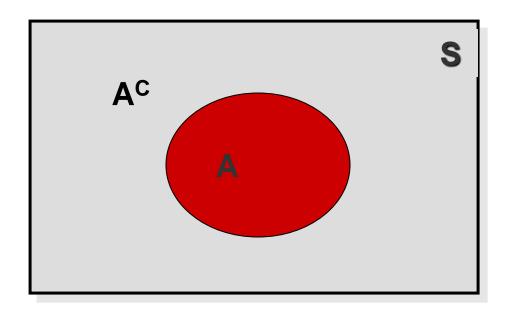
• The **intersection** of two events, **A** and **B**, is the event that both A **and** B occur when the experiment is performed. We write $A \cap B$.



If two events A and B are mutually exclusive, then P(A ∩ B) = 0.

Event Relations

•The **complement** of an event **A** consists of all outcomes of the experiment that do not result in event **A**. We write **A**^C.



- Select a student from the classroom and record his/her hair color and gender.
 - A: student has brown hair
 - B: student is female
 - C: student is male

Mutually exclusive; $B = C^{C}$

•What is the relationship between events **B**

and C?

Student does not have brown hair

·AC:

Student is both male and female = \emptyset

•B∩C:

Student is either male and female = all

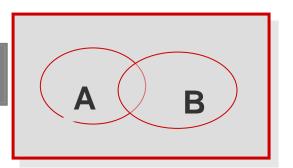
•**B**∪**C**:

students = S

Calculating Probabilities for Unions and Complements

- •There are special rules that will allow you to calculate probabilities for composite events.
- The Additive Rule for Unions:
- For any two events, A and B, the probability of their union, $P(A \cup B)$, is

$$P(A \cup B) = P(A) + P(B) - P(A \cap B)$$



Example: Additive Rule

Example: Suppose that there were 120 students in the classroom, and that they could be classified as follows:

A: brown hair

P(A) = 50/120

B: female

P(B) = 60/120

	Brown	Not Brown
Male	20	40
Female	30	30

A Special Case

When two events A and B are mutually exclusive, $P(A \cap B) = 0$ and $P(A \cup B) = P(A) + P(B)$.

A: male with brown hair

$$P(A) = 20/120$$

B: female with brown hair

$$P(B) = 30/120$$

	Brown	Not Brown
Male	20	40
Female	30	30

A and B are mutually exclusive, so that

$$P(A \cup B) = P(A) + P(B)$$

= 20/120 + 30/120
= 50/120

Calculating Probabilities for Complements

- We know that for any event A:
 - $P(A \cap A^c) = 0$
- Since either A or A^c must occur, $P(A \cup A^c) = 1$
- so that $P(A \cup A^{c}) = P(A) + P(A^{c}) = 1$

$$P(A^{C}) = 1 - P(A)$$

Select a student at random from the classroom. Define:

A: male

P(A) = 60/120

B: female

	Brown	Not Brown
Male	20	40
Female	30	30

A and B are complementary, so

that

$$P(B) = 1 - P(A)$$

= 1 - 60/120 = 40/120

Calculating Probabilities for Intersections

In the previous example, we found P(A ∩ B)
 directly from the table. Sometimes this is
 impractical or impossible. The rule for calculating
 P(A ∩ B) depends on the idea of independent and
 dependent events.

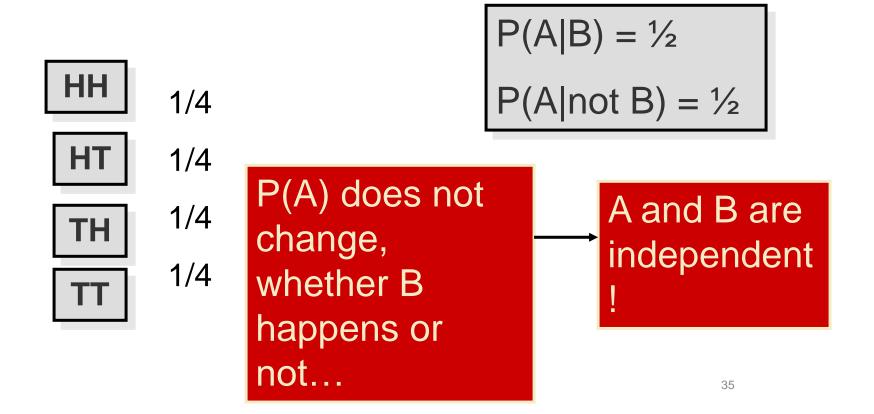
Two events, **A** and **B**, are said to be **independent** if and only if the probability that event **A** occurs does not change, depending on whether or not event **B** has occurred.

Conditional Probabilities

 The probability that A occurs, given that event B has occurred is called the conditional probability of A given B and is defined as

$$P(A \mid B) = \frac{P(A \cap B)}{P(B)} \text{ if } P(B) \neq 0$$
"given"

- Toss a fair coin twice. Define
 - A: head on second toss
 - B: head on first toss



- A bowl contains five M&Ms[®], two red and three blue. Randomly select two candies, and define
 - A: second candy is red.
 - B: first candy is blue.





 $P(A|B) = P(2^{nd} \text{ red}|1^{st} \text{ blue}) = 2/4 = 1/2$ $P(A|\text{not B}) = P(2^{nd} \text{ red}|1^{st} \text{ red}) = 1/4$





P(A) does change, depending on whether B happens or not...

A and B are dependent!

Defining Independence

• We can redefine independence in terms of conditional probabilities:

Two events A and B are **independent** if and only if

$$P(A|B) = P(A)$$
 or $P(B|A) = P(B)$

Otherwise, they are dependent.

 Once you've decided whether or not two events are independent, you can use the following rule to calculate their intersection.

The Multiplicative Rule for Intersections

• For any two events, A and B, the probability that both A and B occur is

$$P(A \cap B) = P(A) P(B \text{ given that A occurred}) = P(A)P(B|A)$$

 If the events A and B are independent, then the probability that both A and B occur is

$$P(A \cap B) = P(A) P(B)$$

In a certain population, 10% of the people can be classified as being high risk for a heart attack. Three people are randomly selected from this population. What is the probability that exactly one of the three are high risk?

Define H: high risk N: not high risk

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P(\text{exactly one high risk}) = P(HNN) + P(NHN) + P(NNH)
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$$= P(H)P(N)P(N) + P(N)P(H)P(N) + P(N)P(N)P(H)$$

$$= (.1)(.9)(.9) + (.9)(.1)(.9) + (.9)(.9)(.1) = 3(.1)(.9)^2 = .243$$

Suppose we have additional information in the previous example. We know that only 49% of the population are female. Also, of the female patients, 8% are high risk. A single person is selected at random. What is the probability that it is a high risk female?

Define H: high risk F: female

From the example, P(F) = .49 and P(H|F) = .08. Use the Multiplicative Rule:

P(high risk female) = $P(H \cap F)$

= P(F)P(H|F) = .49(.08) = .0392

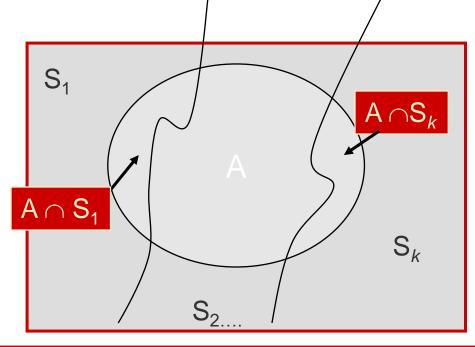
The Law of Total Probability

• Let S_1 , S_2 , S_3 ,..., S_k be mutually exclusive and exhaustive events (that is, one and only one must happen). Then the probability of another event A can be written as

$$P(A) = P(A \cap S_1) + P(A \cap S_2) + ... + P(A \cap S_k)$$

= $P(S_1)P(A|S_1) + P(S_2)P(A|S_2) + ... + P(S_k)P(A|S_k)$

The Law of Total Probability



$$P(A) = P(A \cap S_1) + P(A \cap S_2) + ... + P(A \cap S_k)$$

= P(S_1)P(A|S_1) + P(S_2)P(A|S_2) + ... + P(S_k)P(A|S_k)

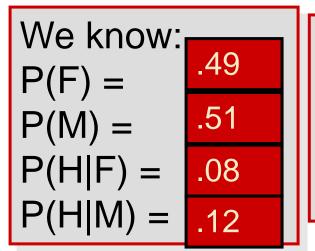
Bayes' Rule

• Let S_1 , S_2 , S_3 ,..., S_k be mutually exclusive and exhaustive events with prior probabilities $P(S_1)$, $P(S_2)$,..., $P(S_k)$. If an event A occurs, the posterior probability of S_i , given that A occurred is

$$P(S_i | A) = \frac{P(S_i)P(A | S_i)}{\sum P(S_i)P(A | S_i)} \text{ for } i = 1, 2,...k$$

From a previous example, we know that 49% of the population are female. Of the female patients, 8% are high risk for heart attack, while 12% of the male patients are high risk. A single person is selected at random and found to be high risk. What is the probability that it is a male?

Define H: high risk F: female M: male



$$P(M | H) = \frac{P(M)P(H | M)}{P(M)P(H | M) + P(F)P(H | F)}$$
$$= \frac{.51(.12)}{.51(.12) + .49(.08)} = .61$$

Random Variables

- •A quantitative variable x is a **random variable** if the value that it assumes, corresponding to the outcome of an experiment is a chance or random event.
- Random variables can be discrete or continuous.

Examples:

- √ x = SAT score for a randomly selected student
- $\checkmark x$ = number of people in a room at a randomly selected time of day
- $\checkmark x$ = number on the upper face of a randomly tossed die

Probability Distributions for Discrete Random Variables

• The probability distribution for a discrete random variable x resembles the relative frequency distributions we constructed in Chapter 1. It is a graph, table or formula that gives the possible values of x and the probability p(x) associated with each value.

We must have

$$0 \le p(x) \le 1$$
 and $\sum p(x) = 1$

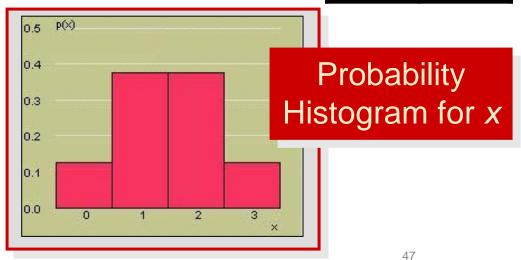
 Toss a fair coin three times and define x = number of heads.



ННН		<u>X</u>
HHT	1/8	3
	1/8	2
НТН	1/8	2
THH	1/8	2
HTT	1/8	1
THT	1/8	1
TTH	1/8	1
TTT	1/8	0

P(x = 0) =	1/8
P(x = 1) =	3/8
P(x = 2) =	3/8
P(x = 3) =	1/8
·	

X	p(x)	
0	1/8	
1	3/8	
2	3/8	
3	1/8	



Probability Distributions

- Probability distributions can be used to describe the population, just as we described samples in Chapter 1.
 - Shape: Symmetric, skewed, mound-shaped...
 - Outliers: unusual or unlikely measurements
 - Center and spread: mean and standard deviation. A population mean is called μ and a population standard deviation is called σ .

The Mean and Standard Deviation

• Let x be a discrete random variable with probability distribution p(x). Then the mean, variance and standard deviation of x are given as

Mean:
$$\mu = \sum xp(x)$$

Variance:
$$\sigma^2 = \sum (x - \mu)^2 p(x)$$

Standard deviation :
$$\sigma = \sqrt{\sigma^2}$$

•Toss a fair coin 3 times and record *x* the number of heads.

X	p(x)	xp(x)	$(x-\mu)^2 p(x)$
0	1/8	0	$(-1.5)^2(1/8)$
1	3/8	3/8	$(-0.5)^2(3/8)$
2	3/8	6/8	$(0.5)^2(3/8)$
3	1/8	3/8	$(1.5)^2(1/8)$

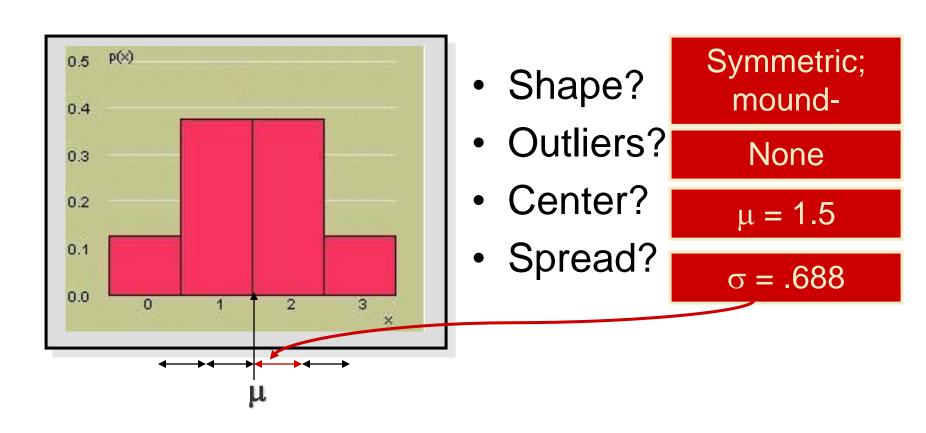
$$\mu = \sum xp(x) = \frac{12}{8} = 1.5$$

$$\sigma^2 = \sum (x - \mu)^2 p(x)$$

$$\sigma^2 = .28125 + .09375 + .09375 + .28125 = .75$$
$$\sigma = \sqrt{.75} = .688$$

 The probability distribution for x the number of heads in tossing 3 fair coins.





I. Experiments and the Sample Space

- 1. Experiments, events, mutually exclusive events, simple events
- 2. The sample space
- 3. Venn diagrams, tree diagrams, probability tables

II. Probabilities

- 1. Relative frequency definition of probability
- 2. Properties of probabilities
 - a. Each probability lies between 0 and 1.
 - b. Sum of all simple-event probabilities equals 1.
- 3. P(A), the sum of the probabilities for all simple events in A

III. Counting Rules

- 1. mn Rule; extended mn Rule
- 2. Permutations:

$$P_r^n = \frac{n!}{(n-r)!}$$

$$C_r^n = \frac{n!}{r!(n-r)!}$$

3. Combinations:

IV. Event Relations

- 1. Unions and intersections
- 2. Events
 - a. Disjoint or mutually exclusive: $P(A \cap B) = 0$
 - b. Complementary: $P(A) = 1 P(A^C)$

3. Conditional probability:

$$P(A \mid B) = \frac{P(A \cap B)}{P(B)}$$

- 4. Independent and dependent events
- 5. Additive Rule of Probability:

$$P(A \cup B) = P(A) + P(B) - P(A \cap B)$$

6. Multiplicative Rule of Probability:

$$P(A \cap B) = P(A)P(B \mid A)$$

- 7. Law of Total Probability
- 8. Bayes' Rule

V. Discrete Random Variables and Probability Distributions

- 1. Random variables, discrete and continuous
- 2. Properties of probability distributions

$$0 \le p(x) \le 1$$
 and $\sum p(x) = 1$

- 3. Mean or expected value of a discrete random variable: Mean : $\mu = \sum xp(x)$
- 4. Variance and standard deviation of a discrete random variable:

Variance:
$$\sigma^2 = \sum (x - \mu)^2 p(x)$$

Standard deviation: $\sigma = \sqrt{\sigma^2}$