

ASSESSMENT 2: LESSON PLAN and PORTFOLIO

Purpose

This task gives students the opportunity to apply the theory and practice of lesson planning to their chosen subject area. Students will use a range of methods to present course material.

Description of Assessment

Students are to complete a lesson plan and accompanying materials (including any tasks and presentation materials) for a 50 minute lesson on a chosen topic from their respective discipline. The chosen topic should be one that is specified (in the appropriate SACE Board 2018 Subject Outline) as suitable for Stage 1 or 2.

Whilst students will not be expected to deliver the lesson they should ensure that the timing is appropriate to a 50 minute lesson. Students should attempt to ensure that the content is appropriate to a Stage 1 or 2 level and is consistent with the theory of lesson delivery discussed in lectures. It is expected that students will submit the following components:

LESSON OUTLINE

This should be completed using the lesson planning template provided.

TASK SHEETS

Appropriately formatted and presented task/s that students would be expected to complete within the lesson.

SUPPORTING MATERIALS

A copy of teacher notes and visual aids to be used in the lesson should be submitted. This should include any theory notes, or digital materials expected to be used to support the lesson.

As with all University Assessment students must ensure that they adhere to the Universities Plagiarism Policy. Appropriate recognition of other people's ideas is expected throughout the task.

Submission of Assessment

It is expected that an electronic copy be submitted via MyUni by 8pm on the day due.

APST Graduate Standards Addressed

1 Know students and how they learn	1.5 Differentiate teaching to meet the specific learning needs across the full range of abilities
2 Know the content and how to teach it	2.1 Content and teaching strategies of the teaching area 2.2 Content selection and organisation 2.6 Information and Communication Technology
3. Plan for and implement effective teaching and learning	3.1 Establish challenging learning goals 3.2 Plan, structure and sequence learning programs 3.3 Use teaching strategies 3.4 Select and use resources 3.5 Use effective classroom communication
4. Create and maintain supportive and safe learning environments	4.2 Manage classroom activities 4.5 Use ICT safely, responsibly and ethically

Item					Marks	Your mark
Lesson Plan structure using the standard format. Components of Lesson Plan are present: outcomes, timing, student activities, teacher activities and resources					25	
F – 0-12	P – 13-16	C – 17-18	D – 19-21	HD – 22-25		
Less than half of the components present	More than half of the components present, with limited detail	All components present with some general detail	All components present with good detail	All components present with excellent detail		
Lesson plan appropriate for year level Timing, sequence, appropriate for year level, structured beginning/middle/end, variety of tasks within lessons, adequate homework, meeting lesson objectives					40	
F – 0-19	P – 25-32	C – 28-30	D – 31-34	HD – 35-40		
Less than half of the components present	More than half of the components present, with limited detail	All components present with some general detail and effectiveness	All components present with good detail and general effectiveness	All components present with excellent detail for a highly effective lesson		
Appropriate use of technology with resources presented in MS Word or Excel or PowerPoint. Lesson plan presented using the appropriate technology, electronic resources wherever possible.					25	
F – 0-12	P – 13-16	C – 17-18	D – 19-21	HD – 22-25		
Technology not used effectively	Technology used with limited effectiveness	Technology used with general effectiveness	Technology used highly effectively	Exemplary use of high level technology		
Communication, including clear expression of ideas and correct use of terminology					10	
F – 0-4	P – 5-6	C – 7	D – 8	HD – 9 –10		
Incorrect use of terminology and limited clarity of expression	Mostly correct use of terminology and some clarity of expression	Correct use of terminology and generally clear expression	Correct use of terminology and clear expression	Exemplary use of terminology, with clear and thorough expression		
TOTAL					100	
F 0-49	P 50-64	C 65-74	D 75-84	HD 85-100		
Overall Comment:						

