

# ASDS Statistics, YSU, Fall 2020

## Lecture 09

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- ▶ Name some Statistics for the Spread/Variability of a Dataset

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- ▶ What is the idea behind the Quartiles?
- ▶ Define the IQR.

## Quartiles and IQR

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**Note:** Recall the idea of Quartiles: the points  $Q_1, Q_2, Q_3$  on the real axis divide our Dataset into (almost) four equal-length portions:

- ▶ almost 25% of our Datapoints are to the left to  $Q_1$

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**Note:** The interval  $[Q_1, Q_3]$  contains almost the half of the Datapoints. So the IQR shows the Spread of the middle half of our Dataset, it is a measure of the Spread/Variability.



## Quartiles in R

In **R**, one can use the commands `quantile(x, 0.25)` and `quantile(x, 0.75)` to find  $Q_1$  and  $Q_3$ .

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```
x <- 1:10  
quantile(x,0.25)
```

```
## 25%
```

```
## 3.25
```

## Quartiles in R

In **R**, one can use the commands `quantile(x, 0.25)` and `quantile(x, 0.75)` to find  $Q_1$  and  $Q_3$ . For example,

```
x <- 1:10  
quantile(x,0.25)
```

```
## 25%  
## 3.25
```

If you will not give a parameter to `quantile`, **R** will calculate 0% (minimum datapoint), 25%, 50%, 75% and 100% (maximum datapoint) quartiles:

```
x <- 1:10  
quantile(x)
```

```
##      0%      25%      50%      75%     100%  
##  1.00   3.25   5.50   7.75  10.00
```

## Quartiles in R

Also, you can use the following commands:

```
x <- 1:10  
fivenum(x)
```

```
## [1] 1.0 3.0 5.5 8.0 10.0
```

```
summary(x)
```

##	Min.	1st Qu.	Median	Mean	3rd Qu.	Max.
##	1.00	3.25	5.50	5.50	7.75	10.00

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```
##      Min. 1st Qu.  Median    Mean 3rd Qu.    Max.  
##      1.00   3.25   5.50   5.50   7.75   10.00
```

To calculate the IQR in **R**, we can use the IQR command:

```
x <- 1:10  
IQR(x)
```

```
## [1] 4.5
```

## Note

**Note:** Please note that **R** is not using our definition of the Quartiles, so sometimes we will get different results when calculating by a hand or by **R**.

## BoxPlot

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- ▶ The Quartiles  $Q_1, Q_2 = \textit{Median}, Q_3$
- ▶ the Lower and Upper Fences  
 $W_1 = \min\{x_i : x_i \geq Q_1 - 1.5 \cdot IQR\}$  and  
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the lines joining that fences to corresponding quartiles are the *Whiskers*;

- ▶ the set of all Outliers

$$O = \left\{ x_i : x_i \notin \left[ Q_1 - \frac{3}{2}IQR, Q_3 + \frac{3}{2}IQR \right] \right\}$$

## BoxPlot, Example

Then we draw the points  $W_1, Q_1, Q_2, Q_3, W_2$  on the real line and add all outliers, and make a box over  $[Q_1, Q_3]$ .

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$$x : 0, -2, 2, 1, 5, 6, 4, 1, 2, 1, 12$$

## BoxPlot, Example

Then we draw the points  $W_1, Q_1, Q_2, Q_3, W_2$  on the real line and add all outliers, and make a box over  $[Q_1, Q_3]$ .

**Example:** Draw the Boxplot of

$$x : 0, -2, 2, 1, 5, 6, 4, 1, 2, 1, 12$$

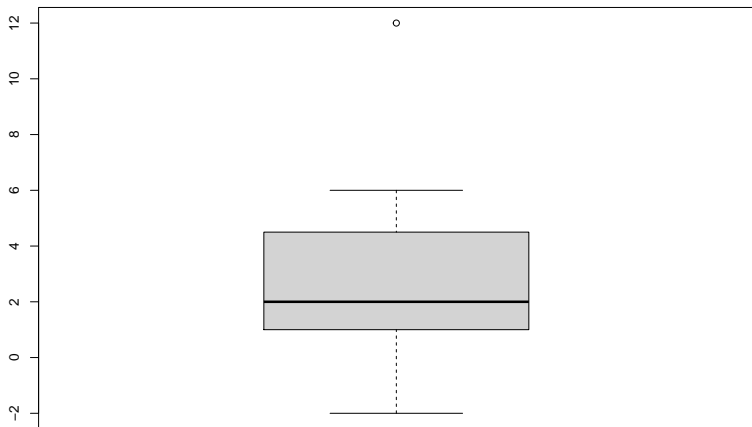
**Solution:** OTB



## BoxPlot, Example

Now, using **R**:

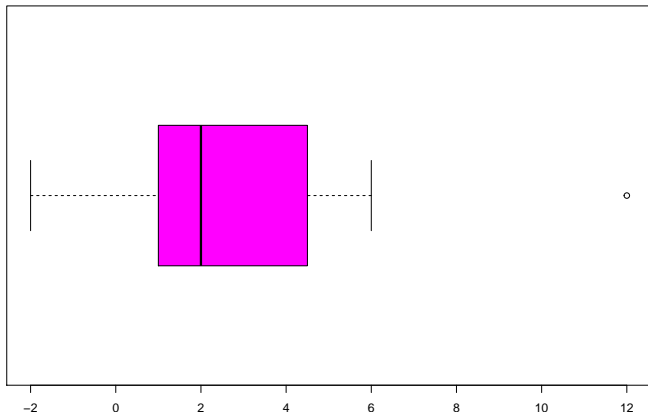
```
x <- c(0, -2, 2, 1, 5, 6, 4, 1, 2, 1, 12)  
boxplot(x)
```



## BoxPlot, Example

Another view:

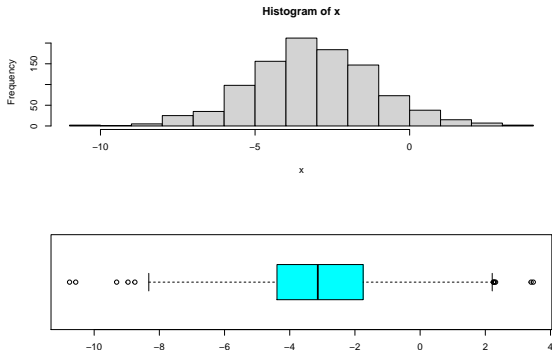
```
x <- c(0, -2, 2, 1, 5, 6, 4, 1, 2, 1, 12)
boxplot(x, horizontal = T, col = "magenta")
```



# BoxPlot, Example

Here are some Datasets' Histograms along with the BoxPlots:

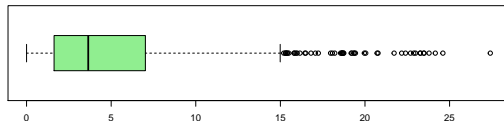
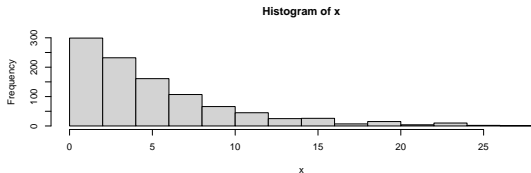
```
x <- rnorm(1000, mean = -3, sd = 2)
par(mfrow=c(2,1)); hist(x)
boxplot(x, horizontal = T, col = "cyan")
```



# BoxPlot, Example

Here are some Datasets' Histograms along with the BoxPlots:

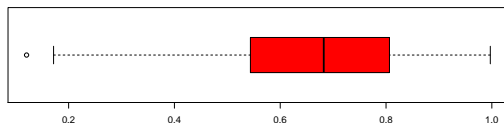
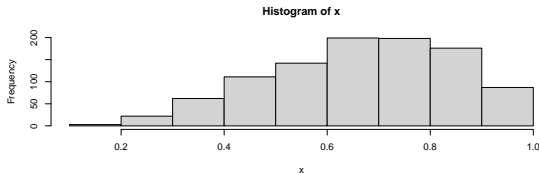
```
x <- rexp(1000, rate = 0.2)
par(mfrow=c(2,1)); hist(x)
boxplot(x, horizontal = T, col = "lightgreen")
```



# BoxPlot, Example

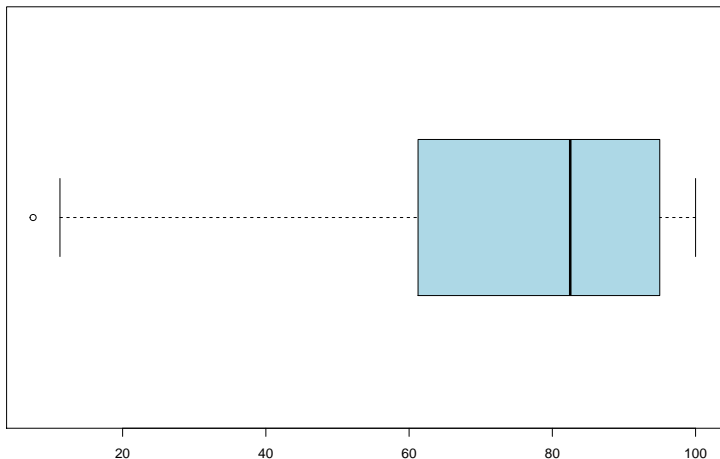
Here are some Datasets' Histograms along with the BoxPlots:

```
x <- rbeta(1000, shape1 = 4, shape2 = 2)
par(mfrow=c(2,1)); hist(x)
boxplot(x, horizontal = T, col = "red")
```



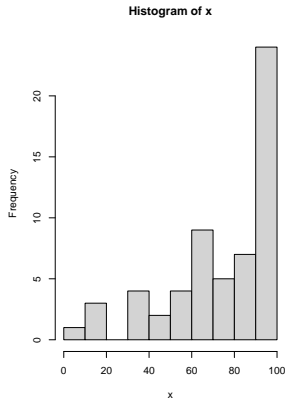
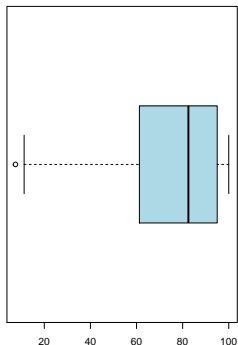
## BoxPlot, Example

Here is the BoxPlot of the AUA Stat Quiz grades: can you describe the result?



## BoxPlot, Example

And here is the BoxPlot of the same Quiz grades along with the Histogram:



##	Min.	1st Qu.	Median	Mean	3rd Qu.	Max.
##	7.50	61.25	82.50	74.63	95.00	100.00

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Take as  $W_1$  and  $W_2$  the smallest and largest **Datapoints**, respectively, in

$$\left[ Q_1 - \frac{3}{2}IQR, Q_3 + \frac{3}{2}IQR \right].$$

# Additions/Variations:

Some Variations:

- ▶ Variable Width BoxPlot

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See, for Example, [this page](#).

# Boxplot, Why we use it

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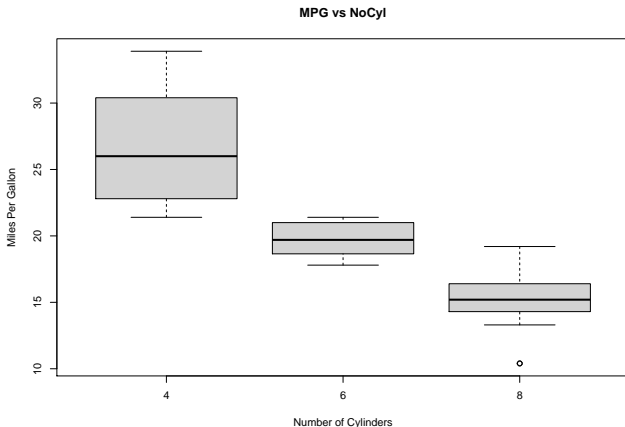
We use BoxPlots to:

- ▶ Visualize the distribution of the Dataset
- ▶ To compare two or more Datasets

## Example

Here we use the mtcars Dataset:

```
boxplot( mpg~cyl, data=mtcars, main="MPG vs NoCyl",  
         xlab="Number of Cylinders", ylab="Miles Per Gallon")
```

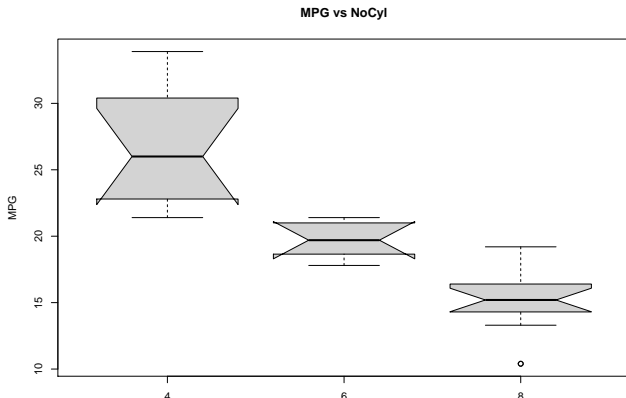


## Example

Again,

```
boxplot( mpg~cyl, data=mtcars, notch = T,  
         main="MPG vs NoCyl", xlab="Number of Cylinders", y
```

```
## Warning in bxp(list(stats = structure(c(21.4, 22.8, 26,  
## notches went outside hinges ('box'): maybe set notch=FALSE)
```



## Note

Recall that an **Outlier** in the BoxPlot sense is a Datapoint  $x_k$  with

$$x_k \notin \left[ Q_1 - \frac{3}{2}IQR, Q_3 + \frac{3}{2}IQR \right].$$

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Another way to define an **Outlier**: Datapoint  $x_k$  is an Outlier, if

$$|x_k - \bar{x}| \geq 3 \cdot sd(x).$$

**Note:** Where the coefficient  $\frac{3}{2}$  in front of the IQR comes from?



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**Note:** Where the coefficient  $\frac{3}{2}$  in front of the IQR comes from?  
This comes from the Normal Distribution: if our r.v.  $X$  is Normally Distributed, then (with theoretical Quartiles)

$$\mathbb{P}(X \in [Q_1 - 1.5 \cdot IQR, Q_3 + 1.5 \cdot IQR]) \approx 0.993,$$

so the chances that an Observation will be outside of this interval are very small.

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so the chances that an Observation will be outside of this interval are very small. So if we see that kind of Observation, we think that this number is an Outlier.

## BoxPlot, Notes

**Note:** Sometimes, BoxPlot's Whiskers span to the Max and Min Datapoints, so in this case BoxPlot doesn't show Outliers.