

WRLD board

Sprint Report

Switch report ▾

Sprint 3

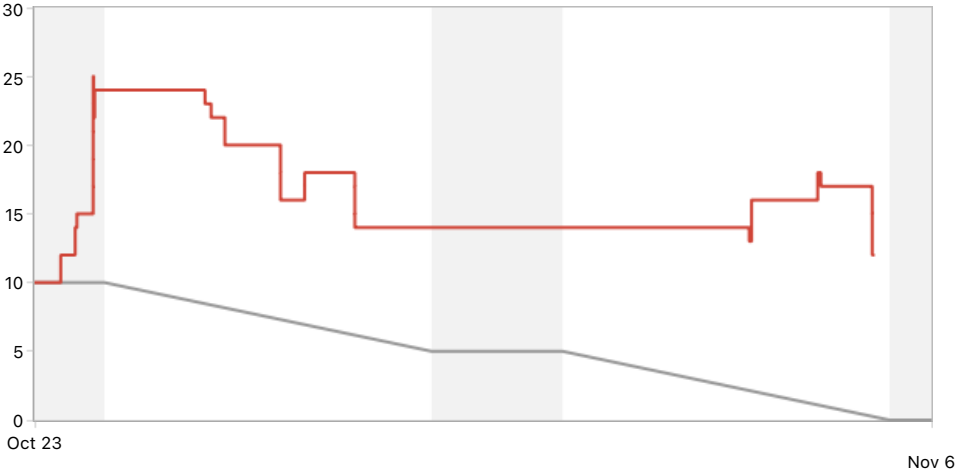
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ACTIVE

 Finish board specific features and start teacher-student relation

Details View linked pages

Started: 23/Oct/21 10:22 PM by David Petrov (planned - 23/Oct/21 3:18 PM)
Ended: (planned - 06/Nov/21 3:18 PM)



Status Report

* Issue added to sprint after start time







Completed Issues

View in Issue navigator

Key	Summary	Issue Type	Priority	Status	Story Points (12 → 16)
WRLD-21 *	Ability to create a course board	Story	High	DONE	2 → 1
WRLD-24 *	Facilitator able to see and manage students in classroom	Story	Medium	DONE	3
WRLD-26 *	Teacher can delete a course board	Story	Medium	DONE	2
WRLD-31	Delete specific state on board	Story	High	DONE	1
WRLD-32	Create cards in board's specific state	Story	High	DONE	1
WRLD-33	Move cards around the board	Story	Medium	DONE	1
WRLD-186 *	User can differentiate his/her classrooms	Story	Medium	DONE	2
WRLD-195	User can see classrooms	Story	Medium	DONE	- → 1
WRLD-200 *	User should be able to edit/view card details	Story	High	DONE	- → 2
WRLD-203 *	Student can leave classroom	Story	Medium	DONE	- → 1
WRLD-206 *	Teacher re-generate invite token	Story	Medium	DONE	- → 1




Issues Not Completed

[View in Issue navigator](#)

Key	Summary	Issue Type	Priority	Status	Story Points (12)
WRLD-30	Modify specific state in board	 Story	Medium	TO DO	2
WRLD-35	Add card tags to cards for categorizing	 Story	Low	TO DO	2
WRLD-127 *	Teacher can kick students from a course board	 Story	Low	TO DO	2
WRLD-138	First time Registration questionnaire	 Story	Medium	TO DO	2
WRLD-142 *	Teachers can add assignments with due dates to their classroom	 Story	Medium	FOR REVIEW	2
WRLD-145 *	Students should see assignment cards in their classroom board	 Story	High	IN PROGRESS	2

Issues Removed From Sprint

[View in Issue navigator](#)

Key	Summary	Issue Type	Priority	Status	Story Points (5)
WRLD-36	Ability to modify card tags	 Story	Low	TO DO	1
WRLD-163 *	Facilitator dashboard	 Story	Medium	TO DO	2
WRLD-179 *	Student dashboard	 Story	Medium	TO DO	2

The velocity of this sprint is quite odd. We started off really well, in fact a bit too well, to the point where we had about a week with no additional progress because of this fact. Also after making some progress we can see that some tasks were actually added to the sprint because of a minor change to how classrooms work. Overall we made good progress with only smaller tasks and subtasks being incomplete.

This sprint is much improved over last sprint as we managed to get much more tasks done at the start and many more meetings to discuss features (specifically classrooms) throughout the sprint.