Armando Mota

Software Engineer

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EXPERIENCE

Co-Creator, Software Engineer, Tacklebox

2021 - 2021

Tacklebox (tacklebox-webhooks/github.io ☑) is an open source serverless framework that offers webhooks as a service

- Built a CLI tool that deploys all of Tacklebox's AWS components, builds its UI, and pre-populates its database (oclif, AWS CDK, AWS SDK, AWS CLI, IAM).
- Created Tacklebox's JavaScript API client library, which supports 6 resources and 23 methods (JavaScript, axios)
- Implemented the lambda functions that handle Tacklebox's services, users, and messages (API Gateway, Lambda, SNS, PostgreSQL)
- Added front-end components and their corresponding API routes for the management UI (React/Redux, HTML, CSS)
- Helped design and implement Tacklebox's database structure (PostgreSQL, RDS)
- Authored Tacklebox's case study: https://tacklebox-webhooks.github.io

Software Engineer, Self-employed

2019 - 2021

- Flight Router: Airline route visualization app built with JavaScript and React
- Queue Hooks: Webhook (provider) service built with Node.js, Express, MongoDB, and React/Redux.
- Request Binner: A requestbin clone built with Node.js, JavaScript, HandleBars, ngrok
- Fourello: A Trello-like task management software built with JavaScript, Express, and React/Redux

Project Manager, ExakTime

2016 - 2021

- Led a team of 3 project managers in managing custom development and 3rd party integration projects
- Gathered requirements from clients and worked with engineers to design features that met customer's goals

SKILLS

Languages: JavaScript, Go, Ruby, SQL, HTML, CSS

Backend: Node.js, Express.js, Sinatra, PostgreSQL, MongoDB, Sinatra

Frontend: React, Redux, jQuery, Handlebars.js, Bootstrap

Cloud: AWS (API Gateway, Lambda, SNS, SQS, CloudWatch, RDS, DynamoDB, CloudFormation, VPC, IAM, CLI, SDK), Digital Ocean, Heroku

EDUCATION

Launch School 2019 – 2021

Mastery-based full-stack software engineering curriculum. http://launchschool.com/employers ♂

University of California, Berkeley,

2012 - 2014

Bachelor of Arts in Cognitive Science