

# Armani Romay

armaniromay@usf.edu / (727)-262-6610  
<https://armaniromay-personal-portfolio.netlify.app>



LinkedIn:

## EDUCATION

**University of South Florida Judy Genshaft Honors College**  
Tampa, FL

**GPA: 3.86**

August 2023 – December 2025

- B.S. in Computer Science
- Director's Award, Tradition of Excellence Award
- Society of Hispanic Profession Engineers, Google Student Developers Club

**Pasco Hernando State College** **GPA: 4.0**  
New Port Richey, FL

August 2021 – May 2023

- Associates of Arts Summa Cum Laude with Honors

**Anclote High School** **GPA: 4.7222**  
Holiday, FL

August 2019 - June 2023

- Valedictorian
- Cambridge Valedictorian
- Cambridge Diploma with Distinction

## SKILLS

- **Technical Skills:** C, C++, Python, JavaScript, HTML, CSS, SASS, Github, Open Source
- **Technologies:** Arduino, Arduino IDE, TinkerCAD, Photoshop, Microsoft Office Suite, Apple OS applications, ProTools
- **Other:** Advanced Mathematics, Customer Management
- **Languages:** English, Spanish, Hebrew (written)

## TECHNICAL PROJECTS

**Personal Website, HTML, CSS, JavaScript, Github**  
Results

Spring 2024

- Created a personal website to serve as a portfolio for future projects, as well as a place where users can learn more about who I am and what services/skills/values I possess as a software engineer.
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**Weather Application, HTML, CSS, Async JavaScript, API implementation, Github**  
Results

Fall 2023

- Made a website which uses multiple APIs to present the weather information of thousands of cities globally. Users can search for data concerning the cloudiness, temperature, perceived temperature, wind activity, and humidity percentage.

**Snake Game, Python, Github**  
Results

Fall 2023

- Created a snake game resembling Slither.io using python OOP principles.

## WORK EXPERIENCE

**Kumon Learning Center, Senior Lead Math Instructor**  
Odessa, FL

June 2021 - August 2023

- Curriculum development to include creation and organization of math learning guides for key topics and math concepts, student tutoring lab materials, and continuous program improvement.
- Direct teaching to over 200 students in lower-level mathematics, Algebra I, Algebra II, Geometry, Calculus 1, Calculus 2 math.
- Math department operations management to include student grading, class instructing prepping for each week and month, and student work assignment.
- Tutoring struggling students as well as overseeing advanced math students.
- Learning Center supportive functions to include student-parent reception, online student training and support, new student onboarding.