

# TDDC17 ARTIFICIAL INTELLIGENCE:

# Lab 5: Introduction to Q-Learning

Arnaud PECORARO

### Introduction

The aim of this fifth lab is to discover the basis of reinforcement learning with the implementation of the Q-Learning algorithm on a rocket stabilization problem.

It is divided in three different parts:

- Implementing the Q-Learning algorithm
- Control the angle
- Control the hovering

# Q-Learning algorithm

The actual implementation of Q-Learning needs to be completed in the code skeleton. The Q-Table and every other necessary elements are already provided.

FIGURE 1 – Q-Learning formula implementation

Basically, each iteration the Q-Table is updated with the sum of the previous Q-Value and the product of the *learning rate* and an expression which consists in the substraction of the previous Q-value from table to the addition of the sum of the previous reward and the product of the discount factor multiplied by the best reward.

The *learning rate* is chosen equal to 9 and the discount factor is 0.95, which correspond to the recommanded value(not too greedy). If the *learning rate* is high the agent learns faster. The skeleton provides a function *double alpha(int num\_tested)* which decreases the learning rate over time(over the multiple observations of a given state) to achieve convergence.

Then, the actions must be implemented. Basically an action in this lab consists in a function of the booster states. The booster can be turned on and off. For example the action *TurnLeft-Forward* could be having the right and the middle booster turned on, while the middle one is off. Keeping in mind that ideally we want as few different actions as possible for the learning phase to be efficient. A good choice is to implement *forward()*, *turnLeft()*, *turnRight()*, and *resetRockets()*, to switch off the three boosters.

# Q-Learning angle controller

The aim of this part is to control the direction of the spaceship: the learning part is done with the angle value.

### Defining the states

The state are simply defined using a string wich is the result of a concatenation between the keyword "Angle:" and the result of the angle discretization.

Indeed to avoid an infinite number of states and therefore have an effective Q-Learning implementation, it is necessary to discretize the angle value. The code skeleton provides us with a discretization function.

```
int discretize(double value, int nrValues, double min, double max)
```

The tricky part is to find a good discretization, nrValues should be the smallest possible because it will correspond to the number of states. min and max reduce the domains, a good choice could be  $-\Pi/4 < angle < \Pi/4$  with nrValues equal to 5.

#### Rewards

The angle reward function should be simple, simply returns a numerical value.

One possible solution is to use the formula  $-|angle|/\Pi$  which will return a negative reward.

## Full Q-Learning hover controller

Getting the spaceship to hover properly is a difficult task because it boils down to weightening an equation of three parameters: the angle value, the velocity on x and the velocity on y. A really fine tuning is necessary for a perfect result.

### Defining the states

The states are defined in the same way as presviously as a string. It is composed of the angle "A:" concatenated with its discretized value, the velocity on y, "VY:" concatenated with its discretize value, and the same for the velocity on Y.

The state space, #actions multiplied by #states is significantly bigger than the previous one for controlling only the angle. This implies that efficient discretizations must be implemented.

The same parameters are used to discretize the angle. To discretize the velocities the domain is really restricted, -1 < vx, vy < 1 and only five values are taken for each one.

In total the state space is equal to 5\*5\*5\*4 = 600.

#### Rewards

The final reward function for hovering simply consists in the sum of the negative rewards for velocities and the angle, each weightened by a constant.

The tuning gives A=1.95 for the velocities and B=32\*1.45 for the angle. This results in acceptable behaviour.

### Turning off exploration

The exploration phase consists in not always picking the highest utility action but also trying random actions with a certain probability in order to discover all the different states.

If the exploration is turned off from the beginning, the agent still learns from experience but does not discover every state and therefore end up in a suboptimal policy or converge to a bad situation.

For example after 900k my agent was falling endlessly with a P\_QVAL of -391 without being able to correct itself. Even after reajusting the trajectory, the agent kept falling back to a poor situation.