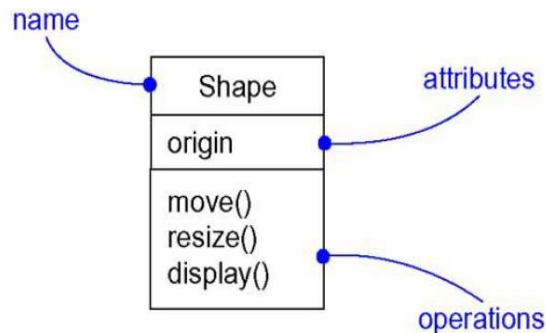


CLASS DIAGRAM

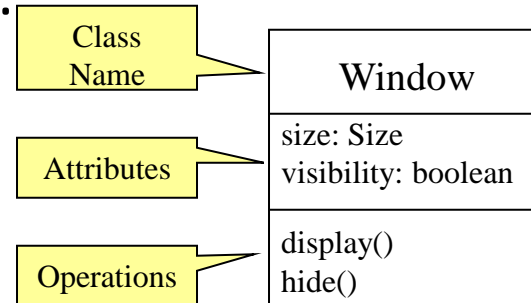
Introduction

- Most important building block
- Description of a set of objects that share the same attributes, operations, relationships and semantics
- Used to capture the vocabulary of the system
 - Include abstractions of the problem domain
 - Classes that make up the implementation
- Form a part of a balanced distribution of responsibilities across the system



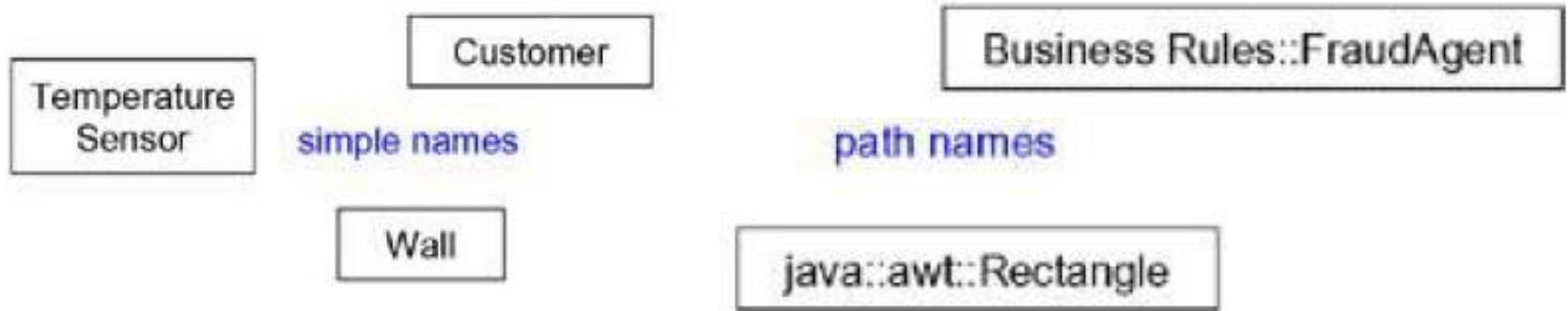
Class

- Describes a set of objects having similar:
 - Attributes (status)
 - Operations (behavior)
 - Relationships with other classes
- Attributes and operations may
 - have their visibility marked:
 - "+" for *public*
 - "#" for *protected*
 - "-" for *private*
 - "~" for *package*



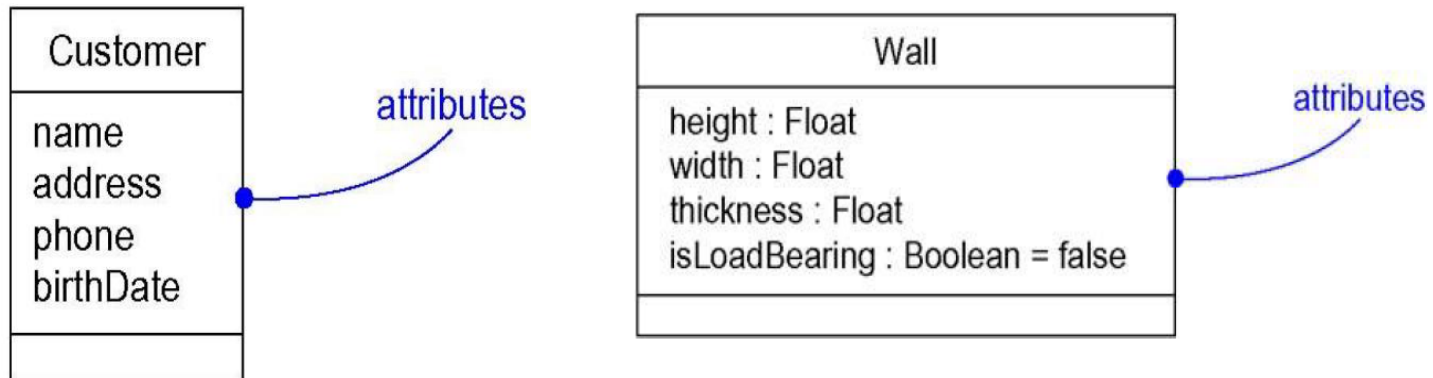
Class Names

- Name must be unique within its enclosing package
- Simple name and Path name
- Class names are noun phrases from the vocabulary of the system



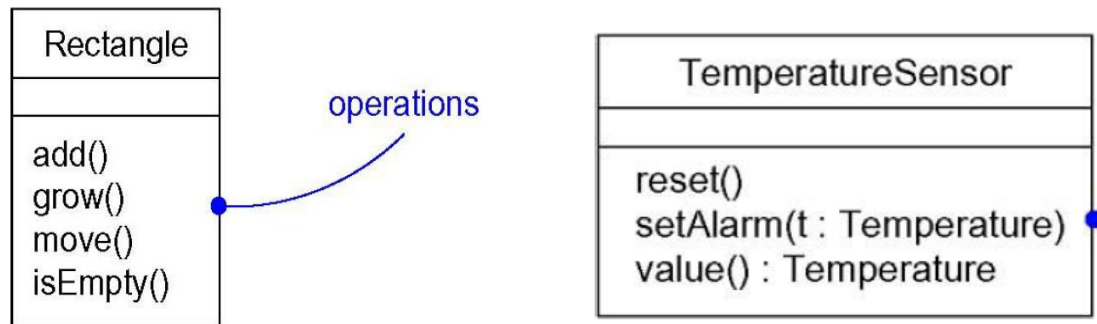
Attributes

- Named property of a class
 - Describes a range of values that instances of the property hold
 - Shared by all objects of that class
- An abstraction of the kind of data or state of an object
 - At a given moment, an object will have specific values for each of its attributes
- Noun phrase that represents some property



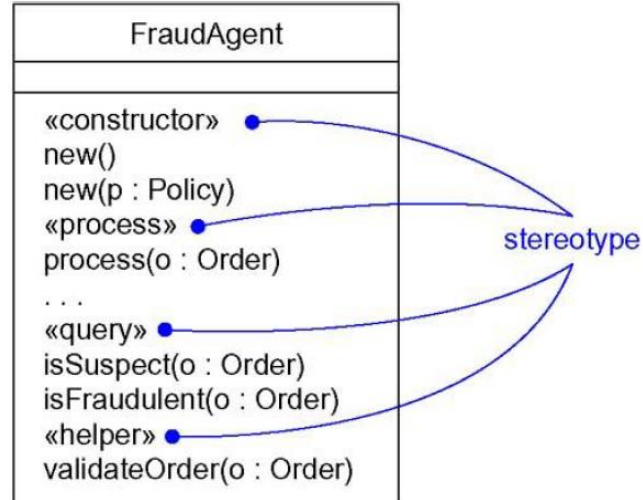
Operations

- A service that can be requested from any object of the class to affect behavior
- Invoking an operation changes the object's data or state
- Verb phrase representing some behavior of the class



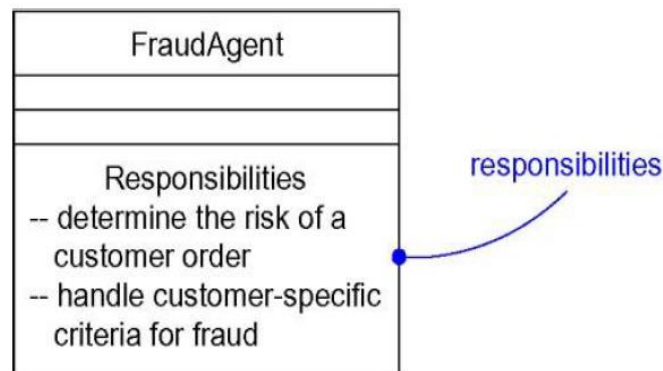
Organizing Attributes and Operations

- Don't have to show every attribute and operation at once
- End each list with ellipsis (...)
- Can also prefix each group with a descriptive category using stereotypes



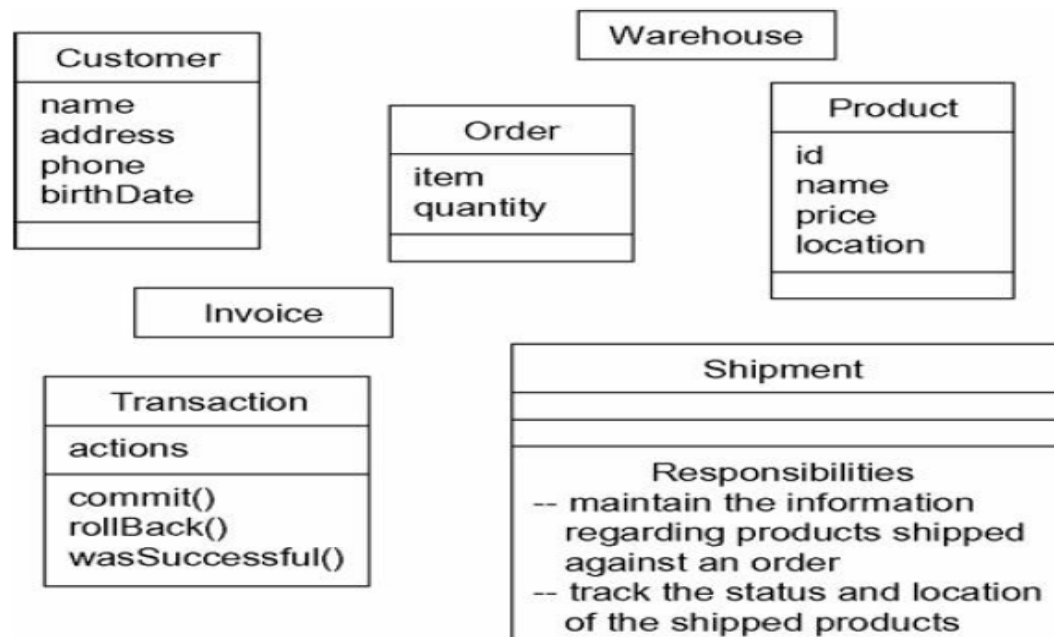
Responsibilities

- Is a contract or an obligation of a class
 - All objects of the class have the same kind of state and behavior
- Attributes and operations are the features that carry out the class's responsibility
 - `TemperatureSensor` class responsible for measuring temperature and raising an alarm
- Techniques used - CRC cards and use case based-analysis



Modeling the Vocabulary of a System

- Identify the things that describe the problem
- For each abstraction, identify a set of responsibilities
- Provide the attributes and operations needed to carry out those responsibilities



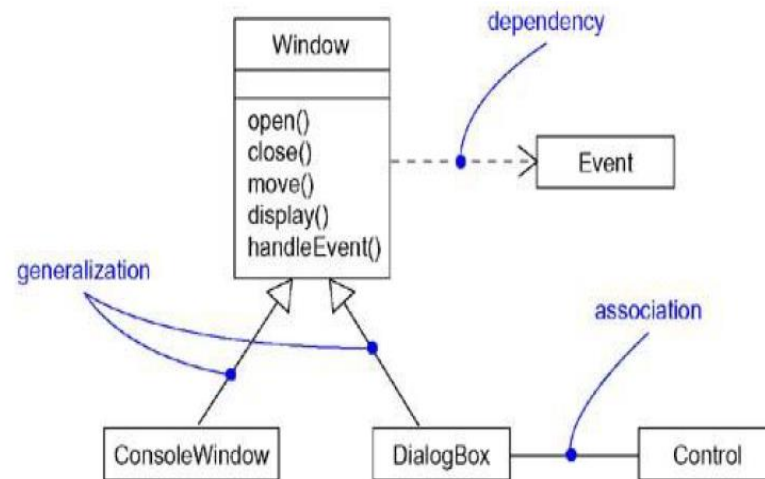
CLASS RELATIONSHIPS

Introduction

- Classes collaborate with other classes in a number of ways
- Three kinds of relationships in OO modeling
 - Dependencies
 - Generalizations
 - Associations
- Provide a way for combining your abstractions
- Building relationships is not like creating a balanced set of responsibilities

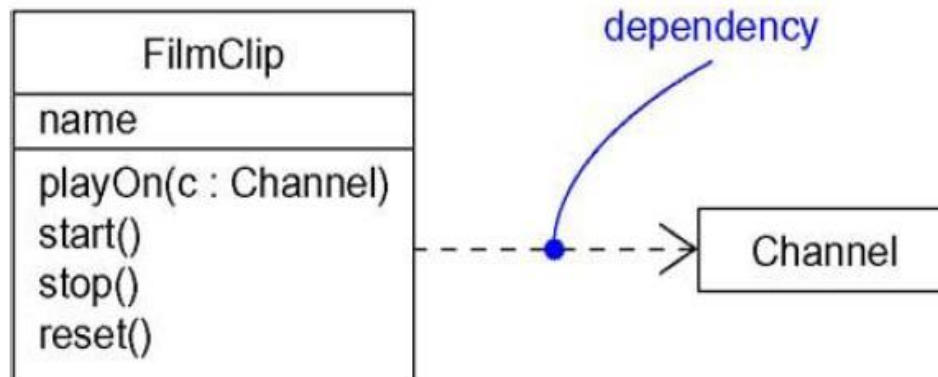
Introduction

- Relationship is a connection among things
- UML graphical notation
 - Permits to visualize relationships apart from any specific programming language
 - Emphasize the most important parts of a relationship
 - Name
 - Things it connects
 - Properties

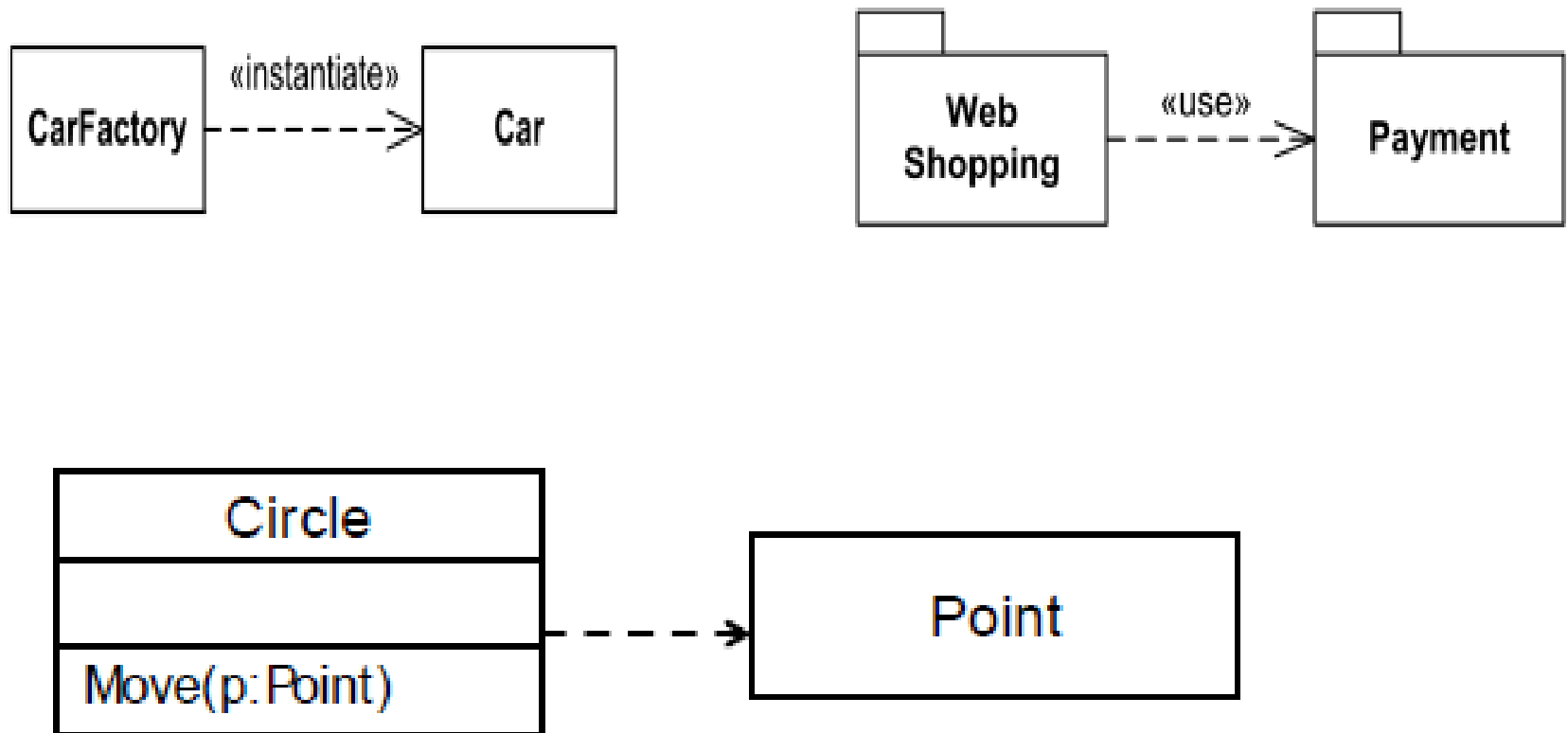


Dependency

- *Using* relationship
 - States that a change in specification of one thing may affect another thing that uses it
- Used in the context of classes
 - Uses operations or variables/arguments typed by the other class
 - Shown as an argument in the signature of an operation
 - If used class changes, the operation of the other class may be affected



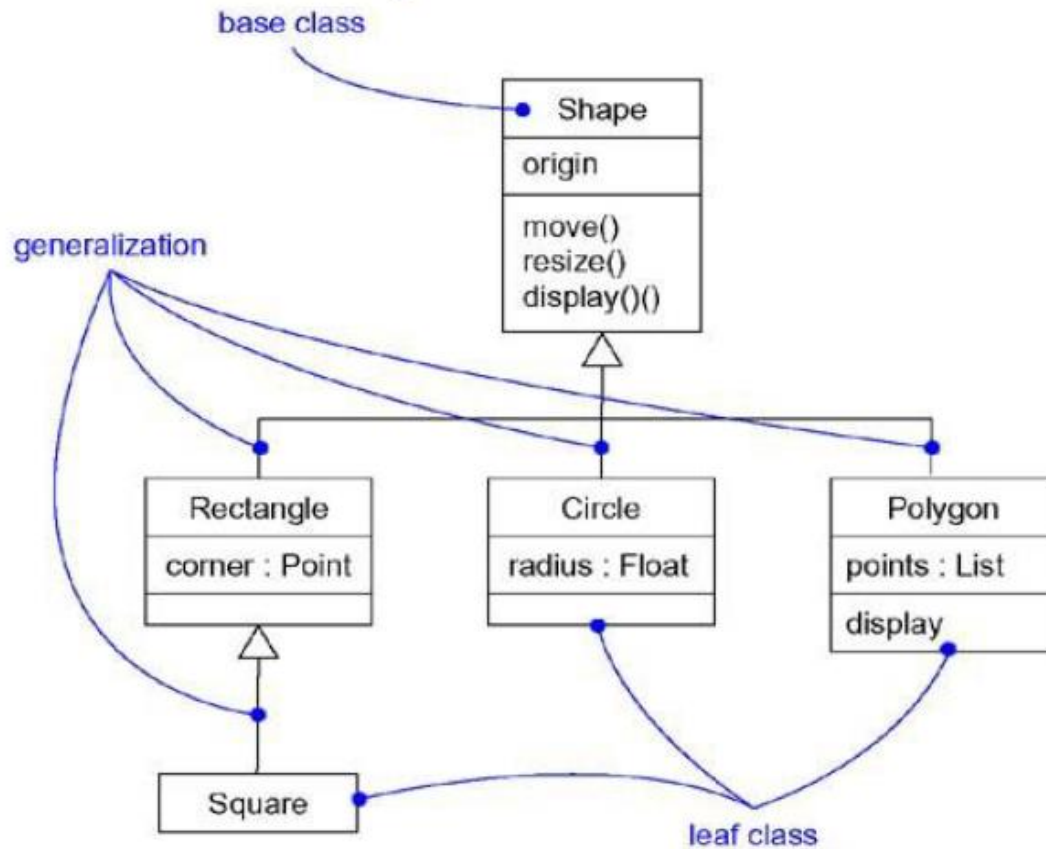
Dependency



Generalization

- Relationship between a general thing (superclass) and a more specific kind of that thing (subclass)
- “Is-a-kind-of” relationship
- Child is substitutable for the parent
- Polymorphism
 - Operation of child has the same signature as an operation in the parent but overrides it

Generalization

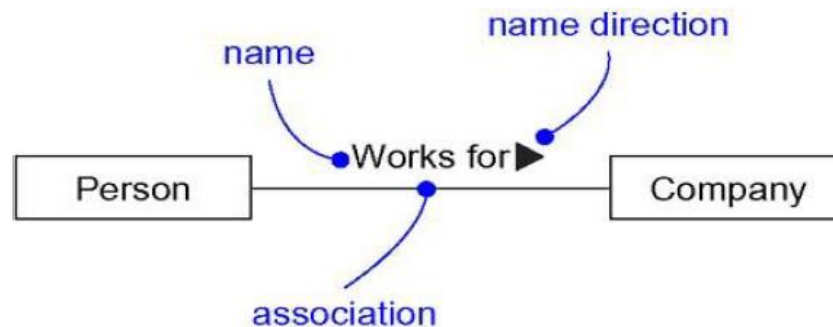


Association

- Structural relationship
 - Specifies that objects of one thing are connected to objects of another
- Can navigate from objects of one class to the other
- Self Association
 - Connects a class to itself
- Binary Association
 - Connects exactly two classes

Association : Adornments

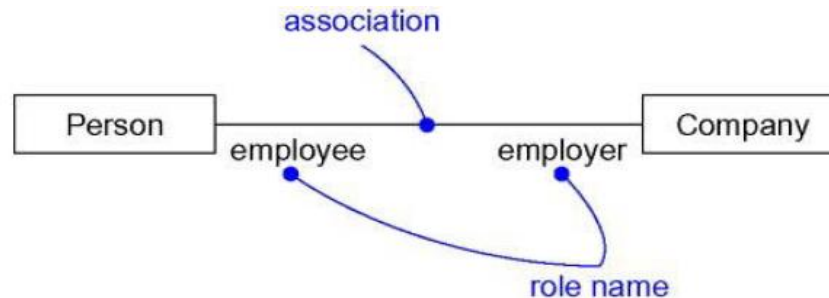
- Name
 - Use a name to describe the nature of the relationship
 - Can give a direction to the name



Association : Adornments

- Role

- The face that the class at the far end of the association presents to the class at the near end
- Explicitly name the role a class plays (*End name* or *Role name*)
- Same class can play the same or different roles in other associations

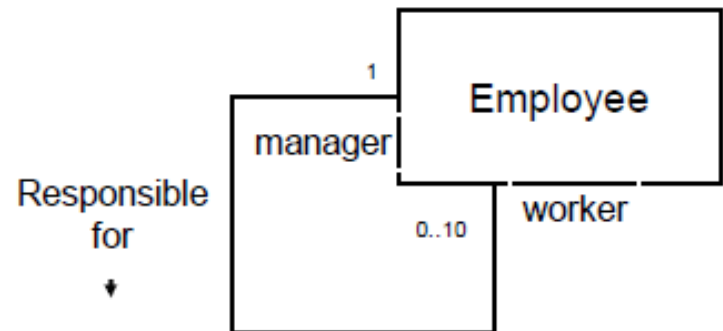
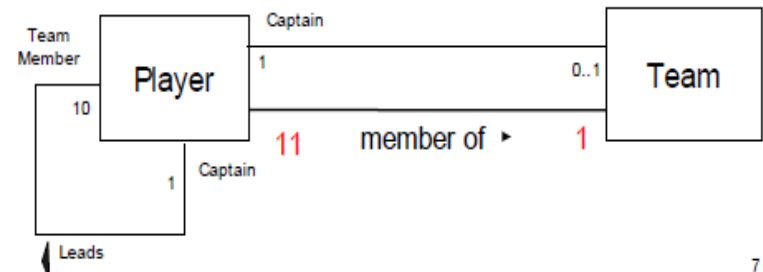
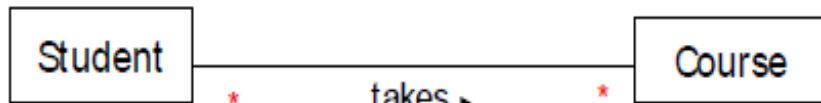
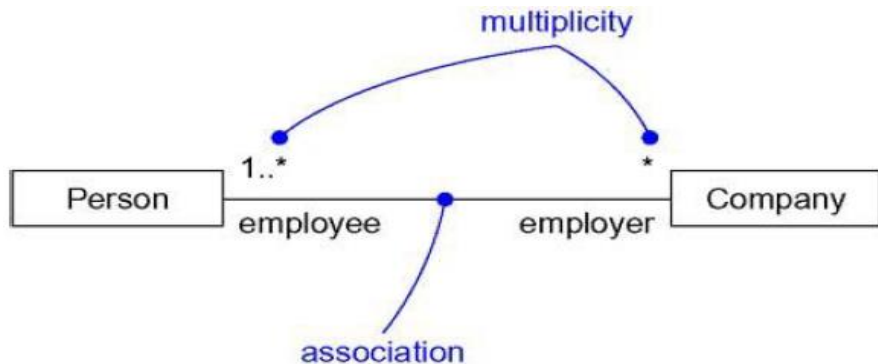


Association : Adornments

- Multiplicity
 - States how many objects may be connected across an instance of an association
 - An expression that evaluates to a range of values or an explicit value
 - Multiplicity at one end of an association means
 - For each object of the class at the opposite end, there must be that many objects at the near end
- Show a multiplicity of
 - Exactly one (1)
 - Zero or one (0 .. 1)
 - Many (0 .. *)
 - One or more (1 .. *)
 - State an exact number (ex: 3)

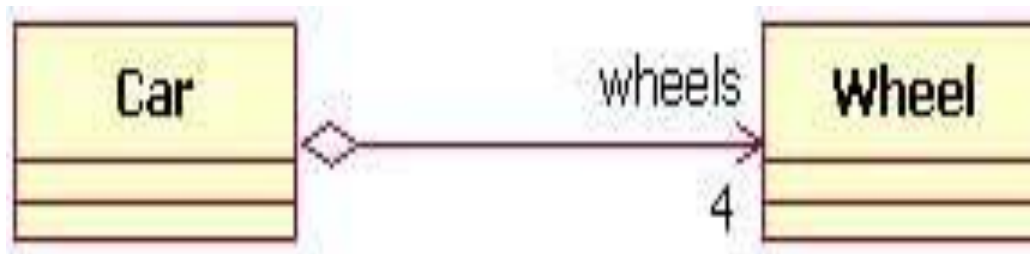
Association : Adornments

- Multiplicity
 - Specify complex multiplicities by using a list, 0..1, 3..4, 6..* (any number of objects other than 2 or 5)



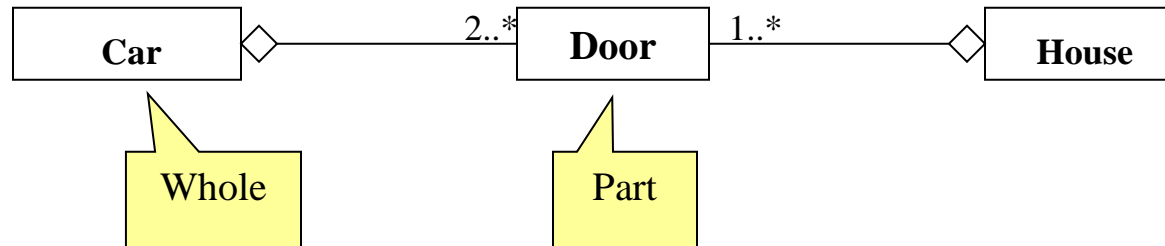
Association : Adornments

- Aggregation
 - Model a whole/part relationship
 - Represents a “has-a” relationship



Aggregation

- A special form of association that models a whole-part relationship between an aggregate (the whole) and its parts.
 - Models a “is a part-part of” relationship.

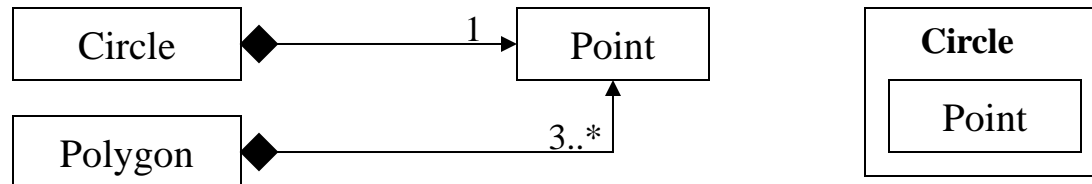


Aggregation (cont.)

- Aggregation tests:
 - Is the phrase “part of” used to describe the relationship?
 - A door is “part of” a car
 - Are some operations on the whole automatically applied to its parts?
 - Move the car, move the door.
 - Are some attribute values propagated from the whole to all or some of its parts?
 - The car is blue, therefore the door is blue.
 - Is there an intrinsic asymmetry to the relationship where one class is subordinate to the other?
 - A door **is** part of a car. A car **is not** part of a door.

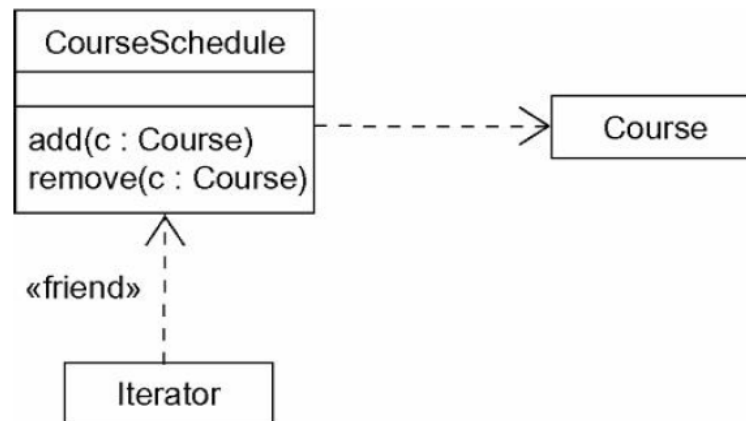
Composition

- A strong form of aggregation
 - The whole is the sole owner of its part.
 - The part object may belong to only one whole
 - Multiplicity on the whole side must be zero or one.
 - The life time of the part is dependent upon the whole.
 - The composite must manage the creation and destruction of its parts.



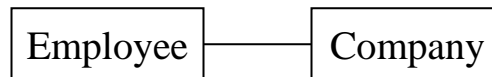
Modeling Simple Dependencies

- To model the using dependency
 - Create a dependency pointing from the class with the operation to the class used as a parameter in the operation

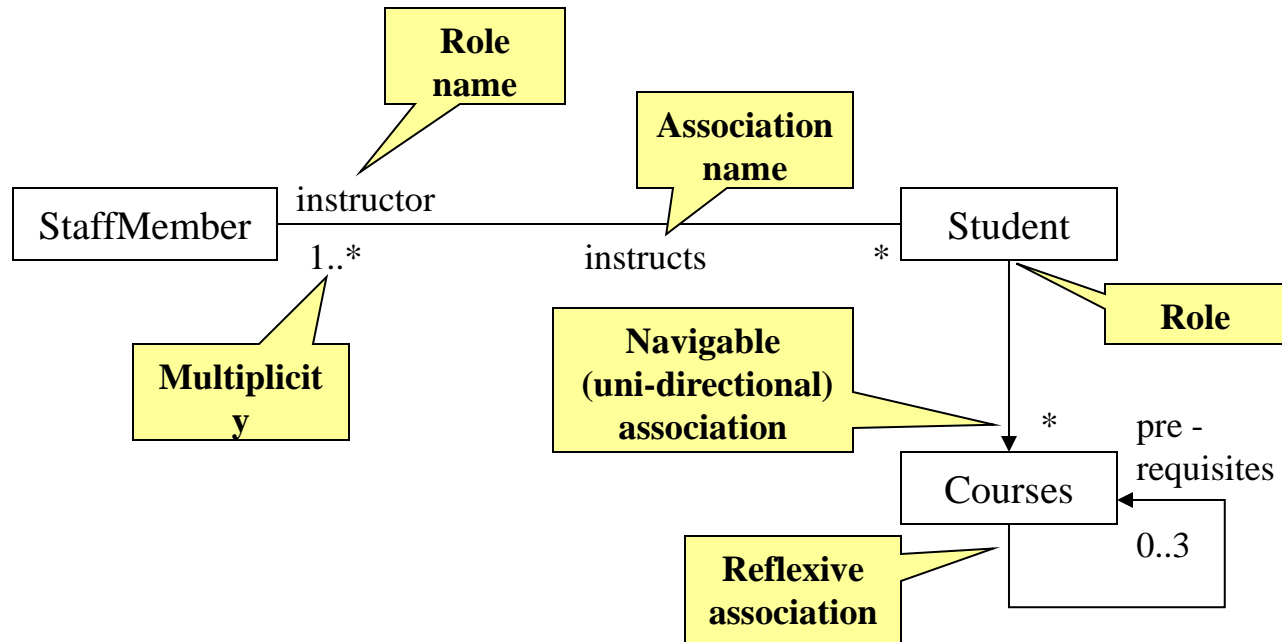


Associations

- An association between two classes indicates that objects at one end of an association “recognize” objects at the other end and may send messages to them.
- Example: “An Employee works for a Company”



Associations (cont.)



Associations (cont.)

- To clarify its meaning, an association may be named.
 - The name is represented as a label placed midway along the association line.
 - Usually a verb or a verb phrase.
- A **role** is an end of an association where it connects to a class.
 - May be named to indicate the role played by the class attached to the end of the association path.
 - Usually a noun or noun phrase
 - Mandatory for reflexive associations

Associations (cont.)

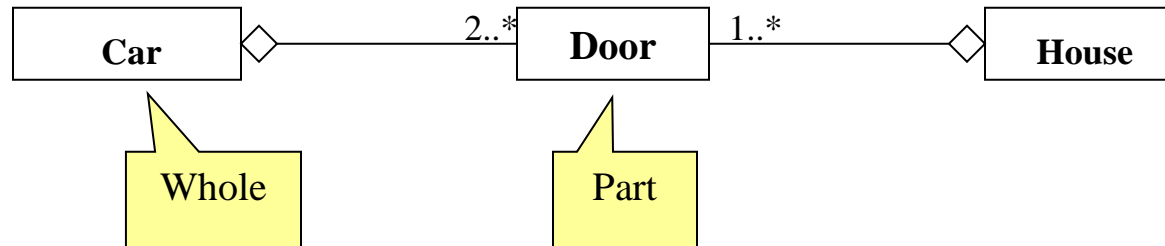
- Multiplicity
 - the number of objects that participate in the association.
 - Indicates whether or not an association is mandatory.

Multiplicity Indicators

Exactly one	1
Zero or more (unlimited)	* (0..*)
One or more	1..*
Zero or one (optional association)	0..1
Specified range	2..4
Multiple, disjoint ranges	2, 4..6, 8

Aggregation

- A special form of association that models a whole-part relationship between an aggregate (the whole) and its parts.
 - Models a “is a part-part of” relationship.

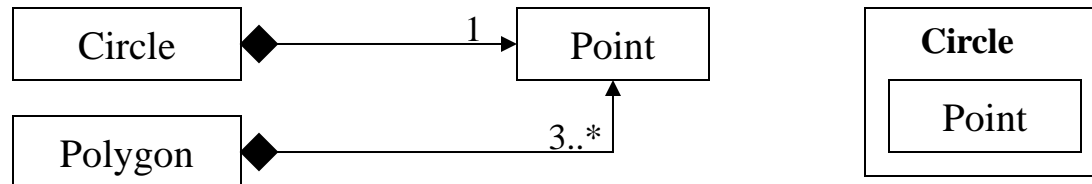


Aggregation (cont.)

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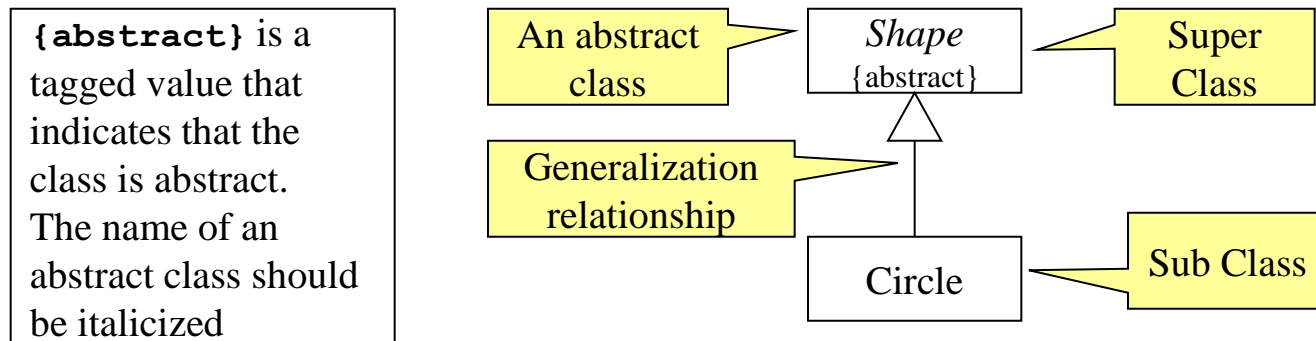
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 - The life time of the part is dependent upon the whole.
 - The composite must manage the creation and destruction of its parts.



Generalization

- Indicates that objects of the specialized class (subclass) are substitutable for objects of the generalized class (super-class).
 - “is kind of” relationship.



Generalization

- A sub-class inherits from its super-class
 - Attributes
 - Operations
 - Relationships
- A sub-class may
 - Add attributes and operations
 - Add relationships
 - Refine (override) inherited operations
- A generalization relationship **may not** be used to model interface implementation.

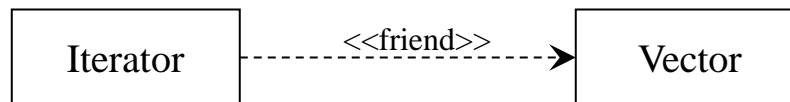
Realization

- A realization relationship indicates that one class implements a behavior specified by another class (an interface or protocol).
- An interface can be realized by many classes.
- A class may realize many interfaces.



Dependency

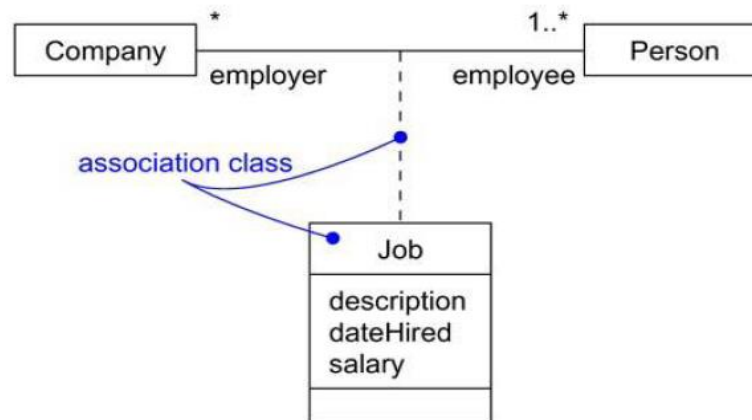
- Dependency is a weaker form of relationship which indicates that one class depends on another because it uses it at some point in time.
- One class depends on another if the independent class is a parameter variable or local variable of a method of the dependent class.
- This is different from an association, where an attribute of the dependent class is an instance of the independent class.



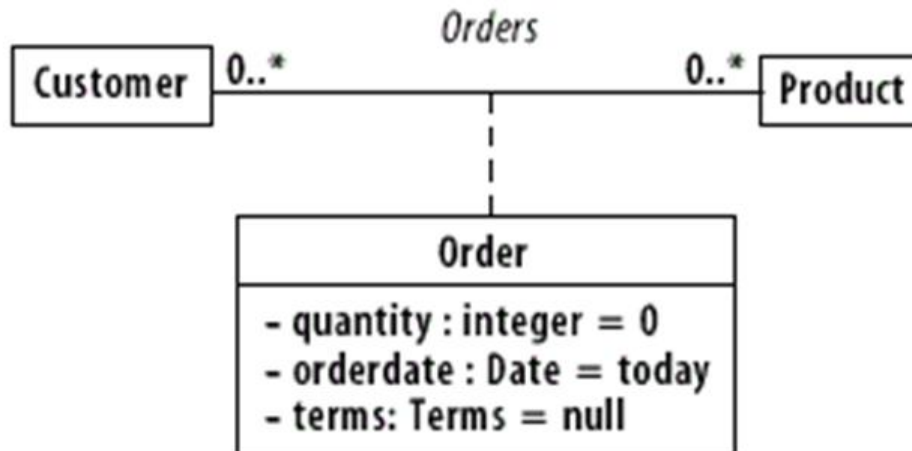
Association

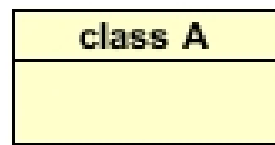
- **Association Classes**

- Association itself may have properties
- Ex: In the relationship between a Company and a Person, there is Job that represent the properties of that relationship
 - Represents exactly one pairing of Person and Company
- Modeling element that has both association and class properties
- Can't attach an association class to more than one association

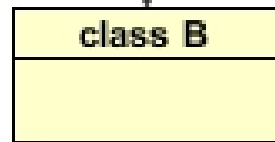


Association Class

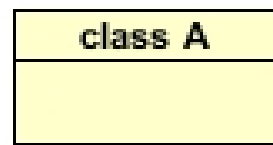




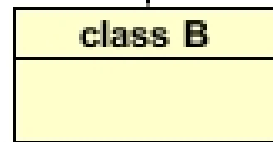
uses



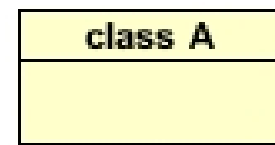
dependency



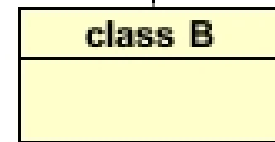
has



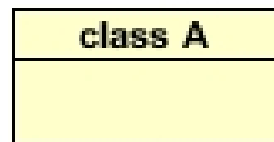
aggregation



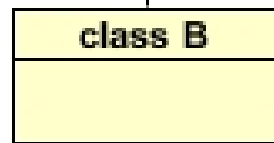
owns



composition



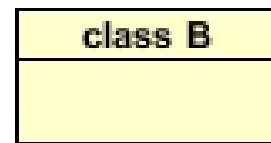
is



inheritance



realizes

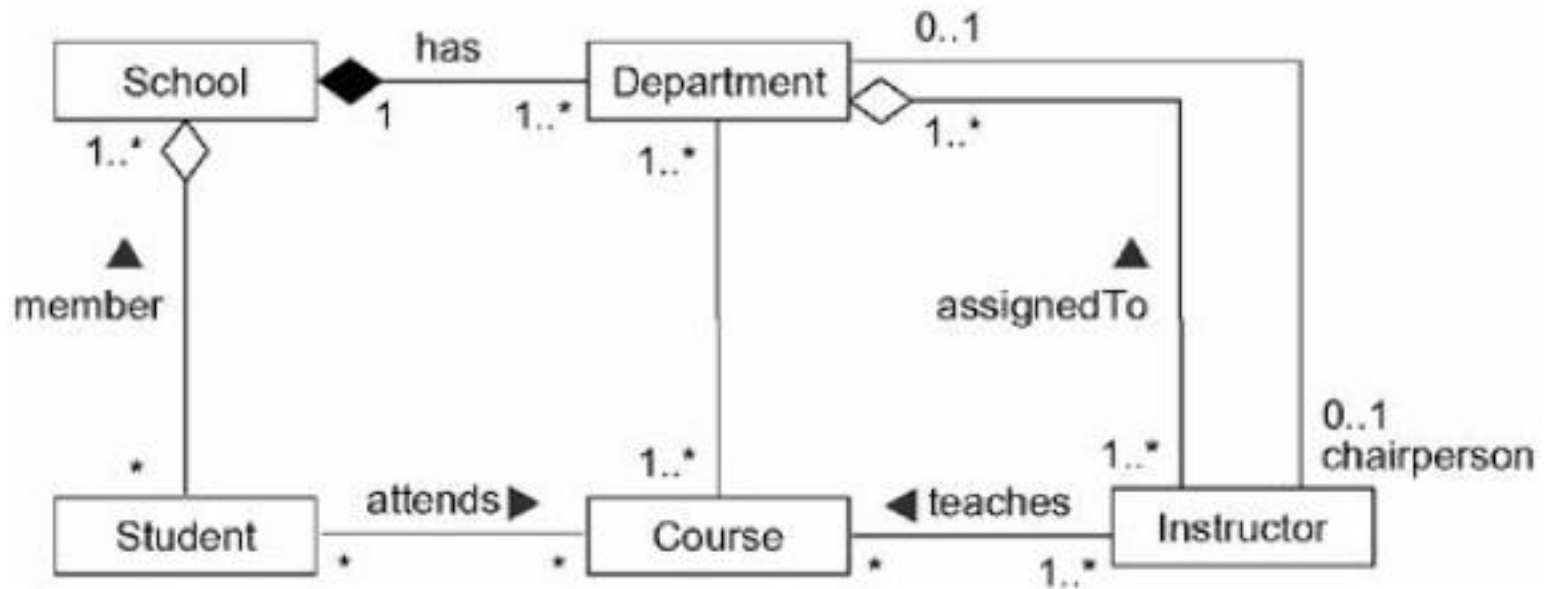


realization

Modeling Structural Relationships

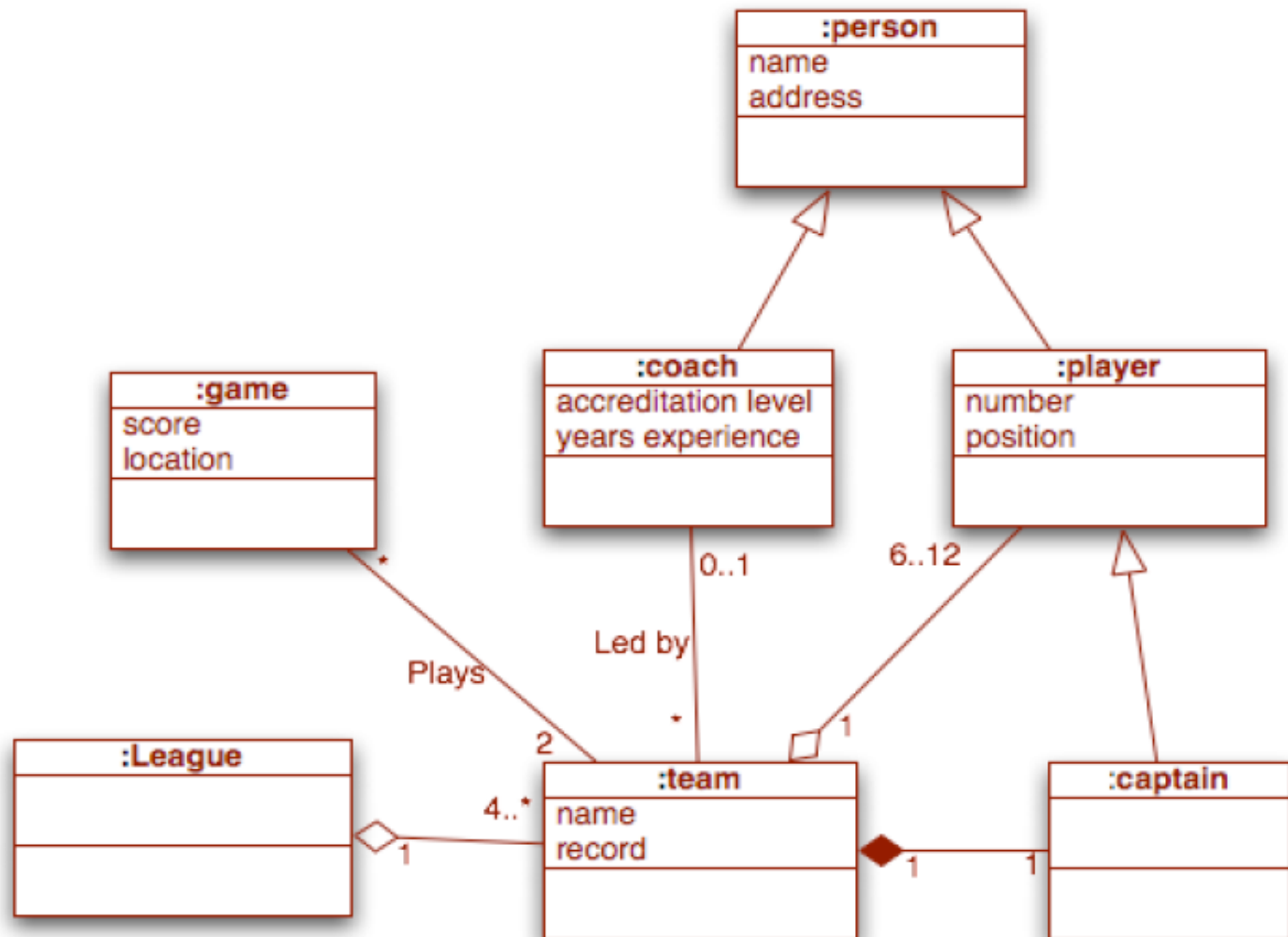
- Identify the association relationships among classes drawn from an information system for a school
 - School has one or more departments
 - Department offers one or more Courses
 - A particular Course will be offered by only one Department
 - Department has Instructors and Instructors can work for one or more Departments
 - Student can attend any number of Courses in a School
 - Every Course may have any number of Students
 - Instructors can teach zero or more Courses
 - Same Course can be taught by different Instructors
 - Students can be enrolled in more than one School
 - For every Department, there is exactly one Instructor who is the chairperson

Modeling Structural Relationships



Class Diagram Example

A hockey league is made up of at least four hockey teams. Each hockey team is composed of six to twelve players, and one player captains the team. A team has a name and a record. Players have a number and a position. Hockey teams play games against each other. Each game has a score and a location. Teams are sometimes lead by a coach. A coach has a level of accreditation and a number of years of experience, and can coach multiple teams. Coaches and players are people, and people have names and addresses.



Models a customer order from a retail catalog.

A customer order from a retail catalog. The central class is the **Order**. Associated with it are the **Customer** making the purchase and the **Payment**. A **Payment** is one of three kinds: **Cash**, **Check**, or **Credit**. The order contains **OrderDetails** (line items), each with its associated **Item**.

