COMP500 / ENSE501: Week 5 - Peer Feedback and Critique Form

FORMATIVE REVIEW: *Reporting Journal, Week 5 – Completed Stage 1 Review*

Reporting Journal to Review: COMP500/11 Nikkolas Diehl

Peer Reviewer's Name: **Nikhil Maharaj**

FORMATIVE REVIEW CHECKLIST:

Tick one:	Yes	No
Is the Nikkolas's Student ID in the header, aligned top-left?	✓	
Does each page have page-number out of total-page-numbers in footer, aligned bottom right?	✓	
Is the first page of the Reporting Journal the Stage 1 tabular timesheet?	✓	
Does the timesheet contain Entry ID, Date, Start Time, Duration, Session Type, and Location?	✓	
Is there evidence of at least 40 hours of learning (weeks 1 and 4)?	✓	
Does the Reporting Journal contain entries that report on lecture sessions?	✓	
Does the Reporting Journal contain entries that report on code examples?	✓	
Does the Reporting Journal contain entries that report on lab tutorial exercises?	✓	
Does the Reporting Journal contain entries that report on self-directed learning?	✓	
Do Reporting Journal entries describe exercises undertaken?	✓	
Do Reporting Journal entries contain design details, such as flowcharts?	✓	
Do Reporting Journal entries contain implementation details?	✓	
Do Reporting Journal entries contain testing details?	✓	
Do Reporting Journal entries contain errors encountered?	✓	
Do Reporting Journal entries contain debugging details?	✓	
Does each entry start on a new page, with the Entry ID at the top-left?	✓	
Does the Reporting Journal contain evidence of learning activities from Week 1?	✓	
Does the Reporting Journal contain evidence of learning activities from Week 2?	✓	
Does the Reporting Journal contain evidence of learning activities from Week 3?	✓	
Does the Reporting Journal contain evidence of learning activities from Week 4?	✓	
Does the Reporting Journal follow the formatting style requirements?	✓	
Is the Reporting Journal well structured?	✓	
Is the Reporting Journal clear and easy to read?	✓	
Is the Reporting Journal free of spelling errors?	✓	
Is the Reporting Journal free of grammatical errors?	✓	
Does the Reporting Journal include personal code samples?	✓	
Does the Reporting Journal have a bibliography?	✓	
Is the bibliography in the APA 6th Edition style?	✓	

Review the Reporting Journal marking criteria on page 7 of the assignment brief…

	Peer Grade
Based upon the criteria of "Stage 1 – Evidence of learning activities from Weeks 1 to 4", what letter grade would you issue Nikkolas's Reporting Journal?	27/27

COMP500 / ENSE501: Week 5 - Peer Feedback and Critique Form

FORMATIVE REVIEW: *Reporting Journal, Week 5 – Completed Stage 1 Review*

Reporting Journal to Review: COMP500/11 Nikkolas Diehl

Peer Reviewer's Name: _Ryan Humphrey_

FORMATIVE REVIEW CHECKLIST:

Tick one:	Yes	No
Is the Nikkolas's Student ID in the header, aligned top-left?	✓	
Does each page have page-number out of total-page-numbers in footer, aligned bottom right?	✓	
Is the first page of the Reporting Journal the Stage 1 tabular timesheet?	✓	
Does the timesheet contain Entry ID, Date, Start Time, Duration, Session Type, and Location?	✓	
Is there evidence of at least 40 hours of learning (weeks 1 and 4)?	✓	
Does the Reporting Journal contain entries that report on lecture sessions?	✓	
Does the Reporting Journal contain entries that report on code examples?	✓	
Does the Reporting Journal contain entries that report on lab tutorial exercises?	✓	
Does the Reporting Journal contain entries that report on self-directed learning?	✓	
Do Reporting Journal entries describe exercises undertaken?	✓	
Do Reporting Journal entries contain design details, such as flowcharts?	✓	
Do Reporting Journal entries contain implementation details?	✓	
Do Reporting Journal entries contain testing details?	✓	
Do Reporting Journal entries contain errors encountered?	✓	
Do Reporting Journal entries contain debugging details?	✓	
Does each entry start on a new page, with the Entry ID at the top-left?	✓	
Does the Reporting Journal contain evidence of learning activities from Week 1?	✓	
Does the Reporting Journal contain evidence of learning activities from Week 2?	✓	
Does the Reporting Journal contain evidence of learning activities from Week 3?	✓	
Does the Reporting Journal contain evidence of learning activities from Week 4?	✓	
Does the Reporting Journal follow the formatting style requirements?	✓	
Is the Reporting Journal well structured?	✓	
Is the Reporting Journal clear and easy to read?		✓
Is the Reporting Journal free of spelling errors?	✓	
Is the Reporting Journal free of grammatical errors?		✓
Does the Reporting Journal include personal code samples?	✓	
Does the Reporting Journal have a bibliography?	✓	
Is the bibliography in the APA 6th Edition style?	✓	

Review the Reporting Journal marking criteria on page 7 of the assignment brief…

	Peer Grade
Based upon the criteria of "Stage 1 – Evidence of learning activities from Weeks 1 to 4", what letter grade would you issue Nikkolas's Reporting Journal?	A -

COMP500 / ENSE501: Week 7 - Peer Feedback and Critique Form

FORMATIVE REVIEW: *Reporting Journal – Stage 2, Week 7*

Reporting Journal to Review: COMP500/11 Nikkolas Diehl

Peer Reviewer's Name: _CAMERON WONG_

FORMATIVE REVIEW CHECKLIST:

Tick one:	Yes	No
Is the Nikkolas's Student ID in the header, aligned top-left?		✓
Does each page have page-number out of total-page-numbers in footer, aligned bottom right?	✓	✓
Is the first page of the Reporting Journal the Stage 2 tabular timesheet?	✓	✓
Does the timesheet contain Entry ID, Date, Start Time, Duration, Session Type, and Location?	✓	✓
Is there evidence of at least 20 hours of learning (weeks 5 and 6)?	✓	✓
Does the Reporting Journal contain entries that report on lecture sessions?	✓	✓
Does the Reporting Journal contain entries that report on code examples?	✓	✓
Does the Reporting Journal contain entries that report on lab tutorial exercises?	✓	✓
Does the Reporting Journal contain entries that report on self-directed learning?		✓
Do Reporting Journal entries describe exercises undertaken?		✓
Do Reporting Journal entries contain design details, such as flowcharts?		✓
Do Reporting Journal entries contain implementation details?		✓
Do Reporting Journal entries contain testing details?		✓
Do Reporting Journal entries contain errors encountered?		✓
Do Reporting Journal entries contain debugging details?		✓
Does each entry start on a new page, with the Entry ID at the top-left?		✓
Does the Reporting Journal contain evidence of learning activities from Week 5?		✓
Does the Reporting Journal contain evidence of learning activities from Week 6?		✓
Does the Reporting Journal contain evidence of learning activities from Week 7?		✓
Does the Reporting Journal follow the formatting style requirements?		✓
Is the Reporting Journal well structured?		✓
Is the Reporting Journal clear and easy to read?		✓
Is the Reporting Journal free of spelling errors?		✓
Is the Reporting Journal free of grammatical errors?		✓
Does the Reporting Journal include personal code samples?		✓
Does the Reporting Journal have a bibliography?		✓
Is the bibliography in the APA 6th Edition style?		✓

Review the Reporting Journal marking criteria on page 7 of the assignment brief...

	Peer Grade
Based upon the criteria of "Stage 2 – Evidence of learning activities from Weeks 5 to 8", what letter grade would you issue Nikkolas's Reporting Journal?	A/B

COMP500 / ENSE501: Week 7 - Peer Feedback and Critique Form

FORMATIVE REVIEW: *Reporting Journal – Stage 2, Week 7*

Reporting Journal to Review: COMP500/11 Nikkolas Diehl

Peer Reviewer's Name: _Mark Beluso_

FORMATIVE REVIEW CHECKLIST:

Tick one:	Yes	No
Is the Nikkolas's Student ID in the header, aligned top-left?		✓
Does each page have page-number out of total-page-numbers in footer, aligned bottom right?		✓
Is the first page of the Reporting Journal the Stage 2 tabular timesheet?		✓
Does the timesheet contain Entry ID, Date, Start Time, Duration, Session Type, and Location?		✓
Is there evidence of at least 20 hours of learning (weeks 5 and 6)?		✓
Does the Reporting Journal contain entries that report on lecture sessions?		✓
Does the Reporting Journal contain entries that report on code examples?		✓
Does the Reporting Journal contain entries that report on lab tutorial exercises?		✓
Does the Reporting Journal contain entries that report on self-directed learning?		✓
Do Reporting Journal entries describe exercises undertaken?		✓
Do Reporting Journal entries contain design details, such as flowcharts?		✓
Do Reporting Journal entries contain implementation details?		✓
Do Reporting Journal entries contain testing details?		✓
Do Reporting Journal entries contain errors encountered?		✓
Do Reporting Journal entries contain debugging details?		✓
Does each entry start on a new page, with the Entry ID at the top-left?		✓
Does the Reporting Journal contain evidence of learning activities from Week 5?		✓
Does the Reporting Journal contain evidence of learning activities from Week 6?		✓
Does the Reporting Journal contain evidence of learning activities from Week 7?		✓
Does the Reporting Journal follow the formatting style requirements?		✓
Is the Reporting Journal well structured?		✓
Is the Reporting Journal clear and easy to read?		✓
Is the Reporting Journal free of spelling errors?		✓
Is the Reporting Journal free of grammatical errors?		✓
Does the Reporting Journal include personal code samples?		✓
Does the Reporting Journal have a bibliography?		✓
Is the bibliography in the APA 6th Edition style?		✓

Review the Reporting Journal marking criteria on page 7 of the assignment brief…

	Peer Grade
Based upon the criteria of "Stage 2 – Evidence of learning activities from Weeks 5 to 8", what letter grade would you issue Nikkolas's Reporting Journal?	D