

## COMP500 / ENSE501: Week 3 - Peer Feedback and Critique Form

FORMATIVE REVIEW: *Reporting Journal, Week 3*

Reporting Journal to Review: COMP500/11 Nikkolos Diehl

Peer Reviewer's Name: Chris Pidgeon

### FORMATIVE REVIEW CHECKLIST:

Tick one:	Yes	No
Is the Nikkolos's Student ID in the header, aligned top-left?		<input checked="" type="checkbox"/>
Does each page have page-number out of total-page-numbers in footer, aligned bottom right?		<input checked="" type="checkbox"/>
Is the first page of the Reporting Journal the Stage 1 tabular timesheet?	<input checked="" type="checkbox"/>	
Does the timesheet contain Entry ID, Date, Start Time, Duration, Session Type, and Location?	<input checked="" type="checkbox"/>	
Is there evidence of at least 20 hours of learning (weeks 1 and 2)?	<input checked="" type="checkbox"/>	
Does the Reporting Journal contain entries that report on lecture sessions?	<input checked="" type="checkbox"/>	
Does the Reporting Journal contain entries that report on code examples?	<input checked="" type="checkbox"/>	
Does the Reporting Journal contain entries that report on lab tutorial exercises?	<input checked="" type="checkbox"/>	
Does the Reporting Journal contain entries that report on self-directed learning?	<input checked="" type="checkbox"/>	
Do Reporting Journal entries describe exercises undertaken?	<input checked="" type="checkbox"/>	
Do Reporting Journal entries contain design details, such as flowcharts?	<input checked="" type="checkbox"/>	
Do Reporting Journal entries contain implementation details?	<input checked="" type="checkbox"/>	
Do Reporting Journal entries contain testing details?	<input checked="" type="checkbox"/>	
Do Reporting Journal entries contain errors encountered?	<input checked="" type="checkbox"/>	
Do Reporting Journal entries contain debugging details?	<input checked="" type="checkbox"/>	
Does each entry start on a new page, with the Entry ID at the top-left?	<input checked="" type="checkbox"/>	
Does the Reporting Journal contain evidence of learning activities from Week 1?	<input checked="" type="checkbox"/>	
Does the Reporting Journal contain evidence of learning activities from Week 2?	<input checked="" type="checkbox"/>	
Does the Reporting Journal contain evidence of learning activities from Week 3?	<input checked="" type="checkbox"/>	
Does the Reporting Journal follow the formatting style requirements?		<input checked="" type="checkbox"/>
Is the Reporting Journal well structured?	<input checked="" type="checkbox"/>	
Is the Reporting Journal clear and easy to read?	<input checked="" type="checkbox"/>	
Is the Reporting Journal free of spelling errors?	<input checked="" type="checkbox"/>	
Is the Reporting Journal free of grammatical errors?	<input checked="" type="checkbox"/>	
Does the Reporting Journal include personal code samples?	<input checked="" type="checkbox"/>	
Does the Reporting Journal have a bibliography?		<input checked="" type="checkbox"/>
Is the bibliography in the APA 6 <sup>th</sup> Edition style?		<input checked="" type="checkbox"/>

20/27

Review the Reporting Journal marking criteria on page 7 of the assignment brief...

	Peer Grade
Based upon the criteria of "Stage 1 – Evidence of learning activities from Weeks 1 to 4", what letter grade would you issue Nikkolos's Reporting Journal?	B 20/27