

ARON MALATINSZKY

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EDUCATION

Boston University

Ph.D. student in Economics

2022 – present

M.A. in Economics

2019 – 2020

B.A. in Economics and Mathematics (Magna Cum Laude)

2016 – 2020

RESEARCH EXPERIENCE

J-PAL North America, MIT

Summer 2020 – Summer 2022

Predoctoral Research Fellow for Professor Amy Finkelstein

- Provided research assistance for empirical projects related to health outcomes for end-stage renal disease patients and population-wide adherence to medical guidelines
- Constructed and analyzed large datasets using Medicare claims and the Swedish Longitudinal Integrated Database for Health Insurance and Labour Market Studies

Department of Economics, BU

Spring 2019

Research Assistant for Professor Samuel Bazzi

- Constructed datasets in R and Stata on religious patterns in a Congressional-speech corpus and on inferred religiosity among Indonesian boarding school personnel

Undergraduate Research Opportunities Program, BU

Summer 2019

Independent Summer Research Program

- Executed a quasi-experimental study leveraging Hurricane Katrina evacuee flows to identify the effects of class size on student achievement in Texas public schools under the mentorship of Professor Daniele Paserman
- Winner of university-wide Outstanding Student Research Award

Department of Economics, BU

Spring 2019

Research Assistant for Professor Daniele Paserman

- Developed web scraping and data cleaning programs using Python for empirical project on Congressional bill sponsors and legislative outcomes.

Schar School of Policy and Government, GMU

Summer 2017 – Summer 2018

Research Assistant for Professor David Armor

- Co-authored and assisted empirical longitudinal studies on peer socioeconomic status and student achievement in K-12 education using standardized testing data from Arkansas, North Carolina, and South Carolina

PUBLICATIONS

Comment on M.G. Sciffer, L.B. Perry, & A.M. McConney, “Critiques of socio-economic school compositional effects: are they valid?” Joint with David J. Armor. 2021. *British Journal of Sociology of Education*, 42(5-6): 609-615.

The Impact of School SES on Student Achievement: Evidence From U.S. Statewide Achievement Data. Joint with David J. Armor and Gary N. Marks. 2018. *Educational Evaluation and Policy Analysis*, 40(4): 613-630.

SKILLS

Languages

English, Hungarian (native), German (fluent), French (intermediate)

Computer Languages

Python, R

Software & Tools

Stata, L^AT_EX, Git, MS Office Suite

OTHER EXPERIENCE

Office of Sen. Tim Kaine

February 2016 - June 2016

Capitol Hill intern