

# ARON MALATINSZKY

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## EDUCATION

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**Boston University**, 3.87/4.00 (Magna Cum Laude)  
B.A. in Economics and Mathematics  
M.A. in Economics

*September 2016 - May 2020*  
*Presidential Scholarship recipient*

## RESEARCH EXPERIENCE

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**J-PAL North America, MIT**  
*Predoctoral Research Fellow for Professor Amy Finkelstein*

*June 2020 - Present*

- Provided research assistance for empirical projects related to health outcomes for end-stage renal disease patients and population-wide adherence to medical guidelines
- Constructed and analyzed large datasets using Medicare claims and the Swedish Longitudinal Integrated Database for Health Insurance and Labour Market Studies

**Department of Economics, BU**  
*Research Assistant for Professor Samuel Bazzi*

*February 2020 - May 2020*

- Constructed datasets in R and Stata on religious patterns in a Congressional-speech corpus and on inferred religiosity among Indonesian boarding school personnel

**Undergraduate Research Opportunities Program, BU**  
*Independent Summer Research Program*

*June 2019 - August 2019*

- Executed a quasi-experimental study leveraging Hurricane Katrina evacuee flows to identify the effects of class size on student achievement in Texas public schools under the mentorship of Professor Daniele Paserman
- Winner of university-wide Outstanding Student Research Award

**Department of Economics, BU**  
*Research Assistant for Professor Daniele Paserman*

*January 2019 - May 2019*

- Developed web scraping and data cleaning programs using Python for empirical project on Congressional bill sponsors and legislative outcomes.

**Schar School of Policy and Government, GMU**  
*Research Assistant for Professor David Armor*

*May 2017 - May 2020*

- Co-authored and assisted empirical longitudinal studies on peer socioeconomic status and student achievement in K-12 education using standardized testing data from Arkansas, North Carolina, and South Carolina

## PUBLICATIONS

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Comment on M.G. Sciffer, L.B. Perry, & A.M. McConney, “Critiques of socio-economic school compositional effects: are they valid?” Joint with David J. Armor. 2021. *British Journal of Sociology of Education*, 42(5-6): 609-615.

The Impact of School SES on Student Achievement: Evidence From U.S. Statewide Achievement Data. Joint with David J. Armor and Gary N. Marks. 2018. *Educational Evaluation and Policy Analysis*, 40(4): 613-630.

## SKILLS

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<b>Languages</b>	English, Hungarian (native), German (fluent), French (intermediate)
<b>Computer Languages</b>	Python, R
<b>Software &amp; Tools</b>	Stata, L <sup>A</sup> T <sub>E</sub> X, Git, MS Office Suite

## LEADERSHIP EXPERIENCE

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**BU Undergraduate Economics Association**  
*President*

*August 2018 - May 2020*

**Office of Sen. Tim Kaine**  
*Capitol Hill intern*

*February 2016 - June 2016*