



Guidelines for the SWT-SWL-B Report

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Language

The report shall be written in English or German.

Format

The report shall be printed on A4 paper, use a double-sided, single-spacing page format with reasonable margins (at least 15mm and at most 30mm to the left and right) and employ font *Computer Modern* or *Times* in size 12pt. All pages shall be numbered.

Structure & Content

The report's structure shall be the one of this document. In particular, the report shall contain a title page, a table of contents, a list of figures, all sections and subsections of this document, a bibliography, and an appendix with the final product backlog. Further appendices may be added as needed.

In the sequel, the expected content of each section is summarized in italics. It is strongly recommended that you use this document's LATEX sources as a template for your group's report.

Expected Number of Pages

The report shall be 30–50 pages of text in length. This excludes the title page, the table of contents, the table of figures, the bibliography, all appendices and the Ehrenwörtliche Erklärung, as well as all figures, diagrams and code excerpts/listings.

Figures & Diagrams

Each figure, diagram or code excerpt/listing/table shall be easily readable and have a number and caption that also appears in the list of figures/tables. See Figure 1 and Table 1 as examples.



Figure 1: Example figure.

Table 1: Example table						
	1			4		
Expected. no. of pages	2–3	6-12	5-8	10-15	4-7	3–5

References

Citations shall be marked in square brackets by an alphanumeric author-year system, e.g., [?, ?] and [?]. Make sure that all sources are referenced properly and all bibliography entries are complete.

Ehrenwörtliche Erklärung

All group members shall sign the *Ehrenwörtliche Erklärung* (Declaration of Proper Academic Conduct) on the report's last page.

Please do not forget to justify in your report all technical and non-technical aspects of your group's conduct of the software development project.





Report SWT-SWL-B Software Engineering Lab Winter Semester 2016/17

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1. Project Organization

In this section we describe the overall goal of the project, the internal organisation and work distribution of our group, and our activities during the Blast-off of the project.

1.1. Goal of the Software

In this subsection we describe the goal of the Test Data Analyser (TDA). The TDA is developed for medatixx GmbH & Co. KG, a company that develops software for medical practices. TDA is an application to help software developers and testers at medatixx to analyse test data of their software. Purpose, advantage, and measurement are the three parts of which the goal of TDA is made of.

Purpose

During the development of their software, medatixx uses a sequence of builds, i.e. (pre-)release versions of the software. To ensure the quality of their product, each build is tested via a number of unit tests which are defined and executed on the classes of the corresponding build. The collection of these unit tests, their classes and the build they belong to, and their results is called a test run. TDA shall support the analysis of these test runs to help medatixx to discover builds with classes that are problematic to test.

To do so, TDA shall extract the necessary information from the test run XML files provided by medatixx, analyse the information in different ways including the usesage of the Apriori algorithm and visualise the results of the information analysis.

Advantage

The TDA provides new and more detailled information on the tests of different builds. It highlights the classes with the highest failure percentage of a specific test run. It shows the evolution of a class by visualising its failure percentages over multiple test runs. By using the Apriori algorithm it shows possible associations between different classes. It offers an easy method to compare the tests of a specific class in different test runs.

With the additional information the TDA is making available for testers at medatixx, they get new insight into their testing methodology and the overall test quality is improved.

Measurement

Due to the easily accessible information on test runs and the discovered associations between classes, the resolution of failed classes and their corresponding unit tests will be accelerated by 50 %.

1.2. Organisation of the Group

1.3. Project Blast-off

The Project Blast-off is the most important activity to decide whether or not to go ahead with a project. It is used to gather information on the project and make sure that it is viable and well founded.

Before we defined our goal for the project, we agreed that every member of our group should read and understand the project brief until our first official meeting. In our first meeting we collectively went through the requirements and every single described scenario. After making sure we were all on the same page and understood the content, we defined our goal of the whole project as described in subsection 1.1.

We continued by going through it again and highlighting epics and first user stories. In further cycles we worked on detailing them and lastly started on finding adequate tasks for the now written cards. Those tasks were not yet assigned to individual persons, as we still wanted to have the option to allocate them according to one's time and knowledge on the described topic later on. Soon first challenges arose when it came down to connecting tasks with one adequate user story. It appears that some tasks are used for many user stories, because they describe core functionalities and therefore have to be implemented in order to make the rest working. Then again, sometimes it was just difficult to assign a specific task to a user story

Table 2: Distribution of work

Name	Responsibilities	Principal Artefacts	Work Time
Andreas	Identify user stories	User story cards	5
Andreas	Create stakeholder map	stakeholder map	3
Andreas	StAXParser	Methods for parsing	10
Andreas	Preparing paper proto-	Paper prototype	6
	type		
Andreas	Create high level archi-	High level architech-	4
	tecture diagram	ture diagram	
Andreas	Documenting Sprint 2	Sprint 2 wiki	3
Andreas	Directory browser in	Corresponding meth-	3
	GUI	ods	
Andreas	Tree view and handling	Corresponding meth-	11
	for imported test runs	ods	
Andreas	Testing of classes in	JUnit tests	12
	package logic without		
	Parser, Analyzer	11	
Andreas	Create use case dia-	use case diagram	7
	gram		
Andreas	Exception handling in	Corresponding meth-	
	StAXParser	ods	
Andreas	Documentation of	Javadoc in Model	
	Model	T 1 ' T '	
Andreas	Documentation of	Javadoc in Logic	8
	Logic classes		10
Andreas	Author of chapter 1	Chapter in project re-	10
		port	
Total			total
Andreas			

at all, because it described a mandatory functionality that just wasn't covered by any adequate user story and creating one seemed not to be possible. We decided to discuss our concerns in the first meeting with the client.

During further discussion we identified the stakeholders of the project as shown in the stakeholder map in figure 2.

As you can see in figure 2 medatixx GmbH & Co. KG is listed as customer and client, since they use the TDA as an inhouse application. The typical users or normal operators of TDA are

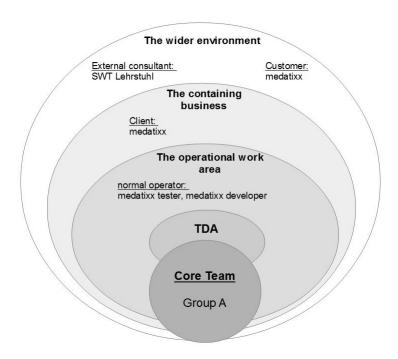


Figure 2: Stakeholder map

software testers and developers at medatixx.

In the next step we thought about the boundaries of our system, i.e. the scope of the work. As shown in figure 3, the TDA only has one indirect interface to adjacent systems. That interface is used by medatixx to provide the XML files from which TDA extracts the necessary information. We visualised this connection in the following context diagram.

After we defined the scope of work of the TDA we discussed which architecture and design patterns we could use for our system. Also first ideas for specific classes and interfaces arose. Gladly, all of us had already visited the DSG-AJP-B course in previous semesters and so we could all contribute equally to the discussion without too much additional explanation of any named techniques. Since we have to deliver a GUI application in Java, we decided on a standard model-view-controller pattern. The corresponding high level architecture diagram is shown below in figure 4.

In the next step we constructed a central glossary to minimize

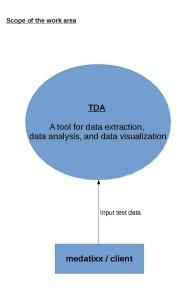


Figure 3: Context diagram

misunderstandings in our communication and make sure to understand the language of the client.

Table 3: Glossary

Term	Meaning
Test run	A collection of unit tests of one specific build
Failure per-	Failure percentage of class C = (Number of failed unit tests for class C) / (Total number of unit tests for class
$\operatorname{centage}$	tests for class C) / (Total number of unit tests for class
	(C)
TDA	Test Data Analyser (the program to be developed)
Problematic	Class with a high test failure percentage
class	

The last task of sprint 0 was to conduct a risk analysis. Most likely we have to deal with sickness of individual persons every now and then. We try to limit the impact of this by good group communication, shared responsibilities and documentation. Also it is likely that the client changes the specifications along the way, what we're going to cope by building adaptable software with loose coupling and high cohesion. The risks with the highest impact would be someone leaving the project or the complete loss of all our data.

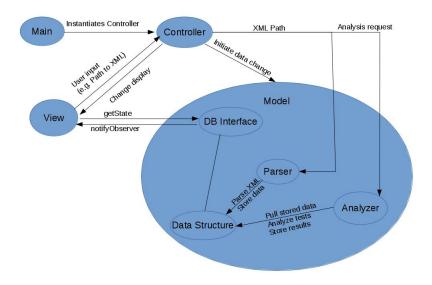


Figure 4: High level architecture

We are going to deal with this with shared responsibilities and backups, respectively. A complete and detailed risk analysis is shown in table 4.

Table 4: Risk analysis

Risk	Coping	Likelyhood	Impact
Someone leaves	Shared Responsibilities	<10%	Severe
the project			
Complete data	Back ups	5%	Severe
loss			
Usage of prohib-	Regular checks, test on ex-	10%	High
ited packages	ternal IDE		
Sick team mem-	Shared responsibility, docu-	50%	Medium
ber	mentation		
Client changes	Adaptable software (loose	50%	Medium
specifications	coupling & high cohesion		
Unprecise speci-	Communication with client	20%	Medium
fication (missing			
examples)			
Research sto-	Do research early, conserva-	5%	Medium
ries far more	tive planning		
complex than			
expected			
Differing visions	Refular internal communi-	30%	Medium
(unnecessary de-	cation		
velopment)			_
Lab PCs insuf-	Write performant code	5%	Low
ficient for test-			
ing/development			

2. Requirements

(Approx. 6–12 pages of text.) Frank

Document and analyse the software's functional requirements, non-functional requirements and development constraints. In particular, state whether a requirement is derived from the project brief, is an assumption made by your group, or has been added by the client. You may apply any documentation and analysis technique taught in module SWT-FSE-B or from the requirements engineering literature, including techniques based on user stories, use cases and prototyping. Properly reference and justify all employed techniques.

This section shall also include a table containing an overview of all user stories. Use Table 5 as a template, and order the stories regarding their ID (story number). Name the source of the story: project brief (PB), the client (C), or other sources. You can use the stories' name+ID in the sequel to refer to a certain story.

Table 5: List of user stories

ID	Name	Size	Source	Sprint
:	:	:	:	:

3. Architecture & Design

(Approx. 5-8 pages of text.) Tobias

Describe both the architecture and the design of your software. Illustrate its architecture and design using appropriate UML diagrams. Motivate its architecture and design in the light of design principles and possible alternatives. Also highlight any use of architectural patterns and design patterns. Pay special attention to justifying all design decisions taken.

4. Realization

4.1. Sprint Overview

 $(Approx. \frac{1}{2} page of text.)$

Give a brief overview of each sprint, including the sprint's underlying vision.

4.2. Sprint No. 1

(Approx. 2–3 pages of text.)

Sprint Planning

State the goal of and the user stories chosen for this sprint (sprint backlog). Detail the tasks that your group derived from each user story, and provide the names of the team members allocated to each task.

Noteworthy Development Aspects

Describe and justify the development approach taken and the artefacts produced in this sprint (e.g., prototypes). State any peculiarities of this sprint, such as peculiarities regarding (i) adopted development practices, (ii) encountered obstacles, (iii) questions that arose and needed clarification possibly from the client, or (iv) important aspects regarding — or changes to — your software architecture, your algorithms or your techniques applied to solve a technical problem.

Sprint Review

Describe the product increment produced in this sprint. Compare the achieved increment with the sprint goal and the user stories that were chosen for this sprint. Give a brief summary on your group's retrospective, including changes to the product backlog and also to the development process and/or techniques that you installed after the sprint in order to overcome any identified obstacle.

4.3. Sprint No. 2

(Approx. 2–3 pages of text.)

Sprint Planning

Noteworthy Development Aspects

Sprint Review

4.4. Sprint No. 3

(Approx. 2-3 pages of text.) Jan

Sprint Planning

Noteworthy Development Aspects

Sprint Review

4.5. Sprint No. 4

(Approx. 2–3 pages of text.)

Sprint Planning

Noteworthy Development Aspects

Sprint Review

4.6. Sprint No. 5

(Approx. 2–3 pages of text.)

Sprint Planning

Noteworthy Development Aspects

Sprint Review

5. Quality Assurance

(Approx. 4-7 pages of text.)

Describe and justify the different quality assurance techniques that your group has applied alongside the project's conduct, including the INVEST criteria for the user stories, SMART criteria for the tasks derived from user stories, unit tests for your code, and others. Illustrate your approach to quality assurance by giving relevant examples for each employed technique. Finally, do not forget to evaluate your software's interfaces (including the GUI).

6. Project Review

(Approx. 3–5 pages of text.) Simon

6.1. Development Process

How well did your group's development process work, and why? Did the process change between sprints? In addition, compare and contrast the SCRUM process as practised by your group to (i) 'the' textbook SCRUM process [?] and (ii) the other software development processes presented in module SWT-FSE-B. Could your group's development process be improved, and by which means?

6.2. Team Work

How well did your team work together? Was the distribution of work and the communication among team members effective? Was the communication with the client effective?

6.3. Lessons Learned

What would you change if you could re-start the project, regarding the employed techniques, the conduct of the project and any other matters that you consider relevant? What should stay the same?

A. Product Backlog

Insert the final product backlog that includes **all** user stories of your project (cf. front and back sides of your story cards). Order the stories in the backlog regarding the sprint in which they were completed.

Stories completed in Sprint 1

Include stories that were completed in the first sprint.

Stories completed in Sprint 2

Include stories that were completed in the second sprint.

Stories completed in Sprint 3

Include stories that were completed in the third sprint.

Stories completed in Sprint 4

Include stories that were completed in the fourth sprint.

Stories completed in Sprint 5

Include stories that were completed in the fifth sprint.

Not completed Stories

Include stories that were not completed by the end of the project.

Other Stories

Include here stories that were split or combined and do not appear above.

B. Additional Material

If needed, insert any additional material, e.g., larger diagrams or longer excerpts of source code, in this and possibly further appendices. Properly reference all appendices from the report's main part.

Ehrenwörtliche Erklärung

Alle Unterzeichner erklären hiermit, dass sie die vorliegende Arbeit (bestehend aus dem Projektbericht sowie den separat abgelieferten digitalen Werkbestandteilen) selbständig verfasst und keine anderen als die angegebenen Quellen und Hilfsmittel benutzt haben.

Frank Keßler	
$\operatorname{Ort/Datum}$	Unterschrift
Andreas Köllner	
$\operatorname{Ort/Datum}$	Unterschrift
Jan Martin	
$\operatorname{Ort/Datum}$	Unterschrift
Simon Meyer	
-Ort/Datum	Unterschrift
Tobias Schwartz	
Ort/Datum	Unterschrift