

Here's a brief report on French language courses at different levels:

A1 Level (Beginner):

- Aimed at complete beginners with no prior knowledge of French.
- Focus on basic vocabulary, greetings, introductions, and simple everyday conversations.
- Topics may include numbers, colors, family, and daily routines.
- Emphasis on building foundational language skills in listening, speaking, reading, and writing.

A2 Level (Elementary):

- Designed for learners who have completed A1 level or have basic knowledge of French.
- Expands vocabulary and grammar structures to allow for more complex communication.
- Covers topics such as shopping, food, travel, and describing experiences.
- Introduction to past and future tenses and more varied sentence structures.

B1 Level (Intermediate):

- Suitable for learners who have completed A2 level or have a solid foundation in French.
- Focuses on improving fluency in both spoken and written French.
- Topics include work, education, hobbies, and discussing opinions and preferences.
- Grammar instruction becomes more detailed, covering subjunctive mood, past tenses, and complex sentence constructions.

B2 Level (Upper Intermediate):

- Targeted towards learners with a good command of French who wish to refine their language skills.
- Emphasizes understanding abstract topics, expressing opinions, and engaging in debates.
- Expands vocabulary range and improves accuracy in grammar and pronunciation.
- Reading and listening materials become more authentic, including news articles, short stories, and podcasts.

Title: French Olympiad Reports (2015 and 2016)

Introduction:

The French Olympiad held in 2015 and 2016 marked significant milestones in promoting French language learning and cultural exchange among students. Organized by [name of the organizing body], these annual events aimed to foster linguistic proficiency, cultural appreciation, and international camaraderie among participants from various schools.

2015 French Olympiad:

The 2015 French Olympiad witnessed a vibrant gathering of students eager to showcase their French language skills and cultural knowledge. Participants engaged in a series of competitive rounds, including written exams, oral presentations, and cultural activities. The event attracted a diverse pool of talent, reflecting the growing interest in French language and culture among students. Through spirited performances and enthusiastic participation, students demonstrated their dedication to mastering the French language and exploring the richness of Francophone culture.

2016 French Olympiad:

Building on the success of the previous year, the 2016 French Olympiad continued to uphold the tradition of excellence in language learning and cultural exchange. Participants from across the region converged to test their linguistic abilities and cultural understanding in a friendly yet competitive environment. The event featured an array of engaging activities, including language proficiency tests, group discussions, and artistic presentations. Students embraced the opportunity to immerse themselves in the French language and deepen their appreciation for the diverse Francophone world.

Key Highlights:

- Both the 2015 and 2016 French Olympiads showcased the linguistic talents and cultural awareness of participating students.
- The events provided a platform for students to interact with peers from different backgrounds, fostering cross-cultural understanding and friendship.
- Participants demonstrated remarkable proficiency in French grammar, vocabulary, and pronunciation, reflecting their dedication to language learning.
- Cultural activities such as French cuisine workshops, music performances, and art exhibitions enriched the participants' understanding of Francophone culture and traditions.
- The French Olympiads of 2015 and 2016 received positive feedback from participants, educators, and organizers, reaffirming the value of such events in promoting language education and international exchange.

Conclusion:

The French Olympiads held in 2015 and 2016 served as inspiring showcases of students' linguistic prowess, cultural curiosity, and international cooperation. By providing a platform for students to celebrate the French language and Francophone culture, these events contributed to the promotion of language education and intercultural dialogue. As participants departed with newfound knowledge and friendships, the legacy of the French Olympiads continued to inspire future generations of language learners and cultural ambassadors.

Professional French Course:

- Geared towards individuals who require French for specific professional purposes, such as business, diplomacy, or academia.
- Focuses on specialized vocabulary and language structures relevant to the professional field.
- Emphasizes effective communication in professional settings, including meetings, presentations, and negotiations.
- May include cultural aspects related to professional interactions in French-speaking contexts.

Overall, each level of French language courses aims to progressively develop learners' proficiency and confidence in using the language, catering to their specific needs and objectives.

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B2 Level (Upper Intermediate):

- Targeted towards learners with a good command of French who wish to refine their language skills.
- Emphasizes understanding abstract topics, expressing opinions, and engaging in debates.
- Expands vocabulary range and improves accuracy in grammar and pronunciation.
- Reading and listening materials become more authentic, including news articles, short stories, and podcasts.
- Emphasis on building foundational language skills in listening, speaking, reading, and writing.
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Marklist A2 Level
(2023)
April

Grade
A:75 -100
B:60 - 74
C:59-Below

NAME	WRITTEN	ORAL	LISTENING	TOTAL	GRADE
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	60	20	20	100	
1.Nishtha Khursel	48	15	15	78	A
2.Rukaiya Nadir	46	16	15	77	A
3.Aman Dubey	35	12	14	61	B
4.Karnika Tiwari	32	14	14	60	B
5.Anup Gupta	48	15	14	77	A
6.Ishika Rajak	35	15	13	63	B
7.Ishika Patel	32	16	15	63	B
8.Trishla Pal	33	14	13	66	B
9.Samiya Khan	43	14	15	72	B
10.Sanjana Sharma	44	16	16	76	A
11.Errin Mathew	49	17	16	82	A
12.Nishtha Mehra	33	14	13	60	B

Marklist A1 Level
(2023)
May

Grade
A:75 -100
B:60 - 74
C:59-Below

NAME	WRITTEN	ASSIGNMENT	TOTAL	GRADE
	80	20	100	
1.Nishtha Khursel	70	19	89	A
2.Rukaiya Nadir	69	19	88	A
3.Aman Dubey	55	16	71	B
4.Karnika Tiwari	58	16	74	B
5.Anup Gupta	67	16	83	A
6.Ishika Rajak	62	15	77	A
7.Ishika Patel	58	15	73	B
8.Trishla Pal	56	16	72	B
9.Samiya Khan	65	18	83	A
10.Sanjana Sharma	68	18	86	A
11.Errin Mathew	73	19	92	A
12.Nishtha Mehra	62	15	77	A

Marklist A1 and A2 Level (2024) April

	Written	listening	oral
	100	50	50
Arpita Halvi	96	45	45
Mishita dodani	92	40	40
Falguni Ghansela	76	32	30

Fast track course performance(2019 covid era)

August

Aditi Dubey 81
Amritpreet kaur 75
Anchal Jain 76
Ankita Singh 75
Anushka Mishra 81
Ashmi Choubey 83
Astha karmarkar 83
Dealla Pereira 78
Georgina Rodericks 74
Gurnoor kaur
Harsha Rawat 65
Joanna Philip 82
Jolly Xalxo 56
Konjengbam Kangoiba Singh 83
Leandra Marian Pereira75
Lipika Bisht 75
Meghna ghosh
Navy Khubchandani 80
Parul Dixit
Pratiksha Funde 66
Ravleen Kaur Viridi 81

Rhea Pereira 22
Rovin Singh Verma
Ruth Charles
Sajan Kumar57
Saurabh Pandey 62
Shiny Joseph
<p>Basically from Kolkata. M.A. in English , with IELTS score of band 8. Completed French Diploma from IIT Kanpur and DELF A2. Hobby - Travelling, reading, watching movies and singing and dancing. Hold a Diploma in Bharatnatyam Dance. Languages known - Malayalam, Hindi, Bengali, English, Tamil and French.</p>
Shivangi sharma 67
Shruti Pandey 75
Srishty Pandey 83
Usha Choudhary 72
Vasundhara Rai 79
Victor Rongmei 77
Vijeta Ojha 84
Vivek kumar Raj 71

Vivek Patel

External examiner

1- Miss Sona Gupta with B.ed and PG in English literature, had been pursuing teaching as a career for 11 years. I furnished myself with a 2 years certificate program (A1 and A2 level) in French language run by IIT Kanpur and since then have been instructing students in schools as well as students settled abroad through online sessions for beginner levels.

2-Mrs Manju-Basically from Kolkata. M.A. in English , with an IELTS score of band 8. Completed French Diploma from IIT Kanpur and DELF A2. Hobby - Travelling, reading, watching movies and singing and dancing. Hold a Diploma in Bharatnatyam Dance. Languages known - Malayalam, Hindi, Bengali, English, Tamil and French.

3-Miss Kashvi Gupta-is a distinguished external examiner from the Indian Institute of Technology (IIT) Roorkee. With a strong academic background, she plays a key role in evaluating students' technical and academic skills. Her dedication ensures that the students are held to high standards of excellence.

In addition to her role at IIT Roorkee, Kashvi has completed French language courses from both IIT Roorkee and IIT Kanpur. This bilingual capability adds an international dimension to her expertise, allowing her to engage with a broader academic and cultural spectrum.