Report on French Classes for August to October (Classes 1st to 8th)

Overview:

This report covers the progress and activities in the French classes for classes 1 to 8 during the months of August to October, along with updates on the French Olympiad preparations for classes 5 to 8.

Class 1 to 4:

Class 1 to 3 oral activities including assembly

- Focus Areas:

- Introduction to basic French vocabulary, including greetings, numbers, colors, and common objects.
- Simple conversational phrases such as asking and responding to "How are you?", "What is your name?", etc.
- Learning songs and rhymes to reinforce language skills.

- Teaching Methods:

- Use of audio-visual aids, such as French cartoons and songs.
- Hands-on activities like coloring worksheets and simple word games.
- Regular oral practice in class to improve pronunciation.

- Progress:

- Students are now familiar with basic French vocabulary.
- Majority of students can form simple sentences with assistance.
- Pronunciation practice has helped many develop correct French sounds.

- Assessment

- Weekly oral assessments on pronunciation and understanding.

Class 5 to 8:

- Focus Areas:

- Advanced vocabulary building, including school-related objects, family members, and daily routines.
- Introduction to French grammar: basic verb conjugations, gender agreement, and sentence structure.
- Conversational practice on topics like introducing family, describing daily activities, and talking about hobbies.
- Reading short French stories and practicing translation skills.

- Teaching Methods:

- Group discussions and dialogues to enhance spoken French, through small English skit
- Use of flashcards, French language apps, and videos for reinforcement.

- Progress:

- Class 5 students are able to hold basic conversations and understand the fundamental grammar rules.
- Classes 6 to 8 have demonstrated an improvement in sentence construction and can hold more complex conversations.
- Most students are confident with basic grammar and can translate simple passages from French to English.

- AssessmenT

- -grammar quizzes.
- Regular dialogue practice assessed for fluency and accuracy.

French Olympiad (Classes 5 to 8):

- Preparation:

- Special focus was given to classes 5 to 8 for the upcoming French Olympiad.
- Topics covered include advanced grammar, vocabulary building, and comprehension exercises.
- Olympiad practice worksheets were distributed, focusing on problem-solving and translation challenges.

- Olympiad Readiness:

- Mock tests were conducted to evaluate students' understanding and readiness.
- Individual feedback was provided, focusing on areas like grammar mistakes, comprehension improvement, and vocabulary enhancement.

- Participation:

- -5 students participated
- Additional after-school preparatory sessions were held in the second half of September.

-Challenges:

- Classroom Participation:

- Some students, especially in the lower classes, are hesitant to speak in French. More engaging activities are planned to build their confidence.

- Olympiad Preparation:

- A few students required additional support in advanced grammar, which is being addressed through one-on-one sessions-online too.

Recommendations:

- Continue regular conversational practice to build fluency across all classes.
- Provide additional revision materials and vocabulary flashcards for lower classes.
- For Olympiad participants, extra focus on mock tests and feedback sessions in October.

Conclusion:

The French classes for August and September have shown significant progress in terms of student engagement and language learning. With continued practice and support, we expect further improvement, particularly for students preparing for the French Olympiad.

Prepared by:

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