

Proposal for the Diploma course in the French language at St. Aloysius College, Jabalpur (M.P.)

Introduction-

*FRENCH is spoken in many countries - not just in France! It is the official language in Switzerland, Belgium, Canada, Seychelles, Morocco, Ivory Coast - just to name a few. In fact, it is the only language spoken on all five continents.

*French people are very proud of their language and will immediately warm to you if you speak it - even if you make a few mistakes. Since there are no hard consonants in the French language, it is easy on the ear. It is a language of precision and musicality.

OBJECTIVE-

*We aim to teach you how to read, write and speak French. *This international language will open up a host of opportunities for students and learners alike.

*The tourism, hotel and other hospitality industry, airlines, international banks, technical and artistic collaborations and teaching are some of the areas where knowledge of the French language and culture can help you.

*Other than that one can enjoy French literature and cinema, understand research papers in Mathematics and allied subjects.

*This diploma course in the French language is proposed under the aegis of St. Aloysius College, as a 6-monthly Diploma course.

FEATURES OF THE DIPLOMA COURSE-(MODULE)

*Introduction to the French language at various levels

A1 level- 3 months

A2 level- 3 months

B1 level -3 months

B2 level-3 months

*Introduction to French culture and classic literature

*Outreach of French language as a global language of choice for business activities.

*Opportunities for higher studies in France, Canada and other French-speaking geographies.

*Audio-visual features in interactive mode between students, instructors and possibly the French-speaking population.

MODE OF LEARNING-

*Mostly online with some offline help.

*Presentation and formal classroom equivalent instructions.

*Tutorials.

*Home assignments and small projects for performance evaluation. (including online exams and viva)

HIGHLIGHTS-

* International level olympiads (School and College level)

* exams related to a direct Embassy (DELF, DALF)

BOOKS

* textbook and workbook prescribed by the embassy (Audio/ Video)

MINIMUM QUALIFICATION FOR ENROLLMENT-

*Class 10th with English as a mandatory subject.

*Exceptional candidature from the vernacular medium will be considered on request and fulfilment of interviewing requirements.

COURSE REGISTRATION FEE AND DURATION-

*A Rs 150/- draft in favour of St. Aloysius College, Jabalpur to be paid along with the application form for registration.

*Based upon the above a small entrance test (English language) may be organized to shortlist the enrollment into the course

*Course fee is Rs 13000/- per course for six months(for students belonging to St. Aloysius)

Rs 15000/- (external to St. Aloysius College)

(can be paid in two instalments with prior written permission from the Principal)

*50% of the course fee/ student goes to the instructors within a week time (50% of Rs13000/- and Rs15000/- respectively).

*Class size/duration not to exceed more than 40 students/ hour

(No more than 2 (two) batches per day in a maximum of five days per week schedule).

*Total of 180 hours of learning per student (including tutorials).

(proposed fast track course, duration one month with separate fee structure)

INSTRUCTOR

MRS. SONAL CHATURVEDI

Contact: sonalchaturvedi76@gmail.com

ASST.INSTRUCTOR

Syllabus and certificate criteria

Certificate criteria:

- There will be one mid sem and one end sem exam per semester
- Each mid sem carries 30 marks
- Each end sem carries 65 marks(30 marks written +30 marks viva +5 marks dictation)
- 5 marks will be kept for class interaction
(whether one can answer the question asked in class)

- So,100 marks per semester
- Grand total of both semesters =200 marks
- In order to get the certificate and grade card at the end of the academic year, you need to fulfill 2 condition
- 1-you must appear for all exams**
- 2-you must get 40%separately in each semester**
- A1 AND A2=200 MARKS (it's mandatory to get 40%to to reach the next level, that is b1 and b2)
- B1AND B2=200 MARKS

1- certificate A1 and A2(MID SEM, END SEM for each)

2- certificate B1 and B2(MID SEM,END SEM for each)

SYLLABUS

A1 LEVEL

A1 LEVEL (Beginner) LEVEL Learning goals Grammar topics

A1 MID SEM

A1 Textbook: lessons

Workbook: lessons

General

- Greetings in French • Understand days of the week and months of the year. • Count (numbers) • Spell words • Introduce yourself (give your age, your job, talk about your family, say where you are from, where you live, say the languages you speak)
- Ask questions (1)

Grammar

- Learn basic vocabulary
- Auxiliary verbs (to be/to have)
- Genders (masculine/feminine)
- Definite and indefinite articles
- Plural form
- Possessive adjectives (my, your, his/her...)
- Regular verbs at the present tense (-er verbA1 LEVEL (Beginner)

LEVEL Learning goals Grammar tA1 LEVEL (Beginner)

LEVEL Learning goals Grammar topics

A1 END SEM

General

- Understand a menu/Order at a restaurant • Ask questions (2) • Understand and give directions (1) • Speak about the

weather • Say the time • Suggest an outing • Buy in shops • Do your grocery shopping • Indicate a quantity

Grammar

- Plural of nouns
- “on” pronoun
- Negation
- Prepositions of location (in, on, next to, in front of...)
- Use « Quel », « Est-ce que » and « Qu’est-ce que » in a question
- Demonstrative adjectives (this, that)
- Speak about the future (1)
- Make a positive/negative comment
- Describe someone
- Partitive articles
- Answering a negative question
- Futur Proche (future tense)
- Reflexive verbs (se lever...)
- Imperative Form
- Speak about the past (1)
- Talk about a duration
- Talk about your studies
- Give an advice, order (1)
- Passé Composé (past tense)
- Présent Continu (Present continuous)
- Direct pronouns
- Time markers

A2 LEVEL

A2 LEVEL (Intermediate) Level Learning goals Grammar topics

A2 MID SEM

Textbook:lessons

Workbook:lessons

General

Speak about what sport you enjoy doing • Speak about the future (2) • Give advice (2) • Speak about your goals • Express a decision • Revisions of A1 Curriculum • Express frequency • Describe your home • Understand an ad for a flat • Give directions (2) • Make a comparison • Explain a choice

Grammar

- Futur Simple (Future tense)
- Hypothesis in the future
- The negative imperative
- Express a cause/reason and a purpose
- Present tense
- The preposition "Depuis"
- Relative pronouns (qui/que)
- Comparative/Superlative

A2 END SEM

Textbook:lessons

Workbook:lessons

General

• Speak about the past (2) • Make a description • Indicate a chronology • Understand a biography • Speak about a life changing event • Explain a problem/give solutions • Give an opinion (1) • How to avoid repetitions • Give an advice (3) • Express a certitude • Express wishes • Describe a place • Talk

about citizenship • Organise a speech • Ask questions about an object • Describe the material

Grammar

- Le Passé composé and l'Imparfait (past tenses)
 - « Il y a » / « Pendant »
 - Chronology
 - Cause/Reason
 - Plural of -al words
 - Direct and indirect pronouns
 - Adverbs of manner
 - Imperative+Direct and indirect pronouns
 - Subjunctive form
 - Conditional
 - Irregular
 - Y pronoun
 - Où Relative pronoun
 - Indefinite adjectives (tout/toute/chaque/Quelques) •
- Opposition/Concession
- Interrogative pronoun « le quel »
 - Demonstrative pronouns (Celui-ci/Celui-là...)

B1 LEVEL

Work book:lesson

Text book:lesson

B1 Mid sem

general

- Express your interest • Express an obligation/permission • Give an advice • Describe an accommodation • Write a project • Congratulate • Speak about your family • Speak about relationships • Describe past events, situations, habits, a memory

• Talk about an anecdote • Talk about a work • Express your opinion/your motivation • Time markers (1) • Express certitude • Talk about consumption • Describe a place • Talk about cultural diversity • Talk about living abroad • Encourage someone • Talk about two different events in the past • Express difficulties • Talk about the news

Grammar

- Subjonctive
- Negation
- Past tenses : Passé Composé / Imparfait
- Reflexive verbs at past tense
- Relative pronouns (qui/que/dont/où)
- Express a purpose
- Talk about the French language
- Indicative/Subjonctive
- Comparative/Superlative
- Place of adjectives
- Plus-que-parfait (past tense)
- Write an article
- Debate
- Y and En pronouns
- Time markers (2)
- The passive form
- Adverbs

B1End sem :

Work book:lessons

textbook:lessons

General

• Talk about travels • Organise a trip • Make hypothesis • Express a regret • Imagine a different past • Make an interview • Talk about

recycling • Talk about the planet and the environment • Organise your speech • Report a speech • Make propositions to improve a city • Talk about art in the city • Make a complaint • Talk about quantity • Talk about studies • Express wishes/intentions • Talk about causes and consequences • Talk about your hobbies • Cause/Consequence • Talk about new technologies in health • Talk about future • Talk about sports and wellbeing • Talk about reading • Express your taste in art • Describe a piece of art • Write a biography

Grammar

- Future tenses
- Present and Past Conditional
- Prepositions after a verb or an adjective
- Gerundive
- Words to organise a speech
- Reported speech at present and past tense
- Formal questions
- Indefinite adjectives/pronouns (aucun/chaque/tout...)
- Present participle
- Compound relative pronouns (auquel/lequel...)
- Double pronouns
- Futur antérieur (Future in the past tense)
- La mise en relief (ce qui...c'est)
- Opposition/Concession
- Time markers (3)
- Introduction to Passé Simple

B2 LEVEL :

B2 MID SEM

Text book:lessons

Workbook :lessons

General

- Understand a radio debate • Talk about France and the French • Give your opinion • Debate • Understand a biography • Understand a television news report • Talk about learning a foreign language • Talk about anglicisms • Understand a satirical drawing • How to give your opinion • Understand a radio interview • Understand newspapers headlines • Talk about the media/press • Come to an agreement • Write a short article • Understand a poem • Talk about living abroad • Talk about travels • Comment numerical data • Cause and Consequence • Understand a movie trailer • Talk about immigration • Present historical French figures • React to an article • Understand a play • Relate an anecdote • Talk about health •

Grammar

- The difference between indicative and subjunctive
- Declarative words
- Reported speech in the past
- The passive form The past tenses(PasséComposé/Imparfait/Plusque-parfait)
- Time markers
- The past participle
- The gerundive
- Verbal adjectives
- Past participle and Passé Composé

B2 END SEM

Textbook: lessons

workbook:lessons

General

- Talk about the environment/GMOs/global warming • Understand

a TV report • Talk about art • Talk about cooking • Describe food habits • Write a recipe • Understand a TV show • Talk about your impressions of France • Use proverbs • Understand an article • Understand an extract from a novel • Write a complaint letter • Tell a love story • Talk about love and friendship • Talk about the work place • Describe a work experience • Compare your country to France • Condition and hypothesis • Comparison • Understand a song • Talk about social networks • Talk about technology • Talk about video games • Give your opinion • Talk about fashion • Talk about architecture • Present a book • Talk about your dreams

Grammar

- Personal pronouns
- Relative pronouns
- Talk about quantity
- Write a letter
- Concession and opposition
- Indicative, subjunctive or infinitive
- The future tense
- Express a purpose
