

## Preparation Guide for Critical Reasoning Question Discussion Activity

- Kuladev E, Faculty – CIR

### 1. Overview of the Activity

- Students will work in **teams of five**.
- Each team will be given **one critical reasoning question** with **five answer options**.
- The group will **first discuss the argument and the question stem** together to understand:
  - The main point
  - The logic used
  - Any assumptions
  - Possible flaws

### 2. Roles of Team Members

- After the initial discussion, each student must **defend their assigned option** by explaining:
  - Why it is correct, OR
  - Why it is incorrect, OR
  - Why it is the *best or not the best* among multiple plausible answers.

This encourages critical thinking and justification skills.

### 3. Time Duration

- **Total Activity Time: 10-12 minutes**
  - Group discussion of the argument: up to **2 minutes**
  - Individual option defence: **2 minutes per student**
    - Total: **5 students × 2 minutes = 10 minutes**
    - 4-member team may jointly discuss and defend OPTION E.

### 4. How to Prepare Before Speaking

Students should:

- Read the argument carefully.
- Identify keywords and logical connectors.
- Understand the structure of the reasoning.
- Prepare **one or two strong points** to defend their assigned option.
- Be ready to **respond politely** if others question their reasoning.

### 5. Helpful Tips for Success

- Stay calm and confident.
- Speak slowly and clearly.
- Use examples or short reasoning patterns to support your point.
- Listen respectfully to teammates.
- Keep your explanation focused and within 2 minutes.

### 6. Written Task

- Each student must prepare a **brief write-up of about 100 words**.
- The write-up should:
  - Summarise your assigned option (A–E).
  - Explain **why it is correct/ incorrect, or the best among other options**, based on your defence with reference to the premise/ argument and the question stem.
  - Be clear, concise, and logically organised.

### 7. Submission Requirement

- Once your write-up is complete, **take a clear photograph of your work**.
- **Upload the photo in this submission link** on or before 05-01-2026.

**Assessment Dates (Any changes to this will be communicated in advance):**

		Monday		Tuesday			Wednesday			Thursday			Friday			Saturday			
		AIE A, B, C		CSE D, E, F			CSE G, H, CYS			MEE A, CIE, AEE			ECE A, B, C			Respective classes			
		Date	Date			Date			Date			Date			Date		Date		
JAN 2026	25	26			27	10	OE1	28	10	OE1	29			30	10	OE1	31	Monday	10 OE1
FEB 2026	1	2	11	OE2	3	11	OE2	4	11	OE2	5	10	OE1	6	11	OE2	7	Tuesday	12 OE3
	8	9	12	OE3	10	13	OE4	11	12	OE3	12	11	OE2	13	12	OE3	14	H	
	15	16	13	OE4	17			18	13	OE4	19	12	OE3	20	13	OE4	21	Wednesday	
	22	23			24			25			26	13	OE4	27			28	H	

\*\*\*\*10-OE1 : Course Session# - Oral Evaluation Session#

**Assessment Timeline:**

- Most classes will complete assessments within **3 sessions**.
- The **4th session is mostly for discussion only**.

**Attendance Rule:**

- All team members must be present for their assessment.
- If a member is absent, they will NOT receive another chance.
- The remaining team members may jointly discuss and present that member's option during the activity.
- The list of students who do not complete the verbal internal assessment on time will be shared with the department chairperson. The list will be communicated as the set of students who have lost a portion of their internal marks, which may result in a lower grade or even an 'F.'
- Clearing the paper by writing only the supplementary exam with low internal marks may not be possible, and they may need to re-register for the course when it is next offered.

### **VERBAL - INTERNAL ASSESSMENT - EVALUATION CRITERIA**

Each student will be evaluated on the following:

Criteria 1 - C1	Criteria 2 - C2	Criteria 3 - C3	Criteria 4 - C4	Criteria 5 - C5
<b>Grammatical Resource</b>	<b>Lexical Resource</b>	<b>Discourse Management</b>	<b>Pronunciation</b>	<b>Body Language</b>
<b>The performance of a student is considered excellent if he / she...</b>				
Shows a good degree of control of a range of simple and some complex grammatical forms.	Uses a range of appropriate vocabulary to give and exchange views on familiar and unfamiliar topics.	Produces extended stretches of language with very little hesitation. Ideas are relevant, original, and very well organised. Uses a range of cohesive devices and discourse markers.	Is intelligible. Intonation is appropriate. Sentence and word stress is accurately placed. Individual sounds are articulated clearly.	Is good in establishing eye contact with the audience, has good control over mannerisms (by not having hands in pocket, not nodding the head excessively, not using filler words like um and ah too often), puts verbs into action by physically acting them out with the hands, face, or entire body, avoids movements and facial expressions that are inappropriate to the subject.

The following are the questions to be discussed by the teams.

Each team will take one question in the order already decided—that is, the team number corresponds to the question number.  
(i.e., Team 1 → Question 1, Team 2 → Question 2, and so on)

### Question #1: Assumptions

**Accountant:** We need the new sewing machines for the jacket contract, which will not be finished in time for us to make dress shirts unless we start the jackets next week. To install the machines this week, we must pay workers overtime—for which there is no money.

**Executive:** We can contract for sweatshirts instead of dress shirts. The contract will be as profitable but can be started two weeks later—that way we can avoid any overtime work.

For the executive's plan to succeed in avoiding the need for overtime, which of the following must be true?

- A. Workers who sew jackets and shirts will know how to install industrial sewing machines.
- B. The new sewing machines can be installed by the end of next week without overtime work.
- C. If the new sewing machines are installed without overtime work, the jacket contract can be completed on time without overtime work.
- D. Workers can sew sweatshirts faster on the new machines than on the old ones.
- E. A sweatshirt does not take longer to sew than a dress shirt.

### Question #2: Bold Face CR

Public health advocate: It is generally true that medications that undergo the extensive FDA Phase III clinical safety testing are much safer than less-researched drugs. It is also true that **whenever such trials are conducted, fewer people have experienced unexpected harmful side effects, thus reducing public health risks.** However, eliminating the requirement that even FDA-tested medications continue to include extensive warnings about individual risk factors would almost certainly harm rather than help public health. Consumers would tend to rely on the FDA's general certification of safety, and **if no longer encouraged to read about individual risks and drug interactions, many patients would suffer serious adverse reactions.**

The two bolded statements serve what purpose in the context of the public health advocate's argument?

- A. The first is a general pattern that the advocate accepts as true; the second is said to be a natural consequence that must follow if the general pattern applies.
- B. The first is a causal relationship that the advocate believes will happen again in the case at issue; the second admits a situation in which the relationship would not hold.
- C. The first describes a cause-and-effect relationship that the advocate believes will not hold in the case at issue; the second suggests a consideration that supports that belief.
- D. The first is proof that the advocate uses to support a prediction; the second states that prediction.
- E. The first acknowledges a consideration that weighs against the stance that the advocate supports; the second is that stance.

**Question #3: Complete the Passage**

**Arnold:** I was recently denied a seat on an airline flight for which I had a confirmed reservation, because the airline had overbooked the flight. Since I was forced to fly on the next available flight, which did not depart until two hours later, I missed an important business meeting. Even though the flight on which I had a reservation was cancelled at the last minute due to bad weather, the airline should still pay me compensation for denying me a seat on the flight.

**Jamie:** The airline is not morally obligated to pay you any compensation. Even if you had not been denied a seat on the earlier flight, you would have missed your business meeting anyway.

A principle that, if established, justifies Jamie's response to Arnold is that an airline is morally obligated to compensate a passenger who has been denied a seat on a flight for which the passenger has confirmed reservations \_\_\_\_\_

- (A) if the only reason the passenger is forced to take a later flight is that the airline overbooked the flight
- (B) only if there is a reason the passenger is forced to take a later flight other than the original flight's being cancelled due to bad weather
- (C) only if the passenger would not have been forced to take a later flight had the airline not overbooked the original flight
- (D) even if the only reason the passenger is forced to take a later flight were at the original flight is cancelled due to bad weather
- (E) even if the passenger would still have been forced to take a later flight had the airline not overbooked the original flight

**Question #4: Conclusion**

When a city experiences a sharp decline in population, the city's tax revenues, which pay for such city services as police protection and maintenance of water lines, also decrease. The area to be policed and the number and length of the water lines to be maintained, however, do not decrease. Attempting to make up the tax revenue lost by raising tax rates is not feasible, since higher tax rates would cause even more residents to leave.

The information given most strongly supports which of the following general claims?

- A. If, in a city with sharply declining population, police protection and water line maintenance do not deteriorate, some other service previously provided by the city will deteriorate or be eliminated.
- B. If a city's tax rates are held stable over a period of time, neither the population nor the levels of city services provided will tend to decline over that period.
- C. If a city's population declines sharply, police protection and water line maintenance are the services that deteriorate most immediately and most markedly.
- D. A city that suffers revenue losses because of a sharp decline in population can make up some of the lost tax revenue by raising tax rates, provided the city's tax rates are low in relation to those of other cities.
- E. A city that is losing residents because tax rates are perceived as too high by those residents can reverse this population trend by bringing its tax rates down to a more moderate level.

#### Question #5: Evaluate an Argument

Under the agricultural policies of Country R, farmers can sell any grain not sold on the open market to a grain board at guaranteed prices. It seems inevitable that, in order to curb the resultant escalating overproduction, the grain board will in just a few years have to impose quotas on grain production, limiting farmers to a certain flat percentage of the grain acreage they cultivated previously.

Suppose an individual farmer in Country R wishes to minimize the impact on profits of the grain quota whose eventual imposition is being predicted. If the farmer could do any of the following and wants to select the most effective course of action, which should the farmer do now?

- A. Select in advance currently less profitable grain fields and retire them if the quota takes effect.
- B. Seek long-term contracts to sell grain at a fixed price.
- C. Replace obsolete tractors with more efficient new ones.
- D. Put marginal land under cultivation and grow grain on it.
- E. Agree with other farmers on voluntary cutbacks in grain production.

#### Question #6: Inference

Seven countries signed a treaty binding each of them to perform specified actions on a certain fixed date, with the actions of each conditional on simultaneous action taken by the other countries. Each country was also to notify the six other countries when it had completed its action.

The simultaneous-action provision of the treaty leaves open the possibility that

- (A) the compliance date was subject to postponement, according to the terms of the treaty.
- (B) one of the countries might not be required to make any changes or take any steps in order to comply with the treaty, whereas all the other countries are so required.
- (C) each country might have a well-founded excuse, based on the provision, for its own lack of compliance.
- (D) the treaty specified that the signal for one of the countries to initiate action was notification by the other countries that they had completed action.
- (E) there was ambiguity with respect to the date after which all actions contemplated in the treaty are to be compete.

#### Question #7: Logical Flaw

Louis: People's intentions cannot be, on the whole, more bad than good. Were we to believe otherwise, we would inevitably cease to trust each other, and no society can survive without mutual trust among its members.

The argument is most vulnerable to which one of the following criticisms?

- (A) It fails to rule out the possibility that a true belief can have deleterious consequences.
- (B) It mistakenly assumes that if two claims cannot at the same time both be true, then they cannot at the same time both be false.
- (C) It challenges the truth of a claim merely by calling into question the motives of those who profess that they believe it to be true.
- (D) It assumes without warrant that in any situation with two possible outcomes, the most negative one will inevitably occur.
- (E) It provides no reason to believe that a statement that is true of a given group of individuals is also true of any other group of individuals.

#### Question #8: Method of Reasoning

Because dried peat moss, which is derived from sphagnum moss, contains no chemical additives and is a renewable resource, many gardeners use large amounts of it as a soil conditioner in the belief that the practice is environmentally sound. They are mistaken. The millions of acres of sphagnum moss in the world contribute more oxygen to the atmosphere than do all of the world's rain forests combined, and the garden soil industry is depleting these areas much faster than they can renew themselves.

Which one of the following principles, if valid, most helps to justify the argument's reasoning?

- (A) Using a product may be environmentally unsound even if the product is a renewable resource and contains no chemical additive.
- (B) A practice is not environmentally sound if it significantly reduces the amount of oxygen entering the atmosphere.
- (C) A practice is environmentally sound if it helps to protect rain forests that contribute large amounts of oxygen to the atmosphere.
- (D) If the environmental benefits of a practice outweigh the environmental costs, that practice can be legitimately considered environmentally sound.
- (E) If the practices of an industry threaten a vital resource, those practices should be banned.

#### Question #9: Must Be True

In social science research, "highest education level attained" would refer to the most advanced grade or degree achieved by an individual—for some individuals, it may be a grade in grade school, and for other individuals, it may be a Bachelor's Degree, a Master's Degree, or Ph.D. (which is considered the highest education level). A recent study has shown a strong correlation between highest education level attained and proficiency in chess. Another result, studied at many points throughout the 20th century, shows a marked positive correlation between highest education level attained and income level.

Assuming the statements above are true, what conclusion can be drawn from them?

- A) If one practices chess enough to raise one's proficiency, one has a good chance of raising one's income level.
- B) It is possible that a person who has attained only a sixth grade level of education could earn more than a person who has a Ph. D.
- C) If Jane has a Ph. D., and Chris has not finished his undergraduate degree, then Jane will usually beat Chris in chess.
- D) The average salary for people who have completed three-year Master's Programs is higher than the average salary of people who have completed two-year Master's Programs.
- E) An individual's proficiency at chess rises consistently during that individual's years of school, and levels off once that individual has finished her years of formal education.

#### Question #10: Resolve a Paradox

In the United States, vacationers account for more than half of all visitors to what are technically called “pure aquariums” but for fewer than one quarter of all visitors to zoos, which usually include a “zoo aquarium” of relatively modest scope.

Which of the following, if true, most helps to account for the difference described above between visitors to zoos and visitors to pure aquariums?

- (A) In cities that have both a zoo and a pure aquarium, local residents are twice as likely to visit the aquarium as they are to visit the zoo.
- (B) Virtually all large metropolitan areas have zoos, whereas only a few large metropolitan areas have pure aquariums.

- (C) Over the last ten years, newly constructed pure aquariums have outnumbered newly established zoos by a factor of two to one.
- (D) People who visit a zoo in a given year are two times more likely to visit a pure aquarium than year than are people who do not visit a zoo.
- (E) The zoo aquariums of zoos that are in the same city as a pure aquarium tend to be smaller than the aquariums of zoos that have no pure aquarium nearby.

#### Question #11: Similar Reasoning

Although the first humans came to Australia 56,000 years ago and undoubtedly brought new diseases with them, human-borne diseases probably did not cause the mass extinction of large land animals and birds that took place over the following 10,000 years. After all, more than 55 different species disappeared at about the same time, and no one disease, however virulent, could be fatal to animals across that many different species

Which one of the following arguments exhibits flawed reasoning that is most parallel to that in the argument above?

- (A) Even though high-interest rates can lead to an economic downturn, high-interest rates probably did not cause the current economic downturn. It is true that rates have been on the rise, but high interest rates are not always economically harmful.
- (B) Even though I can fix some things and you can fix some things, the two of us will be unable to repair our apartment without outside help. The apartment has both a broken window and a broken bedroom door, and neither of us is able to fix both doors and windows.
- (C) Even though Lena, Jen, and Mark would like to go out to dinner together after the movie tonight, they will probably go straight home after the show. Of the five restaurants that are in the immediate vicinity of the theater, there is not a single one that all three of them like.
- (D) Even though this painting is highly regarded by critics, it cannot legitimately be deemed great art. Most art that was produced in the last hundred years is not great art, and this painting, beautiful though it is, was probably painted only 40 years ago.
- (E) Even though the influenza vaccine does not always prevent influenza, it sometimes reduces the severity of its symptoms. Therefore it is incorrect to say that some people who receive the vaccine derive no benefit from it.

#### Question #12: Strengthen

Scientists studying climate change have found that global warming not only increases the temperature of the planet but also leads, on average, to an earlier arrival of the spring season and a later arrival of the autumn season. Though some argue that this effect on the seasons is advantageous because it increases the length of the summer growing season, leaders of the World Wildlife Fund fear that many animal species will not be able to adapt to the altered season lengths and will thus soon face extinction.

Which of the following, if true, provides the best evidence in support of the view held by the leaders of the World Wildlife Fund?

- (A) When spring arrives earlier than usual, most species of hibernating mammals are forced to emerge from hibernation earlier than usual and to find alternative food sources to supplement their regular diets.

(B) As the planet's temperature rises, the average global sea surface temperature also rises, endangering several marine organisms that reside near the sea surface and that can only survive within very narrow temperature windows.

(C) Many species of salmon rely on seasonal changes in temperature to signal the start of their annual migrations and will leave their freshwater birthplaces early if spring arrives early; as a result, the populations of several types of freshwater insects consumed by those species of salmon will grow exponentially, infesting thousands of acres of crops on which humans rely.

(D) The young of many species of birds and rodents feed exclusively on caterpillars, whose metamorphosis into butterflies is triggered by seasonal changes in temperature.

(E) As the length of the summer growing season increases, the amount of carbon emissions produced by humans gradually increases, exacerbating the increase in global temperatures that will likely endanger hundreds of animal species.

**Question #13: Weaken**

**Educational Theorist:** Recent editorials have called for limits on the amount of homework assigned to schoolchildren younger than 12. They point out that free-time activities play an important role in childhood development and that homework in large quantities can severely restrict children's free time, hindering their development. But the actual average homework time for children under 12—little more than 30 minutes per night—leaves plenty of free time. In reality, therefore, the editorials' rationale cannot justify the restriction they advocate.

Which of the following, if true, would most seriously call into question the educational theorist's conclusion?

- A. Some teachers give as homework assignments work of a kind that research suggests is most effective educationally when done in class.
- B. For children younger than 12, regularly doing homework in the first years of school has no proven academic value, but many educators believe that it fosters self-discipline and time management.
- C. Some homework assignments are related to free-time activities that children engage in, such as reading or hobbies.
- D. A substantial proportion of schoolchildren under 12, particularly those in their first few years of school, have less than 10 minutes of homework assigned per night.
- E. Some free-time activities teach children skills or information that they later find useful in their schoolwork.

**Question #14: EXCEPT**

Lark Manufacturing Company initiated a voluntary Quality Circles program for machine operators. Independent surveys of employee attitudes indicated that the machine operators participating in the program were less satisfied with their work situations after two years of the program's existence than they were at the program's start. Obviously, any workers who participate in a Quality Circles program will, as a result, become less satisfied with their jobs.

Each of the following, if true, would weaken the conclusion drawn above EXCEPT:

- (A) The second survey occurred during a period of recession when rumors of cutbacks and layoffs at Lark Manufacturing were plentiful.
- (B) The surveys also showed that those Lark machine operators who neither participated in Quality Circles nor knew anyone who did so reported the same degree of lessened satisfaction with their work situations as did the Lark machine operators who participated in Quality Circles.
- (C) While participating in Quality Circles at Lark Manufacturing, machine operators exhibited two of the primary indicators of improved job satisfaction: increased productivity and decreased absenteeism.
- (D) Several workers at Lark Manufacturing who had participated in Quality Circles while employed at other companies reported that, while participating in Quality Circles in their previous companies, their work satisfaction had increased.
- (E) The machine operators who participated in Quality Circles reported that, when the program started, they felt that participation might improve their work situations.

**Question #15: Cause and Effect**

At the X-tron Sales Company, an employee's bonus is calculated using a formula based on the profits for the company that year, the employee's sales record, and, in some cases, the performance rating of the employee's department. Departmental performance ratings are included at the management's discretion and are intended to encourage "team playing." Thus, they may have the effect of diminishing an individual employee's bonus, rather than increasing it.

If the statements above are true, a departmental performance rating would most likely have the greatest negative effect on the bonus for which of the following employees?

- A) An employee whose department performed well and whose individual sales record was good in a year of low profits for the company.
- B) An employee whose department performed excellently and whose individual sales record was exceptional in a year of high profits for the company.
- C) An employee whose department performed poorly and whose individual sales record was exceptional in a year of high profits for the company.
- D) An employee whose department performed well but whose individual sales record was poor in a year of high profits for the company.
- E) An employee whose department performed poorly and whose individual sales record was poor in a year of high profits for the company.

Week	Team # = Question #	OPTION A	OPTION B	OPTION C	OPTION D	OPTION E	To summarize and confirm the correct option
1	Team 1	CB.SC.U4AIE23053	CB.SC.U4AIE23007	CB.SC.U4AIE23062	CB.SC.U4AIE23015	CB.SC.U4AIE23027	
	Team 2	CB.SC.U4AIE23011	CB.SC.U4AIE23044	CB.SC.U4AIE23055	CB.SC.U4AIE23022	CB.SC.U4AIE23037	
	Team 3	CB.SC.U4AIE23069	CB.SC.U4AIE23010	CB.SC.U4AIE23016	CB.SC.U4AIE23057	CB.SC.U4AIE23063	
	Team 4	CB.SC.U4AIE23026	CB.SC.U4AIE23032	CB.SC.U4AIE23034	CB.SC.U4AIE23060	CB.SC.U4AIE23001	
2	Team 5	CB.SC.U4AIE23072	CB.SC.U4AIE23036	CB.SC.U4AIE23006	CB.SC.U4AIE23049	CB.SC.U4AIE23024	
	Team 6	CB.SC.U4AIE23070	CB.SC.U4AIE23061	CB.SC.U4AIE23048	CB.SC.U4AIE23040	CB.SC.U4AIE23073	
	Team 7	CB.SC.U4AIE23056	CB.SC.U4AIE23030	CB.SC.U4AIE23071	CB.SC.U4AIE23043	CB.SC.U4AIE23064	
	Team 8	CB.SC.U4AIE23038	CB.SC.U4AIE23041	CB.SC.U4AIE23018	CB.SC.U4AIE23013	CB.SC.U4AIE23067	
3	Team 9	CB.SC.U4AIE23066	CB.SC.U4AIE23052	CB.SC.U4AIE23028	CB.SC.U4AIE23012	CB.SC.U4AIE23058	
	Team 10	CB.SC.U4AIE23003	CB.SC.U4AIE23065	CB.SC.U4AIE23046	CB.SC.U4AIE23021	CB.SC.U4AIE23004	
	Team 11	CB.SC.U4AIE23008	CB.SC.U4AIE23017	CB.SC.U4AIE23025	CB.SC.U4AIE23051	CB.SC.U4AIE23023	
	Team 12	CB.SC.U4AIE23035	CB.SC.U4AIE23050	CB.SC.U4AIE23014	CB.SC.U4AIE23029	CB.SC.U4AIE23019	
4	Team 13	CB.SC.U4AIE23059	CB.SC.U4AIE23045	CB.SC.U4AIE23054	CB.SC.U4AIE23020	CB.SC.U4AIE23042	
	Team 14	CB.SC.U4AIE23002	CB.SC.U4AIE23068	CB.SC.U4AIE23031	CB.SC.U4AIE23009	CB.SC.U4AIE23005	CB.SC.U4AIE23033

Week	Team # = Question #	OPTION A	OPTION B	OPTION C	OPTION D	OPTION E
1	Team 1	CB.SC.U4AIE23168	CB.SC.U4AIE23120	CB.SC.U4AIE23139	CB.SC.U4AIE23109	CB.SC.U4AIE23108
	Team 2	CB.SC.U4AIE23161	CB.SC.U4AIE23173	CB.SC.U4AIE23162	CB.SC.U4AIE23146	CB.SC.U4AIE23142
	Team 3	CB.SC.U4AIE23117	CB.SC.U4AIE23167	CB.SC.U4AIE23159	CB.SC.U4AIE23133	CB.SC.U4AIE23155
	Team 4	CB.SC.U4AIE23132	CB.SC.U4AIE23151	CB.SC.U4AIE23154	CB.SC.U4AIE23169	CB.SC.U4AIE23121
2	Team 5	CB.SC.U4AIE23122	CB.SC.U4AIE23143	CB.SC.U4AIE23153	CB.SC.U4AIE23103	CB.SC.U4AIE23158
	Team 6	CB.SC.U4AIE23166	CB.SC.U4AIE23156	CB.SC.U4AIE23152	CB.SC.U4AIE23126	CB.SC.U4AIE23160
	Team 7	CB.SC.U4AIE23128	CB.SC.U4AIE23118	CB.SC.U4AIE23136	CB.SC.U4AIE23125	CB.SC.U4AIE23150
	Team 8	CB.SC.U4AIE23127	CB.SC.U4AIE23165	CB.SC.U4AIE23107	CB.SC.U4AIE23145	CB.SC.U4AIE23164
3	Team 9	CB.SC.U4AIE23111	CB.SC.U4AIE23149	CB.SC.U4AIE23123	CB.SC.U4AIE23130	CB.SC.U4AIE23112
	Team 10	CB.SC.U4AIE23101	CB.SC.U4AIE23171	CB.SC.U4AIE23140	CB.SC.U4AIE23172	CB.SC.U4AIE23163
	Team 11	CB.SC.U4AIE23129	CB.SC.U4AIE23137	CB.SC.U4AIE23147	CB.SC.U4AIE23144	CB.SC.U4AIE23148
	Team 12	CB.SC.U4AIE23114	CB.SC.U4AIE23174	CB.SC.U4AIE23102	CB.SC.U4AIE23141	CB.SC.U4AIE23135
4	Team 13	CB.SC.U4AIE23176	CB.SC.U4AIE23170	CB.SC.U4AIE23106	CB.SC.U4AIE23175	CB.SC.U4AIE23105
	Team 14	CB.SC.U4AIE23157	CB.SC.U4AIE23113	CB.SC.U4AIE23115	CB.SC.U4AIE23119	CB.SC.U4AIE23131
	Team 15	CB.SC.U4AIE23134	CB.SC.U4AIE23138	CB.SC.U4AIE23104	CB.SC.U4AIE23116	

Week	Team # = Question #	OPTION A	OPTION B	OPTION C	OPTION D	OPTION E
1	Team 1	CB.SC.U4AIE23265	CB.SC.U4AIE23276	CB.SC.U4AIE23267	CB.SC.U4AIE23220	CB.SC.U4AIE23249
	Team 2	CB.SC.U4AIE23204	CB.SC.U4AIE23217	CB.SC.U4AIE23208	CB.SC.U4AIE23262	CB.SC.U4AIE23258
	Team 3	CB.SC.U4AIE23247	CB.SC.U4AIE23242	CB.SC.U4AIE23268	CB.SC.U4AIE23212	CB.SC.U4AIE23210
	Team 4	CB.SC.U4AIE23230	CB.SC.U4AIE23273	CB.SC.U4AIE23259	CB.SC.U4AIE23255	CB.SC.U4AIE23205
2	Team 5	CB.SC.U4AIE23240	CB.SC.U4AIE23202	CB.SC.U4AIE23261	CB.SC.U4AIE23221	CB.SC.U4AIE23207
	Team 6	CB.SC.U4AIE23218	CB.SC.U4AIE23216	CB.SC.U4AIE23237	CB.SC.U4AIE23236	CB.SC.U4AIE23260
	Team 7	CB.SC.U4AIE23246	CB.SC.U4AIE23275	CB.SC.U4AIE23229	CB.SC.U4AIE23201	CB.SC.U4AIE23270
	Team 8	CB.SC.U4AIE23203	CB.SC.U4AIE23274	CB.SC.U4AIE23222	CB.SC.U4AIE23232	CB.SC.U4AIE23243
3	Team 9	CB.SC.U4AIE23235	CB.SC.U4AIE23206	CB.SC.U4AIE23223	CB.SC.U4AIE23238	CB.SC.U4AIE23266
	Team 10	CB.SC.U4AIE23244	CB.SC.U4AIE23272	CB.SC.U4AIE23211	CB.SC.U4AIE23257	CB.SC.U4AIE23245
	Team 11	CB.SC.U4AIE23226	CB.SC.U4AIE23225	CB.SC.U4AIE23256	CB.SC.U4AIE23253	CB.SC.U4AIE23215
	Team 12	CB.SC.U4AIE23239	CB.SC.U4AIE23264	CB.SC.U4AIE23248	CB.SC.U4AIE23228	CB.SC.U4AIE23214
4	Team 13	CB.SC.U4AIE23271	CB.SC.U4AIE23241	CB.SC.U4AIE23263	CB.SC.U4AIE23269	CB.SC.U4AIE23252
	Team 14	CB.SC.U4AIE23234	CB.SC.U4AIE23213	CB.SC.U4AIE23219	CB.SC.U4AIE23233	CB.SC.U4AIE23231
	Team 15	CB.SC.U4AIE23224	CB.SC.U4AIE23227	CB.SC.U4AIE23251	CB.SC.U4AIE23254	

Week	Team # = Question #	OPTION A	OPTION B	OPTION C	OPTION D	OPTION E	To summarize and confirm the correct option
1	Team 1	CB.SC.U4CSE23308	CB.SC.U4CSE23324	CB.SC.U4CSE23332	CB.SC.U4CSE23334	CB.SC.U4CSE23342	
	Team 2	CB.SC.U4CSE23312	CB.SC.U4CSE23316	CB.SC.U4CSE23364	CB.SC.U4CSE23341	CB.SC.U4CSE23313	
	Team 3	CB.SC.U4CSE23361	CB.SC.U4CSE23318	CB.SC.U4CSE23363	CB.SC.U4CSE23325	CB.SC.U4CSE23365	
	Team 4	CB.SC.U4CSE23321	CB.SC.U4CSE23344	CB.SC.U4CSE23339	CB.SC.U4CSE23302	CB.SC.U4CSE23331	
2	Team 5	CB.SC.U4CSE23350	CB.SC.U4CSE23345	CB.SC.U4CSE23320	CB.SC.U4CSE23315	CB.SC.U4CSE23310	
	Team 6	CB.SC.U4CSE23347	CB.SC.U4CSE23327	CB.SC.U4CSE23335	CB.SC.U4CSE23338	CB.SC.U4CSE23346	
	Team 7	CB.SC.U4CSE23333	CB.SC.U4CSE23360	CB.SC.U4CSE23362	CB.SC.U4CSE23330	CB.SC.U4CSE23322	
	Team 8	CB.SC.U4CSE23343	CB.SC.U4CSE23305	CB.SC.U4CSE23358	CB.SC.U4CSE23340	CB.SC.U4CSE23366	
3	Team 9	CB.SC.U4CSE23329	CB.SC.U4CSE23301	CB.SC.U4CSE23351	CB.SC.U4CSE23317	CB.SC.U4CSE23348	
	Team 10	CB.SC.U4CSE23355	CB.SC.U4CSE23353	CB.SC.U4CSE23309	CB.SC.U4CSE23311	CB.SC.U4CSE23304	
	Team 11	CB.SC.U4CSE23354	CB.SC.U4CSE23323	CB.SC.U4CSE23337	CB.SC.U4CSE23367	CB.SC.U4CSE23326	
	Team 12	CB.SC.U4CSE23303	CB.SC.U4CSE23359	CB.SC.U4CSE23356	CB.SC.U4CSE23368	CB.SC.U4CSE23319	
4	Team 13	CB.SC.U4CSE23328	CB.SC.U4CSE23352	CB.SC.U4CSE23306	CB.SC.U4CSE23336	CB.SC.U4CSE23307	CB.SC.U4CSE21334

Week	Team # = Question #	OPTION A	OPTION B	OPTION C	OPTION D	OPTION E
1	Team 1	CB.SC.U4CSE23440	CB.SC.U4CSE23448	CB.SC.U4CSE23445	CB.SC.U4CSE23419	CB.SC.U4CSE23450
	Team 2	CB.SC.U4CSE23463	CB.SC.U4CSE23461	CB.SC.U4CSE23425	CB.SC.U4CSE23447	CB.SC.U4CSE23408
	Team 3	CB.SC.U4CSE23412	CB.SC.U4CSE23456	CB.SC.U4CSE23452	CB.SC.U4CSE23428	CB.SC.U4CSE23439
	Team 4	CB.SC.U4CSE23427	CB.SC.U4CSE23458	CB.SC.U4CSE23460	CB.SC.U4CSE23462	CB.SC.U4CSE23433
2	Team 5	CB.SC.U4CSE23438	CB.SC.U4CSE23443	CB.SC.U4CSE23416	CB.SC.U4CSE23465	CB.SC.U4CSE23403
	Team 6	CB.SC.U4CSE23407	CB.SC.U4CSE23431	CB.SC.U4CSE23432	CB.SC.U4CSE23454	CB.SC.U4CSE23423
	Team 7	CB.SC.U4CSE23410	CB.SC.U4CSE23414	CB.SC.U4CSE23435	CB.SC.U4CSE23421	CB.SC.U4CSE23464
	Team 8	CB.SC.U4CSE23429	CB.SC.U4CSE23413	CB.SC.U4CSE23449	CB.SC.U4CSE23404	CB.SC.U4CSE23459
3	Team 9	CB.SC.U4CSE23455	CB.SC.U4CSE23405	CB.SC.U4CSE23409	CB.SC.U4CSE23418	CB.SC.U4CSE23426
	Team 10	CB.SC.U4CSE23424	CB.SC.U4CSE23437	CB.SC.U4CSE23415	CB.SC.U4CSE23430	CB.SC.U4CSE23420
	Team 11	CB.SC.U4CSE23457	CB.SC.U4CSE23411	CB.SC.U4CSE23422	CB.SC.U4CSE23402	CB.SC.U4CSE23446
	Team 12	CB.SC.U4CSE23442	CB.SC.U4CSE23453	CB.SC.U4CSE23467	CB.SC.U4CSE23451	CB.SC.U4CSE23441
4	Team 13	CB.SC.U4CSE23417	CB.SC.U4CSE23444	CB.SC.U4CSE23466	CB.SC.U4CSE23406	CB.SC.U4CSE23434

Week	Team # = Question #	OPTION A	OPTION B	OPTION C	OPTION D	OPTION E
1	Team 1	CB.SC.U4CSE23540	CB.SC.U4CSE23548	CB.SC.U4CSE23545	CB.SC.U4CSE23519	CB.SC.U4CSE23564
	Team 2	CB.SC.U4CSE23517	CB.SC.U4CSE23552	CB.SC.U4CSE23525	CB.SC.U4CSE23547	CB.SC.U4CSE23507
	Team 3	CB.SC.U4CSE23512	CB.SC.U4CSE23558	CB.SC.U4CSE23562	CB.SC.U4CSE23528	CB.SC.U4CSE23539
	Team 4	CB.SC.U4CSE23527	CB.SC.U4CSE23561	CB.SC.U4CSE23563	CB.SC.U4CSE23565	CB.SC.U4CSE23534
2	Team 5	CB.SC.U4CSE23538	CB.SC.U4CSE23543	CB.SC.U4CSE23516	CB.SC.U4CSE23568	CB.SC.U4CSE23502
	Team 6	CB.SC.U4CSE23506	CB.SC.U4CSE23532	CB.SC.U4CSE23566	CB.SC.U4CSE23556	CB.SC.U4CSE23523
	Team 7	CB.SC.U4CSE23567	CB.SC.U4CSE23514	CB.SC.U4CSE23536	CB.SC.U4CSE23521	CB.SC.U4CSE23544
	Team 8	CB.SC.U4CSE23529	CB.SC.U4CSE23513	CB.SC.U4CSE23549	CB.SC.U4CSE23503	CB.SC.U4CSE23555
3	Team 9	CB.SC.U4CSE23557	CB.SC.U4CSE23504	CB.SC.U4CSE23508	CB.SC.U4CSE23518	CB.SC.U4CSE23526
	Team 10	CB.SC.U4CSE23524	CB.SC.U4CSE23537	CB.SC.U4CSE23550	CB.SC.U4CSE23515	CB.SC.U4CSE23530
	Team 11	CB.SC.U4CSE23520	CB.SC.U4CSE23559	CB.SC.U4CSE23554	CB.SC.U4CSE23510	CB.SC.U4CSE23522
	Team 12	CB.SC.U4CSE23501	CB.SC.U4CSE23546	CB.SC.U4CSE23542	CB.SC.U4CSE23560	
4	Team 13	CB.SC.U4CSE23569	CB.SC.U4CSE23551	CB.SC.U4CSE23541	CB.SC.U4CSE23533	
	Team 14	CB.SC.U4CSE23505	CB.SC.U4CSE23535	CB.SC.U4CSE23553	CB.SC.U4CSE23509	

Week	Team # = Question #	OPTION A	OPTION B	OPTION C	OPTION D	OPTION E
1	Team 1	CB.SC.U4CSE23623	CB.SC.U4CSE23638	CB.SC.U4CSE23645	CB.SC.U4CSE23654	CB.SC.U4CSE23665
	Team 2	CB.SC.U4CSE23612	CB.SC.U4CSE23616	CB.SC.U4CSE23633	CB.SC.U4CSE23643	CB.SC.U4CSE23653
	Team 3	CB.SC.U4CSE23609	CB.SC.U4CSE23610	CB.SC.U4CSE23613	CB.SC.U4CSE23662	CB.SC.U4CSE23664
	Team 4	CB.SC.U4CSE23648	CB.SC.U4CSE23650	CB.SC.U4CSE23640	CB.SC.U4CSE23619	
2	Team 5	CB.SC.U4CSE23634	CB.SC.U4CSE23647	CB.SC.U4CSE23658	CB.SC.U4CSE23624	CB.SC.U4CSE23668
	Team 6	CB.SC.U4CSE23602	CB.SC.U4CSE23627	CB.SC.U4CSE23639	CB.SC.U4CSE23641	CB.SC.U4CSE23642
	Team 7	CB.SC.U4CSE23611	CB.SC.U4CSE23614	CB.SC.U4CSE23644	CB.SC.U4CSE23655	CB.SC.U4CSE23663
	Team 8	CB.SC.U4CSE23601	CB.SC.U4CSE23652	CB.SC.U4CSE23632	CB.SC.U4CSE23636	CB.SC.U4CSE23660
3	Team 9	CB.SC.U4CSE23605	CB.SC.U4CSE23656	CB.SC.U4CSE23626	CB.SC.U4CSE23622	CB.SC.U4CSE23635
	Team 10	CB.SC.U4CSE23603	CB.SC.U4CSE23608	CB.SC.U4CSE23617	CB.SC.U4CSE23628	CB.SC.U4CSE23661
	Team 11	CB.SC.U4CSE23646	CB.SC.U4CSE23618	CB.SC.U4CSE23631	CB.SC.U4CSE23625	CB.SC.U4CSE23620
	Team 12	CB.SC.U4CSE23606	CB.SC.U4CSE23615	CB.SC.U4CSE23621	CB.SC.U4CSE23629	CB.SC.U4CSE23659
4	Team 13	CB.SC.U4CSE23607	CB.SC.U4CSE23637	CB.SC.U4CSE23649	CB.SC.U4CSE23657	

Week	Team # = Question #	OPTION A	OPTION B	OPTION C	OPTION D	OPTION E
1	Team 1	CB.SC.U4CSE23763	CB.SC.U4CSE23742	CB.SC.U4CSE23741	CB.SC.U4CSE23718	CB.SC.U4CSE23746
	Team 2	CB.SC.U4CSE23757	CB.SC.U4CSE23768	CB.SC.U4CSE23725	CB.SC.U4CSE23765	CB.SC.U4CSE23709
	Team 3	CB.SC.U4CSE23712	CB.SC.U4CSE23767	CB.SC.U4CSE23744	CB.SC.U4CSE23724	CB.SC.U4CSE23736
	Team 4	CB.SC.U4CSE23723	CB.SC.U4CSE23751	CB.SC.U4CSE23753	CB.SC.U4CSE23754	CB.SC.U4CSE23731
2	Team 5	CB.SC.U4CSE23739	CB.SC.U4CSE23738	CB.SC.U4CSE23715	CB.SC.U4CSE23758	CB.SC.U4CSE23706
	Team 6	CB.SC.U4CSE23708	CB.SC.U4CSE23729	CB.SC.U4CSE23730	CB.SC.U4CSE23764	CB.SC.U4CSE23760
	Team 7	CB.SC.U4CSE23710	CB.SC.U4CSE23713	CB.SC.U4CSE23734	CB.SC.U4CSE23721	CB.SC.U4CSE23755
	Team 8	CB.SC.U4CSE23728	CB.SC.U4CSE23711	CB.SC.U4CSE23743	CB.SC.U4CSE23702	CB.SC.U4CSE23752
3	Team 9	CB.SC.U4CSE23749	CB.SC.U4CSE23707	CB.SC.U4CSE23705	CB.SC.U4CSE23717	CB.SC.U4CSE23726
	Team 10	CB.SC.U4CSE23762	CB.SC.U4CSE23735	CB.SC.U4CSE23714	CB.SC.U4CSE23761	CB.SC.U4CSE23720
	Team 11	CB.SC.U4CSE23750	CB.SC.U4CSE23759	CB.SC.U4CSE23722	CB.SC.U4CSE23701	CB.SC.U4CSE23745
	Team 12	CB.SC.U4CSE23769	CB.SC.U4CSE23748	CB.SC.U4CSE23766	CB.SC.U4CSE23747	CB.SC.U4CSE23737
4	Team 13	CB.SC.U4CSE23716	CB.SC.U4CSE23740	CB.SC.U4CSE23756	CB.SC.U4CSE23703	CB.SC.U4CSE23733

Week	Team # = Question #	OPTION A	OPTION B	OPTION C	OPTION D	OPTION E
1	Team 1	62	14	27	21	8
	Team 2	61	22	26	59	54
	Team 3	10	43	56	1	32
	Team 4	33	58	44	45	28
2	Team 5	9	34	49	19	46
	Team 6	23	25	2	13	7
	Team 7	60	36	11	57	42
	Team 8	4	52	16	39	51
3	Team 9	50	15	31	18	47
	Team 10	3	41	37	30	17
	Team 11	38	20	24	12	29
	Team 12	55	63	53	48	CB.EN.U4CYS22001

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Week	Team # = Question #	OPTION A	OPTION B	OPTION C	OPTION D	OPTION E
1	Team 1	33	14	49	4	28
	Team 2	54	10	27	22	1
	Team 3	9	43	35	24	5
	Team 4	6	47	13	37	52
2	Team 5	25	19	16	21	17
	Team 6	31	38	12	50	46
	Team 7	41	30	7	18	55
	Team 8	32	45	48	8	29
3	Team 9	23	34	3	20	57
	Team 10	51	2	53	44	
	Team 11	58	36	26	42	
	Team 12	11	15	39	40	

Week	Team # = Question #	OPTION A	OPTION B	OPTION C	OPTION D	OPTION E
1	Team 1	CB.EN.U4CIE23048	CB.EN.U4CIE23021	CB.EN.U4CIE23016	CB.EN.U4CIE23046	CB.EN.U4CIE23027
	Team 2	CB.EN.U4CIE23014	CB.EN.U4CIE23029	CB.EN.U4CIE23057	CB.EN.U4CIE23042	CB.EN.U4CIE23013
	Team 3	CB.EN.U4CIE23039	CB.EN.U4CIE23023	CB.EN.U4CIE23053	CB.EN.U4CIE23011	CB.EN.U4CIE23035
	Team 4	CB.EN.U4CIE23056	CB.EN.U4CIE23037	CB.EN.U4CIE23028	CB.EN.U4CIE23033	CB.EN.U4CIE23032
2	Team 5	CB.EN.U4CIE23031	CB.EN.U4CIE23007	CB.EN.U4CIE23025	CB.EN.U4CIE23054	CB.EN.U4CIE23047
	Team 6	CB.EN.U4CIE23052	CB.EN.U4CIE23006	CB.EN.U4CIE23019	CB.EN.U4CIE23002	CB.EN.U4CIE23009
	Team 7	CB.EN.U4CIE23038	CB.EN.U4CIE23044	CB.EN.U4CIE23004	CB.EN.U4CIE23008	CB.EN.U4CIE23058
	Team 8	CB.EN.U4CIE23026	CB.EN.U4CIE23024	CB.EN.U4CIE23036	CB.EN.U4CIE23015	CB.EN.U4CIE23030
3	Team 9	CB.EN.U4CIE23020	CB.EN.U4CIE23010	CB.EN.U4CIE23022	CB.EN.U4CIE23001	CB.EN.U4CIE23045
	Team 10	CB.EN.U4CIE23041	CB.EN.U4CIE23034	CB.EN.U4CIE23040	CB.EN.U4CIE23017	
	Team 11	CB.EN.U4CIE23005	CB.EN.U4CIE23003	CB.EN.U4CIE23018	CB.EN.U4CIE23043	

Week	Team # = Question #	OPTION A	OPTION B	OPTION C	OPTION D	OPTION E
1	Team 1	CB.EN.U4AEE23041	CB.EN.U4AEE23008	CB.EN.U4AEE23055	CB.EN.U4AEE23017	CB.EN.U4AEE23064
	Team 2	CB.EN.U4AEE23003	CB.EN.U4AEE23047	CB.EN.U4AEE23011	CB.EN.U4AEE23068	CB.EN.U4AEE23029
	Team 3	CB.EN.U4AEE23052	CB.EN.U4AEE23019	CB.EN.U4AEE23001	CB.EN.U4AEE23036	CB.EN.U4AEE23070
	Team 4	CB.EN.U4AEE23009	CB.EN.U4AEE23061	CB.EN.U4AEE23033	CB.EN.U4AEE23014	CB.EN.U4AEE23046
2	Team 5	CB.EN.U4AEE23026	CB.EN.U4AEE23007	CB.EN.U4AEE23057	CB.EN.U4AEE23040	CB.EN.U4AEE23020
	Team 6	CB.EN.U4AEE23065	CB.EN.U4AEE23012	CB.EN.U4AEE23062	CB.EN.U4AEE23004	CB.EN.U4AEE23038
	Team 7	CB.EN.U4AEE23031	CB.EN.U4AEE23021	CB.EN.U4AEE23054	CB.EN.U4AEE23071	CB.EN.U4AEE23045
	Team 8	CB.EN.U4AEE23066	CB.EN.U4AEE23005	CB.EN.U4AEE23027	CB.EN.U4AEE23044	CB.EN.U4AEE23018
3	Team 9	CB.EN.U4AEE22003	CB.EN.U4AEE23049	CB.EN.U4AEE23060	CB.EN.U4AEE23015	CB.EN.U4AEE23034
	Team 10	CB.EN.U4AEE23025	CB.EN.U4AEE23058	CB.EN.U4AEE23002	CB.EN.U4AEE23043	CB.EN.U4AEE23032
	Team 11	CB.EN.U4AEE23053	CB.EN.U4AEE23010	CB.EN.U4AEE23067	CB.EN.U4AEE23039	CB.EN.U4AEE23028
	Team 12	CB.EN.U4AEE23063	CB.EN.U4AEE23006	CB.EN.U4AEE23050	CB.EN.U4AEE23035	CB.EN.U4AEE23022
4	Team 13	CB.EN.U4AEE23048	CB.EN.U4AEE23013	CB.EN.U4AEE23069	CB.EN.U4AEE23024	CB.EN.U4AEE23042
	Team 14	CB.EN.U4AEE23056	CB.EN.U4AEE23016	CB.EN.U4AEE23059	CB.EN.U4AEE23051	CB.EN.U4AEE23072

Week	Team # = Question #	OPTION A	OPTION B	OPTION C	OPTION D	OPTION E
1	Team 1	CB.EN.U4ECE23038	CB.EN.U4ECE23031	CB.EN.U4ECE23032	CB.EN.U4ECE23047	CB.EN.U4ECE23037
	Team 2	CB.EN.U4ECE23050	CB.EN.U4ECE23057	CB.EN.U4ECE23042	CB.EN.U4ECE23053	CB.EN.U4ECE23019
	Team 3	CB.EN.U4ECE23012	CB.EN.U4ECE23017	CB.EN.U4ECE23056	CB.EN.U4ECE23034	CB.EN.U4ECE23010
	Team 4	CB.EN.U4ECE23014	CB.EN.U4ECE23059	CB.EN.U4ECE23044	CB.EN.U4ECE23005	CB.EN.U4ECE23052
2	Team 5	CB.EN.U4ECE23025	CB.EN.U4ECE23021	CB.EN.U4ECE23008	CB.EN.U4ECE23006	CB.EN.U4ECE23030
	Team 6	CB.EN.U4ECE23027	CB.EN.U4ECE23023	CB.EN.U4ECE23048	CB.EN.U4ECE23001	CB.EN.U4ECE23026
	Team 7	CB.EN.U4ECE23058	CB.EN.U4ECE23011	CB.EN.U4ECE23061	CB.EN.U4ECE23039	CB.EN.U4ECE23049
	Team 8	CB.EN.U4ECE23003	CB.EN.U4ECE23007	CB.EN.U4ECE23063	CB.EN.U4ECE23024	CB.EN.U4ECE23022
3	Team 9	CB.EN.U4ECE23036	CB.EN.U4ECE23013	CB.EN.U4ECE23029	CB.EN.U4ECE23018	CB.EN.U4ECE23055
	Team 10	CB.EN.U4ECE23009	CB.EN.U4ECE23020	CB.EN.U4ECE23043	CB.EN.U4ECE23046	CB.EN.U4ECE23041
	Team 11	CB.EN.U4ECE23033	CB.EN.U4ECE23051	CB.EN.U4ECE23040	CB.EN.U4ECE23015	CB.EN.U4ECE21027
	Team 12	CB.EN.U4ECE23004	CB.EN.U4ECE23002	CB.EN.U4ECE23062	CB.EN.U4ECE23016	

Week	Team # = Question #	OPTION A	OPTION B	OPTION C	OPTION D	OPTION E	To summarize and confirm the correct option
1	Team 1	CB.EN.U4ECE23137	CB.EN.U4ECE23159	CB.EN.U4ECE23112	CB.EN.U4ECE23146	CB.EN.U4ECE23152	
	Team 2	CB.EN.U4ECE23150	CB.EN.U4ECE23157	CB.EN.U4ECE23135	CB.EN.U4ECE23133	CB.EN.U4ECE23120	
	Team 3	CB.EN.U4ECE23113	CB.EN.U4ECE23132	CB.EN.U4ECE23155	CB.EN.U4ECE23154	CB.EN.U4ECE23111	
	Team 4	CB.EN.U4ECE23115	CB.EN.U4ECE23160	CB.EN.U4ECE23129	CB.EN.U4ECE23131	CB.EN.U4ECE23122	
2	Team 5	CB.EN.U4ECE23139	CB.EN.U4ECE23109	CB.EN.U4ECE23107	CB.EN.U4ECE23127	CB.EN.U4ECE23125	
	Team 6	CB.EN.U4ECE23151	CB.EN.U4ECE23102	CB.EN.U4ECE23128	CB.EN.U4ECE23144	CB.EN.U4ECE23106	
	Team 7	CB.EN.U4ECE23118	CB.EN.U4ECE23161	CB.EN.U4ECE23138	CB.EN.U4ECE23149	CB.EN.U4ECE23104	
	Team 8	CB.EN.U4ECE23108	CB.EN.U4ECE23162	CB.EN.U4ECE23126	CB.EN.U4ECE23124	CB.EN.U4ECE23136	
3	Team 9	CB.EN.U4ECE23114	CB.EN.U4ECE23130	CB.EN.U4ECE23119	CB.EN.U4ECE23110	CB.EN.U4ECE23121	
	Team 10	CB.EN.U4ECE23101	CB.EN.U4ECE23147	CB.EN.U4ECE23143	CB.EN.U4ECE23134	CB.EN.U4ECE23153	
	Team 11	CB.EN.U4ECE23142	CB.EN.U4ECE23116	CB.EN.U4ECE23145	CB.EN.U4ECE23105	CB.EN.U4ECE23103	CB.EN.U4ECE23117

Week	Team # = Question #	OPTION A	OPTION B	OPTION C	OPTION D	OPTION E
1	Team 1	CB.EN.U4ECE23256	CB.EN.U4ECE23246	CB.EN.U4ECE23218	CB.EN.U4ECE23237	CB.EN.U4ECE23232
	Team 2	CB.EN.U4ECE23250	CB.EN.U4ECE23247	CB.EN.U4ECE23254	CB.EN.U4ECE23257	CB.EN.U4ECE23243
	Team 3	CB.EN.U4ECE23236	CB.EN.U4ECE23234	CB.EN.U4ECE23211	CB.EN.U4ECE23227	CB.EN.U4ECE23220
	Team 4	CB.EN.U4ECE23213	CB.EN.U4ECE23261	CB.EN.U4ECE23215	CB.EN.U4ECE23259	CB.EN.U4ECE23202
2	Team 5	CB.EN.U4ECE23206	CB.EN.U4ECE23241	CB.EN.U4ECE23226	CB.EN.U4ECE23245	CB.EN.U4ECE23222
	Team 6	CB.EN.U4ECE23209	CB.EN.U4ECE23207	CB.EN.U4ECE23230	CB.EN.U4ECE23231	CB.EN.U4ECE23224
	Team 7	CB.EN.U4ECE23248	CB.EN.U4ECE23238	CB.EN.U4ECE23228	CB.EN.U4ECE23212	CB.EN.U4ECE23260
	Team 8	CB.EN.U4ECE23252	CB.EN.U4ECE23255	CB.EN.U4ECE23204	CB.EN.U4ECE23208	CB.EN.U4ECE23262
3	Team 9	CB.EN.U4ECE23225	CB.EN.U4ECE23223	CB.EN.U4ECE23235	CB.EN.U4ECE23214	CB.EN.U4ECE23229
	Team 10	CB.EN.U4ECE23219	CB.EN.U4ECE23253	CB.EN.U4ECE23210	CB.EN.U4ECE23221	CB.EN.U4ECE23201
	Team 11	CB.EN.U4ECE23244	CB.EN.U4ECE23240	CB.EN.U4ECE23251	CB.EN.U4ECE23233	
	Team 12	CB.EN.U4ECE23239	CB.EN.U4ECE23216	CB.EN.U4ECE23242	CB.EN.U4ECE23205	
4	Team 13	CB.EN.U4ECE23258	CB.EN.U4ECE23217	CB.EN.U4ECE23203	CB.EN.U4ECE23249	