Programming of Artificial Intelligence

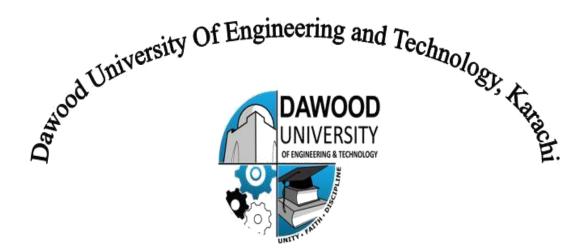
(Practical Manual)



4th Semester, 2nd Year BATCH -2023

BS ARTIFICIAL INTELLIGENCE

DAWOOD UNIVERSITY OF ENGINEERING & TECHNOLOGY, KARACHI



CERTIFICATE

This is to certify that Mr./Ms. <u>ARSALAN AHMED</u> with Roll # <u>23-AI-66</u> of Batch 2023 has successfully completed all the labs prescribed for the course "Programming of Artificial Intelligence".

Engr. Hamza Farooqui Lecturer Department of Al

S. No.	Title of Experiment
1	Introduction to Programming in Python
2	Object-Oriented Programming (OOP) in Python
3	Working with NumPy Arrays
4	Data Manipulation Using Pandas
5	R Programming using RStudio – Data Manipulation
6	Open Ended Lab – 1
7	Data Visualization using Matplotlib
8	Data Visualization using Seaborn
9	Descriptive and Inferential Statistics using Python and R
10	Solving Ordinary Differential Equations (ODEs) using Python (SciPy)
11	Open Ended Lab – 2

Lab No: 1

Objective: To introduce students to Python programming and develop their ability to write, understand, and execute basic Python code for data handling and problem solving.

Why Python?

- Python is a high-level, interpreted language widely used in AI, data science, and software development.
- It is known for its simple syntax, large community, and rich set of libraries.

Core Concepts: -

Concept	Description
Variables & Data Types	int, float, str, bool, list, tuple, dict
Operators	Arithmetic (+, -, *, /), Comparison (==, !=)
Control Structures	if, elif, else, for, while
Functions	Using def to define reusable code blocks
Input/Output	input(), print()
Basic Libraries	math, random, datetime, etc.

```
Simple Example Code

name = input("Enter your name: ")

print("Hello,", name)

num = int(input("Enter a number: "))

print("Square is:", num ** 2)

\

Why It Matters in AI:
```

- Python is the primary language for AI frameworks like TensorFlow, PyTorch, and scikit-learn.
- Understanding Python is essential for implementing AI algorithms, preprocessing data, and building models.

Tasks:

a) Execute the following code interms of ternary operator:

```
nums = [1,2,3,4,5]
```

newNums = []

for num in nums:

if num >= 3:

newNums.append(num)

print(newNums)

b) We define the usage of capitals in a word to be right when one of the following cases holds:

- All letters in this word are capitals, like "USA".
- All letters in this word are not capitals, like "leetcode".
- Only the first letter in this word is capital, like "Google".

Given a string word, return true if the usage of capitals in it is right.

Example 1:

Input: word = "USA"

Output: true

Example 2:

Input: word = "FlaG"

Output: false

-: LAB 01:-

Q) Rewrite The Given Code In List Comprehension Form.

CODE:

```
nums = [1, 2, 3, 4, 5]
new_num = []
for num in nums:
    if num >= 3:
        new_num.append(num)
print(new_num)
```

LIST COMPREHENSION FORM:

nums = [1, 2, 3, 4, 5] new_num = [num for num in nums if num >= 3] print(new_num)

OUTPUT:

```
PS C:\Users\72ars\0n
[3, 4, 5]
PS C:\Users\72ars\0n
```

LEET CODE

DETECT CAPITAL:

We define the usage of capitals in a word to be right when one of the following cases holds:

- All letters in this word are capitals, like "USA".
- All letters in this word are not capitals, like "leetcode".
- Only the first letter in this word is capital, like "Google".

Given a string word, return true if the usage of capitals in it is right.

```
CODE:
```

True

PS C:\Users\72ars\0

```
def detect_capital_use(word: str) -> bool:
  if not word:
     return False
  if all('A' <= char <= 'Z' for char in word):
     return True
  if all('a' <= char <= 'z' for char in word):
     return True
  if 'A' <= word[0] <= 'Z' and all('a' <= char <= 'z' for char in word[1:]):
     return True
  return False
print(detect_capital_use("PAK"))
print(detect_capital_use("pak"))
print(detect_capital_use("Pak"))
print(detect_capital_use("PaK"))
OUTPUT:
```

Lab No: 2

Objective: To enable students to understand and apply object-oriented programming concepts in Python by defining classes, creating objects, using constructors, and accessing attributes and methods.

Object-Oriented Programming (00P) is a programming paradigm centered around objects and classes, enabling code reuse, modularity, and real-world modeling.

Key Concepts:

- Class: A blueprint for creating objects. It defines attributes (variables) and methods (functions).
- Object: An instance of a class.
- Constructor (__init__ method): Automatically called when an object is created. It initializes attributes.
- self keyword: Refers to the current instance of the class.
- Methods: Functions defined inside a class that operate on the object's attributes.

Benefits of Using Classes and Objects in Python

- Modularity: Code is organized into objects with clear structure.
- Reusability: Classes can be reused and extended for multiple objects.
- Maintainability: Easier to update and manage object behavior.
- Real-World Modeling: Classes mirror real-world entities, making code intuitive and meaningful.

Procedural vs. Object-Oriented Approach

Feature	Procedural Programming	Object-Oriented Programming
Structure	Organized around functions	Organized around objects
Reusability	Limited	High (through class reuse)
Data & Functions	Separate	Encapsulated together in objects
Flexibility	Low	High (supports inheritance, polymorphism)

Use Cases of OOP in Real Life:

- Student Management System: Each student is an object with details and methods.
- Banking System: Accounts, users, and transactions are modeled as objects.
- Game Development: Characters, environments, and weapons as classes.
- AI/ML Models: Models are treated as objects with training, testing, and evaluation behaviors.

Tasks:

Create a Simple Class

- Define a class Student with attributes:
- name, roll_no, marks
- Create a method display_info() to print student details.

Use Constructor to Initialize Objects

Use the __init__() method to initialize values while creating objects.

Create and Use Objects

- Create at least two Student objects.
- Call the display_info() method for each object

-: LAB 02 :-

TASK:01:

```
> <</p>
         file
      ✓ 0.0s
     array([[1.00e+00, 5.10e+00, 3.50e+00, 1.40e+00, 2.00e-01,
                                                                      nan],
            [2.00e+00, 4.90e+00, 3.00e+00, 1.40e+00, 2.00e-01,
                                                                      nan],
            [3.000+00, 4.700+00, 3.200+00, 1.300+00, 2.000-01,
                                                                      nan],
             [4.00e+00, 4.60e+00, 3.10e+00, 1.50e+00, 2.00e-01,
                                                                      nan],
             [5.00e+00, 5.00e+00, 3.60e+00, 1.40e+00, 2.00e-01,
                                                                      nan],
             [6.00e+00, 5.40e+00, 3.90e+00, 1.70e+00, 4.00e-01,
                                                                      nan],
             [7.00e+00, 4.60e+00, 3.40e+00, 1.40e+00, 3.00e-01,
                                                                      nan],
             [8.00e+00, 5.00e+00, 3.40e+00, 1.50e+00, 2.00e-01,
             [9.00e+00, 4.40e+00, 2.90e+00, 1.40e+00, 2.00e-01,
                                                                      nan],
             [1.00e+01, 4.90e+00, 3.10e+00, 1.50e+00, 1.00e-01,
                                                                      nan],
             [1.10e+01, 5.40e+00, 3.70e+00, 1.50e+00, 2.00e-01,
                                                                      nan],
             [1.20e+01, 4.00e+00, 3.40e+00, 1.60e+00, 2.00e-01,
                                                                      nan],
             [1.38e+01, 4.88e+00, 3.00e+00, 1.40e+00, 1.00e-01,
                                                                      nan],
             [1.40e+01, 4.30e+00, 3.00e+00, 1.10e+00, 1.00e-01,
                                                                      nan],
             [1.50e+01, 5.30e+00, 4.00e+00, 1.20e+00, 2.00e-01,
                                                                      nan],
             [1.69e+01, 5.70e+00, 4.40e+00, 1.50e+00, 4.00e-01,
                                                                      nan],
             [1.78e+01, 5.48e+00, 3.98e+00, 1.38e+00, 4.08e-01,
                                                                      nan],
             [1.88e+01, 5.10e+00, 3.50e+00, 1.40e+00, 3.60e-01,
                                                                      nan],
             [1.90e+01, 5.70e+00, 3.80e+00, 1.70e+00, 3.00e-01,
                                                                      nan],
             [2.00e+01, 5.10e+00, 3.00e+00, 1.50e+00, 3.00e-01,
                                                                      nan],
             [2.10e+01, 5.40e+00, 3.40e+00, 1.70e+00, 2.00e-01,
                                                                      nan],
             [2.20e+01, 5.10e+00, 3.70e+00, 1.50e+00, 4.00e-01,
                                                                      nan],
             [2.30e+01, 4.60e+00, 3.60e+00, 1.00e+00, 2.00e-01,
                                                                      nan],
             [2.40e+01, 5.10e+00, 3.30e+00, 1.70e+00, 5.00e-01,
                                                                      nan],
            [2.58e+01, 4.89e+00, 3.40e+00, 1.90e+00, 2.00e-01,
                                                                      nan],
             [1.45e+02, 6.70e+00, 3.30e+00, 5.70e+00, 2.50e+00,
                                                                      nan],
             [1.46e+02, 6.70e+00, 3.00e+00, 5.20e+00, 2.30e+00,
                                                                      nan],
             [1.47e+02, 6.30e+00, 2.50e+00, 5.00e+00, 1.90e+00,
                                                                      nan],
             [1.48e+02, 6.50e+00, 3.00e+00, 5.20e+00, 2.00e+00,
                                                                      nan],
             [1.49e+02, 6.20e+00, 3.40e+00, 5.40e+00, 2.30e+00,
                                                                      nan]])
     Output is truncated. View as a <u>scrollable element</u> or open in a <u>text editor</u>. Adjust cell output <u>settings</u>...
```

```
columns = file[: , 1:5]
    colums
array([[5.1, 3.5, 1.4, 0.2],
        [4.9, 3., 1.4, 0.2],
[4.7, 3.2, 1.3, 0.2],
         [4.6, 3.1, 1.5, 0.2],
         [5. , 3.6, 1.4, 0.2],
         [5.4, 3.9, 1.7, 0.4],
        [4.6, 3.4, 1.4, 0.3],
[5., 3.4, 1.5, 0.2],
        [4.4, 2.9, 1.4, 0.2],
[4.9, 3.1, 1.5, 0.1],
[5.4, 3.7, 1.5, 0.2],
         [4.8, 3.4, 1.6, 0.2],
         [4.8, 3. , 1.4, 0.1],
         [5.7, 4.4, 1.5, 0.4],
         [5.4, 3.9, 1.3, 0.4],
         [5.7, 3.8, 1.7, 0.3],
         [5.4, 3.4, 1.7, 0.2],
        [5.1, 3.7, 1.5, 0.4],
[4.6, 3.6, 1., 0.2],
[5.1, 3.3, 1.7, 0.5],
         [4.8, 3.4, 1.9, 0.2],
        [6.7, 3. , 5.2, 2.3],
[6.3, 2.5, 5. , 1.9],
         [6.5, 3., 5.2, 2.],
         [6.2, 3.4, 5.4, 2.3]])
```

```
column = np.transpose(file)[1:5]
       column
array([[5.1, 4.9, 4.7, 4.6, 5. , 5.4, 4.6, 5. , 4.4, 4.9, 5.4, 4.8, 4.8,
               4.3, 5.8, 5.7, 5.4, 5.1, 5.7, 5.1, 5.4, 5.1, 4.6, 5.1, 4.8, 5. , 5. , 5.2, 5.2, 4.7, 4.8, 5.4, 5.2, 5.5, 4.9, 5. , 5.5, 4.9, 4.4, 5.1, 5.5, 4.8, 5.1, 4.6, 5.3, 5. , 7. , 6.4,
               6.9, 5.5, 6.5, 5.7, 6.3, 4.9, 6.6, 5.2, 5. , 5.9, 6. , 6.1, 5.6, 6.7, 5.6, 5.8, 6.2, 5.6, 5.9, 6.1, 6.3, 6.1, 6.4, 6.6, 6.8, 6.7,
               6. , 5.7, 5.5, 5.5, 5.8, 6. , 5.4, 6. , 6.7, 6.3, 5.6, 5.5, 5.5,
               6.1, 5.8, 5. , 5.6, 5.7, 5.7, 6.2, 5.1, 5.7, 6.3, 5.8, 7.1, 6.3, 6.5, 7.6, 4.9, 7.3, 6.7, 7.2, 6.5, 6.4, 6.8, 5.7, 5.8, 6.4, 6.5,
               7.7, 7.7, 6. , 6.9, 5.6, 7.7, 6.3, 6.7, 7.2, 6.2, 6.1, 6.4, 7.2, 7.4, 7.9, 6.4, 6.3, 6.1, 7.7, 6.3, 6.4, 6. , 6.9, 6.7, 6.9, 5.8,
               6.8, 6.7, 6.7, 6.3, 6.5, 6.2],
             [3.5, 3., 3.2, 3.1, 3.6, 3.9, 3.4, 3.4, 2.9, 3.1, 3.7, 3.4, 3., 3., 4., 4.4, 3.9, 3.5, 3.8, 3.8, 3.4, 3.7, 3.6, 3.3, 3.4, 3., 3.4, 3.5, 3.8, 3.8, 3.4, 3.7, 3.6, 3.3, 3.4, 3.
               2.9, 2.6, 2.4, 2.4, 2.7, 2.7, 3. , 3.4, 3.1, 2.3, 3. , 2.5, 2.6, 3. , 2.6, 2.3, 2.7, 3. , 2.9, 2.9, 2.5, 2.8, 3.3, 2.7, 3. , 2.9,
               3. , 3. , 2.5, 2.9, 2.5, 3.6, 3.2, 2.7, 3. , 2.5, 2.8, 3.2, 3. , 3.8, 2.6, 2.2, 3.2, 2.8, 2.8, 2.7, 3.3, 3.2, 2.8, 3. , 2.8, 3. ,
               2.8, 3.8, 2.8, 2.8, 2.6, 3. , 3.4, 3.1, 3. , 3.1, 3.1, 3.1, 2.7,
               3.2, 3.3, 3. , 2.5, 3. , 3.4],
              [1.4, 1.4, 1.3, 1.5, 1.4, 1.7, 1.4, 1.5, 1.4, 1.5, 1.5, 1.6, 1.4,
               2.2, 2.1, 1.7, 1.8, 1.8, 2.5, 2., 1.9, 2.1, 2., 2.4, 2.3, 1.8, 2.2, 2.3, 1.5, 2.3, 2. , 2. , 1.8, 2.1, 1.8, 1.8, 1.8, 2.1, 1.6, 1.9, 2. , 2.2, 1.5, 1.4, 2.3, 2.4, 1.8, 1.8, 2.1, 2.4, 2.3, 1.9,
               2.3, 2.5, 2.3, 1.9, 2., 2.3]])
  Output is truncated. View as a <u>scrollable element</u> or open in a <u>text editor</u>. Adjust cell output <u>s</u>
```



TASK:02

1) **MEAN**:

MAX:

```
file[: , 1].max()

/ 0.0s

... np.float64(7.9)

file[: , 2].max()

/ 0.0s

... np.float64(4.4)

file[: , 3].max()

/ 0.0s

... np.float64(6.9)

file[: , 4].max()

/ 0.0s

... np.float64(2.5)
```

MIN:

2)

```
np.std(file)
np.war(file)

[23] 

00

np.float64(nan)
```

```
mean = np.mean(file , axis = 0)
    stddev = np.std(file , axis = 0)
normalized_data = (file - mean) / stddev
     normalized_data
array([[-1.72846585, -0.89722879, 1.0278293 , -1.3342595 , -1.30684678, nan],
         [-1.6971553, -1.13875922, -0.12538279, -1.3342995 , -1.36604678, nan],
         [-1.67366 , -1.30020965, 0.33590204, -1.39100631, -1.30604678, nan],
         [-1.65871647, -1.58185486, 0.18525963, -1.27751269, -1.38684678,
                    nan],
         nan],

[-1.62746694, -1.01799401, 1.25847171, -1.3342905 , -1.30604678,

nan],

[-1.68421741, -0.53493316, 1.99039097, -1.16393906, -1.04342738,

nan],
         [-1.50096789, -1.50105486, 0.79718688, -1.3342595 , -1.17473708,
         [-1.55771366, -1.01799401, 0.79718688, -1.27751269, -1.38684678, nan],
         [-1.53446883, -1.74258528, -0.35692521, -1.3342995 , -1.30694678, nan],
         [-1.5112193 , -1.13875922, 0.10525963, -1.27751269, -1.43735647, nan],
         [-1.487698, -0.53493316, 1.48911413, -1.27751269, -1.30604678, nan],
[-1.46472025, -1.25952443, 0.79718688, -1.22072587, -1.30604678, nan],
         [-1.44147072, -1.25952443, -0.12538279, -1.3342995 , -1.43735647,
                    nan],
         [ 1.69721553, 0.79348418, -0.12538279, 0.82359932, 1.05752775, nan],
         [ 1.72046505, 0.43118854, 0.79718688, 0.93717294, 1.45145684, nan]])
Output is truncated. View as a <u>scrollable element</u> or open in a <u>text editor</u>. Adjust cell output \underline{s}
```

TASK:03

```
p_length = column
        p_length[p_length > 1.5]
[32] ✓ 0.0s
     array([5.1, 4.9, 4.7, 4.6, 5. , 5.4, 4.6, 5. , 4.4, 4.9, 5.4, 4.8, 4.8,
            4.3, 5.8, 5.7, 5.4, 5.1, 5.7, 5.1, 5.4, 5.1, 4.6, 5.1, 4.8, 5. ,
            5. , 5.2, 5.2, 4.7, 4.8, 5.4, 5.2, 5.5, 4.9, 5. , 5.5, 4.9, 4.4,
            5.1, 5. , 4.5, 4.4, 5. , 5.1, 4.8, 5.1, 4.6, 5.3, 5. , 7. , 6.4,
            6.9, 5.5, 6.5, 5.7, 6.3, 4.9, 6.6, 5.2, 5. , 5.9, 6. , 6.1, 5.6,
            6.7, 5.6, 5.8, 6.2, 5.6, 5.9, 6.1, 6.3, 6.1, 6.4, 6.6, 6.8, 6.7,
            6. , 5.7, 5.5, 5.5, 5.8, 6. , 5.4, 6. , 6.7, 6.3, 5.6, 5.5, 5.5,
            6.1, 5.8, 5. , 5.6, 5.7, 5.7, 6.2, 5.1, 5.7, 6.3, 5.8, 7.1, 6.3,
            6.5, 7.6, 4.9, 7.3, 6.7, 7.2, 6.5, 6.4, 6.8, 5.7, 5.8, 6.4, 6.5,
            7.7, 7.7, 6. , 6.9, 5.6, 7.7, 6.3, 6.7, 7.2, 6.2, 6.1, 6.4, 7.2,
            7.4, 7.9, 6.4, 6.3, 6.1, 7.7, 6.3, 6.4, 6. , 6.9, 6.7, 6.9, 5.8,
            6.8, 6.7, 6.7, 6.3, 6.5, 6.2, 3.5, 3. , 3.2, 3.1, 3.6, 3.9, 3.4,
            3.4, 2.9, 3.1, 3.7, 3.4, 3. , 3. , 4. , 4.4, 3.9, 3.5, 3.8, 3.8,
            3.4, 3.7, 3.6, 3.3, 3.4, 3. , 3.4, 3.5, 3.4, 3.2, 3.1, 3.4, 4.1,
            4.2, 3.1, 3.2, 3.5, 3.1, 3. , 3.4, 3.5, 2.3, 3.2, 3.5, 3.8, 3. ,
            3.8, 3.2, 3.7, 3.3, 3.2, 3.2, 3.1, 2.3, 2.8, 2.8, 3.3, 2.4, 2.9,
            2.7, 2. , 3. , 2.2, 2.9, 2.9, 3.1, 3. , 2.7, 2.2, 2.5, 3.2, 2.8,
            2.5, 2.8, 2.9, 3. , 2.8, 3. , 2.9, 2.6, 2.4, 2.4, 2.7, 2.7, 3. ,
            3.4, 3.1, 2.3, 3. , 2.5, 2.6, 3. , 2.6, 2.3, 2.7, 3. , 2.9, 2.9,
            2.5, 2.8, 3.3, 2.7, 3. , 2.9, 3. , 3. , 2.5, 2.9, 2.5, 3.6, 3.2,
            2.7, 3. , 2.5, 2.8, 3.2, 3. , 3.8, 2.6, 2.2, 3.2, 2.8, 2.8, 2.7,
            3.3, 3.2, 2.8, 3., 2.8, 3., 2.8, 3.8, 2.8, 2.8, 2.6, 3., 3.4,
            3.1, 3. , 3.1, 3.1, 3.1, 2.7, 3.2, 3.3, 3. , 2.5, 3. , 3.4, 1.7,
            1.6, 1.7, 1.7, 1.7, 1.9, 1.6, 1.6, 1.6, 1.6, 1.6, 1.9, 1.6, 4.7,
            4.5, 4.9, 4. , 4.6, 4.5, 4.7, 3.3, 4.6, 3.9, 3.5, 4.2, 4. , 4.7,
            5.1, 5.9, 5.7, 5.2, 5. , 5.2, 5.4, 1.6, 1.8, 1.7, 1.6, 1.6, 2.5,
            1.9, 2.1, 1.8, 2.2, 2.1, 1.7, 1.8, 1.8, 2.5, 2., 1.9, 2.1, 2.,
            2.4, 2.3, 1.8, 2.2, 2.3, 2.3, 2. , 2. , 1.8, 2.1, 1.8, 1.8, 1.8,
            2.1, 1.6, 1.9, 2. , 2.2, 2.3, 2.4, 1.8, 1.8, 2.1, 2.4, 2.3, 1.9,
            2.3, 2.5, 2.3, 1.9, 2., 2.3])
     Output is truncated. View as a <u>scrollable element</u> or open in a <u>text editor</u>. Adjust cell
```

```
| row = column[0]
| row2 = column[1]
| distance = np.linalg.norm(row - row2)
| print(distance)
| 30.062861783280596
```

2)

```
s_width = column[1]
s_width_mean = s_width.mean()
count = (s_width > s_width_mean).sum()
count

i = 0.0s
... np.int64(67)
```

```
a = column[0]
b = column[2]
multiply = np.dot(a , b)
multiply

0.0s

np.float64(3454.16)
```

```
columns.reshape(2 , 149 , 2)
array([[[5.1, 3.5],
          [1.4, 0.2],
          [4.9, 3.],
          [4.7, 3.2],
          [1.3, 0.2],
          [4.6, 3.1],
          [1.5, 0.2],
          [5. , 3.6],
[1.4, 0.2],
          [1.7, 0.4],
          [4.6, 3.4],
          [1.4, 0.3],
          [5. , 3.4],
[1.5, 0.2],
          [4.4, 2.9],
          [1.4, 0.2],
          [4.9, 3.1],
          [5.4, 3.7],
          [1.5, 0.2],
          [4.8, 3.4],
          [1.6, 0.2],
          [4.8, 3.],
          [5. , 1.9],
[6.5, 3. ],
          [6.2, 3.4],
          [5.4, 2.3]]])
 Output is truncated. View as a scrollable eleme
```

Lab No: 3

Objective: Write Python program to demonstrate use of Numpy

Practical Significance: -

Though Python is simple to learn language but it also very strong with its features. As mentioned earlier Python supports various built-in packages. Apart from built-in package user can also make their own packages i.e. User Defined Packages. Numpy is a general-purpose array-processing package. It provides a high-performance multidimensional array object, and tools for working with these arrays. This practical will allow students to write a code.

Minimum Theoretical Background: -

NumPy, which stands for Numerical Python, is a library consisting of multidimensional array objects and a collection of routines for processing those arrays. Using NumPy, mathematical and logical operations on arrays can be performed.

Steps for Installing numpy in windows OS

- 1. goto Command prompt
- 2. run command pip install numpy
- 3. open IDLE Python Interpreter
- 4. Check numpy is working or not

```
>>> import numpy
```

>>> import numpy as np

>>> a=np.array([10,20,30,40,50])

>>> print(a)

[10 20 30 40 50]

Example: -

```
>>> student=np.dtype([('name','S20'),('age','i1'),('marks','f4')])
>>> a=np.array([('Hamza',43,90),('Asad',38,80)],dtype=student)
>>> print(a)
[('Hamza', 43, 90.) ('Asad', 38, 80.)]
```

Example: -

```
>>> print(a)
[10 20 30 40 50 60]
>>> a.shape=(2,3)
```

```
>>> print(a)
[[10 20 30]
[40 50 60]]
>>> a.shape=(3,2)
>>> print(a)
[[10 20]
[30 40]
[50 60]]
```

Tasks: -

We'll use the Iris Dataset





(Or get the CSV version from Kaggle)

It contains 150 rows and 5 columns:

- SepalLength
- SepalWidth
- PetalLength
- PetalWidth
- Class (species name)

% Task 1: Load the Dataset

- 1. Load the CSV file using np.genfromtxt() or np.loadtxt() (skip the header if needed).
- 2. Slice out the numerical columns into a separate NumPy array (4 features only).
- 3. Print the shape of the resulting NumPy array.

Task 2: Basic Array Operations

- 1. Compute the mean, max, and min for each column.
- 2. Calculate the standard deviation and variance for the dataset.
- 3. Normalize the data using Z-score normalization:

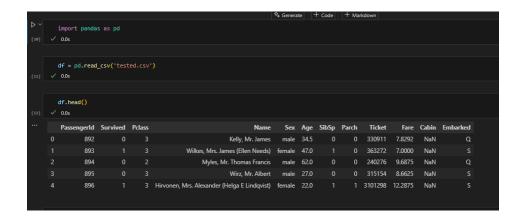
$z=x-\mu\sigma z = \frac{x - \mu\sigma z}{sigma}$

- Task 3: Indexing and Slicing
 - 1. Extract only the Sepal Length column.
 - 2. Get the values for the first 10 flowers.
 - 3. Extract flowers where Petal Length > 1.5.
- Task 4: Advanced Operations
 - 1. Find the Euclidean distance between the first two rows.
 - 2. Count how many flowers have Sepal Width greater than the mean.
 - 3. Multiply two columns element-wise (e.g., SepalLength * PetalLength).
- Task 5: Array Reshaping and Stacking
 - 1. Reshape the array to simulate batches of size 30.
 - 2. Stack two feature columns horizontally.
 - 3. Create a boolean mask to filter rows with Petal Width < 0.5.

LAB:03

TASK:01

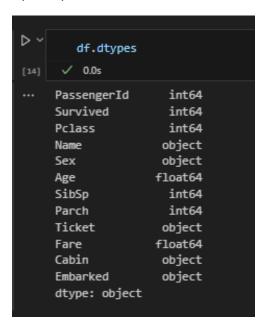
1)

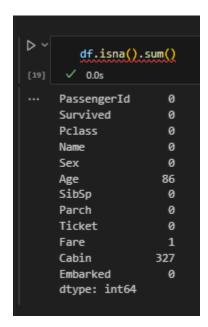


2)



3) & 4)





2)

V (0.2s										
	Passengerld	Survived	Pclass	Name	Sex	Age	SibSp	Parch	Ticket	Fare	Embarked
	892			Kelly, Mr. James	male	34.5			330911	7.8292	Q
	893			Wilkes, Mrs. James (Ellen Needs)	female	47.0			363272	7.0000	
	894			Myles, Mr. Thomas Francis	male	62.0			240276	9.6875	Q
	895			Wirz, Mr. Albert	male	27.0			315154	8.6625	
4	896			Hirvonen, Mrs. Alexander (Helga E Lindqvist)	female	22.0			3101298	12.2875	
413	1305			Spector, Mr. Woolf	male	NaN			A.5. 3236	8.0500	
414	1306			Oliva y Ocana, Dona. Fermina	female	39.0			PC 17758	108.9000	С
415	1307			Saether, Mr. Simon Sivertsen	male	38.5			SOTON/O.Q. 3101262	7.2500	
416	1308			Ware, Mr. Frederick	male	NaN			359309	8.0500	
417	1309	0	3	Peter, Master. Michael J	male	NaN			2668	22.3583	С

D ~													
		les = df[(df les	["Sex"]==	"male")	& (df["Age"] >= 30)]								
[25]	✓ O.	.0s											
		Passengerld	Survived	Pclass	Name	Sex	Age	SibSp	Parch	Ticket	Fare	Cabin	Embarked
	0	892	0	3	Kelly, Mr. James	male	34.5	0	0	330911	7.8292	NaN	Q
	2	894		2	Myles, Mr. Thomas Francis	male	62.0		0	240276	9.6875	NaN	Q
	11	903	0	1	Jones, Mr. Charles Cresson	male	46.0	0	0	694	26.0000	NaN	S
	13	905		2	Howard, Mr. Benjamin	male	63.0		0	24065	26.0000	NaN	S
	16	908	0	2	Keane, Mr. Daniel	male	35.0	0	0	233734	12.3500	NaN	Q
	399	1291	0	3	Conlon, Mr. Thomas Henry	male	31.0	0	0	21332	7.7333	NaN	Q
	401	1293		2	Gale, Mr. Harry	male	38.0		0	28664	21.0000	NaN	S
	404	1296	0	1	Frauenthal, Mr. Isaac Gerald	male	43.0	1	0	17765	27.7208	D40	С
	407	1299			Widener, Mr. George Dunton	male	50.0			113503	211.5000	C80	С
	415	1307	0	3	Saether, Mr. Simon Sivertsen	male	38.5	0	0	SOTON/O.Q. 3101262	7.2500	NaN	S
ç	1 row	vs × 12 columns	s										

	urvive = df.loc[df["Survived"] == 1, ["Na	me", "Age	", "Fare	', "Sex	" , "Surv
SI. ✓ 0	rvive LOs				
	Name	Age	Fare	Sex	Survived
1	Wilkes, Mrs. James (Ellen Needs)	47.00000	7.0	female	1
4	Hirvonen, Mrs. Alexander (Helga E Lindqvist)	22.00000	12.2875	female	1
6	Connolly, Miss. Kate	30.00000	7.6292	female	1
8	Abrahim, Mrs. Joseph (Sophie Halaut Easu)	18.00000	7.2292	female	1
12	Snyder, Mrs. John Pillsbury (Nelle Stevenson)	23.00000	82.2667	female	1
409	Peacock, Miss. Treasteall	3.00000	13.775	female	1
410	Naughton, Miss. Hannah	30.27259	7.75	female	1
411	Minahan, Mrs. William Edward (Lillian E Thorpe)	37.00000	90.0	female	1
412	Henriksson, Miss. Jenny Lovisa	28.00000	7.775	female	1
414	Oliva y Ocana, Dona. Fermina	39.00000	108.9	female	1

```
df[df['Fare'] > 100][['Name' , 'PassengerId']]
√ 0.0k
                                                Name Passengerid
         Ryerson, Mrs. Arthur Larned (Emily Maria Borie)
 24
                                                                 916
 53
                              Fortune, Miss. Ethel Flora
                                                                 945
 59
                           Chaudanson, Miss. Victorine
                                                                 951
 64
                           Ryerson, Master. John Borie
                                                                 956
 69
                 Fortune, Mrs. Mark (Mary McDougald)
                                                                 961
 74
                                  Geiger, Miss. Amalie
                                                                 966
 75
                                   Keeping, Mr. Edwin
                                                                 967
 81
                                      Straus, Mr. Isidor
                                                                 973
                    Straus, Mrs. Isidor (Rosalie Ida Blun).
114
                                                                1006
                                   Deniels, Miss. Sarah
                                                                1083
141
142
                            Ryerson, Mr. Arthur Lamed
                                                                1084
156
                                       Bird, Miss. Ellen
                                                                1048
       Douglas, Mrs. Frederick Charles (Mary Helene B...
184
                                                                1076
196
                      Spedden, Master. Robert Douglas
                                                                1088
2012
                                 Astor, Col. John Jacob
                                                                1094
217
                             Wick, Mr. George Dennick
                                                                1109
          Widener, Mrs. George Dunton (Beanor Elkins)
218
                                                                1110
          Douglas, Mrs. Walter Donald (Mahala Dutton)
239
                                                                1131
                          Spedden, Mr. Frederic Caldey
242
                                                                11134
                                Clark, Mr. Walter Miller
252
                                                                11144
272
            Clark, Mrs. Walter Miller (Virginia McDowell)
                                                                11164
306
                  Allison, Mr. Hudson Joshua Creighton
                                                                11198
                  White, Mrs. John Stuart (Ella Holmes)
314
                                                                1206
                         Spencer, Mr. William Augustus
316
                                                                1208
324
                                 Kreuchen, Miss. Emilie
                                                                1216
343
      Cardeza, Mrs. James Warburton Martinez (Charlo...
                                                                1235
                              Wilson, Miss. Helen Alice
371
                                                                1263
                              Bowen, Mks. Grace Scott
375
                                                                1267
                                Bonnell, Miss. Caroline
400
                                                                1292
                          Widener, Mr. George Dunton
407
                                                                1299
                          Oliva y Ocana, Dona. Fermina
414
                                                                1306
```

2)

```
df.groupby("Sex")["Age"].max()

49] 
0.1s

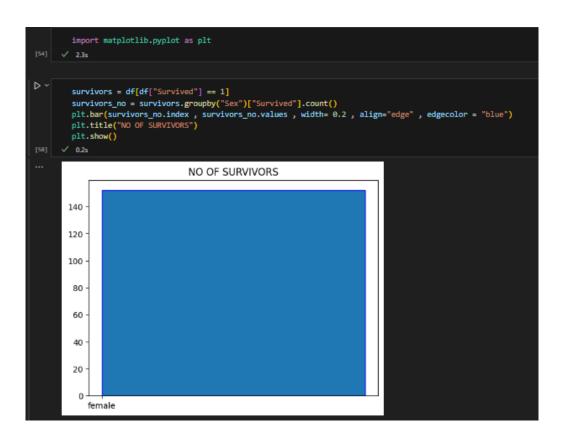
Sex
female 76.0
male 67.0
Name: Age, dtype: float64
```

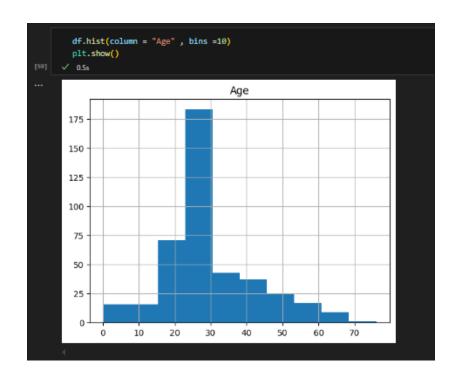
TASK:05

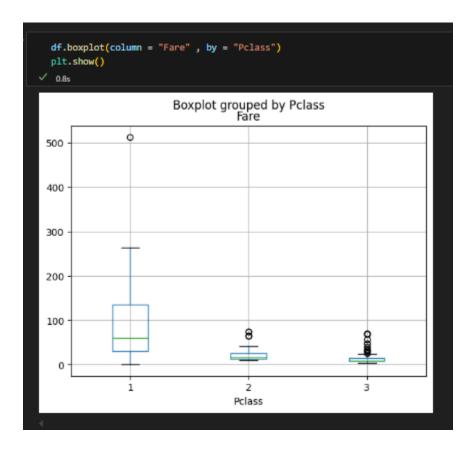
1)

		.sort_values	("Age" , a	scendin	g = False)								
		Passengerld	Survived	Pclass	Name	Sex	Age	SibSp	Parch	Ticket	Fare	Cabin	Embarked
	96	988			Cavendish, Mrs. Tyrell William (Julia Florence	female	76.00			19877	78.85	C46	
	81	973			Straus, Mr. Isidor	male	67.00			PC 17483	221.7792	C55 C57	
	305	1197			Crosby, Mrs. Edward Gifford (Catherine Elizabe	female	64.00			112901	26.55	B26	
	236	1128			Warren, Mr. Frank Manley	male	64.00			110813	75.25	D37	С
	179	1071			Compton, Mrs. Alexander Taylor (Mary Eliza Ing	female	64.00			PC 17756	83.1583	E45	С
	250	1142			West, Miss. Barbara J	female	0.92			C.A. 34651	27.75	NaN	
	307	1199			Aks, Master. Philip Frank	male	0.83			392091	9.35	NaN	
	281	1173			Peacock, Master. Alfred Edward	male	0.75			SOTON/O.Q. 3101315	13.775	NaN	
	201	1093			Danbom, Master. Gilbert Sigvard Emanuel	male	0.33			347080	14.4	NaN	
	354	1246			Dean, Miss. Elizabeth Gladys Millvina""	female	0.17			C.A. 2315	20.575	NaN	
4	118 ro	ws × 12 columi	ns										

	df. √ 0.2		(["Fare" ,	"Age"]	, ascending = [False , True])								
		Passengerld	Survived	Pclass	Name	Sex	Age	SibSp	Parch	Ticket	Fare	Cabin	Embarke
	343	1235			Cardeza, Mrs. James Warburton Martinez (Charlo	female	58.00000			PC 17755	512.3292	B51 B53 B55	
	53	945			Fortune, Miss. Ethel Flora	female	28.00000		2	19950	263.0	C23 C25 C27	
	69	961		1	Fortune, Mrs. Mark (Mary McDougald)	female	60.00000		4	19950	263.0	C23 C25 C27	
	64	956			Ryerson, Master. John Borie	male	13.00000	2	2	PC 17608	262.375	B57 B59 B63 B66	
	59	951		1	Chaudanson, Miss. Victorine	female	36.00000		0	PC 17608	262.375	B61	(
	133	1025	0	3	Thomas, Mr. Charles P	male	30.27259		0	2621	6.4375	NaN	(
	21	913			Olsen, Master. Artur Karl	male	9.00000			C 17368	3.1708	NaN	5
	266	1158	0		Chisholm, Mr. Roderick Robert Crispin	male	30.27259		0	112051	0.0	NaN	5
	372	1264			Ismay, Mr. Joseph Bruce	male	49.00000			112058	0.0	B52 B54 B56	5
	152	1044	0	3	Storey, Mr. Thomas	male	60.50000		0	3701	<na></na>	NaN	
4	18 row	vs × 12 columr	ns										







Lab No: 5

Objective: To enable students to understand and implement fundamental data manipulation operations in R using RStudio and tidyverse.

1. Difference between R and Python

	R	Python
Primary Use:	Statistical computing, Data analysis	General-purpose, Machine Learning
Libraries:	tidyverse, dplyr, ggplot2	pandas, NumPy, scikit-learn
IDE:	RStudio	Jupyter Notebook, VS Code
Syntax:	More functional	More object-oriented
Learning Curve:	Steeper for beginners	Beginner-friendly

2. Packages and tidyverse

- Packages are collections of R functions and datasets.
- tidyverse is a suite of packages (like dplyr, ggplot2, readr, etc.) for data science tasks.

install.packages("tidyverse") # Install

library(tidyverse) # Load

3. Vectors in R

• A vector is a basic data structure that contains elements of the same type. numeric_vec <- c(1, 2, 3)

4. Importing Datasets

data <- read.csv("data.csv")</pre>

5. Data Manipulation Functions

Function	Description
filter()	Select rows based on condition
select()	Choose specific columns
mutate()	Create or transform columns
na.omit()	Remove rows with missing values
mean()	Calculate average
median()	Calculate median value

Example:

```
data_clean <- data %>%
filter(age > 20) %>%
select(name, age, salary) %>%
mutate(salary_k = salary / 1000) %>%
na.omit()
```

6. The Pipe Operator %>%

• The pipe operator passes the result of one function to the next. data $\ensuremath{\text{\%}\text{-}\text{\%}}$

```
filter(gender == "Female") %>%
```

```
select(name, score) %>%
summarise(avg_score = mean(score))
```

Tasks: -

Part A: Data Preparation

- 1. Load the student_performance.csv dataset and remove rows with missing Remarks or Passed values.
- Create a new column Total_Score (sum of the three subject scores).
- 3. Create a new column Performance_Level:
 - o "Excellent" if Total_Score ≥ 240
 - o "Good" if 200 ≤ Total_Score < 240</p>
 - \circ "Average" if 150 ≤ Total_Score < 200
 - o "Poor" otherwise

Part B: Data Analysis

- 1. Count how many students fall into each Performance_Level.
- 2. Compute the average Study_Hours_Per_Week and Attendance_Percentage for each performance level.
- 3. Group by Gender and School_Type, and compute:
 - Mean Total_Score
 - Pass percentage (Passed == "Yes")
- 4. Find the top 5 students with the highest Study_Hours_Per_Week who did not pass.

Part C: Conditional and Logical Operations

1. Create a new column Study_Efficiency:

Study_Efficiency = Total_Score / Study_Hours_Per_Week

Filter students with Study_Efficiency < 10 and Passed == "Yes".

- 2. Add a column Eligible_for_Scholarship:
 - TRUE if Total_Score ≥ 230 and Attendance_Percentage > 90, else FALSE

Part D: Data Visualization

Using ggplot2:

- 1. Bar chart showing number of students in each Performance_Level
- 2. Boxplot comparing Total_Score across Gender
- 3. Scatter plot of Study_Hours_Per_Week vs Total_Score, colored by Passed
- 4. Line chart showing average Total_Score by Attendance_Percentage bins (use cut() to bin attendance)

Questions:

- Are high study hours always linked to passing?
- Do school type and gender impact overall performance?
- Which factors best predict scholarship eligibility?

LAB:05

Part A:

1)

data <- read_csv("POAI/student_performance.csv")
View(data)
missing_value <- filter(data,(Remarks != 'nan') & (Passed != 'nan'))
view(missing_value)
I</pre>

Passed **	Remarks	0
Yes	Average	
Yes	Average	
No	Good	
Yes	Good	
No	Average	
Yes	Excellent	
Yes	Good	

2)

Total_Score	0
	207
	252
	229
	231
	223
	164
	235
	166
	178
	248
	210
	191

```
3)
     p1 <- new %>%
                   mutate(Performance_Level = ifelse(Total_Score >= 240, 'Excellent',
                   ifelse(Total_Score >= 200 & Total_Score < 240, 'Good',
ifelse(Total_Score >= 150 & Total_Score < 200, 'Average','Poor'))))</pre>
     View(pl)
       Performance_Level
       Good
       Excellent
       Good
       Good
       Good
       Average
       Good
       Average
       Average
       Excellent
       Good
       Average
```

Part B:

1)

 $\label{eq:count} \begin{array}{lll} \mbox{count} & \leftarrow & p1 \% \% & group_by(\mbox{Performance_Level}) \% \% & summarise(n()) \\ \mbox{view}(\mbox{count}) & & \mbox{view}(\mbox{count}) \end{array}$

^	Performance_Level	n()	÷
1	Average		31
2	Excellent		15
3	Good		37

_	Performance_Level [‡]	mean(Study_Hours_Per_Week)	mean(Attendance_Percentage)
1	Average	23.68710	79.59677
2	Excellent	23.56000	82.23467
3	Good	24.02432	79.92270

3)

view(g)

_	Gender [‡]	School_Type	mean(Total_Score)
1	Female	Government	213.8462
2	Female	Private	202.6471
3	Male	Government	213.3158
4	Male	Private	219.5000
5	Other	Government	205.0000
6	Other	Private	209.6667

4)

•	Student_ID *	Name *	Gender †	Math_Score *	English_Score	Science_Score †	Attendance_Percentage
1	5	Student_5	Male	71	58	94	97.38
2	58	Student_58	Male	81	54	50	75.42
3	3	Student_3	Female	88	51	90	63.75
4	45	Student_45	Male	96	70	72	92.45
5	40	Student_40	Male	78	54	58	85.46

Part C:

1)

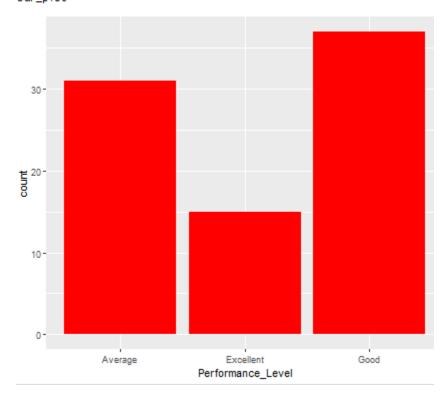
•	Total_Score	Study_Hours_Per_Week	Passed *	Study_Efficiency
1	252	38.1	Yes	6.614173
2	164	39.1	Yes	4.194373
3	166	30.8	Yes	5.389610
4	178	24.1	Yes	7.385892
5	248	29.7	Yes	8.350168
6	210	38.9	Yes	5.398458
7	191	34.3	Yes	5.568513
8	190	35.3	Yes	5.382436
9	222	34.3	Yes	6.472303
10	223	36.2	Yes	6.160221
11	224	25.3	Yes	8.853755
12	248	35.2	Yes	7.045455

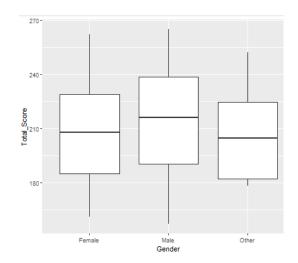
```
EFS <- pl %>%
mutate(Eligible_for_Scholarship = Total_Score >= 200 & Attendance_Percentage > 90)
view(EFS)
```

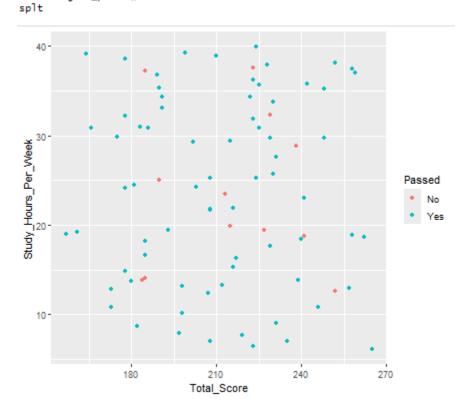
7	235	86.28	FALSE
8	166	77.43	FALSE
9	178	89.20	FALSE
10	248	61.91	FALSE
11	210	82.64	FALSE
12	191	64.81	FALSE
13	190	73.68	FALSE
14	222	63.67	FALSE
15	215	63.77	FALSE
16	173	72.46	FALSE
17	258	99.18	TRUE
18	223	67.01	FALSE
19	198	60.69	FALSE

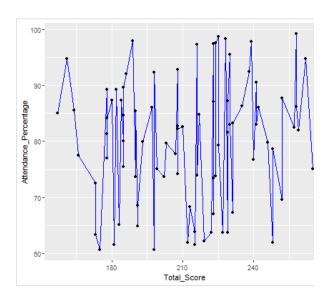
Part D:

1)
bar_plot <- ggplot(pl, aes(Performance_Level)) + geom_bar(fill = "Red")
bar_plot</pre>









Questions:

- 1) High study hours can't be always linked with passing because some students with high study hours are not pass.
- 2) Both school type and gender can influence academic performance the quality of teaching and available resources often play a more significant role than school type or gender alone.
- 3) Total Score and Attendance Percentage are the strongest predictors of scholarship eligibility, with other factors like study hours and school type.

OEL 1:

```
library(tidyverse)

data <- read.csv("student_scores.csv")
view(data)

a <- mean(data ,Attendace_Percentage ==NULL)
view(a)
a <- data %>% na.omit(mean , Average_Percentage)
view(a)
null <- filter(data , Attendance_Percentage == NULL)

new <- data %>% mutate(Average_Score = (Math_score + Physics_Score + Chemistry_Score) / 3)
view(new)
```

Lab No: 6

Objective: To enable students to understand and implement basic to intermediate data visualization techniques using Matplotlib in Python

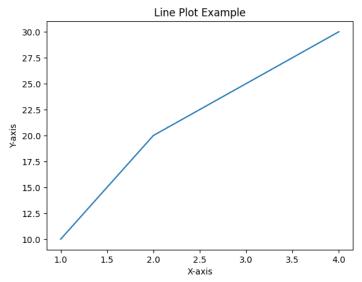
Matplotlib is a powerful 2D plotting library in Python. The module matplotlib.pyplot provides a MATLAB-like interface for creating visualizations.

import matplotlib.pyplot as plt

1. Line Plot

 Used to display information as a series of data points connected by straight lines.

```
x = [1, 2, 3, 4]
y = [10, 20, 25, 30]
plt.plot(x, y)
plt.title("Line Plot Example")
plt.xlabel("X-axis")
plt.ylabel("Y-axis")
plt.show()
```

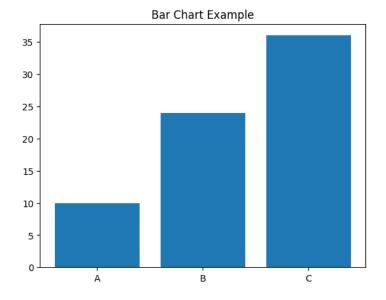


3. Bar Chart

· Represents categorical data with rectangular bars.

```
categories = ['A', 'B', 'C']
values = [10, 24, 36]
plt.bar(categories, values)
plt.title("Bar Chart Example")
```

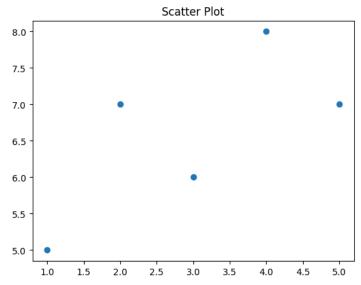
plt.show()



4. Scatter Plot

• Used to show relationships between two numerical variables.

```
x = [1, 2, 3, 4, 5]
y = [5, 7, 6, 8, 7]
plt.scatter(x, y)
plt.title("Scatter Plot")
plt.show()
```

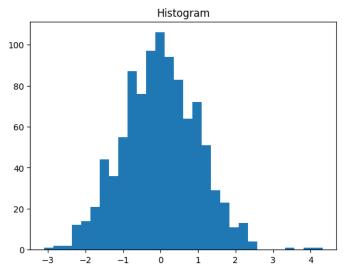


5. Histogram

• Used to show the distribution of a dataset.

import numpy as np

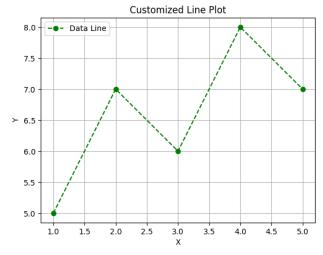
data = np.random.randn(1000)
plt.hist(data, bins=30)
plt.title("Histogram")
plt.show()



6. Customizing Plots

• Add labels, titles, legends, grid, and change line styles or colors to enhance visualization.

```
plt.plot(x, y, color='green', linestyle='--', marker='o', label='Data Line')
plt.title("Customized Line Plot")
plt.xlabel("X")
plt.ylabel("Y")
plt.legend()
plt.grid(True)
plt.show()
```



7. Saving Plots

• You can save the figure as an image using:

plt.savefig("plot.png")

Tasks: -

Use the built-in tips dataset from Seaborn or load another dataset like Iris or a custom CSV file with numerical and categorical variables.

1. Scatter Plot

- Plot total_bill vs tip with appropriate axis labels and title.
- Add color to points based on sex.

2. Subplots

- Create two subplots side by side:
 - First plot: Line plot of sine wave.
 - Second plot: Line plot of cosine wave.
 - Use numpy to generate x-values from 0 to 2π .

3. Bar Plot

Plot average total_bill for each day using a bar plot.

4. Histogram

Create a histogram of tip values with bins=10 and appropriate labels.

5. Boxplot

Create a boxplot of total_bill grouped by day.

6. Pie Chart

Show pie chart of smoker vs non-smoker counts.

Lab No: 7

Objective: To enable students to understand and implement statistical data visualizations using the Seaborn library in Python.

Seaborn is a Python visualization library based on Matplotlib, integrated with Pandas for ease of use with DataFrames. It provides high-level functions for attractive and informative statistical graphics.

import seaborn as sns
import matplotlib.pyplot as plt

1. Loading Built-in Datasets

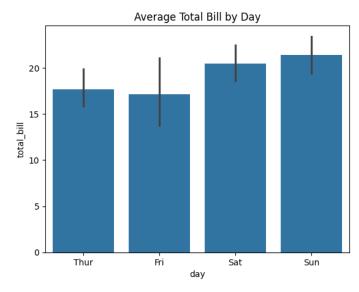
• Seaborn comes with built-in datasets like tips, iris, penguins, etc.

df = sns.load_dataset("tips")

3. Bar Plot

• Shows the relationship between a categorical variable and a numeric variable.

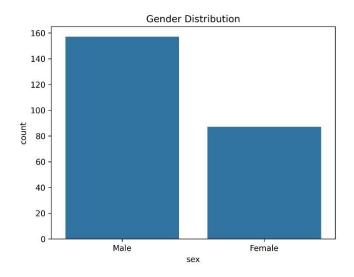
sns.barplot(x="day", y="total_bill", data=df)
plt.title("Average Total Bill by Day")
plt.show()



4. Count Plot

• Displays the count of observations in each categorical bin using bars.

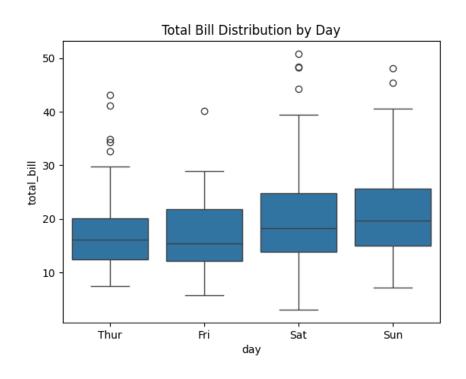
sns.countplot(x="sex", data=df)
plt.title("Gender Distribution")
plt.show()



5. Box Plot

• Visualizes the distribution, median, and outliers of a numeric variable.

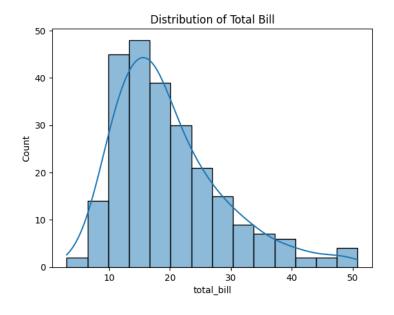
```
sns.boxplot(x="day", y="total_bill", data=df)
plt.title("Total Bill Distribution by Day")
plt.show()
```



6. Histogram / Distribution Plot

• Used to show the distribution of a numeric variable.

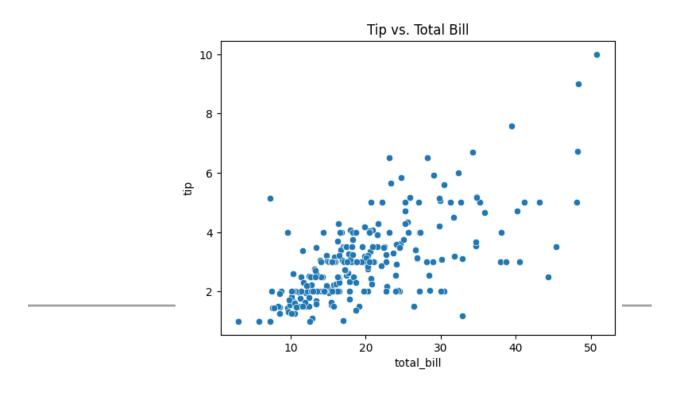
sns.histplot(df["total_bill"], kde=True)
plt.title("Distribution of Total Bill")
plt.show()



7. Scatter Plot

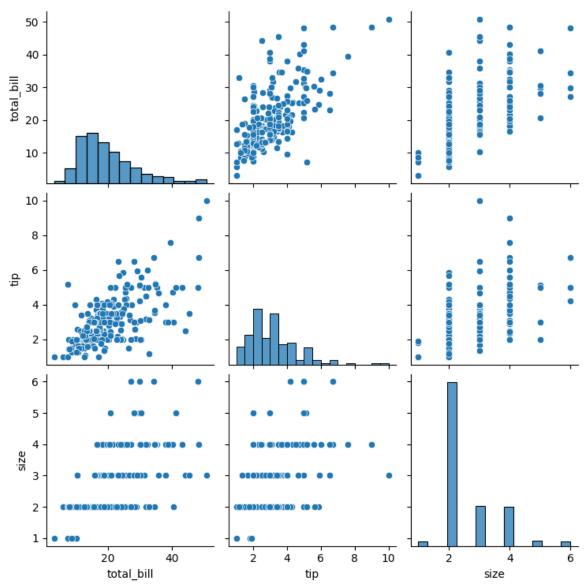
• Shows the relationship between two numeric variables.

sns.scatterplot(x="total_bill", y="tip", data=df)
plt.title("Tip vs. Total Bill")
plt.show()



8. Pair Plot

• Displays pairwise relationships across the entire dataset.



Plot a joint distribution of total_bill and tip.

3. Pairplot

Create a pairplot of the numerical columns in the dataset colored by sex.

4. Boxplot

Create a boxplot showing total_bill for each day and further grouped by

5. Violinplot

 \circ Create a violin plot comparing tip across different times (Lunch, Dinner).

6. Countplot

 \circ Create a countplot showing the number of observations for each day.

7. Bar Plot

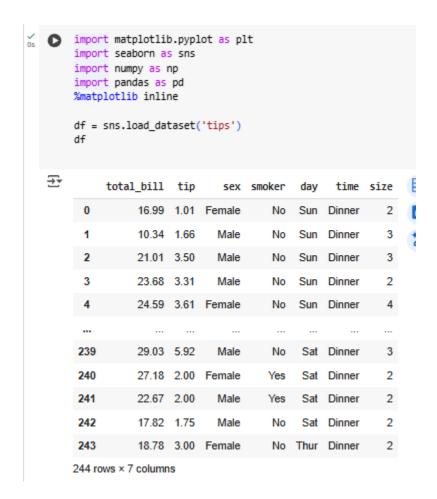
• Use sns.barplot() to show average tip for each day.

LAB:06 - 07

Exploratory Data Visualization using Matplotlib and Seaborn

Dataset:

Use the built-in tips dataset from Seaborn or load another dataset like Iris or a custom CSV file with numerical and categorical variables.

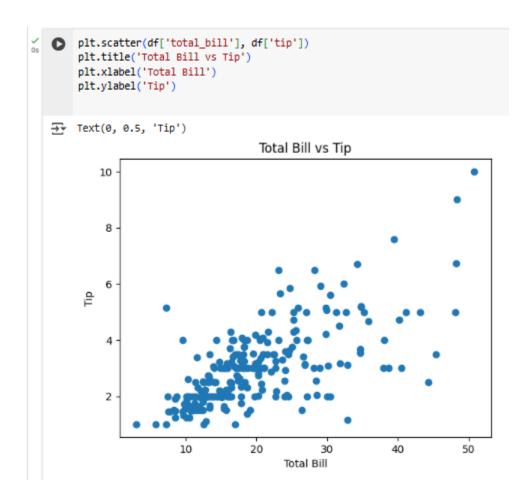


Instructions:

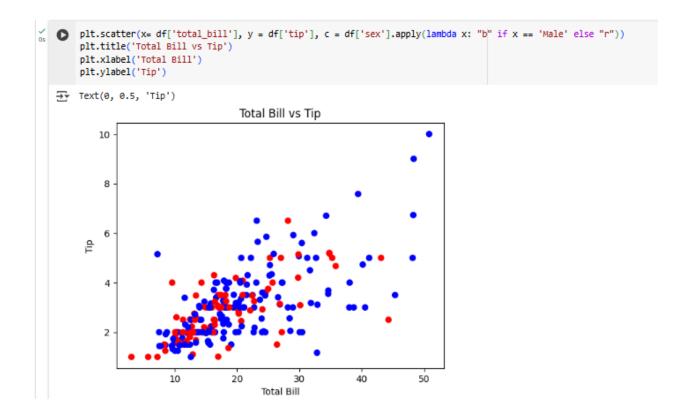
Part A: Visualizations using Matplotlib

1. Scatter Plot:

Plot total_bill vs tip with appropriate axis labels and title.



Add color to points based on sex.



2. Subplots:

Create two subplots side by side:

- First plot: Line plot of sine wave.
- Second plot: Line plot of cosine wave.
- Use numpy to generate x-values from 0 to 2π .

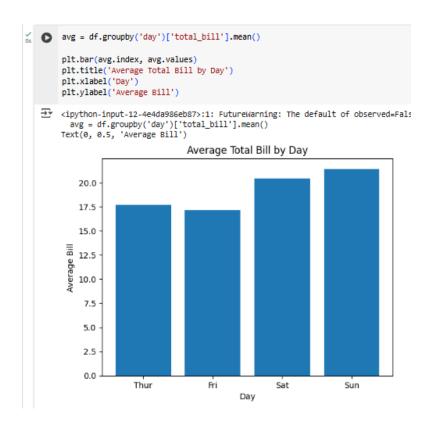
```
value = np.arange(0, 2*np.pi, 0.1)
    plt.subplot(1, 2, 1)
    plt.plot(value, np.sin(value))
    plt.title('Sin')
    plt.subplot(1, 2, 2)
    plt.plot(value, np.cos(value))
    plt.title('Cos')

→ Text(0.5, 1.0, 'Cos')

                                                             Cos
                         Sin
       1.00
                                           1.00
       0.75
                                           0.75
       0.50
                                           0.50
       0.25
                                           0.25
       0.00
                                           0.00
                                           0.25
      -0.25
      -0.50
                                          0.50
      -0.75
                                          0.75
                                         1.00
     -1.00
                      2
                                       6
                                                         2
```

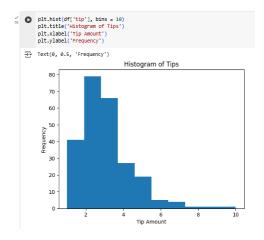
3. Bar Plot:

Plot average total_bill for each day using a bar plot.



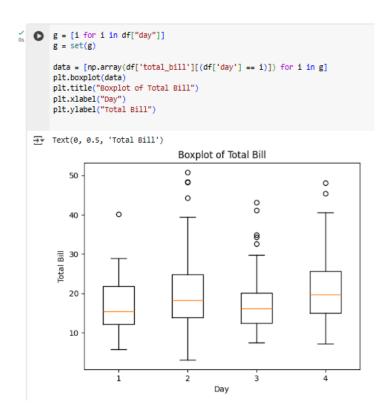
4. Histogram:

Create a histogram of tip values with bins=10 and appropriate labels.



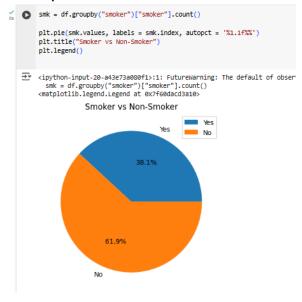
5. Boxplot:

Create a boxplot of total_bill grouped by day.



6. Pie Chart:

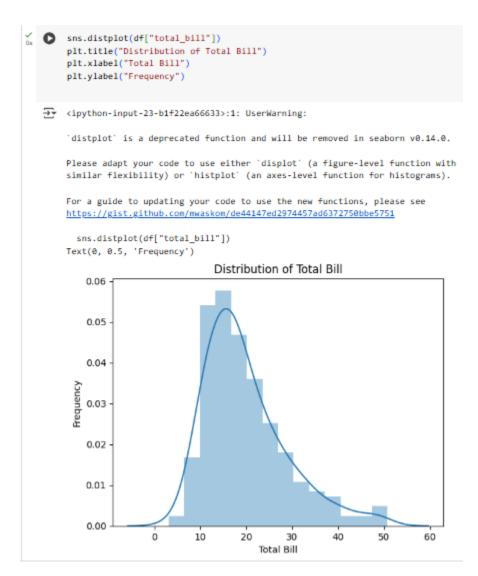
Show pie chart of smoker vs non-smoker counts.



Part B: Visualizations using Seaborn

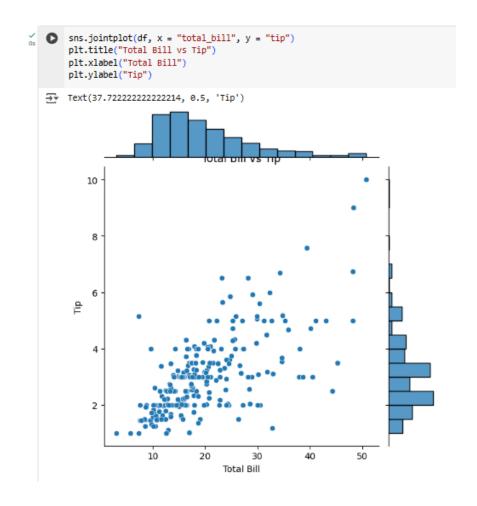
1. Distplot:

Create a distribution plot of total_bill.



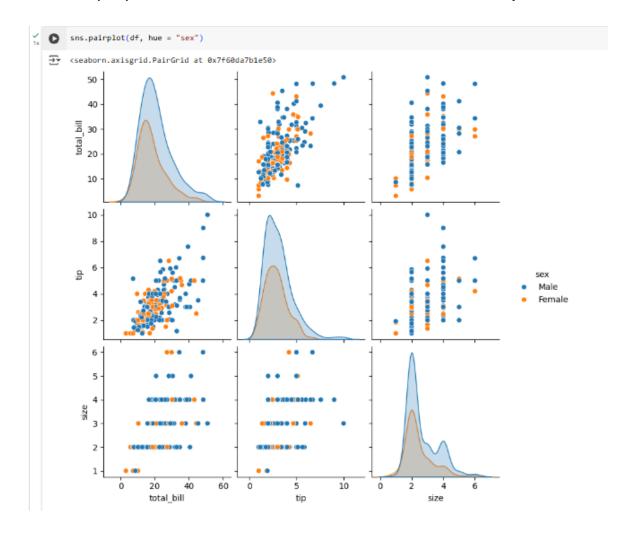
2. Jointplot:

Plot a joint distribution of total_bill and tip.



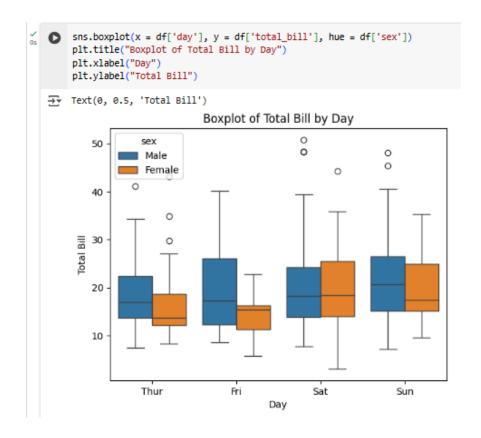
3. Pairplot:

Create a pairplot of the numerical columns in the dataset colored by sex.



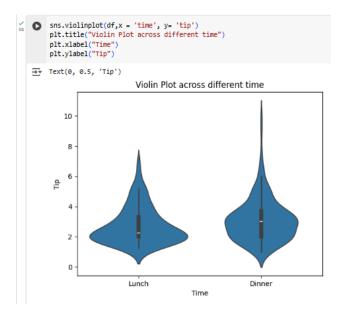
4. Boxplot:

Create a boxplot showing total_bill for each day and further grouped by sex.



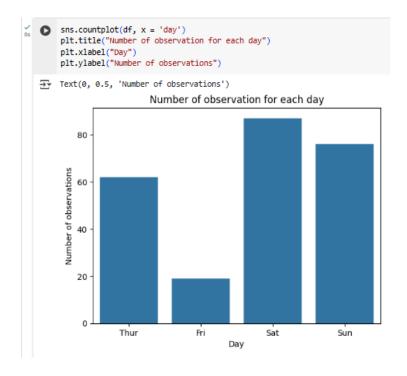
5. Violinplot:

Create a violin plot comparing tip across different times (Lunch, Dinner).



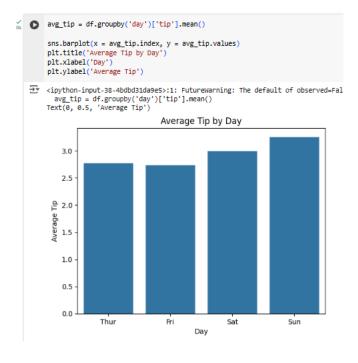
6. Countplot:

Create a countplot showing the number of observations for each day.



7. Bar Plot:

Use sns.barplot() to show average tip for each day.



Lab No: 8

Objective: To perform descriptive and inferential statistical analyses using both Python and R, and to interpret the outcomes for real-world data sets. This lab will reinforce the role of statistics in AI tasks like data understanding, feature engineering, and modeling.

Statistical analysis forms the foundation of data-driven decision-making and is a critical component of artificial intelligence (AI), particularly in tasks such as data understanding, feature selection, model evaluation, and performance interpretation. This lab introduces both descriptive and inferential statistical techniques and demonstrates their implementation using Python and R.

1. Descriptive Statistics

Descriptive statistics are used to summarize and describe the main features of a dataset quantitatively. These statistics help provide a clear understanding of the distribution, central tendency, and variability within data. Key Concepts:

- Mean: The average value of the dataset.
- Median: The middle value when data is sorted.
- Mode: The most frequently occurring value.
- Variance: The measure of spread in the data (how far each value is from the mean).
- Standard Deviation (SD): The square root of variance; shows the dispersion in the same units as the data.
- Skewness: Indicates the asymmetry of the data distribution. Positive skew means a long right tail; negative skew means a long-left tail.
- Kurtosis: Measures the "tailedness" of the data distribution. High kurtosis indicates heavy tails; low kurtosis indicates light tails.

These metrics help in understanding the shape, spread, and central behaviour of the dataset.

2. Inferential Statistics

Inferential statistics involve drawing conclusions or making predictions about a population based on a sample of data. These techniques allow us to test hypotheses and understand relationships between variables. Key Concepts:

- Correlation:
 - Measures the strength and direction of a linear relationship between two numeric variables.
 - Values range from -1 (perfect negative) to +1 (perfect positive).

Zero correlation implies no linear relationship.

T-Test:

- A statistical hypothesis test used to compare the means of two groups.
- o Commonly used t-tests:
 - Independent t-test: Compares means of two independent groups.
 - Paired t-test: Compares means of the same group at two different times.
- Assumes normally distributed data and equal variances (in standard forms).

P-Value:

- The probability of obtaining results at least as extreme as the observed ones, assuming the null hypothesis is true.
- A small p-value (typically < 0.05) indicates strong evidence against the null hypothesis.
- Confidence Interval (CI):
 - A range of values within which the true population parameter is expected to lie, with a certain level of confidence (commonly 95%).

3. Role of Statistics in Al and Data Science

In AI workflows, statistical techniques are used to:

- Understand the dataset before modelling (exploratory data analysis).
- Engineer features by identifying important variables and handling data distributions.
- Validate models using hypothesis tests and statistical performance metrics.
- Explain model predictions in interpretable ways (especially important in ethical AI and explainable AI frameworks).

By performing both descriptive and inferential statistics in Python and R, students gain practical fluency in interpreting real-world datasets and applying statistical thinking in Al applications.

Tasks:

Part A - Descriptive Statistics in Python

- 1. Load a dataset using pandas (e.g., Titanic, Iris, or custom CSV).
- 2. Calculate:
 - Mean, median, mode
 - Variance and standard deviation
 - Skewness and kurtosis
- 3. Display summary using df.describe()

4. Plot distributions using seaborn.histplot() or boxplot()

Part B - Inferential Statistics in Python

- 1. Compute correlation matrix using df.corr().
- 2. Conduct a t-test using scipy.stats.ttest_ind() to compare two sample means.
- 3. Interpret p-values and confidence intervals.

Part C - Descriptive and Inferential Stats in R

- 1. Load the dataset using read.csv() or datasets::iris
- 2. Compute:
 - mean(), median(), sd(), var()
 - Use summary() and cor()
- 3. Run a t-test using t.test()
- 4. Create boxplots and histograms with ggplot2

LAB:08

Part A - Descriptive Statistics in Python

1. Load a dataset using pandas (e.g., Titanic, Iris, or custom CSV).

```
import numpy as np
import pandas as pd
import seaborn as sns
import matplotlib.pyplot as plt
import scipy

%matplotlib inline

[] data = pd.read_csv('Titanic-Dataset.csv')
data
```

} ▼		PassengerId	Survived	Pclass	Name	Sex	Age	SibSp	Parch	Ticket	Fare	Cabin	Embarked
	0	1	0	3	Braund, Mr. Owen Harris	male	22.0	1	0	A/5 21171	7.2500	NaN	S
	1	2	1	1	Cumings, Mrs. John Bradley (Florence Briggs Th	female	38.0	1	0	PC 17599	71.2833	C85	С
	2	3	1	3	Heikkinen, Miss. Laina	female	26.0	0	0	STON/O2. 3101282	7.9250	NaN	S
	3	4	1	1	Futrelle, Mrs. Jacques Heath (Lily May Peel)	female	35.0	1	0	113803	53.1000	C123	S
	4	5	0	3	Allen, Mr. William Henry	male	35.0	0	0	373450	8.0500	NaN	S
8	86	887	0	2	Montvila, Rev. Juozas	male	27.0	0	0	211536	13.0000	NaN	S
8	87	888	1	1	Graham, Miss. Margaret Edith	female	19.0	0	0	112053	30.0000	B42	S
8	88	889	0	3	Johnston, Miss. Catherine Helen "Carrie"	female	NaN	1	2	W./C. 6607	23.4500	NaN	S
8	89	890	1	1	Behr, Mr. Karl Howell	male	26.0	0	0	111369	30.0000	C148	С
8	90	891	0	3	Dooley, Mr. Patrick	male	32.0	0	0	370376	7.7500	NaN	Q

891 rows × 12 columns

- 2. Calculate:
- · Mean, median, mode
- Variance and standard deviation
- Skewness and kurtosis

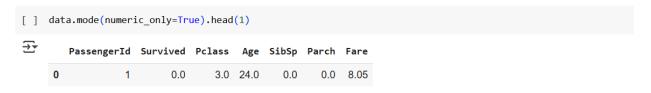
Mean:



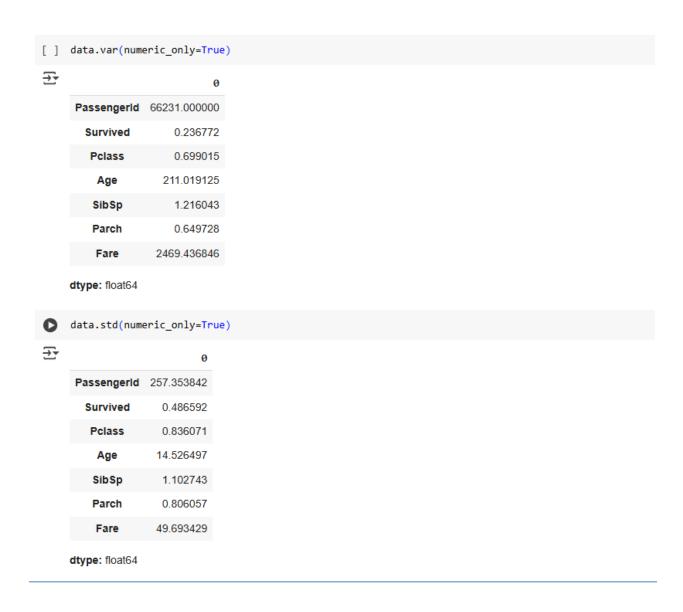
Median:



Mode:



Variance and Standard Deviation:

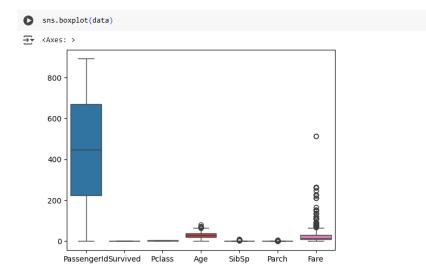


3. Display summary using df.describe()



4. Plot distributions using seaborn.histplot() or boxplot()

Plot distributions using seaborn.boxplot():



Part B - Inferential Statistics in Python

5. Compute correlation matrix using df.corr().



6. Conduct a t-test using scipy.stats.ttest_ind() to compare two sample means.

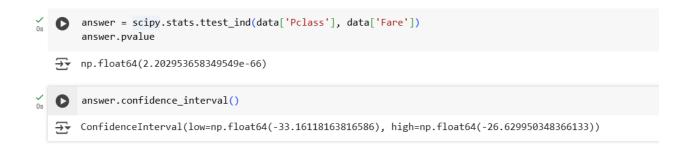
T-Test of columns data['Pclass'] and data['Fare']:

```
scipy.stats.ttest_ind(data['Pclass'], data['Fare'])

TtestResult(statistic=np.float64(-17.95499182444399), pvalue=np.float64(2.202953658349549e-66), df=np.float64(1780.0))
```

7. Interpret p-values and confidence intervals.

P-value and Confidence Interval of columns data['Pclass'] and data['Fare']:



Part C - Descriptive and Inferential Stats in R

1. Load the dataset using read.csv() or datasets::iris

Source Code:

```
library(tidyverse)
library(readr)
library(ggplot2)

data_iris <- read_csv("Iris.csv")
view(data_iris)</pre>
```

Output:

^	ld [‡]	SepalLengthCm [‡]	SepalWidthCm [‡]	PetalLengthCm [‡]	PetalWidthCm ⁺	Species
1	1	5.1	3.5	1.4	0.2	Iris-setosa
2	2	4.9	3.0	1.4	0.2	Iris-setosa
3	3	4.7	3.2	1.3	0.2	Iris-setosa
4	4	4.6	3.1	1.5	0.2	Iris-setosa
5	5	5.0	3.6	1.4	0.2	Iris-setosa
6	6	5.4	3.9	1.7	0.4	Iris-setosa
7	7	4.6	3.4	1.4	0.3	Iris-setosa
8	8	5.0	3.4	1.5	0.2	Iris-setosa
9	9	4.4	2.9	1.4	0.2	Iris-setosa
10	10	4.9	3.1	1.5	0.1	Iris-setosa

2. Compute:

- mean(), median(), sd(), var()
- Use summary() and cor()

Mean:

Source Code:

Output:

^	Sepallen_Mean	Sepalwidth_Mean	Petallen_Mean	Petalwidth_Mean
1	5.843333	3.054	3.758667	1.198667

Median:

Source Code:

Output:

^	Sepallen_Mean	Sepalwidth_Mean	Petallen_Mean	Petalwidth_Mean
1	5.8	3	4.35	1.3

Standard Deviation:

Source Code:

view(std_data)

Output:

^	Sepallen_std [‡]	Sepalwidth_std [‡]	Petallen_std	Petalwidth_std
1	0.8280661	0.4335943	1.76442	0.7631607

Variance:

Source Code:

view(var_data)

Output:

^	Sepallen_std	Sepalwidth_std [‡]	Petallen_std	Petalwidth_std
1	0.6856935	0.188004	3.113179	0.5824143

3. Run a t-test using t.test()

Source Code:

```
t.test(data_iris$SepalLengthCm)
t.test(data_iris$SepalWidthCm)
t.test(data_iris$PetalLengthCm)
t.test(data_iris$PetalWidthCm)
```

Output:


```
> t.test(data$SepalWidthCm)
        One Sample t-test
data: data$SepalWidthCm
t = 86.264, df = 149, p-value < 2.2e-16
alternative hypothesis: true mean is not equal to 0
95 percent confidence interval:
2.984044 3.123956
sample estimates:
mean of x
    3.054
> t.test(data$Peta1LengthCm)
        One Sample t-test
data: data$PetalLengthCm
t = 26.09, df = 149, p-value < 2.2e-16
alternative hypothesis: true mean is not equal to 0
95 percent confidence interval:
3.473994 4.043340
sample estimates:
mean of x
 3.758667
> t.test(data$PetalWidthCm)
        One Sample t-test
data: data$PetalWidthCm
t = 19.237, df = 149, p-value < 2.2e-16
alternative hypothesis: true mean is not equal to 0
95 percent confidence interval:
1.075538 1.321796
sample estimates:
mean of x
1.198667
```

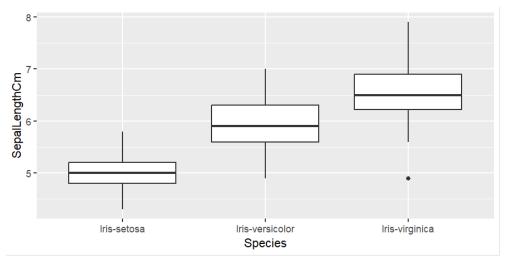
4. Create boxplots and histograms with ggplot2

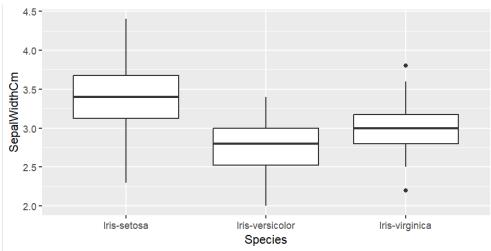
BoxPlot:

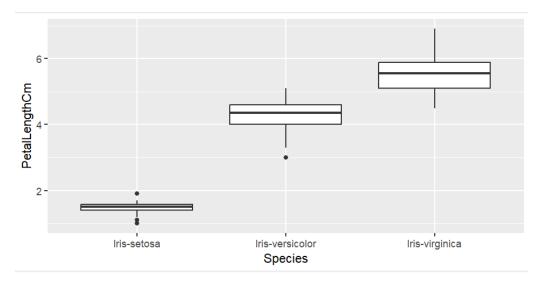
Source Code:

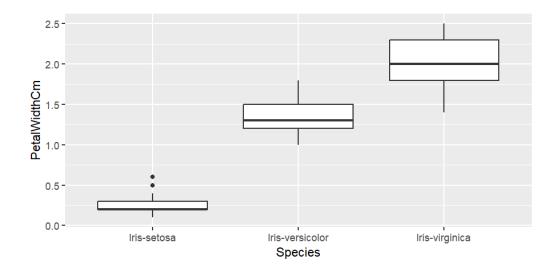
```
box_1 <- ggplot(data_iris, aes(x=Species, y=SepalLengthCm)) + geom_boxplot() box_1 box_2 <- ggplot(data_iris, aes(x=Species, y=SepalWidthCm)) + geom_boxplot() box_2 box_3 <- ggplot(data_iris, aes(x=Species, y=PetalLengthCm)) + geom_boxplot() box_3 box_4 <- ggplot(data_iris, aes(x=Species, y=PetalWidthCm)) + geom_boxplot() box_4
```

Output:







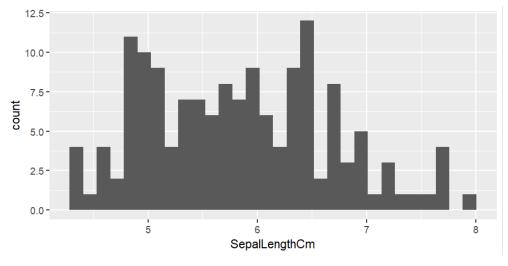


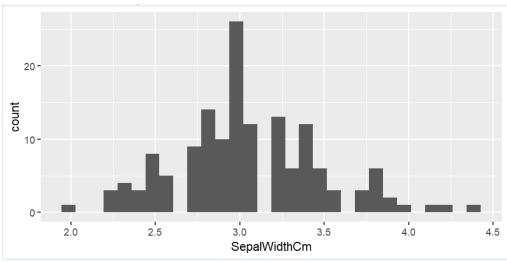
Histogram:

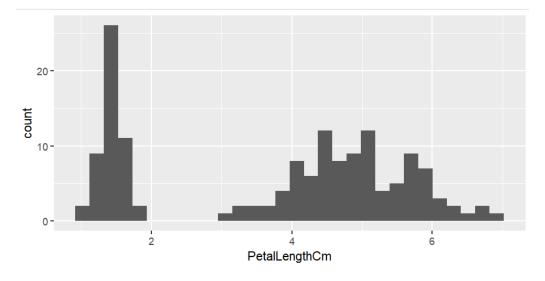
Source Code:

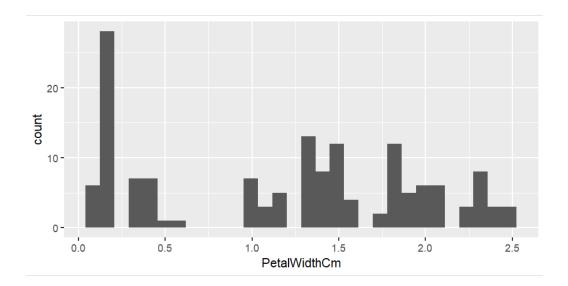
```
\label{lem:hist_1} $$ hist_1 \leftarrow ggplot(data_iris, aes(x=SepalLengthCm)) + geom_histogram() $$ hist_2 \leftarrow ggplot(data_iris, aes(x=SepalWidthCm)) + geom_histogram() $$ hist_2 \leftarrow ggplot(data_iris, aes(x=PetalLengthCm)) + geom_histogram() $$ hist_3 \leftarrow ggplot(data_iris, aes(x=PetalWidthCm)) + geom_histogram() $$ hist_4 \leftarrow ggplot(data_iris, aes(x=PetalWidthCm)) + geom_hist_4 \leftarrow ggplot(data_iris, aes(x=PetalWi
```

Output:









Lab No: 9

Objective: To introduce students to solving ordinary differential equations (ODEs) using Python's SciPy library.

Differential equations are mathematical equations that relate a function to its derivatives. They are essential in modeling a wide range of real-world phenomena such as population dynamics, chemical reactions, mechanical vibrations, electrical circuits, and many systems in artificial intelligence, robotics, and control theory.

This lab focuses on Ordinary Differential Equations (ODEs) and demonstrates how to solve them numerically using Python's SciPy library.

1. Ordinary Differential Equations (ODEs)

An Ordinary Differential Equation (ODE) is an equation that involves one or more derivatives of a function with respect to a single independent variable (usually time t).

Types of ODEs:

- First-Order ODE: Involves the first derivative of the function.
 - Example:

$$\frac{dy}{dt} = -2y + 1$$

- Second-Order ODE: Involves the second derivative.
 - Example:

$$\frac{d^2y}{dt^2} + 3\frac{dy}{dt} + 2y = 0$$

2. Initial Value Problems (IVPs)

In practical applications, ODEs are often solved as initial value problems, where the value of the unknown function is given at a specific point.

For the equation:

$$rac{dy}{dt} = f(y,t)$$

an initial value problem specifies:

$$y(t_0) = y_0$$

The solution is then computed for y(t)y(t) over a given range starting from $t0t_0$, using numerical methods.

3. Solving ODEs in Python using scipy.integrate.odeint

Python's SciPy library provides powerful tools for solving ODEs. The most commonly used function is:

scipy.integrate.odeint(func, y0, t)

- func: a user-defined function that returns dy/dt
- y0: the initial condition
- t: array of time points for which the solution is to be computed

Example:

To solve:

$$\frac{dy}{dt} = -2y + 1, \quad y(0) = 0$$

You define the function in Python:

def model(y, t):

return
$$-2*y + 1$$

And solve it using odeint.

4. Visualizing the Solution

To understand the behavior of the solution, the result is plotted using Matplotlib, which provides tools for creating line graphs to represent the change of y(t) over time.

Basic Plot:

import matplotlib.pyplot as plt

```
plt.plot(t, y)
plt.xlabel("Time")
plt.ylabel("y(t)")
plt.title("Solution of dy/dt = -2y + 1")
```

Visualization helps interpret the long-term behavior, stability, and trends of the dynamic system modeled by the differential equation.

Tasks:

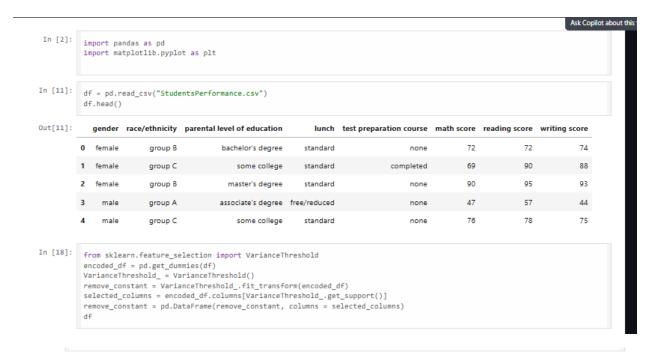
- 1. Import required libraries.
- 2. Define a simple first-order ODE: dy/dt = -2y + 1
- 3. Solve the ODE with initial condition y(0) = 0.
- 4. Plot the result using Matplotlib.

LAB:09

```
import numpy as np
      from scipy.integrate import odeint import matplotlib.pyplot as plt
def returns_dydt(y,t):
    dydt = (-2 * y) + 1
    return dydt
     y0 = 0
      t = np.linspace(0,10,100)
      y = odeint(returns_dydt,y0,t)
     plt.plot(t,y)
      plt.xlabel("Time")
      plt.ylabel("Y")
plt.show()
⊋
           0.5
           0.4 -
           0.3
           0.2 -
           0.1
           0.0 -
                                                                                              10
```

Time

OEL 2:



writing	reading score	math score	test preparation course	lunch	parental level of education	race/ethnicity	gender	
74	72	72	none	standard	bachelor's degree	group B	female	0
88	90	69	completed	standard	some college	group C	female	1
93	95	90	none	standard	master's degree	group B	female	2
44	57	47	none	free/reduced	associate's degree	group A	male	3
7	78	76	none	standard	some college	group C	male	4
9	99	88	completed	standard	master's degree	group E	female	995
5	55	62	none	free/reduced	high school	group C	male	996
6	71	59	completed	free/reduced	high school	group C	female	997
7	78	68	completed	standard	some college	group D	female	998
86	86	77	none	free/reduced	some college	group D	female	999

1000 rows × 8 columns

```
In [21]:

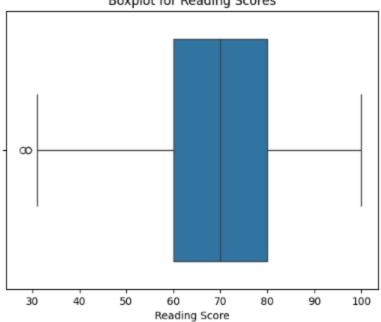
num_column = remove_constant.select_dtypes(include=["float64" , "int64"]).columns
remove_constant[num_column] = remove_constant[num_column].fillna(num_column.mean())
catagorial_column = df.select_dtypes(include=["object"]).columns
for feature in catagorial_column:
    df[feature] = df[feature].fillna(df[feature].mode()[0])
```

```
In [24]:
                         from scipy.stats import zscore
for column in ['math score', 'reading score']:
   z_scores = zscore(df[column])
   df = df[(abs(z_scores) < 3)]</pre>
In [25]:
    import matplotlib.pyplot as plt
    import seaborn as sns
    sns.histplot(df['math score'], bins=20)
    plt.title("Distribution of Math Scores")
    plt.xlabel("Math Score")
    plt.ylabel("Frequency")
    plt.show()
                                                                                     Distribution of Math Scores
                            120
                            100
                               80
                    Frequency
                              60
                               40
                               20
                                      20
                                                          30
                                                                              40
                                                                                                 50
                                                                                                                    60
                                                                                                                                        70
                                                                                                                                                            80
                                                                                                                                                                               90
                                                                                                                                                                                                 100
```

Math Score

```
In [26]: sns.boxplot(x=df['reading score'])
  plt.title("Boxplot for Reading Scores")
  plt.xlabel("Reading Score")
  plt.show()
```

Boxplot for Reading Scores



In [27]: plt.figure(figsize=(8, 5))
 sns.countplot(x='gender', df)
 plt.title('Countplot of Gender')
 plt.xlabel('Gender')
 plt.ylabel('Count')
 plt.show()