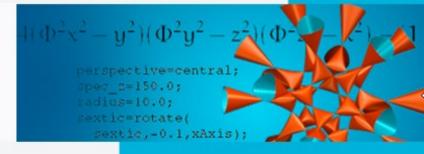


Declarative programming

Summer semester 2024

Prof. Christoph Bockisch, Steffen Dick (Programming languages and tools)

Imke Gürtler, Daniel Hinkelmann, Aaron Schafberg, Stefan Störmer



[1.1 - 1.3, 1.5 - 2.1]

Literals

- Literals:
 - Values that appear directly in the program code
 - "Atomic expressions"
- Previously: Number literals
- Other types of literals
 - Text
 - Truth values
 - Pictures



Data types

- All values can be divided into "data types" (sorts)
- The same functions can be applied to values of the same data type (the result may be different)
- For example, numbers can be added, texts cannot

Data types - Constructors

- Values can be generated using literals, for example
- 3
- 5.3
- "Declarative programming"
- true

Data types - Functions

- Functions expect arguments that return values of certain data types
- A "function is defined on a data type"
- Functions on the String (text) data type:
- > (string-append "Declarative " "Programming")
- "Declarative programming"
- Etc.
- → "Arithmetic of strings"
- List of predefined functions:
 https://docs.racket-lang.org/htdp-langs/beginner.html



Functions

- So far
 - Binary operations
 - Data type of arguments and result equal
- Functions can have different numbers of arguments

$$> (+234)$$

9

 Functions can expect and return values of different data types

```
> (+ (string-length "Programming languages") 5)
```

26

Philipps

Functions

Functions can expect arguments of different data types

```
> (replicate 3 "hi")
"hihihi"
```

Functions can convert data types

```
(number->string 42)"42"(string->number "42")
```

42

Representations

- Number literal
 - 42
- Stringliteral
 - "42"
- Expression
 - (+ 21 21)
- Stringliteral
 - · "(+ 21 21)"

Similar, but not compatible!

+: expects a number as 1st argument, given "42"



Data type: Truth values

- Two literals: true, false.
- Propositional logic functions, e.g.

```
(and true true)true(and true false)
```

Comparisons, e.g.

false

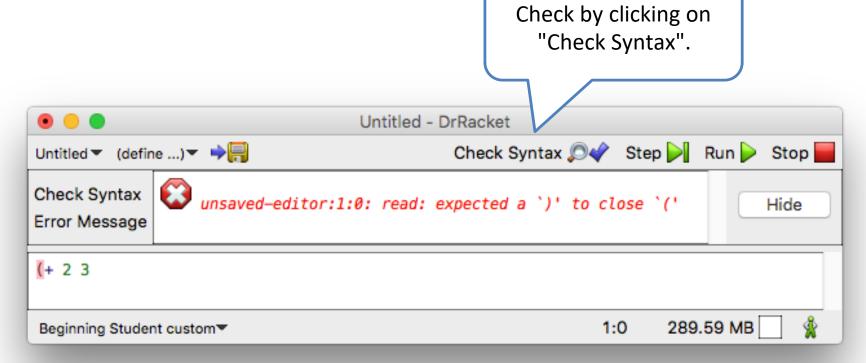
```
> (> 10 9)
true
> (= 42 9)
false
> (string=? "hello" "world")
false
```

Syntax

- Programming languages have a grammar (syntax)
- The grammar specifies the structure a program must have
- Grammar of a Dr Racket Beginning Student Language (BSL) program
 - Program: Sequence of expressions
 - Expression: Literal or function call
 - Literal: number, image, truth value, string
 - Function call: (f a1 a2 ...), where f is the function name and a1, a2, ... are expressions

Syntax error

The syntax can be checked without executing the program



Other errors

- Not all syntactically correct programs have a meaning
- This means that not all syntactically correct expressions can be evaluated
- Errors that are not syntax errors occur at runtime

```
> (number->string "asdf")
number->string: expects a number, given "asdf"
```

> (string-length "asdf" "fdsa")

string-length: expects only 1 argument, but found 2

Type error: actual type and expected type do not match.

Other errors

> (/ 1 0)

/: division by zero

Function is not defined for all arguments.

Error codes

- Errors can also be suppressed
 - > (string->number "asdf")
 false
- "asdf" does not represent a number
 - No runtime error occurs
 - Instead, false is returned
- The program itself can decide how to deal with incorrect conversions

Timing of errors

- Early errors are easier to rectify
- Point in time:
 Syntax error < runtime error < error codes
- Late errors are less restrictive

Meaning of expressions

- A BSL program consists of expressions
- Description of any BSL programs using variables (in italics)
- Naming convention
 - Starting with e: any expression (e, e₁, e', ...)
 - Starting with v: Value, e.g. a number, a string, etc. (v, v₁, v', ...)

Algorithm for determining the meaning

- 1. Given an expression e, its meaning is
 - a. If e is already a value, then this value is its meaning
 - b. If e has the form (f $e_1 \dots e_n$), e is evaluated as follows
 - i. Are $e_1 \dots e_n$ are already values $v_1 \dots v_n$ and f is defined on $v_1 \dots v_n$ is defined, then the value of e is the application of f to $v_1 \dots v_n$
 - ii. Are $e_1 \dots e_n$ are already values $v_1 \dots v_n$ but f is **not defined** on $v_1 \dots v_n$ is defined, then the evaluation is aborted with a runtime error
 - iii. Otherwise, determine the value v_i for each expression e_i not yet evaluated by applying step 1 and replacing e_i with v_i . Then carry out step 1.b (now either 1.b.i or 1.b.ii is applicable)

Gradual reduction

- e → e': e can be reduced to e' in one step (reduction of an expression e) if one of these two rules is applicable
 - 1. If e has the form (f $v_1 \dots v_n$) and the application of f to $v_1 \dots v_n$ has the value v, then (f $v_1 \dots v_n$) $\rightarrow v$ applies.
 - 2. If e has a sub-expression e_1 in an evaluation item with $e_1 \rightarrow e_1$, then $e \rightarrow e'$ applies, whereby e' is generated from e by replacing e_1 with e_1 .
- Rule 2 is called the "congruence rule"
- Values can no longer be reduced



Gradual reduction

- e → e': e can be reduced to e' in one step (reduction of an expression e) if one of these two rules is applicable
 - 1. If e has the form (f $v_1 \dots v_n$) and the application of f to $v_1 \dots v_n$ has the value v, then (f $v_1 \dots v_n$) $\rightarrow v$ applies.
 - 2. If e has a sub-expression e_1 in an evaluation item with $e_1 \rightarrow e_1$ ', then $e \rightarrow e'$ applies, where e' is generated on e by replacing e_1 with e_1 '.

Rule 2 is called the

Values can no longer be reduced

So far, all items are also evaluation items.

Conventions

- $e_1 \rightarrow e_2 \rightarrow e_3$ means: $e_1 \rightarrow e_2$ and $e_2 \rightarrow e_3$
- $e \rightarrow * e'$ means:
 - There is an $n \ge 0$ and e_1 , ..., e_n , so that $e \rightarrow e_1 \rightarrow ... \rightarrow e_n \rightarrow e'$
- The following always applies: e →* e
- →* is called the "reflexive-transitive closure of →"
 (i.e. all indirectly reachable reductions)



Examples

- $(+11) \rightarrow 2$
- The congruence rule can be applied in any order:
- $(+(*23)(*45)) \rightarrow (+6(*45)) \rightarrow (+620) \rightarrow 26$
- $(+(*23)(*45)) \rightarrow (+(*23)20) \rightarrow (+620) \rightarrow 26$



Confluence

 The order of application of the congruence rule does not influence the result of the evaluation!

- Confluence rule:
 - Given $e_1 \rightarrow e_2$ and $e_1 \rightarrow e_3$, then: there is an e_4 such that $e_2 \rightarrow^* e_4$ and $e_3 \rightarrow^* e_4$

Equivalence

- The following applies: $e_1 \equiv e_2$ (e_1 is equivalent to e_1), if an expression e_1 exists such that $e_1 \rightarrow *e_1$ and $e_2 \rightarrow *e_2$
- Examples

$$(+ 1 1) \equiv 2$$

 $(+ (* 2 3) 20) \equiv (+ 6 (* 4 5)) \equiv 26$

 The meaning of a program therefore does not change if we replace sub-expressions with equivalent expressions

Live Vote



https://ilias.uni-marburg.de/vote/Z77T



Tasks

1. What results from the reduction of:

- a) 2
- b) 8
- c) A mistake
- 2. What results from the reduction of:

- a) 42
- b) -42
- c) A mistake
- 3. To which expressions can the following expression be reduced? $(*(+5\ 3)\ (/(+4\ 2)\ (-8(*2\ 3))))$
 - a) (* (+ 5 3) (/ (+ 2 4) (- 8 (* 2 3))))
 - b) (* 8 (/ (+ 4 2) (- 8 (* 2 3))))
 - c) (* (+ 5 3) (/ (+ 4 2) 2))
 - d) (* (+ 5 3) (/ (+ 4 2) (- 8 6)))