

Assignment - 1

EEN 103

①	<u>Octal</u>		<u>hexadecimal</u>	
	$16^{(10)}$	$20^{(8)}$	$16^{(10)}$	$10^{(16)}$
	16	20	16	11
	17	21	17	12
	18	22	18	13
	19	23	19	14
	20	24	20	15
	21	25	21	16
	22	26	22	17
	23	27	23	18
	24	30	24	19
	25	31	25	1A
	26	32	26	1B
	27	33	27	1C
	28	34	28	1D
	29	35	29	1E
	30	36	30	1F
	31	37	31	20
	32	40	32	

∴ for base 13, list of numbers from 8 to 28.

$10^{(10)}$	$13^{(13)}$	$10^{(10)}$	$13^{(13)}$	$10^{(10)}$	$13^{(13)}$
8	8	17	14	26	20
9	9	18	15	27	21
10	10D	19	16	28	22
11	E	20	1A		
12	F	21	1B		
13	10	22	1C		
14	11	23	1D		
15	12	24	1E		
16	13	25	1F		

(2) (a) $14/2 = 5$ (b) $\frac{54}{4} = 13$

let base = a

Let base = a

$$\frac{1(a)^1 + 4(a)^0}{2(a)^0} = 5(a)^0$$

$$\frac{5(a)^1 + 4(a)^0}{4(a)^0} = 1(a)^1 + 3(a)^0$$

$$a + 4 = 10$$

$$a = 6$$

\therefore Base = 6

$$5a + 4 = 4a + 12$$

$$a = 8$$

\therefore Base = 8

(c) $24 + 17 = 40$

let base = a

$$(2a + 4) + (a + 7) = 4a$$

$$a = 11$$

\therefore Base = 11

(3)

(a) $N = B2FA$

base = 16

(Radix Complement)

$$n = 4 \quad r = 16$$

(b) $N = B2FA$

$$A \equiv 10 \rightarrow (11) (2) (15) (10)$$

$$B \equiv 11$$

$$F \equiv 15$$

Binary: 10110010 1111 1010

$$\text{Compl.} = r^n - N$$

$$= (FFFF)_{16} - (B2FA)_{16}$$

$$\rightarrow (4D05)_{16}$$

16's complement

complement of A wrt

16, A is at unit place

$$(15 - 11) = 4$$

$$(15 - 2) = 13 (D)$$

$$15 - 15 = 0$$

$$16 - 10 = 6$$

(c) ~~101101111010~~

~~1's complement = 01000100000101~~

~~+ 1~~

~~2's complement 1000100000110~~

(d) ~~000100010000110~~
~~→ (1) (1) (0) (6)~~

* 3 (c) 101100101111010

1's complement = 0100110100000101
 + 1
0100110100000110

(d) 0100 1101 0000 0110
 (4) (13) (0) (6)

⇒ 4D06 → same as 3(a)

(4) (a) 10011 - 10001

2's complement of 10001 is 01111

⇒ $A - B = A + (-B)$

10011
 + 01111
 Ans 00010

2's complement of B.

(b) 100010 - 100011

2's complement of 100011 ⇒ 011101

100010
011101
111111

→ negative number (2's & affix -ve sign)

↳ -000001
 ↓ +1
 Ans = -111110

(c) $1001 - 101000$

2's complement of $101000 \Rightarrow$

$$\begin{array}{r} 01011 \\ + 1 \\ \hline 011000 \end{array}$$

$$\begin{array}{r} 001001 \\ + 011000 \\ \hline \end{array}$$

$100001 \rightarrow$ negative number

2's complement = $-(01110) \rightarrow \boxed{-1111}$

(d) $110000 - 010101$

2's complement of $010101 \Rightarrow$

$$\begin{array}{r} 101010 \\ + 1 \\ \hline 101011 \end{array}$$

$$\begin{array}{r} 110000 \\ + 101011 \\ \hline \end{array}$$

$1011011 \rightarrow$ negative

2's complement \rightarrow By removing carry

$$\begin{array}{r} \cancel{111011} \\ \cancel{+ 1000100} \\ \hline \cancel{101} \end{array}$$

$\Rightarrow 011011$

(5) (a) signed 10's.

* 10's complement of 9286

(a) $(+9,286) + (+801)$
 $= 09286 + 00801$
 $= 10087$

$$\begin{array}{r} = 99999 \\ - 09286 \\ \hline 90713 \end{array}$$

$$\begin{array}{r} = 99999 \\ - 09286 \\ \hline 90713 \\ + 1 \\ \hline 90714 \end{array}$$

(b) $(+09286) + (-00801)$
 \rightarrow 10's complement

$$\begin{array}{r} 09286 \\ + 99199 \\ \hline 108485 \\ \uparrow \end{array}$$

$$\begin{array}{r} 99999 \\ 00801 \\ \hline 99198 \\ + 1 \\ \hline 99199 \end{array}$$

The final carry is 1 \rightarrow remove
 \therefore Ans = 8485.

(c) $-09286 + 00801$
 \downarrow

10's complement 90714

$$\begin{array}{r} 90714 \\ 00801 \\ \hline 91515 \end{array}$$

as 09286 is large w.r.t 801, ans is negative.

10's complement

$$\begin{array}{r} 99999 \\ 91515 \\ \hline 8484 \\ + 1 \\ \hline -8485 \end{array}$$

$-09286 + 00801 = -8485.$

(d) $(-09286) + (-00801)$

\downarrow \downarrow
 90714 99199

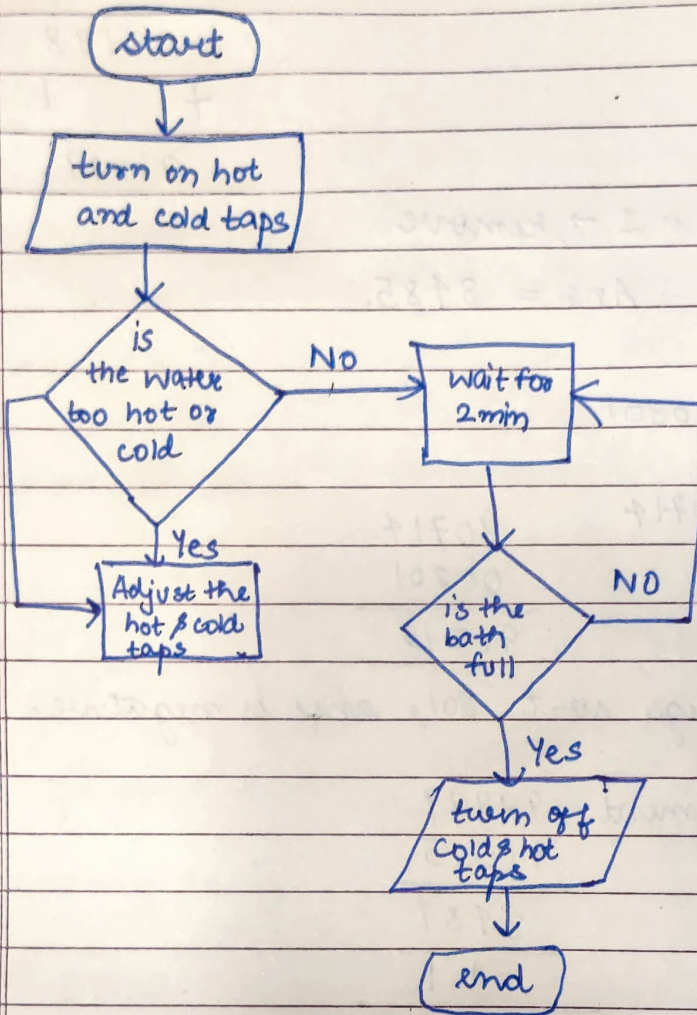
$$\begin{array}{r} 90714 \\ 99199 \\ \hline \end{array}$$

189913

\rightarrow
 removing carry

$$\begin{array}{r} 99999 \\ 89913 \\ \hline 10086 \\ + 1 \\ \hline (-10087) \text{ Ans} \end{array}$$

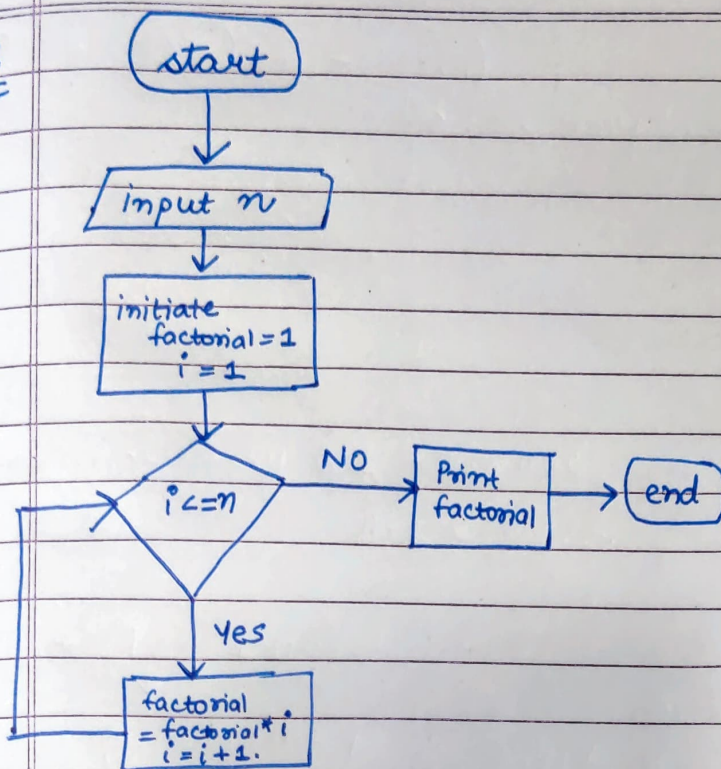
(6) To construct a flow chart for the process of filling a bath tub with water which involves →



(8) Algorithm to write factorial

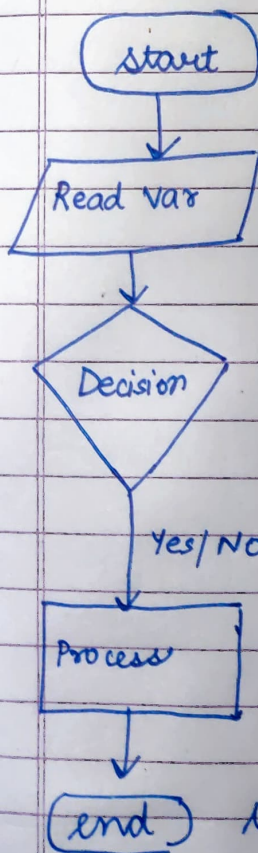
- Step 1: Start
- Step 2: Input n
- Step 3: Declare/initiate factorial = 1 and $i = 1$
- Step 4: check if $i \leq n$
- Step 5: Yes, factorial = factorial * i , NO: Stop.
- Step 6: Repeat
- Step 7: Display factorial
- Step 8: End.

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⑦. Terminators

↑ ↓ Arrows → used to show flow of program



used to denote the start point of the program.

Used for taking input from the user and store it in 'var'.

Used to make decision(s) in the program and answer in form of True (Yes) or False (NO)

Used to perform operations in a program

used to denote end point of program.