










| The Student Leadership Challenge* | | Leadership Experiences |
|--|---|---|
| Practices | Behaviors | |
|  Model the Way | Follow through on promises and commitments | <p>Met with team members to ensure they were keeping up with their individual responsibilities.</p> <p>Each member 's actions were recorded to make sure the final product would be efficient and well-designed.</p> <p>All members put forward ideas to be considered when making the final product.</p> <p>Feedback from the digital media instructor at our school was acquired in order to determine the efficiency of our designs to meet the prompt.</p> <p>Nothing was done to create the final products without ensuring approval by all team members. This prevented conflict and ensured that everyone 's inputs were valued.</p> <p>Teamwork is one of TSA 's prime values, and our team made sure to uphold the value by accepting others ' views on the design of the website.</p> |
| | Set a personal example through actions | |
| | Align others with principles and standards | |
| | Seek feedback about impact of actions | |
| | Make sure teammates support common values | |
| | Talk about values and principles | |
|  Inspire a Shared Vision | Look ahead and communicate future ideas | <p>Completed ample research to better prepare ourselves for the event.</p> <p>Took ideas for the designs and made them realistic to what could actually be accomplished.</p> <p>Thought about what changes would need to be made for each conference in order to achieve success.</p> <p>We all put forth our best efforts and collaborated positively.</p> <p>Determined the purpose for each aspect of our designs.</p> <p>Each member had differing opinions on how to approach the project, and they were all considered when making the final drafts.</p> |
| | Describe ideal capabilities | |
| | Talk about how future could be improved | |
| | Be upbeat and positive | |
| | Communicate purpose and meaning | |
| | Show others how their interests can be realized | |
|  Challenge the Process | Challenge current skills and abilities | <p>Worked to learn new skills in this event so that we could efficiently complete the prompt.</p> <p>Assigned each member parts of the project to complete in an effort to split up the workload.</p> <p>Everyone brought their own ideas to the group, ultimately making the group more successful in the end.</p> <p>Each member went into this event knowing little about how to make a website creatively to meet a prompt. Through our research and collaboration, we all learned about the practice, enabling us to make improvements for the future.</p> <p>Everyone brought their own ideas and interpretations to the group, and most of the suggestions were tested for efficiency in meeting the project 's specifications. This experimentation led to new ideas and a better final product.</p> <p>With the synergy of all group members, our ideas were enhanced to create the final draft for the website.</p> |
| | Break projects into smaller do-able portions | |
| | Search for innovative ways to improve | |
| | Ask "What can we learn?" | |
| | Take initiative in experimenting | |
| | Help others try out new ideas | |
|  Enable Others to Act | Foster cooperative relationships with others | <p>Group chemistry was important in making sure everyone felt accepted and that their ideas mattered.</p> <p>If someone in the group did not agree with a design idea, the differences were worked out and criticisms were politely stated.</p> <p>Different ideas were treated with respect to the individual who put them forward.</p> <p>No matter how different, each member 's ideas were taken into consideration when deciding on the final details of the website.</p> <p>No one member dictated all actions or only let their ideas come forth.</p> <p>Each member had the opportunity to guide the project and run their respective sections of the project.</p> |
| | Actively listen to diverse viewpoints | |
| | Treat others with respect | |
| | Support the decisions other people make | |
| | Give people freedom and choice | |
| | Provide leadership opportunities for others | |
|  Encourage the Heart | Praise people | <p>Members commended each other 's work.</p> <p>Others were encouraged to put their ideas forth and make suggestions for the project.</p> <p>Everyone 's contributions were commended at some point throughout the process of creating this final project.</p> <p>At our individual group 's meetings, our aspirations for the project were laid out and analyzed. If we were heading on the wrong track, those ideas were altered to make sure our values were maintained.</p> <p>Praised individual 's efforts.</p> <p>This event is all about creativity. Individual members of our group had their own set of ideas when heading into this event, and their creative inputs were recognized through each step of the garment-making process. All inputs were considered and impacted the final product.</p> |
| | Encourage others | |
| | Express appreciation for people's contributions | |
| | Publicly recognize alignment with values | |
| | Celebrate accomplishments | |
| | Creatively recognize people's contributions | |

| Leadership Categories | Leadership Experiences |
|---|---|
|  Leadership Roles | Model the Way: Set a personal example through actions. Inspire a Shared Vision: Be upbeat and positive. Challenge the Process: Take initiative in experimenting. Enable Others to Act: Provide leadership opportunities for others. Encourage the Heart: Express appreciation for teammates' contributions. |
|  Community Service/ Volunteer Experiences | Model the Way: Make sure teammates support common values. Inspire a Shared Vision: Show others how their interests can be realized. Challenge the Process: Help others try out new ideas. Enable Others to Act: Foster cooperative relationships with others. Encourage the Heart: Express appreciation for teammates' contributions. |
|  Leadership Development | Model the Way: Follow through on promises and commitments. Inspire a Shared Vision: Show others how their interests can be realized. Challenge the Process: Break projects into smaller, do-able portions. Enable Others to Act: Provide leadership opportunities for others. Encourage the Heart: Encourage others. |
|  College Career Planning | Model the Way: Seek feedback about impact of actions. Inspire a Shared Vision: Look ahead and communicate future ideas. Challenge the Process: Ask "What can we learn?" Enable Others to Act: Give people freedom and choice. Encourage the Heart: Express appreciation for teammates' contributions. |

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