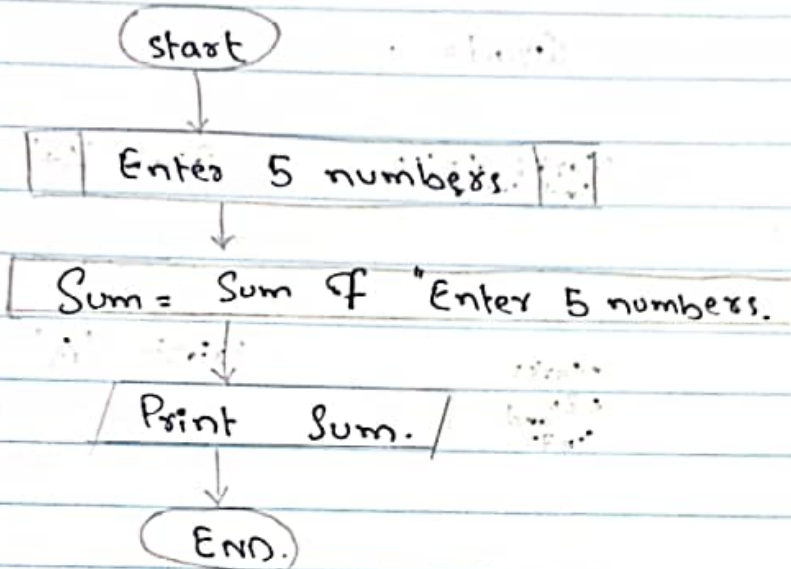
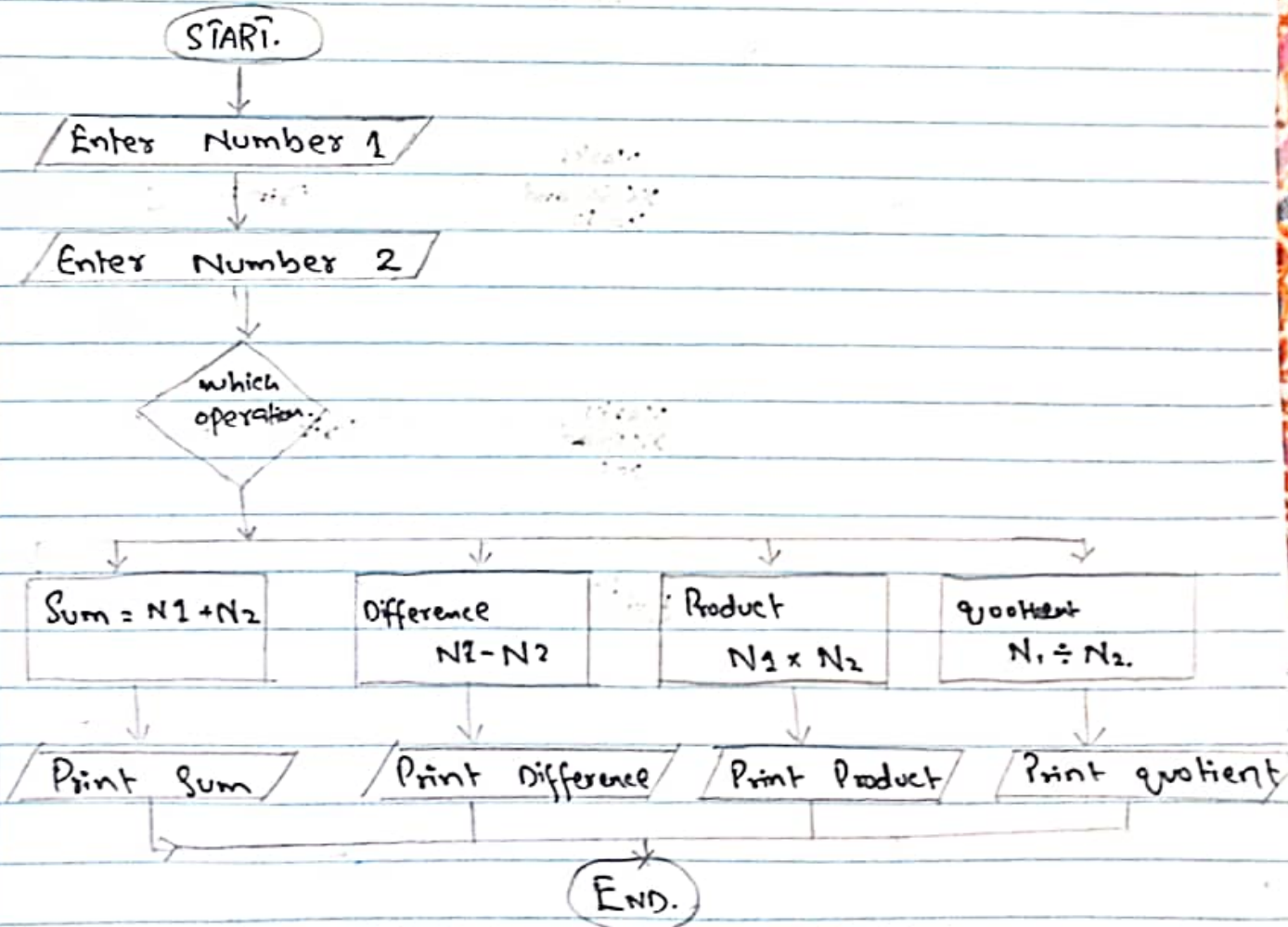


## Flowcharts

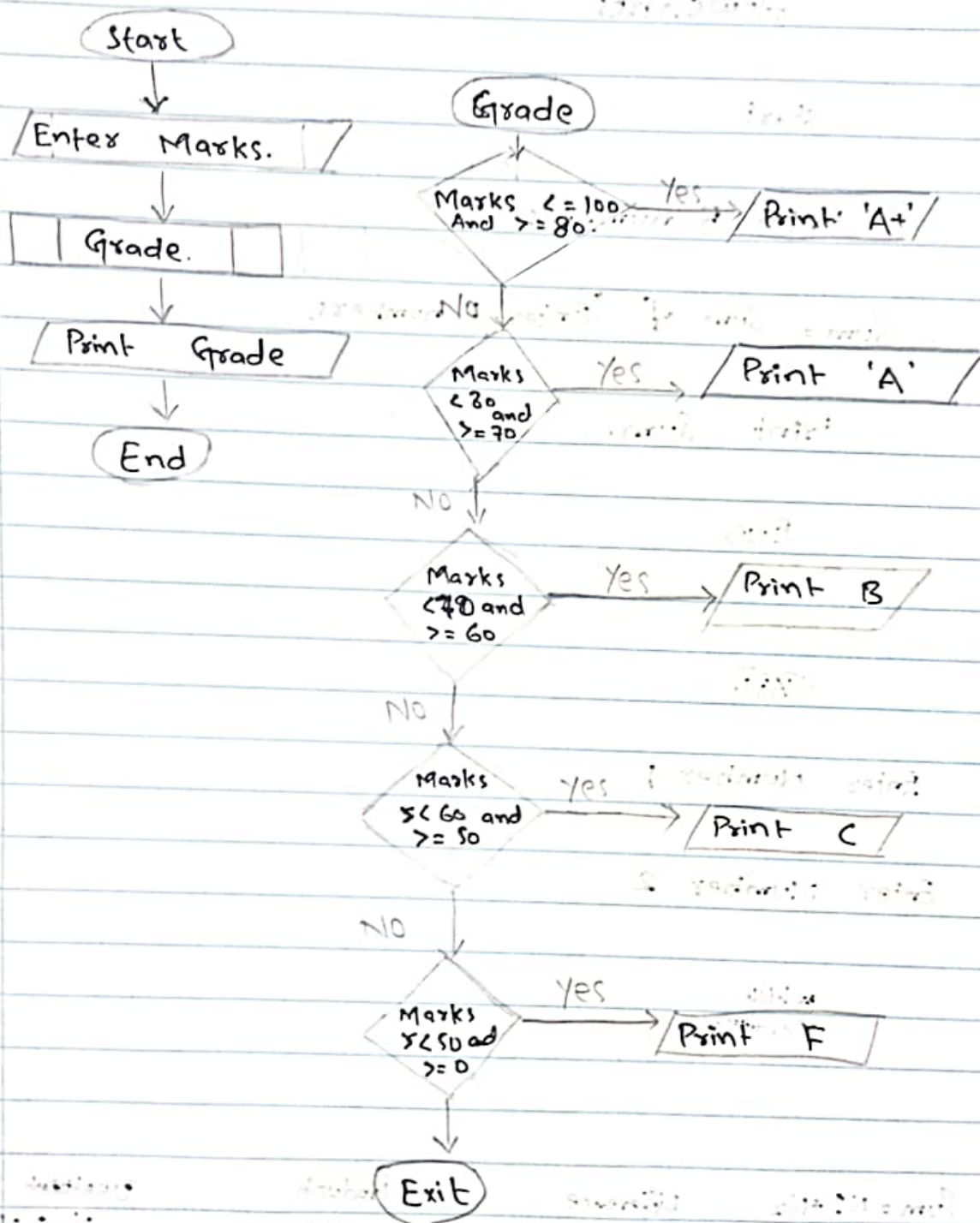
01



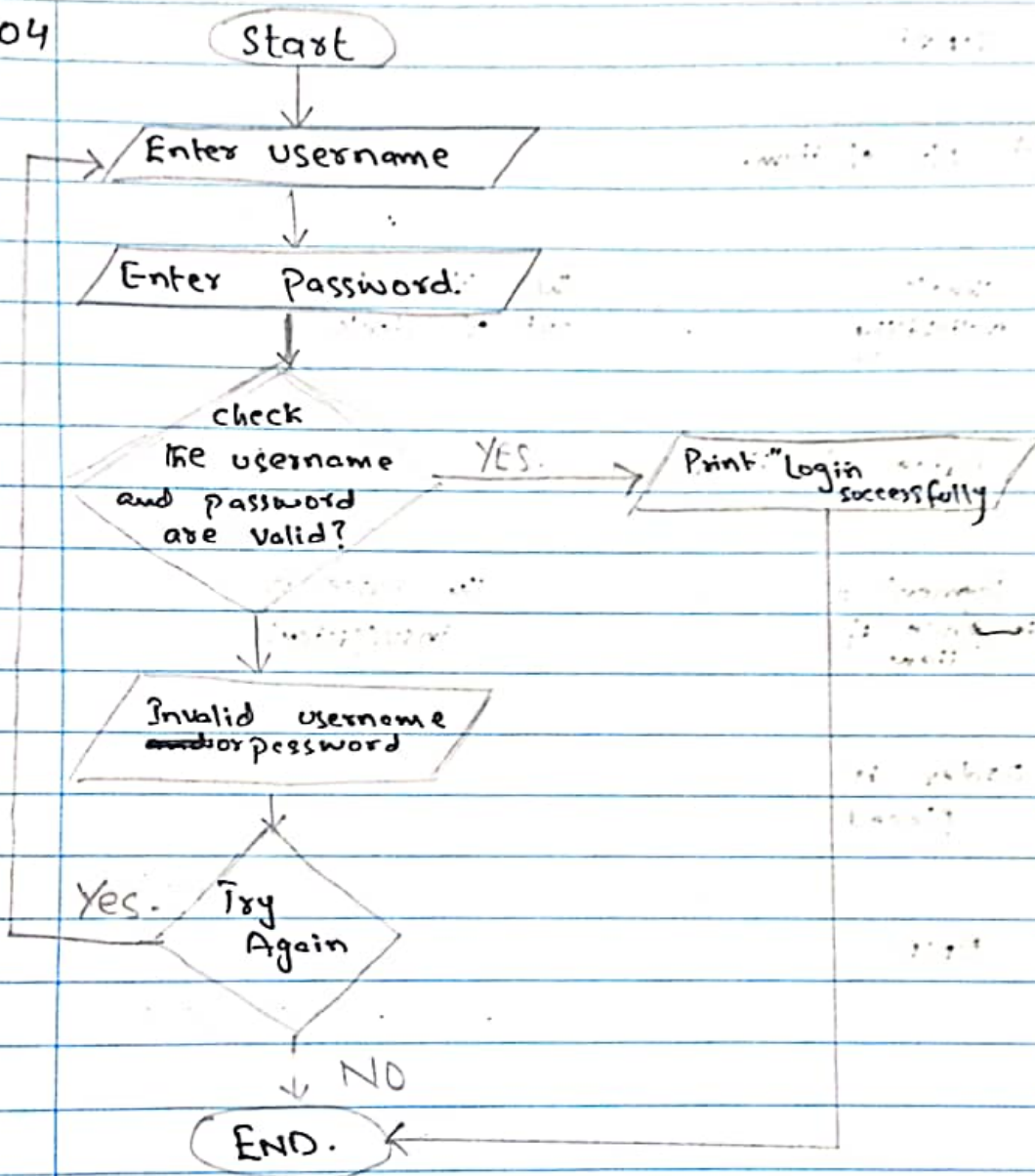
02



03

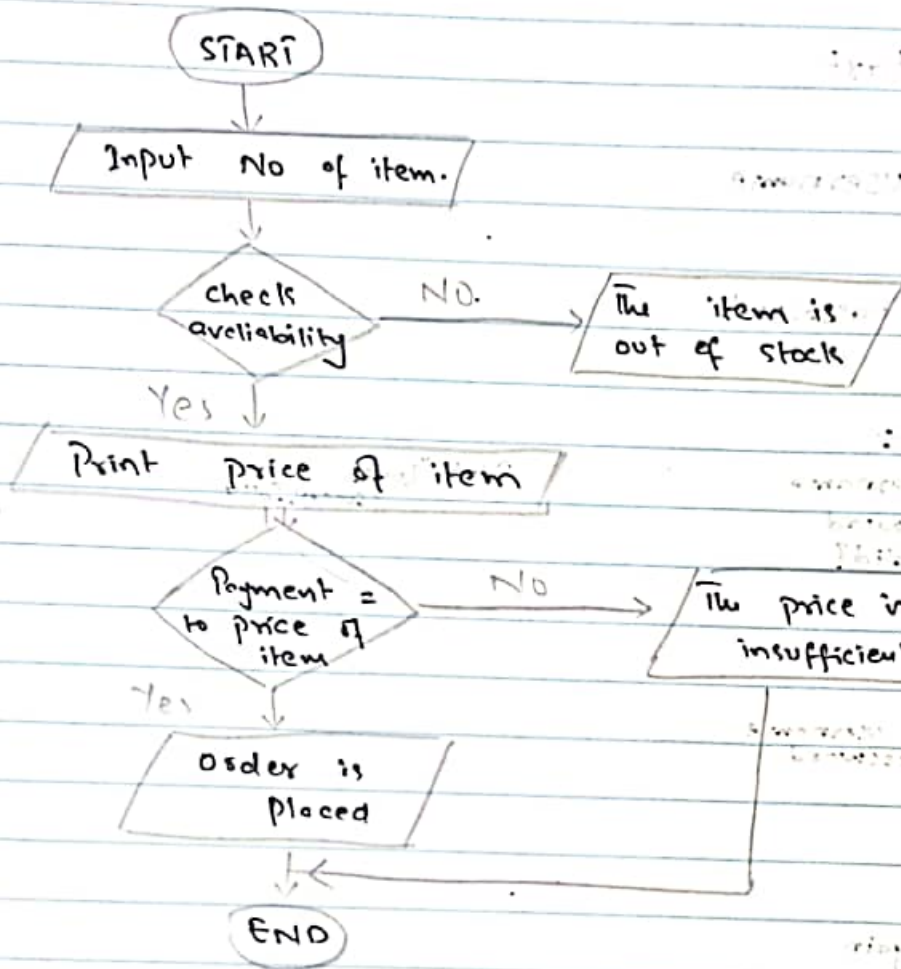


04





05



# Pseudocode

01

01.

START.

02

INPUT Num 1, Num 2, Num 3

03

IF Num 1 &gt; Num 2 And Num 1 &gt; Num 3 THEN

Print Num 1 is the greatest

04

IF Num 2 &gt; Num 1 And Num 2 &gt; Num 3 THEN

Print Num 2 is the greatest

~~IF Num 3 > Num 1 And Num 3 > Num 2 THEN~~

05

ELSE Print Num 3 is the Greater

06

END.

02

01.

START.

02

INPUT No of Hours car parked

03

IF Hours parked &gt; 1 THEN

Cost = 5 + (Hours parked - 1) \* 3

Print your fair is Cost

04

ELSE

Print 'your fare is \$ 5'

05

END.

Date: \_\_\_\_\_

03

```

01  START
02  INPUT 'Enter your total cost bill', Discount
03  IF
    Total cost > 100 THEN
        Final cost = Total cost - (Total cost x discount)
        Print "Final cost"
    ELSE
        Print "Your cost is total cost"
05  END
    
```

04

```

01  START
02  INPUT Enter number
03  SET remainder = number / 2
04  IF remainder == 0 THEN
        Print "The number is even"
    ELSE
        Print "The number is odd"
06  END
    
```



## Algorithm.

```

01.
02. START
03. INPUT Total classes , Attended class.
04. Attendance =  $\left( \frac{\text{Attended class}}{\text{Total class}} \right) \times 100.$ 
05. IF Attendance < 75 Then
    Display "Your Attendance is Low, warning issued."
ELSE otherwise
    Display "your Attendance is enough."
06. END.

```

```

02.
01. START
02. INPUT "hours pay , hours worked"
03. Gross pay = hours pay * hours worked
04. Display Gross pay.
05. END.

```

Date: \_\_\_\_\_

03.

```

01  START
02  INPUT  num 1 , num 2
03  Is operator '+'
    Print sum = num 1 + num 2
04  Is operator '-'
    Print Difference = num 1 - num 2
05  Is operator 'x'
    Print product = num 1 x num 2
06  Is operator '÷'
    Print quotient = num 1 ÷ num 2
07  Is operator '%'
    Print Percentage = (num 1 / num 2) x 100
08  END.
    
```

04.

```

01  START
02  INPUT  total bill
03  Does customer want to give tip
04  If yes then Print total bill + (total bill x 15%)
05  If No then print total bill
06  END
    
```



01

START

02

INPUT . obtained marks

03

Is marks  $\leq 100$  or  $\geq 80$  ?

04

Display Grade A.

05

Is marks  $< 80$  or  $\geq 60$

06

Display & Grade B

07

Is marks  $< 60$  or  $\geq 40$

08

Display Grade C

09

END