# HTML

### Before we start

- HTML is the bone and organs, CSS is the skin, JS is the soul
- HTML: Defines the structure of the webpage. Do NOT control the style of webpage.
- Is HTML a programming language?NO.

#### Text editor

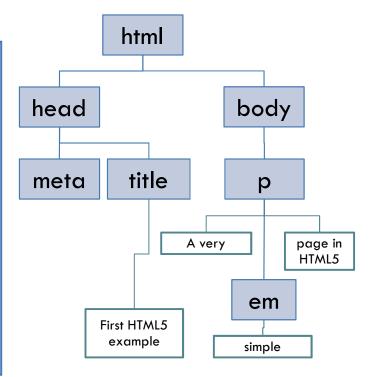
- Things like MS Word, IDE and notepad is NOT a socalled (programming) text editor
- □ We recommend to use:
  - Atom
  - Sublime
  - VS Code
  - Notepad++

### **Outline**

- □ HTML tags
  - Text
  - Links and images
  - Lists
  - Tables
  - Forms
  - Metadata and embedded content
- Syntax and Grammar of HTML
  - Validator
  - Conforming HTML documents

#### HTML document

An HTML document is a text file with some markup tags that organize the data as a tree of elements



First example in HTML5

### Example: XHTML version

XHTML version of the same document

```
<!DOCTYPE html
    PUBLIC "-//W3C//DTD XHTML 1.0 Strict//EN"
    "http://www.w3.org/TR/xhtml1/DTD/xhtml1-strict.dtd">
<a href="http://www.w3.org/1999/xhtml" lang="en" xml:lang="en">
 <head>
   <meta http-equiv="Content-Type" content="text/html; charset=utf-8">
   <title>First XHTML example</title>
 </head>
 <body>
    A very < em > simple < / em > page in XHTML 
 </body>
</html>
```

First example in valid XHTML

## Markup tags

- An element starts with a start
   tag and ends with an end tag
- An empty element may combine the start and end tags
- Attributes in a start tag
   provides further information
   about an element
- □ Five characters have special meaning: < > & ' "

```
        Symbol

        &
        "
        '

        Entities
        <
        &gt;
        &amps;
        &quot;
        &apos;
```

#### Basic structure

- An HTML doc has the root element <a href="html">html</a>, which contains two children:
  - <head>, which describes the HTML doc
    - <meta> indicates the character encoding of the doc
    - <title> appears in title bar of the browser
    - Other elements ...
  - **body>**, which provides the content of the HTML doc, usually shown in the browser window

### Block and inline elements in <body>

- <body> contains some block elements.
- Block elements are displayed in rectangular blocks stacked from top to bottom
  - May contain text, inline elements and block elements
- Inline elements are displayed inline with the text flow
  - contain text and other inline elements.
  - Inline elements cannot contain block elements

```
<body>
  <h1>Structure of HTML</h1>
  An HTML doc has a <em>tree structure</em>,
  where a parent element contains
  some child elements.
```

### Common block elements

- □ Common block elements:
  - □ : paragraph
  - $\blacksquare$  <h1>, <h2> ... <h6>: headings on different levels
  - <blockquote>
  - < : preformatted content</pre>
  - □ Lists: , , , <dl>, <dt>, <dd>
  - □ Tables:
  - Forms: <form>

### Common inline elements

- □ Common inline elements:
  - <em>, <strong>: text emphasis
  - <abbr> : abbreviation
  - $\Box$  <q>: inline quotes
  - <br /> : line break
  - <code>: inline computer code
  - $\Box$  <a>: hyperlink
  - $\Box$  < img /> : images
  - object>, <iframe>, <video>

### Reminder: Semantic HTML

- You should use HTML according to the meaning of data.
  - Don't use HTML to adjust the presentation of data. Use CSS to format the data

# Text blocks <h1>-<h6> <p>

<body> contains some block elements

```
<body>
  <h1>Basic web markup and style</h1>
  This chapter studies the basics of HTML and CSS
  <h2>Structured text</h2>
  Structure of HTML document. Common inline
    and block elements for marking up text.
  <h2>Text styles</h2>
  Basic text styling in CSS. Style rules.
  </body>
```

### Emphasis <em>

- □ <em> represents stress emphasis
  - Usually, <em> is formatted as *italic*. You may customize the presentation by CSS.
  - □ In HTML 4.01, the <i> tag was used to render text in italics. However, this is not necessarily the case with HTML5. Style sheets can be used to format the text inside the <i> element.

```
Compare these two sentences.
Call the doctor <em>now</em>!
Call the <em>doctor</em> now!
```

# Strong importance <strong>

- □ <strong> represents strong importance
  - Usually, <strong> is formatted as bold. You may customize the presentation by CSS.
  - <b> has NO different meaning in HTML5.
  - But, the <b> tag should be used as a LAST resort when no other tag is more appropriate.



# Inline quote <q>

- □ Quote using inline elements <q>
  - May use CSS to specify suitable quotation marks

Einstein said qEverything should be made as simple as possible, but not simpler q. Therefore, I think the midterm test should also be simple. q

# Block quote <blockquote>

□ The block element <blockquote> is used to quote a passage. The content should be block elements.

```
<blockquote cite="http://en.wikipedia.org/wiki/Css">
Cascading Style Sheets (CSS) is a style sheet
language used to describe the presentation semantics (that
is, the look and formatting) of a document
</blockquote>
```

### Abbreviation <abbr>

- <abbr> marks up abbreviations with their long form.
  - The long form (in title attribute) is usually shown as tooltip when the cursor is over the abbreviation.

You can use <abbr title="structured query language">SQL</abbr> to query data from a relational <abbr title="Database Management System">DBMS</abbr>.

### Whitespace and line break

- In most cases, HTML treats spaces, tabs and carriage returns as the same whitespace character. In addition, multiple whitespace characters collapse to one.
- □ To enforce a line break within a paragraph, use the empty element <br/>
  | constant |
- To avoid whitespace collapsing, use the non-breaking space

You cannot add a line break like this.  $\frac{br}{}$  Use the br element to do so.  $\frac{p}{}$ 

You cannot add a line break like this. Use the br element to do so.

# Preformatted Text

- is a special block element that preserves spaces, tabs, and carriage return characters in content.
  - $\square$  Similar to <p>, it requires inline content
  - Use it when the formatting has meaning. E.g. program source code
  - The first line break after is ignored.

## Computer code < code >

□ Use <code> to mark up inline computer code

To read student name and ID of all students, use <code>SELECT name, studid from student

### Attributes: class & id

- We often need to select one or more elements in a page from CSS and JavaScript
- The attribute id provides a unique identifier. Used to select a single element
- The attribute class lists which class(es) an element belong to
  - More than one element may belong to the same class
  - An element may belong to several classes
- You can also annotate elements with meaning using these attributes

### Example

```
  <code class="attr">id</code> and
  <code class="attr">class</code> are
  used to reference elements.
```

### An element in several classes

□ An element can also belong to more than one class

```
paragraph one
paragraph two
paragraph three
>paragraph four
```

```
<!-- THIS IS INCORRECT -->
paragraph two
```

### Adding structure to HTML content

Two elements are used to group HTML content

- <span> an inline element that can contain text and inline elements
- <div> a block element that can contain text, inline elements, and block elements
- □ No other meaning is defined in HTML
  - Authors can assign their own meaning using the attribute 'id' and 'class'

### Example of <span>

 Use <span> to group inline content, and add an id or class. Then you can format them with CSS or modify them in JavaScript.

```
<style type="text/css">
    span.typo { border-bottom: 1px dotted red; }
</style>
HTML is <span class="typo">the</span>
predominant markup <span class="typo">language
</span> for web pages.
```

HTML is the predominant markup language for web pages.

### Grouping block elements with <div>

- Group several block elements with <div>
  - E.g. a heading and the few paragraphs after it form a section (may also use <section> in HTML5)

### Links and images

- □ Hyperlink <a>
- □ Images
  - As content: inline image <img>
  - For presentation only: background-image

# Hyperlink <a>

<a href="http://www.w3.org">WWW Consortium</a>

- The required attribute href is a URL (absolute / relative)
- □ <a> is an inline element
  - $\blacksquare$  The content of a > can be text, image and some inline elements.
  - When the user clicks the link, the browser goes to the referred URL.
- □ Restrictions:
  - You cannot put block elements inside <a>. (But yes for HTML5)
  - You cannot put another <a> inside <a>.

### Anchor and the id attribute

An anchor can reference the element with the specific id on the page.

<a href="http://example.com/a.html#Overview"> Overview of HTML</a>

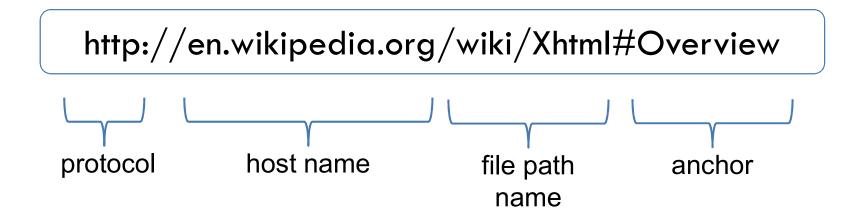
```
<!-- http://example.com/a.html -->
<h2 id="Overview">Overview</h2>
...
```

### Use of URL in HTML

- An HTML doc refers to another web resource with a URL
  - Media displayed inside HTML content: <img>,<object>, <video>
  - Background image specified in a style sheet
  - External style sheet and JavaScript library for the current page
  - A hyperlink <a>
- □ The URL can either be absolute or relative

### Absolute URL

- An absolute URL must provide the protocol and host name
  - If absent, the file path name is usually assumed to be '/'. (The front page of the site)



### Relative URL

- When a web page points to another page in the same website, we may use relative URL
- Relative URL omits the protocol, host name, and (maybe) a prefix of the file path name

```
<!-- this page is http://example.com/news/p1.html -->
<a href="p2.html">Page 2</a>
<a href="image/pic.png">a picture</a>
<a href="#top">top of this page</a>
<a href="/home.html">home</a>
```

```
http://example.com/news/p2.html
http://example.com/news/image/pic.png
http://example.com/news/p1.html#top
http://example.com/home.html
```

# Image <img>

<img> is an empty inline element

- Step 1. Check how images are arrange along text flow. Resize the window.
- The image file is downloaded and displayed inline with other
   HTML content
- The required attribute src is a URL to the image data file
- □ The *required* attribute alt provides a description of the image.
  - Browsers show it before the image is ready to display
  - A screen reader may also read it out

# Width and height of <img>

```
<img src="cat.jpg" alt="my cat" width="300" height="200" />
```

- Optional attributes. The unit is pixel.
- Benefits: The browser can reserve enough space for the image.
   Layout of the page content will not change after downloading the image data
- You can also change the display size with CSS property width and height
- If the intrinsic size differs from the specified size, the browser resizes the image.

# Common image formats



- ☐ GIF and PNG
  - Lossless compression, suitable for images with flat areas of plain color and text
  - □ GIF: 256 (8bit) colors, animated GIF
  - PNG: 48bit color, alpha transparency
  - http://en.wikipedia.org/wiki/Portable\_Network\_Graphics



lossy compression suitable for images such as photographs



## Lists

- □ A list of related items
- □ Three types:
  - □ Unordered list: <
  - □ Ordered list: <
  - □ Definition list: <dl> <dd> <dt>
- □ List styles

## Unordered list

- □ Unordered list <u|> is a block element
- □ ul> contains some (list item)
- Each may contain text, inline elements and block elements
- □ You can customize the bullets by CSS

```
    UI>
    HTML
    CSS
    Javascript
```

- HTML
- CSS
- Javascript

## Ordered list

- □ Ordered list is a block element
- $\square$  contains some , similar to
- You can customize the numbering by CSS

```
    Web standards
    HTML
    CSS
```

- Web standards
- 2. HTML
- 3. CSS

## Nested lists

- □ <|i> can contain block elements, even another list.
- Notice how each level adds some indentation

```
    Veb standards
    HTML

        syntax
        text

        </i>

    CSS
        selectors
        properties
```

Web standards
 HTML
 syntax
 text
 images
 Selectors
 properties

## **Definition List**

- <dl> is a block element, which contains several items. Each item is composed of
  - □ a term <dt>

</dl>

■ an explanation <dd>

<dd>style sheet language ...</dd>

```
HTML
the predominant markup language for web pages
CSS
style sheet language to describe presentation of web pages
<dd>https://di>
<dd>web pages
<dd>

<dd>
<dd>
<dd>
<dd>
<dd>
<dd>
<dd>

<dd>
<dd>
<dd>
<dd>
<dd>
<dd>
<dd>
<dd>
<dd>
<dd>
<dd>
<dd>
<dd>

<dd>
<dd>
<dd>
<dd>
<dd>
<dd>
<dd>
<dd>
<dd>
<dd>

<dd>
<dd>

<dd>
```

## Navigation menu

- Semantically, a navigation menu is a list of hyperlinks
  - We can use CSS to format the menu.

```
List of lab in Chap 2

<a href="lab2-1.html">Text markup</a>
<a href="lab2-2.html">Text styles</a>
<a href="lab2-3.html">Box model</a>
<a href="lab2-3.html">Links & images</a>
<a href="lab2-4.html">Links & images</a>
<a href="lab2-5.html">Lists</a>
```

#### List of lab in Chap 2

- ▶ Text markup
- Text styles
- Box model
- ▶ Links & images
- ▶ Lists

### Table

- HTML table is a collection of data arranged in rows and columns
  - Row centric: list table cells in rows
  - Merging cells: a cell can span multiple rows and columns
  - Additional info: caption
  - Additional structure: columns, row groups, column groups
- □ Table styles
  - Formatting the grid of cells
  - Formatting the internal of cells

Name	Test 1	Test 2
Peter	90	70
Mary	100	80

## Basic syntax

A contains several rows , each row contains several cells. A cell is either a data cell or heading cell .

Name	Course	Exam
Peter	70	80
Mary	80	85
John	65	70

### 2D structure of tables

- HTML tables are used to represent two-dimensional data
  - A header cell on the first row describes the data in a column
  - A header cell on the first column describes the data in a row
  - May be specified with the attribute 'scope'

Name	Course	Exam
Peter	70	80
Mary	80	85
John	65	70

## Table head, body and foot

- □ Rows in a long table may be grouped
  - <thead>: table head contains headers
  - : table body for the main data
  - <tfoot>: table footer contains summary info
- Table head is shown before table body. Table foot is shown after.
  - Note: HTML4 and XHTML requires putting <tfoot> before in HTML source
- □ There can be more than one

# Example

Name Course Exam

**Peter** 70 80

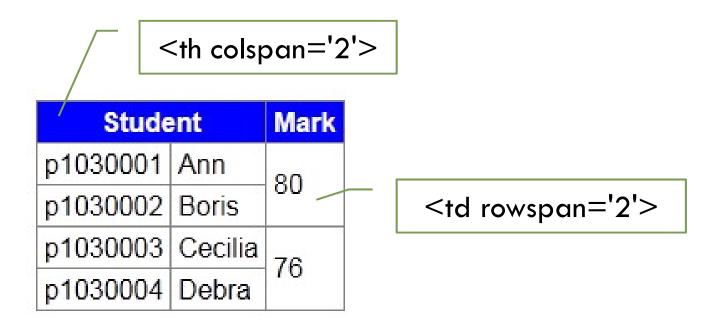
Mary 80 85

**John** 65 70

Average 71.7 78.3 <thead> NameCourseExam </thead> Peter7080 Mary 80 85John 65 70<tfoot> Average71.778.3 </tfoot> 

# Merging table cells

 A table cell can span multiple rows and columns using the attributes rowspan and colspan



# Example

		7.17.5.76 (0.00 O)
	p1030002	Boris
	p1030003	Cecilia
<thead>Student<td>p1030004</td><td>Debra</td></thead>	p1030004	Debra

```
p1030001
Ann

p1030001
Ann

ctd rowspan='2'>80
Ctr>
p1030002
Boris

p1030003
Cecilia

p1030003
Cecilia

p1030004
Cecilia

p1030004
Cecilia
```

Notice that cell merging result in less table cells in some rows.

Student

p1030001 Ann

Mark

80

76

# Table caption

- Add a caption to a table
  - To set the location of the caption, table { caption-side: bottom }

```
<a href="mailto:<a href="mailt
                  <thead> ... </thead>
                  ... </body>
                                                                                                                                                                                                                                                                                                                                                                                                                                                   Mark sheet for COMP113
                 <tfoot> ... </tfoot>
                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                Course Exam Grade
                                                                                                                                                                                                                                                                                                                                                                                                                                  Name
Peter
                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 70
                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      80
                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           B+
                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  80
                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      85
                                                                                                                                                                                                                                                                                                                                                                                                                                     Mary
                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           A-
                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      70
                                                                                                                                                                                                                                                                                                                                                                                                                                     John
                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  65
                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           C
                                                                                                                                                                                                                                                                                                                                                                                                                         Average 71.7
                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           В
                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     78.3
```

## Optional tags

End tags for <thead>, , <tfoot>, , and are generally optional

```
<a href="mailto:<a href="mailt
              <thead>
                         scope='col'>NameCourse
                                                   ExamGrade
              scope='row'>Peter7080B+
                         Mary8085A-
                         John6570C
              <tfoot>
                         scope='row'>Average71.778.3B
```

## Row groups

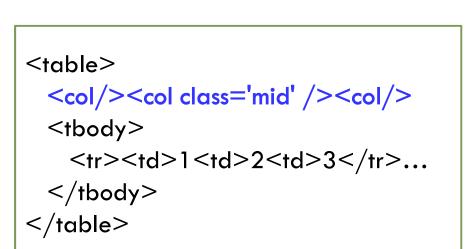
You can group rows into more than one groups using

```
  <thead> .. </thead>
   .. .. ..  .. .. .. .. .. 
   .. .. 
   .. 
   ..
```

Code	Course
COMP112	Programming I
COMP113	Web Technologies
COMP122	Data Structures and Algorithms
COMP212	Programming II
COMP221	Object Oriented Technologies
COMP222	Internet Programming I
COMP312	Internet Programming II
COMP321	Information System Implementation
COMP491	Final Year Project

## Columns

- Assign an id or class to columns using <col> and <colgroup>
   elements
- The number of columns specified should agree with the table cells. (HTML validation can verify this)
- You can select the columns and apply CSS styles



```
table col.mid {
  width: 5em;
  background-color: lightgreen;
  border: 2px solid red;
}
```

54

- □ Form and form controls
- □ Adding style to forms
- □ Form validation

### **Forms**

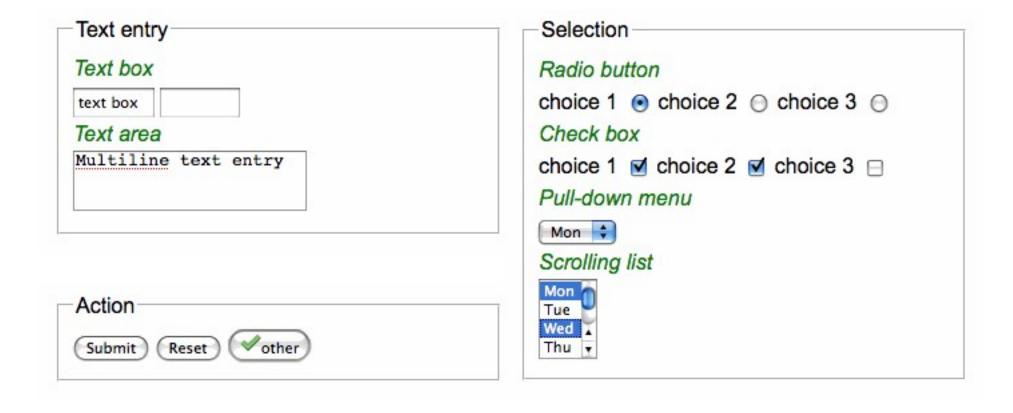
- Forms enable users to enter info for processing
  - A form contains various form controls to collect data
  - Form data may be processed by
    - Client-side JavaScript code, and/or
    - Server-side script at an URL



Login form of Gmail

## Form controls

#### Three main kinds of form controls

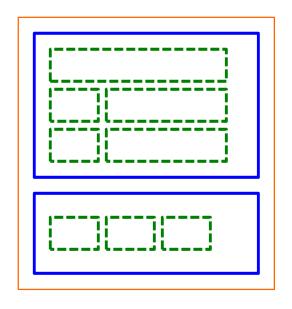


### The form element

- <form> is a block element with three attributes
  - □ action (required) URL of server side script to receive the form data when the form is submitted
  - method (optional) HTTP method to send the data
    - get (default), or post
  - enctype (optional) (encoding type) how form data is encoded as string
    - application/x-www-form-urlencoded (default) is suitable for small amount of data
    - multipart/form-data is suitable for file upload. Need method="post"

## Content of the form element

Usually we organize content in a <form> in blocks



<form></form>
---------------

- Block elements, e.g. , <div>, , <fieldset>
- Text and inline elements, e.g. <a>, <img>, <input>, <select>, <textarea>

### Form data

- A form collects data from form controls as namevalue pairs
  - E.g. user=peter, passwd=123
  - Each form control must have the attribute name
    - attributes id and name have different meaning
  - Users interact with a control to set its value
  - Controls specify their initial values in different ways: attributes value, checked, selected and element content

# Usage of common form controls

Task	UI	HTML element
Simple text entry	Text box	<input type="text"/>
Password entry	Text box	<input type="password"/>
Multiline text-entry	Text area	<textarea>&lt;/td&gt;&lt;/tr&gt;&lt;tr&gt;&lt;td&gt;Yes / No&lt;/td&gt;&lt;td&gt;Checkbox&lt;/td&gt;&lt;td&gt;&lt;input type="checkbox" /&gt;&lt;/td&gt;&lt;/tr&gt;&lt;tr&gt;&lt;td&gt;Choose one from a group&lt;/td&gt;&lt;td&gt;Radio button&lt;/td&gt;&lt;td&gt;&lt;input type="radio" /&gt;&lt;/td&gt;&lt;/tr&gt;&lt;tr&gt;&lt;td&gt;&lt;/td&gt;&lt;td&gt;Pull-down menu&lt;/td&gt;&lt;td&gt;&lt;select&gt;&lt;/td&gt;&lt;/tr&gt;&lt;tr&gt;&lt;td&gt;Choose many from a group&lt;/td&gt;&lt;td&gt;Checkbox group&lt;/td&gt;&lt;td&gt;&lt;input type="checkbox" /&gt;&lt;/td&gt;&lt;/tr&gt;&lt;tr&gt;&lt;td&gt;&lt;/td&gt;&lt;td&gt;Scrolling list&lt;/td&gt;&lt;td&gt;&lt;select multiple="multiple"&gt;&lt;/td&gt;&lt;/tr&gt;&lt;tr&gt;&lt;td&gt;Submit form&lt;/td&gt;&lt;td&gt;Submit button&lt;/td&gt;&lt;td&gt;&lt;input type="submit" /&gt;&lt;/td&gt;&lt;/tr&gt;&lt;tr&gt;&lt;td&gt;Other action&lt;/td&gt;&lt;td&gt;General button&lt;/td&gt;&lt;td&gt;&lt;input type="button"/&gt; &lt;button type="button"&gt;&lt;/td&gt;&lt;/tr&gt;&lt;/tbody&gt;&lt;/table&gt;</textarea>

## Simple text entry

- Use <input type="text" /> for simple text entry.
- Optional attributes:
  - size: length in number of characters
  - maxlength: max number of char the user can enter
  - value : initial value
  - placeholder: display when the text field is empty
- Use <input type="password" /> to mask the input



## Example

```
<form action="login.jsp" method="get">
    User: <input type="text" name="user" /> 
    Password: <input type="password" name="passwd" /> 
    <input type="submit" value="Sign in"/> 
    </form>
```

User: philip	
Password:	••••
Sign in	

This form will send user=philip, passwd=12345

## Label

- <label> links a text label to a control
  - When you click the label, the form control gains the input focus
  - Associate the label and the form control by the attribute for and id.

```
<|abel for="fname">Name</label>
<input type="text" name="fname" id="fname" />

<|abel for="fstudid">Student ID</label>
<input type="text" name="fstudid" id="fstudid" />

Name [ Student ID
```

Note: the 'name' attribute is used for form submission only. It is not required to have the same value as the 'id' attribute.

## Label, a shorthand

- If the <label> and its associated form control are near, you can put the control inside the <label>
  - Don't need to assign id to the control

```
<label>Name
<input type="text" name="fname" /> </label>

<label>Student ID
<input type="text" name="fstudid" /> </label>
```



# Multiline text entry

- □ Use <textarea> to enter more than one lines of text
  - ctextarea name= "mesg" rows="3" cols="40">initial
    value</textarea>

```
<textarea name="mesg" rows= "3" cols= "40" ></textarea> 
<input type= "submit" name= "action" value= "Send" />
<input type= "submit" name= "action" value= "Save as draft" />
<input type= "submit" name= "action" value= "Discard" />
```



This form will send
mesg=How+are+you+recently%3F%0
D%0A%0D%0APhilip
action=Send

### Hidden field

- □ No user interface shown. Send data when the form is submitted
  - cinput type="hidden" name="customerid"
    value="123"/>
- Useful to carry form data from one page to another

## File upload

- A control that allows the user to select a file to upload
  - cinput type="file" name="uploadfile"/>
  - The file is uploaded when the user submits the form
- Add attribute enctype="multipart/form-data" to
  <form>
  - The default encoding type "application/x-www-formurlencoded" is not suitable for large amount of data transfer

# New type of <input>

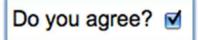
```
Mobile: <input type="tel" name="mobile" /> 
Email: <input type="email" name="email" />
```

- HTML5 defines some new input types, but not all of them are implemented.
  - email, url, tel, number, color, date, ...
- □ **Firefox support:** http://hacks.mozilla.org/2010/11/firefox-4-html5-forms/
- □ Opera support: http://dev.opera.com/articles/view/new-form-features-in-html5/
- □ Current state: http://wufoo.com/html5/

## Checkbox

- □ Use a checkbox to ask a yes/no question.
  - cinput type="checkbox" name="agree" />
  - To check it by default, add the boolean attribute checked
  - If checked, send name=on, or name=value if attribute value is set
  - If not checked, don't send anything.

Do you agree? <input type="checkbox" name="agree" value="yes" checked="checked" />



### Radio button

- □ Use radio buttons to select one choice from a group
  - cinput type="radio" name="color" value="red"/>
  - Add the boolean attribute checked to preselect a choice
  - If checked, send name=value

Choose a color:

Red <input type="radio" name="color" value="red" checked/>

Green <input type="radio" name="color" value="green"/>

Blue <input type="radio" name="color" value="blue"/>

Choose a color: Red ● Green ⊝ Blue ⊝

This form will send color=red

# Checkbox group

 A checkbox group allows a user to select more than one item

```
What pets do you own? <br/>
<input type="checkbox" name="pets" value="dog" />Dog
<input type="checkbox" name="pets" value="cat" />Cat <br/>
<input type="checkbox" name="pets" value="bird" />Bird
<input type="checkbox" name="pets" value="fish" />Fish
```

What pets do you own?

☑ Dog ☐ Cat
☐ Bird ☑ Fish

This form will send pets=dog, pets=fish

## Adding labels to radio buttons

- When you click the label associated with a radio button, the form control is checked
  - Improve accessibility: make your radio button easier to check.
  - also work for checkbox

```
Choose a color: Red ● Green ⊝ Blue ⊝
```

```
<label>Red
  <input type="radio" name="color" value="red" checked="checked"/>
  </label>
  <label>Green
        <input type="radio" name="color" value="green"/></label>
        <label>Blue
        <input type="radio" name="color" value="blue"/></label>
```

### Pull-down menu

- □ A compact control to select one option from many
  - <select name="month" > <option> ... </select>
  - Use the boolean attribute selected to preselect an option
  - Send name=content of the selected option, or the option's attribute value if present.

```
Birthday: Oct
                                                             Month:
                                                            Jan
                                                             Feb
                                                             Mar
<select name="month">
                                                             Apr
                                                             May
  <option selected="selected">Month:
                                                            lun
                                                            Jul
  <option>Jan</option>
                                                             Aug
  <option>Feb</option> <option>Mar</option> ...
                                                            Sep
                                                            Oct
</select>
                                                             Nov
                                                            Dec
```

## Example

```
<select name="month">
  <option>Jan</option>
  <option>Feb</option>
  <option>Mar</option> ...
</select>
```

This form will send month=Jan, if the user selects 'Jan'

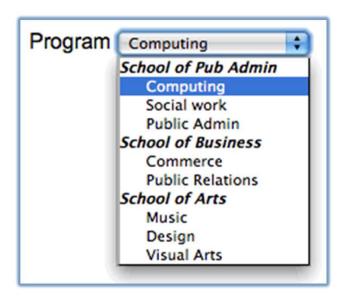
```
<select name="month">
  <option value="1">Jan</option>
  <option value="2">Feb</option>
  <option value="3">Mar</option> ...
</select>
```

This form will send month=1. The attribute value is useful when the option content is too verbose.

## Option group

 To improve accessibility, you can break a large number of options into groups.

```
<label for="fprog">Program</label>
<select name="fprog" id="fprog">
 <optgroup label="School of Pub Admin">
   <option>Computing</option>
   <option>Social work
   <option>Public Admin
 </optgroup>
 <optgroup label="School of Business">
   <option>Commerce
   <option>Public Relations
 </optgroup> ...
</select>
```



## Optional tags in option groups

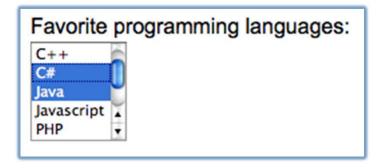
 $\hfill \square$  The end tags of both <option> and <optgroup> are optional

```
<label for="fprog">Program</label>
<select name="fprog" id="fprog">
 <optgroup label="School of Pub Admin">
  <option>Computing
  <option>Social work
  <option>Public Admin
 <optgroup label="School of Business">
  <option>Commerce
  <option>Public Relations
 </select>
```

# Scrolling list

- A compact control to select multiple options from many
  - Boolean attribute multiple
  - size is the number of options shown

```
<select name="proglang"
    multiple="multiple" size="5">
    <option>C++</option>
    <option>C#</option> ...
</select>
```



### Summary of selection controls

A few options. You want to display all.		Too many options. You want to hide some.	
Select one option only	Radio button <input type="radio"/>	Pull-down menu <select></select>	
Select multiple options	Check box group <input type="checkbox"/>	Scrolling list <select multiple="" size="5"></select>	

```
Red <input type="radio" name="color"
value="red" checked />
Green <input type="radio" name="color"
value="green"/>
Blue <input type="radio" name="color"
value="blue"/>
```

```
<select name="month">
  <option value="1" selected >
Jan</option>
  <option value="2">Feb</option>
  <option value="3">Mar</option> ...
</select>
```

#### Field set

- <fieldset> is a block element that groups related form controls
  - <legend> provides description of the group
  - You may style the border of the fieldset and text style of legend

```
<fieldset>
  <legend>Student info</legend>
  Name <input ... /> ...
  Student ID <input .../> ...
  Program <select> ...
  </fieldset> ...
```



### **Buttons**

- □ HTML defines three types of buttons
  - Submit buttons: submits a form
  - Reset buttons: resets all controls to their initial values
  - Push buttons: no default behavior. Web authors associate client-side scripts to the buttons.
- □ Two ways to make a button type=submit / reset / button
  - <input type="submit" value="content" /> uses the attribute vale as button content
  - Solution type="submit"> content </button> allows images inside button

### Submit button

- The user presses this button to submit the form
  - cinput type="submit" name="action" value="Send"/>
  - When pressed, the form collects data from form controls and send it to server
  - Pressed button also sends name=value
  - Use several submit buttons with different values to distinguish user intention

Note: the 'value' is shown in the button



### Example

```
New message
                              How are you recently?
                              Philip
                                     Save as draft
                               Send
                                               Discard
<form action="#">
<fieldset>
  <legend>New message</legend>
  <textarea name="mesg" rows="3" cols="30"></textarea>
  <input type="submit" name="action" value="Send"/>
  <input type="submit" name="action" value="Save as draft"/>
  <input type="submit" name="action" value="Discard"/>
</fieldset>
</form> ...
```

#### Reset button and Push button

- When the user presses the reset button, all form controls return to their initial values
  - cinput type="reset" value="start over"/>
  - The form is not submitted
  - Not used much in modern web pages
- You can define a push button that triggers a JavaScript function when clicked
  - onclick="alert('to be implemented'); "/>

### <but

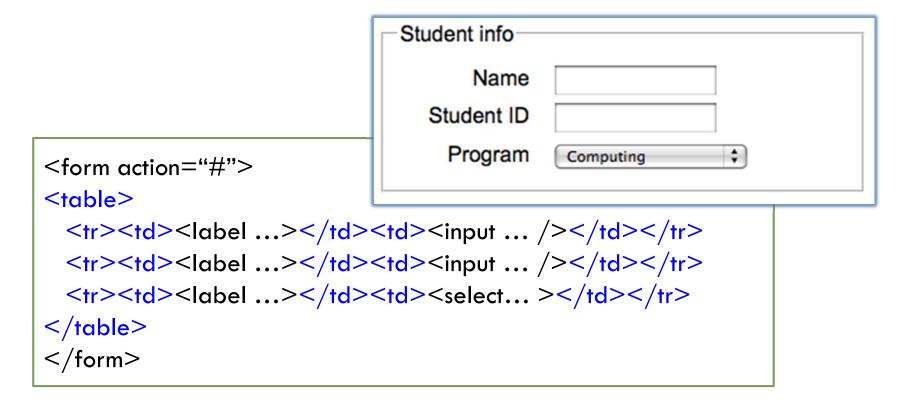
- The <button> element can use both image and text as content
  - Submits form and send action=save.
  - Save
    button type="button">Save
    button> triggers JavaScript script associate to the click event of the button.



```
<br/>
<br/>
<br/>
<br/>
Ok</button>
<br/>
<button type="button"><img src="tick.png" alt="tick"/>
Ok</button>
<br/>
<br/>
concel</button>
```

## Formatting form in a grid

- □ A common method to align form labels and controls is
  - Easy to use, but makes the HTML code confusing
  - Pure CSS method in next chapter



#### Form validation

- HTML5 and CSS3 define some new features for form validation
  - required attribute the user must enter non-empty value
  - Input elements of type email and url validate whether the entry is an email address / URL
  - pattern attribute uses JavaScript regular expression to specify criteria for valid entry
  - CSS pseudo-class :valid and :invalid allows different styles for input fields with valid and invalid entries.

## Further reading

- More attributes for form controls
  - tabindex determines the order that the input focus shifts from control to control when the user presses the Tab key
  - disabled disables a control. The form will not send its value when submitted
  - readonly makes a control read-only. The form will send its value when submitted.

### Metadata and embedded content

- Metadata: data about the page
  - Metadata in <head>
  - □ Links: CSS, JavaScript, RSS, icons, ...
  - Schema.org
- □ Embedded content
  - <iframe> integrates external HTML content
  - <object> embeds objects that are handled by plugins
  - <video> new element in HTML5 for embedding video

### Functions of <head>

- provide data about the page
- link to external resources (which augment the current doc)
- □ link to other documents

### Elements in <head>

These elements are usually not rendered in the browser window

- <title>: usually appears in title bar of browser window
- <meta>: metadata, information about the html page
- link>: link to external resources and other docs
- <base> : base address of URLs in the html page
- <style>: embedded style sheet
- - Embedded code
  - Link to external library

### Metadata <meta>

- Metadata, (data about data) describes a web page, e.g. keywords, description, author.
- Also affects action of search engine crawlers
  - robot exclusion protocol: http://www.robotstxt.org/

```
<meta name="keywords" content="html, css, tutorial" />
<meta name="description" content="a tutorial of web design using html and
css, prepared for IPM" />
<meta name="author" content="Philip" />
<!-- instructs search engines not to index this page, but to follow links from
the page. -->
<meta name="robots" content="noindex, follow" />
```

## Character encoding in <meta>

Web authors can specify the character encoding of an HTML doc with <meta>

```
<meta charset="UTF-8"/>
```

```
<!-- HTML4 and XHTML version -->
<meta http-equiv="Content-Type"
content="text/html; charset=UTF-8" />
```

#### External resources and documents

- A web browser usually needs to load some external resources to display an HTML doc
  - E.g. CSS style sheet, Favicon
- In addition, an HTML doc may be related to some other doc
  - E.g. several docs in a sequence, news feed
- □ The link> element is used in both cases

### k>

k rel="stylesheet" type="text/css" href="style.css"/>

- The link> element defines a link to an external resource or another document
  - □ rel its relationship with the current doc
  - type its MIME type. Assume "text/css" for rel=stylesheet
  - □ href URL of the resource / document

### Common external resources

- □ Common external resources:
  - □ rel="stylesheet": external CSS style sheet
  - □ rel="shortcut icon": an icon used in address bar and bookmark

```
<link rel="stylesheet" href="style.css"/>
<link rel="shortcut icon" href="/favicon.ico" />
```

### Links to other doc

- The link> element can also link to another document that has some relationship with the current one.
  - In a sequence of documents, rel="prev", rel="next"
  - □ rel="alternate": an alternative version of the current document. Usually used for linking to a news feed in RSS or ATOM format.
  - Ref. http://reference.sitepoint.com/html/link/rel

```
k rel="alternate" type="application/rss+xml"
href="rss.xml"/>
```

### <script>

- The <script> element loads an external script file and executes it on the current doc
  - type MIME type of script. Default is text/javascript
  - □ src URL of the script file

```
<script type="text/javascript" src="menu.js" ></script >
```

The <script> element can also embed script in the HTML doc.
And it can also appear in <body>.

```
<script>
  window.onload = function () { alert('done'); };
</script >
```

## Schema.org

- A common vocabulary for metadata markup defined by Google, Yahoo! and Bing
  - Enables rich snippets in Google
  - Example adopted from http://schema.org

### Inline frame <iframe>

- An inline frame integrates external HTML content into a web page
  - the iframe works like a small browser window
  - Displayed in an inline box with the given dimension
  - Common usage: embed another HTML page from the same site, a YouTube movie, Facebook like button, Google maps

```
<iframe src="http://www.ipm.edu.mo/" width="600" height="300" > </iframe>
```

## Objects

- The <object> element embeds an object of any MIME type in an HTML doc
  - Content is displayed in an inline box. You can specify width and height.
  - A web browser usually runs external programs (known as plugins) to render the object.
  - Common usage: Flash animation, Silverlight animation,
     Windows media
  - To check installed plugins in Firefox: about:plugins
  - The older <embed> has similar functions

## <object> basic syntax

```
<object type="application/pdf" data="test.pdf"
    width="600" height="300">
</object >
```

- The <object> element downloads and displays an external data file of certain MIME type
  - type MIME type of the object
  - data URL of the object data
  - width and height dimension of the object

## <object> general syntax

```
<object type="video/quicktime" data="test.mov"
    width="320" height="240">
    <param name="src" value="test.mov" />
        <param name="controller" value="true" />
        Alternative content
</object >
```

- One or more <param> element inside <object> provides parameters for plugins.
  - Some browsers require to pass the data file URL as a <param>
- □ If the browser cannot display the object
  - □ it shows the alternative content inside <object>
  - it does not download the data file

## Flash movie in an <object>

```
<object type="application/x-shockwave-flash"
   data="pacman.swf" width="300" height="400">
   <param name="movie" value="pacman.swf"/>
   Cannot display the flash movie
</object>
```

- Modern browsers can embed flash movie in the standard <object> element.
  - Compare this with the old embed code used by YouTube.

You may notice that the URL of the flash movie data file is specified twice. Firefox requires the data attribute, whereas IE requires the name param. The reason of such different implementation stems from ambiguity of the HTML4 spec on the object element.

### Web video

- No common video format across different OS
  - E.g. Windows uses Windows Media, MacOS X uses Quicktime
- But the Flash player is wide-spread in desktop computers and it can play the Flash Video format (\*.flv)
- Flash becomes a default online video format in many sites
  - But mobile devices have incomplete supports for Flash video...
- □ HTML5 introduces the <video> element
  - Ideally with a default video format supported by all browsers, but unfortunately no consensus at the moment
  - Possible to provide multiple versions of different video format

### <video>

```
<video src="plant.ogv" width="300" height="400" controls> </video>
```

- □ the <video> element displays a video
  - □ The attribute src is an URL to the video file
  - Dimension in pixel: width and height
  - The boolean attribute controls indicates whether to show the default controls or not
  - The attribute poster is an URL to an image file. This image is displayed before playing the video.

#### No universal video format on the Web

- To play a video file, the browser has to be able to handle three aspects of the file
  - Container format. E.g. MPEG4 (.mp4), Ogg (.ogv), WebM (.webm)
  - Video codec. E.g. H.264, Theora, VP8
  - Audio codec. E.g. mp3, aac, Vorbis
- No single combination is supported in all platforms

	Firefox	Chrome	Safari on iPad	Internet Explorer
.ogv (Ogg+Theora+Vorbis)	Y	Υ	N	N
.mp4 (MPEG4+H.264+aac)	Depends	Y, but not in the future	Υ	Y
.webm (WebM+VP8+Vorbis)	Y	Υ	N	N

### Multiple video sources

- To allow users on different platforms to see your video, you have to encode it in multiple formats
- Specify a list of video files of different formats in <source> elements
- The browser checks the type attribute of each source element and try to find a format that is playable

## Further readings

- About HTML5 video. Read the background of the formats
  - http://www.html5rocks.com/en/tutorials/video/basics/
  - http://en.wikipedia.org/wiki/HTML5\_video
  - http://diveintohtml5.org/video.html

### HTML5 Semantic Elements

□ HTML5 offers new semantic elements to define

different parts of a web page:

```
<article> <figure> <mark> <time> <aside> <footer> <nav> <details> <header> <section> <figcaption> <main> <summary>
```



https://www.w3schools.com/html/html5\_semantic\_elements.asp

<header>

<nav>

<footer>

<aside>

<section>

<article>

### HTML5 Custom Elements

- Custom Elements is a capability for creating your own custom HTML elements.
- Use JavaScript to code their behavior, and use CSS to style them.
- □ See:
  - https://developer.mozilla.org/en-US/docs/Web/Web\_Components/Custom\_Elements

## Syntax and Grammar of HTML

- The HTML5 specification defines the HTML language and how to use it correctly
- Conforming HTML documents (valid documents)
  - □ No syntax errors
  - □ No grammatical errors: Restrictions on content models and on attribute values

### HTML syntax

- □ HTML5 syntax is mostly compatible with XHTML and HTML4
  - Possible to write an HTML document as XML
  - Several shorthand convention from HTML4
    - Optional start tags and end tags
    - Unquoted attributes
    - Boolean attributes
    - Void (self-closing)
- □ The HTML5 spec also defines how to handle syntax error consistently

### HTML doc ⇔ DOM tree

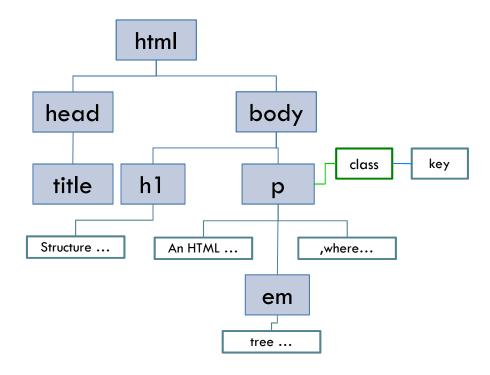
- The HTML parser in a web browser converts an HTML doc of correct syntax to a DOM tree
  - CSS style rules describe style properties of each element in the tree
  - JavaScript codes access and modify the tree
- Small syntactical changes of HTML docs result in no change of the DOM tree
  - For the browsers, they are the same doc

```
<!DOCTYPE HTML>
<!DOCTYPE html>
<html>
                                                                                                                                             <head> <title></title> </head>
  <head> <title></title> </head>
                                                                                                                                            <body>
<body>
                                                                                                                                             <h1>Structure of HTML</h1>
 <h1>Structure of HTML</h1>
                                                                                                                                             An HTML
 An HTML doc has a
                                                                                                                                               doc has a <em>tree
   <em>tree structure</em>,
                                                                                                                                               structure</em>, where a parent element
 where a parent element contains
                                                                                                                                            contains some children elements.
  some children elements.
</body>
                                                                                                                                            </html>
```

## Example

□ The DOM tree is a tree of elements and text

```
<!DOCTYPE html>
<html>
    <head> <title></title> </head>
<body>
    <h1>Structure of HTML</h1>
    An HTML doc has a
        <em>tree structure</em>,
        where a parent element contains
        some children elements.
</body>
</html>
```



#### DOCTYPE declaration and root element

- A HTML5 document starts with a DOCTYPE declaration
  - Required for legacy reasons. When omitted, browsers tend to use a different rendering mode (commonly known as quirk mode) that is incompatible with some specifications.
  - Case-insensitive
- □ This is followed by a single root element, <html>

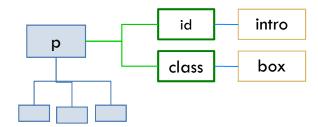
```
<!DOCTYPE html>
<html>
...
</html>
```

### HTML elements

- □ Several kinds of elements:
  - Void elements can't have any content (e.g. <img>)
  - Normal elements may contain text and other elements (e.g. )
    - The characters '<' and '&' have special meaning and should be escaped as &lt; and &amp;
  - Raw text elements (<style> and <script>) can have text. (don't need to escape '<' in most cases)</p>
  - Others ...
- □ Element names in tags are case-insensitive

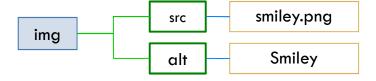
## Syntax of elements, 1

- A normal element has a start tag and an end tag
  - Element type (tag name) appears in both tags
- Its content is between the start tag and end tag
  - The content may be empty, text, some elements, or mixed content.
- Attributes of the element are included in the start tag
  - Value of an attribute may be quoted
  - Attributes are separated by space



## Syntax of elements, 2

- A void element has no end tag.
  - The character '/' is optional in HTML5, but required in XML.



Non-void elements must be closed

```
It <em>is important to close normal elements
```

Elements must nest properly

```
Order of nesting is \leqem\geqalso important!\leq/p\geq</em\geq
```

 Tag names are case-insensitive in HTML5, but casesensitive in XHTML

```
<P>Possible, but <em>not</EM> encouraged. </P>
```

An attribute can be specified only once in an element

```
Write the two classes
in a single attribute!
```

Attributes can only appear in start tags

```
Don't put attributes in end tags.
```

 Attribute names are case-insensitive in HTML5, but case-sensitive in XHTML

```
Possible, but <em
cLASs="badhabit">not</em> encouraged.
```

- □ In XHTML, you must quote attribute values
- In HTML5, you may omit quotes if the attribute value is a simple word.

```
Ok!
Not ok!
```

Use HTML entities to write quote character " and ' in attribute values

```
This is John's introduction
```

- □ Boolean attributes represents true / false value
- □ True value represented by presence of the attribute

```
<input type="checkbox" checked name="A" />
<input type="checkbox" checked="checked" name="A" />
<input type="checkbox" checked="" name="A" />
```

□ False value represented by absence of the attribute.

```
<input type="checkbox" name="A" />
```

### Predefined HTML entities

 Five characters have special meaning in HTML5. When they appear in text content or attribute value, replace them with HTML entities.

- also defined in XML
- HTML5 relaxes the rules. You can write > " ' & in most cases.

Symbol	Explanation	Entities
<	Less than	<
>	Greater than	>
&	Ampersand	&
11	Quote	"
1	Apostrophe	'

Additional HTML entities: http://www.w3schools.com/tags/ref\_entities.asp

#### HTML comment

- You can add comment without affecting the display of content.
  - A comment cannot appear inside a markup tag

```
<!-- This is a comment -->
```

☐ You can also *comment out* HTML code.

```
<br/><body>
<!-- <p>first paragraph, hidden by comment -->
second paragraph
</body>
```

## Optional tags

- In some cases, start tags and/or end tags may be omitted.
  - Even when omitted, the elements are still in the DOM tree
  - For details, refer to http://dev.w3.org/html5/spec/Overview.html#optional-tags

```
<br/>
first paragraph
second paragraph
</body>
```

```
item 1 <del>/li></del>
item 2 <del>/li></del>
```

### Grammar of HTML

- □ In addition to syntax, the HTML5 specification also defines proper usage of elements
  - what elements are available
  - □ what attributes an element can use
  - Meaning (semantics) of elements and attributes
  - □ Content model: what an element can contain

- A valid HTML document (or conforming HTML document) observes all these grammar rules
  - □ Check validity using http://validator.w3.org/

## Why validation?

- HTML5 defines how to handle/correct invalid doc. However, validation is still useful to reveal potential problems:
  - Possible typo (e.g. <a herf='#home'>..</a>)
  - Unclear author's intent (e.g. <h1>Overview</h2>)
  - Conflict in expressed semantics (e.g. contains elements other than )
  - Likely misunderstanding of specification (e.g. <input disable='false' ../>)
  - scripts failing in hard-to-debug ways (e.g. two elements having the same value for 'id')

## A valid HTML5 doc template

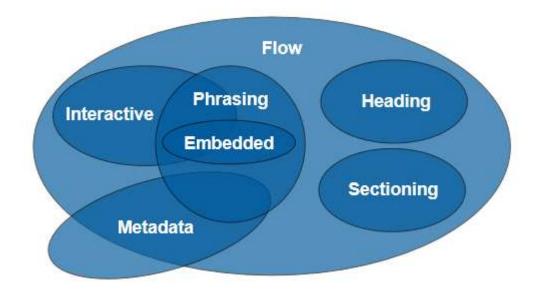
□ A valid HTML5 document with empty body

### Semantics of HTML elements

- You can read the HTML5 specification for the meaning of elements and attributes
  - E.g. use <em> to stress some words, not to make them italics
  - W3C HTML5 spec: http://dev.w3.org/html5/spec/Overview.html
  - HTML5 Doctor quick ref: <a href="http://html5doctor.com/element-index/">http://html5doctor.com/element-index/</a>
- Content model describes the expected content of an element
  - E.g. must contain , and can only appear inside or .

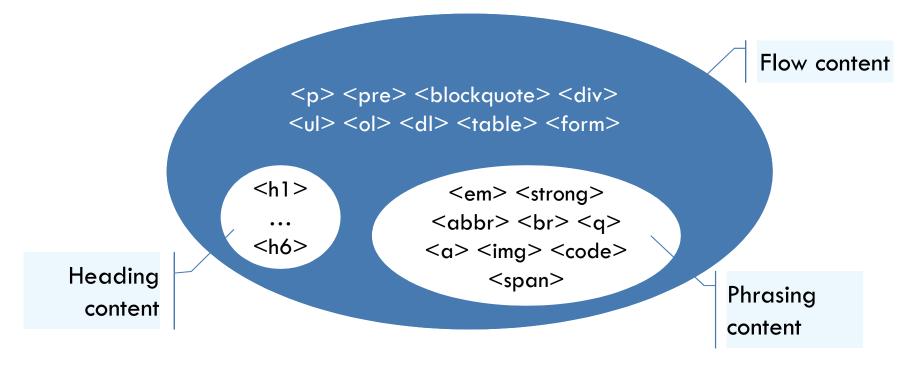
### Categories of HTML elements

- Each HTML element falls into zero or more categories
- Content model describes elements of which categories are expected in the content of an element.
- http://w3c.github.io/html/dom.html#kinds-of-content



### Categories of basic elements

- Most elements that are used in the body of documents belong to 'flow content'
- Some of these also belong to 'phrasing content', which is the text and inline markup inside a paragraph



### Examples, 1

- □ What can <body> contain?
  - □ Check: http://dev.w3.org/html5/spec/Overview.html#the-body-element
  - Are the following HTML fragments valid?

```
<br/>
<br/>
Can I write text<br/>
<em>directly</em><br/>
inside body?<br/>
</body>
```

## Examples, 2

- □ What can <div> contain?
  - □ Check: http://dev.w3.org/html5/spec/Overview.html#the-div-element
  - Are the following HTML fragments valid?

```
<div>
Can I write text
<em>directly</em>
inside?
</div>
```

## Examples of content model

□ Are the following fragments conforming? If not, why?

```
Todo:

        first
        second
```

```
somethingsome inside
```

```
<a href='a.html'>
link</a> inside
```

```
<a href='b.html'>nested
<a href='a.html'> link</a>
allowed? </a>
```