1. Introduction

Social Communication Skills and language development.

* 1. Aim of the study

Based on these considerations.

1. Methods

The present research constitutes.

* 1. Participants

The group with high risk for language development disorder.

* 1. Data treatment and organization
     1. Part 1.

Initially, the statistical analysis.

1. Results
   1. Part 1

Comparisons were performed.

* + 1. Performances of GI and GII in Joint Attention, Behavior Request and Social Interaction.

The results for Joint AttentionGender.

* + 1. Age.

Table 2 shows positive.

* 1. Part 2 - Correlation between biological risk and protective factors vs. Social Communication Skills
     1. Birth variables vs. Social Communication Skills.

There was a moderately.