## ENV 710: Lecture 1

descriptive statistics



# learning goals

- what are different types of data and examples of each?
- key terms: population, sample, parameter, etc.
- what are measures of location and spread, and how are they calculated? pros and cons of each?
- how is the shape of a data distribution described?
- how are outliers defined, and how to deal with them?



## research steps

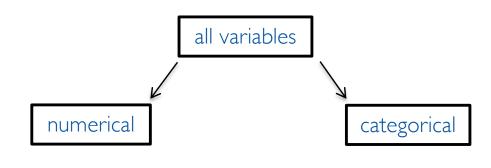
- determine your question
- design the study
- collect the data
- describe the data



• infer from the sample to the population

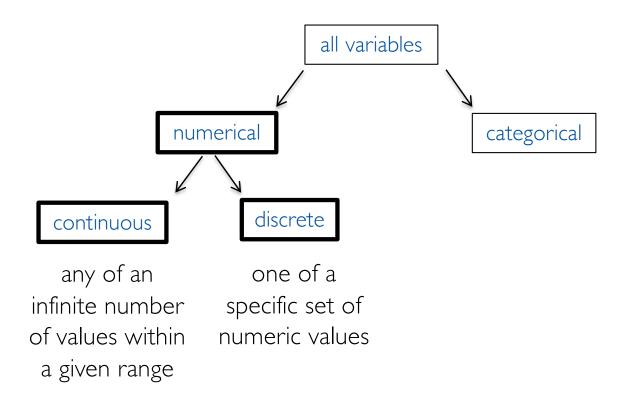
Attention! we are Starting in the middle of the research process

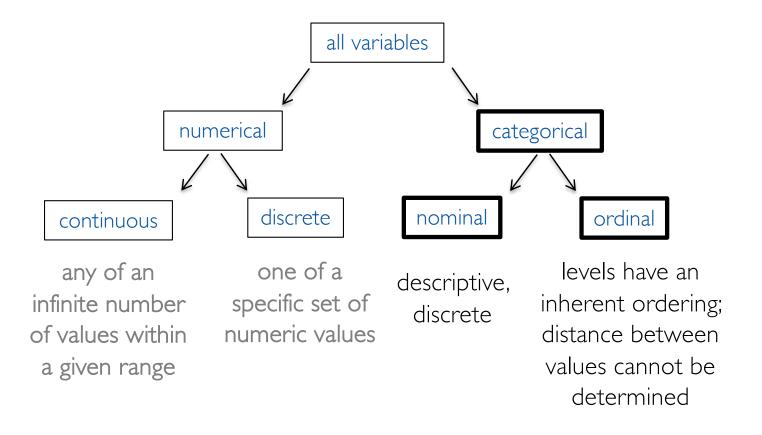
a variable is a characteristic or measurement that differs from individual to individual

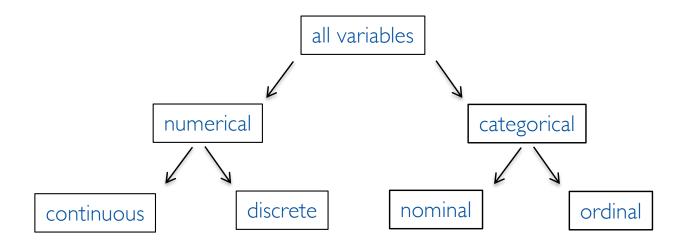


data are measurements of variables

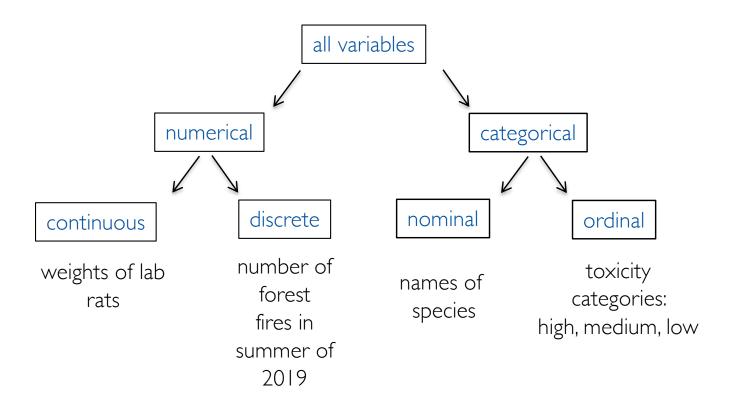
numerical values that can be added, subtracted, etc. take on limited number of distinct categories: can be numbers, but not sensible to do arithmetic operations

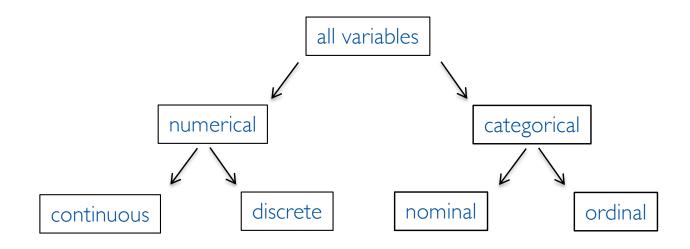




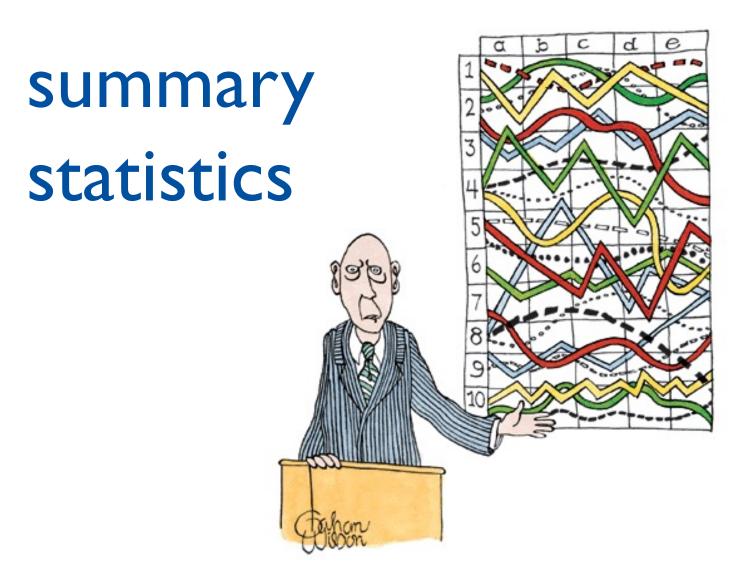


think of examples of each data type...





probability distributions of different types of data are different, therefore we model them in different ways



"I'll pause for a moment so you can let this information sink in."

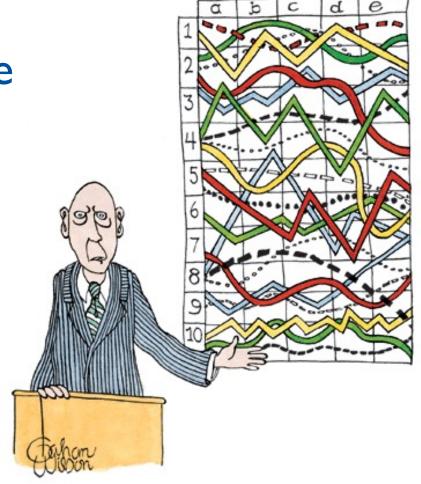
# explore and summarize

#### summarize your data

- summary statistics (e.g., mean, standard deviation, etc.)
- 5-point summary

#### graph your data

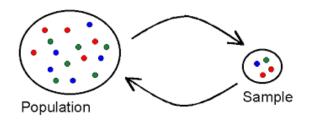
- boxplots, histograms, etc.
- graph, graph, graph



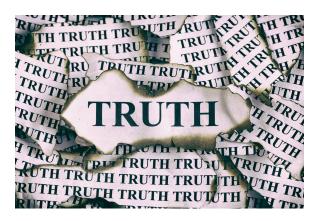
"I'll pause for a moment so you can let this information sink in."

## summary stats

- population is the total set of observations
- sample is a portion of a population
- parameter is any numerical quantity that characterizes a given population or some aspect of it (truth)
- statistics are estimates of population-level parameters (approximation)



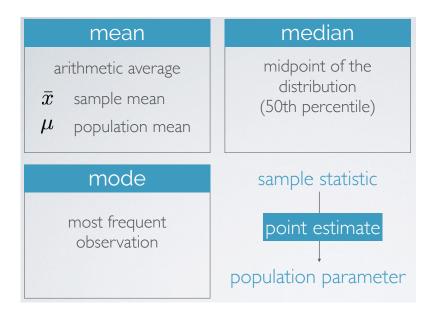
fundamental assumption: there is a true value for each parameter



https://www.icu.edu.au/\_\_data/assets/pdf\_file/0008/115478/Basic-Statistics-6\_Sample-vs-Population-Distributions.pd https://nednote.com/art-tells-the-truth/

### summary stats

 measures of location: where most of the data are located



#### when to use them?

mean: means of large samples of random variables conform to a normal distribution

median/mode: better when distributions of observations cannot be fit by a standard probability distribution, and when there are extreme observations

• arithmetic, geometric, and harmonic means are sensitive to extreme observations

#### other measures of location

Yi <- c(10,10,10,10,1000)

**trimmed mean**: reduces effects of outliers

• trim a % of the observations and calculate mean

geometric mean: describes

multiplicative processes (growth rates)

- normalizes the range being averaged so a given percentage has the same effect
- use when numbers are multiples of each other

harmonic mean: average of rates

	10		10
	10		10
$GM_{Y} = e^{\left[\frac{1}{n}\sum_{i=1}^{n}\ln(Yi)\right]}$	10		10
exp(mean(log(Yi))	10		10
exp(mean(10g(11))	1000		0.1
•			
$H_{v} = \frac{1}{1}$	25.1	geometric mean	4.0
$H_{Y} = \frac{1}{\frac{1}{n} \sum_{i=1}^{n} \frac{1}{Y_{i}}} \leftarrow \frac{1}{\sqrt{\frac{1}{mean}(1/Y_{i})}}$	12.5		4.0 0.5

mean(c(Yi))

# income gap in the US

average compensation in the US climbed from \$35,977 (adjusted for inflation) in 1984 to \$50,000 in 2018

what's the problem?

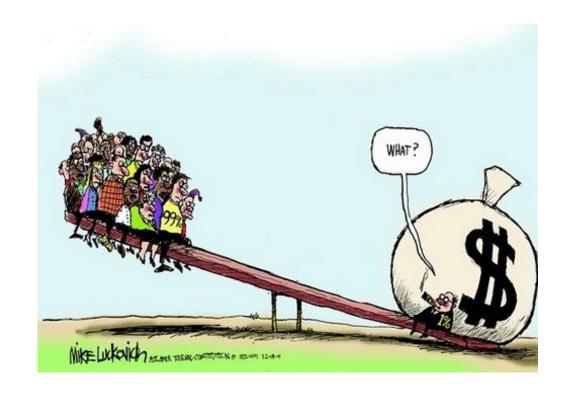


Bernie Sanders, Presidential Candidate 2020 NATI HARNIK/ASSOCIATED PRESS/ASSOCIATED PRESS

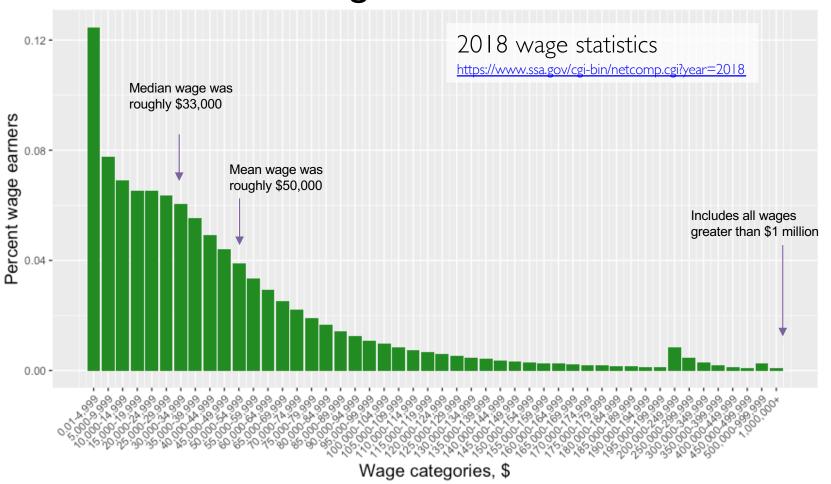
# income gap in the US

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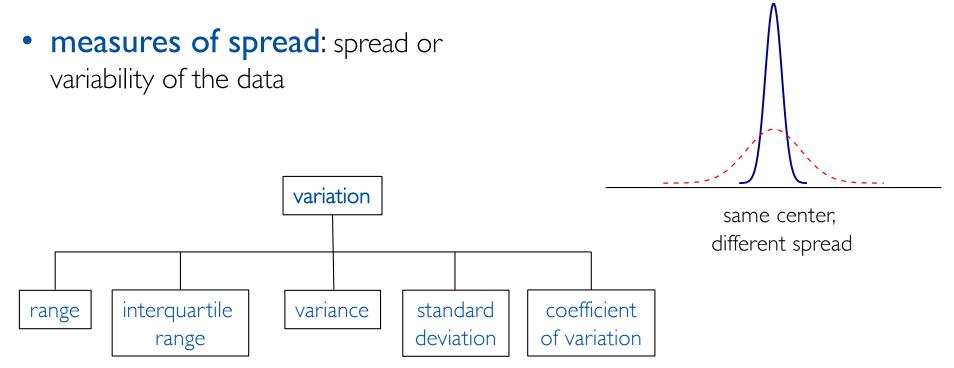
what's the problem?



#### Distribution of wages in 2018 in the US



## summary stats



#### variance

#### var () gíves the sample varíance

average squared deviation from the mean

population variance  $\ \sigma^2$  sample variance  $\ s^2$ 

n	country	life exp.
	Mozambique	31.3
2	Botswana	32.3
3	Zambia	35.3
180	Andorra	83.5

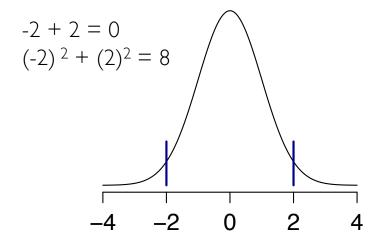
$$s^{2} = \frac{1}{n-1} \sum_{i=1}^{n} (Y_{i} - \bar{Y})^{2}$$

$$s^2 = \frac{(31.3 - 66.0)^2 + (32.3 - 66.0)^2 + \dots + (83.5 - 66.0)^2}{180 - 1} = 162.8 \text{ yrs}$$

#### variance

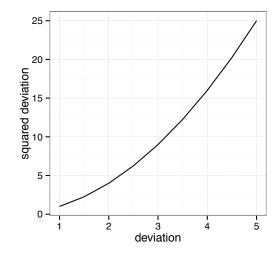
#### why do we square the differences?

 get rid of negatives so that negatives and positive don't cancel each other out



$$s^{2} = \frac{1}{n-1} \sum_{i=1}^{n} (Y_{i} - \bar{Y})^{2}$$

 increase larger deviations more than smaller ones so they are weighed more heavily



#### standard deviation

average deviation around the mean, expressed in the same units as the data

$$s = \sqrt{s^2}$$
  
 $s = \sqrt{162.8} = 12.8 \text{ yrs}$ 

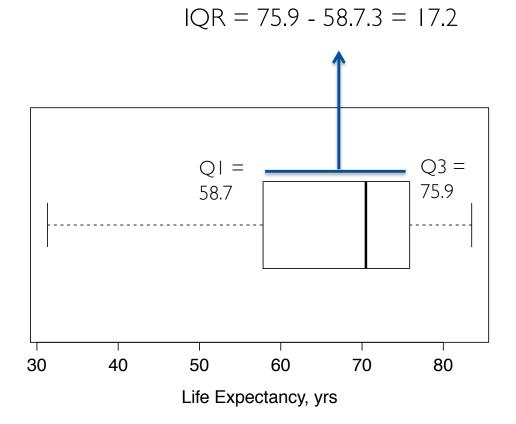
#### sd () gives the sample variance

	country	life exp
	Mozambique	31.3
2	Botswana	32.3
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180	Andorra	83.5

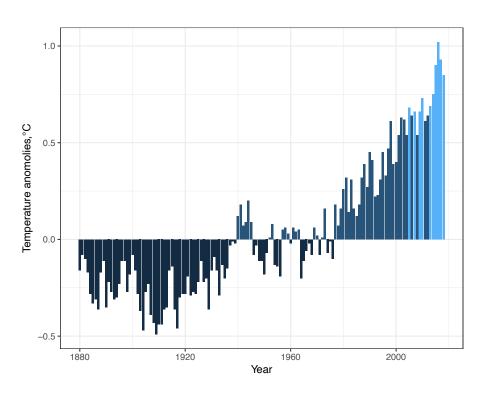
# interquartile range

range of middle 50% of the data, distance between the 1st quartile (25<sup>th</sup> percentile) and 3rd quartile (75% percentile)

$$IQR = Q3 - QI$$



#### summary



deviations from the 1951-1980 mean surface temperatures

#### 5-point summary

minimum = -0.49

 $I^{st}$  quartile = -0.21

median = -0.07

 $3^{rd}$  quartile = 0.21

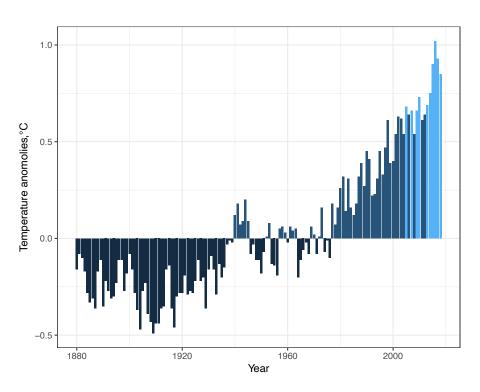
maximum = 1.02

IQR = 0.2I - 0.2I = 0.42

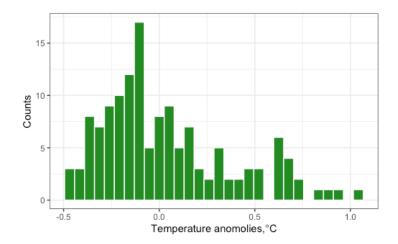
# summary() provides the 5-point

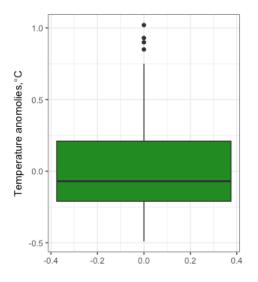
summary (plus the mean)

#### summary



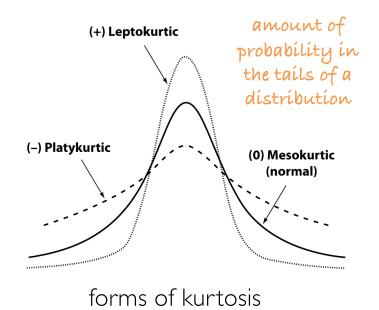
deviations from the 1951-1980 mean surface temperatures



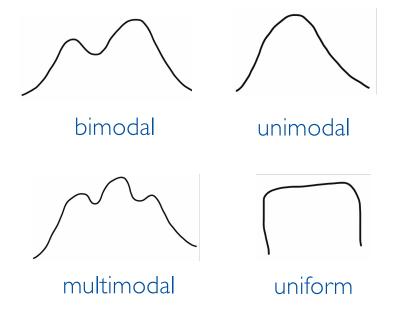


## shape of distributions

**kurtosis** – extent to which a distribution is distributed in the tails versus the center



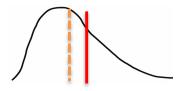
**modality** – describes the peak of the distribution



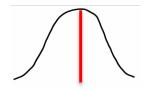
## shape of distributions

skewness — how the sample differs in shape from a symmetrical distribution; measure of symmetry

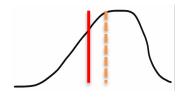
measure of symmetry



right skewed positive skew mean > median



symmetric mean ≈ median



left skewed negative skew mean < median



"an observation in a data set which appears to be inconsistent with the remainder of the set of data." (Johnson, 1992)

"...an observation that deviates so much from other observations as to arouse suspicion that it was generated by a different mechanism." (Hawkins, 1980)

## outliers

- measurement error
- data entry error
- may occur by chance
- observation generated by a different distribution, mechanism, or process



rule of thumb: data point falls outside the lower and upper fences:

- $3^{rd}$  quartile +  $1.5 \times IQR$
- I<sup>st</sup> quartile I.5 × IQR

this may not be the best way!

#### what do we do?



think about larger context of data and data collection



was there a mistake in measurement?



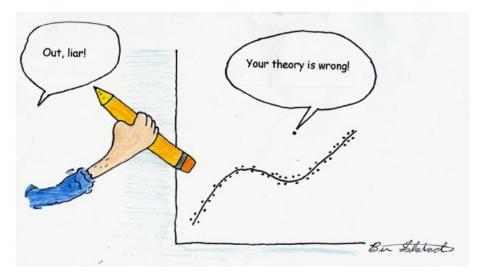
use alternative outlier criteria, e.g., Chauvenet's criterion



use estimators that are robust to outliers (median, not the mean)



consider removal, but only if defensible (in case of measurement error)



# Post your questions to be answered during lecture