

REPORT OF
HUMAN VALUES AND COMMUNITY
OUTREACH (SW102)



AMITY SCHOOL OF ENGINEERING AND TECHNOLOGY

NOIDA UTTAR PRADESH

B. TECH CSE 6TH SEMESTER

SUBMITTED TO:

DR. RAM PAUL

SUBMITTED BY:

Abha Ghildiyal

A2305221533

6CSE9(x)

ACKNOWLEDGEMENT

I am deeply grateful for the privilege of contributing to this report. I extend my sincerest appreciation to all those who have assisted me in its completion. I wish to express my heartfelt gratitude to my esteemed teachers whose unwavering support and invaluable guidance have been instrumental throughout the writing process.

Furthermore, I would like to acknowledge the invaluable assistance provided by my faculty guide, Dr. Ram Paul, whose expertise, and insights have significantly enriched the content of this report, particularly in the realm of health information.

Once again, I am truly fortunate to have had the opportunity to collaborate with such dedicated individuals, and I extend my heartfelt thanks to each one of them.

(Signature of the student)

Date: 24/03/2024

CERTIFICATE

On the basis of the report submitted by Abha Ghildiyal, student of B.Tech. (CSE), I hereby certify that the report "Human Values and Community Outreach" which is submitted to Department of Computer Science and Technology, Amity School of Engineering and Technology, Amity University Uttar Pradesh in partial fulfilment of the requirement for the award of the degree of Bachelor of Technology (CSE) is an original contribution with existing knowledge and faithful record of work carried out by him under my guidance and supervision. To the best of my knowledge this work has not been submitted in part or full for any Degree or Diploma to this University or elsewhere.

Date: 24-03-2024

Place: Amity University, Noida, Uttar Pradesh



(Faculty's Signature)

Faculty Name: Dr. Ram Paul

INTRODUCTION

Human values serve as ethical principles guiding our daily actions, decisions, and behavior, playing a crucial role in shaping our identities, fostering lasting connections, and driving societal progress. Within the college setting, students are presented with a unique opportunity to foster a culture of compassion and promote these values within their communities.

Amity students actively participate in the Human Values Community Outreach (HVCO) program, engaging in various initiatives such as organizing drives for the homeless, volunteering at local charitable organizations, and facilitating cultural exchange programs. These efforts aim to create a more empathetic and supportive global community.

Participation in HVCO not only positively impacts the lives of those being assisted but also facilitates the development of leadership skills, cultivates a sense of belonging within the community, and provides practical learning experiences. By championing human values and effecting meaningful change, students can inspire others to undertake similar endeavors, contributing to the collective effort to build a better world.

Through HVCO, college students are empowered to actively participate in community engagement activities, thereby making significant contributions to the advancement of society.

OBJECTIVE

Our collaboration with "Nai Soch Nai Pahal," a distinguished NGO located in Munirka, New Delhi, epitomizes our steadfast commitment to uplifting disadvantaged segments of society. This esteemed organization is deeply entrenched in the noble mission of providing holistic support and educational opportunities to underprivileged children, many of whom are yet to experience the transformative power of formal schooling.

Central to our engagement is the ardent pursuit of equipping these marginalized youngsters with essential knowledge, skills, and values necessary for their holistic development. Our overarching objective is to bridge the educational divide and foster a conducive learning environment wherein every child can thrive irrespective of their socio-economic backgrounds.

By participating in the Human Values and Community Outreach (HVCO) program, meticulously designed and executed by our esteemed university, we have seized upon a unique avenue to translate our academic learning into tangible social impact. Armed with a deep sense of empathy and a strong desire to effect positive change, we have endeavored to harness the transformative potential of education to catalyze holistic societal development.

Our engagement with "Nai Soch Nai Pahal" underscores our unwavering commitment to leveraging our academic resources, expertise, and passion for community service to drive meaningful change at the grassroots level. Through our collective efforts, we aspire to not only uplift the underprivileged children served by the NGO but also to inspire a ripple effect of positive change that resonates across the broader societal landscape.

Tutoring young people at the NGO is a rewarding experience that allows students to give back to the community by sharing their knowledge and abilities. It helps them develop their mentoring and leadership skills as they guide the children through various activities and courses. Additionally, it fosters empathy and a sense of duty for the next generation, inspiring them to be outstanding role models for them.

The findings demonstrate how the Human Values Community Outreach program provides students with a diverse range of valuable experiences that facilitate the cultivation of various competencies and values that will prove advantageous to them in their personal and professional endeavors. Additionally, it gives people the ability to positively impact the world and contribute to the advancement of a better society.

Rationale of the Study

The positive impact of HVCO programs on student development and community engagement is a well-established notion. However, a more granular understanding of the program's effects can significantly enhance its value. This study focuses on the HVCO program at Amity University with the aim of:

- **Quantifying Community Impact:** Traditionally, the success of HVCO programs is measured qualitatively through testimonials and anecdotal evidence. This study seeks to move beyond this by analyzing participation data and volunteer hours. By quantifying the program's contributions, such as the number of individuals served or the amount of resources collected, the study can provide a more objective measure of HVCO's impact on the community.
- **Assessing Holistic Student Development:** Beyond its service-oriented aspects, HVCO programs are believed to contribute to student development in various ways. This study will explore how participation in HVCO initiatives fosters leadership skills. It will investigate how collaboration on projects and interacting with diverse populations cultivates a sense of belonging within the college community. Furthermore, the study will examine how HVCO programs provide practical learning experiences, potentially allowing students to apply classroom knowledge to real-world scenarios.
- **Identifying Motivational Factors:** Understanding why students choose to participate in HVCO can be crucial for promoting the program and fostering a culture of service learning. This study will explore the motivational factors behind student participation. Does a desire to give back to the community drive participation? Are students motivated by personal growth opportunities or a sense of social responsibility? By identifying these factors, the study can provide valuable insights for developing targeted outreach strategies and encouraging wider participation in HVCO initiatives.

By investigating these aspects, the study aims to provide a more comprehensive understanding of the multifaceted impact of the HVCO program. It will not only assess the program's effectiveness in fostering student development but also illuminate its role in strengthening community well-being. This knowledge can be used to refine the program itself, identify areas for improvement, and encourage wider student participation. Furthermore, the findings can serve as a valuable resource for other educational institutions seeking to develop or enhance similar service-oriented programs.

Area of Study

This study focuses on the Human Values Community Outreach (HVCO) program at Amity University. The key areas of investigation will be:

- **Impact on the Community:** Here, the study will examine the program's tangible contributions to the local community. This could involve:
 - Analyzing data on volunteer hours dedicated to various initiatives like homeless shelters or charity drives.
 - Quantifying the amount of resources collected (e.g., clothing donations, food supplies) through HVCO efforts.
 - Assessing the reach of cultural exchange programs facilitated by students.
- **Student Development:** This area will explore how HVCO fosters growth among participating students. The study might investigate:
 - The development of leadership skills through project coordination, team management, and decision-making within HVCO initiatives.
 - The sense of belonging fostered by collaboration with peers and interaction with diverse populations is served by the program.
 - Opportunities for practical learning experiences that allow students to apply academic knowledge to real-world scenarios encountered during community outreach activities.
- **Motivational Factors:** This section will delve into the reasons behind student participation in the HVCO program. The study might explore:
 - Altruistic motivations such as a desire to give back to the community and help those in need.
 - Personal growth aspirations like developing leadership skills or building a strong work ethic.
 - The influence of social responsibility and a sense of civic duty in driving student participation.

By focusing on these specific areas, the study will provide a detailed analysis of the HVCO program's multifaceted impact. It will not only assess the program's effectiveness in achieving its community-oriented goals but also shed light on how it contributes to the holistic development of participating students.

How We'll Do This Study

To comprehensively understand the impact of the HVCO program, we'll employ a multi-pronged approach that leverages both quantitative and qualitative research methods.

Quantifying the Impact:

- **Surveys for Partner Organizations:** Since the HVCO program collaborates with various local charitable organizations and shelters, surveys designed for our partner organizations will be a valuable tool. These surveys will aim to gauge the effectiveness of HVCO's contributions from the perspective of the organizations themselves. Their insights will help us understand how well the program aligns with the needs of the community and identify areas for potential improvement.
- **Student Surveys:** To assess the program's influence on student development, we'll conduct surveys specifically targeted at student volunteers. These surveys will explore a range of factors potentially impacted by HVCO participation. For instance, the survey might include questions designed to measure perceived growth in leadership skills, sense of belonging within the college community, and opportunities to apply classroom knowledge in real-world scenarios encountered during HVCO activities.

Gathering Qualitative Data:

- **Focus Groups:** Facilitating focus groups with student volunteers will provide a platform for in-depth discussions. These sessions will allow student volunteers to share their motivations for joining the program, any challenges they encounter during their participation, and their overall experiences. The focus group environment will foster open discussions and potentially reveal insights that might not be captured through a traditional survey format.
- **Interviews with Key Stakeholders:** To gain a well-rounded perspective on the HVCO program, semi-structured interviews will be conducted with program leaders and student leaders. These interviews will delve into the program's goals, its operational structure, and its perceived impact on both the community and student participants. By gathering insights from these key stakeholders, we can gain a deeper understanding of the program's philosophy, its strengths and weaknesses, and its overall effectiveness in achieving its objectives.

Data Analysis and Interpretation:

- **Quantitative Analysis:** The survey data collected will be meticulously analyzed using statistical software to identify patterns and trends. This analysis will help us determine if there are any statistically significant correlations between factors such as participation levels and perceived student development.
- **Qualitative Analysis:** The focus group discussions and interview recordings will be transcribed verbatim. We'll then employ thematic analysis techniques to identify recurring themes and patterns within the qualitative data. This process will allow us to synthesize the subjective experiences and perspectives shared by the participants and translate them into meaningful insights that complement the findings of the quantitative analysis.

Maintaining Research Ethics:

Throughout the entire research process, we'll uphold the highest ethical standards. All participants will be provided with an informed consent form that clearly explains the study's objectives, data collection methods, and how their information will be used. Additionally, we'll ensure that the anonymity and confidentiality of all participants are strictly maintained. No personally identifiable information will be linked to their survey responses or interview transcripts.

ABOUT THE NGO

The Nai Soch Nai Pahal (NSNP) Trust, a distinguished NGO located in Munirka, New Delhi, embodies the spirit of “New Thinking, New Initiative.” Deeply committed to social upliftment, they focus on providing holistic support and educational opportunities to underprivileged children. Many of these children haven’t had the privilege of formal schooling, leaving them vulnerable and lacking the tools to break the cycle of poverty.

The NSNP Trust recognizes the transformative power of education. They bridge the educational divide by offering a range of programs that cater to the children’s academic needs. From foundational literacy and numeracy skills to specialized subjects, the Trust equips them with the knowledge and skills essential for success in school and beyond.

NSNP Trust goes beyond academics, understanding the importance of holistic development. They foster essential values like empathy, responsibility, and teamwork. Additionally, the Trust provides life skills training, empowering children to navigate challenges and become well-rounded individuals. This holistic approach equips them with the confidence and tools to overcome limitations and build brighter futures.

The NSNP Trust's dedication inspires collaboration. Their commitment to social change attracts volunteers who share their vision. This collaboration creates a mutually beneficial environment. Volunteers gain valuable experience and personal growth, while their contributions empower the children served by the Trust. The NSNP Trust’s impact extends beyond the children; it fosters a spirit of community service and positive social change.

ADDRESS OF HEAD QUARTERS:

Regd. Off.: 43, Sainik Vihar, Gali No.-3, Mohan Garden Uttam Nagar New Delhi - 110059

SOCIAL MEDIA HANDLES:

YOUTUBE: <https://www.youtube.com/@naisochnaipahal>

PHONE: 9871184683, 6398060190

EMAIL: naisochnaipahal3657@gmail.com

WEBSITE LINK: <http://www.naisochnaipahai.org/>

TASK DONE IN NGO

- **ORIENTATION PROGRAM:** This semester, as part of our university's human values and outreach program, we were required to register with an NGO and work there for three months. It was our first week united. We were introduced to the organization's infrastructure and philosophy. They held two online orientation sessions to familiarize us with the working environment, and we were connected to our campus through WhatsApp groups.
- **SOCIAL MEDIA CAMPAIGN:** We were required to conduct an almost 20-day social media campaign during which we were to promote the product by encouraging our family members to share it and raise awareness of the issue through the NGO's campus ambassador.
- **POSTER MAKING CAMPAIGN:** We were required to create handmade or digital posters for this campaign based on the themes provided by our campus ambassador. The nonprofit organization will use these posters in various campaigns.
- **BLANKET/CLOTHES DISTRIBUTION:** Our task for this initiative was to provide blankets or clothing for those in need. We were expected to gather our garments from our locations and distribute them while running with our teammates.
- **FOOD DISTRIBUTION:** Our task for this initiative was to provide food to those in need. We were expected to buy food or bring it from our locations and distribute it while running with our teammates.
- **BOOKS DISTRIBUTION:** We were asked to bring books or purchase book sets for people who cannot afford the books to help them study during this drive organized by our non-profit. Every book was kept in storage by an NGO before being given to underprivileged schoolchildren.
- **VIDEO EDITING:** Our task was to process the images, create movies, and submit them to the company so they could be used for various campaigns.

EXPERIENCE

Volunteering with the Nai Soch Nai Pahal (NSNP) Trust has been a transformative experience. Their unwavering commitment to empowering underprivileged children aligns perfectly with my own values of fostering opportunity and social justice. My involvement with the Trust has encompassed a diverse range of activities, each contributing to the holistic development of the children they serve.

One of the most rewarding experiences has been participating in their educational programs. Assisting the teachers in creating engaging lessons and witnessing the children's enthusiasm for learning has been truly inspiring. It has solidified my belief in the power of education to pave the way for a brighter future.

Beyond academics, NSNP Trust prioritizes building strong character and life skills. I've had the privilege of leading workshops focused on communication, teamwork, and problem-solving. Witnessing the children develop these skills and apply them to their lives brings immense satisfaction. Seeing their confidence and resilience grow has been a powerful testament to the impact of the Trust's work.

The Trust also organizes community outreach initiatives. I've volunteered in events ranging from organizing clothing drives to promoting hygiene awareness. These activities not only provide essential resources but also create a sense of community and belonging for these children.

My experience with NSNP Trust extends beyond specific projects. The unwavering dedication of the staff and volunteers has been a constant source of inspiration. Their collaborative spirit and unwavering commitment to the cause create a truly supportive environment where everyone can contribute meaningfully. Working alongside them has instilled in me the importance of teamwork and collective action in creating positive social change.

INNOVATION

Traditionally, assessing the impact of community outreach programs relies heavily on anecdotal evidence and volunteer hours. This study aims to introduce a degree of creativity and innovation in how we evaluate the HVCO program at Amity University. Here's how we'll approach it:

- **Leveraging Technology for Data Collection:** We'll explore the possibility of utilizing online surveys or mobile applications to streamline data collection from student volunteers and partner organizations. This approach can potentially increase participation rates and improve data accuracy.
- **Developing a Community Impact Index:** Beyond simply measuring volunteer hours, we might explore the creation of a "Community Impact Index" that takes into account various factors. This index could encompass the number of individuals served, the quantity of resources collected, and the reported satisfaction levels of partner organizations. Such an index would provide a more holistic measure of the program's effectiveness in addressing community needs.
- **Exploring Mixed-Method Research Techniques:** The study will go beyond a simple collection of quantitative or qualitative data. By combining these approaches through techniques like "concurrent triangulation," we can gain a richer and more nuanced understanding of the HVCO program. For instance, focusing on specific HVCO initiatives and using surveys alongside focus groups can allow us to explore not just the overall impact of the program but also delve deeper into the unique experiences and outcomes associated with outreach projects.

These innovative approaches will move beyond traditional methods and provide a more comprehensive picture of the HVCO program's impact on both the community and student participants. Furthermore, the potential development of a Community Impact Index could serve as a valuable tool for future program evaluation and potentially be adapted for use by other institutions with similar outreach initiatives.

CONCLUSION

My time with the Nai Soch Nai Pahal (NSNP) Trust has been a transformative odyssey, etching an indelible mark on my perspective. Witnessing the Trust's unwavering dedication to empowering underprivileged children has not only solidified my belief in the power of education and community building, but also ignited a passion for social justice within me.

Beyond the immediate impact on the children served by the Trust, volunteering opened doors to a profound journey of personal growth. Stepping outside my comfort zone, I honed new skills, discovered a deeper well of empathy, and reveled in the power of collective action. The unwavering dedication of the staff and volunteers served as a constant source of inspiration, a testament to the immense potential for positive change that resides within each of us.

The experiences at NSNP Trust extend far beyond the hours spent volunteering. The lessons learned – the importance of empathy, compassion, and building a more equitable society – will undoubtedly continue to shape my personal and professional endeavors. These values serve as a compass, guiding me towards future actions and decisions that contribute to a brighter tomorrow.

The journey towards a just and equitable world remains ongoing, and I am committed to playing a more active role. The transformative power witnessed at NSNP Trust compels me to continue advocating for those in need and utilizing the gained skills to create a world where every child has the opportunity to thrive. The seeds of change have been sown, and I am determined to cultivate them into a future brimming with opportunity and inclusivity.

A GLIMPSE OF OUR CONTRIBUTIONS



(First day At the NGO “Nai Soch Nai Pehel”)

From L to R: Dhruv Arora, Pranjal Gupta, Ashwin Kumar Yadav, Archita Singh, Abha Ghildiyal

Our contribution towards the education of the underprivileged:







Bag and food distribution with the founder Mr. Dinesh Chander Joshi:



Conducting outdoor activity for the children:

● Our participation in the health camp:



(with Mr. Dinesh Chander Joshi at Health Camp)

REPUBLIC DAY EVENT:



HUMAN VALUES AND **COMMUNITY** **OUTREACH LOGSHEET**

Name: Abha Ghildiyal

Enrolment No.: A2305221533

Program: B. Tech CSE

Section: 6 CSE 9X

Batch: 2021-25


Week 1

Date: 12/12/23 – 18/12/23

WORK UNDERTAKEN DURING THIS WEEK	EVIDENCE OF ACTIVITY UNDERTAKEN
<ul style="list-style-type: none">• Visited “Nai Soch Nai Pahal Trust” NGO branch, which was situated in Munirka, New Delhi.• Engaged in an interactive mathematics teaching session with less fortunate students, witnessing their enthusiasm and eagerness to learn.• Implemented innovative teaching techniques to simplify complex concepts, fostering a positive and empowering learning environment.• Discussed with the NGO president, where he provided a deep understanding of the impact the organization has had and the challenges they face in achieving their objectives.• Toured the facilities, observing the various programs and initiatives in action, ranging from education to healthcare and community development.	 A photograph showing a group of adults and children in a classroom. Several adults are standing in the back, while children are seated at blue desks in the foreground. The room has orange walls decorated with colorful paper garlands. A whiteboard is visible on the left wall.



Week 2

Date: 19/12/23 – 25/12/23

WORK UNDERTAKEN DURING THIS WEEK	EVIDENCE OF ACTIVITY UNDERTAKEN
<p>Today at the NGO, our team gathered with a sense of purpose, dedicating our efforts to the meticulous task of editing. With precision and passion, we worked together to craft a video that would serve as a visual testament to the incredible work we undertake as an organization. Each frame, each transition, each carefully chosen element was a reflection of our shared commitment to making a positive impact in the world. As we sifted through footage and fine-tuned details, we were reminded of the countless hours of hard work, dedication, and collaboration that have gone into the projects and initiatives we champion. This video isn't merely a montage; it's a narrative of our journey, a celebration of our successes, and a showcase of the transformative change we strive to bring about. Through captivating visuals and compelling storytelling, we aimed to capture the essence of our mission and the spirit of our organization, inspiring others to join us in our noble cause.</p>	



Week 3

Date: 26/12/23 – 01/01/24

WORK UNDERTAKEN DURING THIS WEEK	EVIDENCE OF ACTIVITY UNDERTAKEN
<p>Over the course of the past week, my primary focus was on delivering lessons in trigonometry to a group of young learners. The overarching goal of these sessions was to break down intricate mathematical concepts into manageable, comprehensible parts, thereby ensuring a positive and enriching educational experience.</p> <p>Employing a variety of interactive teaching methodologies, I endeavored to demystify trigonometry and make it more accessible to the students. Through hands-on activities, real-world examples, and engaging discussions, the aim was to cultivate a genuine interest in the subject while promoting a solid foundation of understanding.</p> <p>It was particularly rewarding to witness the students' progress as they navigated through the challenges posed by triangles, angles, and ratios. The emphasis on simplicity and clarity in my teaching approach not only facilitated comprehension but also contributed to fostering a positive attitude towards learning mathematics.</p>	 


Week 4

Date: 02/01/24 – 08/01/24

WORK UNDERTAKEN DURING THIS WEEK	EVIDENCE OF ACTIVITY UNDERTAKEN
<p>Today, our team organized a distribution event wherein we provided biscuits and bags to the children associated with our NGO. Witnessing the joy and gratitude on their faces upon receiving these gifts was truly heartening. Inspired by their happiness, we collectively resolved to extend our assistance further by distributing winter clothes or notebooks during our next initiative.</p> <p>Throughout the event, Mr. Dinesh Chander Joshi, who serves as both the president of our NGO and a guiding figure, offered invaluable insights and direction. His presence and guidance ensured that our efforts were executed smoothly and efficiently, emphasizing the importance of coordinated teamwork and leadership within our organization's endeavors.</p>	 

Week 5

Date: 09/01/24 – 15/01/24

WORK UNDERTAKEN DURING THIS WEEK	EVIDENCE OF ACTIVITY UNDERTAKEN
<p>During this week, my primary focus was on imparting foundational knowledge about computers to the children under my guidance. The aim was to provide a clear and accessible introduction to the world of technology. We delved into fundamental concepts, covering topics such as the basic functions of a computer and how it operates.</p> <p>To ensure a comprehensive understanding, I adopted an interactive and engaging approach, utilizing visual aids and simple examples. The objective was to demystify the subject, making it relatable and interesting for the young learners. We explored the various components of a computer, discussing their roles in a manner that was both educational and enjoyable.</p>	

Week 6

Date: 16/01/24 – 22/01/24

WORK UNDERTAKEN DURING THIS WEEK

This week, I had the opportunity to engage young minds in the realm of algebra. Our sessions focused on making this branch of mathematics not only comprehensible but also enjoyable for the children. I spent most of the time teaching two children about the interesting subject, as shown in the photo.

Throughout the week, I employed a hands-on teaching approach, integrating interactive activities and relatable examples to demystify algebraic concepts. By incorporating everyday situations and real-life scenarios, I aimed to bridge the gap between abstract mathematical ideas and practical understanding.

EVIDENCE OF ACTIVITY UNDERTAKEN



Week 7

Date: 23/01/24 – 29/01/24

WORK UNDERTAKEN DURING THIS WEEK	EVIDENCE OF ACTIVITY UNDERTAKEN
<p>Participating in the Republic Day celebration at the NGO was a profoundly moving experience, as I had the privilege of spending the day with underprivileged children, instilling in them the importance of education and motivating them to strive for a brighter future. The joy and enthusiasm radiating from the children as we celebrated the essence of Republic Day together was truly heartwarming. In addition to inspiring the young minds, we took the opportunity to honor local heroes in various fields, recognizing their remarkable contributions to society. To further support education, we distributed books among the children, emphasizing the transformative power of knowledge.</p>	 

Week 8

Date: 30/01/24 – 05/02/24

WORK UNDERTAKEN DURING THIS WEEK	EVIDENCE OF ACTIVITY UNDERTAKEN
<p>I recently volunteered at an NGO event, and it proved to be a truly enriching experience. My contribution involved helping to donate books and stationary supplies, which felt incredibly rewarding. Witnessing the organization's dedication to its cause, along with the positive energy of fellow volunteers, created a motivating atmosphere. The event also featured inspiring speakers who provided valuable insights into the work they do. Their words served as a powerful reminder of the positive impact that NGOs can have on the community. Overall, the experience left me feeling not only helpful but also inspired to continue supporting such worthy causes in the future.</p>	 



Week 9

Date: 06/02/24 – 12/02/24

WORK UNDERTAKEN DURING THIS WEEK	EVIDENCE OF ACTIVITY UNDERTAKEN
<p>During this week, my primary focus was on imparting foundational knowledge about computers to the children under my guidance. The aim was to provide a clear and accessible introduction to the world of technology. We delved into fundamental concepts, covering topics such as the basic functions of a computer and how it operates.</p> <p>To ensure a comprehensive understanding, I adopted an interactive and engaging approach, utilizing visual aids and simple examples. The objective was to demystify the subject, making it relatable and interesting for the young learners. We explored the various components of a computer, discussing their roles in a manner that was both educational and enjoyable.</p>	 

Week 10

Date: 13/02/24 – 19/02/24

WORK UNDERTAKEN DURING THIS WEEK	EVIDENCE OF ACTIVITY UNDERTAKEN
<p>Volunteering at the NGO was an absolute joy. Playing and talking with the kids outside filled everyone with laughter and happiness. Their infectious energy and enthusiasm created a positive atmosphere for all the activities, from games and running around to simply sharing stories. We connected instantly, and teaching them new things became a fun learning experience for both of us. Their curiosity and eagerness to learn were truly heartwarming, reminding me of the powerful impact positive interactions and outdoor activities can have on children's well-being. Not only did this experience highlight the importance of providing a supportive environment for these kids, but it also left me with unforgettable memories of shared laughter and friendship.</p>	 

Overall Hours Reported

Week	Hours
1	6
2	6
3	4
4	8
5	7
6	5
7	6
8	6
9	7
10	5
Total:	60

Signature of Faculty

Dr. Ram Paul