First code!

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Logistics

- Logistics
- Why Economists Must Talk About Computing.

Next steps

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- Communication : Slack
- Materials : all online via my website
- Grades : no grade
- Term project : 2-3 sessions hackathon

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- dynamics models
- heterogeneous agent models
- machine learning (prediction, data collecting)
- econometrics

#### What and why?

Why are you here? ⇒ because programming is extremely useful in economics!

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#### What are you going to learn?

- Understand how does a computer think and work
- How to use the terminal? How to use Git?
- How to correctly write programs (in R and Julia)

#### What you should know at the end of the class

- Everything about computers (CPU, GPU, RAM, ROM, etc.)
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- + Hugo Lhuillier (hugolhuillier.github.io) "Be Lazy Programming Rules"

## How should you learn?

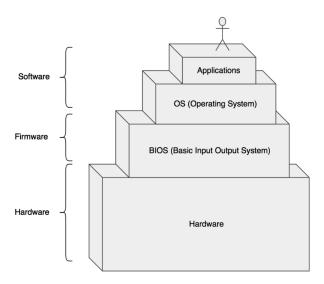
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## How should you learn?

#### Doing programming is the only way to learn programming

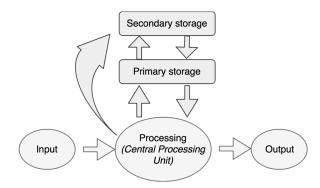
- We will try to make the class as interactive as possible with many exercices
- Weakly homeworks
- Final hackaton by teams of 2-3 students

## Computers : Who are they?



## The Hardware (I)

 Definition: the machines, wiring, and other physical components of a computer



# The Hardware (II) The Central Processing Unit (CPU)

• Definition : the brain of a computer



- Made of i) control unit ii) CPU registers and iii) arithmetic and logic unit (ALU)
- Interpret and execute instructions

#### The Central Processing Unit (CPU)

entral Processing only (er o)

- The better your CPU, the faster your computer!
- Inside the CPU + some definitions :
  - Clock speed: a single-core CPU only carries one instruction at the time, speed of execution is measure as cycles per second. One cycle per second
     Hertz. A 4 GHz processor performs 4,000,000,000 clock cycles per second.

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Introduction

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  - ▶ More speed ? More cores! a dual core processor can fetch and execute two instructions simultaneously.

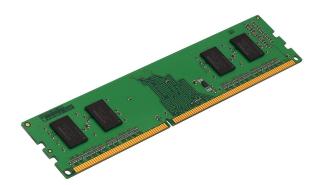
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  - Cache: block memory build onto the processor, which stores the most commonly used instructions and data



# The Hardware (III) Memory and storage



Next steps

## The Hardware (III)

#### Memory and storage

• Memory (RAM)  $\approx$  short-term memory for a human  $\approx$  volatile memory. Stores data before and after it is processed by the CPU. Data in RAM is NOT permanently written.

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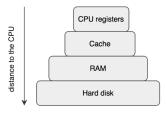
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# The Software (I) Interact with your computer

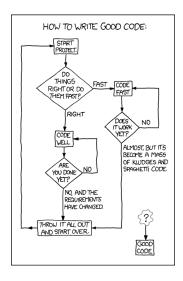
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#### The Software (I) Interact with your computer

- The software: programs and other operating information used by a computer
- A program : a list of instructions given to the computer
- Operating system (OS): a collection of programs in charge of the most basic tasks:
  - provide an interface
  - manages the CPU
  - manages memory usage
  - provide security

# The Software (II)

#### How to write a program?

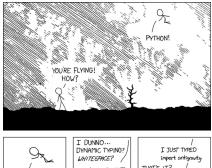


- Write re-usable code
- Write efficient code
- Write code with no bug
- Write nice and documented code

#### Best coding practices

- 1. Define CLEARLY what you want to do
- 2. Write a pseudo code i.e. a draft in mathematics or with words
- 3. Write AND comment the code
- 4. Test the code
- 5. Find the bugs (there always will be)
- 6. Re-start from 3.

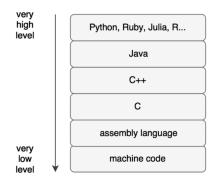
## Programming Languages





First code!

## Programming Languages (I)



High vs. Low

- Language: source code that will be transformed into binary code that can be interpreted by the CPU
- Translation is operated by a compiler

# Programming Languages (II) High vs. Low

- Language: source code that will be transformed into binary code that can be interpreted by the CPU
- Translation is operated by a compiler
- High vs. Low level: how far are you from the computer language (the machine code) ≈ How much translation do you need?

# Programming Languages (II)

#### Compiled vs. Interpreted

- Compiled languages (Fortran, C, C++): the source code is compiled into machine code ex ante (by yourself!)
- Interpreted languages (Python, R, Matlab): the interpreter executes the instruction directly by translating the code into routines that are already compiled in machine code

## Programming Languages (II)

### Compiled vs. Interpreted

Introduction

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Programming Languages

- Interpreted languages (Python, R, Matlab): the interpreter executes the instruction directly by translating the code into routines that are already compiled in machine code
- Julia (Compiled Just In Time): speed of compiled + easiness of interpreted; But you'll have to wait for the the end of the course!

## Programming Languages (III)

Open source vs. proprietary

 Open-source (C++, R, Python): free to use, huge community, everybody contribute to the shared knowledge and can develop libraries (+)

Programming Languages

 Proprietary (Stata, Matlab): you must pay and use the entire software (language + interface), developers from the company are paid to sustain the source code

Less is more?

• Java: protected int i; int i = 1;

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- R:i = 1

Less is more?

Introduction

- Java: protected int i; int i = 1;
- R:i = 1
- Julia (and Python) : i = 1

... but Julia can be 250x faster than R!

Introduction

Aruoba and Fernandez-Villaverde (2015)

Table 1: Average and Relative Run Time (Seconds)

	Mac			Windows		
Language	Version/Compiler	Time	Rel. Time	Version/Compiler	Time	Rel. Time
C++	GCC-4.9.0	0.73	1.00	Visual C++ 2010	0.76	1.00
	Intel C++ 14.0.3	1.00	1.38	Intel C++ 14.0.2	0.90	1.19
	Clang 5.1	1.00	1.38	GCC-4.8.2	1.73	2.29
Fortran	GCC-4.9.0	0.76	1.05	GCC-4.8.1	1.73	2.29
	Intel Fortran 14.0.3	0.95	1.30	Intel Fortran 14.0.2	0.81	1.07
Java	JDK8u5	1.95	2.69	JDK8u5	1.59	2.10
Julia	0.2.1	1.92	2.64	0.2.1	2.04	2.70
Matlab	2014a	7.91	10.88	2014a	6.74	8.92
Python	Pypy 2.2.1	31.90	43.86	Pypy 2.2.1	34.14	45.16
	CPython 2.7.6	195.87	269.31	CPython 2.7.4	117.40	155.31
R	3.1.1, compiled	204.34	280.90	3.1.1, compiled	184.16	243.63
	3.1.1, script	345.55	475.10	3.1.1, script	371.40	491.33
Mathematica	9.0, base	588.57	809.22	9.0, base	473.34	626.19

First code!

This course

- We will learn R: open-source, interpreted and user-friendly!
- Moreover, R is fantastic for people working with data.

First code!

# Your first code (I) Example: the Euler equation

Introduction

• The Euler equation :

$$u'(C) = \beta \cdot \mathbb{E}_t[R_{t+1}u'(C)]$$

• Find  $\hat{C}$  s.t.  $F(\hat{C}) = 0$  where :

$$F(\hat{C}) = u'(\hat{C}) - \beta \cdot \mathbb{E}_t[R_{t+1}u'(\hat{C})]$$

# Your first code (II)

Introduction

Example: the Euler equation

• Find  $\hat{C}$  s.t.  $F(\hat{C}) = 0$  where :

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Programming Languages

• Transpose  $F(\hat{C})$  into a code line :

$$F(C) = u'(C) - beta * R * u'(C)$$

• and then, find the  $\hat{C}$  s.t  $F(\hat{C}) = 0$ 

First code!

# Your first code (II)

Introduction

Example: the Euler equation

Finally, comment your code :

$$F(C) = u'(C)$$
 - beta \* R \*  $u'(C)$  # the Euler equation find-root(F) # solve for the consumption level s.t.  $F(C) = 0$ 

### Roadmap

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- Part #2: 4-6 lectures about programming in R, i.e. learning basics of programming by doing programming + starting with Julia!
- Needed for next lecture : computer with a terminal (Windows users (?) should come talk to me)