



# Lecture 6: Mesh Analysis & Source Transformation

---

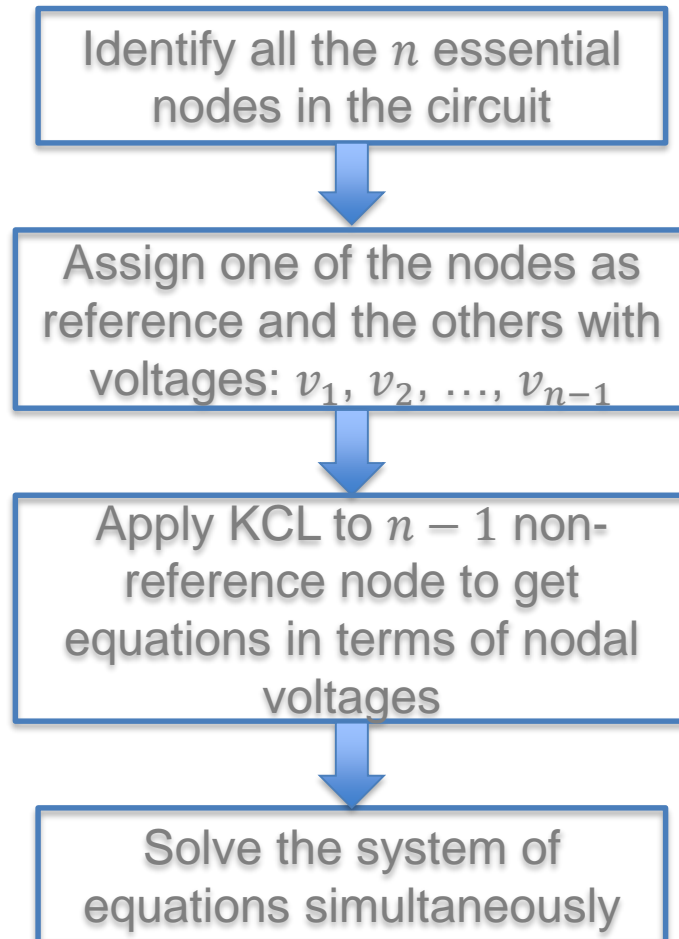
*Instructors: Ogbonnaya Bassey &  
Dr. Karen Butler-Purry*

ECEN 214 – Electrical Circuit Theory (Spring 2020)

# Outline

- Mesh Analysis
- Source Transformation

## Highlight from last Lecture: Nodal Analysis Procedures



## Highlights from last Lecture: Mesh Analysis Procedures

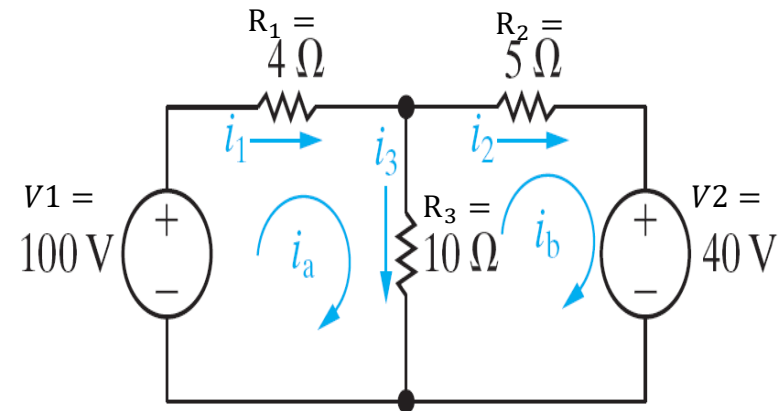
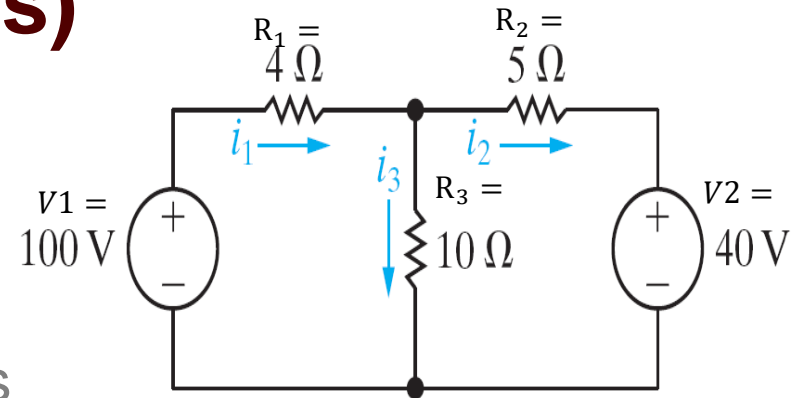
1. Identify the  $n$  meshes in the circuit
2. Assign mesh currents to each of the  $n$  meshes. A mesh current is the current that exists on the perimeter of a mesh
3. Apply KVL to each of the  $n$  meshes and use Ohm's to express the voltages in terms of the mesh currents
4. Solve the resulting system of equations

We will demonstrate these steps with an example

## Example 1 (Mesh Analysis)

Consider the circuit on the top right. We apply mesh analysis as follows.

- Step 1: There are two meshes in the circuit with directed curved arrows as shown in the bottom right circuit
- Step 2: Mesh currents  $i_a$  and  $i_b$  are assigned to each mesh



## Example 1 Cont'd (Mesh Analysis)

- Step 3: Apply KVL to each of the 2 meshes and use Ohm's to express the voltages in terms of the mesh currents

Note that  $i_1 = i_a$ ,  $i_2 = i_b$ , and  $i_3 = i_a - i_b$

KVL around  $i_a$  mesh:

$$-V1 + R_1 i_a + R_3 (i_a - i_b) = 0$$

$$\rightarrow (R_1 + R_3) i_a - R_3 i_b = V1 \quad (1)$$

KVL around  $i_b$  mesh:

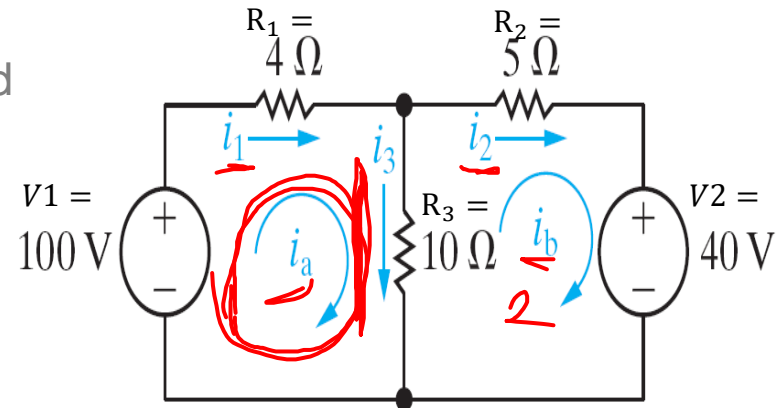
$$R_3 (i_b - i_a) + R_2 i_b + V2 = 0$$

$$\rightarrow -R_3 i_a + (R_2 + R_3) i_b = -V2 \quad (2)$$

Equation (1) and (2) in matrix form gives:

$$\begin{bmatrix} R_1 + R_3 & -R_3 \\ -R_3 & R_2 + R_3 \end{bmatrix} \begin{bmatrix} i_a \\ i_b \end{bmatrix} = \begin{bmatrix} V1 \\ -V2 \end{bmatrix}$$

Did you notice any pattern in the matrix form? You can write down the matrix form by inspection if the circuit contains only resistors and independent voltage sources



## Example 1 Cont'd (Mesh Analysis)

- Step 4: Solve the resulting system of equations

$$\begin{bmatrix} R_1 + R_3 & -R_3 \\ -R_3 & R_2 + R_3 \end{bmatrix} \begin{bmatrix} i_a \\ i_b \end{bmatrix} = \begin{bmatrix} V_1 \\ -V_2 \end{bmatrix}$$

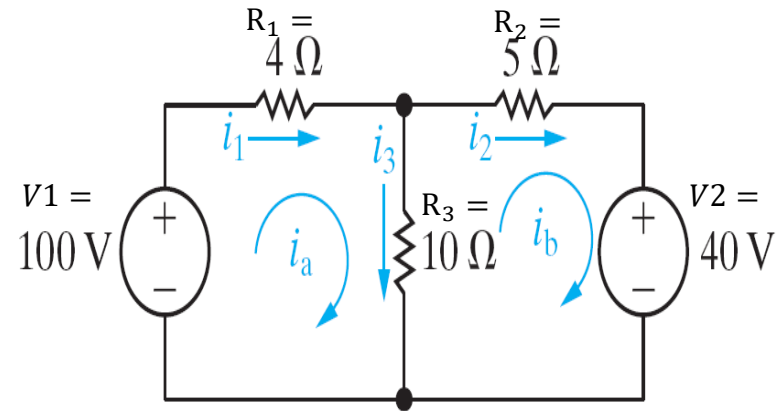
$$\begin{bmatrix} 14 & -10 \\ -10 & 15 \end{bmatrix} \begin{bmatrix} i_a \\ i_b \end{bmatrix} = \begin{bmatrix} 100 \\ -40 \end{bmatrix}$$

$$i_a = 10 \text{ A}, i_b = 4 \text{ A}$$

$$i_1 = i_a = 10 \text{ A}$$

$$i_2 = i_b = 4 \text{ A}$$

$$i_3 = i_a - i_b = 6 \text{ A}$$



## Solving Circuits with Current Sources using Mesh Analysis

- Since mesh analysis is based on applying KVL at each mesh, unlike the voltage drop through resistors that can be expressed by Ohm's law, the voltage drop through a current source cannot be easily expressed
- We demonstrate this situation using two examples for two possible cases

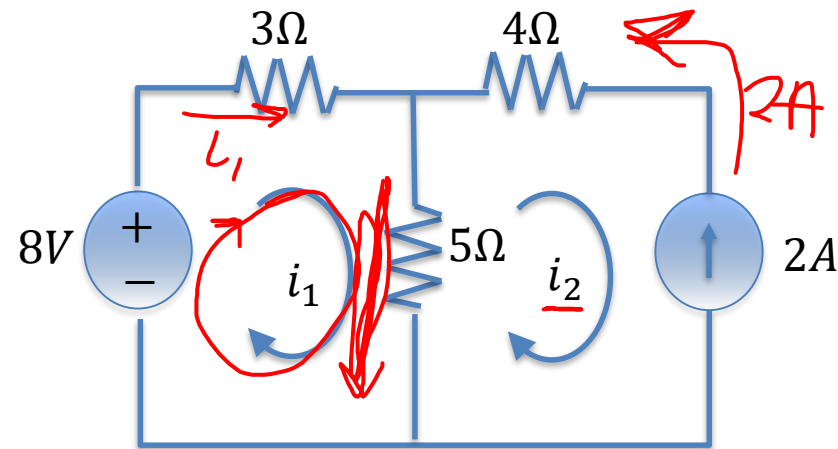


## Example 2: Solving Circuits with Current Sources using Mesh Analysis (Case 1)

Case 1: When the current exist only in one mesh

- Consider the circuit below, set  $i_2 = -2A$
- Write KVL equation for  $i_1$  mesh as usual

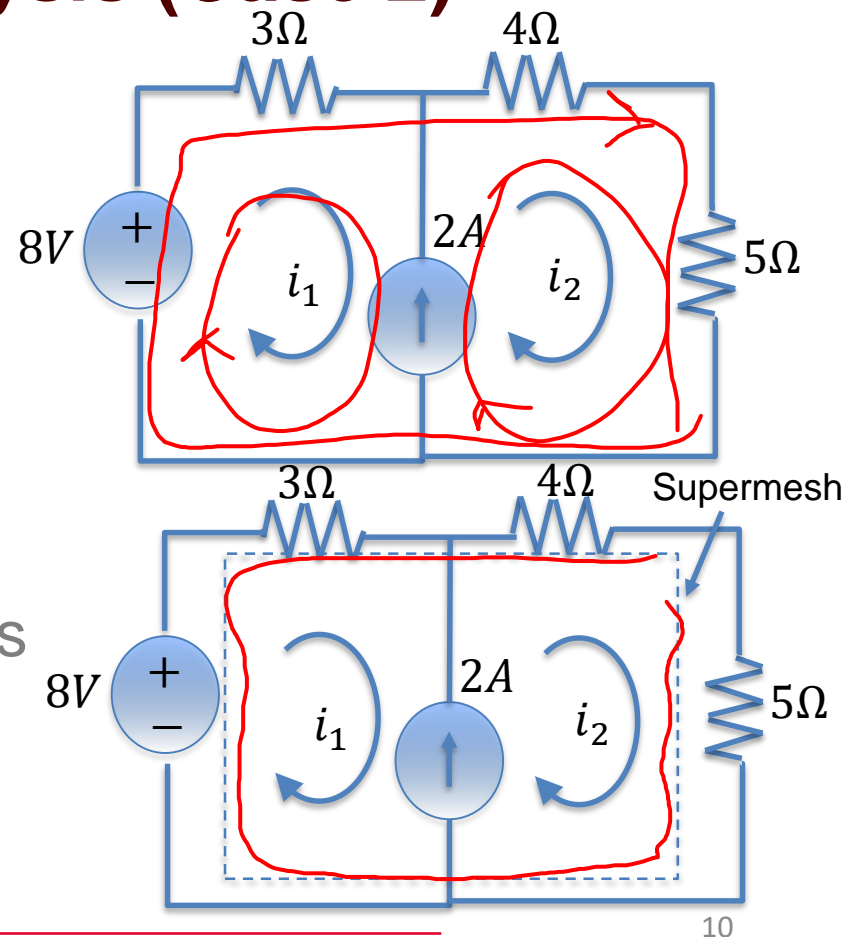
$$\begin{aligned} -8 + 3i_1 + 5(i_1 - i_2) &= 0 \\ -8 + 3i_1 + 5(i_1 + 2) &= 0 \\ i_1 &= -\frac{1}{4}A \end{aligned}$$



## Example 3: Solving Circuits with Current Sources using Mesh Analysis (Case 2)

Case 2: When the current exist between two meshes

- If you want to write the KVL for each mesh shown in the figure below, there is no way to tell the voltage drop across the current source
- To get around this, create what is called a supermesh



## Example 3 Cont'd: Solving Circuits with Current Sources using Mesh Analysis (Case 2)

Case 2: When the current exist between two meshes

- Apply KVL to the supermesh

$$-8 + 3i_1 + 4i_2 + 5i_2 = 0$$

$$\rightarrow 3i_1 + 9i_2 = 8 \quad (1)$$

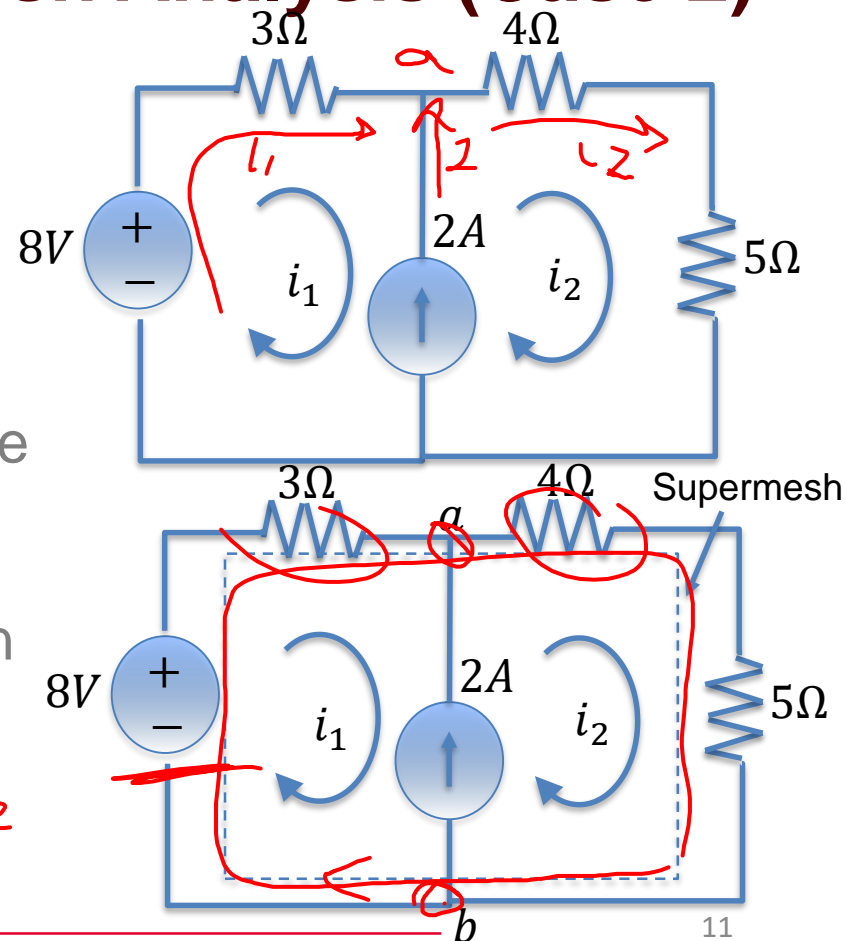
- We need another equation to complete eq. (1). Apply KCL at node a or b of the supermesh

$$i_2 - i_1 = 2 \quad (2)$$

Eq (2) is called the constraint equation imposed by the supermesh

$$i_1 = -\frac{5}{6}A, \quad i_2 = \frac{7}{6}A$$

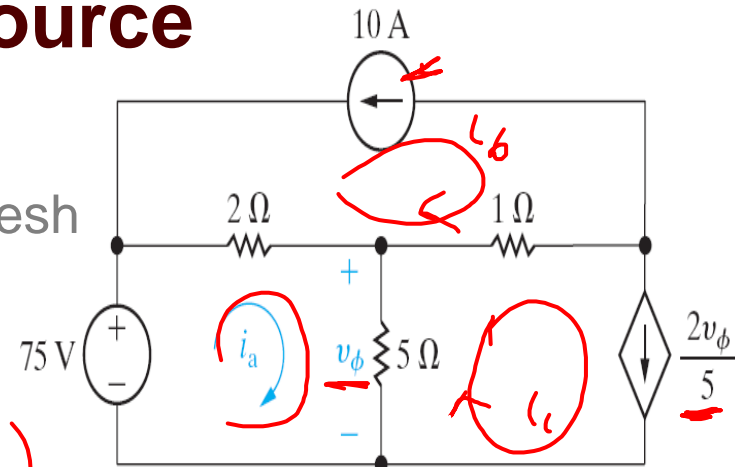
$$i_1 + 2 = i_2$$



## Example 4: With dependent source (Assessment problem 4.11)

- Use the mesh-current method to find the mesh current  $i_a$  in the circuit shown on the right.

How many mesh equations do we need?



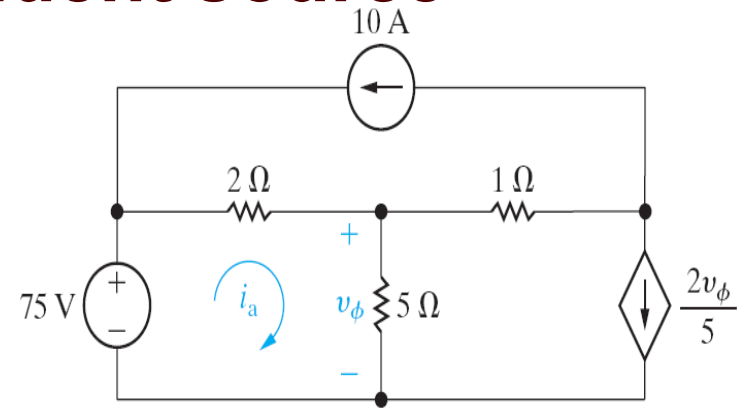
$$i_b = -10\text{ A}, \quad i_c = \frac{2v_\phi}{5} \quad \text{--- (1)}$$

$$\begin{aligned} \text{KVL for mesh A} \quad & -75 + 2(i_a - i_b) + 5(i_a - i_c) = 0 \\ & -75 + 2(i_a + 10) + 5(i_a - i_c) = 0 \\ & 7i_a - 5i_c = 55 \quad \text{--- (2)} \end{aligned}$$

$$v_\phi = 5(i_a - i_c) \quad \text{--- (3)}$$

$$i_a = 15\text{ A}, \quad i_c = 10\text{ A} \quad v_\phi = 25\text{ V}$$

## Example 4 cont'd: With dependent source (Assessment problem 4.11)

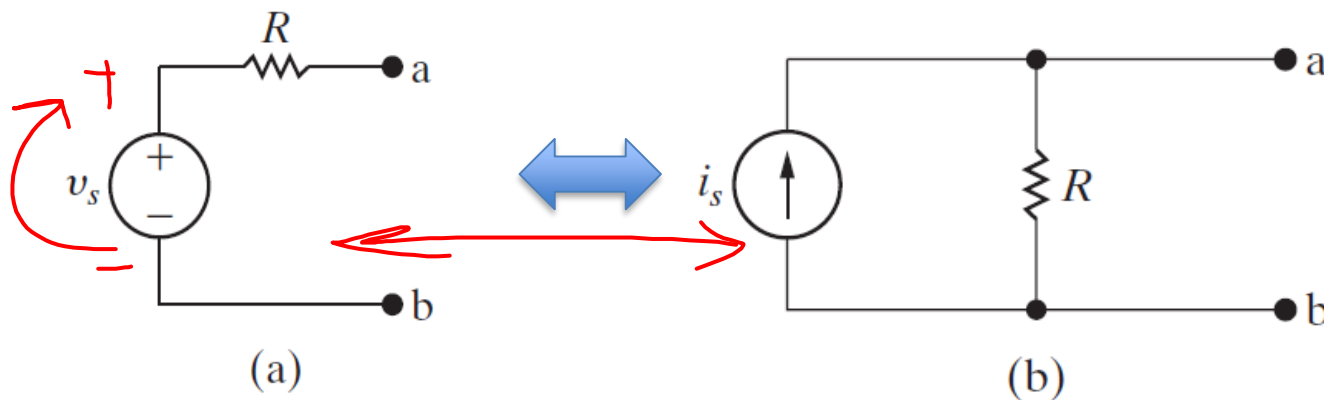


## Mesh Analysis vs Nodal Analysis: What is the best approach to choose?

- There is no hard and fast rule on what approach to choose. Typically, we desire to choose an approach that results in a fewer system of equations
- Some questions to consider when making a choice:
  - Which method will result in fewer number of equations?
  - Is there a voltage source between two essential nodes? If yes, then making one of these essential nodes the reference node may reduce the number of equations
  - Is there a current source that a member of one mesh? If yes, then using mesh analysis will reduce the number of mesh equations to be solved
  - Will solving a portion of the circuit give the requested solution? If yes, what method is best for solving that portion of the circuit?

# Source Transformation

- Just like series-parallel combination and Y- $\Delta$  transformation helps to simplify circuit, so does source transformation
- A source transformation allows a voltage source in series with a resistor to be replaced by a current source in parallel with the same resistor or vice versa

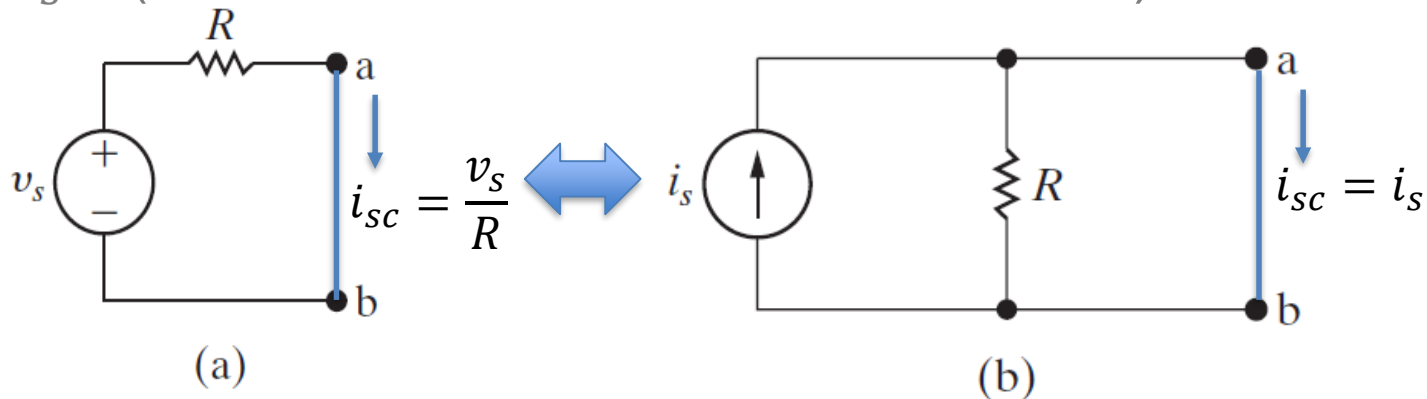


# Source Transformation

- The two circuits below are equivalent if they have the same voltage-current relation at terminals a and b.
- When terminals a and b are shorted, then their short circuit current,  $i_{sc}$ , must be equal if they are equivalent. Therefore,

$$i_{sc} = \frac{v_s}{R} = i_s$$

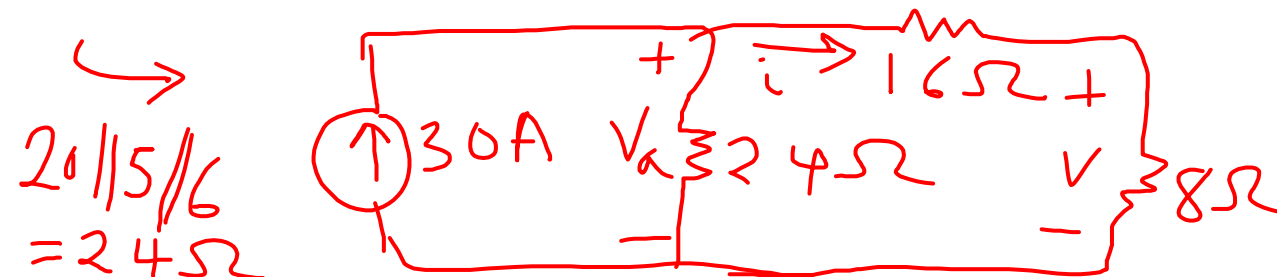
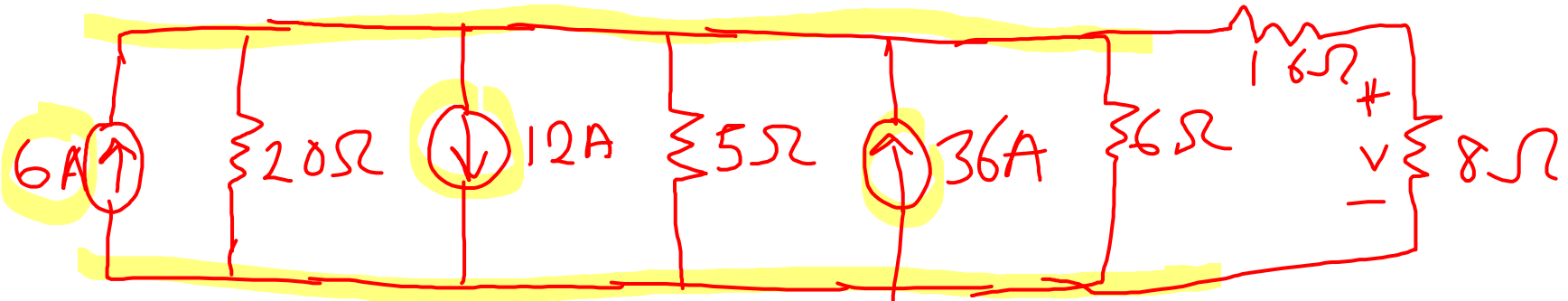
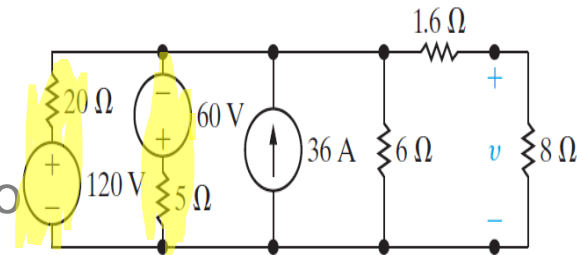
Or  $v_s = i_s R$  (condition for source transformation)





## Example 5: (Assessment problem 4.15)

- a) Use a series of source transformation to find the voltage  $v$  in the circuit
- b) How much power does the 120 V source deliver to the circuit?



$$I = \frac{24}{1.6 + 8 + 24} \times 30A$$

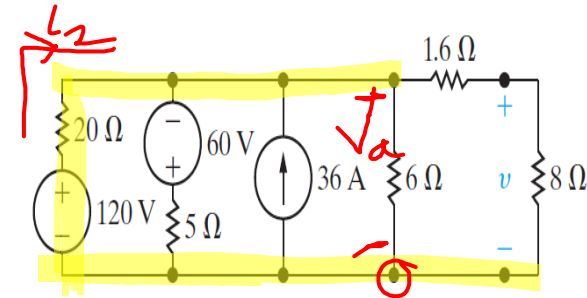
$$= 6A$$

$$V = 6A \times 8\Omega$$

$$= 48V$$

## Example 5 cont'd: (Assessment problem 4.15)

$$\begin{aligned} b) \quad V_a &= 1(16 + 8) \\ &= 6 \times 96 = 576 \text{ V} \end{aligned}$$



$$120 - i_2 \times 20 = 576 \text{ V}$$

$$i_2 = 3.12 \text{ A}$$

$$\begin{aligned} P_{120\text{V}} &= -V i_2 = -120 \times 3.12 \\ &= -374.4 \text{ W}, |P_{120}| = 374.4 \text{ W} \end{aligned}$$