



SYLLABUS

(Updated syllabus, valid from 03-23-2020 to the end of the Spring 2020 semester. Major changes have been highlighted in red font)

Course title and number: Electrical Circuit Theory, ECEN 214, sections 518 to 523
Term: Spring 2020

Meeting Times & Locations

Lectures: Tuesdays & Thursdays, 11:10 AM – 12:25 PM, ZACH 244 Zoom meeting (link is provided on eCampus). Lectures will be delivered synchronously with Zoom. It is highly recommended that you join the live lectures. The lectures will be recorded and uploaded to eCampus for your reference.

Lab Sections:

~~Sections 518 & 519, Fridays, 08:00 AM – 10:50 AM, ZACH 324~~

~~Sections 520 & 521, Fridays, 11:30 AM – 02:20 PM, ZACH 324~~

~~Sections 522 & 523, Fridays, 03:00 PM – 5:50 PM, ZACH 333~~

The remaining labs, after spring break will be completed asynchronously. Please see the updated lab schedule section of this updated syllabus

Learning Objectives

1. Understand three basic electrical quantities: charge, current and voltage and the use of sign conventions. Investigate power and energy and demonstrate that these quantities are conserved.
2. Analyze circuits with independent and dependent sources. Define and utilize the fundamental laws of circuit theory: Ohm's and Kirchhoff's laws.
3. Explore series and parallel resistive circuits, delta-wye transformation, voltage and current division principles. Explore the equivalent resistance, voltages, currents, and power in series and parallel connection of resistors. Illustrate how the above laws and techniques can be applied to the design of resistive circuits.
4. Understand two systematic techniques of circuit analysis: nodal and mesh analysis. Introduce methods of simplifying circuits: source transformation, superposition, Thevenin and Norton equivalent circuits. Understand the concept of the equivalent circuit and learn a variety of techniques for finding the Thevenin equivalent circuit. Investigate the maximum power transfer to a resistive load.
5. Understand operational amplifiers, its circuit model and v-i characteristics. Define the ideal op-amp and its terminal voltages and currents. Analyze various circuits containing op-amps. Analyze some popular op-amp circuits: inverting, non-inverting, summing and difference amplifier circuits.
6. Understand capacitors and inductors as two energy storage components. Investigate the properties of capacitors and inductors and their v-i relationships. Introduce parallel and series combinations of capacitors and inductors.
7. Understand the exponential response of first-order RL and RC circuits without and with constant excitation sources present. Derive the exponential solution that characterizes the voltage and current response of RL and RC circuits.
8. Explore the parallel and series RLC circuits. Derive the differential equations and develop a systematic method for finding the voltage and current response in RLC circuits. Define and understand the significance of underdamped, overdamped and critically damped responses.
9. Review the basic arithmetic of complex numbers. Introduce the concept of phasor for representing sinusoidal voltages and currents. Define the concepts of impedance and a generalized ohm's law. Utilize the circuit analysis techniques and the network theorems, to analyze ac circuits by phasor methods.
10. Understand the concept of RMS and an average value of a periodic voltage or current. Define the average power, reactive power, apparent power and complex power and discuss their significance.

Introduce the concept of power factor and describe a method and reasons for improving the power factor associated with the load. Derive the maximum power transfer theorem for ac circuits.

Instructors' Information

Ogbonnaya Bassey, email: ogb.bassey@tamu.edu

Dr. Karen Butler-Purry, email: klbutler@tamu.edu

Office hours

Tuesdays 3:00 PM – 5:00 PM, Location: WEB-054 Zoom meeting (link is provided on eCampus)

Wednesdays 3:00 PM – 5:00 PM, Location: WEB-054 Zoom meeting (link is provided on eCampus)

Or by appointment

Teaching Assistants

| Lab Sections | TA | Email |
|--------------|----------------|--|
| 518 | Meltem Apaydin | ma193746@email.tamu.edu |
| 519 | Nathan Taylor | ntaylor18@email.tamu.edu |
| 520 | Meltem Apaydin | ma193746@email.tamu.edu |
| 521 | Yukun Tan | yukuntan@email.tamu.edu |
| 522 | Meltem Apaydin | ma193746@email.tamu.edu |
| 523 | Nathan Taylor | ntaylor18@email.tamu.edu |

Grader

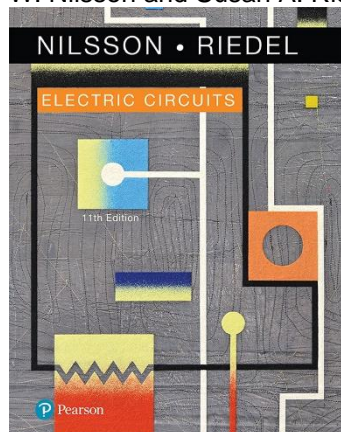
For these course sections, Mandaar Kandarp Padh (mandaar_007@tamu.edu), will assist with some of the grading responsibilities.

Textbook & Materials

1. Electric Circuits, 11th Edition (or any recent edition), by James W. Nilsson and Susan A. Riedel, Pearson (Prentice Hall) with Mastering Engineering (required)

Or

Mastering Engineering with eText (possibly more affordable) of Electric Circuits, 11th Edition, by James W. Nilsson and Susan A. Riedel



2. Lab manual (posted on eCampus)

Prerequisites

Upper-division status in ECE plus Physics 208 & Math 308 (can be co-registered in Math 308)

Grading Policies

| | |
|-------------------------|----------------|
| Homework | 10% |
| Laboratory | 20% |
| Quizzes and Reflections | 20% |
| Midterm Exams | 30% (10% each) |

Final Exam 20%

All requests for regrading should be submitted to your instructor or grader within one week that the graded material is returned. Include a note on what you want to be regraded and why you think it should be regraded.

Grading Scale (out of 100)

A: 90-100; B: 80-89; C: 70-79; D: 60-69; F: 59 or lower

Note: Laboratory attendance is mandatory for a passing grade. Students repeating ECEN 214 for a better grade are required to repeat both the lecture and laboratory portions of the course.

Homework & Mastering Engineering

Homework will be assigned through Mastering Engineering. For easier access to Mastering Engineering, it has been integrated into the eCampus/blackboard page for the sections of this class. Homework will be assigned on Thursday at 9 AM of each week and will be due on Wednesday of the following week by 11:59 PM. Late submission receives a 10% reduction in score for each day late up until 50% maximum reduction after which the reduction stays the same. You can complete the late homework anytime until the final day of exam.

Guidelines on how to setup Mastering on the eCampus/blackboard has been posted on the "Start Here" section of the eCampus class page.

Quizzes and Reflections

~~There will be an in-class quiz each week on Thursdays in which there is no exam except for the first week. The quizzes are closed book. The quizzes will consist of one of the homework problems that was due the previous night with a small modification in the problem. It is highly advisable that you come with your own calculator for each quiz. The quiz will typically take less than 15 minutes of the usual lecture time. Your quiz grade will be formed from the average of the best 8 out of 9 quizzes.~~

For the remaining lecture weeks following the spring break, there will be written reflection assignments assigned every week except for the week when there is an exam. The reflection would typically consist of a written summary of what you learned the previous week with some additional concept questions to examine your understanding of the key concepts covered in the previous week. The written reflection assignment will typically be a 1 to a 2-page document. The reflection for each week will be assigned on Thursday by 3 PM and will be due by 11:59 PM on the following Monday. Late reflection submissions will be accepted up until the following Wednesday by 11:59 PM (that is, the maximum allowable late submission is within 48 hours from the due date) and the late submission penalty will be 10% reduction in score per each day late. More details will be posted on the eCampus submission page for each reflection assignment.

There is will be in-class quizzes on a couple of Thursdays (not every Thursday). Your instructor will let you know at least the class period before the day in which there will be a quiz. The quiz will typically be based on the homework that was due the previous midnight or based on a class example solved partially in class on the same lecture period.

Your combined quiz and reflection grade will be formed from the average of the best $n-2$ out of n total quizzes and reflection assignments where n is the total number of quizzes and reflections.

Exams

All exams (midterms and finals) will be closed book. You are allowed to bring in one sheet of one-sided and two-sided notes on a plain paper (8.5 by 11 inches) for midterm and final exam respectively. Note that while the midterms will cover about a third of the class materials, the final is comprehensive. Calculator is highly recommended for each exam. Make sure to bring a calculator that you are familiar with.

Midterm exam 3 and finals will be conducted synchronously online. Midterm exam 3 will be taken during normal lecture time on the week of April 13 (note that due to the extended spring break, it was moved from the week of April 6 to April 13). Details on the format and software to be used for the remaining exams will be provided by your instructor as the time draws closer.

Online Class Discussion

We will use the eCampus for class discussions related to homework, lectures and concept questions. Your instructors will create forums on eCampus under the "Discussion" page. When posting about questions or comments, please choose a forum that is mostly related to it. At the end of the semester, extra credit (up to 1% in cumulative grade) will be awarded to students who were most active and creative towards the use of the Discussion forum.

Getting Help

There are different ways you can get help related to materials in this class: You can post your questions on the eCampus discussion forum and get a response from your peers and instructor. You can ask your instructors for help during their office hours or email them to schedule an appointment. You can ask your TA for help. **All office hours will be conducted through Zoom for the remainder of the semester.**

Tentative Lecture, Quiz & Exam Schedule

Note that schedule is subject to change

| Week | Topic | Textbook Chapters |
|--------------------|--|-------------------|
| 1. Week of Jan 13 | Course overview, circuit variables, power balance, math review (solution to a system of linear equations), sources, ohm's law | Chs. 1 & 2 |
| 2. Week of Jan 20 | Kirchhoff's law, equivalent resistances, voltage & current divider circuits, the Wheatstone Bridge, Δ -Y equivalent circuits Quiz 1 | Chs. 2 & 3 |
| 3. Week of Jan 27 | Nodal analysis, mesh analysis, source transformations Quiz 2 | Ch. 4 |
| 4. Week of Feb 3 | Thevenin & Norton equivalents, maximum power transfer, superposition, introduction to op-amps Quiz 3 | Chs. 4 & 5 |
| 5. Week of Feb 10 | Op-amps configurations Exam 1 (Chs. 1 – 4) | Ch. 5 |
| 6. Week of Feb 17 | Inductance, Capacitance & Mutual Inductance, math review (first-order differential equations) Quiz 4 | Ch. 6 |
| 7. Week of Feb 24 | First-order RL and RC circuits Quiz 5 | Ch. 7 |
| 8. Week of Mar 2 | Math Review (second-order differential equation) Review: Chapters 5 -7 Exam 2 (Chs. 5-7) | |
| 9. Week of Mar 9 | Spring Break | |
| 10. Week of Mar 16 | Extended Spring Break | |
| 11. Week of Mar 23 | Math Review (second-order differential equation), Natural & Step response of RLC circuits Reflection 1 assigned | Ch. 8 |
| 12. Week of Mar 30 | Second-order op-amp circuits, finding initial and final conditions, math review (complex numbers) Reflection 1 due Reflection 2 assigned | Chs. 8 |
| 13. Week of Apr 6 | Introduction to phasors, AC circuit analysis Reflection 2 due | Ch. 9 |

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| | Reflection 3 assigned | |
| 14. Week of Apr 13 | Sinusoidal steady-state power calculations Reflection 3 due Exam 3 (Chs 8 – 9) | Ch. 10 |
| 15. Week of Apr 20 | Maximum power transfer in AC circuits Reflection 4 assigned | Ch. 10 |
| 16. Week of Apr 27 | Reflection 4 due | |
| | Final Exam, Comprehensive, Time: 3:00 PM – 5:00 PM, Thursday, April 30 | |

Weekly Lab Activities (Please see “Updated ECEN 214 Lab Schedule” below)

For most weeks of the semester (see schedule above), you will be turning in a prelab assignment for the current lab, a lab report for the previous week’s lab, performing the specified measurements for the current week’s lab, and attending a 15 minute meeting with your lab TA. The specific due dates and times for all these items will vary depending on your section/TA. Your TA will provide you with more details during the first two weeks of class. There is no lab work for the first two weeks of class, but your TA may schedule a meeting during your regularly scheduled lab time to go over some details on how things will work throughout the semester.

Analog Discovery (Please see “Updated ECEN 214 Lab Schedule” below)

In the lab, you will be using the Analog Discovery 2. With this device, you can emulate the functionalities of an oscilloscope, waveform generator, voltmeter, adjustable power supply, etc. on your PC. You can order the Analog Discovery 2 here: <http://www.ni.com/en-us/shop/select/analog-discovery-2>. Software for the device is freely available online for Windows, Mac OS X, and Linux operating systems at the following page: <https://reference.digilentinc.com/reference/software/waveforms/waveforms-3/start>. The labs will be performed by groups of two students, so you may share a device with your lab partner to decrease the cost. Further instructions will be provided by the TAs.

Tentative Lab Schedule (Please see “Updated ECEN 214 Lab Schedule” below)

| Date | Lab |
|-----------------|---|
| Week of Jan. 13 | No Labs |
| Week of Jan. 20 | Go to the lab meeting time, meet with TA (Monday = MLK Day) |
| Week of Jan. 27 | Lab #1 – Introduction to Electrical Measurements |
| Week of Feb. 3 | Lab #2 – Non-Ideal Sources Lab Report #1 Due |
| Week of Feb. 10 | LAB PRACTICUM #1 |
| Week of Feb. 17 | Lab #3 – Equivalent Networks and Superposition Lab Report #2 Due |
| Week of Feb. 24 | Lab #4 - OpAmps/Security System Part 1 Lab Report #3 Due |
| Week of Mar. 2 | Lab #5 - OpAmps/Security System Part 2 Lab Report #4 Due |
| Week of Mar. 9 | Spring Break – No Lab Meetings |
| Week of Mar. 16 | LAB PRACTICUM #2 |
| Week of Mar. 23 | Lab #6 – Transient Response of a 1 st -Order Circuit Lab Report #5 Due |
| Week of Mar. 30 | Lab #7 – Transient Response of a 2 nd -Order Circuit Lab Report #6 Due |
| Week of Apr. 6 | LAB PRACTICUM #3 (TA office hours)** |
| Week of Apr. 13 | Lab #8 – AC Steady-State Response of 2 nd -Order Circuit ** Lab Report #7 Due ** |

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|-----------------|--|
| Week of Apr. 20 | Lab #9 — Power Transfer in AC Circuits Lab Report #8 Due |
| Week of Apr. 27 | Lab Report #9 Due |

Note **: Because Friday, April 10 is reading day, which is part of the week of April 6, Lab 8 schedule and Lab 7 report due dates have been moved to the week of April 13. Your TA will decide on how best lab practicum #3 will be conducted (may be done through TA office hours before Friday, April 10). Some of the other instructors may switch the order of the lab assignments for these two weeks.

Updated ECEN 214 Lab Schedule (Overrides previous Lab Schedule starting from Spring Break till the End of Semester)

| Date | Lab | Due Dates |
|------------------|--|--|
| Week of Mar. 9 | Spring Break | |
| Week of March 16 | Extended Spring Break | |
| Week of Mar. 23 | | Lab Report 5 – March 27 |
| Week of Mar. 30 | Lab #6 - Transient Response of a 1 st Order Circuit | Prelab 6 – March 30 Lab Report 6 – April 3 |
| Week of Apr. 6 | Lab #7 - Transient Response of a 2 nd Order Circuit | Prelab 7 – April 6 Lab Report 7 – April 9 |
| Week of Apr. 13 | Lab #8 - AC Steady State Response of 2 nd Order Circuit | Prelab 8 – April 13 Lab Report 8 – April 17 |
| Week of Apr. 20 | Lab #9 – Power Transfer in AC Circuits | Prelab 9 – April 20 Lab Report 9 – April 24 |

For the remainder of the semester, labs will be done asynchronously (independent of your scheduled lab meeting times). For all lab sections:

- Prelabs will be due on Monday at 5:00pm. As before, all prelabs are to be done individually.
- During the week you should make the required lab measurements.
- If you have any trouble with your measurements, please visit with any one of the TAs (via Zoom) during their weekly scheduled “office hours.” You can get help from any of the TAs, it does not have to be your TA.
- Lab reports will be due on Friday at 5:00pm. The one exception is that Friday April 10 is Good Friday and so the Lab Report for Lab 8 will be due on Thursday (9th) that week (also at 5:00pm). We highly encourage students to continue submitting lab reports as a team with your lab partner. If for some reason that is not possible, please contact your instructor or TA to make alternative arrangements.

Other changes as a result of the online lab format:

- We have cancelled all remaining lab practicums. As a result, the final weighting of the lab grade will be adjusted as follows:
 - Lab Reports 61%
 - Prelabs 33%
 - Practicum 6%
- You will need your analog discovery (AD) unit and your parts kits to complete the remaining labs. If you are missing parts, you will have to find them on your own. The Zachry part room will not be open. You can find anything that was in your parts kits (resistors, capacitors, op amps, wires, breadboards, etc.) at any electronics store. If you don't have one nearby where you are, they can be easily ordered online. Just be careful about who you order from. Make sure it is someone who will fill your order in a timely fashion (not in China where it may take 2 months to arrive).
- Each TA will be holding virtual office hours for about 2-3 hours per week. We will post a schedule of the hours for each TA and how to connect with them so that if you need help with the labs you can easily get in touch with the TAs.

As always, if you have any questions or concerns, please do not hesitate to contact either your TA or your instructor.

Academic Integrity Statement

"An Aggie does not lie, cheat or steal, or tolerate those who do."

The Honor Council Rules and Procedures can be found here: <http://aggiehonor.tamu.edu>

American with Disabilities Act (ADA) Policy Statement

Texas A&M University is committed to providing equitable access to learning opportunities for all students. If you experience barriers to your education due to a disability or think you may have a disability, please contact Disability Resources in the Student Services Building or at (979) 845-1637 or visit <http://disability.tamu.edu>. Disabilities may include, but are not limited to attentional, learning, mental health, sensory, physical, or chronic health conditions. All students are encouraged to discuss their disability related needs with Disability Resources and their instructors as soon as possible.

Excused Absences

Refer to <http://student-rules.tamu.edu/rule07> for all policies regarding excused absences. Please read thoroughly.