This class is great, take it.

DS-GA 1015, Text as Data Arthur Spirling

Feb 2, 2021





Prof Arthur Spirling



Prof Arthur Spirling arthur.spirling@nyu.edu



Prof Arthur Spirling arthur.spirling@nyu.edu https://nyu.zoom.us/j/6678696568



Prof Arthur Spirling
arthur.spirling@nyu.edu
https://nyu.zoom.us/j/6678696568
OH Wednesday, 1030-1130AM.



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Flip Tuesdays 11AM-1240PM, 101, 19W4.

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flipped structure is subject to demand: if turnout is low, we will revert to 'live' but recorded lectures every week.





Ms Lucia Motolinia



Ms Lucia Motolinia lucia.motolinia@nyu.edu



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lucia.motolinia@nyu.edu
OH Friday, 10-11AM



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OH Friday, 10-11AM

Sec Thursday, 2–250PM (remote)

 $\rightarrow \text{ (start this week!)}$



race stand responsibility

Text as the new frontier of...





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Introduction to quantitative 'text-as-data' approaches as strategies to learn more about social scientific phenomena of interest.

Overview

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race ត stand responsibility parents t law together republic

6/16

Overview

parents t w together

• Descriptive inference:



• Descriptive inference: how to characterize text,



 Descriptive inference: how to characterize text, vector space model,



 Descriptive inference: how to characterize text, vector space model, collocations,



 Descriptive inference: how to characterize text, vector space model, collocations, bag-of-words,



 Descriptive inference: how to characterize text, vector space model, collocations, bag-of-words, dissimilarity measures,



 Descriptive inference: how to characterize text, vector space model, collocations, bag-of-words, dissimilarity measures, diversity,



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- Important: quantitative work is reliable and replicable (easily) and can cope with large volume of material.

What this class is not about...

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9/16



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- → check in with me if unsure.

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 - Straightforward to implement via function writing in R.



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Software

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We will use quanteda and other packages. Need R version 4.0.3

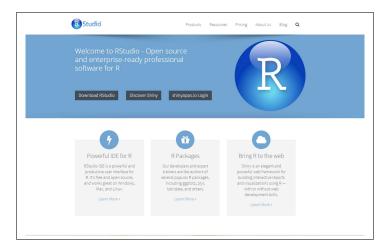
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