

CFA stands for The Center for Faculty Advancement.

The website for the The Center for Faculty Advancement ,or CFA, is <https://cfa.hosting.nyu.edu/>.

Contact the Center for Faculty Advancement at the email address facultyadvance@nyu.edu

The Center for Faculty Advancement ,or CFA, is devoted to faculty support and development — from recruitment to career advancement — throughout the faculty life cycle. Our goal is to foster both individual scholars and the academic community at large by enhancing research and teaching excellence within NYU, and promoting public engagement with the world outside of NYU. The Center for Faculty Advancement connects and collaborates with the NYU community to recruit, retain, develop and advance faculty whose research, teaching and public engagement will positively impact the scholarly community and the world. The CFA is led by Charlton Mcllwain is the Vice Provost for Faculty Engagement and Development at NYU.

CFA programs and resources prepare faculty to:

- Meet key career milestones such as tenure, promotion, contract renewal, and other scholarly and professional aspirations.
- Advance student learning and engagement.
- Develop faculty academic leadership capacity.
- Facilitate faculty opportunities to engage with and positively impact diverse communities within and outside the academy.

Charlton Mcllwain is the Vice Provost for Faculty Engagement and Development at NYU. Charlton Mcllwain advances NYU's academic excellence by supporting faculty recruitment, retention, and career advancement. Charlton Mcllwain leads NYU's Center for Faculty Advancement, which provides programming, resources, and special recognitions and awards that promote faculty research, teaching, mentorship, community engagement, and academic leadership development for NYU faculty, as well as those faculty with whom we collaborate through our Faculty Resource Network. As part of the Center's recruitment work, Charlton Mcllwain oversees signature programs at the University that develop critical pathways for diverse individuals to prepare for and succeed in both academic careers and careers beyond academic. Charlton Mcllwain oversees the NYU Alliance for Public Interest Technology, which brings together NYU's faculty experts to collaborate with each other and with partners in the public and private sectors on the ethical creation, use, and governance of technology in society, and is NYU's Designee to the New America/Ford Foundation sponsored Public Interest Technology-University Network. In addition to these specific duties, Charlton Mcllwain works closely with the Vice Provost's team and the offices of Research, Work Life, Teaching & Learning with Technology, Academic Appointments, Human Resources, Equal Opportunity, Global Inclusion, Diversity, and Strategic Innovation, NYU Libraries, and others to ensure that our faculty have access to all available resources at NYU to advance their professional goals. Dr. Mcllwain has been at NYU since 2001. As Professor of Media, Culture, and Communication at NYU's Steinhardt School of Culture, Education, and Human Development, his scholarly work focuses on the intersections of race, digital media, and racial justice activism. He is the founder of the Center for Critical Race and Digital Studies and the author of the new book, *Black Software: The Internet & Racial Justice, From the AfroNet to Black Lives Matter*, by Oxford University Press. He also coauthored the award-winning book, *Race Appeal: How Political Candidates Invoke Race* In U.S. Political Campaigns. He received his Ph.D. in Communication and a Master's of Human Relations, both from the University of Oklahoma, and a B.A. in Family Psychology from Oklahoma Baptist University.

NYU offers many Pathways programs and Resources.

Kindergarten through highschool student pathway programs include the College and Career Lab (CCL) , Opportunity Programs, Arthur O. Eve Higher Education Opportunity Program (HEOP), Collegiate Science and Technology Entry Program (CSTEP), Science and Technology Entry Program (STEP), Center for K-12 STEM Education, High School and Middle School Programs, CDS Undergraduate Research Program (CURP), and Other scholarships.

Pathway programs and resources for faculty include Early Career Faculty Institute (ECFI), Mid-Career Faculty Institute (MCFI), Faculty Cluster Initiative, James Weldon Johnson Professorship, NYU Distinguished Teaching Awards (DTA), Teaching Advancement Grant (TAG), Provost's Postdoctoral Fellowship Program, Faculty Resource Network (FRN), Leadership Development, Faculty First-Look (FFL), and FAS: Faculty Diversity, Equity, Inclusion and Development

List of Programs and resources available for faculty:

1. Early Career Faculty Institute (ECFI)
2. Mid-Career Faculty Institute (MCFI)
3. Faculty Resource Network (FRN)
4. Leadership Development
5. Faculty Cluster Initiative
6. James Weldon Johnson Professorship
7. NYU Distinguished Teaching Awards (DTA)
8. Teaching Advancement Grant (TAG)
9. Provost's Postdoctoral Fellowship Program
10. Faculty First-Look (FFL)
11. Diversity, Equity, Inclusion and Development (FAS)

College and Career Lab (CCL)

CCL is the College and Career Lab.

College and Career Lab is shortened as CCL. CCL means College and Career Lab. College and Career Lab's website is <https://collegecareerlab.hosting.nyu.edu/>.

College and Career Lab (CCL) offers classes and workshops for New York City middle and high school students, helping them to explore a variety of academic and professional pathways, navigate through systemic barriers to achievement, and develop essential skills needed for success in high school, college, and beyond.

College and Career Lab, or CCL, is guided by education equity research which highlights best practices to support students most impacted by systemic inequities to ensure future economic mobility and success.

Through CCL, students learn to capitalize on their interests and lived experiences while developing essential skills to explore careers they never considered in order to effectively navigate barriers to college and post-secondary opportunities.

College and Career Lab Nurtures the high aspirations of historically excluded students by showcasing the diversity of post-secondary education and career pathways.

College and Career Lab provides students the tools to navigate systemic barriers by facilitating access, awareness, and support to translate goals into meaningful and concrete pathways for educational and career advancement.

CCL operates towards the goal that all historically excluded youth will have unfettered access to post-secondary opportunities to pursue their passions and goals.

College & Career Lab (CCL) is a free post secondary pathway readiness program for current 7th and 8th grade students of color attending school in New York City, and is centered on helping students navigate systemic barriers to achievement in college and the workplace. CCL does this by igniting students' interests, passions, and career aspirations by exposing them to the wide range of career opportunities and the diversity that exists within them, as well as outlining educational paths needed. Starting in middle school, students attend a multi week intensive summer and year-round program that serves as a content rich and activity-driven program delivered by faculty, alumni, and industry professionals to introduce students to foundational principles of higher education, career exploration, identity development, and leadership skills, as well as a wide range of rigorous introductory college courses unique to the middle school population.

College and Career Lab's website is <https://collegecareerlab.hosting.nyu.edu/>.

The CCL curriculum has been carefully designed to maximize the ultimate goal of helping students navigate their pathways and propel them to thrive in meaningful educational and career paths. The curriculum consists of anchoring overarching components, which are sequenced by grade- specific stage of participation in CCL. Students spend six years in CCL receiving multi-week extensive yearlong programming. Students attend college level courses and workshops from invited faculty, practitioners, and university staff on a wide range of topics across disciplines. Session leaders offer an overview of their area of expertise, and infuse their lessons with their personal narratives and career options that exist in their field.

Opportunity Programs

Opportunity Programs Offer college and pre-college programs for underserved and disadvantaged students. The Opportunity Programs at NYU is made up of three distinct programs. Two college programs: the Arthur O. Eve Higher Education Opportunity Program (HEOP) and the Collegiate Science and Technology Entry Program (CSTEP); and a pre-college program: Science and Technology Entry Program (STEP). The Opportunity Programs website is

Arthur O. Eve Higher Education Opportunity Program (HEOP)

Arthur O. Eve Higher Education Opportunity Program (HEOP) Provides assistance with NYU admission, as well as academic and financial support, to traditionally underserved, low-income New York State students. The Arthur O. Eve Higher Education Opportunity Program (HEOP) at NYU is sponsored jointly through a grant from the New York State Education Department and New York University.

Since 1969, HEOP has been integral to NYU's commitment to a diverse student body. Our program provides a means for traditionally underserved, low-income New York State students to obtain admission as well as academic and financial support. In addition to financial assistance, students in the program receive supportive services including counseling and tutoring to help ensure their success. Students must meet academic and family income guidelines to be eligible.

As accepted NYU and Arthur O. Eve HEOP students will be required to complete a six-week introductory non-credit academic program during the summer prior to your freshman year.

The summer course schedule is determined by your individual academic needs, and will expose you to first-year courses and activities, ensuring a smooth entry into university life. More on our Pre-Freshman Program requirements. As one of our students, you will have access to our support system, which includes: Academic and personal counseling, Financial counseling, Mentoring, Academic workshops and seminars, and Tutoring

Collegiate Science and Technology Entry Program (CSTEP)

Collegiate Science and Technology Entry Program (CSTEP) Aims to increase access by minority or disadvantaged students to academic programs that prepare them for scientific, technical and health-related professions. CSTEP's goal is to increase "access by minority or disadvantaged students to academic programs that prepare students for licensure or employment" in scientific, technical or health-related professions. NYU CSTEP has provided a means for traditionally underserved, low-income students to obtain admission for **STEM careers** and **Licensed Professions** as well as academic and financial support during their course of study at the University.

CSTEP students receive the same academic and counseling services that HEOP students receive, and participate in the same six-week **summer program** before their freshman year

Science and Technology Entry Program (STEP)

STEP stands for Science and Technology Entry Program.

Science and Technology Entry Program (STEP) Provides pre-college enrichment for African American, Hispanic/Latino, Alaskan Native or American Indian and economically disadvantaged

White or Asian middle and high school students. The Science and Technology Entry Program (STEP) at New York University (NYU) is a state-funded innovative pre-college enrichment program for talented and motivated African American, Hispanic/Latino, Alaskan Native or American Indian and economically disadvantaged White or Asian middle and high school students. The Science and Technology Entry Program goal is to: prepare our students to be competitive so that they are accepted into a selective college of their choice and encourage and increase the number of historically under-represented minority groups in the science, technology, engineering, math (STEM) careers, health-related fields and licensed professions.

Center for K-12 STEM Education

Collaborates with K-12 schools, teachers and students to increase access to high-quality learning experiences, STEM-focused higher education, and related careers. The website for the Center for K-12 STEM Education is <https://engineering.nyu.edu/academics/programs/k12-stem-education>

High School and Middle School Programs

Offers immersive academic experiences for students in grades 5 through 12 to help them hone their talents, build academic portfolios, earn college credit, and boost their preparedness for college. The website to learn more about Highschool and middle school programs is:
<https://www.nyu.edu/admissions/high-school-and-middle-school-programs>

CDS Undergraduate Research Program (CURP)

Provides undergraduate students, especially those from underrepresented and underserved communities, with mentorship and research opportunities in the field of data science, under the supervision of faculty at NYU's Center for Data Science (CDS). The website to learn more about CURP is:
<https://cds.nyu.edu/curp/>

Other scholarships

Includes programs for new NYU students and current undergraduates as well as scholarships from outside sources. The website to learn more about other scholarships is:
<https://www.nyu.edu/admissions/undergraduate-admissions/aid-and-costs/scholarships.html>

College & post-graduate programs

Community College Transfer Opportunity Program (CCTOP)

Community College Transfer Opportunity Program (CCTOP) provides scholarships and other assistance to students transferring into NYU from partnership community colleges. The website to learn more about CCTOP is:

<https://www.nyu.edu/admissions/undergraduate-admissions/how-to-apply/transfer-applicants/cctop.html>

Financial Education

The website for financial education is:

<https://www.nyu.edu/students/student-success/financial-education-at-nyu.html>

Financial Education Provides resources and tools to help current and prospective NYU students expand their financial literacy and manage their personal finances.

At New York University, we want our community to feel empowered to make sound financial decisions. NYU Financial Education is committed to providing a variety of resources to help current and prospective students expand their skills and knowledge of personal finance and empower them to effectively manage their finances every day.

We have resources and tools for all students, regardless of your family's financial circumstances or your existing level of financial knowledge. The website to learn more about financial education is:

<https://www.nyu.edu/students/student-success/financial-education-at-nyu.html>

Martin Luther King Jr. Scholars Program

The website for Martin Luther King Jr. Scholars Program is :

<https://www.nyu.edu/academics/awards-and-highlights/mlk-scholars-program.html>

The Martin Luther King Jr. Scholars Program is also known as the MLK Scholars Program..

Martin Luther King Jr. Scholars Program offers a rich combination of faculty engagement, travel colloquia, undergraduate research, and service learning to selected first-year students who have demonstrated a commitment to furthering the legacy of Dr. Martin Luther King Jr.

NYU's MLK Scholars are members of a highly selective university leadership program dedicated to the legacy of the Rev. Dr. Martin Luther King, Jr. The program engages, educates, and empowers scholars on social justice and advocacy, for building Dr. King's vision of a "beloved community." Centered around an immersive, cohort-based learning community, this program offers a rich and unique combination of faculty engagement, travel colloquia, undergraduate research, and service-learning. As a distinctive community of students and alumni, the MLK Scholars Program has developed some of NYU's best and

brightest thought leaders for over 30 years. The website to learn more about the Martin Luther King Jr. Scholars Program is : <https://www.nyu.edu/academics/awards-and-highlights/mlk-scholars-program.html>

Camp Changemaker

The website for Camp Changemaker is:

<https://www.nyu.edu/students/getting-involved/leadership-and-service/changemaker-center/programs-resources/CampChangemaker.html>

Camp Changemaker helps undergraduate students who are interested in social change explore their strengths, develop leadership skills, and identify changemaking opportunities where they can make a future impact in their academic and career pursuits.

Camp Changemaker is a new initiative from NYU's Changemaker Center. Camp Changemaker is an introductory, comprehensive, immersive experience for undergraduate students who are interested in social change and want to build community at NYU. Taking place during spring break, students who participate will explore their strengths, develop leadership skills, and identify changemaking opportunities where they can make a future impact in their academic and career pursuits. The website to learn more about Camp Changemaker is:

<https://www.nyu.edu/students/getting-involved/leadership-and-service/changemaker-center/programs-resources/CampChangemaker.html>

GSAS: Diversity and Access Funding Programs

The website for GSAS: Diversity and Access Funding Programs is

<https://gsas.nyu.edu/admissions/financial-aid/diversity-and-access-funding-programs.html>

GSAS: Diversity and Access Funding Programs offers fellowship and scholarship opportunities to disadvantaged and first-generation students whose academic and research experience will contribute significantly to diversity and excellence at the Graduate School of Arts and Science.

The Graduate School is dedicated to ensuring that its scholarly community is enriched by individuals who, through their various backgrounds and life experiences, contribute to an intellectually challenging and inclusive educational environment. Our priorities are to maximize opportunities for disadvantaged and first generation students and to provide students the opportunity to learn in and from an environment that reflects the demographic diversity of our society. To that end, the Graduate School encourages applications from individuals who come from diverse backgrounds and whose academic and research experience and plans will contribute significantly to diversity and academic excellence at the Graduate School.

In support of these objectives, the Graduate School offers a limited number of fellowship and scholarship opportunities on a competitive basis to talented students who apply for the fall term, are U.S. citizens or permanent residents, and who demonstrate a commitment to diversity that supports our goals. (1)

(1) These diversity awards are not available to students studying in the NYU Abu Dhabi or NYU Shanghai Ph.D. tracks, or in the GSAS affiliate programs. The following programs are affiliate programs of GSAS: Basic Medical Sciences programs, Environmental Health Sciences, Bioinformatics, and Ergonomics and Biomechanics, housed in the School of Medicine; Cinema Studies and Performance Studies, housed in the Tisch School of the Arts; and programs in Data Science, Institute of Fine Arts, and Institute for the Study of the Ancient World.

Quality Undergraduate Education and Scholarly Training (QUEST)

Quest stands for Quality Undergraduate Education and Scholarly Training. The website for Quality Undergraduate Education and Scholarly Training (QUEST) is <https://sites.google.com/nyu.edu/nyuquest>.

Quality Undergraduate Education and Scholarly Training (QUEST) offers an eight-week full-time summer program that seeks to increase the opportunities for underrepresented students of color to get into doctoral degree programs in applied psychology and related fields.

QUEST embodies the public service commitment of N.Y.U. at large, and the broader mission of the Steinhardt School of Culture, Education and Human Development (to advance knowledge, creativity, and innovation at the crossroads of culture, education, and human development) the Applied Psychology Department has initiated the Quality Undergraduate Education and Scholarly Training (Q.U.E.S.T.) program.

QUEST is a full-time summer program that seeks to increase the opportunities for underrepresented students of color to get into doctoral degree programs in applied psychology and related fields. Recognizing the unique challenges of being an underrepresented minority in higher education, Q.U.E.S.T. is designed to prepare students to enter, navigate, and thrive in these spaces.

Stern: Breakthrough Scholars Leadership Program

The website for Stern: Breakthrough Scholars Leadership Program is <https://www.stern.nyu.edu/experience-stern/inclusion-diversity-belonging-equity/breakthrough-scholars-leadership-program>.

Stern: Breakthrough Scholars Leadership Program equips a select group of highly talented and high-performing NYU Stern undergraduate scholars from diverse backgrounds with the skills and relationships needed to grow and excel at school and in their professional careers.

Steinhardt: Scholarships for Underrepresented Populations

The website for Steinhardt: Scholarships for Underrepresented Populations is

<https://steinhardt.nyu.edu/admissions/paying-your-education/masters-and-advanced-study/scholarships-and-grants#underrepresented-populations>

Offers scholarships to graduate-level students with diverse backgrounds, including African Americans, Latinx people, Native Americans, people with disabilities, first-generation college grads, LGBTQ+ people, and other underserved communities.

Early Career Faculty Institute (ECFI)

ECFI stands for Early Career Faculty Institute (ECFI). The Early Career Faculty Institute is run by the Center for Faculty Advancement. The website for Early Career Faculty Institute (ECFI) is <https://cfa.hosting.nyu.edu/mentoring/early-career-faculty-institute/>

The Early Career Faculty Institute fosters a mentoring culture by helping newly appointed faculty to pursue networking opportunities, explore pathways toward tenure and promotion, and work with technical and career mentors. Early Career Faculty Institute (ECFI) is a multilevel mentoring program for early career tenure-track and contract faculty.

The Early Career Faculty Institute (ECFI) is aimed at mentoring newly appointed NYU faculty. The ECFI's first cohort focused on tenure-track faculty, and the program has now expanded to include clinical and contract faculty. The opt-in ECFI program comprises 8 modules, spanning 18 months, that foster the productivity, success, and retention of NYU's early career faculty.

Who is eligible for ECFI? All full-time early career faculty, who are in their first three years of appointment at NYU on the New York campus, are eligible to apply to ECFI.

Are both Contract/Continuing and tenure-track faculty eligible to apply?

Both Contract/Continuing and tenure-track faculty are eligible to apply as long as you are an early career faculty in your first three years of appointment at NYU.

Are faculty from other NYU global sites eligible to apply?

At this time, a majority of the ECFI modules are planned in-person and can only include faculty at NYU New York. However, resources used during the ECFI can be provided to faculty at global sites upon request. For additional resources on professional development programming and resources, please see [Do I have access to resources to support my tenure and promotion journey?](#)

What is the expected time commitment?

The core programming includes a required program orientation and eight monthly modules that span four semesters. Each module is approximately two hours long. In addition, optional events such as networking coffee chats, one-on-one mentoring sessions, office hours and topic-specific talks are planned throughout the program. Please visit the ECFI Schedule page for more information. The ECFI Schedule website is <https://cfa.hosting.nyu.edu/mentoring/ecfi-schedule/>

Do I have to attend all of the modules?

While it is understandable that you may need to miss a module due to unforeseen circumstances, attendance and completion of 6 out of 8 modules is required for you to complete the ECFI and obtain a completion certificate from the Office of the Provost. Participants are expected to attend all modules and complete the reflective assignments and activities in order to receive a completion certificate. In extenuating circumstances, missed modules may be made up through Zoom recordings and completing assignments.

What is the difference between ECFI and school-level mentoring? If I am participating in my school's mentorship program, why should I participate in the ECFI?

The ECFI is a university-wide, multilevel mentoring program, which means that we work in close partnership with your schools and school leaders to ensure that you get the most out of your mentoring experience. Your school helps you select your mentors and the ECFI provides you with resources to enhance and maximize your mentoring relationships. Topics include best practices on being a mentee, email templates on how to reach out to your mentor, how to prepare your tenure and promotion dossier and other relevant materials. We also provide insights from university leadership, and present university-wide resources to facilitate your academic journey. School-level programs give you insight into departmental expectations in your school. Tenure and promotion need to satisfy school and university expectations, which are simultaneously addressed by ECFI.

Who can I contact if I have further questions about the ECFI?

Please do not hesitate to reach out to facultyadvance@nyu.edu if you have any questions about the ECFI. You may also reach out to Niyati Parekh at niyati.parekh@nyu.edu

New Faculty Orientation Initiates the entry of early career faculty to NYU through exposure to resources and networking opportunities. The New Faculty Orientation (NFO) has two parts. The first component is asynchronous, and includes seven video modules that introduce NYU's resources and key contacts. The second component is the in-person orientation event, where faculty network with their peers, University leadership, and CFA partners. Organized and attended by staff and collaborators from the Provost's Office and the CFA, the NFO provides faculty with an overview of scholastic and logistic resources at NYU to help set them on a successful career path.

The ECFI Writing Salon offers a community of multidisciplinary academic writers from across NYU who meet bi-weekly to enhance their productivity through uninterrupted writing time. Organized in partnership with the Division of Libraries, the ECFI Writing Salon is a faculty writing community at NYU that aims to support faculty's scholarship and publication goals by prioritizing writing, fostering a culture of accountability, and providing a structure to enhance productivity. Participants in the Writing Salon will meet every two weeks to dedicate time to work on their projects in a productive and supportive environment.

Mid-Career Faculty Institute (MCFI)

Mid-Career Faculty Institute (MCFI) Helps to develop new strategies, build additional support systems, and provide resources to facilitate the career progression and readiness of tenured Associate Professors who have been at rank for at least seven years post-tenure, to advance to Full Professors.

Faculty Cluster Initiative

The Faculty Cluster Initiative website is

<https://cfa.hosting.nyu.edu/recruitment/cluster-initiative-opportunities/>

The Faculty Cluster initiative represents both an opportunity and a responsibility for NYU to be a leader and a force for positive change in recruitment in higher education. By hiring, supporting, and elevating the most innovative faculty with diverse research, life experience, and a commitment to interdisciplinary collaboration, NYU enhances learning for both faculty and students. The expertise of cluster faculty will benefit generations of global researchers, professionals, citizens, and leaders.

The Faculty Cluster Initiative is an important part of CFA's mission to help faculty reach their goals to achieve scholarly eminence in research, and the highest levels of pedagogical impact in the classroom and beyond. By supporting and elevating the most innovative and diverse faculty with an emphasis on research, life experience, and dedication to building inclusive educational environments, we are also advancing NYU's academic excellence and impact on the world.

The Center for Faculty Advancement (CFA) supports the Faculty Cluster Initiative as part of its mission to foster both individual scholars and the academic community at large by enhancing research and teaching excellence within NYU, and by promoting public engagement with the world outside of NYU.

Faculty Cluster Initiative Promotes the hiring and advancement of faculty with diverse backgrounds and life experiences who share a commitment to interdisciplinary collaboration.

The Faculty Cluster Initiative represents a new approach to recruitment and hiring, including,

1. a framework for collaboration across schools, departments, and campuses;
2. Shared values to enhance the quality of teaching and research, as well as the diversity of faculty within clusters and disciplines;
3. A process that expands faculty participation in the recruitment process, while balancing the strategic visions of schools and departments.

What are the objectives of the The Faculty Cluster Initiative?

- Recruit and retain faculty from underrepresented groups that contribute to the academic diversity of the University
- Encourage and enhance cross-disciplinary research collaboration and the ability to seek external research funding
- Broaden NYU's research visibility on key societal problems. Engage in evidence-based research that positively impacts the world by addressing these issues.
- Promote faculty engagement with stakeholders within and beyond the university.

The Center for Faculty Advancement supports the Faculty Cluster Hiring Initiative as part of its mission to foster both individual scholars and the academic community at large by enhancing research and teaching excellence within NYU, and by promoting public engagement with the world outside of NYU. We encourage interested schools and departments to review the following criteria for creating a new cluster within NYU

[James Weldon Johnson Professorship](#)

The James Weldon Johnson Professorship is also known as the JWJ award, or the JWJ scholarship.

The website for James Weldon Johnson Professorship is

<https://cfa.hosting.nyu.edu/awards/james-weldon-johnson-professorship/>

See the current James Weldon Johnson Professorship awardees on this website

<https://cfa.hosting.nyu.edu/awards/james-weldon-johnson-professorship/>

James Weldon Johnson Professorship Offers research support, including monetary grants, to scholars whose work has a far-reaching impact in the areas of social justice, inequality, criminal justice reform, and related topics.

James Weldon Johnson was NYU's first Black professor, but he is notable for so many other accomplishments including civil rights activist, writer, composer, politician, educator, lawyer, and one of the leading figures in the creation and development of the Harlem Renaissance. In his honor, and to recognize scholarship with far-reaching impact in the areas of social justice, inequality, criminal justice reform, and related topics, the University established the James Weldon Johnson Professorship in 2020. The James Weldon Johnson Professorship offers \$25,000 per year for three years in research support. James Weldon Johnson Professors are selected by a distinguished committee and are chosen for the positive impact of their work on society.

[NYU Distinguished Teaching Awards \(DTA\)](#)

The website for the Distinguished Teaching Award is

<https://www.nyu.edu/academics/awards-and-highlights/university-distinguishedteachingawards>

NYU Distinguished Teaching Awards (DTA) is the Highest award given to faculty at NYU highlighting NYU's commitment to teaching excellence. The Distinguished Teaching Award, or DTA, was established in 1987 and highlights New York University's commitment to teaching excellence and is given annually to selected outstanding members of the faculty. Recipients are presented with a research stipend.

The eligibility for the Distinguished Teaching Award:

- Only full-time faculty members with at least ten years of service at NYU. Please note that while current adjuncts are not eligible for consideration, current full-time faculty may count past adjunct service towards the ten-year eligibility requirement.
- Current adjuncts are not eligible for consideration, however current full-time faculty may count past adjunct service towards the ten-year eligibility requirement.
- Past winners of the award may not be renominated. Please review this list of previous winners before nomination.
- Faculty members must hold one of the following job titles
 - Professor, Associate Professor, Assistant Professor
 - Clinical Professor, Clinical Associate Professor, Clinical Assistant Professor
 - Research Professor, Research Associate Professor, Research Assistant Professor
 - Industry Assistant Professor, Industry Associate Professor, Industry Full Professor, Lecturer and Senior Lecturer
 - Master Teacher, Teacher
 - Arts Professor, Arts Associate Professor, Arts Assistant Professor

The website for the Distinguished Teaching Award is
<https://www.nyu.edu/academics/awards-and-highlights/university-distinguishedteachingawards>

[Teaching Advancement Grant \(TAG\)](#)

The website for TAG is <https://www.nyu.edu/faculty/funding-opportunities/teaching-advancement-gran>
Teaching Advancement Grant (TAG) Helps NYU faculty members create new academic programs and courses, enhance and expand existing courses or programs, and undertake special projects that will impact students and promote innovative teaching practices.

The Teaching Advancement Grant works to increase classroom impact across NYU, and potentially other universities, by developing measurable, evidence-based, and effective classroom practices capable of improving student learning in a variety of contexts.

For more information about the Teaching Advancement Grant go to this website
<https://www.nyu.edu/faculty/funding-opportunities/teaching-advancement-grant.html>

For detailed information about the submission process and proposal criteria, please contact
FacultyAdvance@nyu.edu.

Provost's Postdoctoral Fellowship Program

The website for Provost's Postdoctoral Fellowship Program is:

<https://www.nyu.edu/faculty/faculty-diversity-and-inclusion/mentoring-and-professional-development/provosts-postdoctoral-fellowship-program.html>

New York University's Provost's Postdoctoral Fellowship Program was created to attract and support a wide range of brilliant young scholars and educators from diverse backgrounds whose research experience, life experience, and employment background can significantly contribute to academic excellence. The program provides fellows with faculty mentoring, professional development, and academic networking opportunities. The ultimate goal of the program is for participants to join the ranks of faculty at competitive institutions.

Provost's Postdoctoral Fellowship Program Supports promising scholars and educators from different backgrounds, races, ethnic groups, and other diverse groups whose life experience, research experience, and employment background will contribute significantly to academic excellence at NYU.

A strength of New York University is the active engagement of our scholarly community in a global world. As such, NYU's community is enriched by individuals reflecting diverse sociocultural identities, perspectives, and experiences. NYU recognizes the value of a diverse community in supporting an intellectually challenging and inclusive educational environment. To that end, the NYU Provost's Postdoctoral Fellowship Program supports promising scholars and educators from diverse backgrounds whose life experience and research experience will contribute significantly to academic excellence at NYU.

Provost's Postdoctoral Fellowship Program contact email is academic.diversitytp@nyu.edu

Faculty Resource Network (FRN)

FRN stands for The Faculty Resource Network. The Faculty Resource Network website is <https://frn.hosting.nyu.edu/about-us/mission-vision/>

The Faculty Resource Network (FRN) at New York University is an award-winning professional development consortium that sponsors programs for faculty and administrators from a nationwide network of over 50 colleges and universities. The FRN hosts lectures, symposia, intensive seminars, and visiting scholar opportunities to improve the quality of teaching and learning at its member and affiliate institutions. Since 1983, the FRN has leveraged the collective experiences and expertise of its constituencies to accomplish a common goal of meeting the professional development needs of faculty and administrators.

The FRN is grounded in effective and practical pedagogical development and believes that sustained collaboration among institutions and their constituents strengthens the holistic growth of educators centering around three pillars: 1) Collaborative and dynamic networking among colleges and university partners. 2) Independent research and scholarship. 3) Undergraduate-focused program development and supports

The FRN MISSION:

The FRN serves as an essential interinstitutional partner for college and university campuses fostering connection, collaboration, and collegiality among higher education institutions dedicated to the delivery of innovative and timely professional development opportunities and resources across disciplines. The FRN is committed to advancing undergraduate education and student success

The FRN VISION:

The FRN aims to be the professional development partner of choice among colleges and universities nationwide seeking to support faculty and administrator competencies, and student learning along the academic journey.

For over 30 years, the Faculty Resource Network has been devoted to curating faculty-facing programs to enhance teaching effectiveness, nurture innovation, and provide institutions with access to enrichment activities that may otherwise be unavailable on their campuses. The FRN brings educators and scholars together from a multitude of colleges and universities, increasing knowledge, sharing best practices, and facilitating collaboration."

Subscribe to the Faculty Resource Network newsletter here :

<https://nyu.us2.list-manage.com/subscribe?u=18a00ca638d814bf4cc50bdbb&id=ef38466532>

The email address for the Faculty Resource Network is : frn@nyu.edu

the Faculty Resource Network is run by the Center for Faculty Advancement

Leadership Development

The website for leadership development is: <https://cfa.hosting.nyu.edu/leadership-development/>

The Leadership Development Fosters the next generation of academic leaders, deans, provosts and presidents by offering a range of professional development opportunities to include academic leadership coaching with our partners, [Academic Impressions](#), throughout the faculty lifecycle.

Faculty have access to both in-person and online resources through our professional development partner Academic Impressions. Catering to the diverse needs of faculty across the university, programs provide tools to lead and become leaders in their respective departments, programs, offices, and/or administrative units.

CFA with Academic Impressions, supports a Virtual Writing Café for faculty. This asynchronous four-part video series allows you to set aside 45-minute sessions on your own schedule, and devote yourself to your writing practice. Learn more and access the Virtual Writing Café.

Faculty First-Look (FFL)

The website for Faculty First-Look (FFL) is <https://ffl.blackfacts.com>.

FFL stands for Faculty First-Look. Faculty First-Look, or FFL, Provides underrepresented scholars opportunities to interact with NYU faculty, postdoctoral researchers, doctoral students, deans and administrators, to help them prepare for a faculty career.

Faculty First-Look (FFL) is an NYU initiative created to prepare diverse, talented scholars for faculty careers. NYU Colleges and Schools invite gifted scholars of color and others underrepresented in the Academy, who are completing their PhD, EdD, or other relevant terminal degrees to apply to participate in programming that provides a glimpse into what it takes to prepare for future faculty careers, particularly in disciplines and field represented in schools and programs across NYU.

These schools host FFL scholar programs:

- [Faculty of Arts & Science](#)
- [Leonard N. Stern School of Business](#)
- [Steinhardt School of Culture, Education, and Human Development](#)
- [Tandon School of Engineering](#)

Faculty First-Look eligible scholars include doctoral/terminal degree candidates working in fields represented among the NYU faculty, departments, and research centers. Applicants from African American, Latinx, American Indian, or Alaskan Native descent, and other underserved populations in the Academy and/or at NYU are encouraged to apply.

Learn more about Faculty First-Look on this website <https://ffl.blackfacts.com/>

For more information about NYU Faculty-First Look Programs contact facultyadvance@nyu.edu

FAS: Faculty Diversity, Equity, Inclusion and Development

The website for FAS: Faculty Diversity, Equity, Inclusion and Development is <https://as.nyu.edu/departments/facultydiversity/welcome.html>

FAS: Faculty Diversity, Equity, Inclusion and Development Promotes and supports inclusive excellence in the work of the Faculty of Arts Science.

Additional institutional resources

Office of Global Inclusion, Diversity, and Strategic Innovation (OGI)

The website for Office of Global Inclusion, Diversity, and Strategic Innovation (OGI) is <https://www.nyu.edu/life/global-inclusion-and-diversity.html>

OGI stands for Office of Global Inclusion.

Office of Global Inclusion, Diversity, and Strategic Innovation (OGI) Provides consultation and resources to students, faculty, staff, administrators, and alumni with the goal of fostering a university-wide culture of global inclusion, diversity, belonging, equity, and access (GIDBEA).

Social Perception, Action & Motivation Lab (SPAM Lab)

The website for Social Perception, Action & Motivation Lab (SPAM Lab) is <https://www.spamlabresearch.com/>

SPAM, or SPAM Lab stands for Social Perception, Action & Motivation Lab.

Social Perception, Action & Motivation Lab (SPAM Lab) Conducts scientific studies of motivational behaviors and strategies, and applies the findings toward improving the conditions of underserved populations—those who are at an economic disadvantage, who are the first to attend college, who are working in fields where they are underrepresented, or who are members of racial or ethnic minorities facing bias and discrimination.

Institute of Education Sciences-Funded Predoctoral Interdisciplinary Research Training (IES-PIRT)

IES-PIRT, or IESPIRT, stands for Institute of Education Sciences-Funded Predoctoral Interdisciplinary Research Training. The Website for IES-PIRT is <https://steinhardt.nyu.edu/ihdsc/ies-pirt>

Institute of Education Sciences-Funded Predoctoral Interdisciplinary Research Training (IES-PIRT) Recruits fellows primarily from groups underrepresented in the education sciences and provides them with the research knowledge, professional skills, and practical experience needed to assist U.S. policymakers with tackling our nation's pressing education issues. The website to learn more about Institute of Education Sciences-Funded Predoctoral Interdisciplinary Research Training (IES-PIRT) is <https://steinhardt.nyu.edu/ihdsc/ies-pirt>

Postdoctoral and Transition Program for Academic Diversity (PTP-AD)

Postdoctoral and Transition Program for Academic Diversity (PTP-AD) Supports promising scholars and educators from different backgrounds, races, ethnic groups, and other diverse groups whose life experience, research experience, and employment background will contribute significantly to academic excellence at NYU.

List of Pathway Programs for Pre-College Students:

- 1) College and Career Lab (CCL). Website link is : <https://collegecareerlab.hosting.nyu.edu>
- 2) Arthur O. Eve Higher Education Opportunity Program (HEOP) Website link is : <https://www.nyu.edu/admissions/undergraduate-admissions/how-to-apply/all-freshmen-applicants/opportunity-programs/college-programs.html>
- 3) Collegiate Science and Technology Entry Program (CSTEP) Website link is : <https://www.nyu.edu/admissions/undergraduate-admissions/how-to-apply/all-freshmen-applicants/opportunity-programs/college-programs.html>
- 4) Science and Technology Entry Program (STEP) Website link is : <https://www.nyu.edu/admissions/undergraduate-admissions/how-to-apply/all-freshmen-applicants/opportunity-programs/pre-college-programs.html>
- 5) K-12 STEM Education Website is : <https://engineering.nyu.edu/academics/programs/k12-stem-education>

- 6) Opportunity Programs Website link is :
<https://www.nyu.edu/admissions/undergraduate-admissions/how-to-apply/all-freshmen-applicants/opportunity-programs.html>

List of Pathway Programs for Undergraduate Students:

- 1) CDS Undergraduate Research Program (CURP) Website link is : <https://cds.nyu.edu/curp/>
- 2) Martin Luther King Jr. Scholars Program Website link is :
<https://www.nyu.edu/academics/awards-and-highlights/mlk-scholars-program.html>
- 3) Camp Changemaker Website link is :
<https://www.nyu.edu/students/getting-involved/leadership-and-service/changemaker-center/programs-resources/CampChangemaker.html>
- 4) Quality Undergraduate Education and Scholarly Training (QUEST) Website link is :
<https://sites.google.com/nyu.edu/nyuquest/>
- 5) Stern: Breakthrough Scholars Leadership Program Website link is :
<https://www.stern.nyu.edu/programs-admissions/undergraduate/vibrant-community/breakthrough-scholars-leadership-program>
- 6) Scholarships at NYU Website link is :
<https://www.nyu.edu/admissions/undergraduate-admissions/aid-and-costs/scholarships.html>
- 7) Community College Transfer Opportunity Program (CCTOP) Website link is :
<https://www.nyu.edu/admissions/undergraduate-admissions/how-to-apply/transfer-applicants/cctop.html>
- 8) NYU Financial Education. Website link is :
<https://www.nyu.edu/students/student-success/financial-education-at-nyu.html>
- 9) Opportunity Programs. Website link is :
<https://www.nyu.edu/admissions/undergraduate-admissions/how-to-apply/all-freshmen-applicants/opportunity-programs.html>

List of Pathway Programs for Graduate Students:

- 1) Scholarships at NYU. Website link is :
<https://www.nyu.edu/admissions/undergraduate-admissions/aid-and-costs/scholarships.html>
- 2) Community College Transfer Opportunity Program (CCTOP). Website link is :
<https://www.nyu.edu/admissions/undergraduate-admissions/how-to-apply/transfer-applicants/cctop.html>
- 3) NYU Financial Education. Website link for Financial Education is :
<https://www.nyu.edu/students/student-success/financial-education-at-nyu.html>
- 4) DIVERSITY AND ACCESS FUNDING PROGRAMS. Website link for DIVERSITY AND ACCESS FUNDING PROGRAMS is :
<https://gsas.nyu.edu/admissions/financial-aid/diversity-and-access-funding-programs.html>
- 5) Steinhardt: Scholarships for Underrepresented Populations. Website link is :
<https://steinhardt.nyu.edu/admissions/paying-your-education/masters-and-advanced-study/scholarships-and-grants#underrepresented-populations>

List of Pathway Programs for Faculty:

- 1) Early Career Faculty Institute (ECFI) Website link for ECFI is :
<https://cfa.hosting.nyu.edu/mentoring/early-career-faculty-institute/>
- 2) Mid-Career Faculty Institute (MCFI). Website link is :
- 3) Faculty Resource Network (FRN). Website link for the FRN is : <https://frn.hosting.nyu.edu/>
- 4) Leadership Development. Website link for Leadership Development is :
<https://cfa.hosting.nyu.edu/leadership-development/>
- 5) Faculty Cluster Initiative. Website link for the Faculty Cluster Initiative is :
<https://cfa.hosting.nyu.edu/recruitment/cluster-initiative-opportunities/>
- 6) James Weldon Johnson Professorship (JWJ). Website link for James Weldon Johnson Professorship is : <https://cfa.hosting.nyu.edu/awards/james-weldon-johnson-professorship/>
- 7) NYU Distinguished Teaching Awards (DTA). Website link for DTA is :
<https://www.nyu.edu/academics/awards-and-highlights/university-distinguishedteachingawards.html>
- 8) Teaching Advancement Grant (TAG). Website link for TAG is :
<https://www.nyu.edu/faculty/funding-opportunities/teaching-advancement-grant.html>
- 9) Provost's Postdoctoral Fellowship Program. Website link for the Provost's Postdoctoral Fellowship Program is :
<https://www.nyu.edu/faculty/faculty-diversity-and-inclusion/mentoring-and-professional-development/provosts-postdoctoral-fellowship-program.html>
- 10) Faculty First-Look (FFL). Website link for FFL is : <https://ffl.blackfacts.com/>
- 11) FAS: Faculty Diversity, Equity, Inclusion and Development. Website link for FAS is :
<https://as.nyu.edu/departments/facultydiversity/welcome.html>

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"Camp Changemaker" :

"<https://www.nyu.edu/students/getting-involved/leadership-and-service/changemaker-center/programs-resources/CampChangemaker.html>",

"Quality Undergraduate Education and Scholarly Training (QUEST)" :

"<https://sites.google.com/nyu.edu/nyuquest/>",

"Stern: Breakthrough Scholars Leadership Program" :

"<https://www.stern.nyu.edu/programs-admissions/undergraduate/vibrant-community/breakthrough-scholars-leadership-program>",

"Scholarships at NYU" :

"<https://www.nyu.edu/admissions/undergraduate-admissions/aid-and-costs/scholarships.html>",

"Community College Transfer Opportunity Program (CCTOP)" :

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"NYU Financial Education" :

"<https://www.nyu.edu/students/student-success/financial-education-at-nyu.html>",

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"Scholarships at NYU" :

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"Mid-Career Faculty Institute (MCFI)" : "",

"Faculty Resource Network (FRN)" : "<https://frn.hosting.nyu.edu/>",

"Leadership Development" : "<https://cfa.hosting.nyu.edu/leadership-development/>",

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