# **List of Topics**

## https://csci-1301.github.io/about#authors

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### 0.1 General Concepts

Students should understand the meaning and importance of the following notions. This statement should be read as "understand the first sentence or paragraph on a wikipedia article", taking high-level programming language<sup>1</sup> as an example.

- Programming languages types and paradigms
  - Machine language instructions
  - Assembly instructions
  - High-Level Programming Languages
  - Object-oriented paradigm and data hiding
- The difference between roles (user, tester, programmer)
- How complex piece of software reuse previous pieces.
- The importance of security
  - Types of attack (malware, phishing, social engineering, zero-day)
  - Types of loss (loss of integrity / availability / confidentiality)

## 0.2 Writing and Compiling Programs

- Understand what the "flow of development" is:
  - Having a goal
  - Writing down specifications
  - Creating the source code
  - Running the compiler
  - Reading the compiler's output, warning and error messages
  - Looking for documentation and help on-line and off-line
  - Testing
  - Making sure the program is secure
  - Editing
  - Reusing
- Using an IDE to
  - Create a project,
  - Perform some of the steps of the "flow of development",
  - Correctly save and re-open projects,
  - Understand basic features of break points and debugging.

The IDE used can be MonoDevelop<sup>2</sup> or Visual Studio<sup>3</sup>, the student can pick other IDEs if they wish but they will not be supported.

### 0.3 Computer Usage

- How to download and install an IDE in a secure way
- How to share and zip a project
- How to use shortcuts
- How to look for on-line documentation

 $<sup>^{1}</sup> https://en.wikipedia.org/wiki/High-level\_programming\_language$ 

<sup>&</sup>lt;sup>2</sup>https://www.monodevelop.com/

<sup>&</sup>lt;sup>3</sup>https://visualstudio.microsoft.com/

## 0.4 The Structure of a Program

#### 0.4.1 First Program - Hello World

The students should understand all the components of a simple "Hello World" program:

- Comments (in line and block)
- using statements and namespace / API concepts
- blank lines and spacing
- indentation
- intro to classes and methods' structures (body / header)
- status of main method
- intro to Console's Write and WriteLine
- string literal

#### 0.4.2 Rules and Conventions

- The difference between a "rule" (e.g. case-sensitivity) and a "convention" (commenting your code).
- Reserved words
- Identifiers and naming conventions
- That the distinction can vary with the programming language
- Importance and role of { and }

## 1 Datatypes and Operators

#### 1.1 Variable

- Datatype (numerical, boolean, string, character) including a mention of reference datatypes
- Declaration, assignment, initialization
- Naming variables correctly
- The absence of default value after declaration (un-assigned variables)

#### 1.2 Numerical Values

- Integers (int, long) range and size, signature (uint)
- Floating Point (float, double, and decimal) range, size and precision,
- Type casting (e.g. from int to double, and legal operations between different datatypes) and casting operator (e.g. (int)).
- Overflow and underflow

#### 1.3 Booleans

- Possible values (true, false)
- Usage
- That boolean variables are called "switches"

## 1.4 Operators

- Binary arithmetic operators: \*, /, %, +, -
- Unary arithmetic operators: ++, --
- The difference between postfix and infix notation for unary operators
- Comparison operators: !=, ==, >, >=, <, <=
- Boolean logical operators: &&, ||,!
- Precedence and "vadidity" of some expressions (typically, ! 2 < 3 is not a valid expression)
- Combined assignment operators: +=, \*=, -=, /=, %=

## 1.5 Strings

- ReadLine method
- Concatenation (+)
- Interpolation
- Additional methods: ToLower, ToUpper, Contains

#### 1.5.1 Displaying Strings on the Screen

- Format specifiers<sup>4</sup> for numbers: Currency (C),
  - Fixed-point (F) or Number (N)
  - Percent (P)
  - Exponential (E)
- The String.Format method

#### 1.6 Characters

- Possible values and the existence of binary, oct, dec and hex representation (cf. for instance wikipedia<sup>5</sup>)
- Escape character and sequences: \n, \t, \\
- Conversion between glyph and decimal value.
- Various methods: ToLower, ToUpper, Contains, StartsWith, EndsWith

#### 2 Lists

- Creating a list of numbers or strings
- Adding items using the Add method
- Accessing items using []
- Removing and Inserting (Remove, RemoveAt, Insert)
- Count property

<sup>&</sup>lt;sup>4</sup>https://docs.microsoft.com/en-us/dotnet/standard/base-types/standard-numeric-format-strings

 $<sup>^5</sup> https://en.wikipedia.org/wiki/ASCII\#Printable\_characters$ 

### 3 Basic Control Structures

#### 3.1 Selection Statements

For each of the following structure:

- if
- if-else
- if-else if
- nested ifs
- switch

The student should understand

- Their importance,
- Their usage,
- Their syntax,
- Their flow,
- When to use one or the other,
- The common pitfals (e.g., writing a condition in a switch).

### 3.2 Repetition Statements

For each of the following structure:

- foreach
- while
- for
- do{...}while(...)

The student should understand:

- Their importance,
- Their usage,
- Their syntax,
- Their flow,
- When to use one or the other,
- The common pitfals (e.g. = instead of ==, <= n vs < n)

As well as being capable of identifying the difference between

- Counter-controlled,
- Sentinel-controlled,
- User-controlled

and defining the term "accumulator"

## 4 Object-oriented programming

#### 4.1 Class Conception

- Need and interest of specification
- UML Class diagram: interest, usage, and simple case (single class with attributes, methods and constructor).
- Access modifier (private, public)
- Principle of least privilege (private variables and methods where possible)

### 4.2 Class Implementation

- Attributes (and their default value, as well as how to change them)
- Get and Set methods
- Properties
- Method signature
- Overloading
- Variable shadowing<sup>6</sup>
- Constructors: default constructor and "custom" constructor

### 4.3 Class Usage

- The new keyword
- Object creation using default and custom constructors
- Object manipulation: calling a method, setting an attribute, calling the ToString method implicitely.

#### 4.4 Additional Considerations

- toString method
- static class and methods
- Math Class (Abs, Sqrt, Pow)

### 5 Random Class

- Creating a generator with new Random()
- Generating non-negative integers,
- Generating integers between ranges,
- Generating double,
- Generating a random word
- Potential problems with deterministic generators

## 6 Testing and Debugging

- How to test intelligently
- How to test every instruction
- How to test boundary conditions

<sup>&</sup>lt;sup>6</sup>https://en.wikipedia.org/wiki/Variable shadowing

 $<sup>^{7}</sup> https://docs.microsoft.com/en-us/dotnet/api/system.math?view=net-5.0$ 

## 7 Interacting with Users

- Input validation
- TryParse in the int and decimal classes.
- Reading a single character from the user

#### 8 Data structures

#### 8.1 Constant

- The const keyword
- Example usages (Avogadro constant, miles-to-kilometer ratio, speed of light) and use case.
- Math.PI
- Static constant

## 8.2 Enumerated Datatype

- Define enumerated datatypes using enum
- Enum values (i.e. numerical values assigned to enumerated values by default)
- Use enumerated datatypes (variable declaration, assignment, displaying).

## 8.3 Arrays

Only one-dimensional arrays should be discussed.

- Vocabulary: index (starting at 0), bounds.
- Length property
- Resize method
- Different syntaxes for initializing and declaring arrays
- Buffer overflow

## 9 Exceptions

- try...catch blocks
- Types of exceptions
- finally
- Defining your own exception

## 10 File I/O

- StreamWriter and StreamReader classes
- Manipulating binary and text files
- File class