CSCI 1301 Book

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May 20, 2021 (12:47:04 AM)

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1 Introduction to Computers and Programming

1.1 Principles of Computer Programming

- Computer hardware changes frequently from room-filling machines with punch cards and tapes to modern laptops and tablets
- Capabilities of computers have changed rapidly (storage, speed, graphics, etc.)
- Languages used to program computers have also changed over time
 - Older languages: Fortran, C, C++
 - Newer "compiled" languages: C#, Java, R
 - Newer "interpreted" languages: Python, JavaScript
- This class is about "principles" of computer programming
 - Common principles behind all languages won't change, even though hardware and languages do
 - How to organize and structure data
 - How to express logical conditions and relations
 - How to solve problems with programs

1.2 Programming Language Concepts

- Machine language
 - Computers are made of electronic circuits
 - Basic instructions are encoded by setting wires to "on" or "off"
 - * Read data, write data, add, subtract, etc.
 - Binary digits represent on/off state of wires in a circuit
 - Machine language: which sequence of binary digits (circuit state) represents which computer instruction
 - * Example instruction: 0010110010101101
 - Most CPUs use one of two languages: x86 or ARM
- Assembly language
 - Easier way for humans to write machine-language instructions
 - Use a sequence of letters/symbols to represent an instruction, instead of 1s and 0s.
 - * Example x86 instruction: movq %rdx, %rbx
 - **Assembler**: Translates assembly language code to machine instructions
 - * One assembly instruction = one machine-language instruction
 - * x86 assembly produces x86 machine code
 - Computers can only execute the machine code
- High-level language
 - More human-readable than assembly language
 - Each statement does not need to correspond to a machine instruction
 - Statements represent more "high-level" concepts, such as storing a value in a variable, not "machine-level" concepts like "read these bits from this address"
 - Most languages we program in are high-level (C, C#, Python...)
 - Compiler: Translates high-level language to machine code
 - * Small programs in high-level language might produce lots of machine code
 - \ast Compiler is specific to both the source language and the target machine code
 - Compile then execute, since computers can only execute machine code
- Compiled vs. Interpreted languages
 - Not all high-level languages use a compiler some use an interpreter
 - Interpreter: Lets a computer "execute" high-level code by translating one statement at a time to machine code
 - Advantage: Less waiting time before you can run the program (no separate "compile" step)
 - Disadvantage: Program runs slower, since you wait for each high-level statement to be translated before the program can continue
- Managed high-level languages (like C#)
 - Combine features of compiled and interpreted languages
 - Compiler translates high-level statements to intermediate language instructions, not machine code
 - * Intermediate language: Looks like assembly language, but not specific to any CPU
 - Runtime executes compiled program by *interpreting* the intermediate language instructions translates one at a time to machine code
 - Advantages of managed languages:
 - * In a "non-managed" language, a compiled program only works on one OS + CPU combination (**platform**) because it is machine code

- * Managed-language programs can be reused on a different platform without recompiling intermediate language is not machine code and not CPU-specific
- * Still need to write an intermediate language interpreter for each platform (so it produces the right machine code), but in a non-managed language you must write a compiler for each platform
- * Intermediate-language interpreter is much faster than a high-level language interpreter, so programs run faster than an "interpreted language" like Python
- This still runs slower than a non-managed language (due to the interpreter), so performance-minded programmers use non-managed compiled languages (e.g. for video games)

1.3 Software Concepts

- Flow of execution in a program
 - Program receives input from some source, e.g. keyboard, mouse, data in files
 - Program uses input to make decisions
 - Program produces output for the outside world to see, e.g. by displaying images on screen, writing text to console, or saving data in files
- Program interfaces
 - **GUI** or Graphical User Interface: Input is from clicking mouse in visual elements on screen (buttons, menus, etc.), output is by drawing onto the screen
 - CLI or Command Line Interface: Input is from text typed into "command prompt" or "terminal window," output is text printed at same terminal window
 - This class will use CLI because it's simple, portable, easy to work with no need to learn how to draw images, just read and write text

1.4 Programming Concepts

- Programming workflow (see flowchart)
 - Writing down specifications
 - Creating the source code
 - Running the compiler
 - Reading the compiler's output, warning and error messages
 - Fixing compile errors, if necessary
 - Running and testing the program
 - Debugging the program, if necessary
- Interreted language workflow (see flowchart)
 - Writing down specifications
 - Creating the source code
 - Running the program in the interpreter
 - Reading the interpreter's output, determining if there is a syntax (language) error or the program finished executing
 - Editing the program to fix syntax errors
 - Testing the program (once it can run with no errors)
 - Debugging the program, if necessary
 - Advantages: Fewer steps between writing and executing, can be a faster cycle
 - **Disadvantages**: All errors happen when you run the program, no distinction between syntax errors (compile errors) and logic errors (bugs in running program)



- Integrated Development Environment (IDE)
 - Combines a text editor, compiler, file browser, debugger, and other tools
 - Helps you organize a programming project
 - Helps you write, compile, and test code in one place

- Visual Studio terms:
 - * Solution: An entire software project, including source code, metadata, input data files, etc.
 - * "Build solution": Compile all of your code
 - * "Start without debugging": Run the compiled code
 - * Solution location: The folder (on your computer's file system) that contains the solution, meaning all your code and the information needed to compile and run it

2 C# Fundamentals

2.1 Introduction to the C# Language

- C# is a managed language (as introduced in previous lecture)
 - Write in a high-level language, compile to intermediate language, run intermediate language in interpreter
 - Intermediate language is called CIL (Common Intermediate Language)
 - Interpreter is called .NET Runtime
 - Standard library is called .NET Framework, comes with the compiler and runtime
- It's widespread and popular
 - 7th most used language on StackOverflow, 5th-most if you discount JavaScript and HTML (which are used for websites, not programs)
 - .NET is the 2nd most used library/framework

2.2 The Object-Oriented Paradigm

- C# is called an "object-oriented" language
 - Programming languages have different *paradigms*: philosophies for organizing code, expressing ideas
 - Object-oriented is one such paradigm, C# uses it
 - Meaning of object-oriented: Program mostly consists of objects, which are reusable modules of code
 - Each object contains some data (attributes) and some functions related to that data (methods)
- Object-oriented terms
 - Class: A blueprint or template for an object. Code that defines what kind of data the object will contain and what operations (functions) you will be able to do with that data
 - Object: A single instance of a class, containing running code with specific values for the data.
 Each object is a separate "copy" based on the template given by the class.
 - **Method**: A function that modifies an object. This is code that is defined (written) in the class, but when it runs, it only runs on/for a specific object and modifies that object.
 - Attribute: A piece of data stored in an object
- Example objects:
 - "Car" object, represents a car
 - * Attributes: Color, wheel size, engine status (on/off/idle), gear position
 - $\ast\,$ Methods: Press gas or brake pedal, turn key on/off, shift transmission
 - "Audio" object, represents a song being played in a music player
 - * Attributes: Sound wave data, current playback position, target speaker device
 - * Methods: Play, pause, stop, fast-forward, rewind

3 First Program

Here's a simple "hello world" program in the C# language:

```
/* I'm a multi-line comment,
   * I can span over multiple lines!
   */
using System;

class Program
{
    static void Main()
    {
        Console.WriteLine("Hello, world!"); // I'm an in-line comment.
    }
}
```

Features of this program:

- A multi-line comment: everything between the /* and /* is considered a *comment*, i.e. text for humans to read. It will be ignored by the C# compiler and has no effect on the program.
- A using statement: This imports code definitions from the System *namespace*, which is part of the .NET Framework (the standard library).
 - In C#, code is organized into **namespaces**, which group related classes together
 - If you want to use code from a different namespace, you need a using statement to "import" that namespace
 - All the standard library code is in different namespaces from the code you will be writing, so you'll need using statements to access it
- A class declaration
 - Syntax: class [name of class], then { to begin the body of the class, then } to end the body of the class
 - All code between opening { and closing } is part of the class named by the class [name] statement
- A method declaration
 - The name of the method is Main, and is followed by empty parentheses (we'll get to those later, but they're required)
 - Just like with the class declaration, after the name, { begins the body of the method, } ends it
- A statement inside the body of the method
 - This is the part of the program that actually "does something": It prints a line of text to the console
 - A statement must end in a semicolon (the class header and method header aren't statements)
 - This statement contains a class name (Console), followed by a method name (WriteLine). It calls the WriteLine method in the Console class.
 - The argument to the WriteLine method is the text "Hello, world!", which is in parentheses after the name of the method. This is the text that gets printed in the console: The WriteLine method (which is in the standard library) takes an argument and prints it to the console.
 - Note that the argument to WriteLine is inside double-quotes. This means it is a string, i.e. textual data, not a piece of C# code. The quotes are required in order to distinguish between text and code.
- An in-line comment: All the text from the // to the end of the line is considered a comment, and is ignored by teh C# compiler.

3.1 Rules of C# Syntax

- Each statement must end in a semicolon
 - Class and method declarations are not statements
 - A method *contains* some statements, but it is not a statement
- All words are case-sensitive
 - A class named Program is not the same as one named program
 - A method named writeline is not the same as one named WriteLine
- Braces and parentheses must always be matched
 - Once you start a class or method definition with {, you must end it with }
- Whitespace spaces, tabs, and newlines has almost no meaning
 - There must be at least 1 space between words
 - Spaces are counted exactly if they are inside string data, e.g. "Hello world!"
 - Otherwise, entire program could be written on one line; it would have the same meaning
 - Spaces and new lines are just to help humans read the code
- All C# applications must have a Main method
 - Name must match exactly, otherwise .NET runtime will get confused
 - This is the first code to run when the application starts any other code (in methods) will only run when its method is called

3.2 Conventions of C# Programs

- Conventions: Not enforced by the compiler/language, but expected by humans
 - Program will still work if you break them, but other programmers will be confused
- Indentation
 - After a class or method declaration (header), put the opening { on a new line underneath it
 - Then indent the next line by 4 spaces, and all other lines "inside" the class or method body
 - De-indent by 4 spaces at end of method body, so ending } aligns vertically with opening {
 - Method definition inside class definition: Indent body of method by another 4 spaces
 - In general, any code between { and } should be indented by 4 spaces relative to the { and }
- Code files
 - C# code is stored in files that end with the extension ".cs"
 - Each ".cs" file contains exactly one class
 - The name of the file is the same as the name of the class (Program.cs contains class Program)

3.3 Reserved Words and Identifiers

- Reserved words: Keywords in the C# language
 - Note they have a distinct color in the code sample and in Visual Studio
 - Built-in commands/features of the language
 - Can only be used for one specific purpose; meaning cannot be changed
 - Examples:
 - * using
 - * class
 - * public

- * private
- * namespace
- * this
- * if
- * else
- * for
- * while
- * do
- * return

• Identifiers: Human-chosen names

- Names for classes, variables, methods, namespaces, etc.
- Some have already been chosen for the standard library (e.g. Console, WriteLine), but they're still identifiers, not keywords
- Rules for identifiers:
 - * Must not be a reserved word
 - * Must contain only letters, numbers, and underscore no spaces
 - * Must not begin with a number
 - * Are case sensitive
- Conventions for identifiers
 - * Should be descriptive, e.g. "AudioFile" or "userInput" not "a" or "x"
 - * Should be easy for humans to read and type
 - * If name is multiple words, use CamelCase to distinguish words
 - * Class and method names should start with capitals, e.g. class AudioFile
 - * Variable names should start with lowercase letters, then capitalize subsequent words, e.g. myFavoriteNumber