

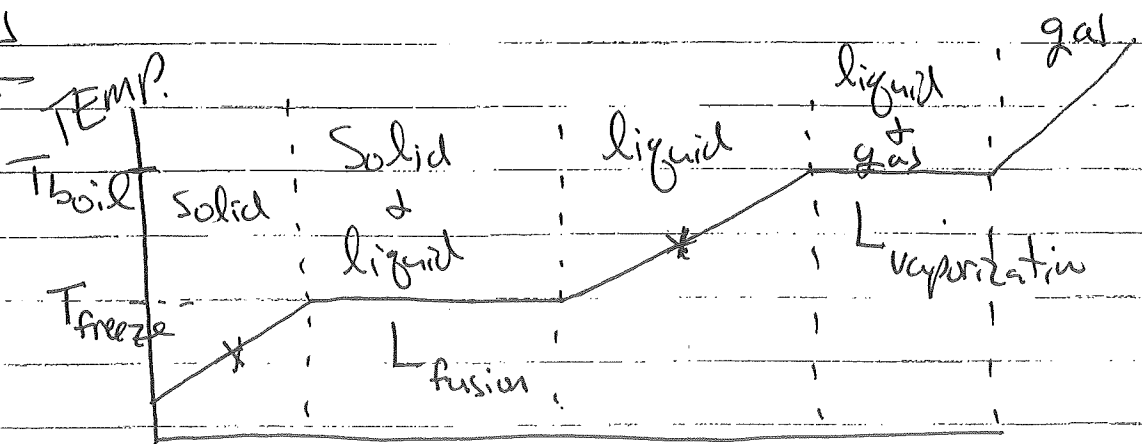
(1400's) Historical "Heat" (believed different from Energy)

Eng. units

- \* calorie (cal)
- \* Food Calorie (Cal) 😊
- \* B.T.U.

joules

Empirical RESULTS



Phase transitions :  $Q = m L$  \*

$\uparrow$                        $\uparrow$                        $\uparrow$   
 amt. of heat                      mass                      Latent (hidden) heat

Everywhere else :  $Q = m c \Delta T$  \*

$\uparrow$   
 specific heat

\* Match units 😊  
 Recall  $\Rightarrow \Delta T$  is same in Kelvin and Celsius

These are NOT notes. They are a visual aid (20%) for a verbal explanation (80%).

②

EX: 10 kg of a material is @  $30^{\circ}\text{C}$  and is a liquid. How much heat must be removed to turn it into a solid @  $-5^{\circ}\text{C}$ ?

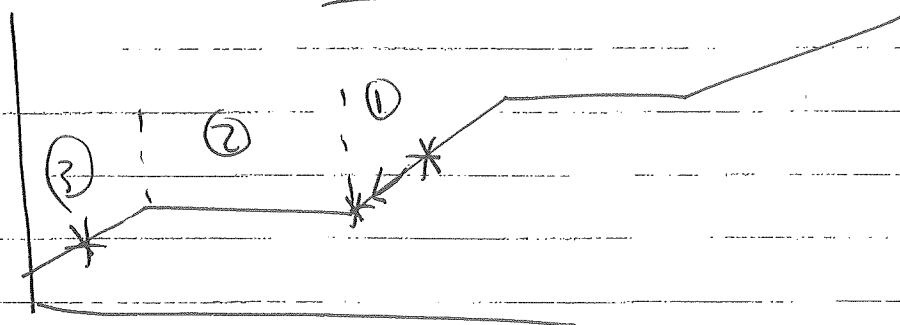
$$c_{\text{liquid}} = 2.04 \frac{\text{J}}{\text{kg}^{\circ}\text{C}}$$

$$T_{\text{freeze}} = 10^{\circ}\text{C}$$

$$L_{\text{fusion}} = 5900 \frac{\text{J}}{\text{kg}}$$

$$c_{\text{solid}} = 2.5 \frac{\text{J}}{\text{kg}^{\circ}\text{C}}$$

$$\boxed{\boxed{-59,533 \text{ joules}}}$$



$$\textcircled{1} \quad Q = mc\Delta T = 10(2.04)(10 - 30) = -408 \text{ J}$$

$$\textcircled{2} \quad Q = mL = 10(5900) = \uparrow 59000$$

$$\textcircled{3} \quad Q = mc\Delta T = 10(2.5)(-5 - 10) = \downarrow -125$$

$$\Delta Q_{\text{TOTAL}} = \underline{\underline{-59,533 \text{ J}}}$$

# EMPERICAL (☺) (ch. 17)

## Thermal Expansion/Contraction

1-d

$$\Delta L = \alpha L_0 \Delta T$$

Egth. 17.6

↑  
change in  
length

↑  
initial  
length

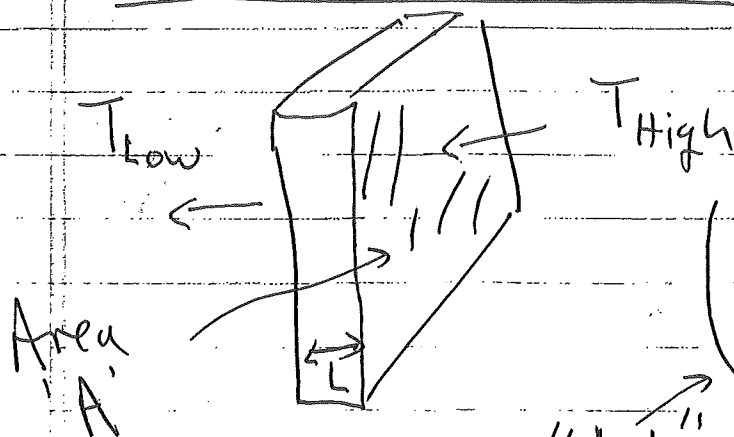
↑  
coeff. of linear expansion

"Young's Modulus"

Egth. 17.12 Couple w/ Stress-Strain relations! ☺

SEE Posted hand out under "Pages"

## Heat Transfer Rate ( $\frac{\Delta Q}{\Delta t}$ or $Q$ )



$$\left( \frac{\Delta Q}{\Delta t} \right) = K \frac{A \Delta T}{L}$$

"H"  
"p"

↑  
Thermal  
conductivity

joules/sec  $\Rightarrow$  watt (Power)

Multiple layers:

$$\frac{\Delta Q}{\Delta t} = \frac{A \Delta T}{\left(\frac{L_1}{k_1} + \frac{L_2}{k_2} + \dots\right)} = \frac{A \Delta T}{(R_1 + R_2 + \dots)}$$

↑  
"R-value"

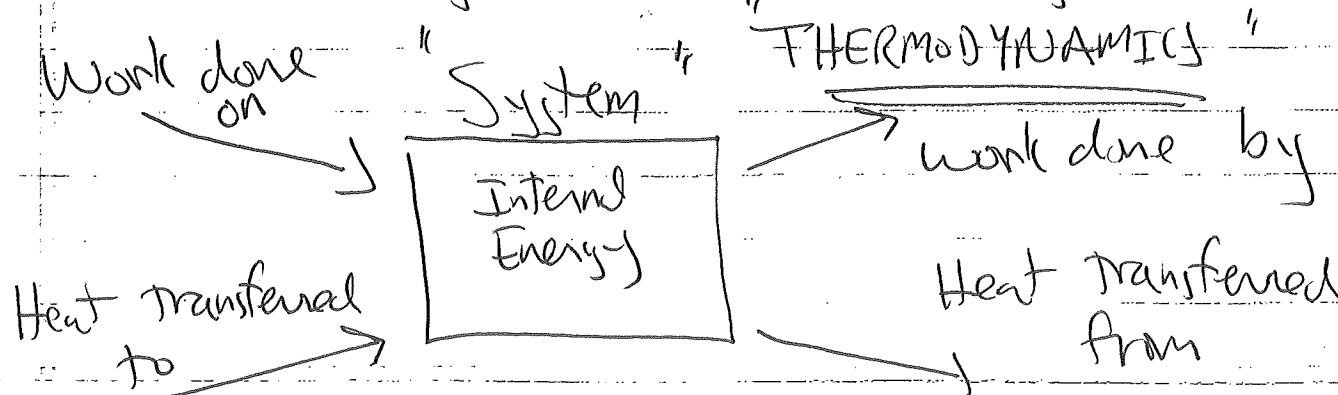
RECALL: Conservation of Energy ★

- Forces do work to transform and/or transfer energy.
- Amt. of work done  $\equiv$  the amt. of energy transformed/transferred.

★ Q.] An ice cube is placed on a sunny sidewalk. It melts. What force has done what work??

On microscopic scale  $\Rightarrow$  large #'s of particles.  
Use statistics to describe behavior.

Force, work  $\Rightarrow$  Temperature, Heat



"System"  $\Rightarrow$  All things for which you are tracking the energy / energy xfr.

"Internal Energy"  $\Rightarrow \sum$  (microscopic K.E., P.E.)

## 1<sup>st</sup> Law of Thermodynamics

$$\Delta E = Q + W$$

( $\Delta U$ )

Change in internal Energy of System

$\uparrow$   
⊙

Cycle a substance

$$\Delta E \approx 0$$

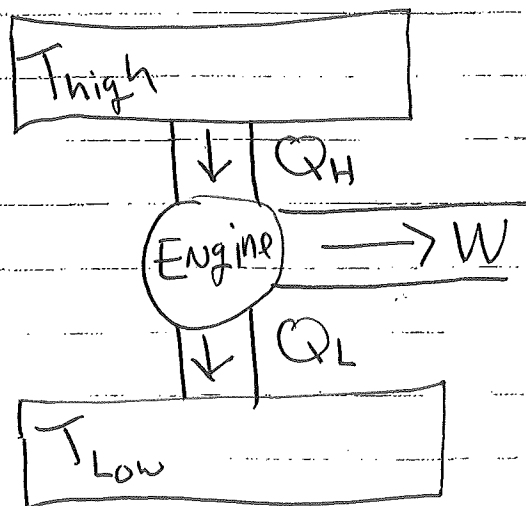
$$Q = W$$

HEAT ENGINES: Takes advantage of...

!!! DANGER !!! Nature's desire to move heat from hot to cold.

$Q_H, W, Q_L$

ALL POSITIVE



1<sup>st</sup> Law

$$Q_H = W + Q_L$$

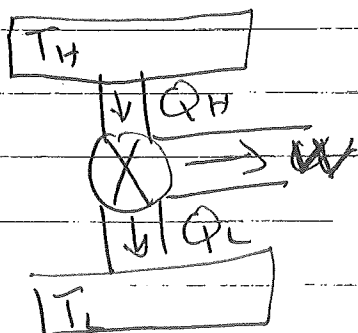
Efficiency =  $\frac{\text{get}}{\text{pay}}$

$$\epsilon = \frac{W}{Q_H}$$

Aside:  $\epsilon = \frac{Q_H - Q_L}{Q_H}$

Ex] A heat engine takes in  $360 \text{ J}$  from a hot reservoir and performs  $25 \text{ J}$  of work per cycle.

Find the efficiency and the energy expelled to the cold reservoir (per cycle)



$$Q_H = 360 \text{ J}$$

$$W = 25 \text{ J}$$

$$1^{\text{st}}: Q_H = W + Q_L$$

$$\therefore Q_L = Q_H - W = 335 \text{ J}$$

$$\epsilon = \frac{W}{Q_H} = \frac{25}{360} = 0.069$$

$$6.9\%$$

If each cycle takes  $0.01$  seconds, what is the power output of this engine?

$$\text{Power} = \frac{\text{Energy delivered (work done)}}{\text{time interval}}$$

$$P = \frac{25 \text{ J}}{0.01 \text{ sec}} = 2500 \text{ watts}$$

= At what rate must energy be supplied to the engine from the hot reservoir?

$\frac{360 \text{ J}}{0.01 \text{ sec}} \Rightarrow 36000 \frac{\text{joules}}{\text{sec}}$  must  
be drawn from hot Reservoir.

What is the BEST that can be done?

Sadié Carnot (1796-1832)

1824- "On The Motive Power of  
Fire"  
Modern definition of work!!

America  $\rightarrow$  James Watt  $\rightarrow$  5-7%

"Carnot" / "Ideal" engine has a maximum  
efficiency: Replace the  $Q$ 's w/ Kelvin  
temp.

$$\text{Efficiency} = \frac{W}{Q_H} = \frac{Q_H - Q_C}{Q_H} = 1 - \frac{Q_C}{Q_H}$$

$$\epsilon_{\text{Carnot}} = 1 - \frac{T_C}{T_H} \quad \left( T_C \text{ is typically } \approx 300 \text{ K} \right)$$

(?)  $\approx$

Why use electric motors?  
(Instead of Heat Engines)

These are NOT notes. They are a visual aid (20%) for a verbal explanation (80%). (8)

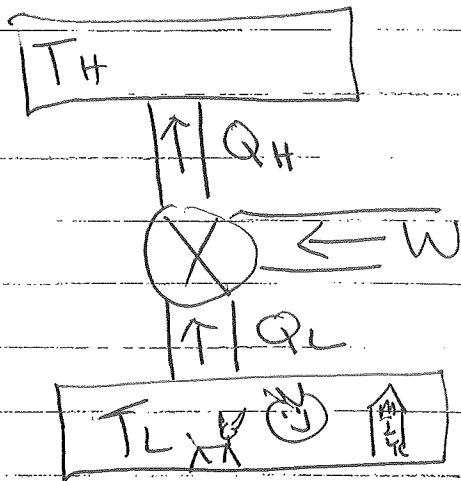
$$T_H = 500 \text{ C} = 773 \text{ K}$$

$$T_L = 22 \text{ C} = 295 \text{ K}$$

$$\epsilon_{\text{ideal}} = 1 - \frac{295}{773} = 0.62 \quad (\text{Ch. 20.2})$$

62%

Freezers / Fridge / A.C.'s



$$1^{\text{st}} \text{ Law: } Q_L + W = Q_H$$

$$\star \text{ "efficiency" C.O.P.} = \frac{\text{get}}{\text{pay}} = \frac{Q_L}{W}$$

If Freezer / Fridge / A.C.

$\star$  Greater than 1. 😞  $\Rightarrow$  "Coefficient of Performance" C.O.P.

$$\text{C.O.P.} = \frac{Q_L}{W} = \frac{Q_L}{Q_H - Q_L}$$

Ideal??

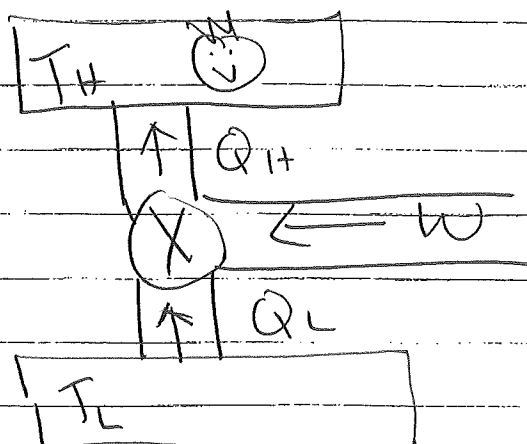
$$\text{C.O.P.}_{\text{cannot}} = \frac{T_L}{T_H - T_L}$$



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## HEAT PUMPS



$$1^{\text{st}}: W + Q_L = Q_H$$

$$C.O.P. = \frac{\text{get}}{\text{pay}} = \frac{Q_H}{W}$$

$$C.O.P. = \frac{Q_H}{Q_H - Q_L}$$

$$Q_H - Q_L$$

$$C.O.P._{\text{IDEAL}} = \frac{T_H}{T_H - T_L}$$