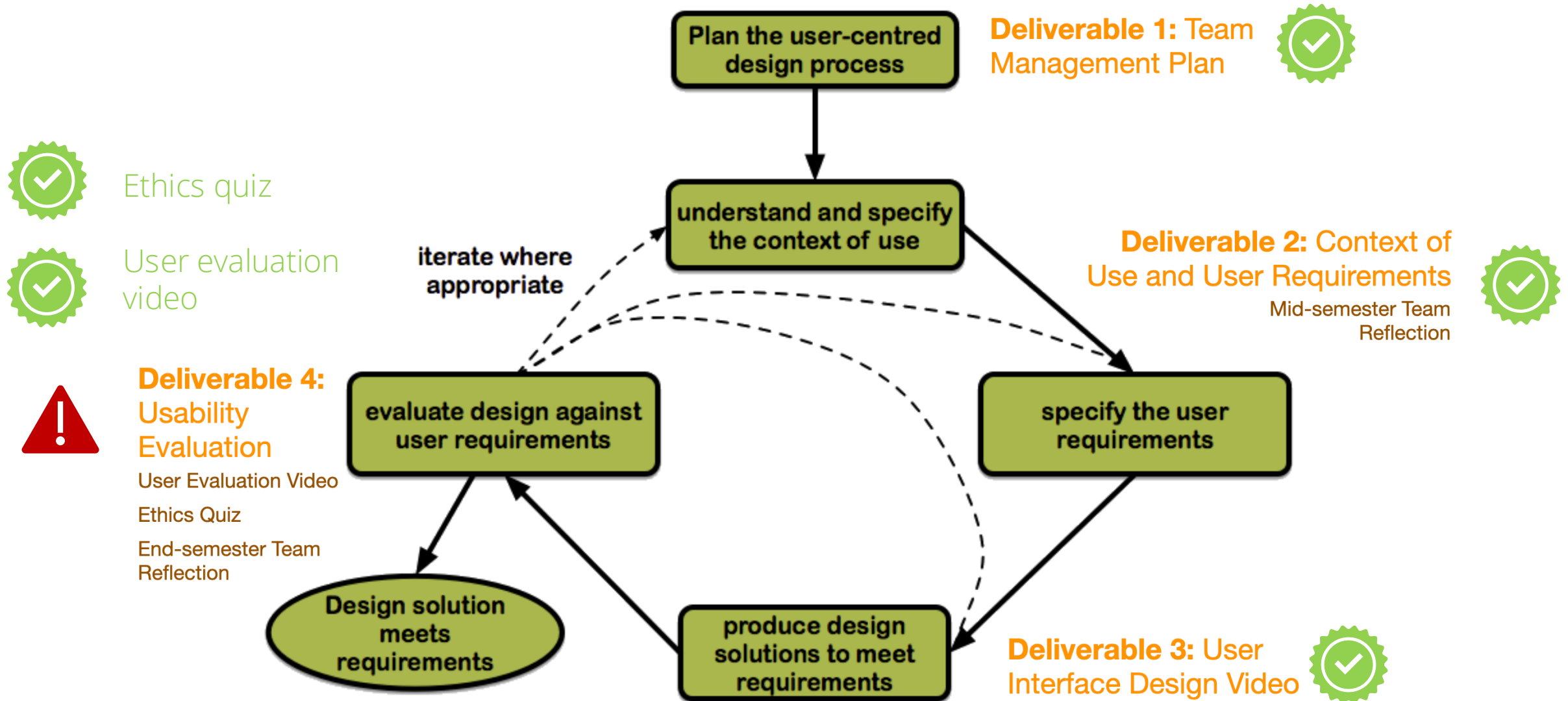


A 10x10 grid of dots, consisting of 10 rows and 10 columns of small black dots. The dots are arranged in a regular, repeating pattern across the entire grid.

Agenda

- Questions since last week
- Team stand-ups
- Final assessment information
- Student feedback

UCD Process



Final Assessment Test

Scheduling:

- Test accessible via Canvas at a location of your choosing
- 1 hour test available in a 1 hour window (see Canvas)
- Test will close at end of time
- Start at least an hour before to get full time

If you have technical issues - take screenshots/ service logs etc and submit special consideration application

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Final Assessment Test

Format:

PART A: Novel (new) Case Study (16 pts)

- Multiple Choice Questions (similar format to Interview and Ethics self-test)
- Open/short answer questions

PART B: Project Case Study (questions based on semester Project) (8 pts)

- Multiple Choice Questions
- Open/short answer questions

NO hurdle requirement (i.e., you don't need 40% mark on the exam to pass the unit)

COS70004 User-Centred Design

Generative AI Policy

Generative AI is **NOT** permitted in this test (i.e., Chat GPT, Copilot...)

50% penalty for students detected using Gen AI

Academic Integrity Issue

- official letter of academic poor practice or worse if second academic integrity offence.



Gen AI detection

- Test contains questions we know that Gen AI will answer incorrectly.
- Material included from outside of course content assumed to be from Gen AI.

COS70004 User-Centred Design

Inter-student Plagiarism

Students are **NOT** permitted to work together on this test

50% penalty for students submitting same answer for short answer questions.

Academic Integrity Issue

- official letter of academic poor practice or worse if second academic integrity offence.



Student Feedback Survey

Student feedback used to iterate unit

Please let us know what you thought!

- What should we keep doing?
- What should we change?
- Extra resources, too many resources?
- Quality of resources
- Try to be constructive!

Have you ever not filled out a SFS because you were pretty happy with a unit?

Not filling out survey means we don't get a representative sample, and we risk making changes based only on students motivated enough to fill out survey.



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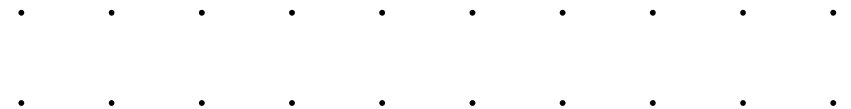
Student Feedback survey

On their own, none of these is particularly helpful:

- *'I liked it', 'I hated it', 'It was fun', 'It was boring', 'It was too much work'...*

We need to know the what and why...

Please note: We know a lot of students don't like team work, but your degree (and your potential employers) require it! Ideas for how to make it run smoother or address your concerns appreciated...



Student Feedback Survey

Comment on issues relating to unit delivery - some things convenors have no power over such as:

- Timetabling
- Class frequency and length
- IT resources
- Swin reminders to do SFS!

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Student Feedback Survey

What did you think of:

- SparkPlus (new this semester)
- live-on-lines?
- tutorials?
- Project case study?
- support for team work?
- assessment structure?
- the lecture videos?
- usability and quality of materials on Canvas?
- reminders/announcements from Canvas?

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Before next week

- Submit UCD 4: Usability Evaluation (due Wednesday W13)
- Don't forget Spark Plus



Thank You

Everyone has worked hard this semester.

Be proud of what you have achieved!

We wish you all the best for your future.

