STU

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Course Code: CS002PC215 Course Title: Al Assisted Coding

TASK1

PROMPT: Write a Python function that prints the first N Fibonacci numbers.
 Python function generated by Copilot without any example provided.

```
def fibonacci(n):
    a, b = 0, 1
    for _ in range(n):
        print(a, end=" ")
        a, b = b, a + b
```

output for sample input N = 7.

 Observation on how Copilot understood the instruction with zero context.

When provided with the single-line comment prompt, GitHub Copilot correctly interpreted the request and generated a complete Python function to print the first N Fibonacci numbers. Despite receiving no examples or contextual code, Copilot inferred the standard iterative approach, initialized the first two Fibonacci values (0 and 1), and used a loop to generate the sequence. For the test input N = 7, the function produced the expected output 0 1 1 2 3 5 8, demonstrating that Copilot understood the mathematical logic of the Fibonacci series purely from the natural language instruction.

TASK2

• **PROMPT**: One-shot Prompt – List Reversal Function.

```
def reverse_list_slice(lst):
    return lst[::-1]
```

• Output: [3, 2, 1] for input [1, 2, 3]

Observation on how adding a single example improved Copilot's accuracy:

When a user provides even one concrete example, Copilot shifts from general guessing to targeted generation. That example acts as an anchor, helping Copilot:

- Clarify ambiguity: Abstract instructions like "reverse a list" could be interpreted in multiple ways. But when paired with an example like [1, 2, 3] → [3, 2, 1], Copilot instantly understands the expected behavior.
- Match output format: The example sets expectations for structure, style, and formatting—whether it's code, text, or data.
- Reduce error margin: With a reference point, Copilot avoids common mistakes like reversing in-place when a new list is expected, or misinterpreting the data type.

TASK3

PROMPT: Write a comment with 2–3 examples to help Copilot understand how to check if a string starts with a capital letter and ends with a period.

• THE CODE:

```
if __name__ == "__main__":
    test_cases = [
        "Hello world.",
        "hello world",
        "Hi.",
        "no period",
        "Another Example."
    ]
    for s in test_cases:
        print(f"is_valid({s!r}) -> {is_valid(s)}")
```

• OUTPUT:

```
PS C:\Users\ramsa> & C:\Users\ramsa/AppData/Local/Microsoft/WindowsApps/python3.11.exe "c:\Users\ramsa/Downloads\WEB DESIGNING\ailab3.py"
is_valid('Hello world.') -> True
is_valid('hello world.') -> False
is_valid('Hello world') -> False
is_valid('Hi.') -> True
is_valid('no period') -> False
is_valid('no period') -> False
```

- Students reflect on how multiple examples guide Copilot to generate more accurate code.
 - 1. By providing multiple examples, Copilot can better understand the intended pattern and logic for the function.
 - 2. This helps Copilot distinguish between valid and invalid cases, resulting in more accurate code generation.
 - 3. For instance, Copilot learns that the string must start with a capital letter and end with a period, and can avoid common mistakes.
 - 4. The more examples given, the more reliable and precise Copilot's suggestions become..

TASK 4

• **Prompt:** Copilot to write an email validation function using zero-shot (just the task in comment).

```
def is_valid_email(email):
    import re
    pattern = r'^[A-Za-z0-9._%+-]+@[A-Za-z0-9.-]+\.[A-Za-z]{2,}$'
    return re.match(pattern, email) is not None
```

• rewrite the prompt using few-shot examples.

```
if __name__ == "__main__":
    test_cases = [
        "test@example.com",
        "hello.world@domain.co.in",
        "invalidemail.com",
        "user@.com",
        "abc@domain"
    ]
    for email in test_cases:
        print(f"{email}: {is_valid_email(email)}")
```

• Output:

```
PS C:\Users\ramsa> & C:\Users/ramsa/AppData/Local/Microsoft/WindowsApps/python3.11.exe "c:\Users/ramsa/Downloads\WEB DESIGNING/ailab3.4.py"

test@example.com: True

nello.world@domain.co.in: True

invalidemail.com: False

user@.com: False

abc@domain: False
```

TASK 5

PROMPT:

- Experiment with 2 different prompt styles to generate a function that returns the sum of digits of a number.
- Two versions of the sum_of_digits() function.

```
def sum_of_digits_generic(n):
    return sum(int(d) for d in str(abs(n)))
```

```
def sum_of_digits(n):
    total = 0
    for digit in str(abs(n)):
        total += int(digit)
    return total
```

• Example Output: $sum_of_digits(123) \rightarrow 6...$

Program:

```
def sum_of_digits_example(n):
    total = 0
    for digit in str(abs(n)):
        total += int(digit)
    return total

if __name__ == "__main__":
    test_cases = [123]
    print("Generic prompt results:")
    for num in test_cases:
        print(f"sum_of_digits_generic({num}) -> {sum_of_digits_generic(num)}")
    print("\nExample prompt results:")
    for num in test_cases:
        print(f"sum_of_digits_example({num}) -> {sum_of_digits_example(num)}")
```

Output:

```
PS C:\Users\ramsa\ & C:\Users\ramsa/AppData\Local\Microsoft\windowsApps\python3.11.exe "c:\Users\ramsa/Downloads\WEB DESIGNING\ailab3.5.py"

Generic prompt results:
sum_of_digits_generic(123) -> 6

Example prompt results:
sum_of_digits_example(123) -> 6
```

- Short analysis: which prompt produced cleaner or more optimized code.
- 1. The generic task prompt produced a concise and optimized solution using Python's built-in sum and generator expression:
- 2. return sum(int(d) for d in str(abs(n)))
- 3. This is both clean and efficient for this simple problem.
- 4. The input/output example prompt led to a more explicit, step-by-step approach using a loop and accumulator variable.

- 5. While both are correct, the generic prompt is more Pythonic and compact, whereas the example-based prompt is easier to understand for beginners.
- 6. For simple tasks, generic prompts often yield more optimized code. For complex logic, examples help Copilot generate more reliable and specific solutions.