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केलीय नामानिक प्रिता बीर्ड, दिल्ली Central Bourbat Secondary Education, 1821 नाम्बर्गिक विद्यालय परिका (गत - 2011-13) नामानिकार स्थापक स्थलपाल सम्बर्धाण - 2011-13)

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(Dutable)	- min			prove-dance				100		ingress diệt 0=mitter tedicature	
	Can identify strengths a					ndonina	-			i strengths & weaknesses. Always Analyses problems	-
	Bucisions in buture. Rais						5:			nation & chooses the best alternative. Always shows	
	Excellent problem solve									tion, is always able to find creative 5 constructive	
	In telepriside temperature as a dam	Salara da Maria	C marini de 1 de 1 de	in the same of the same	CAMADO SANAROZI WANTAN	LINE POPULIE	11.24		solutions to proble		
	In always helpful to classmates & smaltive to differently abled students. Exhibits good interpersonal skills & appreciates other's opinions. Accepts feedback from									n, uncepts criticism openly, exhibits interpersonal skill- nunicator 5 niways follows norms & social conducts	
	teachers; elders & peer									leadership skills: Always listons octivaly & got slong	
	Control of the Contro					- 17		, i	well with others.		Ш
	in saif-confident, optim									e causes of stress and can handle them effectively. If	
						4			Can express emotions with an awareness of		
Strain Strain	00000000000000000000000000000000000000	CONFACULTS	SOURSEATON		# M2500 BMM. U.A				consequences	Service Particular Control of Con	
CENTRAL BERRY FLOOR NO.	odly policiation										
	is collaborative, has mo	ovimvo i	less and	plines Ha	e excellent grass	of work		110	is collaborative and	innovative. Plans and adheres to deadlines. Shows	
activity and undirestands real life diffrations. Motivated, helpful, guides and						- 113		mounts to fluillitate and guitte offsets Displays			
Ca Pilladian	tacilitates others, and st	wictly roll	hws gear	ilmes:			-/	V. 1	understanding of re	al life moadons	Н
निवस्त देश और प्रदर्श	TURN Would and Facts	erollina de	di i				-				
				s at differ	ant levels Plans	and		- 1	Participates activate	in art related activities at different brooks to assistance.	
	Participates actively in art related activities at different levels. Plans and conducts creative events is abstratic, impossible and has good observation.					1. 14			and interpretive and has good observation skills. Is		
	ikille. Is able to appreciate and enjoy various and forms and performances.								nts and performances.	1.5	

a latto) namphal anapa Assumes and Values (

(United bounds	· · · · · · · · · · · · · · · · · · ·	CONSC	duluture des mentions toponen	###
To the	To silvays respectful & courseous towards teachers; edheres to the rules; is sincered & helpful towards steachers, high a positive attitude towards therefore, communicates with 6 confides in teachers and takes criticism in the right spirit.	Ä	is always respectful and operfeaus towards toochers and elders. Exhibits a goalfive stillude towards learning and adheres to school and class norms. Communicates effectively with teadlers and takes criticism positively.	A
Contail Selection Ruber	Expresses ideas 6 opinion freely with classmares, is always sansitive 6 supportive towards peers 6 differently ablact echocimates; is receptive to ideas and suggestions from others is an inspiration to all, can monage diversity well.	A	Is sensitive & supportive towards poers and differently-abled schoolmates. Expresses ideas freely in a group & is receptive to opinions & imagestium. Displays sansitivity to differences & is kind & helpful. Respects the appeals gentiler.	À
United States States States Programme N. States States	Se untrimitatic, shouldows responsibility imprity and is a Xeen participant in various school programmes. Possesses leadership quality, viaprires others to join. Is concerned about the environmental programmes, takes care of school property.	A	In ministrat and takes part in action programmes regularly. Possessess leadership quality and dipplays school spirit. Motivates and involves others to join in valints events. Takes care of school property and speaks with pride of the school.	A
Vanne Byrtanni	Adheres to value systems, abides by rules and regulations, is ethical and courtness. Respects national flag and symbols, is sensitive to diversity and respects opposite guarder. Does not light or form others.	A	Abilities by rules and regulations, adheres to value systems, is horest, courterus and possesses limitariship qualities. Respects national flag and symbols, its sensitive to diversity, cares for the underprivileged and respects opposits quarter.	A

1 HU/A) HI-VEREN EXCERN & CONTROL LEGISLE . WITCHES	HIT-ROHALI SHIPSHI	Co-ClivRoller Activities
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EXTENS Additiv					
Literary and Creative Skills	Actively plans and participates in literary and creative events such as sebates, creative writing, declaration etc. at different levels. Exemined literary skills. An axid reader, Expresses original ideas and collaborates with peers.	Á	Plans, organizes and activaly participates in filerary and creative events at various levels. Writes short stones, illurary orticism and composes promis An and creater and displays high level of interpretation. Is able to inspire atters.	A	
Заштбра Вкіјта	Regularly regressants school in various scientific forums, nutronal and international events. Takes keen interest in science related softvitios, is inventigative, displays excession, experimental and observation skills.	A	Displays scientific terriperament in everythy life. Is a keen observer. Plans and participates in scientific activities at different levels. Vertice existing scientific knowledge before accepting it. Is efficient in conducting experiments.	Æ	

V (m)/(v) recommend restricted three villaging and one

Sports (Opening Education Sports (Opening Education Educ	Good in an identified aport & represents school at various levels. Excellent hand-eye co-ordination & exhibits agrilly endurance & flexibility. Demonstrates sporting stalls learn spirit & hunger to perform well.		Displays telent in an identified sport, this represented school Possesses endurance, strength, egility and floxibility. Demonstrates a healthy Jeann anint, sportsmanship and displaying:	В	ļ
Yagar.	Uniforstands the techniques, postures (mudres) and is good in breath regulation exercises. Shows adjuly and flexibility, keepings and interest in yogs and can meditate. Allows all yogs skills to work together.	Ä	Hits a good synderstanding of yogle techniques and postures and demonstrates them correctly. Relaxos completely during exercises and is agile and fearible.	В	

THE PROPERTY OF REAL PROPERTY AND PERSONS.

QUALIFIED FOR ADMISSION TO HIGHER CLASSES

Tiber Alema

30-05-2013

Principal
Yaduveristi Shikara Nikalan
Senior Becombiny Subsol
Molandergada (14)

