Yar Mohammad Noorzadah

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# **CURRICULUM VITAE**

## **CAREER OBJECTIVES:**

The best things I have discovered in my life have always been commitment, honesty, stability and assistance to my country and countrymen for a better future. As a well-committed, energetic and supportive part of my community, I have tried my best to give others what I gained through my academic and professional experiences. My core objectives are to support, inspire and appreciate everyone in the community. Therefore, based on my professional knowledge and experiences, particularly, as a language educator and society activist, I am eager to work and contribute to educating others, bringing peace, women's empowerment, developing mutual respect among people, conflict resolution and cross cultural understanding in the society and make the world a prosperous, peaceful and sustainable place for living.

# **BACKGROUND AS BRIEFED BELLOW**

## **Personal Data**

Name:	Yar Mohammad	Date of Birth:	6th September 1995
Last name:	Noorzadah	Age:	28
F/Name:	Shah Mohammad	Ethnic:	Tajik
Nationality:	Afghan	Sex:	Male
Place of Birth:	Mazar-e-Sharif	Marital Status	Single

### **EDUCATION**

### December 2014 – August 2018

BACHELORS OF ISLAMIC STUDIES/THEOLOGY, Balkh University, Balkh, Afghanistan.

### **JULY 2016 - NOV 2016**

**ADVANCED INTERCHANGE PROGRAM**, Lincoln Learning Center (a US-funded Project), Mazar-e-Sharif, Afghanistan.

### 2001-2013

**FERDOWSI HIGH SCHOOL,** Attended and successfully completed High school certificate at Ferdowsi High School, Balkh Province – Afghanistan.

### 2010-2011

**ENGLISH PACKAGE PROGRAM**, Jahan-e-Noor English Academy, Mazar-e-Sharif, Afghanistan.

### 2012-2013

IRC PROGRAMS, Payam Educational Center, Mazar-e-Sharif, Afghanistan.

#### **Course Outline Studied:**

New Intercom Book One
New Intercom Book Two
New Intercom Book Three
Advanced One
Advanced Two
SELC (Special English Language Class)

### PROFESSIONAL WORK EXPERIENCES

### **2020-2023**

**MOST SENIOR ENGLISH INSTRUCTOR**, Cambridge International Organization, Mazar-e-Sharif, Afghanistan.

### <u>2019-2020</u>

ENGLISH LANGUAGE LECTURER, Salam University, Kabul, Afghanistan.

### <u>2029-2020</u>

**ENGLISH TRAINER & PROGRAM ORGANIZER,** at UCAC International, Center for foreign Languages. Kabul, Afghanistan

### 2020-2021

**ENGLISH LANGUAGE TRAINER & EDUCATIONAL ADVISOR** at PIBF (Professional Institute of Business & Finance), Kabul, Afghanistan.

### **2018-2019**

**ENGLISH LANGUAGE INSTRUCTOR**, Teaching (Q: Skills for Success) and (American Headway) at (KEAC) Kabul Educational Advising Center, Mazar-e-Sharif.

### 2017-1018

**ENGLISH LANGUAGE INSTRUCTOR**, Teaching (American English File) at Seraar International English Language & Computer Academy, Mazar-e-Sharif.

### MAY 2017- December 2017

ENGLISH LANGUAGE INSTRUCTOR, Iqbal Private High School, Mazar-e-Sharif, Afghanistan

## <u>December 15, 2015 - December 15, 2017</u>

**ENGLISH LANGUGE TEACHING ASSISTANT,** Teaching American Headway in Mazar English Access Microscholarship Program, project funded by US embassy, Mazar-e-Sharif.

#### Responsibilities:

- Discuss assigned duties with classroom teachers in order to coordinate instructional efforts.
- Prepare lesson materials, projector, exhibits, equipment, and demonstrations.
- Present subject matter to students under the direction and guidance of teachers, using lectures, discussions, or supervised role-playing methods.
- Tutor and assist students individually or in small groups in order to help them master assignments and to reinforce learning concepts presented by teachers.
- Supervise students in classrooms, cafeterias, school yards, or on field trips.
- Distribute teaching materials such as textbooks, workbooks, papers, and pencils to students.
- Distribute tests and homework assignments, and collect them when they are completed.
- Enforce administration policies and rules governing students.
- Grade homework and tests, and compute and record results, using answer sheets.
- Instruct and monitor students in the use and care of equipment and material, in order to prevent injuries and damage.
- Observe students' performance, and record relevant data to assess progress.
- Organize and supervise games and other recreational activities to promote students' English Language Skills.
- Participate in teacher-parent conferences regarding students' progress or problems.
- Plan, prepare, and develop various teaching aids such as bibliographies, charts, and graphs and cover classes when the teachers are sick or have emergency.
- Prepare lesson outlines and plans in assigned subject areas, and submit outlines to teachers for review.
- Provide extra assistance to students with special needs, such as shy or those who has problem with reading and writing skills.
- Take class attendance, and maintain attendance records.
- Assist in bus loading and unloading.
- Attend Access Teachers Weekly meetings, and serve on committees as required.
- Maintain computers in classrooms and laboratories, and assist students with hardware and software use.
- Operate and maintain audiovisual equipment.
- Requisition and stock teaching materials and supplies.
- Type, file, and duplicate materials.
- Use computers, audiovisual aids, and other equipment and materials to supplement presentation.
- Carry out other functions as required and assigned by the Access Program Coordinator.

# NOVEMBER 17TH -2016-MAY 12TH 2018

**ENGLISH LANGUAGE VOLUNTEER INSTRUCTOR**, Teaching intermediate and advanced learners (Public Speaking and Academic writing skills) at Lincoln Learning Center, Mazar-e-Sharif, Afghanistan

### 2015-2016

**ENGLISH LANGUAGE INSTRUCTOR,** Teaching university students Legal and Medical English, Afghan German International Institute, Mazar-e-Sharif.

### 2015-2016

**HEAD OF ENGLISH DEPARTMENT & INSTRUCTOR**, Teaching (Four Corners) at Alemyan English Language Center, Mazar-e-Sharif, Afghanistan.

### <u>2014-2015</u>

**ENGLISH LANGUAGE INSTRUCTOR,** Arman English Language High Institute, Mazar-e-Sharif, Afghanistan.

### 2013-2014

ENGLISH LANGUAGE INSTRUCTOR, Taiba Educational Center, Mazar-e-Sharif, Afghanistan

### 2012-2013

**ENGLISH LANGUAGE INSTRUCTOR**, Jahan-e-Noor English Language Academy, Mazar-e-Sharif, Afghanistan

# **Appreciation Letters & Short Term Courses**

### **AUGUST 30, 2023**

Awarded a certificate of appreciation for teaching English language by Cambridge International Organization, Mazar-e-Sharif, Afghanistan

### DECEMBER 1st, 2017

Successfully received Certificate of Service as an Assistant English Language Instructor for the Women's Social Welfare Organization (WSWO) in the English Access Micro-Scholarship Program by the **U.S. Embassy** Kabul Afghanistan.

### **DECEMBER 2015-DECEMBER 2017**

Certification of Appreciation in recognition of my hard works and contributions to Mazar English Access Microscholarship Program, a US-funded Educational project.

### May, 19<sup>th</sup> 2016

Successfully attended a Two Day Workshop at Lincoln Learning Center Mazar on Role of Youth in civil Society and Peace Building.

### **APRIL 18-MAY 2, 2015**

Received Certificate of successful participation in Project management Training by Afghanistan Workforce Development Program (AWDP), funded by the USAID office.

### March 7March 9, 2015

Awarded Certificate of Participation in a 3-days Peace-building and Conflict Management Workshop organized

by Balkh AUSEP Alumni in cooperation with Chapter of Organization of Afghan Alumni in Balkh.

# May, 17<sup>th</sup> 2015

Certification of Participation in recognition of successful completion of a two-day workshop on Monitoring & Evaluation at Lincoln Learning Center Mazar.

# Language Skills

LANGUAGE	WRITING	READING	SPEAKING
Dari	Excellent	Excellent	Excellent
English	Excellent	Excellent	Excellent
Pashto	Very good	Very good	Good

# Skills

- Speed Typing Special Trainings in English and Dari languages
- Having Influential and confident leaderships skills
- Swimming, drawing, telling story, and singing English songs
- Well-motivated and excellent motivational speaker

## References

References will be provided based on request.