



## KHUBAIB USMANI

**Nationality:** Pakistani **Date of birth:** 25/08/1992 **Gender:** Male

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### ABOUT ME

To make a significant impact in the world of education, both as a dedicated learner and an inspiring teacher. I aim to utilize my passion for knowledge and teaching to create an engaging and enriching learning environment that fosters the intellectual and personal growth of my students. Through innovative teaching methods and a commitment to continuous improvement, I aspire to empower the next generation with the skills and mindset to succeed in an ever-changing world.

### WORK EXPERIENCE

#### Government Employee

Education Department [Ongoing]

#### Professor

Government College of Commerce Kharian [2018 – 2019]

- Teaching
- Curriculum Development
- Research and Scholarly Activities
- Student Guidance and Mentorship

#### Professor

Government Associate Boys Degree College Kotla Gujrat [2020 – 2021]

- Academic Guidance
- Co-curricular Activities
- Collaboration
- Community Engagement

#### Professor

Government Islamia Graduate College of Commerce Lahore [2019 – 2020]

- Student Mentorship
- Faculty Collaboration
- Professional Development
- College Committees

### EDUCATION AND TRAINING

#### MPhil in Islamic Thought and Civilization

University of Management and Technology, Lahore [2019 – 2021]

**Marks:** 98% (A++)

**Majors:** Islamic Law, Modern Thoughts about Religion.

**Awarded Rector Award twice and Scholarship from University.**

#### Master of Arts (MA) in Islamic Studies

Punjab University, Lahore [2016 – 2018]

**Marks:** 1001/1200 (83% - A grade)

**Major Subjects:** History of Islam, Islamic Economics, Islamic Law.

## **Bachelor of Education (B. Ed)**

Allama Iqbal International University, Islamabad [2019 – 2022]

**Marks:** 72%

**Majors:** Curriculum Development, Educational Leadership.

## **Master of Arts (MA) in Arabic**

Ashrafiya Islamic University (HEC) [2016 – 2018]

**Marks:** 981/1000 (98% - A++ grade)

**Major Subjects:** Arabic Literature, Arabic History, Sihah e Sitta.

**Awarded Gold Medal twice.**

## **Bachelor's Degree**

Allama Iqbal International University, Islamabad [2015 – 2017]

**Marks:** 771/1100 (70% - Grade B).

## **Intermediate (Inter)**

BISE GRW [2013 – 2015]

**Marks:** 808/1100 (73% - Grade A)

**Awarded Punjab Endowment Education Scholarship from Chief Minister of Punjab.**

## **Matriculation**

Islamic Public School, Kharian [2008 – 2010]

**Marks:** 876/1050 (83% - A grade)

**Awarded Special Education Scholarship by the school.**

## **COMMUNICATION AND INTERPERSONAL SKILLS**

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- Good communication - written and oral skills
- Course Planning
- Workshops and Seminars
- Punctuality
- Organized

## **SOFTWARE SKILLS**

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Microsoft Word

## **LANGUAGE SKILLS**

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Mother tongue(s): **Urdu**

Other language(s): **English | Arabic | Punjabi**

## **HOBBIES AND INTERESTS**

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**Reading:** Reading is the hobby of engaging with written material, such as books, articles, magazines, or online content. It involves immersing oneself in the words and ideas presented by authors, expanding knowledge, and exploring different perspectives. Reading can be for entertainment, education, or personal enrichment, and it offers a valuable means of escape, learning, and self-reflection.

### **Article Writing:**

1. Shariah status of punishing children in educational institutions
2. Shariah Limits and Restrictions of Rumor and Accusation
3. Sanctity of Muslim blood and its decline in modern times

**Research:** Research as a hobby involves conducting systematic investigations and studies on specific topics or areas of interest. It requires gathering and analyzing information from various sources to gain deeper insights and understanding. Research enthusiasts may explore academic subjects, historical events, scientific discoveries, or any subject matter they are passionate about. Engaging in research as a hobby fosters critical thinking, problem-solving skills, and the pursuit of knowledge.

## RESEARCH PROJECTS

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### A Critical Review of Orientalism Thought (In the light of thoughts of Justice Karam Shah Al Azhari)

- Conducted an in-depth analysis of Orientalism and its impact on perceptions of Eastern cultures, societies, and traditions.
- Explored the historical origins of Orientalism and its representations in literature, art, and academia.
- Examined alternative viewpoints presented by Justice Karam Shah Al Azhari to challenge the prevailing Orientalist narrative.
- Utilized extensive literature review and analysis of primary and secondary sources to gain insights into the complexities and biases surrounding the field of study.
- Contributed to the academic discourse on Orientalism, promoting a more balanced and objective understanding of Eastern cultures.

## HONOURS AND AWARDS

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- 1st Position in Muqabala Husn-e-Naat (Bazm-e-Hassan Pakistan) 2014.
- 2nd Position in all Pakistan Bain-ul-Madaris Essay Writing Competition 2015.
- 1st Position in quies Competition "Tehreek-e-Pakistan main Ulma Ka Kirdar" Gujranwala 2015.
- 1st Position in quies Competition Seerat-un-Nabi SAW Gujranwala 2016.

## DRIVING LICENCE

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**Driving Licence:** A

## PERSONALITY

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**Communicative:** Possessing strong communication skills, both written and verbal, I engage effectively with others and foster positive relationships in professional settings. I value open dialogue and actively listen to facilitate productive interactions with colleagues and students.

**Creative:** With a creative mindset, I approach problem-solving and teaching with innovative strategies. I strive to create an engaging and stimulating learning environment that encourages critical thinking and curiosity among students.

### PROFESSIONAL ASPIRATIONS:

I am enthusiastic about further studies to expand my knowledge about life and the world. My passion for learning is unwavering, and I am eager to pursue opportunities for professional development and continued growth in my field. By continuing my studies, I aim to stay at the forefront of educational advancements, enhance my expertise, and make a more profound impact on the lives of my students and the education community.

Through continuous learning, I aspire to contribute to the advancement of education, research, and the betterment of society. My commitment to lifelong learning is a testament to my dedication to being a lifelong learner and an agent of positive change.