

यह प्रमाणित किया जाता है कि This is to Certify that
माता/पिता/संरक्षक का नाम
Mother's/Father's/Guardian's Name
जन्म तिथि Date of Birth
विद्यालय School
का निष्पादन निम्नानुसार रहा has performed as follows :

ARPIT SHUKLA

अनुक्रमांक Roll No. : 5017252

SHUDHA SHUKLA / SHYAM BHUSAN SHUKLA

13/12/2001 13TH DECEMBER TWO THOUSAND ONE

54638-BBS VIDYA MANDIR KADILPUR KATHGAON ALLAHABAD UP



1. शैक्षणिक निष्पादन Academic Performance :

भाग Part-1 शैक्षिक क्षेत्र Scholastic Areas

| विषय कोड तथा नाम Subject Code and Name | कक्षा Class IX | | | | कक्षा Class X | | | |
|---|----------------|----------|-----------------------|------------------|---------------|----------|-----------------------|------------------|
| | Grade FA | Grade SA | Overall Grade (FA+SA) | | Grade FA | Grade SA | Overall Grade (FA+SA) | |
| | | | Grade | Grade Point (GP) | | | Grade | Grade Point (GP) |
| 101 ENGLISH COMM. | A1 | A1 | A1 | 10 | A1 | A1 | A1 | 10 |
| 002 HINDI COURSE A | A1 | A1 | A1 | 10 | A1 | A1 | A1 | 10 |
| 041 MATHEMATICS | A1 | A1 | A1 | 10 | A2 | A2 | A1** | 10 |
| 086 SCIENCE | A1 | A1 | A1 | 10 | A1 | A2 | A1** | 10 |
| 087 SOCIAL SCIENCE | A2 | A1 | A1 | 10 | A1 | A1 | A1 | 10 |
| Additional : 165 FOUNDATION OF IT | A1 | A1 | A1 | 10 | A1 | A2 | A2 | 09 |

10.0

संचित ग्रेड बिन्दु का औसत (संजीपीए) Cumulative Grade Point Average (CGPA) :

* कथन और श्रवण कौशल (एसएसएल) के आकलन में ग्रेड Grade in Assessment of Speaking and Listening Skills (ASL) :

IX - A1 X - A1

2 (क) (A) जीवन कौशल Life Skills :

भाग Part - 2 : सह-शैक्षिक कार्य क्षेत्र Co-Scholastic Areas

| जीवन कौशल Life Skills | कक्षा Class IX | ग्रेड Grade | कक्षा Class X | ग्रेड Grade |
|------------------------------------|---|----------------|--|----------------|
| | वर्णनात्मक उल्लेख Descriptive Indicators | | वर्णनात्मक उल्लेख Descriptive Indicators | |
| चिंतन कौशल Thinking Skills | Easily identifies personal strengths and weaknesses and uses them to arrive at meaningful decisions, raises questions, capable of independent thinking, has exceptional problem- solving and decision- making skills. | A | Identifies personal strengths and weaknesses, evaluates information and chooses appropriate alternatives, arrives at innovative and constructive solutions to problems. | A |
| सामाजिक कौशल Social Skills | Empathetic, Displays sensitivity towards differently-abled, possesses good interpersonal skills and appreciates other's opinions, accepts feedback from teachers, elders and peers for self-improvement. | A | Empathetic, with very good interpersonal and communicative skills, an active listener, observes school rules, accepts feedback and criticism positively, often demonstrates leadership skills and is an inspiring team member. | A |
| भावनात्मक कौशल Emotional Skills | Self-confident, optimistic, manages personal challenges and adverse situations effectively and constructively, handles stress well, expresses emotions appropriately and readily takes help when needed. | A | Identifies the causes of stress and manages adverse situations effectively. Expresses emotions appropriately. | A |

2 (ख) (B) कार्य शिक्षा Work Education :

| | | | | |
|--------------------------------|---|---|--|---|
| कार्य शिक्षा Work Education | Innovative, with excellent grasp of any assignment, very punctual in the completion of any assigned task, self-motivated, empathetic, inspires others and an excellent team worker. | A | Innovative, with excellent grasp of any assignment and is very punctual in the completion of set task, self-motivated, empathetic, inspires others and an excellent team worker. Readily shoulders responsibility. | A |
|--------------------------------|---|---|--|---|

2 (ग) (C) दृश्य और प्रदर्शन कला Visual and Performing Arts :

| | | | | |
|---|---|---|---|---|
| दृश्य और प्रदर्शन कलाएं Visual and Performing Arts : | Participates actively in artistic activities at different levels, enthusiastically plans and conducts creative events, very observant, displays an aesthetic, innovative approach to the appreciation and understanding of different art forms. | A | Participates actively in artistic activities at different levels, enthusiastically plans and conducts creative events, very observant, displays an aesthetic, innovative approach to the appreciation and understanding of different art forms. | A |
|---|---|---|---|---|

2 (घ) (D) अभिवृत्तियाँ एवं मूल्य Attitudes and Values :

| के प्रति towards | वर्णनात्मक उल्लेख Descriptive Indicators | ग्रेड Grade | वर्णनात्मक उल्लेख Descriptive Indicators | ग्रेड Grade |
|---|--|----------------|---|----------------|
| अध्यापक Teachers | Very courteous to teachers and elders, adheres to school rules, sincere and helpful, has a positive attitude towards learning, communicates easily with and confides in teachers, accepts feedback and criticism positively. | A | Very courteous to teachers and elders, has a positive attitude towards learning and adheres to school and class norms, communicates effectively with teachers and takes feedback and criticism with positivity. | A |
| सहपाठी Schoolmates | Expresses ideas and opinions with clarity, is sensitive and supportive towards peers and differently-abled schoolmates, receptive to new ideas and suggestions, inspires others and manages diversity well. | A | Sensitive and supportive towards peers and differently-abled schoolmates, expresses ideas and opinions with clarity in a group, receptive to new opinions and suggestions, displays sensitivity to differences. | A |
| विद्यालय कार्यक्रम और पर्यावरण School Programmes & Environment | Enthusiastic, shoulders responsibility readily and is a keen participant in various school programmes, possesses leadership qualities, inspires others, concerned about the environment. Participates in related events. | A | Participates in various school programmes and environmental initiatives regularly, possesses good leadership qualities and is punctual. | B |
| मूल्य प्रणालियाँ Value Systems | Understands value systems, abides by rules and regulations. Ethical and always courteous towards peers and elders, respects the national flag and symbols, sensitive to diversity and shows empathy towards the disadvantaged. | A | Abides by rules and understands value systems. Honest, courteous towards peers and elders, and has leadership qualities. Respects the national flag and symbols, sensitive to diversity, is empathetic towards the disadvantaged. | A |

3 (क) (A) सह पाठ्यक्रम कार्यक्रम Co-Curricular Activities :

भाग Part - 3 सह पाठ्यक्रम कार्यक्रम Co-Curricular Activities

| | | | | |
|---|---|---|---|---|
| कार्यकलाप Activity Scientific Skills | Represents the school in various scientific forums at national and international events, shows keen interest in scientific activities, investigative, has excellent laboratory and observation skills. | A | Displays scientific temperament in everyday life, very observant, plans and participates in scientific activities at different levels, displays precision and observation during laboratory work. | A |
| Information and Communication Technology (ICT) Skills | Actively and enthusiastically participates in computer technology related inter and intra-mural activities at various levels, handles IT equipment efficiently, innovative and practical in approach, very observant. | A | Actively takes initiative to organize and participate in computer technology related activities at the inter and intra-mural events, very observant and a good decision maker and has an innovative and practical approach. | A |

3 (ख) (B) स्वास्थ्य एवं शारीरिक शिक्षा Health and Physical Education :

| | | | | |
|---|--|---|--|---|
| कार्यकलाप Activity Sports (Indigenous Sports/Kho-Kho Etc.) | Good in an identified sport and represents the school at various levels, has excellent hand-eye co-ordination, exhibits agility, endurance and flexibility, demonstrates sporting skills, team spirit and determination to excel. | A | Talented in an identified sport, represents the school at various levels, has stamina, strength and flexibility with good hand-eye coordination, displays team spirit, discipline and punctuality. | A |
| Yoga | Very interested in the discipline, understands the techniques, postures (mudras) and proficient at breath regulation exercises. Agile and flexible, can meditate, integrates the discipline with practical, day-to-day activities. | A | Interested and understands the techniques, postures (mudras) and is good at breath regulation exercises, flexible and agile and can meditate. Integrates the discipline with practical, day to day activities. | A |

*** उन्नत ग्रेड Upgraded Grade

परिणाम Result : QUALIFIED FOR ADMISSION TO HIGHER CLASSES

दिल्ली Delhi

दिनांक Dated 28-05-2016

प्रधानाचार्य Principal
(विद्यालय की मोहर Stamp of School)

BBS Vidya Mandir
Kadipur Allahabad

परीक्षा नियंत्रक
Controller of Examinations

To digitally validate the certificate, please visit cbse.nic.in and download the latest application from the website.



केन्द्रीय माध्यमिक शिक्षा बोर्ड
CENTRAL BOARD OF SECONDARY EDUCATION
अंक विवरणिका
MARKS STATEMENT

सीनियर स्कूल सर्टिफिकेट परीक्षा, 2018
ALL INDIA SENIOR SCHOOL CERTIFICATE EXAMINATION, 2018

विद्यार्थी का नाम Name of Student **ARPIT SHUKLA**

अनुक्रमांक Roll No. **5617729**

माता का नाम Mother's Name **SHUDHA SHUKLA**

पिता/संरक्षक का नाम Father's/Guardian's Name **SHYAM BHUSAN SHUKLA**

विद्यालय School **54638- BBS VIDYA MANDIR KADILPUR KATHGAON ALLAHABAD UP**

| विषय कोड SUB. CODE | विषय SUBJECT | प्राप्तांक MARKS OBTAINED | | | | स्थितीय ग्रेड POSITIONAL GRADE |
|--------------------------|--------------------|---------------------------|------------------------|--------------|----------------------------------|--------------------------------------|
| | | लिखित THEORY | प्रायोगिक PRACTICAL | योग TOTAL | योग शब्दों में TOTAL IN WORDS | |
| 301 | ENGLISH CORE | 070 | XXX | 070 | SEVENTY | C1 |
| 048 | PHYSICAL EDUCATION | 046 | 029 | 075 | SEVENTY FIVE | B1 |
| 042 | PHYSICS | 023 | 028 | 051 | FIFTY ONE | D2 |
| 043 | CHEMISTRY | 023 | 030 | 053 | FIFTY THREE | D1 |
| 041 | MATHEMATICS | 033 | XXX | 033 | THIRTY THREE | D2 |
| 500 | WORK EXPERIENCE | | | | | A2 |
| 502 | PHY & HEALTH EDUCA | | | | | A2 |
| 503 | GENERAL STUDIES | | | | | A2 |

संक्षिप्तियों का अर्थ : Abbreviations

AB : अनुपस्थित Absent

परिणाम Result **PASS**

FP : प्रयोगात्मक में असफल Fail in Practical

FT : लिखित में असफल Fail in Theory



UNIVERSITY OF ALLAHABAD

B.A. Part III Examination, 2021

(Regular Candidate of Three Year Degree Course)

Name : ARPIT SHUKLA
Father's Name : SHYAM BHUSHAN SHUKLA
Mother's Name : SUDHA SHUKLA

Roll No. : 2166891
Enrol No. : U1820498

| Subject | T h e o r y | | | | V/V | Total | P r a c t i c a l | | | Subject Total | GM |
|-------------------|-------------|-----|-----|-----|-----|-------|-------------------|-----|-------|------------------|----|
| | 1st | 2nd | 3rd | 4th | | | 1st | 2nd | Total | | |
| Political Science | 46 | 43 | 45 | -- | -- | 134 | -- | -- | -- | 134 | |
| Defence Studies | 34 | 39 | 37 | -- | -- | 110 | 39 | -- | 39 | 149 | |

Part I : 221*(2019)

Part II : 247(2020)

Part III : 283/450

Result : **Second Division**

Grand Total : **751 / 1350**

To pass, a candidate must obtain a minimum of 33% marks in theory as well as in practical of each subject separately.

* - Appeared in Second Exam

Division : Ist - 60% : IInd - 45% : IIIrd - 33%

MF001

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Friday, June 11, 2021

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Controller of Examinations





दिल्ली विश्वविद्यालय
University of Delhi
Semester Examination JUNE 2024
STATEMENT OF MARKS / GRADES
MASTER OF ARTS (POLITICAL SCIENCE)



| | |
|---|--|
| Name: ARPIT SHUKLA (अर्पित शुक्ल) Roll No: 21003724007 Father Name: SHYAM BHUSHAN SHUKLA (श्याम भूषण शुक्ल) Mother Name: SHUDHA SHUKLA (सुधा शुक्ला) | Part & Semester : II & IV Enrolment Number: 21DPOSMAPS000016 College: Atma Ram Sanatan Dharma College |
|---|--|

| Sr. No. | Paper Code | Paper Title | PPT | SEM | CRDT | GR(TH) | GR(PR) | NTGR | GRPT | CRPT | PPRS | TTCR | TTCP | SGPA | RESULT | CGPA |
|---------|------------|---|------|-----|------|--------|--------|------|------|------|------|------|------|------|--------|------|
| 1 | 123201101 | Debates in Political Theory | CORE | I | 5 | C | | C | 5 | 25 | | 20 | 110 | 5.5 | | |
| 2 | 123201102 | Theories of International Relations | CORE | I | 5 | C | | C | 5 | 25 | | | | | | |
| 3 | 123201103 | Politics in India | CORE | I | 5 | B | | B | 6 | 30 | | | | | | |
| 4 | 123201104 | Themes in Indian Political Thought | CORE | I | 5 | B | | B | 6 | 30 | | | | | | |
| 5 | 123201201 | Comparative Political Analysis | CORE | II | 5 | D | | D | 4 | 20 | | 18 | 72 | 4 | | 4.79 |
| 6 | 123201202 | Administrative Theory | CORE | II | 5 | D | | D | 4 | 20 | | | | | | |
| 7 | 123203203 | POLITICAL INSTITUTIONS AND PROCESSES IN INDIA | SEC | II | 4 | D | | D | 4 | 16 | | | | | | |
| 8 | 123203207 | ENVIRONMENT | SEC | II | 4 | D | | D | 4 | 16 | | | | | | |
| 9 | 123202312 | Discourses on Hindu Nationalism | GE | III | 5 | A | | A | 8 | 40 | | 20 | 115 | 5.75 | | |
| 10 | 123202337 | State Politics in India | GE | III | 5 | B | | B | 6 | 30 | | | | | | |
| 11 | 123202338 | Indian Polity in State Society Interactions | DSE | III | 5 | D | | D | 4 | 20 | | | | | | |
| 12 | 123202354 | Interpreting Indian Classical Texts | DSE | III | 5 | C | | C | 5 | 25 | | | | | | |
| 13 | 123202435 | Politics and Ethnic Conflicts in J&K | | IV | 5 | B+ | | B+ | 7 | 35 | | 22 | 151 | 6.86 | | 6.33 |
| 14 | 123202455 | Modern Indian Political Thinkers | DSE | IV | 5 | B | | B | 6 | 30 | | | | | | |
| 15 | 123202457 | India in World Affairs | | IV | 5 | B+ | | B+ | 7 | 35 | | | | | | |
| 16 | 123202463 | United States of America in the Transforming Global Order | DSE | IV | 5 | B+ | | B+ | 7 | 35 | | | | | | |
| 17 | 123202472 | APPLIED POLITICAL SCIENCE | | IV | 2 | A | | A | 8 | 16 | | | | | | |

Grand CGPA: 5.6, Division: Second

Result Declared On: 02 Sep 2024

Generated On: 02 Sep 2024



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(Controller of Examinations)

Digitally Signed by:
CoE Examination, University of Delhi
Time: 02-09-2024 07:59 PM

Disclaimer: [1] Incase of any discrepancy, student should immediately contact to the Head/Principal of respective college/department within one month after the declaration of the result. [2] The result displayed on university website is subject to correction, if any discrepancy is noticed at any point of time.

Abbreviations:

O: Outstanding; A+: Excellent; A: Very Good; B+: Good; B: Above Average; C: Average; D: Pass; F: Fail; *: Old; Awards; RA: Award not received till the time of declaration of result or Absent.

PPT: Paper Type; SEM: Semester; CRDT: Course Credit; GR(TH): Grade (Theory); GR(PR): Grade Practical; NTGR: Net Grade; GRPT: Grade Point; CRPT: Credit Point; PPRS: Paper Result; TTCR: Total Credit; TTCP: Total Credit Point; SGPA: Semester Grade Point Average; CGPA: Cumulative Grade Point Average; ER: Essential Reappear; UFM: Unfair Means

Note:

- [1] This is web-based Statement of Marks/Grades and valid for all official purpose.
- [2] Student obtaining Grade F or AB shall be considered failed in that paper/subject and be required to reappear in the examination as per examination cycle.
- [3] Student has to pass the ER to become eligible for degree as per examination cycle and span period.
- [4] Final percentage of marks based on all semesters = Grand CGPA * 9.5 (for examination of Academic Year 2021-2022 and before) or 10.0 (for examination of Academic Year 2022-2023 and after).
- [5] The information provided in this statement of marks/grades will be used for the printing of degree, so students are advised to ensure that all the information provided in the marksheet are correct. Corrections If any, contact the head/principal of the department/college.

