# **CURRICULUM VITAE**

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**Nationality:** Maldivian

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### **EDUCATION BACKGROUND**

2017 – 2018: Master of Multimedia (E-Learning Technologies) at *Multimedia University*,

Malaysia

**2011 – 2012 :** Bachelor of Information Technology at *The Maldives National University* **2009 – 2010 :** Diploma in Information Technology at *The Maldives National University* 

2006 - 2008: GCE A Level at Centre for Higher Secondary Education

2003 – 2005 : GCE O Level at Lh. Atoll Education Centre

#### **ACHIEVEMENTS**

November 10, 2019: National Award for Special Achievement

**September 22, 2018 :** Tun Siti Hasmah Creative Multimedia Post Graduate Award **March 21, 2011 :** First place in the course – Diploma in Information Technology

#### WORK EXPERIENCES

**June 2018 - Present:** Lecturer/Instructional Designer at *The Maldives National University / Centre for Educational Technology and Excellence* 

**June 2015 - June 2018:** Associate Lecturer at *The Maldives National University / Centre for Open Learning* 

May 2014 – May 2015: Assistant Engineer IT Systems at *Dhiraagu* 

**August 2012 - May 2014:** IT Technician at *The Maldives National University / Faculty of Health Sciences* 

#### **PUBLICATIONS**

- Lived experience of subject matter experts in the instructional design process for blended learning at The Maldives National University: a phenomenological study, (2022), *The Maldives National Journal of Research*, Volume 10. Number 2MNU, Maldives <a href="https://mnu.edu.mv/wp-content/uploads/2023/05/Ibrahim-Adam.pdf">https://mnu.edu.mv/wp-content/uploads/2023/05/Ibrahim-Adam.pdf</a>
- Student Perspectives of Engagement in a 5E Instructional Model Applied in a Virtual Learning Environment, (2022), *International Journal of Social Research and Innovation*, Vloume 6. Number 2, Villa College, Maldives,

- https://ijsri.villacollege.edu.mv/index.php/ijsri/article/view/62/47
- Collaborative Learning Tools for Constructive Learning in Maldives, (2020), *International Journal of Creative Multimedia: Special Issue No.1*, Multimedia University Press, Malaysia, <a href="https://journals.mmupress.com/index.php/ijcm/issue/view/23/34">https://journals.mmupress.com/index.php/ijcm/issue/view/23/34</a>
- Web 2.0 Tools in Classroom: Enhancing Student Engagement through Technology Enabled Active Learning, (2020), *International Journal of Creative Multimedia: Special Issue No.1*, Multimedia University Press, Malaysia, <a href="https://journals.mmupress.com/index.php/ijcm/issue/view/23/37">https://journals.mmupress.com/index.php/ijcm/issue/view/23/37</a>
- Web Article for MNU Awareness Campaign for COVID-19 Prevention, Control, and Readiness, 2020, The Maldives National University, Maldives; https://mnu.edu.mv/technology-learning-2/
- Quantitative Research in Education Study Materials (Dhivehi), (2018), MI College, Maldives
- Multimedia Applications for Teachers Study Guide (Dhivehi), (2017), Centre for Open Learning, The Maldives National University, Maldives

### **CONFERENCES**

ICCM 2023, MMU, Maldives	Presented paper: A Proposal of a Conceptual Model for the Development of Adaptive E-Content based on Learning Styles
THEVELI Conference 2022, MNU, Maldives	Presented paper: Lived Experiences of Subject Matter Experts in the Instructional Design Process for Blended Learning at The Maldives National University: A Phenomenological Study
ICSRI 2022 VILLA COLLEGE, Maldives	Presented paper: Student's Perspective of Engagement in a SE Instructional Model Applied Virtual Blended Learning Environment
THEVELI Conference 2021, MNU, Maldives	Presented paper: Virtual Flipped Classroom as an Instructional Approach to Endure Continuity of Teaching and Learning in Response to COVID-19 Pandemic: Student's Motivation and Achievement
ELITE Conference 2019, MMU, Malaysia	Presented paper: Collaborative Learning Tools for Constructive Learning in Maldives
ELITE Conference 2019, MMU, Malaysia	Presented paper: Web 2.0 Tools in Classroom: Enhancing Student Engagement through Technology Enabled Active Learning
THEVELI Conference 2018, MNU, Maldives	Presented paper: Interactive Digital User Manual as a Guide to Moodle
THEVELI Conference 2018, MNU, Maldives	Presented paper: Technology Enabled Learning at MNU – Student and Lecturer preparedness

# **PROJECTS**

July 2021 - Ongoing	PhD Research Project: Adaptive E-content for Personalized Learning Paths in a Blended Learning Environment: Addressing the Quality Concerns in E- learning in the Higher Education of Maldives
April 2021 - Ongoing	Principal Researcher of MNU Research Grant Project (URG-2020-L-AS02): Flipping the Mass Lecture; Moving Beyond Conventional Educational Concepts through Technology Enabled Student-Centered Learning
January 2019 – July 2022	Core team member of the project: Advancing Higher  Education in Maldives through E-Learning  Developments (AMED), Erasmus+ project partners:  MNU, UOC / Barcelona, FOI / Catalunya, CARNET /  Catalunya
September 2016 – March 2017	Worked as a member of <b>Technology Enabled Learning</b> baseline survey at Centre for Open Learning, MNU

# **OTHER TRAINING AND EXPERIENCES**

May 2014 – May 2015	CCNA Discovery
May 2014 – August 2014	Worked as part-time lecturer at Villa College
<b>January 2013 – June 2014</b>	Worked as part-time lecturer at Faculty of Health Sciences
December 2013 – January 2014	Training of Trainers for Elections Commission

### **SKILLS AND KNOWLEDGE**

- Instructional Designing and LMS Management
- Project Management and leadership
- Photo editing, multimedia related skills
- Have skills of programming in C++ language and Visual Basic Programming.
- Java programing skills
- Skills of php, MSSQL and MySQL
- Troubleshooting with computer related problems.
- Idea of installing and managing Windows Server (Networking).
- Skills of Photoshop and CorelDraw
- Communication skills both in English and Dhivehi.