

Islamic Republic of Afghanistan
Ministry of Education
General Education Directorate
Directorate of Results & Certificates
12" Grade Graduation Certificate

Mr./Ms.	Saqib						
S/D of	Said Ali Jan						
was born in	the year _	1999					
in Nang	arhar	province has					
completed	seconda	ry education					
in Kan	4						
High School	of Nanga	rhar province in					
2016							

This Certificate has been granted entitiling all the rights and privileges pertaining hereto.

د پوهنې ول / Minister of Education



جمهوری اسلامی افغانستان وزارت معارف ریاست عمومی تعلیمات عمومی ریاست نتایج و شهادتنامه ها شهادت نامه دوره ثانوی

	ترم ا محترمه الماقية	-
	د سيد على جان	
هار تولد شده	<u>ل 1378 در ولايت المعر</u>	
	- بمات دوره ثانوي خود را در سال 15	
	کان ا	L
تكميل نموده	نتعرهار بددرجد اعلى	
	تحق این شها دتنامه شناخته شده ت	

Director of Results & Certificates

د افغانستان اسلامي جمهوريت د پوهني وزارت د عمومي زده کړولوي رياست د نتايجو او شهادتنامو رياست د نانوي زده کړو بري ليک

ښاغلی آغلې څاقې دوی لور چې د مید علی جان دوی لور چې په مید علی جان دوی لور چې په مید ماله ولایت کې زېږیدلی، او خپلې ټانوي زده کړې یې په مید 1395کال کې د ننگرهاد ولایت د کان د کلی په مید کان په لیده کې په مید اعلم درجه بشهرې کړې دي دا بری لیک ورکړل شو نحو له حقو قو نخامه یې ګټه پور ته کړی

دليسي مدير / High School Principal





Ministry of Education

Directorate of Results & Certific



			Class			D
S.N	Subjects	10 th	11 th	12 th	Total	Remarks
1	Interpretation Holy Quran	91	89	96	276	
2	Islamic Education (Feqah, Theology, Tradition)	100	100	100	300	
3	First Language	96	100	100	296	
4	Second Language	97	100	95	292	
5	Third Language					
6	English Language	94	74	88	256	
7	Mathematics (Algebra, Geometry, Trigonometry)	86	88	100	274	
8	Physics	96	92	100	288	
9	Chemistry	85	92	100	277	
10	Biology	94	92	100	286	
`11	Geology	88			88	
12	History	100	100	100	300	
13	Geography	95	100	100	295	
14	Civic Education	92	100	100	292	
15	Computer	97	100	96	293	
16	Selective Subject (culture, agriculture, home management, professional skills, environment, home economy)	96	94	100	290	
17	Physical Education	100	100	100	300	
18	Reformation	100	100	100	300	
Tota		1607	1521	1575	4703	
Tota	l Percentage				95.97	

School Principal

Provincial Education Director



Ministry of Higher Education



Laghman University

(Certificate)

In recognition of the fulfillment of the requirements by Sagib Sadat Son of Said Ali Jan born on 24-Dec-1999

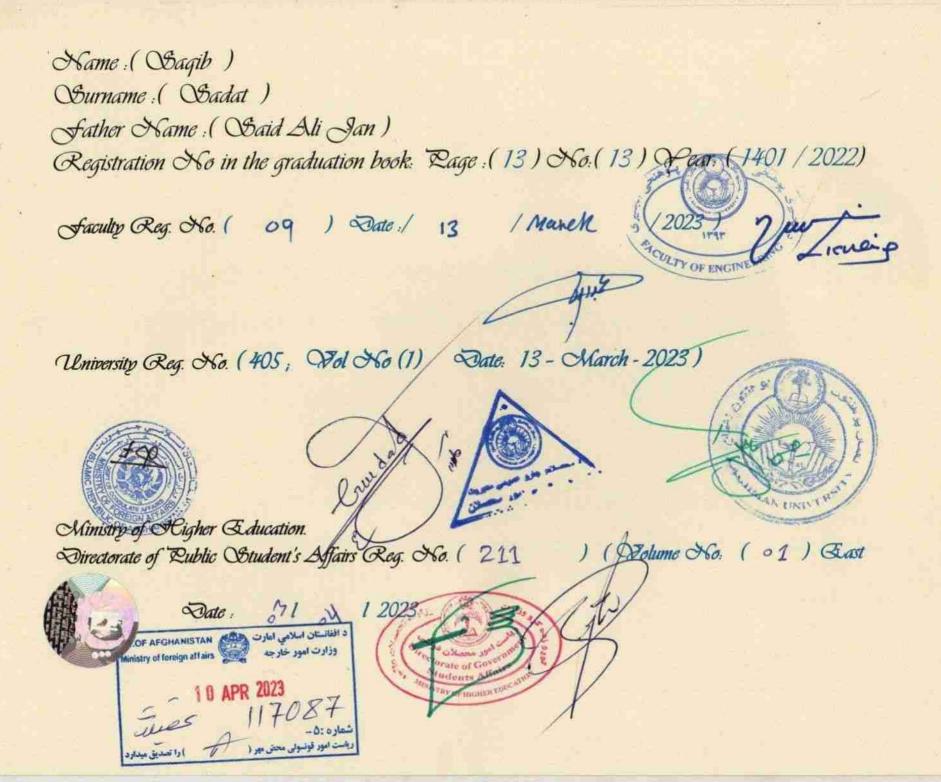
He is awarded the degree of

08. OSc

Faculty of Engineering Department of Civil With all its privileges and obligations in 2022

Dean of Saculty.

Chancellor of Raghman university





ISLAMIC REPUBLIC OF AFGHANISTAN MINISTRY OF HIGHER EDUCATION

LAGHMAN UNIVERSITY OFFICIAL TRANSCRIPT



NAME	Saqib	FACULTY	Engineering				
LAST NAME	Sadat	DEPARTMENT	Civil				
GENDER	Male	MAJOR & MINOR					
FATHER NAME	Said Ali Jan	DEGREE AWARDED	B.Sc				
DATE OF BIRTH	24\Dec\1999	REGISTRATION NO.	9				
ADMISSION DATE	2018	GRADUATION DATE	2022				



		_	_	-	ENTRE S	018-2019	-5+-		-	_	
	SEMESTER 1						SEMESTER 2				
Code	Course	Chr.	Credit	Scores	Grade	Code	Course	Chr.	Credit	Scores	Grad
S101	Islamic Studies 1	16	1	94	A	IS102	Islamic Studies 2	16	1	86	В
HIST101	History of Afghanistan	16	1	93	A	ENGL102	English 2	48	3	58	D
MATHIOI	Calculus 1	64	4	76	C	MATH102	Calculus 2	64	4	74	C
PHYS 101	Engineering Physics 1	64	- 4	60	D	PHYS 102	Engineering Physics 2	64	4	77	C
ME101	Graphics	48	3	67	D	CHEM101	Engineering Chemistry 1	48	3	72	C
EE100	Fundamentals of Engineering	48	3	61	D	EE 102	Computer Programing	48	3	58	D
ENGLI01	English1	48	3	90	A	ME 102	Design by Computer	48	3	83	В

	SEMESTER 3						SEMESTER 4				
Code	Course	Chr.	Credit	Scores	Grade	Code	Course	Chr.	Credit	Scores	Grade
IS 203	Islamic Studies 3	16	1	96	A	IS204	Islamic Studies 4	16	1	89	В
ENGL 203	English 3	48	3	91	A	ENGL 204	English 4	48	3	93	A
MATH203	Calculus 3	64	4	98	A	MATH204	Differential Equations	64	4	71	C
PHYS 203	Engineering Physics 3	64	4	. 81	В	EE203	Circuit Analysis	64	4	100	A
CHEM 202	Engineering Chemistry 2	48	3	90	A	ME 203	Dynamics	48	3	55	D
CE 201	Statics	48	3	67	D	CE202	Strength of Materials	64	4	68	D
				The same	THE RESERVE						
											4==40
	288 TCr: 18 TScore: 1556 Perc	entage		SGPA:	-		304 TCr: 19 TScore: 1489 Per	centage:	70.27	SGPA:	2 00

: 288 TCr: 18 TScore: 1556 Per	COCKET THE PARTY OF THE PARTY O					I: 304 TCr: 19 TScore: 1489	The second secon		SGPA:	3.00
SEMESTER 5						SEMESTE	R6		11	
Course	Chr.	Credit	Scores	Grade	Code	Course	Chr.	Credit	Scores	Grade
Islamic Studies 5	16	1	94	A	18306	Islamic Studies 6	16	The State of	100	A
Engineering Economics	48	3	79	C	CE307	Structural Analysis 2	48	3	68	D
Surveying 1	48	3	80	В	CE308	RCC I	64	4	74	C
Structural Analysis 1	48	3	61	D	CE309	Design of Steel Structures	48	3	71	C
֡	SEMESTER 5 Course Islamic Studies 5 Engineering Economics Surveying 1	SEMESTER 5 Course Chr. Islamic Studies 5 16 Engineering Economics 48 Surveying 1 48	SEMESTER 5 Chr. Credit Islamic Studies 5 16 1 Engineering Economics 48 3 Surveying 1 48 3	Course Chr. Credit Scores Islamic Studies 5 16 1 94	Course Chr. Credit Scores Grade Islamic Studies 5 16 1 94 A	Course Chr. Credit Scores Grade IS306 Engineering Economics 48 3 79 C Surveying 1 48 3 80 B CE308	SEMESTER 5 SEMESTER	Course Chr. Credit Scores Grade Code Course Chr. Islamic Studies 5 16 1 94 A 18306 Islamic Studies 6 16 Engineering Economics 48 3 79 C CE307 Structural Analysis 2 48 Surveying 1 48 3 80 B CE308 RCC 1 64 CF CE307 CE308 RCC 1 CE308	Course Chr. Credit Scores Grade Code Course Chr. Credit Stamuc Studies 5 16 1 94 A 18306 Islamic Studies 6 16 1 Engineering Economics 48 3 79 C CE 307 Structural Analysis 2 48 3 Surveying 1 48 3 80 B CE 308 RCC 1 64 4 Structural Analysis 1 48 3 61 D CE 309 Design of Steel Structures 48 3 3 3 3 3 3 3 3 3	SEMESTER 5 SEMESTER 6 Course Chr. Credit Scores Grade Code Course Chr. Credit Scores Islamic Studies 5 I6 1 94 A Is306 Islamic Studies 6 I6 I 100 Engineering Economics 48 3 79 C CE307 Structural Analysis 2 48 3 68 Surveying 1 48 3 80 B CE308 RCC 1 CE307 CE309 Design of Steel Structures 48 3 71 CE309 Design of Steel Structures 71 CE309 CE308 C

TCH	: 320 TCr: 20 TScore: 1595 Perc	entage:	79.75	SGPA:	3.00	TC	H: 336 TCr: 21 TScore: 1698	Percentage:		SGPA:	3.50
			1000								
ME305	Fluid Mechanics	64	4	85	В	CE312	Engineering Geology	48	3	99	A
CE304	Hydrology	48	3	85	В	CE311	Surveying 2	48	3	84 .	В
ME304	Thermodynamic 1	48	3	82	В	CE310	Hydraulics	64	4	84	8
CE303	Structural Analysis i	**0	2	0.1	10	CLSOS	Design of Other Chinesines	70			-

	SEMESTER 7						SEMESTER 8				
Code	Course	Chr.	Credit	Scores	Grade	Code	Course	Chr.	Credit	Scores	Grade
SL-IC-0782	Quran and Contemporary Sciences	32	2	99	A	SL-IC-0883	Islamic Civilization	32	2	95	A
CE413	RCC 2	64	4	69	D	CE419	Foundations Engineering	64	4	92	A
CE414	Earthquake Engineering	48	3	84	В	CE420	Road Pavement Design	48	3	99	A
CE415	Transportation Engineering	48	3	97	A	CE421	Waste Water Engineering	48	3	92	A
CE416	Soil Mechanics	48	3	90	A	CE422	Project Design	48	3	96	A
CE417	Engineering Water Supply	48	3	74	C	CE423	Dam Design	48	3	87	В
CE418	Construction Materials and Methods	48	3	99	A	CE424	Engineering Management	48	3	95	A
										11	
TCH:		entage; Grade:		SGPA:	3.50	TCH:	336 TCr: 21 TScore: 1965 Per	centage: Grade:	CONTRACT OF	SGPA:	4.00

Academic Registrar

Deam of Faculty

Vice-Changelor of Faculty

Directorage Oil Public Student Affairs

Deam of Faculty

Vice-Changelor of Faculty

Directorage Oil Public Student Affairs

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A COMMENT OF THE PUBLIC OF THE PUB

GRANDING SYSTEM OF AFGHANISTAN HIGHER EDUCATION (UNDERGRADUATE PROGRAM)

Percentage Score	Grade	GPA	Remark	Hours Credited	Hours Earned
90-100	A	4.00	Excellent	Yes	Yes
80-89	В	3.50	Very Good	Yes	Yes
70-79	C	3.00	Good	Yes	Yes
55-69	D	2.50	Satisfactory	Yes	Yes
Below 55	F	0.00	Fail	Yes	Yes

INTERPRETATION

Credit Hours (CH): It is a unit to quantify the load of a course. Normally, one credit hours represents one lecture (55 Minute) in a regular semester of 16-17 lecture Weeks.

Total Credit Hours (TCH): Computed by summing the credit hours of all courses attempted in the current semester in which the students received its grades.

Cumulative Credit Hours (CCH): Computed by summing the credit hours of all courses attempted in the current and previous semesters in which the students received grades.

Grade Points (GP): Computed by multiplying the number of credit hours per course by the Grade Point Equivalent of the grade earned.

Semester Grade Points(SGP): Computed by summing the grade points of all courses attempted in the current semester. Cumulative Grade Points(CGP): Computed by summing the grade points of all courses attempted in the current and previous semester.

Grade Point Average (GPA): Computed by dividing semester grade points by the total credit hours.

Cumulate Grade Points Average (CGPA): Computed by dividing the cumulative grade points by the cumulative credit hours.

Credit Attempted (CA): Computed by summing the hours of all courses registered and evaluated including failing grades.

Credit Earned (CE): Computed by summing the credit hours of courses registered, evaluated and passed.

ACADEMIC CALENDAR

Refers to one academic year, consisting of two regular semesters and one optional short semester. A regular semester normally runs for 16-17 weeks while a short semester lasts for nine weeks.

AUTHENTICITY OF TRANSCRIPT

Transcript is official only, if it endorsed by the University's Vice of Students Affairs and it bears the signature of the Registrar, Dean of Faculty and the embossed seal of the University.

SIXTH LEVEL OF ANQF (AFGHANISTAN NATIONAL QUALIFICATION FRAMEWORK)

According ANQF the Sixth level (Bachelor Degree Program) is at least 136 credit of eight semesters (four year) and each semester equalize to 16-17 weeks.







MINISTRY OF HIGHER EDUCATION LAGHMAN UNIVERSITY ENGINEERING FACULTY



CERTIFICATE

OF MERIT

This certificate has been awarded to <u>Mr. Saqib</u> from Engineering Faculty in appreciation of his outstanding performance in the final examination of 8th semester of the year 2022.

Engineering faculty appreciates his efforts for securing the <u>2nd</u> rank in his class.

Date: 29-Sep-2022

Asst. Prof. Mohammad Khalid Nasiry

Dean of Faculty





Aeclaration of Completion Saqib Sadat

has successfully completed the online course:

Introduction to Project Management

This professional has demonstrated initiative and a commitment to deepening their skills and advancing their career. Well done!

31st Dec 2022

Certificate code: 4054149

Krishna Kumar

CEO



Ministry of Higher Education

Laghman University

Engineering Faculty



Certificate of Participation

This is to certify that

Mr. OSagib OSadat

has participated in

3 days Management and Leadership training

held by Engineering Faculty from 23rd to 25th October, 2022 in Laghaman University

Trainer Abadurahman Naser Dean of Faculty Mohammad Khalid Nasiry Mohammad Khalid Nasiry
Assistant Professor
Civil Engineering Department
Engineering Faculty,
Laghman University
Mehtarlam City, Laghman, Afghanistan
E-mail: nasiryk1366(a.gmail.com
Mob: +93-778373183, +93-782160602



Recommendation Letter

Applicant Name: Saqib

Date: 31/Jan/2023

Applying Program: Master Degree

I have known Saqib for five years since he joined Laghman University in 2017, and I taught him engineering drawing, dam design and reinforced concrete design (RCC). Overall Saqib is intelligent, hardworking, and conceptual person and has good analytical skills who actively participated in my lectures and projects. His keenness for achieving excellence has helped him in picking up a challenging research project. He worked with enthusiasm and innovatively, and as a result he got "A" grade for his efforts put into the project. I strongly believe that anyone would struggle to find a student more deserving and more in need of it than Mr. Saqib.

Saqib has shown an extremely high level of intellectual interest and self-motivation throughout the time I have known him. He has impressed me with his inquisitive mind and ingenious ability to comprehend, analyse and assimilate various engineering concepts. He is a quick learner. These qualities would be worthwhile assets in his endeavour to pursue higher studies. He is a teacher's delight: a student with a desire to learn, and one who can inspire the teacher through his curiosity and eagerness-one certainly cannot be complacent when a student like Saqib is in class!

It was my immense pleasure to have Saqib as a student, I would rank him in my top five students that he has taught in my teaching career in respect of working ability and research skills. He is very motivated and bright student in his class and I certainly believe that he has talent and energy to achieve success in future. I strongly recommend Mr. Saqib to international universities for postgraduate study.

Please feel free to contact me with any further questions at nasiryk1366 a gmail.com.

I wish him success for his future plans.

Asst. Prof. Mohammad Khalint Nasiry

Dean of Engineering Faculty

OF ENGINEERING



Department of Civil Engineering Faculty of Engineering **Laghman University**

Mehtarlam City, Laghman Province, Afghanistan TEL: +93(0)730-067-505

Jan, 2023

Recommendation letter

To whom it may concern

100 00

It is my pleasure to write this letter in support of Mr. Saqib Sadat S/O Said Ali Jan. I had the pleasure of getting to know him when I was teaching them Surveying, Transportation Engineering and Pavement Design subjects in the undergraduate program in the Laghman Engineering Faculty.

He has that combination of a positive attitude and the belief that he can always improve that's is the quality of a hardworking student, but so essential to the learning process. From day one, it was clear that he was not there just for the certificate; he truly sought to better his knowledge in civil engineering and put them to use in Afghanistan. I am confident that he will continue to display the same commitment and diligence in everything he does.

I was never disappointed with his work in fulfilling all the requirements of a bachelor's degree. His assignments were always on time, well-written, and insightful. He was also eager to participate in class. I wish, I had more students like him. He is bright, personable, and dedicated. I know that he has a bright future ahead of him in his field. I believe that he has enough capability to enroll in Master's programs in the field of Civil engineering.

Please feel free to contact me with any further questions at inam.azizi@gmail.com

Sincerely,

Ast. Prof. Inamullah Inam

Lecturer and Head of Civil Engineering Department

Laghman University



Serial No: CVCAH0014

CERTIFICATE OF GRADUATION

THIS CERTIFICATE IS PRESENTED TO:

Attendance Date: 09/06/2021 21/03/2022

Sagib Sadat 1/o Said Ali Jan

Awarded for Successful Completion of 9 Months Computer course.

E-Education Afghanistan (EEA) is Afghanistan's largest online education provider. The attendee successfully completed the Certified Virtual Classes (CVCs) program.

Shaukat Zamani

Founder

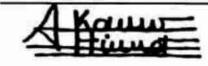
Shaukat Zamani



19/07/2022

Date

Abdul Karim Himmat Program Manager / Instructor





CERTIFICATE

Of Participation

This certificate is presented to

Sagib Sadat

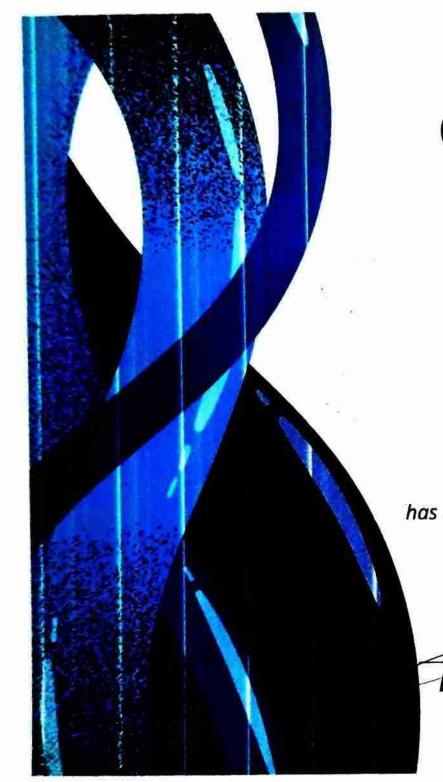
In participating in 2 months training on "Primavera & Microsoft Project" held from (1 March 2021 to 30 April 2021) in Organization For Health Promotion & Management (OHPM).

Eng. Inamullah Inam
Trainer



Ahmad Jan

HR. Manager



CERTIFICATE

OF COMPLETION

This certificate is presented to

Sagis Sadat

has successfully completed AutoCad 3 months course on December 12, 2022 at Sunrise Educational Center.

Eng. Ali Khan

Supervisor



Date: 02/Oct/2023



CERTIFICATE OF EXPERIENCE

To Whom It May Concern

This is to certify that Saqib Sadat has worked as a Site Engineer at OHPM from (01/Dec/2022) -(01/Oct/2023).

Throughout their employment, Saqib Sadat has demonstrated exceptional technical skills, expertise, and a high level of professionalism in their role as a Site Engineer.

We wish them continued success in their professional journey and extend our best wishes for their future endeavors.

Eng. Ramażan "Haqmal" Head of office Best Regards

Organization for Health &

Organiz

Ahmad Jan "Sabori" HR Manager

Address: 7th Street, Talmani Kabul Afghanistan.

Website: www.ohpm.org.af



Ministry of Education Al Hayat Private High School



CERTIFICATE OF EXPERIENCE

TO WHOM IT MY CONCERN

This is to certify that **Saqib Sadat** has worked as a math Teacher at Al Hayat Private High School for period of one year from (2022/8/23) to (2023/8/23). Throughout their employment, Saqib Sadat showcased excellent teaching skills, dedication, and a passion for mathematics education. Their commitment to fostering a positive learning environment and their ability to engage students made a significant impact on the academic growth and success of their students. Furthermore, Saqib Sadat established positive relationships with students, parents, and fellow colleagues. Their effective communication skills, patience, and willingness to support students' academic and personal development contributed to a nurturing and inclusive learning environment.

This certificate is awarded as a testament to Mr. Saqib's exceptional work as a Math Teacher during their time at Al Hayat Private School.

Fareed Half Amarkheil

President of Al Mayat Private High School



Sadat, Saqib

JUNE 4, 2023



125

Overall

The test taker's ability to use English in a variety of modes and contexts.



- · Can fulfill most communication goals, even on unfamiliar topics.
- . Can understand the main ideas of both concrete and abstract writing.
- · Can interact with proficient speakers fairly easily.

130 Literacy

The test taker's ability to read and write.



130 Comprehension

The test taker's ability to read and listen.



105 Conversation

The test taker's ability to listen and speak.



105 Production

The test taker's ability to write and speak.



Are you a test taker?

Send your official results by following the instructions at englishtest.duolingo.com/sharing. For any questions email test taker support at englishtest-support@duolingo.com.

Are you a school administrator?

Obtain official access to secure online certificates, interview videos, and writing samples of your candidates via the Duolingo English Test results dashboard. Email institutional@duolingo.com to become an accepting institution, open your free account, and start receiving official results right away.