

केंद्रीय माध्यमिक शिक्षा बोर्ड

CENTRAL BOARD OF SECONDARY EDUCATION

SECONDARY SCHOOL EXAMINATION (SESSION : 2014-2016)
GRADE SHEET CUM CERTIFICATE OF PERFORMANCE

This is to certify that

Name	VAISHALI	Roll No	1182008		
Mother's/Father's/ Guardian's Name	SUNITA / ASHOK KUMAR BHADU				
DOB	03/11/2001	Registration No.	A615036970179		
School (Code)	SACRED HEART CONVENT SCH SRIGANGANAGAR RAJ (03697)				

has performed as follows:

Part 1: Scholastic Areas

Academic Performance:

Subject Code & Name		Class IX				Class X			
Subject Code	Subject Name	Subject Name Grade Grade Overall Grade		Grade	Grade	Overall Grade			
		FA	SA	Grade	Grade Point (GP)	FA	SA	Grade	Grade Point (GP)
101	ENGLISH COMM.	A1	A2	A1	10	A1	A2	A1	10
002	HINDI COURSE-A	A1	A1	A1	10	A1	A1	A1	10
041	MATHEMATICS	A2	A2	A1**	10	A1	A2	A1	10
086	SCIENCE	A1	A2	A1	10	A1	A1	A1	10
087	SOCIAL SCIENCE	A1	A1	A1	10	A1	A1	A1	10
Additional:									
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Cumulative Grade Point Average (CGPA): 10

Grade in Assessment of Speaking and Listening Skills (ASL): IX - A2 | X - A1

Part 2: Co-Scholastic Areas

2(A) Life Skills:

Life	Class IX	Grade	Class X	Grade
Skills	Descriptive Indicators		Descriptive Indicators	
Thinking Skills	Easily identifies personal strengths and weaknesses and uses them to arrive at meaningful decisions, raises questions, capable of independent thinking, has exceptional problem- solving and decision- making skills.		Identifies personal strengths and weaknesses, evaluates information and chooses appropriate alternatives, arrives at innovative and constructive solutions to problems.	
Social Skills	Empathetic, Displays sensitivity towards differently-abled, possesses good interpersonal skills and appreciates other's opinions, accepts feedback from teachers, elders and peers for self-improvement.		Empathetic, with very good interpersonal and communicative skills, an active listener, observes school rules, accepts feedback and criticism positively, often demonstrates leadership skills and is an inspiring team member.	
Emotional Skill	Self-confident, optimistic, manages personal challenges and adverse situations effectively and constructively, handles stress well, expresses emotions appropriately and readily takes help when needed.		Identifies the causes of stress and manages adverse situations effectively. Expresses emotions appropriately.	A

2(B) Work Education:

Work	Innovative, with excellent grasp of any assignment, very	Α	Innovative, with excellent grasp of any assignment and is	Α
Education	punctual in the completion of any assigned task, self-		very punctual in the completion of set task, self-motivated,	
	motivated, empathetic, inspires others and an excellent		empathetic, inspires others and an excellent team worker.	
	team worker.		Readily shoulders responsibility.	

2(C) Visual and Performing Arts:

Visual & F	Participates actively in artistic activities at different levels,	Α	Participates actively in artistic activities at different levels,	Α
erforming	enthusiastically plans and conducts creative events, very		enthusiastically plans and conducts creative events, very	
Art	observant, displays an aesthetic, innovative approach to		observant, displays an aesthetic, innovative approach to	
	the appreciation and understanding of different art forms.		the appreciation and understanding of different art forms.	

2(D) Attitudes & Values:

towards	Descriptive Indicators	Grade	Descriptive Indicators	Grade
Teachers	Very courteous to teachers and elders, adheres to school rules, sincere and helpful, has a positive attitude towards learning, communicates easily with and confides in teachers, accepts feedback and criticism positively.		Very courteous to teachers and elders, has a positive attitude towards learning and adheres to school and class norms, communicates effectively with teachers and takes feedback and criticism with positivity.	
School- mates	Expresses ideas and opinions with clarity, is sensitive and supportive towards peers and differently-abled schoolmates, receptive to new ideas and suggestions, inspires others and manages diversity well.		Sensitive and supportive towards peers and differently- abled schoolmates, expresses ideas and opinions with clarity in a group, receptive to new opinions and suggestions, displays sensitivity to differences.	
School Prog. & Env	Enthusiastic, shoulders responsibility readily and is a keen participant in various school programmes, possesses leadership qualities, inspires others, concerned about the environment. Participates in related events.		Punctual and takes part in school programmes regularly, possesses leadership qualities and displays team spirit, motivates and inspires others to participate. Respects school property and takes pride in the school.	
Value Systems	Understands value systems, abides by rules and regulations. Ethical and always courteous towards peers and elders, respects the national flag and symbols, sensitive to diversity and shows empathy towards the disadvantaged.		Abides by rules and understands value systems. Honest, courteous towards peers and elders, and has leadership qualities. Respects the national flag and symbols, sensitive to diversity, is empathetic towards the disadvantaged.	

Part 3: Co-Curricular Activities

3(A) Life Skill:

Activity	Descriptive Indicators	Grade	Descriptive Indicators	Grade
And	Actively plans and participates in literary and creative events such as debates, creative writing, declamation etc. at different levels, has excellent literary skills, an avid reader, creative and collaborates easily with peers.		Plans, organizes and actively participates in literary and creative events at various levels, writes short stories, literary criticism and composes poems, an avid reader and displays a high level of interpretative skills.	A
Skills	Represents the school in various scientific forums at national and international events, shows keen interest in scientific activities, investigative, has excellent laboratory and observation skills.		Displays scientific temperament in everyday life, very observant, plans and participates in scientific activities at different levels, displays precision and observation during laboratory work.	A

3(B) Health and Physical Education:

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Activity	Descriptive Indicators	Grade	Descriptive Indicators	Grade
digenous Sports(kh	Good in an identified sport and represents the school at various levels, has excellent hand-eye co-ordination, exhibits agility, endurance and flexibility, demonstrates sporting skills, team spirit and determination to excel.		Talented in an identified sport, represents the school at various levels, has stamina, strength and flexibility with good hand- eye coordination, displays team spirit, discipline and punctuality.	Α
_	Demonstrates interest and knowledge of types of plants and use of fertilizers, ready to work with hands, brings in new ideas and shows creativity. Volunteers for shramdaan and is able to inspire others.		Shows enthusiasm for gardening/shramdaan tasks assigned and ready to work with hands. Has basic knowledge of types of plants, gardening tools and the time of the year during which they are to be planted/grown.	А

'** 'Upgraded Grade







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