

AMIT KUMAR SHRIVASTAVA, PhD, MPA, MSc (Electronics)
Mob No.+91-9839033326 | **Email:** akshrivastava@ignou.ac.in |
www.linkedin.com/in/dr-amit-kumar-srivastava-8622b59

Former Director, All India Council for Technical Education (AICTE), A Regulatory Body under the Ministry of Education (MOE), Government of India Pin-110070;
Currently Regional Director/ Deputy Director, IGNOU Regional Centre Delhi 2, India
| **DOB:** 10th June 1977

Leadership | Public Policy | Government |Regulatory |Education |Technology | Distance Learning |Impact Assessment

Versatile, dynamic education professional having more than 17 years of experience of working in a technical education regulatory body, impact assessment of government programs, and distance learning institution. Associated with the design & development of new programs having implications across different states of India.

PROFESSIONAL HIGHLIGHTS

- 17 years of experience in regulatory organizations, universities, management, and public policy institutions in the education domain.
- Exposure to working in different regions across India i.e. Jharkhand, Uttar Pradesh, Haryana, Madhya Pradesh & Delhi.
- Collaborative approach of working towards achieving organizational objectives.
- Hands-on leader who expertly leads teams and keeps them focused and productive beyond the organization's expectations.
- An effective communicator; strategic and seasoned professional with the gravitas to present and articulate ideas at all levels.
- Highly energetic and dynamic professional, always willing to learn new things and implement them in alignment with the objectives of the organization.

ORGANIZATIONAL EXPERIENCE

March 2020 -March 2023: Director, All India Council for Technical Education (AICTE), A Regulatory Body under the Ministry of Education (MOE), Government of India – **On Deputation – Extraordinary leave**

Projects/Schemes Handled:

- **Technical Book Writing Scheme:** In alignment with the National Education Policy (NEP) 2020, AICTE has initiated a technical book writing scheme in the year 2021-22 to provide study material in 12 Indian Languages. There are a total of 1404 books in different languages that are part of this project.
- **Vidyanajali Higher Education Volunteer Programme, Ministry of Education, Government of India:** <https://vidyanjali-he.education.gov.in/>
- **National Initiative of Technical Teachers Training (NITTT)** - A comprehensive training policy for technical teachers: <https://www.nittt.ac.in/>
- **Faculty Development Programme**
- **AICTE Leadership in Teaching Excellence (LITE) programme:** [https:// /lite.pupilfirst.org/](https://lite.pupilfirst.org/)

- **Quality Improvement Programme** (<https://www.aicte-india.org/schemes/staff-development-schemes>): IITs, and NITs are part of this initiative to support the upgradation the expertise and capabilities of the faculty members
- **MITACS Globalink Research Internships (GRI) Program**: In the last two years, more than 1000 students from different institutions in India went to Canadian universities on 12 weeks internships. (<https://www.mitacs.ca/en/programs/globalink/globalink-research-internship>)
- **Scholarship & Fellowship Schemes (Pragati for Girl Students, Saksham for Specially Abled Students, Post Graduate Scholarship for PG students & AICTE Doctoral Fellowship for research students)** (<https://www.aicte-india.org/schemes/students-development-schemes>) : Facilitated support to more than 50,000 students in the above schemes in last two years from different parts of India. A large number of girls from Jammu & Kashmir and the North East Region (NER) supported te Pragati initiative.
- **Research Promotion Scheme** (<https://www.aicte-india.org/schemes/staff-development-schemes>): Supported more than 500 institutions across India for different projects in emerging technologies.
- **Lilavati Award for women empowerment** (<https://www.aicte-india.org/schemes/students-development-schemes>): Conceptualized and initiated the award to recognize efforts being made by AICTE-approved institutions towards women empowerment such as illiteracy, unemployment, economic and nutritional disparities, maternal mortality, human rights, etc.

Information & Communication Technology (ICT) Projects handled:

- Online Portal of Vidyanjali Higher Education Volunteer Programme, Ministry of Education, Govt of India. (<https://vidyanjali-he.education.gov.in/>)
- e KUMBH (Knowledge Unleashed in Multiple Bhartiya Languages) Portal (<https://ekumbh.aicte-india.org/index.php>)
- Lilavati Award Portal (<https://lilavati.aicte-india.org/>)
- Post Graduate Scholarship Portal (<https://pgscholarship.aicte-india.org/>)
- AICTE Doctoral Fellowship Portal (<https://adf.aicte-india.org/>)
- Quality Improvement Programme Portal (<https://qip.aicte-india.org/>)

Selected Highlights:

- Planned & implemented the first-its-kind unique initiative of engineering books in various Indian Languages. Connected more than 200 faculties from different Indian Institute of Technology (IITs), National Institute of Technology (NITs), etc to be part of this scheme.
- Facilitated 20,000 girl students from rural areas across different states in India, Jammu & Kashmir, and North East Region to be part of the Pragati Scholarship scheme
- Conceptualized and implemented the Vidyanjali Higher Education Volunteer Programme of the Ministry of Education. Govt of India towards connecting volunteers to provide academic and infrastructure support to higher education institutions across India.
- Facilitated more than 1000 students from India in an internship in various Canadian universities with the support of Mitacs, Canada.
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March 2018 – Till Date: Regional Director / Deputy Director, Indira Gandhi National Open University (IGNOU), An Autonomous Institute under the Ministry of Education, Govt of India

- Managing more than 1.5 Lakh students enrolled in Open and Distance learning and Online Learning in the various programs of IGNOU.
- Coordinated the development & implementation of the IGNOU Academic Counsellor Portal (<https://eportal.ignou.ac.in/oace/OACEHome.aspx>)
- Member of the Working Group for the preparation of draft manuals for Assessment and Accreditations of Open and Distance Learning institutions
- Member of Working Group on What should be incentive structure for the Students and Academic Counselors in the Study Centre so that Demand Equals Supply in alignment with NEP2020.
- Nodal officer from Regional Services Division for compilation of various data of Regional Centres and HQ for NAAC assessment of IGNOU.
- Member of the committee for the Online Evaluation of Assignments, Term End Examination answer scripts.
- Centre of Internal Quality Assurance (CIQA), IGNOU New Delhi committee member.
- Core Team Member of the SAMARTH Project Implementation Committee for ERP applications- University Management System (UMS).
- Member of the organizing committee of the National Seminar on New Education Policy and its implementation held in IGNOU between 17-18th August 2019.
- Member of the Committee constituted for examining the representations received from the Learner Support Centres in the light of UGC-ODL Regulations 2017.
- Nodal officer from Regional Services Division for coordination of Interactive Radio Counseling Sessions of Gyan Darshan TV Channel & Gyan Vani Delhi FM Radio.
- Nodal Officer of IGNOU for coordination of activities of Swachh Bharat Abhiyaan & Swachh Bharat Summer Internship -2018.

December 2009 – May 2011: Programme Coordinator (Policy Analysis), Atal Bihari Vajpayee Institute of Good Governance and Policy Analysis, A registered body of the Government of Madhya Pradesh under the Public Service Management Department, Bhopal, Madhya Pradesh, India – **On Deputation – Extraordinary leave**

Coordinated the following **Impact Assessment Studies**:

- Study on the “Improvement in Quality of Life of Beneficiaries under the **Madhya Pradesh Rural Livelihood Project (MPRLP)**” project spread across 9 most disadvantaged districts of Madhya Pradesh, funded by the **Department for International Development (DFID), Government of United Kingdom**.
- Study on “Impact Assessment of the Balram Tal Scheme” of the Government of Madhya Pradesh, India.
- Study on “Community Radio Programme in Sironj, Vidisha, Madhya Pradesh, India”.

April 2006 – March 2018: Assistant Regional Director, Indira Gandhi National Open University (IGNOU), An Autonomous Institute under the Ministry of Education, Government of India.

- Worked in different Regional Centres of IGNOU: Madhya Pradesh, Haryana, Jharkhand & Uttar Pradesh
- Started First Mobile Study Centre for Baiga tribes in the Dindori District of Madhya Pradesh
- Expanded network of IGNOU Study centers in different districts of Madhya Pradesh, Haryana, Jharkhand & Uttar Pradesh
- Collaborated and networked with academic Institutions/Universities, government bodies, Industry, and media towards the promotion of the IGNOU Programme, activation of new programs at the existing study center, dissemination of new initiatives of IGNOU among media, dissemination of information about IGNOU programs among Industry, government employee, etc.

December 2004 – March 2005: Research Assistant, Indian Institute of Management (IIM), Lucknow, Uttar Pradesh, India

- In IIM Lucknow, worked as a Research Assistant on the project “Development of Case Studies on Corporate Governance”.

June 2004 – September 2004: Trainee Academic Associate, Indian Institute of Management (IIM), Ahmedabad, Gujarat, India

- In IIM Ahmedabad, worked in the Public System Group and was involved in the study on cancer patients.

RESEARCH ACTIVITIES

- 18 research papers published in International & National Journals
- 24 research papers presented at National & International Conferences
- 20 invited lectures at various conferences and training programs
- 3 International agency/ Government Sponsored Research Projects on Impact Assessment
- 10 Research projects supervised for Master’s Degree students
- 20 training programs attended at the International & National level
- Part of the 40 committees at the Ministry of Education, AICTE, IGNOU, etc. at the policy and program implementation level

EDUCATION

2010	Ph.D. in Governance, University of Lucknow, Uttar Pradesh, India
2004	Masters in Public Administration, University of Lucknow, Uttar Pradesh, India
1999	Masters in Electronics, University of Lucknow, Uttar Pradesh, India
1996	Bachelor of Science, University of Lucknow, Uttar Pradesh, India