

ग्रेड शीट सह विद्यालय प्रमाण पत्र Grade Sheet cum Certificate of Performance  
SHIVAM KUMAR

अनुक्रम सं. Roll No. 7153673

यह प्रमाणित किया जाता है कि This is to certify that

माता/पिता/परिवार का नाम

Mother's/Father's/Guardian's Name

जनम तिथि Date of Birth

विद्यालय School

जो विद्यालय विद्यार्थी/विद्यार्थिका ने has performed as follows:

NILAM KUMARI / SANJAY KUMAR

04/01/2000 04TH JANUARY TWO THOUSAND

50009-ST MARY'S SCHOOL MASAUHRI PATNA BIHAR



1. शैक्षणिक विद्यार्थी Academic Performance :

भाग Part-1 शैक्षणिक क्षेत्र Scholastic Areas

| विषय क्षेत्र तथा नाम<br>Subject Code and Name | कक्षा Class IX |             |                                |                | कक्षा Class X |             |                                |                |
|---|----------------|-------------|--------------------------------|----------------|---------------|-------------|--------------------------------|----------------|
|   | Grade<br>PB    | Grade<br>LB | Overall Grade (PB-LB)<br>Grade | Grade from GPA | Grade<br>PB   | Grade<br>LB | Overall Grade (PB-LB)<br>Grade | Grade from GPA |
| 101 ENGLISH COMM                              | A2             | A2          | A2                             | 09             | B2            | B2          | B1**                           | 08             |
| 085 HINDI COURSE-B                            | A2             | B2          | A2**                           | 09             | A2            | B1          | A2                             | 09             |
| 041 MATHEMATICS                               | A2             | A2          | A2                             | 09             | A2            | B2          | A2**                           | 09             |
| 086 SCIENCE                                   | A2             | B1          | A2**                           | 09             | A2            | A2          | A2                             | 09             |
| 087 SOCIAL SCIENCE                            | A2             | A1          | A1                             | 10             | A2            | A2          | A2                             | 09             |
| Additional : 165 FOUNDATION OF I T            | A1             | A2          | A2                             | 09             | A1            | B1          | A2                             | 09             |

टीका: छात्र/छात्रिका की कक्षा में अंकित अंकों पर विद्यार्थी/विद्यार्थिका को प्रमाणित करने के लिए यह शीट तैयार की गई है। इस शीट में विद्यार्थी/विद्यार्थिका के अंकों का विवरण दिया गया है।  
Note: This sheet is prepared to certify the student's performance in the class. It contains the marks obtained by the student in the class.

अनुसार छात्र/छात्रिका की कक्षा में अंकित अंकों का विवरण दिया गया है।  
According to the marks obtained by the student in the class, the following details are given.

संचयित ग्रेड बिंदु का औसत (संचयित) Cumulative Grade Point Average (CGPA) :

8.8

\* छात्र/छात्रिका की कक्षा में अंकित अंकों का औसत (संचयित) के आधार पर ग्रेड Grade in Assessment of Speaking and Listening Skills (ASL) :

IX - A1 X - A2

2 (क) (A) जीवन कौशल Life Skills :

भाग Part - 2 सह-शैक्षणिक क्षेत्र Co-Scholastic Areas

| जीवन कौशल<br>Life Skills           | कक्षा Class IX  |   | ग्रेड<br>Grade | कक्षा Class X   |   | ग्रेड<br>Grade |
|------------------------------------|---|---|----------------|---|---|----------------|
|                                    | वर्णनात्मक सूचक Descriptive Indicators  | वर्णनात्मक सूचक Descriptive Indicators  |                | वर्णनात्मक सूचक Descriptive Indicators  | वर्णनात्मक सूचक Descriptive Indicators  |                |
| चिंतन कौशल<br>Thinking Skills      | Easily identifies personal strengths and weaknesses and uses them to arrive at meaningful decisions, raises questions, capable of independent thinking, has exceptional problem-solving and decision-making skills. | Identifies personal strengths and weaknesses, evaluates information and chooses appropriate alternatives, arrives at innovative and constructive solutions to problems.   | A              | Identifies personal strengths and weaknesses, evaluates information and chooses appropriate alternatives, arrives at innovative and constructive solutions to problems.   | Identifies personal strengths and weaknesses, evaluates information and chooses appropriate alternatives, arrives at innovative and constructive solutions to problems.   | A              |
| सामाजिक कौशल<br>Social Skills      | Empathetic, Displays sensitivity towards differently-abled students, possesses good interpersonal skills and appreciates other's opinions, accepts feedback from teachers, elders and peers for self-improvement.   | Empathetic, with very good interpersonal and communicative skills, an active listener, observes school rules, accepts feedback and criticism with positivity, often demonstrates leadership skills and is an inspiring team worker. | A              | Empathetic, with very good interpersonal and communicative skills, an active listener, observes school rules, accepts feedback and criticism with positivity, often demonstrates leadership skills and is an inspiring team worker. | Empathetic, with very good interpersonal and communicative skills, an active listener, observes school rules, accepts feedback and criticism with positivity, often demonstrates leadership skills and is an inspiring team worker. | A              |
| भावनात्मक कौशल<br>Emotional Skills | Self-confident, optimistic, manages personal challenges and adverse situations effectively and constructively, handles stress well, expresses emotions appropriately and readily takes help when needed.            | Identifies the causes of stress and manages adverse situations effectively. Expresses emotions appropriately.   | A              | Identifies the causes of stress and manages adverse situations effectively. Expresses emotions appropriately.   | Identifies the causes of stress and manages adverse situations effectively. Expresses emotions appropriately.   | A              |

2 (ख) (B) कार्य शिक्षा Work Education :

| कार्य शिक्षा<br>Work Education  | वर्णनात्मक सूचक Descriptive Indicators  | ग्रेड<br>Grade | वर्णनात्मक सूचक Descriptive Indicators   | ग्रेड<br>Grade |
|---|---|----------------|--|----------------|
| Innovative, with excellent grasp of any assignment, very punctual in the completion of any assigned task, self-motivated, empathetic, inspires others and an excellent team worker. | Identifies the causes of stress and manages adverse situations effectively. Expresses emotions appropriately. | A              | Innovative, with excellent grasp of any assignment and is very punctual in the completion of set task, self-motivated, empathetic, inspires others and an excellent team worker. Readily shoulders responsibility. | A              |

2 (ग) (C) दृश्य और प्रदर्शन कला Visual and Performing Arts :

| दृश्य और प्रदर्शन कला<br>Visual and Performing Arts   | वर्णनात्मक सूचक Descriptive Indicators  | ग्रेड<br>Grade | वर्णनात्मक सूचक Descriptive Indicators  | ग्रेड<br>Grade |
|---|---|----------------|---|----------------|
| Participates actively in artistic activities at different levels, enthusiastically plans and conducts creative events, very observant, displays an aesthetic, innovative approach to the appreciation and understanding of different art forms. | Participates actively in artistic activities at different levels, enthusiastically plans and conducts creative events, very observant, displays an aesthetic, innovative approach to the appreciation and understanding of different art forms. | A              | Participates actively in artistic activities at different levels, enthusiastically plans and conducts creative events, very observant, displays an aesthetic, innovative approach to the appreciation and understanding of different art forms. | A              |

2 (घ) (D) अभिवृत्तियाँ एवं मूल्य Attitudes and Values :

| उप-प्रवृत्ति towards  | वर्णनात्मक सूचक Descriptive Indicators   |   | ग्रेड<br>Grade | वर्णनात्मक सूचक Descriptive Indicators  |   | ग्रेड<br>Grade |
|---|--|---|----------------|---|---|----------------|
|   | वर्णनात्मक सूचक Descriptive Indicators   | वर्णनात्मक सूचक Descriptive Indicators  |                | वर्णनात्मक सूचक Descriptive Indicators  | वर्णनात्मक सूचक Descriptive Indicators  |                |
| अध्यपक<br>Teachers  | Very courteous to teachers and elders, adheres to school rules, sincere and helpful towards teachers, has a positive attitude to learning, communicates easily with and confides in teachers, accepts feedback and criticism positively. | Very courteous to teachers and elders, has a positive attitude towards learning and adheres to school and class norms, communicates effectively with teachers and takes feedback and criticism with positivity.                   | A              | Very courteous to teachers and elders, has a positive attitude towards learning and adheres to school and class norms, communicates effectively with teachers and takes feedback and criticism with positivity.                   | Very courteous to teachers and elders, has a positive attitude towards learning and adheres to school and class norms, communicates effectively with teachers and takes feedback and criticism with positivity.                   | A              |
| सहपाठी<br>Schoolmates   | Expresses ideas and opinions with clarity, is sensitive and supportive towards peers and differently-abled schoolmates, receptive to new ideas and suggestions, inspires others and manages diversity well.                              | Sensitive and supportive towards peers and differently-abled schoolmates, expresses ideas and opinions with clarity in a group, receptive to new opinions and suggestions, displays sensitivity to differences.                   | A              | Sensitive and supportive towards peers and differently-abled schoolmates, expresses ideas and opinions with clarity in a group, receptive to new opinions and suggestions, displays sensitivity to differences.                   | Sensitive and supportive towards peers and differently-abled schoolmates, expresses ideas and opinions with clarity in a group, receptive to new opinions and suggestions, displays sensitivity to differences.                   | A              |
| विद्यालय कार्यक्रम और पर्यावरण<br>School Programmes & Environment | Enthusiastic, shoulders responsibility readily and is a keen participant in various school programmes, possesses leadership qualities, inspires others, concerned about the environment. Participates in related events.                 | Punctual and takes part in school programmes regularly, possesses leadership qualities and displays team spirit, motivates and inspires others to participate. Respects school property and takes pride in the school.            | A              | Punctual and takes part in school programmes regularly, possesses leadership qualities and displays team spirit, motivates and inspires others to participate. Respects school property and takes pride in the school.            | Punctual and takes part in school programmes regularly, possesses leadership qualities and displays team spirit, motivates and inspires others to participate. Respects school property and takes pride in the school.            | A              |
| मूल्य प्रणालियाँ<br>Value Systems                                 | Understands value systems, abides by rules and regulations. Ethical and always courteous towards peers and elders, respects the national flag and symbols, sensitive to diversity and shows empathy towards the disadvantaged.           | Abides by rules and understands value systems. Honest, courteous towards peers and elders, and has leadership qualities. Respects the national flag and symbols, sensitive to diversity, is empathetic towards the disadvantaged. | A              | Abides by rules and understands value systems. Honest, courteous towards peers and elders, and has leadership qualities. Respects the national flag and symbols, sensitive to diversity, is empathetic towards the disadvantaged. | Abides by rules and understands value systems. Honest, courteous towards peers and elders, and has leadership qualities. Respects the national flag and symbols, sensitive to diversity, is empathetic towards the disadvantaged. | A              |

3 (क) (A) सह-पठ्यक्रम कार्यकलाप Co-Curricular Activities :

भाग Part - 3 सह-पठ्यक्रम कार्यकलाप Co-Curricular Activities

| कार्यकलाप Activity           | वर्णनात्मक सूचक Descriptive Indicators   | ग्रेड<br>Grade | वर्णनात्मक सूचक Descriptive Indicators  | ग्रेड<br>Grade |
|------------------------------|--|----------------|---|----------------|
| Literary and Creative Skills | Actively plans and participates in literary and creative events such as debates, creative writing, declamation etc. at different levels, has excellent literary skills, an avid reader, creative and collaborates easily with peers. | A              | Plans, organizes and actively participates in literary and creative events at various levels, writes short stories, literary criticism and composes poems, an avid reader and displays a high level of interpretative skills. | A              |
| Scientific Skills            | Represents the school in various scientific forums at national and international events, shows keen interest in scientific activities, investigative, has excellent laboratory and observation skills.                               | A              | Displays scientific temperament in everyday life, very observant, plans and participates in scientific activities at different levels, displays precision and observation during laboratory work.                             | A              |

3 (ख) (B) स्वास्थ्य एवं शारीरिक शिक्षा Health and Physical Education :

| स्वास्थ्य एवं शारीरिक शिक्षा<br>Sports/Physical Education   | वर्णनात्मक सूचक Descriptive Indicators   | ग्रेड<br>Grade | वर्णनात्मक सूचक Descriptive Indicators   | ग्रेड<br>Grade |
|---|--|----------------|--|----------------|
| Good in an identified sport and represents the school at various levels; has excellent hand-eye co-ordination, exhibits agility, endurance and flexibility, demonstrates sporting skills, team spirit and determination to excel. | Talented in an identified sport, represents school, possesses stamina, strength, agility and flexibility, demonstrates a healthy team spirit and is disciplined. | A              | Talented in an identified sport, represents school, possesses stamina, strength, agility and flexibility, demonstrates a healthy team spirit and is disciplined. | B              |
| Interested in community service, has good leadership qualities with a readiness to shoulder responsibility, disciplined, inspires others, discharges assigned tasks enthusiastically and punctually and attends camps regularly.  | Interested in community service, quite responsible, disciplined and has leadership qualities, inspires and motivates others. Participates in camps regularly.    | A              | Interested in community service, quite responsible, disciplined and has leadership qualities, inspires and motivates others. Participates in camps regularly.    | B              |

अंकों के आधार पर अंतिम ग्रेड  
Final Grade Based on Marks

परिणाम Result: QUALIFIED FOR ADMISSION TO HIGHER CLASSES

दिल्ली, भारत  
Delhi, India

28-05-2015

Dr. Sebastian A.  
प्रधानाचार्य Principal  
(विद्यालय की मुहर Stamp of the School)



परीक्षा नियंत्रक  
Controller of Examinations