

Serial No. 3847



Dr B R Ambedkar University Delhi

Transcript of Grades

School of Development Studies
Master of Arts in Development Studies
Transcript of Grades

Student's Name: Nicole Noyal Thomas

Enrolment Number: S183A0022

Year of Enrolment : 2018

Academic year/Semester	Course Code	Course Title	Credits	Grade
2018-19	SDS2DS101	Development Contexts, Debates and Experiences	4	A Minus
Semester 1	SDS2DS102	Introduction to Theoretical Perspectives	4	A Only
	SDS2DS103	Identity, Discrimination and Development	4	A Minus
	SDS2DS104	Research Methods I	4	A Only
	Course Code	Course Title	Credits	Grade
2018-19	SDS2DS105	Research Methods II	4	A Only
Semester 2	SDS2DS106	Environment, Natural Resources, and Development	4	A Minus
	SDS2DS107	Indian Development: Thoughts, Debates, and Experiences	4	A Minus
	SDS2DS108	Economic Policies and Sectoral Development	4	A Only

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Academic year/Semester	Course Code	Course Title	Credits	Grade
2019-20	SDS2DS112	Internship	2	A Minus
Semester 3	SDS2DS113	Dissertation Writing Workshop	2	A Minus
	SDS2DS220	Prejudice and Politics	4	A Minus
	SDS2DS221	Development Experiences in South Asia	4	A Only
	SGA2EL405	Geographic Information System-I	2	B Plus*
	SGA2EL406	Geographic Information System-II	2	A Minus
	SLS2SC201	Law and Society	4	A Minus
	Course Code	Course Title	Credits	Grade
2019-20	SDS2DS211	Gender, Work And Development	2	A Minus
Semester 4	SDS2DS224	Reading & Understanding Ambedkar	2	A Only
	SHS201751	Gender and Psychology	4	A Only
2019-20	Course Code	Dissertation Title	Credits	Grade
Dissertation	SDS2DS114	A study on student attitudes on gender, caste, class and religion in a public university	6	A Only

Overall Grade: A Only

Overall Grade Point Average: 8.50

*Additional Credit completed by the Student

Completed the programme

Total Credits: 64

Total Credits Earned: 64



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Assessment Evaluation
and Student Progression

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Date of Result Declaration: 15 JUN 2020

Assessment Evaluation and Student Progression
Ambedkar University Delhi
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The grade descriptions and other details are indicated overleaf.



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TRANSCRIPT GUIDE

CREDIT: Each credit in a taught course requires one hour of teaching or two hours of Seminar/Group Work/Laboratory Work/Field Work per week for 16 weeks.

GRADING SYSTEM

Letter grades	Grade points	Grade Point Range	Qualitative description
A+	10	Greater than or equal to 9.5	Exceptional: performance beyond expectations
A	9	Greater than or equal to 8.5 but less than 9.5	Excellent: demonstrating mastery of all learning or assessment situations
A-	8	Greater than or equal to 7.5 but less than 8.5	Very good: demonstrating mastery of most learning or assessment situations
B+	7	Greater than or equal to 6.5 but less than 7.5	Demonstrating thorough competence in most situations
B	6	Greater than or equal to 5.5 but less than 6.5	Demonstrating moderate competence in most situations
B-	5	Greater than or equal to 4.5 but less than 5.5	Acceptable: showing moderate competence in some situations, minimal competence in others
C+	4	Greater than or equal to 3.5 but less than 4.5	Minimally acceptable: demonstrating minimal competence in most situations while showing scope for improvement
C	3	Greater than or equal to 2.5 but less than 3.5	Not passing and showing considerable scope for improvement or development
C-	2	Greater than or equal to 1.5 but less than 2.5	Unsatisfactory performance, marked by lack of engagement or inability to apply concepts
D	1	Greater than or equal to 0.5 but less than 1.5	Complete lack of engagement or comprehension
F	0	Less than 0.5	Non-participation or invalid/blank answer
AB	0	Absent	Absent or withdrawn from course

- The 'passing grade' for each course is C plus.
- This is a linear grade point scale ranging from 0 to 10 e.g. 6.4 can be considered equivalent to 64% or Grade B can be considered to be equivalent to 55% and above but less than 65%.

Prepared by:

Saujeet

Checked by:

+

Verified (by Programme Coordinator):

AB