# **Aditi Yaday**



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#### **CAREER OBJECTIVE**

Organized, dependable, and hardworking individual with strong skills, eager to secure an entry-level Professor position. Seeking a challenging position in a reputed organization where I can learn new skills, expand my knowledge, and leveragemy learnings also willing to take on additional responsibilities to meet team goals.

### EDUCATION

Janta Enter College, Jaunpur, 10th

2014 - 2016Jaunpur, India

Govt. Polytechnic Sinduria, Sonbhadra, Diploma

2016 - 2019

Sonbhadra, India

**Institute of Engineering and Technology, Ayodhya,** B. Tech

2019 - 2022Ayodhya, India

Ajay Kumar Garg Engineering College, Ghaziabad, M. Tech

2022 - 2024

Ghaziabad, India

# SKILLS

Problem Solving, C++, C, MySql, Python, HTML, CSS, Cloud Computing, Machine Learning, .net

# **CERTIFICATES**

- Programming for Everybody(python) by Coursera ℰ
- Microsoft AI Classroom Series by Microsoft ℰ
- Workshop on Python Programming with virtual lab ∂
- Handwritten Digit Recognition using Machine Learning Classifier by Springer

# PROJECTS

#### E- voting through Blockchain

• Implemented secure and transparent e-voting system leveraging blockchain technology. Ensured tamperproof voting records, cryptographic verification, and decentralized consensus, enhancing election integrity and reducing the risk of fraud.

#### Early Identification of Lung Cancer Using AI and a questionnaire approach

• Pioneered AI-driven early detection of lung cancer through a novel questionnaire-based approach. Developed and implemented an innovative system that utilizes artificial intelligence to analyze responses, enabling early identification of potential lung cancer risks. This approach enhances proactive healthcare interventions and contributes to improved patient outcomes.

#### **■** PUBLICATIONS

Handwritten Digit Recognition using Machine Learning Classifier *⋄* Springer

Advancing Sentiment Analysis in social media through Dynamic Contextual Embedding & **IEEE** 

Analyzing Airline sentiments: A transformer model Approach **IEEE**